



**The Assistant Director-General  
for External Relations and Public Information**

United Nations  
Educational, Scientific and  
Cultural Organization

Organisation  
des Nations Unies  
pour l'éducation,  
la science et la culture

Organización  
de las Naciones Unidas  
para la Educación,  
la Ciencia y la Cultura

Организация  
Объединенных Наций по  
вопросам образования,  
науки и культуры

منظمة الأمم المتحدة  
للتربية والعلم والثقافة

联合国教育、  
科学及文化组织

To: National Commissions for UNESCO  
of Invited Member States  
(List of Countries in Annex II)

Ref.: ERI/NCS/FLP/12.750/LP

15 octobre 2012

**Subject: UNESCO/ISRAEL (MASHAV) Co-Sponsored Fellowships - 2013  
Course: "Integrated Approach to Upgrading Poor Urban Areas"**

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Madam/Sir,

On behalf of the Director-General and within the framework of the UNESCO/Israel (MASHAV) Co-Sponsored Fellowships Programme, I am pleased to inform you that the Government of Israel is offering, through its Ministry of Foreign Affairs' Agency for International Development Cooperation (MASHAV), a number of fellowships securing participation in a training course in Israel.

These fellowships are open to professionals and decision makers working in government ministries (such as local government, housing, development, welfare, health, others), and local authorities, NGOS and CBOs active in the field as well as business organizations and academic institutions engaged with slum upgrading programs wishing to participate in an international course on "*Integrated Approach for Upgrading Poor Urban Areas*" in Rehovot, Israel, from **10 February to 10 March 2013**.

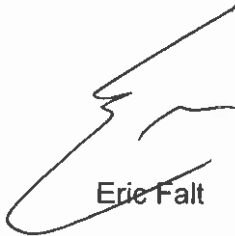
The annexes to this letter provide detailed information concerning the description and scope of the course, the qualifications required, the facilities offered, the general conditions governing the award of fellowships and the procedures for the submission of applications.

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The final selection will be made by the MASHAV (Israel) on a competitive basis. Considering the limited number of fellowships offered under this programme, only candidates with the necessary qualifications and who demonstrate outstanding academic intellectual promise and personal qualities would have a chance to be selected.

A maximum of three (3) candidatures may be submitted by each invited Member State for this training course. Applications should be sent to UNESCO's Fellowships Section (Fax No. 33.1.45685503/E-Mail: [a.zaid@unesco.org](mailto:a.zaid@unesco.org) or [l.pigeonneau@unesco.org](mailto:l.pigeonneau@unesco.org)) not later than **03 December 2012**.

Please accept, Madam/Sir, the assurances of my highest consideration.



Eric Falt

**Enclosures:** Annex I (Terms and Conditions)  
Annex II (List of Invited Member States)  
Annex III (Weitz Center for Development Studies'  
Course Brochure)  
Application Form  
Certificate of Language Knowledge

cc: Permanent Delegations of Invited Member States  
Israel's Agency for International Development  
Cooperation (MASHAV)  
Weitz Center for Development Studies  
Permanent Delegation of Israel UNESCO  
Israel National Commission for UNESCO  
UNESCO Field Offices concerned

**UNESCO FELLOWSHIP PROGRAMME  
UNESCO/ISRAEL (MASHAV) CO-SPONSORED FELLOWSHIPS**

In order to promote human resource capacities in the developing countries through intensive training and to enhance international understanding and friendship among peoples of the world and the people of Israel, the Government of Israel is placing at the disposal of UNESCO a number of fellowships for the benefit of certain Member States (especially the least developed countries) within the framework of the UNESCO Co-Sponsored Fellowship Programme.

**COURSE ON**

**“Integrated Approach to Upgrading Poor Urban Areas”  
(From 10 February to 10 March 2013)**

**Host Institution: Weitz Center for Development Studies**

**A. STUDY PROGRAMME**

**Objectives:** This international training course aims at enabling participants to acquire practical tools for the design and implementation of innovative strategies to slum upgrading. Specifically, participants will benefit from:

- Organizational and financial frameworks developed and implemented in Israel;
- Israel’s experience in PPP and integrated approaches to upgrading poor urban areas and its adaptation to the developing world;
- Understanding the critical role of an integrated approach, of partnerships and of implementation mechanisms in slum upgrading; and
- Understanding the role of national and local governments, private sector and civil society in upgrading urban neighborhoods.

**Main Areas of the Programme**

- **Introduction Sessions:** Slums in the urban development, context, Integrated assets based strategic approach to urban development
- **Urban Area Revitalization – The Israeli Experience :** The Israeli context – features, processes and indicators of urban poverty; Policies and strategies : Urban Renewal, Clearance and Construction, Infill - and their relevancy to developing countries
- **Implementation Mechanisms:** Local and national planning and management tools and legal frameworks, Organizational platforms for planning, implementation and management; Developing institutional capacities; the role of the different stakeholders – central and local government, civil society and private sector
- **Slum upgrading and service delivery from different angles:** The public sector (improving living conditions, empowering communities, small-scale infrastructure development and social services through urban upgrading; the private sector – financial opportunities with benefits to the public, project management; civil society – building community resilience, participation and empowerment to ensure benefits for the community)

- **Field Visits, Practical Exercises and Small Groups Assignments.** For this purpose selected participants are required to submit prior to the training :
  - A short presentation on slum upgrading policies and strategies in their respective countries/local areas
  - A case of slum upgrading they wish to further develop throughout the training in small groups (5-6 most relevant cases will be selected with the participants for further development throughout the training). *Detailed instruction will be sent to the selected participants.*

## **B. QUALIFICATIONS REQUIRED**

- a) The course is intended for planners, architects, engineers, economists, community workers, administrators and policy makers working in government ministries (such as local government, housing, development, welfare, health and others); local authorities, NGOs and CBOs active in the field, as well as business organizations and academic institutions engaged with slum upgrading programs;
- b) Be proficient in reading and writing in English, the language of instruction; (if the language of instruction is not the mother tongue, a certificate of language proficiency must be provided); and
- c) Be in good health, both physically and mentally.
- d) Candidates must be professionals with at least **2** years of practical experience in the subject of training, under the age of **55** years old.

## **C. FACILITIES OFFERED BY THE MASHAV (ISRAEL)**

- a) Registration and tuition free of charge;
- b) Free accommodation (Participants will reside at “ Rehovot Residence”, Israel; and
- c) Health insurance and free basic medical care (this does not include dental treatments, pregnancy, eyeglasses, and chronic illnesses.).

## **D. FACILITIES OFFERED BY UNESCO**

- a) UNESCO will cover international travel expenses (at the most economical rate) within the framework of the 2012-2013 Fellowships Programme; and
- b) One-time special allowance amounting to US\$100.

**(Note: Expenses such as the processing of visa, accommodation, meals and insurance during transit and/or prolonged stay in Israel are not covered by this fellowship.)**

## **E. SUBMISSION OF APPLICATIONS: 03 December 2012**

All applications, indicating clearly the course for which candidates are applying, should be endorsed by the relevant Government body (such as the National Commission or Permanent Delegation) and must be made on a UNESCO Fellowship Application form. Each Member State can nominate a maximum of three (3) candidatures. The letter of nomination should reach the Fellowships Section, UNESCO (7, Place de Fontenoy, 75352 PARIS 07) imperatively on or before **03 December 2012**. An advance copy of the application may be sent by fax (+33.1.45685503) or by e-mail ([l.pigeonneau@unesco.org](mailto:l.pigeonneau@unesco.org) or [a.zaid@unesco.org](mailto:a.zaid@unesco.org))

The applications should be submitted with the following attachments:

- a) UNESCO Application Form, duly completed in duplicate;
- b) Two photographs (4 x 6 cm);
- c) Certified copies of diploma(s) in duplicate;
- d) Certificate of language proficiency (if needed)
- e) A medical certificate of good health\*. DO NOT SUBMIT a medical examination report at this stage.

(\* **Only selected candidates will be required to provide a certificate of good health issued by a physician**).

**The final selection of the fellowship beneficiaries will be made by the MASHAV (Israel).**

**CANDIDATES NOT INFORMED OF THEIR SELECTION 15 DAYS PRIOR TO THE STARTING DATE OF THE COURSE (10 FEBRUARY 2013) SHOULD CONSIDER THAT THEIR APPLICATIONS HAVE NOT BEEN APPROVED IN THE SELECTION PROCESS (NO SPECIFIC LETTER WILL BE ADDRESSED TO THOSE NOT SELECTED)**

## **F. VISAS**

All foreigners who are going to study in Israel are required to obtain a visa. In case there is no Israeli Consulate in your country, selected candidates will be advised where to apply for a visa. In exceptional cases, visa may be given upon arrival at the airport provided that approval by the Israeli authorities has been obtained well in advance, and, on condition that the relevant information (name, date and place of birth, passport number, date of issue, validity, etc.) are transmitted to the Israeli authorities on time.

Files which are incomplete or which are received after the deadline for application, as well as candidates who do not fulfill the requirements mentioned above cannot be taken into consideration. It is the national authorities' responsibility to ensure that all candidates are duly informed of the above conditions prior to the submission of their applications for these fellowships.

**UNESCO Co-Sponsored Fellowships Programme  
UNESCO/ISRAEL (MASHAV)  
2013**

**Course on  
“Integrated Approach to Upgrading Poor Urban Areas”  
10 February – 10 March 2013**

**(52) Member States Invited to Submit Applications**

**AFRICA**

Burkina Faso, Congo (RDC), Uganda, Djibouti, Ethiopia, Gabon, Ghana, Côte d’Ivoire, Kenya, Rwanda, Sudan (South), (UR) Tanzania, and Togo

**ASIA & THE PACIFIC**

Brunei, Cambodia, Indonesia, Kirghizstan, Malaysia, Myanmar, Papua New Guinea, Philippines, Sri Lanka, Thailand, Tajikistan, Turkmenistan, Uzbekistan, and Viet Nam

**EUROPE**

Armenia, Belarus, Georgia, and Moldova

**LATIN AMERICA**

Antigua & Barbuda, Bahamas, Barbados, Colombia, Costa Rica, Chile, Dominica, Dominican Republic, Ecuador, El Salvador, Grenada, Guatemala, Haiti, Honduras, Mexico, Panama, Paraguay, Peru, Saint Lucia, Saint Vincent & the Grenadines, and Trinidad & Tobago.



Israel's Agency for International  
Development Cooperation  
Ministry of Foreign Affairs



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## International Training on “Integrated Approach for Upgrading Poor Urban Areas”

10.2.2013-10.3.2013

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**Organized by the Weitz Center for Development Studies in cooperation with UN-Habitat TCBB and UNESCO**

Today, as more than half of the world's population lives in cities and urban areas, slum upgrading is one of the main challenges of the developing world. According to UN-Habitat, there are 823 million living in slums and the share of slum residents in the developing world as percentage of the urban population has declined but despite this reduction, in absolute numbers, it is increasing and it will continue to increase. The problem of slums remains as one of the greatest challenges for city managers in the 21<sup>st</sup> century. Nearly one sixth of the human race continues to live under poor living conditions and inadequate housing. The course will provide the participants with:

- + An in-depth knowledge about the underlying causes and problems associated with slums and informal settlements;
- + Knowledge and skills to enable them to develop a comprehensive approach to address this problem and formulate citywide slum upgrading policy – that integrates infrastructure, land, environment, urban services systems as well as human capital and community development & economic activities.
- + A better understanding of public-private-community partnerships where local governments and the various stakeholders develop an "ownership" of the planning, implementation and management of an area-based development process.
- + Knowledge and skills in financial and organizational tools and how to mobilize the significant amount of resources required for such a development process and to promote and sustain implementation.

### **Upgrading poor urban areas in the international agenda**

- + Slum dwellers are generally facing multidimensional poverty,: extreme poverty and hunger, lack of education, gender inequalities, low access to health services, environmental degradation... -, which aspects are to be tackled through the MDG framework.
- + UN-Habitat, a world leader in promoting sustainable urban development and adequate shelter for all, is focusing on citywide slum upgrading and slum prevention strategies as one of its key strategic thematic areas. UN-Habitat promotes different programs to support slum upgrading such as the Participatory Slum Upgrading, the Cities Alliance sponsored Dar-es-Salam Citywide Action Plan for the upgrading of Unplanned and Poorly Served Neighbourhoods, and many other similar programmes in Mongolia, Bangladesh and Malawi for example.
- + Other UN agencies and international organizations, as UNDP or the European Commission, allocated funds and are involved with the upgrading of poor neighbourhoods in cities in the developing world.
- + Finally, increasingly numerous civil society organizations are involved in participatory and grassroots-driven citywide and national slum upgrading programmes aiming at the improvement of living and housing conditions of the urban poor such as the Asian Coalition of Housing Rights, the Shack Dwellers International just to mention a few.

### **The Israeli experience**

Israel gained significant experience in upgrading and revitalizing poor urban areas. Though slums and poor urban neighborhoods in Israel are different from those of the developing countries, our experience from

previous trainings showed that the accumulated Israeli knowledge on the approaches, strategies and tools, is relevant for participants. Furthermore, participants benefit significantly from cross-fertilize the development of solutions and approaches by practitioners, policy makers, and decision makers involved in slum upgrading and the delivery of services to the poor. More specifically, participants will benefit from getting acquainted with and getting a first-hand experience with:

- + Organizational and financial frameworks developed and implemented in Israel
- + Israel's experience in PPP and integrated approaches to upgrading poor urban areas and its adaptation to the developing world
- + The challenges intrinsic of implementing an integrated approach, of partnerships and of implementation mechanisms in slums upgrading
- + The roles played by national and local governments, private sector and civil society's in upgrading urban neighborhoods

### **The methodology**

Participants will attend lectures in class and on-site conferences, on-site technical visits led by experienced and knowledgeable Israeli experts and consultants. They will visit relevant experiences and get a first-hand experience with specific cases relevant to the course. Case-studies and practical examples from UN-Habitat, Israel, and other countries will be discussed and participants will engage in practical exercises throughout the program.

The following topics will be covered:

- + **Introductory Sessions: The world of slums** in an international urban development context, Integrated assets based strategic approach to urban development
- + **Slum upgrading – UN-Habitat experience:** Key factors for successful slum upgrading, obstacles and barriers to slum upgrading, approach, experience, lessons learnt and tools from UN-Habitat's programs
- + **Area-based Urban Revitalization – the Israeli Experience:** The Israeli context – features, processes and indicators of urban poverty; Policies and strategies: Urban Renewal, Clearance and Construction, Infill - and their relevancy to developing countries
- + Case studies presentation and lessons learned from citywide slum upgrading in Asia, Africa and Latin America.
- + **Implementation Mechanisms:** Local and national planning, management tools and legal frameworks; Organizational platforms for planning, implementation and management; Developing institutional capacities; The role of the different stakeholders – central and local government, civil society and private sector
- + **Slum upgrading and service delivery from different angels:** The public sector – improving living conditions, empowering communities, small-scale infrastructure development and social services through urban upgrading; the private sector – financial opportunities with benefits to the public, project management; civil society – building community resilience, participation and empowerment to ensure benefits for the community

Participants will be requested to conduct individual and group exercises. For this purpose, selected participants are required to submit prior to the training:

- + A short presentation on slum upgrading policies and strategies in their respective countries/cities
- + A case of slum upgrading they wish to further develop throughout the training in small groups (5-6 most relevant cases will be selected with the participants for further development throughout the training)

*Detailed instructions will be sent to the selected participants.*

*Remark: Please take into consideration that the program involves daily walking on the campus as well as in field visits.*

### **Who may apply?**

*The training targets planners, architects, engineers, economists, community workers, administrators and policy makers working in government ministries (such as local government, housing, development, welfare,*



health and others), in local authorities, NGOs and CBOs active in the field, as well as business organizations and academic institutions engaged with slum upgrading programs.

### **Application Process**

Candidates must complete the appropriate application forms (including health certificate, declaration etc.) available at the Israeli diplomatic mission in their country, or through the Internet <http://mashav.mfa.gov.il>, [www.weitz-center.org](http://www.weitz-center.org). The completed forms should be submitted at the Israeli mission in your area and sent as a **Word Document** attachment to our office ([ronit@weitz-center.org](mailto:ronit@weitz-center.org)) not later than 7 December 2012. Candidates must also hand in a passport photo by electronic file.

### **Scholarships**

The scholarships includes: 30 days with full board, tuition, accommodation (two participants in a double room) and meals, medical insurance (not included dental services, eye glasses, chronic illnesses and pregnancy) and transportation from/to the airport in Israel. The scholarship does not include airfare or transportation costs from participants' home to Israel.

It should be taken into account when booking the flight tickets that the scholarship covers exclusively from 9 February (arrival day) to 10 March (day of departure). Any liability or expense out of this term shall be entirely at the expense of the participant.

### **Arrival and transportation**

A Taxi Company called "MONI SITON TOURS" will transport the participants to the Residence in Rehovot, Israel, where the students will stay during the training. Transportation will be free of charge only if transported by this company .

The MONI SITON TOURS counter is located after passing through Customs, in the gallery of level 1 (Arriving Passengers' hall, left staircase near gate 2, towards "Traklin Arbel".)

### **Medical Insurance**

MASHAV will provide a medical insurance for the participants for the duration of the course. It excludes dental care, pregnancy, eyeglasses and chronic illnesses.

MASHAV and Weitz Center are **not** responsible in case of lost or stolen personal belongings.

### **About MASHAV**

MASHAV – Israel's Agency for International Development Cooperation - at Israel's Ministry of Foreign Affairs was founded in late 1957, and is responsible for the design, coordination and implementation of the State of Israel's development cooperation programs. MASHAV concentrates on human and institutional capacity building by sharing Israel's own development experience and expertise, imparting know-how and transferring innovative technologies and tested methodologies adaptable to developing country needs. MASHAV's approach is to ensure social, economic and environmental sustainable development, joining the international community's efforts to implement the Millennium Development Goals by 2015. In events of natural disasters, MASHAV also provides humanitarian assistance and participates in reconstruction and rehabilitation efforts.

### **About Weitz Center**

The Weitz Center for Development Studies is a leader in capacity building for sustainable development. Our work is dedicated to enhancing the efforts of international agencies, governments, communities, civil society and private sector organizations to achieve positive social and economic change worldwide. Towards this end, we offer high quality training and consulting services, highlighting our practical, assets-based and integrated approach to development. <http://www.weitz-center.org/>

### **About UN-Habitat Training and Capacity Building Branch (TCBB)**

UN-HABITAT's Training and Capacity Building Branch (TCBB) assists local authorities and civil society organizations to build core skills in competencies in diverse areas including leadership, financial management, local economic development, participatory planning and conflict management. Through cutting edge training tools and methodologies, it assists UN-HABITAT's partners and clients in developing

*managerial, technical and policy-making capacity — all within the framework of good local governance and sustainable urban development — to carry out their mandate.*

*At the global and regional levels, the TCBB complements the work of various UN-HABITAT programs and its campaigns for secure tenure and good urban governance through methodological support in tool development, training design and delivery. These tools and training services constitute an integral part of many technical cooperation projects executed through UN-HABITAT regional offices. The Branch also promotes partnerships and networking at the global and regional levels, between learning institutions and local governments associations. It organizes regional Training-of-Trainers (ToT) workshops for municipal councils and local development NGOs and CBOs.*

### **About UNESCO**

*UNESCO's mission is to contribute to the building of peace, the eradication of poverty, sustainable development and intercultural dialogue through education, the sciences, culture, communication and information. The Organization focuses, in particular, on two global priorities: Africa and Gender equality. UNESCO works to create the conditions for dialogue among civilizations, cultures and peoples, based upon respect for commonly shared values. It is through this dialogue that the world can achieve global visions of sustainable development encompassing observance of human rights, mutual respect and the alleviation of poverty, all of which are at the heart of UNESCO'S mission and activities.*

*The broad goals and concrete objectives of the international community – as set out in the internationally agreed development goals, including the Millennium Development Goals (MDGs) – underpin all UNESCO's strategies and activities. Thus UNESCO's unique competencies in education, the sciences, culture and communication and information contribute towards the realization of those goals.*

### **Additional Information**

Any additional information is available at:

#### **Weitz Center for Development Studies**

**Mrs. Ronit Shpindel**

**P.O.Box 12**

**Rehovot 76100, Israel**

**Tel: 972-8-9474373**

**Fax: 972-8-9475884**

**Cell: 972-54-6655233**

**E-mail: [ronit@weitz-center.org](mailto:ronit@weitz-center.org)**



7, place de Fontenoy, 75352 Paris 07 SP  
 telephone: (33.1) 45.68.10.00  
 telex: 204461 Paris  
 270602 Paris  
 telefax UNESCO: (33.1) 45.66.94.29

## APPLICATION FOR FELLOWSHIP

under the  
UNESCO FELLOWSHIPS PROGRAMME

**Instructions:** The application form should be submitted by the appropriate governmental body and each part should be answered completely and accurately. *The application should be submitted in three copies.* The information requested should be either typed or written in ink in block capitals. Where additional space is needed, a separate sheet should be used and attached in three copies.

### A. Official presentation

The Government of ..... presents herewith  
 the candidature of ..... for a UNESCO fellowship  
 in the field of .....  
 for a duration of ..... to begin .....  
 under Programme and/or Project .....

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The undersigned certifies that it is the Government's intention to have organized a programme of study such that will permit the candidate to increase his contribution to the development of his country in the future.

If a fellowship is granted, the Government will:

(a) provide the necessary assistance to the fellow for departure to begin the study programme;

(b) assist the fellow in meeting personal and family responsibilities during the period of his fellowship by maintaining, if necessary, continuation of the whole or part of his present remuneration;

(c) facilitate employment of the fellow in the assignment mentioned in this application upon completion of the fellowship.

It is certified that information contained herein is complete and accurate.

PRESENTED FOR: BY:

(seal) ..... Name and title of responsible officer  
 .....  
 .....  
 Date Signature

### B. Background data concerning the candidate

Family name (surname) .....		First and middle names .....		Nationality .....	Occupation .....
Permanent address .....			Telephone.....	Please attach photo here (Optional)	
Mailing address (if different from above).....			E-mail.....		
Date of birth day month year .....		Country and place of birth .....		Sex .....	
Marital status .....	Full name of spouse .....	Number and age of children .....		Name and address of person to notify in case of accident .....	

## Education

Name, place and country of educational establishments	Years attended		Degrees, diplomas: Indicate main subjects	Date obtained
	from	to		
Secondary, technical, etc. ..... ..... .....	..... ..... .....	..... ..... .....	..... ..... .....	..... ..... .....
Post-secondary, university, or equivalent ..... ..... .....	..... ..... .....	..... ..... .....	..... ..... .....	..... ..... .....

**IMPORTANT:** This application is not considered complete unless accompanied by certified copies of diplomas received and academic transcripts of courses followed and grades or marks obtained

## Other studies

Mention any other studies undertaken, including training/refresher courses

## Fellowships and scholarships

Which of the above studies were undertaken with a fellowship or scholarship? Mention the sponsor of the grant

## Visits abroad

List any significant visits abroad not mentioned above

## Publications and research

List any significant publications (including publisher and date of publication) and any major research projects undertaken

## Languages

Mother tongue:

Other languages	Read		Understand (spoken)		Speak		Write	
	Easily	Not easily	Easily	Not easily	Fluently	Not fluently	Easily	Not easily
.....	.....	.....	.....	.....	.....	.....	.....	.....
.....	.....	.....	.....	.....	.....	.....	.....	.....
.....	.....	.....	.....	.....	.....	.....	.....	.....

The UNESCO certificate of language knowledge should be completed and attached to this application

## References

List three persons, not related to the candidate, who can provide information on his/her qualifications. These persons should normally be teachers or supervisors acquainted with the candidate's previous academic work

Full name	Title and address
.....	.....
.....	.....
.....	.....



## Details of proposed studies

(If additional space is needed, separate sheets should be attached)

Give precise details of studies to be undertaken

Give realistic budget estimates for the fellowship requested (return travel, monthly allowance, tuition fees, etc.)

## Expected results and future assignment

Indicate how it is envisaged to make the best use of the results achieved and specify what position will be taken up at the end of the fellowship with a description of future responsibilities

## Candidate's statement

If UNESCO grants me a fellowship I agree to take up after my period of study the position to be assigned to me as described above. I certify the information I have provided is complete and accurate

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Candidate's signature



7, place de Fontenoy, 75352 Paris 07 SP  
telephone: (33.1) 45.68.10.00

APPLICATION FOR FELLOWSHIP

CERTIFICATE OF LANGUAGE KNOWLEDGE

Name of candidate .....	Language .....
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Address of candidate.....

(1) ABILITY TO UNDERSTAND

- (a) Understands without difficulty when addressed at normal rate.....
- (b) Understands almost everything, if addressed slowly and carefully.....
- (c) Requires frequent repetition and/or translation of words and phrases.....
- (d) Does not understand spoken language.....


(2) ABILITY TO SPEAK

- (a) Speaks fluently and accurately and is easily intelligible.....
- (b) Speaks intelligibly, but is not fluent or altogether accurate.....
- (c) Speaks haltingly, and is often at a loss for words and phrases.....


(3) ABILITY TO WRITE

- (a) Writes with ease and accurately.....
- (b) Writes slowly and/or with only a moderate degree of accuracy.....
- (c) Writes with difficulty and makes frequent mistakes.....


(4) READING ABILITY AND COMPREHENSION

- (a) Reads fluently, with full comprehension.....
- (b) Reads slowly, but understands almost everything he reads.....
- (c) Reads with difficulty, and only with frequent recourse to the dictionary.....
- (d) Cannot read.....


(5) TECHNICAL LANGUAGE

Certain fellowships require a particular knowledge of specialized or technical language. In such cases, please evaluate candidate's ability with reference to paras. 1, 2, and 4 above.

- (6) Please indicate any further facts about candidate's language knowledge which may be of value in the development of his programme:

LANGUAGE TEST HAS BEEN MADE BY ..... Address: .....

Name: .....

Title: .....

..... Date: .....

COMMENTS: .....

.....

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.....