



General Conference

38th Session, Paris, 2015

United Nations
Educational, Scientific and
Cultural Organization

Organisation
des Nations Unies
pour l'éducation,
la science et la culture

Organización
de las Naciones Unidas
para la Educación,
la Ciencia y la Cultura

Организация
Объединенных Наций по
вопросам образования,
науки и культуры

منظمة الأمم المتحدة
للتربية والعلم والثقافة

联合国教育、
科学及文化组织

Draft resolution

• Item 3.2 of the provisional agenda

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38 C/DR.4*

8 October 2015

Original: English

Amendment to the Draft Budget for 2016-2017 (38 C/5)

Submitted by **IRAN (ISLAMIC REPUBLIC OF)**

Part II.A. – Programmes:

Major Programme V:	Communication and Information
Resolution No.:	05000
Main line of action 2:	Enabling universal access and preservation of information and knowledge
Paragraph:	2 (b) (4)
Budgetary implications indicated by the sponsor:	US \$150,000
Source of financing proposed by the sponsor:	Extrabudgetary resources

Proposed modification:

- (4) Universal access to information enhanced and documentary heritage preserved in all its forms through a strengthened Memory of the World Programme, and Member States supported in implementing the World Summit on Information Society (WSIS) outcomes **towards pluralistic, inclusive, and peace-oriented knowledge societies;**

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This proposal was received by the Secretariat on 15 September 2015.

Explanatory note:

Considering the emphasis placed by the United Nations Charter on promoting amicable relations between nations, based on respect for equal rights, world peace, and the observance of Human Rights and fundamental freedoms,

In support of the United Nations resolutions including the General Assembly Resolution regarding a world free of violence (I/RES/68/127),

Emphasizing the need to establish knowledge societies based on the principles of respect for freedom of expression, cultural and linguistic diversity, promoting access to knowledge and information, and providing equal opportunities for quality education for all,

Considering that the Internet and other ICTs offer very good opportunities for improving development and establishing peace, while at the same time they provide violent extremists with powerful tools to propagate hatred and violence and to groom potential recruits, creating global online communities that promote radicalization,

In emphasis of the above, we, reaffirm the principles below:

1. The Internet and new ICTs must be used as platforms for positive engagement, peace, promoting respect for human rights and dignity, enabling dialogue and mutual understanding;
2. Terrorism and violent extremism is an affront to the principles of the United Nations, embodied in respect for universal human rights, countering violent extremism calls for actions across the board that strengthen the foundations for solidarity;

We ask the Director-General to report to the 39th session of the General Conference for use by the Member States, on the link between violent extremism and cyberspace, as well as guidelines and recommendations for countering these acts.