



United Nations
Educational, Scientific and
Cultural Organization

UNEVOIC

International Centre
for Technical and Vocational
Education and Training

Skills for work and life

Post-2015

14-16 October 2014
UN Campus, Bonn, Germany

Programme

SPONSORED BY THE



Federal Ministry
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Legend

	Global forum day
	Regular activity
	Plenary session
	Parallel session
	Other events
	UNEVOC network event

AAH AAH (Main Conference Building)

LEU Langer Eugen UN Tower

* Plenary sessions will be held at the AAH upper and lower floors

14 October 2014 (DAY 1) Tuesday

07:45-08:45	Registration (AAH Lobby)
08:45-10:45	<p>Plenary 1: Opening and Keynote Session</p> <p><i>Master of Ceremony Sonia Ana Leszczynski (Chief of Department, UTFPR, Brazil)</i></p> <p>Welcome by the Organizing Institution</p> <p>08:45-08:50 Welcome Remarks Shyamal Majumdar (Head, UNESCO-UNEVOC)</p> <p>Welcome by UNESCO and the Host Government</p> <p>08:50-09:00 Welcome Message Svein Østtveit (Director, Executive Office, UNESCO, Paris)</p> <p>09:00-09:10 Welcome Message Heike Kuhn (Head of Division, BMZ Germany)</p> <p>09:10-09:20 Welcome Message Verena Metze-Mangold (Vice President, German Commission for UNESCO)</p> <p>09:20-09:30 Welcome Message Maximilian Metzger (Deputy Director General, BMBF Germany)</p> <p>Keynote Address</p> <p>09:30-09:40 Introduction of Keynote Speaker Borhene Chakroun (Section Chief, UNESCO Paris)</p> <p>09:40-10:00 Keynote Message Joe Samuels (Chief Executive Officer, SAQA South Africa)</p> <p>10:00-10:45 Q&A with Messages from Youth representatives facilitated by Borhene Chakroun (Section Chief, UNESCO Paris)</p>
10:45-11:15	Coffee/Tea Break
11:15-12:15	<p>Plenary 2: HRD for Sustainability in the post-2015 agenda: Response of OneUN in Bonn</p> <p><i>Chaired by Marc Jan Eumann (State Secretary, Ministry of Federal Affairs, Europe and Media, North Rhine Westphalia)</i></p> <p>The session will draw upon the perspectives of five of the 18 agencies of the UN in Bonn to highlight the OneUN response on key issues in human resource development and how these are affecting the achievement of development goals including sustainability. The challenges of climate change, loss of biodiversity, desertification and how these issues are shaping sustainable human resource development and setting the stage for achieving a people-centred and a planet-sensitive development post-2015 will be discussed in this session.</p> <p>11:15-11:20 Chairperson's introduction of the session</p> <p>11:20-11:50 Perspectives from UN organisations</p> <ul style="list-style-type: none"> • Amanda Mukwashi (Chief, Volunteer Knowledge and Innovation Section UNV) • Lyndle Lindow (Coordinator of Administrative and Finance Services, UNCCD) • Juan Carlos Villagrán de León (Head, UN-SPIDER) • Nick Nuttall (Coordinator for Communications and Outreach, UNFCCC) • Shyamal Majumdar (Head, UNESCO-UNEVOC) <p>11:50-12:15 Panel discussion with Q&A</p>

12:15-12:45	Plenary 3: Transforming TVET through the UNEVOC Network
<p><i>Chaired by Katerina Ananiadou (Programme Specialist, UNESCO-UNEVOC)</i></p> <p>UNESCO-UNEVOC facilitates regional cooperation and North-South-South dialogue on TVET transformations through its Network of UNEVOC Centres present in all the regions of UNESCO – Africa, the Arab States, Asia and the Pacific, Europe and North America, and Latin America and the Caribbean. Consistent with the recommendations of the Shanghai Consensus and based on the thematic issues that have been identified as relevant by the UNEVOC Centres, UNESCO-UNEVOC organized in 2013 a series of regional consultations on youth employability and greening TVET. The outcomes of these consultations have been analysed and synthesized in light of the emerging expectations of TVET in the post-2015. This session will stimulate debates on transforming TVET systems in UNESCO’s Member States to address issues linked to youth unemployment and sustainable development.</p> <p>12:15-12:20 Chairperson’s introduction of the session</p> <p>12:20-12:25 Short video presentation</p> <p>12:25-12:45 Presentation on Advancing TVET for Youth Employability and Greening TVET: Key Findings from the Global Synthesis Report with Reflections Gita Subrahmanyam (Research Associate, London School of Economics and Political Science)</p>	

12:45-13:00	Formal Inauguration of Exhibition
<p>Opening Remarks Wassilios Fthenakis (President, DIDACTA)</p> <p>Partners from both the public and corporate sectors have been invited to showcase their innovative projects and products in TVET. A wide range of these projects and products, as well as tools and solutions demonstrating innovations in teaching and learning, TVET promotion and international development cooperation will be on display at the Global Forum venue. Exhibitors will be available to discuss the ideas behind projects and exchange information for future collaboration. Exhibitors include major manufacturers of education and training tools as well as national and international governmental and non-governmental organizations. The exhibition will provide a good opportunity for networking for all participants.</p> <p>More information is available at http://www.unevoc.unesco.org/go.php?q=SWL+2015+-+Exhibition</p>	

13:00-14:00	Lunch (AAH Atrium)
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14:00-16:00	Parallel Sessions 1-3
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PS1: Entrepreneurial skills – can entrepreneurial success be learned? (Venue: LEU Rm 2105)	PS2: School-to-work transitions – perspectives from the formal and informal sectors (Venue: AAH upper floor)	PS3: Private Sector Cooperation in TVET – what works? (Venue: AAH lower floor)
<p><i>Chaired by Sulieman Sulieman (Programme Specialist, UNESCO Beirut)</i></p> <p>What can be done at policy level to facilitate young entrepreneurs? What skills are required to start and maintain a successful business? Which market conditions are ideal? Can entrepreneurial success be learned in formal education systems? Entrepreneurship is a career option and should be promoted as such. This session’s objective is to provide inputs in the field of entrepreneurship</p>	<p><i>Chaired by Birgit Thomann (Head of Department, BIBB Germany)</i></p> <p>How can the transition from the education system to the formal labour market be facilitated and coordinated more effectively? Which institutional set ups have proven to be successful and in what contexts? Is the high share of informal employment, particularly in developing countries, an indication that the ‘formal’ transition system has failed? The objective of this session</p>	<p><i>Chaired by Borhene Chakroun (Section Chief, UNESCO Paris)</i></p> <p>It is incontestable that the involvement of the private sector is an elementary aspect of successful TVET systems. But to what extent and how should the role of the private sector be defined? Private sector involvement can range from the design of curricula and training programmes to the provision of work-based apprenticeships and resources. Which models of</p>

education, including the views of entrepreneurs and practitioners.

- **James Eder**
(Founder, The Beans Group, UK)
- **Souheir Sami Mouchawrab/
Mirna Mansour**
(Teacher/Student, VTC of Bir Hassan, Lebanon)
- **Joshua Bicknell**
(Co-Founder, Balloon Ventures, UK)

is to describe and discuss the different types of school-to-work transitions, the effectiveness and challenges of different approaches and to draw conclusions based on empirical trends and concrete country examples.

- **Diego Rei**
(Senior Technical Advisor on Youth Employment, ILO ROAF, Addis Ababa)
- **Christian Brzinsky-Fay**
(Senior Researcher, Berlin Social Science Centre, Germany)
- **John Simiyu**
(Professor of Technology Education, University of Eldoret, Kenya)
- **Marie-Josée Fortin**
(Director of International Partnerships, Colleges and Institutes, Canada)

stakeholder cooperation have therefore proven to be successful? In other words: which 'solution' works and what framework conditions are required- politically and legally? This session will highlight a range of cooperation models providing the participants with the opportunity to discuss, learn from and challenge the presented approaches.

- **Atul Bhatnagar**
(CEO, National Skills Development Corporation, India)
- **York Sievers**
(Director, AHK, VET, Germany)
- **Ohuma Juliet Chukkas-Onaeko**
(DG/Chief Executive, Industrial Training Fund, Nigeria)
- **Leif Edvinsson**
(Ambassador, Leonardo Award)

16:00-16:30 Exhibition visit (AAH Atrium)

All Forum delegates are invited to join the Networking session round to be held at LEU 29th Floor

16:30-18:00 UNEVOC Network Session: Knowing the UNEVOC Network Better (LE 29th Floor)

with UNEVOC Centres from Africa, Arab States, Asia and the Pacific, Europe, CIS and North America, and Latin America and the Caribbean

Participants of the session are provided with a platform to make short pitches to explore synergies and build partnerships with UNEVOC Centres in different regions of Asia & Pacific, Africa, Arab, Latin America and Caribbean and Europe and North America regions. The session creates an open space for networking amongst participants in particular those who are from the Private Sector, NGO and Government representatives, and UNEVOC Centres across regions. Participants are invited to bring plenty of business cards, brochures or short hand-outs (in English) about your companies or organisations and be ready for the experience.

18:00 End of Day 1

15 October 2014 (DAY 2) Wednesday

08:45-09:00	Reflections from Day 1 Keith Holmes (Programme Specialist, UNESCO, Paris)
09:00-10:00	<p>Plenary 4: Beyond the ESD Decade: Response from the Inter-Agency Working Group (IAWG) on Greening TVET & Skills development</p> <p><i>Chaired by Borhene Chakroun (Section Chief, UNESCO Paris)</i></p> <p>A well-coordinated approach among international players has often been the missing link in pursuing a common sustainable development agenda. The IAWG brings together expertise from a wide range of international organizations to support initiatives for greening TVET and skills development. The session will create a platform for inter-agency exchange, mutual learning and informing the global debate on the approaches and priorities of the IAWG members for fostering TVET and green jobs skills development. The question “What common agenda could the IAWG pursue beyond the Decade of ESD 2014 and post-2015 to exploit the employment potential of green transitions and raise the quality, outcome and skills prospects especially for the youth?” will be explored during this session.</p> <p>(09:00-09:10) Chairperson’s introduction of the session</p> <p>(09:10-09:45) Brief Statements on relevant initiatives</p> <ul style="list-style-type: none"> • Cristina Martinez (Advisor, Knowledge Sharing Alliance, OECD) • Anastasia Fetsi (Head, Thematic Expertise Development Department, ETF) • Kazutoshi Chatani (Skills Development Officer, ILO) • Nicholas Sofroniou (Expert, Socio-economic Research and Analysis, CEDEFOP) • Shyamal Majumdar (Head, UNESCO-UNEVOC) <p>(09:45-10:00) Panel discussion with Q&A</p>
10:00-10:15	Coffee/Tea Break
10:15-12:30	<p>Plenary Session 5: Promising Practices in TVET</p> <p>UNEVOC has been collecting TVET promising practices from UNEVOC Centres and other institutions or individuals illustrating how the UNESCO Member States are addressing issues related to unemployment and skilling of young people, as well issues on sustainable development, and how TVET is being oriented to the emerging demands of greening societies and economies. The practices have been reviewed in terms of their impact, innovation and potential for replication. They will be shared in order to draw lessons from the success and pitfalls in implementing them with the aim to inspire and guide future initiatives.</p> <p>10:15-11:25 Promising Practices on Youth & Skills</p> <p><i>Chaired by Michaela Baur (Head of Competence Centre TVET and Labour Market, GIZ)</i></p> <p>Chairperson’s introduction of the session</p> <p>Presentations by</p> <ul style="list-style-type: none"> • Angelika Puhmann (BIBB Germany) • Oussama Ghneim (CERD Lebanon) • Natalee Plunkett (Heart Trust NTA Jamaica) • Sola Aliu (SDRE Nigeria) • Janaka Jayalath (TVEC Sri Lanka) <p>Q&A</p>

11:30-12:30 Promising Practices on Greening TVET

Chaired by *Oliver Diehl*

(Senior Officer, Basic Policy Issues of Initial and Continuing Vocational Training, BMBF)

Chairperson's introduction of the session

Presentations by

- **Ji Sun Chung** (KRIVET Rep. of Korea)
- **Javier Bonilla Herrera** (INA Costa Rica)
- **Daniel LaBillois** (Cégep de la Gaspésie et des Îles, campus de Carleton-sur-Mer Canada)
- **Pradeep Joosery** (MITD Mauritius)

Q&A

12:30-13:30	Lunch (AAH Atrium)
13:30-14:00	Exhibition Visit (AAH Atrium)
14:00-16:00	Parallel Sessions 4-6

PS4: Greening TVET- Policies and approaches for meeting skills for sustainability (Venue: AAH lower floor)	PS5: Teaching, learning and training Green TVET (Venue: AAH upper floor)	PS6: Skills for inclusive societies (Venue: LEU Rm 2105)
<p>Chaired by <i>Jakob Rhyner</i> (Vice Rector in Europe & Director, United Nations University - EHS)</p> <p>The session will explore and elaborate on the policies and approaches to orient TVET systems and enable them to empower youth and adults to become constructive agents of sustainable development, meet demands of new consumption patterns and production processes and advocate for sustainability at work, in communities and societies. To guide the discussions, guiding frameworks for greening TVET will be shared and discussed with the aim to stimulate the mainstreaming of this agenda into international, national and institutional policies and practices.</p> <ul style="list-style-type: none"> • Shyamal Majumdar (Head, UNESCO-UNEVOC) • Cristina Martinez (Senior Advisor, KSA, OECD) • Liu Yufeng (Director and Research Professor, CIVTE, MoE P. R. China) • Robert Mahlman (Director, CETE, The Ohio State University, USA) 	<p>Chaired by <i>Rupert Maclean</i> (UNESCO Chair Professor of TVET and Lifelong Learning, HKIEd)</p> <p>The transitions to a greener economy can create new employment opportunities as well as improve skills prospects for the youth. However, experience in many countries has shown that skills bottlenecks can be a serious impediment to maximizing these opportunities. The session will feature concrete examples and approaches to implement greening TVET in teaching, learning and training to support such transitions. It will provide insights to the qualification needs and the guiding principles for assessing the fields of work involved in greening TVET at the educational planning, teacher and trainer development and initial/continuing training levels.</p> <ul style="list-style-type: none"> • Erik Swars (Senior International Manager, SFIVET, Switzerland) • Barbara Hemkes/Dagmar Winzier (Division Head, BIBB, Germany/ Programme Specialist, UNESCO-UNEVOC) • Georg Spöttl (Department Head, ITB Bremen, Germany) 	<p>Chaired by <i>Harry Stolte</i> (Head & Team Leader, GIZ/UNEVOC Centre Magdeburg)</p> <p>Recognizing the fact that all jobs have the potential to become “greener” and contribute to inclusive growth, both high-end skills for industry-based sectors as well as low-end skills for the informal and non-industry sectors have to be addressed in strategies in green skills development and adult education. This holds the promise of giving equal access for the poor, middle income and vulnerable groups to new opportunities for engagement in actual developments and ensures the building blocks for developing an inclusive growth and society. The session will introduce selected examples in methodological approaches and human capacity development oriented to anticipating skills needs, developing training programs and implementing projects for specific target groups and sectors.</p> <ul style="list-style-type: none"> • Madhu Singh (Sr. Programme Specialist, UNESCO Institute for Lifelong Learning) • Hervé Huot- Marchand (TVET Expert, UNESCO Dakar) • Jose Fernando Araya (Director de Cooperacion Externa, INA, Costa Rica)

- **Margarita Pavlova** (Director, UNESCO-UNEVOC Centre & Co - Director, Centre for Lifelong Learning Research and Development, HKIED)
- **Steve Cumming** (Program Manager, Youth Learning, The Mastercard Foundation)

16:00 – 18:00	Coffee/Tea Break; Exhibition booth visits
18:00	End of Day 2/Transfer to Dinner venue. Participants joining the Rhine dinner cruise can use the rear gate of the UN Campus (Rhine river side) to board the Rhein Princess. Participants are kindly asked to come in advance to assure timely departure of the boat.
18:30-22:00	Rhine dinner cruise on the Rhein Princess (registration basis) supported by DIDACTA

16 October 2014 (DAY 3) Thursday

08:45-09:00	Reflections from Day 2 Astrid Hollander (Programme Specialist, UNESCO Santiago)
09:00-10:15	Plenary Session 6: Fresh TVET Outlook: Multi-Stakeholder Response
	<p><i>Chaired by Simon McGrath (Professor, University of Nottingham, UK)</i></p> <p>The emerging development and education agenda, including UNESCO's position on education post-2015, defines a target and a set of guiding principles for TVET. To facilitate synergy of future actions, the session will provide a platform to share cross-regional, multi-stakeholder and multi-level perspectives to map a global TVET outlook beyond 2015.</p> <p>09:00-09:05 Chairperson's introduction of the session</p> <p>09:05-09:15 Messages from Youth representatives</p> <p>09:15-10:00 Panel discussion</p> <ul style="list-style-type: none"> • Simon Bartley (President, WorldSkills International) • Olga Oleynikova (President, IVETA) • Cristina Martinez (Advisor, Knowledge Sharing Alliance, OECD) • Peter Greenwood (Head of Evidence-based Policy Making Department, ETF) • David Atchoarena (Director, UNESCO Paris) <p>10:00-10:15 Q&A</p>

10:15-10:20	Break
10:20-10:45	Plenary 7: Closing Session
	<p><i>Chaired by Shyamal Majumdar (Head, UNESCO-UNEVOC)</i></p> <p>(10:20-10:30) Remarks Reinhold Weiß (Vice President, BIBB Germany)</p> <p>(10:30-10:40) Remarks Günther Taube (Head, Education, Health, Social Security Division, GIZ Germany)</p> <p>(10:40-10:50) Closing Remarks by the Chair</p>

10:50	End of the Global Forum
10:50-11:00	Coffee/ Tea Break
11:00-17:30	Transfer/Study Visits (with lunch) (on registration basis)
	<p>Participants will have the chance to participate in study visits to a number of distinguished companies and institutions including:</p> <ul style="list-style-type: none"> • Ford, Currenta • Lucas-Nülle • ICON Institute • the Federal Institute for Vocational Education and Training (BIBB); and • the German Association for Water, Wastewater and Waste (DWA). <p>See http://www.unevoc.unesco.org/go.php?q=SWL+2015+-+Study+Tours and page 30-31</p> <p>Note: Registered participants will be assisted by UNEVOC staff in boarding their respective buses waiting outside the rear gate of the UN Campus (Rhine river side).</p>

17 October 2014 (DAY 4) Friday *(exclusive for UNEVOC Network Members)*

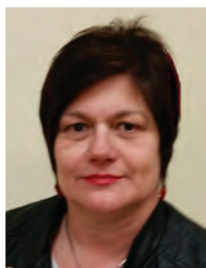
09:00:11:00	Plenary session
11:00-11:30	Coffee/Tea break
11:30-13:00	Breakout sessions (Rooms to be advised)
13:00-14:00	Lunch
14:00-15:00	Presentations and Way Forward
15:00	Closing programme

Side Meetings (by invitation only)

14 October 2014	Inter-Agency Working Group (IAWG) on Greening TVET and Skills
	Venue: LEU 128 (Video conference room) Time: 17:30-19:00
16 October 2014	UNESCO TVET Community Meeting
	Venue: LEU 2509 (UNEVOC Conference Room) Time: 14:00-17:00

14 October 2014 (DAY 1) Tuesday

SONIA ANA LESZCZYNSKI (MASTER OF CEREMONY)



Ms Sonia Ana Leszczynski is an Associated Professor and the Head of Department of Education at the Universidade Tecnológica Federal do Paraná-UTFPR since 1985. The University is a UNEVOC Network Center where Sonia is a Cluster Coordinator.

She has a degree in Psychology from TUIUTI University in Brazil and Masters and PhD in Education from the University of Iowa, Iowa, USA.

Over the years she has assumed many positions such as Professor, Researcher and Coordinator, Director of International Relations, Assistant of the Director of Education for Pedagogical Issues, Assistant of General Director for Social Projects and Curriculum Designer of Special Programs of Teachers Preparation.

Her main areas of research are gender, technological education, technologies applied to education and teachers preparation among others.

PLENARY SESSION 1

MR SHYAMAL MAJUMDAR



Mr Shyamal Majumdar is the Head of the UNESCO-UNEVOC International Centre for Technical and Vocational Education and Training since 2011. He has worked in the field of TVET for over 20 years as Director General of Colombo Plan Staff College for Technician Education (CPSC) in Manila (2007-2011); Professor and Head of the Computer Science and Engineering Department at the National Institute of Technical Teachers Training and Research (NITTTR) in Kolkata, India; Faculty Member of CPSC. He had been engaged as expert in TVET in various capacities through his work in UNESCO Offices in Bangkok, Beijing and Cairo, GTZ and INWENT the Food and Agriculture Organization (FAO), the Asian Development Bank (ADB) and the Asian Development Bank Institute (ADBI), as well as the World Bank. His areas of expertise are TVET, Technical teachers training, Information and communication technology (ICT), Total quality management (TQM), Greening TVET, and Qualifications frameworks towards quality assurance in TVET.

MR. SVEIN ØSTTVEIT

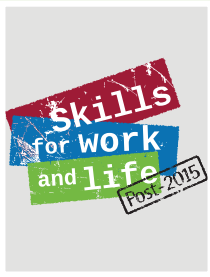


Mr. Svein Østtveit joined UNESCO (Paris Headquarters) as an Associate Expert in 1989. From 1993 to 1995 he served as Chief Technical Adviser for a UNESCO project on distance education for Nomadic Women in Mongolia, and continued to provide technical advice in connection with the project as a Free-Lance Consultant from 1995-1996.

In 1996, Mr. Osttveit returned to UNESCO HQs as Senior Programme specialist within the Education for All (EFA) Division, section for "Special Project for Youth", and served as Executive Secretary for the EFA Forum Secretariat, from 1998 to 2000.

Since 2000, Mr. Osttveit has worked respectively as Senior programme specialist in the UNESCO HQs Division for Educational Policies and Strategies; Chief co-ordinator, programme, in the Executive Office of the Education Sector; and Chief Strategic Planning and Monitoring, of the Executive Office, Education Sector. Since April 2011, he is the Director of the Executive Office of the Education Sector at UNESCO Headquarters.

MR HANS-PETER BAUR



Mr Hans-Peter Baur has been the Director of Peace, Democracy, Human Rights and Social Development at the Federal Ministry for Economic Cooperation and Development (BMZ) since October 2013. His previous posts included Director of Planning and Policy, Head of the Cooperation with the Private Sector and the ancillary service point set up especially for the private sector as well as the Head of Private Executing Agencies, Development and Volunteers Services for German Development Service (DED).

Mr Baur studied Law at the university, specialising in commercial and tax law. After receiving his degree, he completed a legal internship and worked for the German-Colombian Chamber of Commerce in Bogotá. In 1990, he joined the Civil Service and worked for the Regional Tax Office in Stuttgart. Since 1992 he switched to central government service and started working for the Federal Ministry for Economic Cooperation and Development (BMZ) in Bonn.

MS VERENA METZE-MANGOLD



Ms Verena Metze-Mangold is the Vice-President of the German Commission for UNESCO.

Being a member of the German Commission for UNESCO since 1982, Ms Metze-Mangold has served as Vice-President of the Commission since 1996. She has an academic background in political sciences, sociology and history and is a trained journalist. As a member of the German Commission for UNESCO, she has held various posts in committees and delegations.

MR MAXIMILIAN METZGER



Mr Maximilian Metzger is the Deputy Director General of the „Department of European and International Cooperation in Education and Research“, BMBF. He did his studies in Law and Philosophy at the University of Munich between 1969 and 1974.

After some years of preparatory training, research in History of Law and work as a solicitor he served as a Judge at the Administration Court in Munich before he joined the Federal Ministry of Education and Research (BMBF) as a Senior Administrator in various functions, with a focus on EU research policy and programmes. From 1996 to 2001 he worked as head of division for Research, Education and Nuclear Affairs at the Permanent Representation of Germany to the EU.

As Head of Division in charge of European Research Organizations in the BMBF from 2001 to 2004, he became Secretary-General at CERN in March 2004.

In 2009 he joined again the BMBF, as Head of Division for Policy Issues of International Cooperation, and was appointed Deputy Director General, in charge of Information and Communication Technologies and New Services. In 2010 he was appointed Deputy Director General, in charge of International Co-operation in education and research.

HE MOHAMED AHMED YOUSSEF



HE Mohamed Ahmed Youssef is the Deputy Minister for Education for TVET of Egypt.

He has an academic background in Concrete Structures Engineering and received his Master degree of Science and Doctorate of Philosophy in Construction Project Management. For more than two decades he has been working as a site engineer, technical office engineer, technical office manager, project manager and also as an assistant to the bridges department manager. During his experience as an engineer, he was responsible for marketing, business development, information technology, and finally training. In the last three years, he has also been working as a board member in many companies as well as working for ministerial committees that are related to human resources development with special emphasis on TVET. He has also been working as an adjunct lecturer and a course leader for project management, cost engineering and construction management in Cairo University and the British University in Egypt.

MR JOE SAMUELS



Mr Joe Samuels holds a BSc (Hon) and a MPhil from the University of the Western Cape, South Africa. He is a specialist in Qualifications Frameworks, Educational Policy and Education Change, Adult and Community Education.

Mr Samuels worked as a Coordinator in Continuing Education Programmes at the Centre for Adult and Continuing Education (CACE) at the University of the Western Cape for 10 years prior to joining SAQA in 1997.

He was the Director for Standards Setting and Development before his promotion to the position of Deputy Executive Officer. He was appointed as the CEO of SAQA in 2012.

Joe organised and participated in many national and international seminars and conference where he delivered various papers on topics like the role of National Qualifications Frameworks (NQF), the generation of qualifications and standards, quality assurance within education and training, the integration of education and training, human rights and the NQF and NQFs in the SADC region as well as the Regional Qualifications Framework.

PLENARY SESSION 2

MR MARC JAN EUMANN



Mr Marc Jan Eumann is the State Secretary for Federal Affairs, Europe and Media of North Rhine-Westphalia. He studied History, Political Sciences and Public Law at the universities in Bonn and Cologne. He graduated with an M.A. in 1991. From 1990 to 1992, he worked in the office of the Lord Mayor of the City of Cologne. He then served as a Unit Head in the Ministry of Labour, Health and Social Affairs of North Rhine-Westphalia until 1995. From 2000-2010, he served as Vice Chairman of the SPD parliamentary group in the State Parliament of NRW.

AMANDA MUKWASHI



Ms. Mukwashi is the Chief of the UNV Volunteer Knowledge and Innovation Section. She has worked for the past 20 years in development on issues of gender justice, civic engagement, economic empowerment and volunteerism. Among some of the organizations that she has worked with are VSO, COMESA (the Common Market for Eastern and Southern Africa), UNFPA Gender Population and Development Programme and Skillshare International.

MR LYNDLE LINDOW



Mr Lyndle Lindow is the Coordinator of Administration and Finance Services at the Secretariat of the United Nations Convention to Combat Desertification (UNCCD), located in Bonn, Germany. He has several years of international experience starting with his service as a Peace Corps Volunteer in Hungary from 1991 to 1993 and an English teacher in Romania from 1993 to 1994. He later worked in budget and finance with the Organization for Security and Cooperation in Europe in the Mission in Kosovo from 2000 to 2005 and the secretariat of the United Nations Framework Convention on Climate Change from 2005 to 2010. He has a master's in Public Administration from American University.

MR JUAN CARLOS VILLAGRÁN DE LEÓN



Mr Juan Carlos Villagrán de León is the Head of UN-SPIDER, the United Nations Platform for Space-based Information for Disaster Management and Emergency Response under the Office of the United Nations Office for Outer Space Affairs (UNOOSA). He holds a PhD degree in experimental condensed matter physics. Between 1997 and 2004 he promoted the institutionalization of disaster-risk reduction efforts throughout Central America, he designed and implemented more than 15 community-based flood early warning systems in small basins throughout Central America and conducted experiments focusing on the use of geophysical and nuclear techniques to improve early warning in the case of volcanic eruptions. He served as an Academic Officer at the United Nations University Institute for Environment and Human Security (UNU-EHS) in Bonn where he carried out research in areas related to risk management and early warning. He has authored, co-authored, and edited more than 70 publications including books, journal papers, research reports, lecture notes, as well as many articles for the media in several languages.

MR NICK NUTTALL



Mr Nick Nuttall is the Coordinator, Communications and Outreach, Secretariat of the United Nations Framework Convention on Climate Change, Bonn. He is responsible for supporting the press and communications of Executive Secretary Christiana Figueres and across the Framework Convention's operations. He is supporting UNFCCC and governments in securing a new universal climate agreement at the 2015 United Nations Climate Change Conference in Paris. He served at UNEP where he had made his mark in transforming the organization's media profile and, in collaboration with its Executive Director, inspiring several landmark reports including the 2009 "Climate Change Science Compendium"; "the Natural Fix? The Role of Ecosystems in Climate Mitigation" and "the Dead Planet, Living Planet: Biodiversity and Ecosystem Restoration for Sustainable Development". Before joining the United Nations, he was the Environment and Technology Correspondent at The Times.

MR SHYAMAL MAJUMDAR (refer to page 10)

PLENARY SESSION 3

MS KATERINA ANANIADOU



Ms Katerina Ananiadou has been a Programme Specialist with UNESCO-UNEVOC since March 2011. In this role she is responsible for knowledge management and research activities in the field of TVET and for implementing and promoting cooperation and capacity development activities within the UNEVOC Network. She is also the focal point for UNEVOC's thematic work on youth and skills and coordinator of the Latin American and Caribbean region of the UNEVOC Network.

Prior to joining UNESCO Katerina worked for four years as a policy analyst at the Centre for Educational Research and Innovation (CERI) of the OECD, among others on systemic innovation in VET and the New Millennium Learners project. Before that she was a researcher at the Institute of Education in London, specialising on adult literacy and numeracy and workplace learning. Her academic background is in Psychology and Cognitive Science which she studied at the Universities of Athens (BA), Cardiff (MSc) and Warwick (PhD).

MS GITA SUBRANHMANYAM



Ms Gita Subrahmanyam is a Research Associate in LSE Public Policy Group at London School of Economics and Political Science. She holds a Master of Science degree in Public Policy and Administration as well as a PhD in Government. Dr Subrahmanyam has extensive practical experience in public policy research and evaluation. Past consultancy clients have included the African Development Bank, Swedish International Development Cooperation Agency (Sida), Transparency International UK and the Swedish Ministry of Foreign Affairs. She is currently assisting the African Development Bank in drafting the flagship reports for The Joint Initiative to Promote Youth Employment in Africa (other partners organisations are the United Nations Economic Commission for Africa, the International Labour Organisation and the African Union).

INAUGURATION OF THE EXHIBITION

MR WASSILIOS EMMANUEL FTHENAKIS



Mr Wassilios Emmanuel Fthenakis is the Director of Didacta Association of the German Education Industry.

He is an educator, anthropologist, geneticist and psychologist of Greek origin.

Mr Fthenakis studied anthropology and molecular genetics at the physics /maths school of the University of Munich where he then attended the Philosophy School and received his PhDs.

He has over 30 years of experience having held leading roles in various research and government institutions as well extended background in teaching and consultancy.

Mr Fthenakis has developed a wealth of research projects that include more than 50 studies. He has authored and co-published more than 30 scientific papers and has written more than 150 scientific articles published in internationally acclaimed journals.

PARALLEL SESSIONS 1-3

MR SULIEMAN SULIEMAN



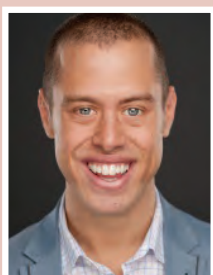
Mr Sulieman Sulieman is a Programme Specialist: Technical and Vocational Education at the UNESCO Regional Office in Beirut.

He received his Ph.D. in Curriculum and Instruction: Industrial Technology Education from Indiana State University; MS. in Industrial Professional Technology; and B.S. in Mechanical Technology and Physics.

Mr Sulieman joined UNESCO in 1993 after an extensive work experience in education, training, and human resources development in Jordan, Saudi Arabia, and United States of America. His current responsibilities include advisement, planning and implementation of UNESCO regional activities in the Arab States region, with focus on general secondary education, science and technology education, and technical and vocational education and training. Mr Suliemans' research and development interests include promotion of the use of information and communication technologies (ICTs) in learning and teaching.

His professional memberships include Arab Council for Gifted and Talented (ACGT), Association for Career and Technical Education (ACTE), and National Association for Industrial and Technical Teacher Education (NAITTE).

MR JAMES EDER



Mr James Eder is the Founder of the Beans Group, UK. In 2005, he became one of the youngest entrepreneurs in the United Kingdom when he founded the website Student Beans alongside his brother Michael, one week before his graduation. 9 years later and now called The Beans Group a media company that empowers young people to thrive, the company has grown to a team of over 40 people, and Student Beans has gone from an idea, to a nationally recognised brand across university campuses in the UK. Named Digital Business of the Year 2013 at the National Business Awards The Beans Group launches and runs youth insights consultancy Voxburner. James is a frequent speaker at conferences, schools and universities on subjects including marketing, entrepreneurship and building a brand, Entrepreneurship and Youth Unemployment recently addressing The One Young World conference in South Africa. James' drive and passion led to him winning a number of awards in 2013, including Social Media Entrepreneur of the Year at the Great British Entrepreneur Awards, being named one of Future 50 and graduating as a Marketing Academy Scholar.

MS SOUHEIR SAMI MOUCHAWRAB



Ms Souheir Sami Mouchawrab is a Teacher at the VTC of Bir Hassan, Lebanon. Souheir has been a vocational school teacher for 23 years and has been teaching the “Know About Business” (KAB) curriculum for the past 2 years. She is currently an instructor at the Industrial Technical Institute in Beirut, predominantly teaching computer programming courses. Souheir is also a partner in a small enterprise providing computer maintenance services.

MS MIRNA MANSOUR



Ms Mirna Mansour is a Student at the VTC of Bir Hassan, Lebanon. She completed her Technical Baccalaureate and went on to get her Technical Bachelor Certificate (“Licence Technique”) in Informatics. She was a KAB student in 2012–2013 as part of the pilot introduction of the KAB curriculum at Technical/Vocational Schools in Lebanon. Mirna is currently looking for a job to gain experience in her field and hopes to one day start her own business.

MR JOSHUA BICKNELL



Mr Joshua Bicknell is the co-founder of Balloon Ventures, a social enterprise that works with micro-entrepreneurs in emerging markets to innovate and grow their businesses before offering finance to implement new ideas. In 2012 Balloon Ventures was a finalist for UK International Social Enterprise of the Year. So far the organisation has invested over £50,000 in more than 200 businesses. Joshua, along with the co-founder of Balloon Ventures, Douglas Cochrane, created the organisation shortly after leaving university and being frustrated at the lack of meaningful opportunities for recent graduates to drive social change. Joshua is a visiting fellow at Cass Business School and has a BA from the University of Bristol and an MA from the University of British Columbia.

MS BIRGIT THOMANN



Ms Birgit Thomann, political and social scientist with an additional Master in adult education, heads a department for internationalization of VET and knowledge management at the Federal Institute for Vocational Education and Training (Bundesinstitut für Berufsbildung/BIBB)

After gaining international experience in France and the Middle East, Mrs. Thomann worked three years as a senior advisor for VET and team leader of a bilateral VET project in the Western Balkans.

Her tasks as the head of the department at BIBB comprise development of international dimensions in German vocational education and training as well as the progressive development of BIBB’s international activities and cooperative ventures.

MR DIEGO REI



Mr Diego Rei is the senior technical advisor on youth employment for the ILO Regional Office for Africa. He previously held roles as research associate with the International Institute of Labour Studies, the ILO Policy Integration Department and the United Nations Conference on Trade and Development (UNCTAD). His research interests cover labour market institutions, informal economy and foreign direct investments.

MR CHRISTIAN BRZINSKY-FAY



Mr Christian Brzinsky-Fay is senior researcher at the Berlin Social Science Research Center (WZB). His main interest is in the sociological analysis of labor markets and education systems. For his dissertation on the international comparison of school-to-work transitions he received the University of Tampere Prize for the Best Dissertation 2011. Currently he also coordinates the “College for Interdisciplinary Educational Research”, which supports 30 Postdocs researchers of educational science, economics, sociology and psychology in their academic career.

MR JOHN SIMIYU



Mr John Simiyu is a Professor of Technology Education in the department of Technology Education at the University of Eldoret, Kenya and a technical teacher trainer. He has carried out extensive research and published a number of works in the area of TVET. Mr Simiyu is UNEVOC’s regional cluster coordinator for East and Central Africa.

MS MARIE-JOSÉE FORTIN



Ms Marie-Josée Fortin is currently the Director of International Partnerships at Colleges and Institutes Canada with 27 years of experience in the education (TVET) sector including 20 years in Africa. She sits on the Executive Board of the Canadian Council of Africa and the Canadian Commission for UNESCO.

With management experience in postsecondary education and continuing education, Ms Fortin is at the heart of development of vocational and technical training in Canada and abroad. She has taken on strategic responsibilities for economic development and social responsibility in the context of negotiation and management of international projects related to the training of local skilled labour of which there are now more than 35 million in the extractive sector. She is also one of the creators of the innovative Education for Employment approach.

MR BORHENE CHAKROUN



Mr Borhene Chakroun is the Chief of Section of Youth, Literacy and Skills Development, UNESCO Paris. He is an engineer and has a PhD in Education Sciences from Bourgogne University in France. His academic work focuses on the certification and validation of prior learning. During the 90’s Borhene worked as a trainer, chief trainer, VET project manager as well as a short-term consultant for the EU, World Bank and other international organisations before coming to the European Training Foundation (ETF) in 2001. At the ETF he held the positions of a Senior Human Capital Development specialist and a Team leader of the EU funded regional project Education and training for Employment (MEDA-ETE). He has also coordinated the ETF’s community of practice on National Qualifications Frameworks and Recognition of Qualifications. Borhene has organised the Third International Congress on TVET held in Shanghai in May 2012 and is leading UNESCO’s TVET policy reviews in different countries.

MR ATUL BHATNAGAR



Mr Atul Bhatnagar is a professional with over two decades of experience in global banking business. He holds a degree in Mechanical Engineering from the Indian Institute of Technology in Kanpur and an MBA in Marketing & Finance from the Indian Institute of Management in Calcutta. Mr Bhatnagar gained his vast professional experience in 3 major international banks - Citibank in India, HSBC in Dubai and Barclays in Kenya. His professional achievements are supported by a number of prestigious awards such as the 'Male Diversity Champion' from Barclays, an award for the 'Best COO in Africa' and the 'Best IT Bank' award given by Business Journal Africa. After spending nearly a decade and half outside India, Atul found his 'home calling' when the opportunity to work in the National Skill Development Corporation came up in March of 2013. Since then his mind and soul are set on nation building and working towards achieving a target of skilling 150m Indians by 2022.

MR YORCK SIEVERS



Since 2007 Mr Yorck Sievers is the Director AHK Vocational Education and Training (VET) in the Department International | AHK of the Association of German Chambers of Commerce and Industry (DIHK) which is the umbrella organisation of the Chambers of Commerce and Industry (IHKs) in Germany and its worldwide Network of German Chambers of Commerce (AHKs) in 90 countries. Yorck Sievers has worked as Director PR and Training for the AHK in Hungary. He holds a Master degree in History, Political Sciences and Constitutional Law and further qualifications in Change Management and Human Resource Development.

MS OHUMA JULIET CHUKKAS-ONAeko

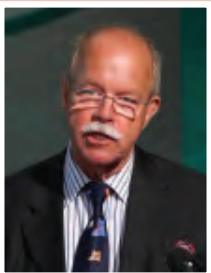


Ms Ohuma Juliet Chukkas-Onaeko is the Director General and Chief Executive of Industrial Training Fund (ITF).

She holds a Bachelors of Arts degree in Linguistics from University of Benin is currently rounding up her MBA Programme with the Business School of Netherlands. She was conferred with an honorary doctorate degree by the Commonwealth University of Belize in 2011.

Ms Chukkas-Onaeko commenced her career in the Oil & Gas sector where she acquire almost a decade of work experience before moving into the world of Publishing & Education. She has served and is still serving on the Board of some public sector organizations, such as: National Library Nigeria (NLN) FCT Area Council Service Commission and the Industrial Training Fund (ITF).

MR LEIF EDVINSSON



Mr Leif Edvinsson is a key pioneering contributor to both the theory and practice of Intellectual Capital. He is the Cofounder and Founding Chairman of The New Club of Paris, focused on Knowledge Economy initiatives. His academic path comprises such universities as the University of California, Berkeley, USA, and Lund University, Sweden.

Mr. Edvinsson is a special advisor on Societal Entrepreneurship to the Swedish Governmental Foundation for Competence and Knowledge Development, as well as on Service Science to the Swedish Governmental Agency for Innovation. He teaches at Lund University, Sweden, The Hong Kong Polytechnic University, and at Jiaotong University, Xian, China.

In addition Mr Edvinsson serves as an Ambassador representing Sweden to Leonardo European Corporate Learning Award.

REFLECTIONS

MR KEITH HOLMES



Mr Keith Holmes is a Programme Specialist in the Division for Basic Learning and Skills Development in UNESCO, Paris. His work is on technical and vocational education and training (TVET) and skills development policy and he is a member of a thematic group on equity and inclusion. From 2009 to 2010 Keith worked as an expert in education and training policy and system reform with the European Training Foundation ETF, an official agency of the European Union (2009-2010). Prior to joining Sussex, Keith was a Resident Fellow at the International Institute for Educational Planning (IIEP) of UNESCO.

PLENARY SESSION 4

MR BORHENE CHAKROUN (refer to page 16)

MS CRISTINA MARTINEZ



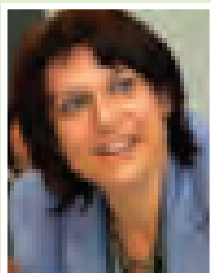
Ms Cristina Martinez was appointed Advisor of the Knowledge Sharing Alliance at the Secretary General Office of the Organisation for Economic Co-operation and Development (OECD) in January 2014.

From 2009 to end 2013 Cristina was a Senior Policy Analyst at the OECD Centre for Entrepreneurship, SMEs and Local Development (CFE, the LEED Programme) focusing on projects covering Employment and Skills, Green Growth & Skills, and Southeast Asia. She worked on issues related to the challenges of skills and training systems for SMEs, entrepreneurial and innovation activities; industrial policy, climate change and the transformation of labour markets and the low-carbon economy; and the challenges of demographic change and an ageing society for skills and employment development. Cristina also managed the initiative on Employment and Skills Strategies in Southeast Asia (ESSSA).

Before joining the OECD, Cristina was a Professor at the Urban Research Centre, University of Western Sydney (UWS) in Australia where she led the Urban and Regional Dynamics Program. Previously at UWS Cristina held positions as Senior Research Fellow at AEGIS research centre (specialised in the analysis of industrial policy dynamics) and acted as Deputy Director and Director of AEGIS during extended periods.

Cristina has a PhD in Planning and Urban Development from the University of New South Wales, Australia, and a Doctorate in Mental Health from the University of Salamanca, Spain. She has published more than 100 works in peer-reviewed journals, scientific books and OECD policy reports.

MS ANASTASIA FETSI



Ms Anastasia Fetsi is Head of the Thematic Expertise Development (TED) Department in the European Training Foundation (ETF). She is an economist and joined ETF in 1996 after having worked in OECD and Eurostat. Before becoming Head of the TED department, Anastasia worked as senior expert on issues of education and training and its links to the labour market in several ETF partner countries in the regions of Central and Eastern Europe, Western Balkans, Central Asia and North Africa. This included analyses of labour market developments and assessment of skills policies; design of EU funded programmes in the field of vocational education and training and employment; analysis of EU education, training and employment policies and their relevance and applicability in the contexts of transition and developing countries of the European neighbourhood; implementation of innovation and learning projects; and policy advice to Ministries of Education and Labour in the ETF partner countries.

KAZUTOSHI CHATANI



Mr Kazutoshi Chatani is skills development officer for Skills and Employability Branch of ILO's Employment Policy Department. His current assignment includes apprenticeships in middle-income countries and skills needs anticipation. Previously, he was with Employment and Labour Market Policies Branch of the same department where he assisted Cambodia, Mozambique and Kyrgyzstan with national employment policy formulation. He served the ILO Country Office for Indonesia and specialized in the Indonesian labour market and human capital development. Prior to his work in Jakarta, he served Economic and Labour Market Analysis Department of the ILO HQs.

MR NICHOLAS SOFRONIOU



Mr Nicholas Sofroniou is an Expert in Socio-economic Research and Analysis at Cedefop where he carries out policy-relevant research and analysis on education, training and skills, including the role of VET and lifelong learning in developing individuals' skills and careers, as well as the impact of these phenomena on Europe's competitiveness and socio-economic development. His research interests include enterprise surveys, statistical models of skill mismatch, and green skills.

Before coming to Cedefop in 2011 Mr Sofroniou worked at the University of Dublin, Trinity College, where he directed the Irish Longitudinal Study of Ageing and for the national Educational Research Centre in Dublin, Ireland coordinating analyses of the OECD PISA studies, TIMSS and national assessments of mathematics and reading. He co-developed the resource allocation model for Disadvantaged schools in Ireland with the Irish Department of Education. As Head of Research at the Welsh Joint Examination Committee in Cardiff he worked on setting and maintaining standards for the UK second-level public examinations.

MR SHYAMAL MAJUMDAR (refer to page 10)

PLENARY SESSION 5

MS MICHAELA BAUR



Ms Michaela Baur is leading the section "TVET and Labour Market" in the Sectoral Department of GIZ's headquarter in Eschborn, Germany since 2008.

She studied Political Science and Economics in Marburg, Frankfurt and Berlin. Her professional focus is on Labour Market Policy and on Technical and Vocational Education and Training (TVET). After graduation she worked in the fields of applied science, consultancy and technical cooperation. Since 2002 she works for GTZ (since 2011 GIZ, Deutsche Gesellschaft für Internationale Zusammenarbeit mbH). From 2002 to 2008 she was Program Director of several TVET and Labour Market Programs in PR China.

MS ANGELIKA PUHLMANN



Ms Angelika Puhmann joined the German Federal Institute for Vocational Education and Training (BIBB) in 1988 as social scientist and is currently the Deputy Head of Section "Passages to Vocational Training and Qualified Labor; Vocational Orientation, Program for Vocational Orientation". She is responsible for BIBB's programmes on vocational orientation, transition from school to vocational training and qualified work, women in STEM professions, part-time vocational training for young mothers, fathers and caretakers (§ BBiG) and women and gender in vocational education. Her duties include managing research projects and working as consultant and member of advisory bodies for national and international projects and federal and state programmes.

MR OUSSAMA GHNEIM



Mr Oussama Ghneim is Head of the TVET Department, General Coordinator for Technology Education and Head of the Educational TV and Radio Unit at the Center for Educational Research and Development (CERD), Ministry of Education and Higher Education in Lebanon. He is also a lecturer at the Lebanese University and other private ones. He works as a consultant and an expert in a number of national and international organizations and NGOs in the areas of TVET, Education for Sustainable Development (ESD), ICT and entrepreneurship. At the CERD he coordinates a number of projects in these areas, recently for the project “From Entrepreneurship Education to an Entrepreneurial Community”. He is active in a number of local and international NGOs and is the President and founder of the Welfare Association for Research and Development (WARD).

MS NATALEE PLUNKETT



Ms Natalee Plunkett is the Manager of Business Development and Workforce Solutions at the HEART Trust, National Training Agency in Jamaica, instrumental to the project management of various programmes. Helping the organization achieve its mandate to remain relevant to the Jamaican workforce embarked on implementing a certification framework aligned to the national priorities, she manages projects aimed at reducing structured unemployment and inequality in various industries of paramount importance to the prosperity of the nation. She holds a Bachelor degree in Psychology (University of the West Indies) and a post-graduate diploma in Business Administration (Mona School of Business).

MR OLUSOLA ALIU



Mr Olusola Aliu holds a PhD (Electronic Devices) and M.Sc. (Engineering Instrumentation) from Manchester University (UK) and a B.Sc. (Electrical/Electronic Engineering) from the University of Ife (now Obafemi Awolowo University), Nigeria. He is the CEO/Principal Consultant of Staola Agencies Limited, Chairman Board of Trustees of Society for the Development of Rural Economy, and Technical Partner to the Nigeria Capital Development Fund. He has practiced and taught electronic engineering for over four decades, worked as consultant to UNIDO and UNESCO, and has helped embed entrepreneurship education in the Nigerian tertiary education system by developing EEd and B.Sc. programmes in entrepreneurial studies jointly with NBTE and NUC.

MR JANAKA JAYALATH



Mr Janaka Jayalath, Director of Information Systems at TVEC, the apex body for Technical, Vocational Education and Training in Sri Lanka, earned his M.Sc. in Computer Science from the University of Colombo, and his MBA in e-Governance from the University of Moratuwa, Sri Lanka. He started Career Guidance and Counseling initiatives in the TVET sector in 2008 and was instrumental in establishing the National Career Guidance and Counseling Center at “Nipunatha Piyasa” Colombo. He designed the Online Career Guidance and Job Matching System that operates within the Career Guidance and Counseling Center Network in Sri Lanka.

MR OLIVER DIEHL



Dr. Oliver Diehl is Assistant Head of Basic Policy Issues in Vocational Education and Training at Federal Ministry of Education and Research (BMBF) in Bonn. He joined the Ministry in 2002 and has previously held positions in the areas of Cooperation with Latin America, Mediterranean Countries and Africa; Sustainability, Culture, Environment; and Basic Energy Research. From 2011 to 2013 he was the Head of BMBF's FONA (Research for Sustainable development) Brussels Liaison Office. Mr Diehl also worked with the Italian Environment Ministry as a Fellow of the Federal German Presidency/Bosch Foundation, and at Future Technologies Consulting, VDI Technology Center, Düsseldorf.

He began his academic studies at the University of Mainz and in 2001 received a PhD in Social Psychology at the same university. From 1999 to 2013, Mr Diehl was a lecturer at Mainz University in the field of Cultural/Cross-Cultural Psychology.

MS JI SUN CHUNG



Ms Jisun Chung is a senior research fellow and director of the Center for Global Cooperation at KRIVET, Korea's national policy research institute focused on human resource and skills development. She earned her Ph.D. at the University of Toronto, Canada, specializing in the developmental forces of education and its relationship with economic development. Chung's main research area is lifelong vocational education in higher education to facilitate smooth work-to-school and school-to-work transitions. Her research works are mainly aimed at providing policy advice, especially on the measures and implications of skills development of adults and employability policies.

MR JAVIER BONILLA HERRERA



Mr Javier Bonilla Herrera is the Head of Automotive Mechanics at the Costa Rican National Institute of Apprenticeship and an expert in Technology Project Management. He is also a Professor and business consultant and has written several articles and papers on technology and automotive mechanics. He has participated in different international forums related to green jobs and decent work, clean technologies for vehicles and greening TVET. Furthermore, he was a part of a team support for the regional network of TVET institutions of Central America (Guatemala, Honduras, El Salvador, Nicaragua, Panama and the Dominican Republic) on topics related to prospective research about green jobs.

MR DANIEL LABILLOIS



Mr Daniel LaBillois is a Research Professor at the Cégep (General and Vocational College) of the Gaspésie et des Îles region (Quebec, Canada). His research interests include pedagogy in higher education, educational innovations, teacher support and distance learning. Current research and development projects include the Inter-Level Distance Training Project (FADIO - www.fadio.net) and the Centre for Innovation in Distance Education (CIFAD). He holds a diploma in Teaching in Higher Education from Sherbrooke University and a Bachelor of Business Administration from Laval University.

MR PIERRE-LUC GAGNON



Mr Pierre-Luc Gagnon works as a Research Project Manager at the Centre d'initiation à la recherche et d'aide au développement durable (Research Initiation and Sustainable Development Support Centre) (CIRADD), a research centre affiliated with the Cégep de la Gaspésie et des Îles in Quebec, Canada. Mr. Gagnon is currently involved in the development of a TVET/CBET program in Grenada, titled Environmental Sustainability Practices, which also includes the transfer of a scientific research module. Before working at the CIRADD, he worked for seven years as a teacher's assistant and then went on to teach. In 2012, he completed his doctorate degree in political science, focusing on sustainable development

MR PRADEEP KUMAR JOOSERY



Mr Pradeep Kumar Joosery is from Mauritius and holds an MA in Economics. He started his career as Economist in the Manpower Planning and Training Division at the Ministry of Economic Planning and Development in 1985. He joined the Industrial and Vocational Training Board (now the Mauritius Institute of Training and Development) as Assistant Manager in 1990, was Deputy Director from 2004 to 2012 and is the Officer in Charge since 2012. In 2009/10 he worked as Skills Development Expert at the ILO. He is an expert in TVET for the Organisation Internationale de la Francophonie (OIF) and the Association for the Development of Education in Africa (ADEA). He has worked as consultant in Sub-Saharan Africa with the World Bank, ILO, UNESCO, AfDB, OIF and Sida and is Board member of the Human Resource Development Council and the Mauritius Qualifications Authority.

PARALLEL SESSIONS 4-6

MR JAKOB RHYNER



Mr Jakob Rhyner is the Vice Rector in Europe as well as Director of the United Nations University Institute for Environment and Human Security (UNU-EHS), that he joined in 2010. He holds a PhD in theoretical physics from the Swiss Federal Institute of Technology (ETH) in Zurich and is as well a professor at the Agricultural Faculty of the University of Bonn. He spent 13 years in industrial research (ABB Ltd).

In 2001, Mr Rhyner joined the Swiss Federal Institute for Snow and Avalanche Research (SLF) Davos where he was the head of the Division Avalanche Warning and Risk Management.

He has been active in numerous professional organizations and boards, such as the Swiss National Science Foundation, the Swiss Expert Commission for Avalanches and Rockfall, the Group of European Avalanche Warning Systems or the German Committee for Disaster Reduction. In the FP research programmes of the European Commission he was a project coordinator and was a member in programme evaluation committees. Mr Rhyner is a member of the Transition Team for the Decade Initiative "Future Earth – Research for Global Sustainability".

MR SHYAMAL MAJUMDAR (refer to page 10)

MS CRISTINA MARTINEZ (refer to page 18)

MS LIU YUFENG



Ms Liu Yufeng is the Director and Research Professor at the Division of International Cooperation and Comparative Education Research in Central Institute for Vocational and Technical Education at Ministry of Education in P R China.

She holds a master degree in Education from Beijing Normal University and is a member of Academic Committee of China Vocational & Technical Education Society. Ms Yufeng is Vice President of TVET Research Institute for Developing Countries and as a national expert, has participated into main China's TVET policies' research, such as "The revision of VET law of P R China" and "State Council's Decision on the Acceleration of the Building of Modern VET".

As a team leader or vice team leader, she has been engaged in consulting work in vocational education for international organizations and international cooperative VET projects, such as APEC, UNICEF and ADB.

She has been involved in more than 20 research projects and published over 70 research papers and two monographs in her main research fields which include: TVET system and policies, curriculum, teaching & learning, teachers, and comparative education.

MR ROBERT MAHLMAN



Mr Robert Mahlman is the Director of CETE at The Ohio State University, USA. CETE, a research center, bridges research and practice through work in standards, curriculum, assessment, and evaluation. CETE is one of the United States' leading institutions for workforce and career technical education and training and houses the United States' only UNEVOC Center. Bob received his master's degree in Industrial-Organizational Psychology with a minor in Psychometrics from The Ohio State University. His current work focuses in the areas of occupational knowledge and skill assessment for technical and vocational education and training, occupational certification, and personnel selection and placement testing for business, industry, and governmental agencies. Bob is the IVETA Regional Vice President for North America, a post he has held since 2010. He also serves on the American National Standards Institute (ANSI) Personnel Certification Accreditation Committee (PCAC), and chairs the ANSI-IREC Program Accreditation Committee that accredits certificate programs in the renewable energy and energy efficiency. Bob's work has also included program evaluation research.

MR RUPERT MACLEAN



Mr Rupert Maclean is the UNESCO Chair Professor of TVET and Lifelong Learning at the Hong Kong Institute of Education (HKIEd). He is also Chair Professor of International Education and Director of the Centre for Lifelong Learning Research and Development. His areas of expertise are skills development for employability, with particular reference to TVET; Education and economic/social development; Lifelong learning and international education; Educational disadvantage; Reform of teacher education and secondary education. In 2011, he was appointed an Officer of the Order of Australia (AO) in the Queen's Birthday Honours List for his distinguished service of a high degree to humanity at large through his work as an international academic and professional working to improve education in developing countries.

MR ERIK SWARS



Mr Erik Swars is Senior International Manager at the Swiss Federal Institute of Vocational Education and Training (SFIVET) and responsible for its international activities.

Erik Swars has worked in management positions across areas of education and international affairs for almost 2 decades. He holds a Master in Economics from University of Tübingen and followed up with an MBA at University of Lausanne. Since then, he has spent many years at Swiss Post in international relations and at the Swiss Federal Institute of Technology (EPFL) where he developed and implemented an Executive Master and different international training programmes.

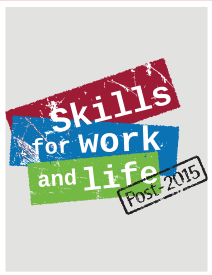
MS DAGMAR WINZIER



Ms Dagmar Winzier joined UNESCO-UNEVOC in June 2013 as an expert on loan from the Federal Institute for Vocational Education and Training (BIBB) in Bonn. She supports UNESCO-UNEVOC's work in the field of Greening TVET and education for sustainable development.

Prior to joining UNESCO-UNEVOC, Dagmar was responsible for the pilot programme "Vocational Education for Sustainable Development" at BIBB, as well as the development and updating of training occupations and continuing vocational training provisions and regulations in close cooperation with the social partners based on findings from research on qualifications trends. She studied agricultural sciences at the Rheinische Friedrich-Wilhelm-Universität in Bonn (Bonn University) and holds a degree as Diplom-Agraringenieurin (Diploma Engineer in Agricultural Sciences).

MS BARBARA HEMKES



MR GEORG SPÖTTL



Mr Georg Spöttl is the Head of the department of Work Processes and Vocational Education and Training at the Institute Technology and Education (ITB), University Bremen.

He started his academic studies in mechanical engineering at the University of Applied Sciences Augsburg and at the Technical Universities Berlin and Darmstadt. After several years' work as a teacher, project manager and government adviser in Saudi Arabia (1985 to 1991), he received a PhD-degree at the RWTH Aachen. From 1997 to 2005 he was a full Professor and co-founder of the Institute for Vocational Education, Work and Technology at the University of Flensburg. Since 2005 Mr Spöttl is full professor of the University Bremen and since 2012 acts as a member of the board of directors of the ITB.

His main research activities include international vocational education and training, vocational initial and further education and training, prospective vocational educational planning, qualification research adhering to the vocational scientific approach, didactics of metal technology and changes in the automotive service.

Apart from publishing booklets and articles, he is a co-founder or editor of journals like: *technic-didact*, *lernen & lehren*, *Journal of Technical Education and Training*, *Vocational Education and Training: Research and Practice*.

MR HARRY STOLTE



Mr Harry Stolte is a team leader for Human Capacity Development in TVET at the UNEVOC Centre Magdeburg.

His academic background includes a degree in the field of didactics of TVET as well as a PhD in Technical Vocational Education and Training. The main focus of his work is related to such areas of TVET as Curriculum Development, Development of Teaching and Learning Media, TVET Teacher Training as well as TVET and Sustainable Development.

For around 25 years he has been working in the area of TVET mainly focusing on cooperation with developing countries, countries in transition and industrialized countries. He was responsible for the design, formulation, implementation and evaluation of international projects in countries in Asia, South-East Asia and Eastern Europe.

Mr Stolte is well experienced in management and administrative tasks in different institutions. He is also familiar with combining projects financed by regular budget from German government with extra budgetary projects with broad expertise in successful fund raising and resource mobilization. His interest in developing networks and mechanisms of international and regional cooperation helped him to establish cooperation with UN agencies as ILO and UNESCO.

MS MADHU SINGH



Ms Madhu Singh is a Senior Programme Specialist at the UNESCO Institute for Lifelong Learning (UIL) in Hamburg Germany. She joined UNESCO in 1998. Prior to this, Madhu Singh was researcher at the department for educational sciences of Technical University Berlin Germany, from where she got her Doctor of Philosophy (D.Phil.) for her work on Acquisition of Competences in the Informal Sector. Before coming to Germany, she worked as lecturer in sociology of education at Poona University in India and as Commonwealth research fellow at the University of London Institute for Education.

As part of UIL's programme Lifelong Learning Policies and Strategies (LLPS), she is currently coordinating UNESCO's (with UNESCO- TVET section) work on the Global Inventory of National Qualifications Frameworks (NQFs) and UIL's Global Observatory of Recognition, Validation and Accreditation of Non-formal and Informal learning. Her other areas of work are "Integrating the lifelong learning perspective into TVET and workplace learning for sustainable development.

MR HERVÉ HUOT-MARCHAND



Mr Hervé Huot-Marchand joined the UNESCO Regional Office for Education in Dakar (Senegal) as TVET expert eight years ago. Since 2010 he is the UNESCO Regional Adviser for TVET for the Sub-Saharan region. Prior to that, he worked in the French development cooperation as project manager and advisor for TVET reform in Sub-Saharan Africa, focusing on social and economic development. He graduated as an engineer from the National Institute of Applied Sciences (INSA) in Lyon, France.

MR FERNANDO RODRIGUEZ ARAYA



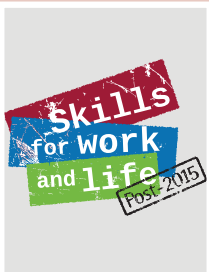
Fernando Rodriguez Araya, Costa Rican lawyer and international relations specialist with a graduate degree in Administrative Law. He is a Training Specialist with 20 years working for the National Training Institute (INA), the biggest public Costa Rican training institution with nationwide coverage. He has been in charge of the International Technical Cooperation for INA during 13 years and has been a consultant to the Organization of American States (OIE) in the restructuring of the National Professional Promotion Service (SNPP) and the National System of Education & Training (SINAFOCAL) of Paraguay as a researcher in the field of national training systems. He was the coordinator of the Network of Training Institutions of Central America and the Dominican Republic (REDIFP) leading development projects for vocational and educational training in conjunction with the ILO and CINTERFOR. He is currently the cluster coordinator of Latin America in the UNEVOC Network.

MS MARGARITA PAVLOVA



Margarita Pavlova is the Director of the UNESCO-UNEVOC Centre (Hong Kong) and an Associate Professor at the Department of International Education and Lifelong Learning. She has more than twenty years of international work experience in education across a variety of contexts (Europe, Asia, USA and Australia). Her research focus is concerned with policy, planning and curriculum development in vocational education at both national and international levels. She is internationally recognised for her work and her current research and development projects are in the area of education for sustainability, development and green skills. Margarita works with such agencies as the Asian Development Bank; UNESCO; ETF where she led a number of research projects that aimed at developing policies, approaches to and resources for vocational education, and exploring related issues such as capacity building and poverty alleviation. She has published widely in the fields of her expertise including a sole authored book on Technology and vocational education for sustainable development: Empowering individuals for the future (Springer, 2009). She currently serves on the editorial board of the International Journal of Vocational Education and Training and on the editorial advisory boards of two book series published by Springer: Technical and Vocational Education and Training: Issues, Concerns and Prospects, and Education in the Asia-Pacific Region: Issues, Concerns and Prospects.

MR STEVE CUMMING



16 October 2014 (DAY 3) Thursday

REFLECTIONS

MS ASTRID HOLLANDER



Ms Astrid Hollander joined the UNESCO Regional Bureau for Education in Latin America and the Caribbean (OREALC/UNESCO Santiago) in October 2007 as Education Programme Specialist. Her main responsibilities are in the areas of education for sustainable development, education in emergency situations, as well as technical and vocational education and training.

Prior to joining OREALC/UNESCO Santiago, Astrid has worked for the UNESCO-UNEVOC International Centre for TVET in Bonn, Germany and the UNESCO Office for the Pacific in Apia, Samoa. She is a German national and holds degrees in social anthropology from universities in Germany and New Zealand.

PLENARY SESSION 6

MR SIMON MCGRATH



Mr Simon McGrath is Professor in International Education and Development in the Centre for Research in Higher, Adult and Vocational Education. Previously he was Director of the Human Resources Development Research Programme of the South African Human Sciences Research Council and remains a research associate of the HSRC.

Simon is the Editor-in-Chief of the International Journal of Educational Development, a major international peer-reviewed journal on education's relationship with broader processes of economic, political, societal and cultural change.

He has published on a number of aspects of education - economy links, including vocational education and training systems in Africa, the skills development processes of micro and small enterprises, and the role of aid in shaping education. He advises a number of government departments (most notably in South Africa) and international agencies and in 2011-12 co-authored UNESCO's World TVET Report.

MR SIMON BARTLEY



Mr Simon Bartley is the President of WorldSkills having been elected in October 2010 and re-elected in September 2014. Prior to his taking up the Presidency Simon was Chief Executive of UK Skills and of WorldSkills London 2011. He is an independent consultant specialising in corporate and not-for-profit governance, both in the United Kingdom and internationally. He is an acknowledged expert in vocational education & training (VET) and in small business management.

Simon holds a BSc in Engineering Science and Management and MSc in Management Science both from the Durham University. He is a Chartered Engineer, a Member of the Institution of Civil Engineers and a Fellow of City and Guilds as well as being a Member of the UK Government's Skills Commission. Simon is a past Chair of the Confederation of British Industry's Small and Medium Enterprise Council and a past Member of the Government's Small Business Council.

MS OLGA OLEYIKOVA



Ms Olga Oleyikova is the President of the International Vocational Education and Training Association (IVETA).

Prior to this, Ms Oleynikova completed serving two terms as the IVETA Vice President for East Europe and Central Asia. In November 2010 she was awarded the Silvius-Wolansky Award to an Outstanding Leader in TVET. She has been involved in international education both as practitioner and researcher since 1985. At the outset of her career she worked for the Russian Academy of Pedagogical Sciences initiating international exchange among Russian and western educators and policy makers. This exchange laid the foundation for building fruitful international education and VET discourse in Russia as well as for the ensuing education and VET modernization efforts in Russia. She is also a coordinator of the CIS Network of UNEVOC Centers and Head of the UNEVOC Center in Russia. Apart from practical aspects of promoting international cooperation in education, Ms. Oleynikova is a researcher and author of comprehensive manuscripts on comparative education, dozens of publications and articles on European and international VET published in Russia and abroad. The recent major project Ms Oleynikova has put in place in Russia is the development of occupational standards and the National Qualifications Framework.

MR PETER GREENWOOD



Mr Peter Greenwood is a head of evidence-based policy making department of the European Training Foundation (ETF) responsible for the launch of the Torino Process.

Mr Greenwood holds a joint degree in English and History.

After starting his career as a university lecturer in Italy, he joined the technical assistance office of the European Commission's COMETT Programme in Brussels from 1992 to 1995. He began working at ETF in 1995 as a member of the European Commission's TEMPUS technical assistance team. In 1997 he became Deputy Head of the ETF Observatory Unit, and in 1999 was appointed Head of the Unit responsible for ETF operations in South Eastern Europe and Turkey and member of ETF's management team.

He led the ETF Planning, Monitoring and Evaluation Unit 2001-2007 and from 2008-2010 was overall Head of ETF Operations Department.

MR DAVID ATCHOARENA



Mr David Atchoarena is Director of the Division for Planning and Development of Education Systems at UNESCO.

Previously, Mr. Atchoarena served as Senior Programme Specialist at the UNESCO International Institute for Educational Planning (IIEP) where he headed the Training and Education Programmes Unit.

Before joining the Institute, he served as Chargé de Mission at the National Agency for Lifelong Education (ADEP) in the French Ministry of Education, and as Project Coordinator in the Ministry of Finance and Planning in Saint Lucia.

Mr. Atchoarena is a Special Professor at the University of Nottingham (UK), and he holds a Doctorate in Economics from the University of Paris I, Panthéon- Sorbonne.

PLENARY SESSION 7

MR SHYAMAL MAJUMDAR (refer to page 10)

MR REINHOLD WEIß



Mr Reinhold Weiß is the Deputy President and Head of Research of the Federal Institute for Vocational Education and Training ("BIBB") since 2005. He has studied economics, economic and social history, economic and business education theory and vocational education theory at the University of Cologne. He has a PhD from the same University.

Mr Weiss is the honorary professor for vocational education theory at the University of Duisburg – Essen and is as well engaged at the Cologne-based Institut der deutschen Wirtschaft ("IW") as deputy head of the Education Policy and Labour Market Policy research department and member of the Managing Board. His research is focused on initial and continuing vocational training, company training and personal development, labour market and economics of education.



Mr Günther Taube is the Head of “Education, Health and Social Protection” Division at GIZ (Gesellschaft für Internationale Zusammenarbeit GmbH). Trained as an economist in the universities in Germany (Braunschweig, Hamburg) and the UK (University of East Anglia), he has as well participated in the post-graduate training at the German Development Institute (GDI) and holds a PhD in economics from the Free University of Berlin.

For over 25 years Mr Taube has been working in international cooperation as an economist and manager. His professional experience combines working for InWENT (Capacity Building International), the International Monetary Fund (IMF), as well as a consultant in the private sector focusing on Africa, the Middle East, Asia, Eastern and Southeastern Europe. He has published various works on social and economic policy reforms, especially on fiscal policies, trade policy and the social impact of structural adjustment. Since 2012 Mr Taube is an honorary member of the board of Plan International Germany.

Study tours

FEDERAL INSTITUTE FOR VOCATIONAL EDUCATION AND TRAINING (BIBB) AND GERMAN ASSOCIATION FOR WATER, WASTEWATER AND WASTE (DWA)



This study tour will take its participants to two sites: the Federal Institute for Vocational Education and Training (BIBB) and a water treatment plant facilitated the German Association for Water, Wastewater and Waste (DWA).

BIBB is a national and international centre of excellence for research on initial and continuing vocational education and training (VET) and the progressive development of VET. The visit to BIBB will include a presentation on the German dual training system/curricula development.

The DWA promotes water and waste management through various means. With approximately 14,000 members of specialists and executives from municipalities, universities, polytechnics, engineering offices, authorities and companies, the DWA is one of the largest organisations in this field in Europe.



This study tour will take participants to the training facilities of Currenta GmbH & Co. OHG in the fields of scientific training, laboratory and pilot plant, technical training and metalworking & electronics/electrical shops. The visit also includes a presentation on “Launchpad for the future – training at Currenta” (Vocational training & “Jump-Start” pre-training program / XOnce for “late bloomers”)

Currenta GmbH & Co. OHG is the manager and operator of the three CHEMPARK sites in Leverkusen, Dormagen and Krefeld-Uerdingen. The company qualifies over 2,000 young people on behalf and to meet the needs of the Bayer Group companies and LANXESS, as well as to meet its own needs and those of other companies in the region.

FORD AUS- UND WEITERBILDUNG



In addition to a tour of the facilities at Ford Aus- und Weiterbildung, this study visit will provide participants information on the dual study system, the EQ programme on disadvantaged youth and the FiT programme which targets women in technical professions.

Founded in 1993, the Ford Vocational Training and Education Registered Society (Ford Aus- und Weiterbildung e.V.; FAW) offers a wide range of initial and further vocational education and training programmes, demand-oriented guidance and an effective coaching for companies and their employees.

ICON INSTITUTE



This study visit facilitated by the ICON institute will take participants to the Chamber of Crafts and Trade (HWK), the Vocational Training Centre and the Technology Centre in Aachen.

A presentation at the Technology Centre on the role of the Centre to promote regional entrepreneurship and start-ups will be followed by a tour of the BGE Vocational Training Centre and a presentation by the HWK. Afterwards, the ICON institute will present on international practises and experiences and highlight how to integrate elements of the German TVET system into foreign vocational education systems and industry.

The ICON-INSTITUTE is a Germany based specialist in vocational training and consulting with its headquarters in Cologne. The business unit of ICON Education and Training implements projects and training measures in vocational education and training, capacity building and organizational development on a global level.

LUCAS-NÜLLE



The study visit to Lucas-Nülle will provide participants an insight into the company's mission, vision and portfolio. Presentations on the product line for TVET in electrical engineering/ electronics/automotive, and selected high quality didactic solutions introduced by Lucas-Nülle will be followed by a guided tour through the departments of development, manufacturing and logistics.

Lucas-Nülle develops and produces sophisticated high-quality educational equipment and training systems for basic and advanced vocational training, which have been tried and tested in the classroom. In addition to teaching a broad-based theoretical background, particular focus is given to project-based vocational training with proven educational value.

Participants' List

Last Name	First Name	Country	Organisation
Abbaszade	Nigar	Azerbaijan	Azerbaijan Institute of Teachers
Abdul Wali	Fairuz	Yemen	Ministry of Technical Education and Vocational Training
Abi Nader	Issam	Lebanon	Ministry of Education and Higher Education / Higher Industrial Technical Institute
Abubakar	Muhammad S.	Nigeria	National Board for Technical Education (NBTE)
Adamson	Robert	China	The Hong Kong Institute of Education (HKIEd)
Adrian	Andreas	Palestine	Deutsche Gesellschaft für Internationale Zusammenarbeit (GIZ)
Ahmad	Naseer	Afghanistan	Afghan National Association for Adult Education (ANAF AE)
Al-Baidhani	Fuad	Yemen	Faculty of technological Science and Medicine
Alhindaassi	Nourah	United Arab Emirates	National Qualifications Authority
Aliu	Sola	Nigeria	Society for the Development of rural economy (SDRE)
Alkout	Abdalhamed	Libya	International Cooperation Bureau
Al-Maghrby	Hashem	Yemen	Al-Jazeera community College (JCC)
Alsaid	Anwar	Qatar	UNESCO Cluster Office Doha
Alseddiqi	Mohamed	Bahrain	Ministry of Education
Altın	Recep	Turkey	Ministry of National Education - Directorate General for TVET
Amine	Miriam	Germany	German Institute for Development Evaluation
Aminullah	Adel	Afghanistan	UNESCO Kabul
Amiri	Alexander		WorldSkills International
Andrei	Angela	Romania	Institute for Educational Sciences
Atchoarena	David	France	UNESCO Paris
Barbieri	Cecilia	Namibia	UNESCO Office - Windhoek
Bartley	Simon	UK	WorldSkills International
Baur	Michaela	Germany	Deutsche Gesellschaft für Internationale Zusammenarbeit (GIZ)
Baur	Hans-Peter	Germany	Federal Ministry for Economic Cooperation and Development (BMZ)
Beglaryan	Lilit	Armenia	Global Developments' Fund (GDF)
Berger	Susanne	Germany	University of Cologne
Bhatnagar	Atul	India	National Skill Development Corporation
Bicknell	Joshua	UK	Balloon Ventures
Bilgram	Bianca	Germany	German UNESCO Commission
Blöchle	Sara-Julia	Germany	Federal Institute for Vocational Education and Training (BIBB)
Bogren	Kent	Sweden	Region Gävleborg
Boka	Kedibone	South Africa	Jet Education Services
Bonilla Herrera	Javier	Costa Rica	National Institute of Apprenticeship (INA)
Brzinsky-Fay	Christian	Germany	Berlin Social Science Research Centre
Busian	Anne	Germany	University of Dortmund
Caetano	Manuel	Mozambique	National Directorate for Technical Education (DINET)
Caliendo	Susanna	Germany	Leonardo European Corporate Learning Award
Celistre	Sinara Sant Anna	Brazil	National Vocational and Technical Education Department (SENAI)
Chakroun	Borhene	France	UNESCO Paris
Charchut Leszczynski	Sonia Ana	Brazil	Federal University of Technology - Paraná (UTFPR)
Last Name	First Name	Country	Organisation

Last Name	First Name	Country	Organisation
Chatani	Kazutoshi	Switzerland	International Labour Office (ILO)
Chukkas-Onaeko	Ohuma Juliet	Nigeria	ITF
Chung	Ji Sun	Korea	Korean Research Institute for Vocational Education and Training (KRIVET)
Clayton	Dimitria	Germany	Ministry of Federal Affairs, Europe and Media North Rhine-Westphalia
Comar	Natacha	France	Cisco
Cumming	Steve	Canada	Mastercard Foundation
de Cartier	Caroline	France	Institut Européen de Cooperation et de Development (IECD)
Diehl	Oliver	Germany	Federal Ministry of Education and Research (BMBF)
Diouf	Saliou	Senegal	École Normale Supérieure de l'Enseignement Technique et Professionnel (ENSETP)
Doherty	Funmilayo	Nigeria	Yaba College of Technology
Eder	James	UK	The Beans Group
Edvinsson	Leif	Sweden	Swedish Governmental Foundation for Competence and Knowledge
El-Gharad	Abdellah	Morocco	College of Technical Education of Mohammed V Souissi University
Elsharief	Elfatih Waheed	Sudan	Ministry of Human Resource Development
Eumann	Marc Jan	Germany	Ministry of Federal Affairs, Europe and Media North Rhine-Westphalia
Faita	Sandra	Germany	WorldSkills e.V.
Fan	Dayue (David)	China	Shenzhen Polytechnic
Fetsi	Anastasia	Italy	European Training Foundation (ETF)
Fortin	Marie-Josée	Canada	Colleges and Institutes Canada
Franke	Susanne	Germany	Don Bosco
Franzen	Franziska	Germany	Federal Ministry for Economic Cooperation and Development (BMZ)
Frede	Julian	Germany	Deutsche Investitions- und Entwicklungsgesellschaft
Freimuth	Margot	Germany	GOPA
Fröhlich-Israng	Tanja	Germany	Federal Ministry of Education and Research (BMBF)
Fthenakis	Wassilios	Germany	DIDACTA
Gagnon	Pierre-Luc	Canada	Cégep de la Gaspésie et des Îles, campus de Carleton-sur-Mer
Gamel	Abdulrahman	Yemen	Ministry of Technical Education and Vocational Training
Gavor	Modesta Efua	Ghana	Department of Vocational and Technical Education- University of Cape Coast (VOTEC)
Geissler	Nils	Viet Nam	Deutsche Gesellschaft für Internationale Zusammenarbeit (GIZ)
Gerhards	Thomas	Germany	Don Bosco
Gessler	Michael	Germany	University of Bremen
Ghneim	Oussama	Lebanon	Centre for Educational Research and Development (CERD)
Gitonga	Purity Wamuyu	Kenya	MasterCard's Foundation's Youth Think Tank
Gleissner	Kai	Germany	Institute for Vocational Education and Human Resources
Götze	Johannes	Germany	A2S Furnishing Systems
Grayaa	Khaled	Tunisia	School of Sciences and Technology of Tunis
Greenwood	Peter	Italy	European Training Foundation (ETF)
Gupta	Phalguni	India	National Institute of Technical Teachers Training and Research (NITTTR) Kolkata
Hagmann	Volker	Germany	Lucas Nülle
Last Name	First Name	Country	Organisation

Last Name	First Name	Country	Organisation
Hauser	Benedikt	Switzerland	State Secretariat for Education, Research and Innovation (SERI)
Hee Kim	Cheol	Thailand	UNESCO Regional Office - Bangkok
Heil	Christoph	Kosovo	Deutsche Gesellschaft für Internationale Zusammenarbeit (GIZ)
Hemkes	Barbara	Germany	Federal Institute for Vocational Education and Training (BIBB)
Hindenberg	Jürgen	Germany	Chamber of Commerce and Industry (IHK) Bonn
Hintz	Thomas	Germany	Chamber of Craft and Trade
Hj Md Sharifuddin Bin Hj Md Salleh		Brunei Darussalam	SEAMEO VOCTECH Regional Centre
Hofmann	Armin	Lao PDR	Deutsche Gesellschaft für Internationale Zusammenarbeit (GIZ)
Höhn	Sebastian	Germany	Journalist/Photojournalist
Hollander	Astrid	Chile	UNESCO - Santiago de Chile
Holmes	Keith	France	UNESCO Paris
Hummelsheim	Stefan	Germany	Deutsche Gesellschaft für Internationale Zusammenarbeit (GIZ)
Huot-Marchand	Hervé	Senegal	UNESCO Dakar
Isaac	Irene	Philippines	Technical Education and Skills Development Authority (TESDA)
Jaafar	Mohlis Bin	Malaysia	Ministry of Higher Education (MOHE)
Jadatz	Yvonne	Germany	WorldSkills e.V.
Jamal	Fathi	Germany	Christiani
Jansson-Aalto	Mervi	Finland	Joint Authority of Education in the Espoo Region (OMNIA)
Jayalath	Janaka	Sri Lanka	Tertiary and Vocational Education Commission (TVEC), Ministry of Youth Affairs and Skills Development
Jemerigbe	Helen Ideli	Nigeria	Industrial Training Fund (ITF)
Joosery	Pradeep	Mauritius	Mauritius Institute of Training and Development (MITD)
Jordan	Stephan	Germany	Currenta GmbH & Co. OHG
Jourde	Anne	France	Institut Européen de Cooperation et de Development (IECD)
Jwaili	Mokthar	Libya	National Board for Technical and Vocational Education
Kalitski	Eduard	Belarus	Republican Institute for Vocational Education (RIPO)
Kalkan	Özlem	Turkey	Ministry of National Education - Directorate General for TVET
Kalvelage	Peter		Leonardo European Corporate Learning Award
Kamilova	Shalala	Azerbaijan	Deutsche Gesellschaft für Internationale Zusammenarbeit (GIZ)
Kelbert	Thekla	Germany	DVV International
Khaliqi	Bashir	Afghanistan	Afghan National Association for Adult Education (ANAF AE)
Klas	Tallvid	Sweden	Centre for Flexible Learning, Soderhamn
Klose	Reinhard	Germany	Deutsche Gesellschaft für Internationale Zusammenarbeit (GIZ)
Klumpp	Elfi	Germany	Festo Didactic
Koch	Guenter		Leonardo European Corporate Learning Award
Koegst	Günther	Germany	SOKRATES Wissenschaftliche Dienstleistungen
Koslitz	Reinhard	Germany	Didacta International
Kraus	Birgit	Germany	ICON-INSTITUT Education and Training
Kress	Hannelore	Germany	Federal Institute for Vocational Education and Training (BIBB)
Kreuzer	Julia	Germany	Federal Institute for Vocational Education and Training (BIBB)
LaBillois	Daniel	Canada	Cégep de la Gaspésie et des Îles, campus de Carleton-sur-Mer
Lamichhane	Ram Hari	Nepal	Council for Technical Education and Vocational Training (CTEVT)
Lee	Curie	Germany	Cologne University
Lilienthal	Eckart	Germany	Federal Ministry of Education and Research (BMBF)
Last Name	First Name	Country	Organisation

Last Name	First Name	Country	Organisation
Lindow	Lyndle	Germany	UNCCD
Löffler	Hans-Günter	Germany	German Ministry of Foreign Affairs
Long	Michael	Qatar	College of the North Atlantic-Qatar (CNAQ)
Loveder	Phil	Australia	National Centre for Vocational Education Research (NCVER)
Mabille	Pascal	France	Connected Schools
Maclean	Rupert	China	Hong Kong Institute of Education (HKIEDd)
Mahlman	Robert A.	United States of America	Ohio State University, College of Education and Human Ecology
Malina	Barbara	Germany	German National Commission for UNESCO
Mansour	Mirna	Lebanon	VTC of Bir Hassan Lebanon
Margraff	Ines	Germany	German UNESCO Commission
Marinze	Ifeyinwa Felicia Onyemaechi	Nigeria	Yaba College of Technology
Martens	Gabriele	Germany	DWA - German Association for Water, Wastewater and Waste e.V.
Martinez-Fernandez	Cristina	France	Organisation for Economic Co-Operation and Development (OECD)
Masson	Manfred	Germany	Lucas-Nülle GmbH
Mastwijk	Sabine	Netherlands	Plan Nederland
Matveeva	Svetlana	Russian Federation	University of Management
McClean	Wendy	Barbados	Technical and Vocational Education and Training Council
McGrath	Simon	UK	Centre for Research in Higher, Adult and Vocational Education, The University of Nottingham
Mejía Barragán	Fabiola	Colombia	Technological School - Central Technological Institute (ETITC)
Merante	Stefano	Madagascar	Don Bosco à Madagascar, Bureau Technique de Développement Directeur
Mertineit	Klaus-Dieter	Germany	Institut für nachhaltige Berufsbildung & Management-Services
Metze-Mangold	Verena	Germany	German National Commission for UNESCO
Metzger	Maximilian	Germany	Federal Ministry of Education and Research (BMBF)
Milwa	Markus	Germany	Federal Institute for Vocational Education and Training (BIBB)
Mohamed-Ali	Jutta	Germany	Consulting Agency for International Vocational Education & Training
Mohsin	Shoaib	Pakistan	Punjab Skills Development Fund
Mouchawrab	Souheir Sami	Lebanon	VTC of Bir Hassan Lebanon
Mueller-Norouzi	Martina	Germany	Deutsche Gesellschaft für Internationale Zusammenarbeit (GIZ)
Muhib	Shamsudin	Afghanistan	Afghan National Association for Adult Education (ANAFAE)
Mukwashi	Amanda	Germany	United Nations Volunteer
Müller	Thomas	Germany	A2S Furnishing Systems
Muylkens	Monika		Federal Institute for Vocational Education and Training (BIBB)
Nagels	Kerstin	Germany	Deutsche Gesellschaft für Internationale Zusammenarbeit (GIZ)
Nigmatullina	Tanzillya	Russian Federation	Bashkir Institute of Social Technologies
Njie	Ebrima A	Gambia	Gambia Technical Institute
Noebauer	Reinhard	Austria	Federal Ministry of Education, the Arts and Culture / General Directorate of Technical and Vocational Education
Noll	Hajo		Leonardo European Corporate Learning Award
Norgren	Thomas	Sweden	Learning and Labour market authority, municipality of Soderhamn
Last Name	First Name	Country	Organisation

Last Name	First Name	Country	Organisation
Nuttall	Nick	Germany	UNFCCC
Ogoshi	Onawo Mohammed	Nigeria	House of Representatives Committee on Industry of the National Assembly
Oguntuyi	Olaoluwa	Nigeria	Lagos State Technical and Vocational Education Board
Oleynikova	Olga	Russian Federation	National Observatory on Vocational Education (Centre for VET Studies)
Omarali bin Mujah		Brunei Darussalam	Ministry of Education
Osttveit	Svein	France	UNESCO Paris
Overton	Aubrey	Guyana	Council for Technical and Vocational Education and Training
Owono	Martin	Cameroon	Technical School of Nkolbisson (LTN)
Parua	Robert	Jamaica	UNESCO Office of the Caribbean
Pavlova	Margarita	China	Hong Kong Institute of Education (HKIEd)
Pawlowsky	Peter		Leonardo European Corporate Learning Award
Pege	Lydia	Germany	Federal Institute for Vocational Education and Training (BIBB)
Peters	Ulrike	Germany	German Federal Environmental Foundation (Osnabrück)
Petsch	Alexander		Leonardo European Corporate Learning Award
Phiri	Mathews	Botswana	Human Resource Development Council
Phouvieng Phoumilay		Lao PDR	Technical and Vocational Education Department, Ministry of Education and Sports
Pilz	Matthias	Germany	University of Cologne
Plunkett	Natalee	Jamaica	HEART Trust, National Training Agency
Pruss	Nella	Russian Federation	University of Management
Pryce	Tracy	Qatar	Learning, Skills & Assessment
Puhlmann	Angelika	Germany	Federal Institute for Vocational Education and Training (BIBB)
Puntari	Anja		Leonardo European Corporate Learning Award
Purpur	Martin	Germany	Deutsche Gesellschaft für Internationale Zusammenarbeit (GIZ)
Rabetahina	Pascal Pierrot	Madagascar	The Ministry of Employment and Vocational Education and Training (VET)
Raderschadt	Sandra	Germany	Deutsche Vereinigung für Wasserwirtschaft, Abwasser und Abfall e.V. (DWA)
Raji	Moromoke Nimota	Nigeria	The State of Osun
Rathner	Martina	France	UNESCO Paris
Rei	Diego	Ethiopia	ILO Regional Office for Africa
Rello Rodarte	Alferdo Xavier	Mexico	National College of Technical Professional Education (CONALEP)
Rhyner	Jakob	Germany	UNU-Vie
Rodriguez Araya	Fernando	Costa Rica	National Institute of Apprenticeship (INA)
Rojas	Carlos	Sweden	Leonardo European Corporate Learning Award
Romer	Hubert	Germany	WorldSkills Germany
Rowe Amonde	Marcia	Jamaica	HEART Trust, National Training Agency
Samuels	Joe	South Africa	South African Qualifications Authority (SAQA)
Sanabria	Luis Fernando	Paraguay	Fundacion Paraguaya
Sannerud	Arne Ronny	Norway	Oslo and Akershus University College of Applied Sciences
Sarr Ndiaye	Mame Bineta	Senegal	Union Economique et Monetaire Ouest Africaine (UEMOA)
Savage	Charles		Leonardo European Corporate Learning Award
Last Name	First Name	Country	Organisation

Last Name	First Name	Country	Organisation
Schall	Sandra		Leonardo European Corporate Learning Award
Schemme	Dorothea	Germany	Federal Institute for Vocational Education and Training (BIBB)
Schmidt-Behlau	Beate	Germany	DVV International
Schnitzler	Annalisa	Germany	Federal Institute for Vocational Education and Training (BIBB)
Schröder	Thomas	Germany	University of Dortmund
Schur	Wolfgang	Germany	DVV International
Schwertel	Markus	Thailand	Cisco Systems (Thailand) Limited
Sebbumba	Arnest	Uganda	Countryside Youth Foundation (CSYF)
Sediakina-Rivière	Ekaterina	France	UNESCO Paris
Seghers	Maud	Belgium	VVOB
Seim	Julia	Germany	Federal Ministry for the Environment, Nature Conservation, Building and Nuclear Safety (BMUB)
Serwaniko	Chris	Uganda	Kyambogo University
Shalof	Aboulgasim	Libya	Libyan Open University
Sherani	Hameed	Afghanistan	Ministry of Education
Sievers	Yorck	Germany	Association of German Chambers of Commerce and Industry (DIHK)
Simiyu	John	Kenya	Department of Technology Education, University of Eldoret
Singh	Madhu	Germany	UNESCO Institute for Lifelong Learning
Siong	Walter Chong Meng	Brunei Darussalam	Ministry of Education
Sisoulath	Soulikhamkone	Lao PDR	Vocational Education Development Institute (UNEVOC Centre Laos)
Sobhi	Passant	Egypt/Germany	TU-Berlin
Sofroniou	Nicholas	Greece	European Centre for the Development of Vocational Training (CEDEFOP)
Sonntag	Jochen	Germany	Deutsche Gesellschaft für Internationale Zusammenarbeit (GIZ)
Spöttl	Georg	Germany	Institut Technik und Bildung (ITB) Universität Bremen
Steffen	Julia	Germany	DVV International
Stephany-Daguzé	Maya	Germany	ICON-INSTITUT Education and Training
Stertz	Christian	Germany	Federal Ministry of Education and Research (BMBF)
Stevens	Bernard	Germany	Lucas-Nülle GmbH
Stolte	Harry	Germany	Deutsche Gesellschaft für Internationale Zusammenarbeit (GIZ)/ UNEVOC Centre Magdeburg
Strux	Roland	Germany	Don Bosco
Subrahmanyam	Gita	United Kingdom	London School of Economics and Political Science
Sulieman	Sulieman	Lebanon	UNESCO Regional Bureau for Education in the Arab States and Cluster Office
Swars	Eric	Switzerland	Swiss Federal Institute for Vocational Education and Training (SFIVET)
Szogs	Astrid	Germany	
Szogs	Günther M.	Germany	Leonardo European Corporate Learning Award
Taibi	Zekrullah	Afghanistan	Ministry of Education
Tarawneh	Ibrahim	Jordan	Vocational Training Corporation (VTC)
Taube	Günther	Germany	Deutsche Gesellschaft für Internationale Zusammenarbeit (GIZ)
Teuben	Joost	Netherlands	Centre for the Innovation of Education and Training
Thagurathi	Rajesh Kumar	Nepal	Curriculum Development Center; Pokhara University
Theingi		Myanmar	Ministry of Science and Technology, Department of Technical and Vocational Education (MoST, DTVE)
Last Name	First Name	Country	Organisation

Last Name	First Name	Country	Organisation
Theisen	Jürgen		Leonardo European Corporate Learning Award
Thomann	Birgit	Germany	Federal Institute for Vocational Education and Training (BIBB)
Turnwald	Alexander	Germany	ICON-INSTITUT Education and Training
Twine	Lez	Germany	Lucas-Nülle GmbH
Uckel	Klaus	Germany	Federal Ministry of Education and Research (BMBF)
Ugwu	Stanley Ikechukwu	Nigeria	Industrial Training Fund (ITF)
Valenzuela	Adriana	Germany	UNFCCC
van Erckelens	Britta	Germany	Federal Institute for Vocational Education and Training (BIBB)
Villagran de Leon	Juan Carlos	Germany	UN-SPIDER
Vollmer	Thomas	Germany	Federal Institute for Vocational Education and Training (BIBB)
Wagner	Joachim	Lao PDR	ADB, STVET-Project Laos, Vientiane
Weiss	Reinhold	Germany	Federal Institute for Vocational Education and Training (BIBB)
Wessels	Antje	Germany	University of Cologne
Wiechert	Michael	Germany	Federal Institute for Vocational Education and Training (BIBB)
Yaakub	Mohammed Naim	Philippines	Colombo Plan Staff College for Technician Education
Yalams	Simon Madugu	Jamaica	University of Technology (UTech)
Yee Mar	Naing	Myanmar	Deutsche Gesellschaft für Internationale Zusammenarbeit (GIZ)
Youssef	Mohamed Ahmed	Egypt	Ministry of Education
Yufeng	LIU	China	Central Institute for Vocational and Technical Education, Ministry of Education
Zakareishvili	Marika	Georgia	Ministry of Education and Science
Last Name	First Name	Country	Organisation



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Education and Training