



ED/PSD/HIV/NEWS/7

News on UNESCO's Response to HIV and AIDS

Edition 7: July 2010

Welcome to the seventh edition of our periodic E-Newsletter. Each issue will share the latest updates and resources from UNESCO, the UNAIDS lead organization in HIV prevention with young people in educational institutions.

This edition features a special focus on UNESCO's activities at the 2010 International AIDS Conference in Vienna, 18-23 July 2010.

The International AIDS Conference (IAC), Vienna, Austria: 18-23 July 2010

The International AIDS Conference, AIDS 2010, took place in Vienna, Austria, 18-23 July 2010. The theme for the conference was "Rights Here, Right Now" which emphasized the critical connection between human rights and HIV. The programme focused on:

- The central importance of protecting and promoting human rights as a prerequisite to a successful AIDS response;
- Achieving universal access to AIDS prevention, treatment, care and support;
- The current state of the epidemic in all regions, including southern Africa, the most heavily affected region, and Eastern Europe and Central Asia, a region experiencing one of the fastest growing epidemics that is heavily fuelled by injecting drug use;
- Leadership, accountability and action; and
- AIDS investments into broader health and development goals.



Links:

[UNESCO's Response to HIV and AIDS](#)

[UNAIDS IATT on Education](#)

[EDUCAIDS](#)

[Clearinghouse on HIV and AIDS](#)

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Who's who? [view](#)

More information on the conference can be found at: <http://www.aids2010.org>

"Young people are leading the prevention revolution... my dear young friends, never forget that your generation is different—and you are making the difference!" Michel Sidibé, Executive Director, UNAIDS

The [Vienna YouthForce](#) and the Youth Programme of AIDS 2010 organized a Youth Pre-Conference supported by UNESCO, UNFPA and UNAIDS (14-17 July 2010). The Pre-Conference was open to young people attending AIDS 2010 and consisted of information sessions and skills-building workshops on HIV and AIDS issues ranging from scientific knowledge to effective political advocacy. The Youth Pre-Conference

recommendations affirmed the need for good quality sexuality education as a priority in the response to HIV.

Mark Richmond, UNESCO's Global Coordinator for HIV and AIDS urged youth leaders to make use of key opportunities in the next few months at the international level to highlight HIV prevention. Youth leaders will be gathering in Mexico in August 2010 for the World Youth Summit. Shortly afterwards the UN Special Rapporteur on the Right to Education is scheduled to present a report by to the UN General Assembly on the right to sexuality education.

More information on the conference can be found on Facebook by browsing '[Vienna YouthForce Pre-Conference](#)'.



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UNESCO at the IAC

I felt very lucky to have been included in the UNESCO delegation to Vienna. Overall I found the conference to be a very interesting opportunity to reflect on the human rights dimensions of many areas of AIDS work. Advances in both prevention and treatment, including treatment as prevention, could mean significant changes in the way people -- especially young people - perceive the threat of HIV. I think UNESCO's ongoing promotion of sexuality education is an essential complement to what could become a "re-medicalization" of many issues related to HIV prevention and care, and the comprehensive nature of what we are promoting through the Guidance and the EDUCAIDS model will only become more relevant in this changing context. (Mary Guinn Delaney, Regional AIDS Advisor, Latin America and the Caribbean)

Like previous IAC's such as those in Toronto and Mexico, UNESCO prepared for the Conference through its 'Vienna Organizing Committee' which contained representatives from all sectors as well as regional and Institute staff. This committee was active in mobilizing the different sectors and offices around the globe to strategically prepare for and participate in the Conference in order to reiterate the crucial linkages between education, science, culture, communication and technology, and HIV and AIDS. UNESCO also participated in the 2010 Youth Pre-conference which took place from 14-17 July in Vienna and was organized by YouthForce2010. For more information on UNESCO activities at the Conference and key highlights, [click here](#).



Art in action – Empowering Young People against HIV and AIDS

In order to engage young people in the IAC and increase knowledge about HIV and AIDS in schools, UNESCO launched a poster competition to encourage young people to reflect on HIV and AIDS in the context of the IAC theme: "**Rights Here, Right Now**". Students were asked to provide a slogan and visual design which would be used to develop the official UNESCO branding strategy for the Conference. Over 90 entries were received from around the globe. The UNESCO slogan for this Conference was **Stand up for your rights – Learn about HIV and AIDS!** To find more

information on UNESCO's poster competition, [click here](#).



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Young people weigh in on the web – what do they have to say on sexuality education, condoms and HIV testing?

'Most adults are not used to talk openly about sex, and they feel uncomfortable about it. Teachers are not an exception. They may feel particularly uncomfortable discussing issues related to sexuality in front of a class of giggling adolescents! Moreover, many teachers prefer to think that they do not need to talk about this at all, leaving this important task to parents. But many parents feel equally shy to talk about sex with their children – and they may assume that the teachers will do it. As you can see, an information and knowledge vacuum is easily created.' Female, 22 Pakistan

UNESCO, UNAIDS, UNICEF, UNFPA and WHO collaborated to design an innovative satellite session built around young people's thoughts on how they can best be reached with HIV education and services - **'Right for You! Game Changing Strategies for HIV and Young People'**. A number of interactive web platforms were used to launch an on-line survey to collect feedback from young people on a variety of issues such as comprehensive sexuality education, condoms and HIV counselling and testing. The survey ran from 7 June to 9 July 2010. The session featured the survey results, and a panel of experts who will responded to the results collected from the young people. [Click here](#) to find more information about this activity.

Latest Publications:



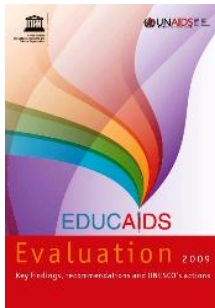
International Technical Guidance on Sexuality Education

Published in December 2009, this two-volume voluntary International Technical Guidance on Sexuality Education, developed by UNESCO in partnership with UNAIDS, UNFPA, UNICEF and WHO, seeks to assist education, health and other relevant authorities to develop and implement school-based sexuality education materials and programmes. It was co-authored by leading experts in the field of sexuality education and subjected to extensive review and comment by a global panel of experts and practitioners from civil society organizations, ministries of education and international agencies. It is currently available in English and French and will be available in all UN languages plus Portuguese from end of July 2010 onwards. [Supporting resources](#) are also available through the UNESCO HIV and AIDS Clearinghouse. For more information on this International Technical Guidance, [click here](#).



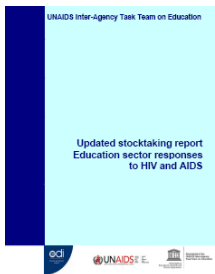
UNESCO produces a new DVD - “Stand up for your rights, learn about HIV and AIDS!”

This DVD has been updated from the previous CD-Rom library launched in 2008, and contains 244 recent resources on HIV and AIDS produced by UNESCO’s sectors, institutes, regional bureaux, cluster and country offices and partners. Included on the DVD are policy documents, case studies, reports, tools, curricula and other materials from a range of settings and in several languages. These resources are part of UNESCO’s support to countries, reduce people’s risk and vulnerability, improve care for the infected and affected, and build individual and institutional capacity for more effective responses to HIV and AIDS.



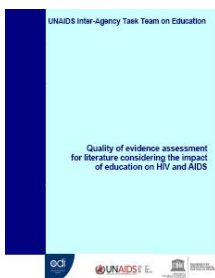
EDUCAIDS Evaluation 2009: Key findings, recommendations and UNESCO’s actions

UNESCO commissioned an independent evaluation of the implementation of EDUCAIDS that was conducted by an external consultant and completed in 2009. The purpose of the evaluation was to identify the main results achieved by EDUCAIDS, to highlight key challenges encountered in its implementation at global, regional and country levels, and to draw out lessons learned in order to inform future directions. The summary provides an overview of the evaluation’s key findings and recommendations. It also outlines how UNESCO is using the findings and lessons learned in its ongoing efforts to strengthen comprehensive education sector responses to HIV & AIDS around the world. To access an electronic copy of the document, [click here](#).



Updated Stocktaking Report: Education sector response to HIV and AIDS

This report updates a preliminary stocktaking review of research on HIV and AIDS in the education sector carried out by the Overseas Development Institute (ODI) in September 2008, and commissioned by the UNAIDS Inter-Agency Task Team (IATT) on Education. The purpose of the stocktaking exercise was to expand the evidence base on education and HIV and AIDS, and to identify gaps and ways of complementing and building on existing research. To access an electronic copy of the document, [click here](#).



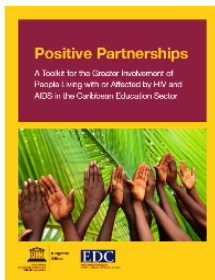
Quality of evidence assessment for literature considering the impact of education on HIV and AIDS

Commissioned by the UNAIDS Inter-Agency Task Team (IATT) on Education and produced by the Overseas Development Institute (ODI), this report provides a summary of the quality and type of evidence available concerning the impact of education responses on HIV and AIDS, indicating where strengths and weaknesses lie, in order to make suggestions for future research. To access an electronic copy of the document, [click here](#).



Background Note: Improving research quality: how good is the literature on the impact of education on HIV and AIDS?

This Background Note, commissioned by the UNAIDS Inter-Agency Task Team (IATT) on Education and produced by the Overseas Development Institute (ODI), presents key findings from a rigorous assessment of the research, as well as some gaps in evidence in the impact of education sector responses to HIV and AIDS. Based on the framework used for the assessment, some practical guidance for conducting quality research is then provided. The Background Note ends with some suggestions for further research around the policy-research interface. To access an electronic copy of the document, [click here](#).



Positive Partnership: A Toolkit for the Greater Involvement of People Living with or Affected by HIV and AIDS in the Caribbean Education Sector

Specifically targeting the Caribbean's education sector, the toolkit provides step-by-step lesson plans, handouts and facilitator resources to assist staff, educators, networks of people living with HIV, and others to apply the principles of the greater involvement of people living with or affected by HIV and AIDS (GIPA) as part of a comprehensive response to HIV and AIDS. For more information on this toolkit, [click here](#).

Latest Events:



Class in session! The UNAIDS Programme Coordination Board receives a demonstration lesson in comprehensive sexuality education

Organized by UNESCO, the PCB NGO delegation, UNAIDS, World Population Foundation, UNAIDS IATT on Education, IPPF and the Government of Finland, this breakout session turned the board room into a classroom and highlighted the linkages between SRH, HIV and comprehensive sexuality education (CSE). Mark Richmond, UNESCO's Global Coordinator for HIV and AIDS, opened the session by drawing attention to the evidence collected in the *International Technical Guidance on Sexuality Education: An evidence-informed approach for schools, teachers and health educators* (2009) which reaffirms the need for more comprehensive and scaled-up sexuality education. This was followed by a demonstration activity where two classes (aged 15-17 years) from international schools in the Geneva area, and a guest teacher-trainer from Kenya, went through several real-life lessons on sexuality education. PCB members were able to see first-hand how CSE can be used as a tool for HIV prevention among young people, and they also heard directly from the students what young people really need and

want for a healthy and empowered sexual life. For more information, [click here](#).



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HIV and AIDS planning workshop for West and Central Africa

Following a workshop on planning for EDUCAIDS which was organised in Johannesburg in December 2009 for UNESCO staff in East and Southern Africa, the UNESCO Regional Bureau for Education in Africa (BREDA), with the Section on HIV and AIDS at UNESCO HQ, organised a similar workshop in French for HIV/AIDS focal points from UNESCO Field Offices in West and Central Africa, 23-26 March at BREDA in Dakar. [More](#)



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PALOP Workshop on HIV & AIDS Planning and Implementation for the Education Sector

Under the banner of South-South cooperation and in line with UNESCO's EDUCAIDS Framework, the UNESCO Regional Bureau for Education in Africa (BREDA) and UNESCO Brasilia have been working together to provide technical support to the five Portuguese-speaking African countries (PALOP) for the development of a strong education sector response to HIV and AIDS. In this spirit, UNESCO BREDA and UNESCO Brasilia organised a PALOP workshop in Praia, Cape Verde on 22 - 25 March 2010 on HIV and AIDS Planning and Implementation for the Education Sector. [Click here](#) to download a full report on the workshop.



During the workshop
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Young TV producers from Central Asia trained on HIV reporting

A training workshop took place in Almaty from 31 May to 4 June to upgrade the competences of young TV producers and enable them to create quality programmes on HIV issues. The training was organized by UNESCO's Office in Almaty in cooperation with the Kazakh Institute of Management, Economics and Strategic Research (KIMEP). For more information, [click here](#).

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