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United Nations
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Cultural Organization

Organisation
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pour l'éducation,
la science et la culture

Organización
de las Naciones Unidas
para la Educación,
la Ciencia y la Cultura

Организация
Объединенных Наций по
вопросам образования,
науки и культуры

منظمة الأمم المتحدة
للتربية والعلم والثقافة

联合国教育、
科学及文化组织

Draft resolution

Item 3.2 of the provisional agenda

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38 C/DR.13*
8 October 2015
Original: Chinese

Amendment to the Draft Budget for 2016-2017 (38 C/5)

Submitted by **CHINA**

Part II.B – Programme-Related Services:

Chapter:	2	Coordination and monitoring of action to implement gender equality
Resolution No.:		08200
Biennial sectoral priority:		–
Paragraph:		1 a (xiii revised)
Budgetary implications indicated by the sponsor:		US \$5 million already donated by Hainan Airlines Trust Fund established by China at UNESCO.
Source of financing proposed by the sponsor:		In addition to donations from China's trust fund, Member States and the private sector are encouraged to provide various kinds of support

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This proposal was received by the Secretariat on 21 September 2015.

Proposed modification:

- (xiii revised) coordinate and strengthen existing partnerships and networks and develop new and innovative ones – both internal and external – through advocacy for and engagement in policy dialogue for championing the rights of girls and women, gender equality and the empowerment of women both within the Secretariat and with other stakeholders, including relevant UNESCO networks **Goodwill Ambassadors/Special Envoys**, UNESCO Chairs, National Commissions, civil society organizations, particularly women’s groups, academia and the private sector; **advance girls’ and women’s education by taking more active measures and tapping into multiple financing channels including extra budgetary resources;**

Explanatory note:

As the EFA *Global Monitoring Report 2015* indicates, gender inequality exists at the level of primary education in nearly one-third of the countries where data are available. More girls than boys still remain out of school. At the post-primary level, women account for two-thirds of the 775 million adults without basic literacy skills. In Goal 4 of the 2030 Agenda for Sustainable Development, the emphasis on gender equality is reflected in education at all levels and of all types. Education is a basic human right. Gender inequality in education is a major cause of unequal treatment of girls and women. Advancing girls’ and women’s education can provide a fundamental safeguard for their rights and interests and a boost to sustainable social development.

In 2014, Professor Peng Liyuan was designated by the Director-General as a UNESCO Special Envoy for the Advancement of Girls’ and Women’s Education. At the level of implementation, a five-year trust fund of Hainan Airlines was jointly established by China and UNESCO, with a donation of \$5 million, which aims at promoting the development of education of girls and women in African and Asian countries, focusing on training women teachers. China calls on other Member States as well as the private sector to provide support in various ways and to take more active measures in effectively advancing girls’ and women’s education.