

# Records of the General Conference

Twenty-eighth Session      Paris, 25 October to 16 November 1995

Volume 1

# Resolutions

United Nations Educational,  
Scientific and  
Cultural Organization

*Note on the Records of the General Conference*

The Records of the twenty-eighth session of the General Conference are printed in three volumes:

The present volume, containing the resolutions adopted by the General Conference and the list of officers of the General Conference and of the Bureaux of the Commissions and Committees (Volume 1);

The volume *Reports*, which contains the reports of Commissions I to V, the Administrative Commission and the Legal Committee (Volume 2);

The volume of *Proceedings*, which contains the verbatim records of plenary meetings, the list of participants and the list of documents (Volume 3).

*Note on the numbering of resolutions*

The resolutions have been numbered serially. It is recommended that references to resolutions be made in one of the following forms:

‘Resolution 3.1 adopted by the General Conference at its twenty-eighth session’;  
or ‘28 C/Resolution 3.1’

In passing references:  
‘(28 C/Resolution 3.1)’ or ‘(or 28 C/Res. 3.1)’.

# Contents

<b>I</b>	<b>Organization of the session, admission of new Member States, election of Members of the Executive Board and tribute to its Chairperson</b>	
0.1	Credentials .....	1
0.2	Communications received from Member States invoking the provisions of Article IV.C, paragraph 8(c), of the Constitution .....	2
0.3	Adoption of the agenda .....	3
0.4	Composition of the General Committee.....	6
0.5	Organization of the work of the session .....	7
0.51	Plan for the organization of the work .....	7
0.52	Participation in the work of the twenty-eighth session of the General Conference .....	7
0.6	Admission of new Member States.....	7
0.61	Admission of the Republic of Nauru as a Member State of UNESCO.....	7
0.62	Request for the admission of Palestine to UNESCO.....	7
0.7	Admission of a new Associate Member.....	8
0.71	Admission of Macau as an Associate Member .....	8
0.8	Admission to the twenty-eighth session of observers from non-governmental organizations.....	8
0.9	Election of Members of the Executive Board.....	9
0.10	Tribute to Ms Attiya Inayatullah, Chairperson of the Executive Board.....	9
<b>II</b>	<b>Reports on the activities of the Organization and programme evaluation</b>	
0.11	Report by the Executive Board on its own activities in 1994-1995.....	11
<b>III</b>	<b>Medium-Term Strategy for 1996-2001</b>	
0.12	Medium-Term Strategy for 1996-2001 .....	13
<b>IV</b>	<b>Programme for 1996-1997</b>	
<b>A.</b>	<b>Major Programmes and Transdisciplinary Projects</b>	
1	<i>Towards lifelong education for all</i> .....	17
1.1	Major Programme I: Towards lifelong education for all.....	17
1.2	UNESCO International Bureau of Education (IBE) .....	18
1.3	UNESCO International Institute for Educational Planning (IIEP).....	19
1.4	UNESCO Institute for Education (UIE) .....	20
1.5	Follow-up to the World Conference on Special Needs Education: Access and Quality (Salamanca, Spain, June 1994).....	21
1.6	Strengthening regional co-operation in higher education in Asia and the Pacific .....	21
1.7	Statutes of the Regional Committee on Education in Asia and the Pacific .....	22
1.8	Report of the Joint ILO/UNESCO Committee of Experts on the Application of the Recommendation concerning the Status of Teachers (CEART) on its sixth ordinary session .....	24

1.9	Preparation of a draft convention on the recognition of qualifications in higher education in the European region with a view to its joint adoption by UNESCO and the Council of Europe .....	25
1.10	Frequency of the sessions of the International Conference on Education.....	25
1.11	International Standard Classification of Education (ISCED) .....	25
1.12	Basic Education for All: 'Perspectives de Ségou' .....	26
1.13	The elimination of discriminatory stereotypes of women .....	26
1.14	United Nations University and UNESCO joint activities .....	27
1.15	Reform and renewal of education in Central and Eastern Europe .....	27
1.16	Establishment through UNEVOC of links between the formal and informal educational and training sectors and the economy .....	28
1.17	The use of new technologies in education.....	28
2	<i>The sciences in the service of development</i> .....	29
2.1	Major Programme II: The sciences in the service of development.....	29
2.2	Drawing up of an international declaration on the human genome and the protection of human rights.....	31
2.3	Election of members of the International Co-ordinating Council of the Programme on Man and the Biosphere .....	31
2.4	The Seville Strategy on Biosphere Reserves and the Statutory Framework of the World Network of Biosphere Reserves .....	32
2.5	Amendment to the Statutes of the Intergovernmental Council of the International Hydrological Programme .....	35
2.6	Election of members of the Intergovernmental Council of the International Hydrological Programme .....	35
2.7	The Intergovernmental Oceanographic Commission .....	35
2.8	The 'Management of Social Transformations' (MOST) programme .....	36
2.9	Election of members of the Intergovernmental Council for the 'Management of Social Transformations' (MOST) programme .....	36
2.10	Youth.....	37
2.11	Suspension of Article 3(1) of the Statutes of the Intergovernmental Committee for Physical Education and Sport (CIGEPE).....	38
3	<i>Cultural development: the heritage and creativity</i> .....	38
3.1	Major Programme III: Cultural development: the heritage and creativity .....	38
3.2	World Decade for Cultural Development.....	40
3.3	Election of members of the Intergovernmental Committee of the World Decade for Cultural Development .....	41
3.4	The cultural dimension of post-war reconstruction.....	42
3.5	Preservation and development of cultural life in the countries of Central and Eastern Europe.....	42
3.6	Culturelink Network .....	43
3.7	Takshaschila Institute .....	44
3.8	Co-operation with the International Institute for Central Asian Studies (IICAS) .....	45
3.9	Celebration of the 1,700th anniversary of the adoption of Christianity as a State religion in Armenia .....	46
3.10	The UNESCO World Heritage Centre .....	46
3.11	Implementation of the Convention on the Means of Prohibiting and Preventing the Illicit Import, Export and Transfer of Ownership of Cultural Property (1970) .....	47
3.12	Election of members of the Intergovernmental Committee for Promoting the Return of Cultural Property to its Countries of Origin or its Restitution in Case of Illicit Appropriation.....	47
3.13	Preliminary study on the advisability of preparing an international instrument for the protection of the underwater cultural heritage.....	48
3.14	Jerusalem and the implementation of 27 C/Resolution 3.8.....	48
3.15	Co-operation for the safeguarding of the ecocultural heritage of the historic area of Angkor.....	50
3.16	Preservation of Moenjodaro.....	50
3.17	Election of the members of the Executive Committee of the International Campaign for the Establishment of the Nubia Museum in Aswan and the National Museum of Egyptian Civilization in Cairo .....	50
3.18	Proclamation of 23 April 'World Book and Copyright Day' .....	51
3.19	Asia-Pacific Co-operative Programme for Reading Promotion and Book Development (APPREB) .....	51
4	<i>Communication, information and informatics</i> .....	52
4.1	Major Programme IV: Communication, information and informatics .....	52

4.2	Election of members of the Intergovernmental Council of the International Programme for the Development of Communication.....	53
4.3	Election of members of the Intergovernmental Council for the General Information Programme.....	54
4.4	Election of members of the Intergovernmental Committee for the Intergovernmental Informatics Programme .....	54
4.5	Support to cultural and educational activities undertaken by public service broadcasting, media professionals and journalists to reduce violence in the media .....	54
4.6	Promotion of independent and pluralist media .....	55
4.7	Toronto and Beijing platforms for action on women and the media .....	56
4.8	Revival of the Ancient Library of Alexandria .....	57
4.9	Co-operation on matters of information design .....	57
4.10	Strengthening of the Intergovernmental Informatics Programme .....	57
5	<i>Transdisciplinary projects and activities</i> .....	58
5.1	Transdisciplinary project: Environment and population education and information for development.....	58
5.2	Innovation in education and increased public awareness of environmental and population issues .....	59
5.3	Transdisciplinary project: Towards a culture of peace .....	59
5.4	Education for peace, human rights, democracy, international understanding and tolerance.....	61
5.41	Updating of the 1974 Recommendation on international education: Endorsement of the Declaration of the 44th session of the International Conference on Education and approval of the Draft Integrated Framework of Action on Education for Peace, Human Rights and Democracy.....	61
5.42	Education for peace, human rights and democracy.....	67
5.43	Associated Schools Project .....	68
5.5	Role of UNESCO in building a culture of peace and in reflection on humanitarian law, as well as on the right to humanitarian assistance.....	69
5.6	Declaration of Principles on Tolerance and Follow-Up Plan of Action for the United Nations Year for Tolerance .....	69
5.61	Declaration of Principles on Tolerance.....	70
5.62	Implementation of the Declaration of Principles on Tolerance .....	73
5.63	Plan of Action to follow up the United Nations Year for Tolerance (1995) .....	73
5.7	UNESCO's contribution, in its fields of competence, to the implementation of democratic reforms in the countries of Central and Eastern Europe as well as of Central Asia .....	76
5.8	Project 'For peace and tolerance, for dialogue between cultures' for the countries of Central and Eastern Europe and Central Asia .....	78
5.9	Role of youth in democratic governance .....	79
5.10	UNESCO's contribution to intercultural dialogue and to regional co-operation and integration .....	79
5.101	UNESCO's contribution to intercultural dialogue and to regional co-operation and integration in Latin America and the Caribbean .....	79
5.102	UNESCO's contribution to intercultural dialogue and to regional co-operation and integration in Africa .....	80
5.11	The Slave Route: Proposal for the international commemoration of the slave trade .....	80
5.12	Culture of Peace Programme .....	81
5.13	Assistance to Rwanda in UNESCO's fields of competence .....	81
5.14	The situation of the cultural and architectural heritage and of educational and cultural institutions in Bosnia and Herzegovina .....	82
5.15	Women's contribution to a culture of peace.....	82
5.16	UNESCO's contribution to improvement of the status of women .....	83
5.17	Follow-up to Audience Africa.....	84
5.18	UNESCO's activities directed at alleviating the consequences of the Chernobyl disaster .....	86
<b>B.</b>	<b>Information and Dissemination Services<sup>1</sup></b>	
11	Information and Dissemination Services .....	87
11.1	Clearing House.....	87
11.2	Statistical Programmes and Services .....	87

1. The resolutions in Section B have been numbered 11, following 5 at the end of Section A, to match as closely as possible the numbering of the resolutions proposed in the Draft Programme and Budget for 1996-1997 (28 C/5).

11.21	Comparability of the statistics of the Central and Eastern European countries in transition .....	88
11.3	UNESCO's policy regarding public information and publications .....	88
11.4	Celebration of anniversaries .....	88
<b>C.</b>	<b>Participation Programme</b>	
12	Participation Programme.....	90
12.1	Principles and conditions governing the Participation Programme.....	90
12.2	Review of the Participation Programme.....	93
<b>V</b>	<b>Support for Programme Execution</b>	
13	Support for Programme Execution .....	95
13.1	Consultation with National Commissions .....	95
13.2	Co-operation with UNESCO Clubs, Centres and Associations .....	95
13.3	Co-operation with volunteers and voluntary service .....	96
13.4	Co-operation with non-governmental organizations.....	96
13.41	Contribution made to UNESCO's activities by international non-governmental organizations.....	96
13.42	Revised Directives concerning UNESCO's relations with international non-governmental organizations.....	98
13.5	New partnerships.....	105
13.6	UNESCO Fellowship Bank Scheme .....	106
<b>VI</b>	<b>Budget</b>	
14	Appropriation Resolution for 1996-1997 .....	107
<b>VII</b>	<b>General resolutions</b>	
15	New information and communication technologies .....	113
16	Implementation of 27 C/Resolution 18, concerning educational and cultural institutions in the occupied Arab territories .....	114
17	Appeal for support to Haiti .....	114
18	Appeal for assistance to Madagascar.....	115
19	Declaration by the General Conference on the execution of the Nigerian writer and minority leader, Ken Saro-Wiwa, and several of his Ogoni kinsmen .....	116
<b>VIII</b>	<b>Constitutional and legal questions</b>	
20	Amendments to the Constitution and the Rules of Procedure of the General Conference .....	117
20.1	Proposed amendments to Article II, paragraph 6, and Article IX of the Constitution .....	117
20.2	Amendment to Article V, paragraph 1, of the Constitution .....	117
20.3	Modification of Rule 79 of the Rules of Procedure of the General Conference .....	118
20.4	Composition of electoral groups and distribution of seats on the Executive Board among them.....	119
20.5	Revision of UNESCO's Basic Texts for the purpose of removing all sexist language and to ensure the use of neutral terminology and wording .....	120
21	Initial special reports submitted by Member States on the action taken by them to implement the Recommendation on the Recognition of Studies and Qualifications in Higher Education .....	121
22	Representation of Member States in subsidiary organs of UNESCO .....	121
<b>IX</b>	<b>Financial questions</b>	
23	Financial reports .....	123
23.1	Financial report and audited financial statements relating to the accounts of UNESCO for the financial period ended 31 December 1993, and report by the External Auditor.....	123
23.2	Financial report and audited financial statements relating to the United Nations Development Programme as at 31 December 1993, and report by the External Auditor.....	123
23.3	Financial report and interim financial statements relating to the accounts of UNESCO as at 31 December 1994 for the financial period ending 31 December 1995 .....	124
24	Contributions of Member States .....	124
24.1	Scales of assessments for 1996 and 1997.....	124
24.2	Currency of contributions .....	125
24.3	Collection of Member States' contributions.....	126

24.31	Collection of contributions and measures authorized to enable the Organization to meet its financial commitments during 1996-1997 .....	126
24.32	Collection of contributions: Scheme to encourage prompt payment of contributions.....	127
24.33	Settlements of arrears of contributions .....	127
25	Working Capital Fund: Level and administration.....	132
26	UNESCO Coupons Programme.....	133
27	Procedure for appointing the External Auditor .....	133
<b>X</b>	<b>Staff questions</b>	
28	Staff Regulations and Staff Rules, allowances and benefits .....	135
28.1	Staff Regulations and Staff Rules .....	135
28.2	Salaries, allowances and other benefits .....	135
29	Geographical distribution of staff, and implementation of the medium-term overall plan (1990-1995) for the recruitment and renewal of the staff .....	136
29.1	Personnel policy .....	136
29.2	Geographical distribution.....	136
30	UNESCO Staff Pension Committee: election of Member States' representatives for 1996-1997 .....	137
31	State of the Medical Benefits Fund, and appointment of Member States' representatives to the Board of Management for 1996-1997.....	137
32	Extension of the period of jurisdiction of the Administrative Tribunal .....	138
<b>XI</b>	<b>Headquarters questions</b>	
33	Report by and mandate of the Headquarters Committee .....	139
34	Upkeep and renovation of Headquarters buildings: implementation of the Renovation Plan .....	140
<b>XII</b>	<b>Methods of work of the Organization</b>	
35	Methods of preparing the budget and budget estimates for 1996-1997 and budgeting techniques .....	141
35.1	Examination of the process of evaluation of Regional Offices.....	141
35.2	Appendices to document 28 C/5.....	142
36	Implementation of the Information Resources Development Plan (1994-1995).....	142
37	Reform of the working methods of the General Conference .....	143
37.1	Draft resolutions and election procedures.....	143
37.2	Establishment of a working group on the structure and function of the General Conference.....	144
38	Balance in the use of the six working languages of the General Conference, and use of the other official languages .....	145
39	Definition of regions with a view to the implementation of regional activities.....	145
<b>XIII</b>	<b>Twenty-ninth session of the General Conference</b>	
40	Place of the twenty-ninth session.....	147
41	Composition of the committees of the twenty-ninth session.....	147
41.1	Legal Committee .....	147
41.2	Headquarters Committee.....	147
<b>Annex</b>		
	List of officers elected at the twenty-eighth session of the General Conference .....	149

# I Organization of the session, admission of new Member States, election of Members of the Executive Board and tribute to its Chairperson

## 0.1 Credentials

0.11 At its first plenary meeting, on 25 October 1995, the General Conference, in accordance with Rules 25 and 27 of its Rules of Procedure, set up a Credentials Committee for the twenty-eighth session consisting of representatives of the following Member States: Barbados, Burkina Faso, Colombia, Germany, Iraq, Jordan, Madagascar, Malaysia and Uzbekistan.

0.12 On the report of the Credentials Committee or on the reports of the Chairperson specially authorized by the Committee, the General Conference recognized as valid the credentials of:

(a) The delegations of the following Member States:

Afghanistan	Cameroon	Equatorial Guinea
Albania	Canada	Eritrea
Algeria	Cape Verde	Estonia
Andorra	Central African Republic	Ethiopia
Angola	Chad	Fiji
Argentina	Chile	Finland
Armenia	China	France
Australia	Colombia	Gabon
Austria	Comoros	Gambia
Azerbaijan	Congo	Georgia
Bahrain	Cook Islands	Germany
Bangladesh	Costa Rica	Ghana
Barbados	Côte d'Ivoire	Greece
Belarus	Croatia	Guatemala
Belgium	Cuba	Guinea
Belize	Cyprus	Guinea-Bissau
Benin	Czech Republic	Guyana
Bhutan	Democratic People's	Haiti
Bolivia	Republic of Korea	Honduras
Bosnia and Herzegovina	Denmark	Hungary
Botswana	Djibouti	Iceland
Brazil	Dominica	India
Bulgaria	Dominican Republic	Indonesia
Burkina Faso	Ecuador	Iran, Islamic Republic of
Burundi	Egypt	Iraq
Cambodia	El Salvador	Ireland



Israel	New Zealand	Somalia
Italy	Nicaragua	South Africa
Jamaica	Niger	Spain
Japan	Nigeria	Sri Lanka
Jordan	Niue	Sudan
Kazakstan	Norway	Suriname
Kenya	Oman	Swaziland
Kuwait	Pakistan	Sweden
Kyrgyzstan	Panama	Switzerland
Lao People's Democratic Republic	Papua New Guinea	Syrian Arab Republic
Latvia	Paraguay	Tajikistan
Lebanon	Peru	Thailand
Lesotho	Philippines	The former Yugoslav Republic of Macedonia
Liberia	Poland	Togo
Libyan Arab Jamahiriya	Portugal	Tonga
Lithuania	Qatar	Trinidad and Tobago
Luxembourg	Republic of Korea	Tunisia
Madagascar	Republic of Moldova	Turkey
Malawi	Romania	Turkmenistan
Malaysia	Russian Federation	Tuvalu
Maldives	Rwanda	Uganda
Mali	Saint Kitts and Nevis	Ukraine
Malta	Saint Lucia	United Arab Emirates
Mauritania	Saint Vincent and the Grenadines	United Republic of Tanzania
Mauritius	Samoa	Uruguay
Mexico	San Marino	Uzbekistan
Monaco	Sao Tome and Principe	Vanuatu
Mongolia	Saudi Arabia	Venezuela
Morocco	Senegal	Viet Nam
Mozambique	Seychelles	Yemen
Myanmar	Sierra Leone	Zaire
Namibia	Slovakia	Zambia
Nepal	Slovenia	Zimbabwe
Netherlands	Solomon Islands	

- (b) The delegations of the following Associate Members:

The Netherlands Antilles  
Aruba  
Macau

- (c) The observers from the following States:

Holy See  
United States of America

## 0.2 Communications received from Member States invoking the provisions of Article IV.C, paragraph 8(c), of the Constitution

At its first, seventh, eleventh, twelfth and fifteenth plenary meetings, held on 25, 28 and 31 October and 2 and 4 November 1995, the General Conference, after considering the recommendations made by the Executive Board at its 146th and 147th sessions on communications received from the Member States in

arrears of contributions invoking the provisions of Article IV.C, paragraph 8(c), of the Constitution, decided, on the recommendation of its General Committee, to permit Afghanistan, Angola, Armenia, Belarus, Bosnia and Herzegovina, Burundi, Central African Republic, Congo, Cuba, Kazakstan, Kyrgyzstan, Mauritania, Niger, Peru, Republic of Moldova, Seychelles, Sudan, Suriname and Venezuela to take part in the voting at the twenty-eighth session of the General Conference, and to grant provisional voting rights to Azerbaijan, Burkina Faso, Chad, Comoros, Dominica, Dominican Republic, Estonia, Gambia, Georgia, Guatemala, Guinea-Bissau, Iraq, Latvia, Liberia, Somalia, Tajikistan and Uzbekistan.

## 0.3 Adoption of the agenda

At its second plenary meeting, on 25 October 1995, the General Conference, having considered the provisional agenda drawn up by the Executive Board (28 C/1 (prov.) Rev.), adopted that document. At its seventeenth plenary meeting, on 9 November 1995, it decided to add to its agenda item 15.4 (28 C/BUR/14), and at its eighteenth plenary meeting, on 13 November 1995, item 15.5.

### 1 Organization of the session

- 1.1 Opening of the session by the Head of the Delegation of Yemen
- 1.2 Establishment of the Credentials Committee, and report by the Committee to the General Conference
- 1.3 Report by the Executive Board on communications received from Member States invoking the provisions of Article IV.C, paragraph 8(c), of the Constitution
- 1.4 Adoption of the agenda
- 1.5 Election of the President and Vice-Presidents of the General Conference and of the Chairpersons, Vice-Chairpersons and Rapporteurs of the Commissions and Committees
- 1.6 Organization of the work of the twenty-eighth session of the General Conference
- 1.7 Admission to the twenty-eighth session of the General Conference of observers from non-governmental organizations other than those in categories A and B, and recommendations of the Executive Board thereon

### 2 Medium-Term Strategy

- 2.1 Consideration of the Draft Medium-Term Strategy for 1996-2001

### 3 Reports on the activities of the Organization, and programme evaluation

- 3.1 Report by the Director-General on the activities of the Organization in 1992-1993
- 3.2 Report by the Executive Board on its own activities in 1994-1995

### 4 Programme and budget

- 4.1 General consideration of the Draft Programme and Budget for 1996-1997
- 4.2 Methods of preparing the budget and budget estimates for 1996-1997 and budgeting techniques
- 4.3 Adoption of the provisional budget ceiling for 1996-1997
- 4.4 Consideration of the Draft Programme and Budget for 1996-1997: Part I - General Policy and Direction
- 4.5 Consideration of the Draft Programme and Budget for 1996-1997: Part II - Programme Execution and Services
- 4.6 Consideration of the Draft Programme and Budget for 1996-1997: Part III - Support for Programme Execution
- 4.7 Consideration of the Draft Programme and Budget for 1996-1997: Part IV - Management and Administrative Services
- 4.8 Consideration of the Draft Programme and Budget for 1996-1997: Part V - Maintenance and Security
- 4.9 Consideration of the Draft Programme and Budget for 1996-1997: Part VI - Capital Expenditure
- 4.10 Consideration of the Draft Programme and Budget for 1996-1997: Part VII - Anticipated Cost Increases
- 4.11 Adoption of the Appropriation Resolution for 1996-1997

### 5 General policy questions

- 5.1 Effects of structural adjustment programmes on education and training
- 5.2 Implementation of 27 C/Resolution 18, concerning educational and cultural institutions in the occupied Arab territories

- 5.3 Implementation of 27 C/Resolution 19, concerning the appeal for assistance to Eritrea
- 5.4 Implementation of 27 C/Resolution 20, concerning the appeal for assistance to Ethiopia
- 5.5 Implementation of 27 C/Resolution 21, concerning the appeal for support to Haiti
- 5.6 Jerusalem and the implementation of 27 C/Resolution 3.8
- 5.7 Co-operation for the safeguarding of the ecocultural heritage of the historic area of Angkor
- 5.8 Implementation of decision 9.3, adopted by the Executive Board at its 146th session, concerning the situation of the cultural and architectural heritage and of educational and cultural institutions in Bosnia and Herzegovina: Report by the Director-General
- 5.9 UNESCO's contribution to improvement of the status of women
- 5.10 Implementation of 22 C/Resolution 12.2, concerning the implementation of the Declaration on Race and Racial Prejudice
- 5.11 Implementation of 22 C/Resolution 18.4, concerning UNESCO's contribution to peace and its tasks with respect to the promotion of human rights and the elimination of colonialism and racism
- 5.12 Implementation of 26 C/Resolution 5.6, concerning the adoption of a declaration on tolerance, and proposals relating to a follow-up plan of action for the United Nations Year for Tolerance
- 5.13 Implementation of decision 5.2.5, adopted by the Executive Board at its 145th session, concerning follow-up to the World Conference on Special Needs Education: Access and Quality (Salamanca, June 1994)
- 5.14 Proposal for strengthening regional co-operation in higher education in Asia and the Pacific
- 5.15 Implementation of 27 C/Resolution 2.3, concerning the Seville Strategy on biosphere reserves and statutory framework of the International Network of Biosphere Reserves
- 6 Constitutional and legal questions**
- 6.1<sup>1</sup> Draft amendment to Article II, paragraph 6, and Article IX of the Constitution
- 6.2 Revision of UNESCO's basic texts for the purpose of removing all sexist language and to ensure the use of neutral terminology and wording
- 6.3 Suspension of Article 3(1) of the Statutes of the Intergovernmental Committee for Physical Education and Sport
- 6.4 Proposed amendment to the Statutes of the Intergovernmental Council of the International Hydrological Programme, with a view to the use of neutral terminology and wording
- 6.5 Draft Statutes of the Regional Committee on Education in Asia and the Pacific
- 7 Conventions, recommendations and other international instruments**
- A. Application of existing instruments*
- 7.1 Initial special reports submitted by Member States on the action taken by them to implement the Recommendation on the Recognition of Studies and Qualifications in Higher Education adopted by the General Conference at its twenty-seventh session
- 7.2 Reports by Member States on measures they have adopted to implement the Convention on the means of Prohibiting and Preventing the Illicit Import, Export and Transfer of Ownership of Cultural Property (1970)
- 7.3 Report of the Joint ILO/UNESCO Committee of Experts on the application of the Recommendation concerning the Status of Teachers (CEART) on its sixth ordinary session
- 7.4 Updating of the 1974 Recommendation on international education: Endorsement of the Declaration and approval of the Draft Integrated Framework of Action of the International Conference on Education (1994)
- B. Proposals concerning the preparation of new instruments*
- 7.5 Possibility of drawing up an international instrument on the protection of the human genome
- 7.6 Preliminary study on the advisability of preparing an international instrument for the protection of the underwater cultural heritage
- 7.7 Progress report by the Director-General on the preparation of a draft convention on the recognition of qualifications in higher education in the European region with a view to its joint adoption by UNESCO and the Council of Europe
- 8 Relations with international organizations**
- 8.1 Sexennial report by the Executive Board on the contributions made to UNESCO's activities by international non-governmental organizations
- 8.2 Revision of the Directives concerning UNESCO's relations with international non-governmental organizations

1. Item deferred from the twenty-seventh session of the General Conference (27 C/Resolution 22.2, para. 2).

## 9 Methods of work of the Organization

- 9.1 Report by the Director-General on the implementation of the Information Resources Development Plan (1994-1995)
- 9.2 Methods of work of the General Conference: Recommendations by the Executive Board
- 9.3 Implementation of 27 C/Resolution 40, concerning balance in the use of the six working languages of the General Conference and use of other official languages
- 9.4 Implementation of 27 C/Resolution 41, concerning balance of languages in UNESCO's publications
- 9.5 Implementation of 27 C/Resolution 43, concerning the assignment of the new Member States to electoral groups, and draft amendment to Article V, paragraph 1, of the Constitution
- 9.6 Definition of regions with a view to the execution of regional activities
- 9.7 Frequency of the sessions of the International Conference on Education

## 10 Financial questions

- 10.1 Financial report and audited financial statements relating to the accounts of UNESCO for the financial period ended 31 December 1993, and report by the External Auditor
- 10.2 Financial report and audited financial statements relating to the United Nations Development Programme as at 31 December 1993, and report by the External Auditor
- 10.3 Financial report and interim financial statements relating to the accounts of UNESCO as at 31 December 1994 for the financial period ending 31 December 1995
- 10.4 Scale of Member States' contributions
- 10.5 Currency of Member States' contributions
- 10.6 Collection of Member States' contributions
- 10.7 Working Capital Fund: Level and administration
- 10.8 UNESCO Coupons Programme (Facility to assist Member States to acquire the educational and scientific material necessary for technological development)
- 10.9 Proposals by the Executive Board on ways and means of appointing an external auditor

## 11 Staff questions

- 11.1 Staff Regulations and Staff Rules
- 11.2 Staff salaries, allowances and benefits
- 11.3 Geographical distribution of staff, and implementation of the medium-term overall plan (1990-1995) for the recruitment and renewal of the staff
- 11.4 United Nations Joint Staff Pension Fund: Report by the Director-General

- 11.5 UNESCO Staff Pension Committee: Election of Member States' representatives for 1996-1997
- 11.6 Report by the Director-General on the state of the Medical Benefits Fund, and appointment of Member States' representatives to the Board of Management for 1996-1997
- 11.7 Administrative Tribunal: Extension of its jurisdiction

## 12 Headquarters questions

- 12.1 Mandate of the Headquarters Committee
- 12.2 Report by the Headquarters Committee
- 12.3 Report by the Director-General on recommendations by the Headquarters Committee with substantial financial implications, and report by the Executive Board thereon
- 12.4 Upkeep and renovation of Headquarters buildings

## 13 Elections

- 13.1 Election of Members of the Executive Board
- 13.2 Election of members of the Legal Committee of the General Conference for the twenty-ninth session
- 13.3 Election of members of the Headquarters Committee of the General Conference for the twenty-ninth session
- 13.4 Election of members of the Council of the International Bureau of Education
- 13.5 Election of four members of the Conciliation and Good Offices Commission responsible for seeking the settlement of any disputes that may arise between States Parties to the Convention against Discrimination in Education
- 13.6 Election of members of the Intergovernmental Committee for the Intergovernmental Informatics Programme
- 13.7 Election of members of the International Coordinating Council of the Programme on Man and the Biosphere
- 13.8 Election of members of the Intergovernmental Council for the International Hydrological Programme
- 13.9 Election of members of the Intergovernmental Committee for Promoting the Return of Cultural Property to its Countries of Origin or its Restitution in Case of Illicit Appropriation
- 13.10 Election of the members of the Executive Committee of the International Campaign for the Establishment of the Nubia Museum in Aswan and the National Museum of Egyptian Civilization in Cairo
- 13.11 Election of members of the Intergovernmental Committee of the World Decade for Cultural Development

- 13.12 Election of members of the Intergovernmental Council of the International Programme for the Development of Communication
- 13.13 Election of members of the Intergovernmental Council for the General Information Programme
- 13.14 Election of members of the Intergovernmental Council of the 'Management of Social Transformations' (MOST) programme

#### 14 Twenty-ninth session of the General Conference

- 14.1 Place of the twenty-ninth session of the General Conference

#### 15 Other business

- 15.1<sup>1</sup> Request for the admission of Palestine to UNESCO
- 15.2 Request for the admission of Macau as an Associate Member of UNESCO
- 15.3 Participation in the work of the twenty-eighth session of the General Conference
- 15.4 Request for the admission of the Republic of Nauru as a Member State of UNESCO
- 15.5 Declaration by the General Conference on the execution of the Nigerian writer and minority leader, Ken Saro-Wiwa, and several of his Ogoni kinsmen

0.4

## Composition of the General Committee

On the report of the Nominations Committee, which had before it the proposals made by the Executive Board, and after suspending Rule 25, paragraph 1, and Rule 38, paragraph 1, of its Rules of Procedure for the duration of the twenty-eighth session, in accordance with Rule 108 of the aforesaid Rules, the General Conference at its second plenary meeting, on 25 October 1995, elected its General Committee<sup>2</sup> as follows:

*President of the General Conference:* Mr Torben Krogh (Denmark)

*Vice-Presidents of the General Conference:* the heads of the delegations of the following Member States:

Algeria	Finland	Poland
Australia	France	Republic of Korea
Austria	Germany	Romania
Benin	Honduras	Saudi Arabia
Brazil	India	Slovakia
Bulgaria	Italy	Togo
Cameroon	Japan	Trinidad and Tobago
China	Jordan	Turkey
Czech Republic	Lebanon	Venezuela
Cuba	Lithuania	Yemen
Democratic People's Republic of Korea	Madagascar	Zimbabwe
Ecuador	Morocco	
	Nigeria	

*Chairperson of Commission I:* Mr M. Tawfik (Egypt)

*Chairperson of Commission II:* Mr B. Tio-Touré (Côte d'Ivoire)

*Chairperson of Commission III:* Mr M. Ruivo (Portugal)

*Chairperson of Commission IV:* Mr J. Edwards (Chile)

*Chairperson of Commission V:* Ms L. Quisumbing (Philippines)

*Chairperson of the Administrative Commission:* Mr A. Joukov (Russian Federation)

*Chairperson of the Legal Committee:* Mr R. de Sola (Venezuela)

*Chairperson of the Nominations Committee:* Mr M. Hassan (Oman)

*Chairperson of the Credentials Committee:* Mr O. Jaffar (Malaysia)

*Chairperson of the Headquarters Committee:* Mr L. Messan (Niger)

1. Item deferred to the twenty-eighth session of the General Conference (27 C/Resolution 0.62, para.4).

2. A complete list of elected officers of the General Conference is shown in the Annex to this volume.

## 0.5 Organization of the work of the session

### 0.51 Plan for the organization of the work

At its third plenary meeting, on 26 October 1995, on the recommendation of the General Committee, the General Conference approved the plan for the organization of the work of the session submitted by the Executive Board (28 C/2 and Add.).

### 0.52 Participation in the work of the twenty-eighth session of the General Conference<sup>1</sup>

*The General Conference,*

*Noting* United Nations Security Council resolution 777, adopted on 19 September 1992,

*Noting* United Nations General Assembly resolution A/47/1 of 22 September 1992 in which the General Assembly considers that the Federal Republic of Yugoslavia (Serbia and Montenegro) 'cannot continue automatically the membership of the former Socialist Federal Republic of Yugoslavia in the United Nations; and therefore decides that ... it shall not participate in the work of the General Assembly',

*Noting* resolution 0.53 adopted by the General Conference of UNESCO at its twenty-seventh session,

*Decides* that the representatives of the Federal Republic of Yugoslavia (Serbia and Montenegro) shall not participate in the work of the twenty-eighth session of the General Conference of UNESCO.

## 0.6 Admission of new Member States<sup>2</sup>

### 0.61 Admission of the Republic of Nauru as a Member State of UNESCO

At its seventeenth plenary meeting, on 9 November 1995, the General Conference *decided* to admit the Republic of Nauru as a Member State.

### 0.62 Request for the admission of Palestine to UNESCO<sup>1</sup>

*The General Conference,*

*Recalling* 26 C/Resolution 0.62, and 27 C/Resolution 0.62, concerning the request for the admission to UNESCO of Palestine,

*Recalling* the provisions of Article II of UNESCO's Constitution, concerning the admission of new Member States,

*Considering* that the Israeli-Palestinian agreement signed in Washington on 13 September 1993 by the representatives of the PLO and the Israeli Government, entitled 'Declaration of Principles on Interim Self-Government Arrangements', and the subsequent agreements signed in Cairo, Taba and Washington open up a new era of peace and development,

*Reaffirming* its profound desire to support wholly the development of the peace process and actively to pursue the implementation of the plans and programmes decided on in the fields of education, culture, science and communication,

1. Resolution adopted at the second plenary meeting, on 25 October 1995.

2. Ceremonies were held to formally welcome the former Yugoslav Republic of Macedonia, Vanuatu and South Africa as new Member States at the second, fourth and nineteenth plenary meetings.

1. *Expresses its profound satisfaction* at the conclusion of the aforementioned agreements and *expresses the hope* that the peace process so substantially begun will continue smoothly and lead to a just and total settlement of the Palestinian question;
2. *Warmly thanks* the Director-General for the efforts he is making to this end, by putting at the disposal of the new Palestinian institutions all UNESCO's expertise in its fields of competence;
3. *Also thanks* the Member States for their financial contributions to the Programme of Assistance to the Palestinian People;
4. *Invites* the Director-General to continue implementing the aforementioned programme, in close co-operation with the competent Palestinian authorities and in co-ordination with the international financial institutions and other financing sources concerned;
5. *Decides* to place this item on the agenda of its twenty-ninth session.

## 0.7 Admission of a new Associate Member

### 0.71 Admission of Macau as an Associate Member

At its second plenary meeting, on 25 October 1995, the General Conference *decided* to admit Macau as an Associate Member.

## 0.8 Admission to the twenty-eighth session of observers from non-governmental organizations

At its second plenary meeting, on 25 October 1995, the General Conference *decided* to admit as observers the representatives of the following non-governmental organizations:

### *Organizations maintaining mutual information relations with UNESCO (category C)*

African Jurists Association  
Association francophone d'amitié et de liaison  
European Association of Teachers  
International Corporation of Graduates of Soviet Educational Institutions  
International Federation for Housing and Planning  
International School Psychology Association  
Latin American Peace and Justice Service  
Organization of African Trade Union Unity  
Society of Saint Vincent de Paul  
Union internationale de la marionnette  
World Hindu Federation.

### *Organizations maintaining official relations with UNESCO as foundations or similar institutions*

Simon Wiesenthal Center  
Summer Institute of Linguistics  
UNESCO Centre of Catalonia.

## 0.9 Election of Members of the Executive Board

At the seventeenth and eighteenth plenary meetings, on 9 and 13 November 1995, the President announced the results of the first and second rounds of the elections for Members of the Executive Board which were held on 8 and 11 November respectively, on the basis of the lists of candidates submitted by the Nominations Committee. The following Member States were elected through this procedure:

Argentina	Indonesia	Saudi Arabia
Austria	Japan	Senegal
Bangladesh	Kenya	Slovakia
Belgium	Lesotho	Sweden
Bolivia	Malta	Thailand
Brazil	Mauritius	United Arab Emirates
Cameroon	Nepal	Ukraine
Cuba	New Zealand	United Republic of
Czech Republic	Pakistan	Tanzania
France	Republic of Korea	Yemen
Hungary	Russian Federation	Zimbabwe

## 0.10 Tribute to Ms Attiya Inayatullah, Chairperson of the Executive Board<sup>1</sup>

*The General Conference,*

*Mindful* of the fact that Ms Attiya Inayatullah's term of office as Chairperson of the Executive Board will come to an end at the close of this twenty-eighth session of the General Conference,

*Recalling* that her term has spanned a period of change stemming from the new composition of the Board, implying the introduction and exploration of new working methods in response to new dynamics,

*Applauding* the skill, competence and sensitivity with which she has handled her charge, and her lofty and at the same time practically minded vision of UNESCO's mission, which has guided her in her determined action to ensure that the Executive Board comprehensively fulfilled its constitutional mandate,

*Stressing* furthermore the exemplary human qualities which she has brought to bear upon the discharge of her duties,

*Noting with deep appreciation* the pivotal importance she has attached to smooth, effective and harmonious working relations of management and administration between the General Conference, the Executive Board and the Secretariat,

*Recognizing* the important contribution to the work of the twenty-eighth session of the General Conference made by the Executive Board under her guidance, as well as the value of its recommendations and decisions concerning the improvement of the Conference's working methods,

*Conveys its deep gratitude* to Ms Inayatullah for her signal services to UNESCO and extends to her its warm wishes for the future.

1. Resolution adopted at the twenty-third plenary meeting, on 15 November 1995.



## II Reports on the activities of the Organization and programme evaluation

### 0.11 Report by the Executive Board on its own activities in 1994-1995

At its third plenary meeting, on 26 October 1995, the General Conference took note of the Executive Board's report on its own activities in 1994-1995.

### III Medium-Term Strategy for 1996-2001

#### 0.12 Medium-Term Strategy for 1996-2001<sup>1</sup>

*The General Conference,*

##### I

*Reaffirming* the determination set out in the Charter of the United Nations, to ‘preserve future generations from the scourge of war’,

*Recalling* that UNESCO was created ‘for the purpose of advancing, through the educational and scientific and cultural relations of the peoples of the world, the objectives of international peace and of the common welfare of mankind for which the United Nations Organization was established’,

*Recognizing* the specific nature of UNESCO’s mission, which is to construct the defences of peace upon the intellectual and moral solidarity of mankind,

*Considering:*

- that the construction of peace is more than ever necessary for the preparation of the future,
- that the resolute defence of the democratic principles of the dignity, equality and mutual respect of men is the most decisive means in the struggle against exclusion, discrimination, intolerance and violence which, in their extreme forms, fuelled by ignorance and prejudice, threaten the cohesion of societies and induce peoples to engage in deadly conflicts,
- that new perils now threaten international security, perils whose names are intolerable inequalities between nations and within societies, ethnic conflicts, poverty, unemployment, social injustice, rural decline and urban decay, mass migrations, environmental degradation, new pandemics or arms and drug trafficking,
- that the path to international peace and security today is development conceived on a global scale, in which the prosperity of societies would be based on the enhancement of human resources and would serve to promote the blossoming of the abilities of everyone, without distinction of any kind,
- that human dignity therefore requires, today even more than yesterday, education for all, mutual knowledge and understanding among peoples, the free flow of ideas, and access for everyone to the fruits of knowledge and particularly to scientific and technical progress - since education, science, culture and communication today represent the surest means to promote development, prevent conflicts, consolidate democracy and, hence, gradually to establish an authentic culture of peace,

*Convinced* that the major challenge at the close of the twentieth century is to begin the transition from a culture of war to this culture of peace:

- a culture of social interaction and sharing, based on the principles of freedom, justice and democracy, tolerance and solidarity,

1. Resolution adopted at the eighteenth plenary meeting, on 13 November 1995.

- a culture that rejects violence, endeavours to prevent conflicts by tackling their roots and to solve problems through dialogue and negotiation,
- a culture which guarantees everyone the full exercise of all rights and the means to participate fully in the endogenous development of their society,

## II

1. *Solemnly renews* its commitment to the principles on which UNESCO is built and to the purposes which sustain it, as set out in its Constitution;
2. *Reaffirms* the significance and relevance of UNESCO's mandate, which is 'to contribute to peace and security by promoting collaboration among the nations through education, science and culture in order to further universal respect for justice, for the rule of law and for the human rights and fundamental freedoms which are affirmed for the peoples of the world, without distinction of race, sex, language or religion';
3. *Considers* that UNESCO may take pride in its contribution in the course of its first 50 years of existence towards the construction of peace, in spite of the many obstacles which it has encountered in carrying out its tasks;
4. *Reaffirms* that the human being is at the centre of the processes of development and peace;
5. *Considers it indispensable* for UNESCO to continue to fulfil its specifically ethical calling in a world seeking new landmarks and common values, now that greater vigilance is necessary in view of the grave violations of the most fundamental rights in its fields of competence;
6. *Reaffirms* in this connection the urgent need to strengthen the moral solidarity of mankind in order to safeguard its common heritage - natural and cultural, tangible and intangible, intellectual and genetic;
7. *Expresses its conviction* that international intellectual co-operation must be strengthened, and *stresses* the key role that UNESCO should continue to play in this regard:
  - as an *intellectual forum*, encouraging the efforts of the international community to gain a better grasp of the changes occurring in the world today, in all their complexity, and to devise innovative strategies to meet the emerging challenges in the Organization's fields of competence;
  - as a *motivating force*, prompting decision-makers, especially political leaders, to make firm commitments concerning the adoption and implementation of those strategies at both national and international levels;
  - as a *standard-setting body*, promoting the adoption and application of international norms and instruments in its fields of competence and assisting Member States in the modernization of their legislation in these fields;
  - as a *clearing house*, fostering the worldwide dissemination of specialized information on the state of the art and trends in the Organization's fields of competence;
  - as a *catalyst*, promoting research, training and teaching activities contributing to the advancement, transfer and sharing of knowledge;
  - as an *adviser*, supporting Member States in their development efforts by providing high quality technical expertise in its fields of competence;

## III

8. *Welcomes* the fact that the Medium-Term Strategy for 1996-2001 is the result of collective thinking, which resulted in a fruitful debate between the Member States themselves, through their National Commissions, and between the Member States and the Secretariat and in which the non-governmental and intergovernmental organizations, the academic and scientific institutions concerned and prominent independent figures were closely involved;
9. *Also welcomes* the fact that the Strategy has taken account of the findings of the major international conferences organized, under the auspices of the United Nations in particular, between 1990 and 1995, which enabled the international community to examine in depth the great challenges associated with development and human rights;
10. *Recognizes* the quality of UNESCO's contributions to those debates, and *welcomes* the fact that, through such forums as the ad hoc Forum of Reflection of the Executive Board, 'Audience Africa', the International Commission on Education for the Twenty-First Century, the

- World Commission on Culture and Development and the International Bioethics Committee, it has lent fresh impetus to international intellectual co-operation;
11. *Notes with satisfaction* the innovative character of this Strategy, which presents in a clear and concise manner the general policy of the Organization, its mission, priorities and overall strategies;
  12. *Appreciates* the central place given in the Medium-Term Strategy to UNESCO's contribution to the promotion of development and peace, the twin objectives common to the whole United Nations system;
  13. *Expresses the conviction* that peace and development are inseparable and that the two sets of strategies proposed for contributing to development and to peace must therefore be seen as intimately linked and complementary so that their implementation can contribute to the simultaneous advancement of peace, development and democracy;
  14. *Emphasizes* the necessity and urgency of wide-ranging action on behalf of women, young people, the least-developed countries and Africa, and *invites* the international community as a whole to mobilize its energies and resources in order to provide practical answers to the needs and aspirations of these four priority groups;
  15. *Approves* the main lines of emphasis of the Medium-Term Strategy for 1996-2001 and the overall structure of the document;
  16. *Adopts* the recommendations which the Executive Board has made in this regard, as they appear in documents 28 C/9 and 28 C/(6&9) Add., and *invites* the Director-General to incorporate them in the final version of the Medium-Term Strategy for 1996-2001;
  17. *Requests* the Director-General to present to the Executive Board, starting at its 149th session, proposals for the adaptation of the Organization to support the implementation of the Medium-Term Strategy, taking account of: resource availability; the need for an effective accountability framework which makes known the results achieved; and the expressed wish of Member States to avoid overlap and duplication with other international organizations and for further concentration and focus on programme areas of established UNESCO competence;
  18. *Launches* an urgent appeal to all Member States to ensure that the strategies proposed are effectively taken into account when policies relating to UNESCO's fields of competence are framed at national level, and to muster the necessary resources, human, technical and financial, in order to guarantee their effective implementation;

#### IV

19. *Recognizes* that the success of the strategies proposed will depend *inter alia* on the solid commitment of Member States to their implementation, their ability to secure, nationally and internationally, the resources necessary for that purpose and their determination to ensure the widest possible dissemination of the ideals of UNESCO so that they can be known to and shared by the greatest possible number of people;
20. *Emphasizes* the major role that the National Commissions have to play in this connection in setting up new partnerships with competent bodies representative of society, particularly national parliaments, municipal authorities, the private sector and local non-governmental organizations, in order to secure their active co-operation in promoting the ideals of UNESCO and to increase the relevance, scope and effectiveness of its action at local level;
21. *Urges* Member States to strengthen their National Commissions by providing them with the status, capacity and resources which they require to discharge their functions effectively, so that they can play an increasing role in the design, implementation and evaluation of the Organization's activities, including those concerned with co-operation for development;
22. *Reaffirms* the need to develop a 'united thrust' of multilateral co-operation for development and, at the highest decision-making levels in the United Nations system, to frame co-ordinated policies and strategies, and to establish frameworks for joint action at regional and national levels, based on regard for the responsibilities of the various institutions concerned;
23. *Considers* that consultations and co-operation with intergovernmental organizations and funding sources should aim to generate increased investment in UNESCO's fields of competence, particularly within the framework of regional and national development plans, and to facilitate the co-ordination and harmonization of activities at national level;

24. *Recommends* the strengthening of collaboration with non-governmental organizations on the basis of a more flexible and more dynamic approach aimed at assisting the integration of local non-governmental organizations into international co-operation networks;
25. *Emphasizes* also the continued importance of an efficient cost-effective, programme-oriented Secretariat, committed to meet the stated needs of Member States in the fields of UNESCO's competence;

V

26. *Reiterates* its deep conviction that the only viable peace is a peace based on 'the unanimous, lasting and sincere support of the peoples', as stated in the Constitution;
27. *Solemnly reaffirms*, on the eve of the celebration to mark the fiftieth anniversary of the adoption of the Constitution, that the completion of UNESCO's supreme mission of constructing the defences of peace in the minds of men requires a strengthening of the intellectual and moral solidarity of mankind, for only in this way will the ideals that inspired the States to create UNESCO become, within peoples, the driving force capable of securing the commitment of all to the goal of peace.

## IV Programme for 1996-1997

### A. Major Programmes and Transdisciplinary Projects

#### 1 Towards lifelong education for all<sup>1</sup>

##### 1.1 Major Programme I: Towards lifelong education for all

*The General Conference,*

*Recalling and endorsing* the recommendations and plans or programmes of action of the International Conference on Population and Development (1994), the World Conference on Human Rights (1993), the World Summit for Social Development (1995) and the World Conference on Women (1995), as well as the conclusions and recommendations of 'Audience Africa', held at UNESCO in February 1995,

*Taking note* of the Preliminary Synthesis of the International Commission on Education for the Twenty-First Century (October 1995),

*Also taking note* of the recommendation of the Executive Board's ad hoc Forum of Reflection to devise open learning systems enabling all people to obtain access to all forms and levels of education within the context of lifelong education with a view to fostering global and comprehensive education,

1. *Authorizes* the Director-General to implement the programmes, subprogrammes and projects outlined under this major programme, laying emphasis on activities aimed at alleviating poverty, and giving particular attention to the educational needs of girls and women, and of disadvantaged and marginalized youth as well as to the needs of least-developed countries, in particular those Member States in Africa, and the countries in transition or in post-conflict situations;

2. *Invites* the Director-General, in particular:

A. under Programme I.1, 'Basic education for all':

- (a) to help increase the capacity of Member States to expand access to basic education for learners of all ages, particularly in the nine high-population developing countries, in small island States and in the least-developed countries, especially those in Africa;
- (b) to enhance the provision of basic education for girls and women, especially in rural areas, and for various groups such as minority groups, nomads, indigenous populations and street and working children, especially wherever any such groups are disadvantaged in respect of proper basic education;
- (c) to promote wider access to education for children, youth and adults with special needs;
- (d) to mobilize support for the Framework for Action adopted by the Jomtien World Conference on Education for All and monitor progress towards the goals set in

1. Resolutions adopted on the report of Commission II at the twenty-first plenary meeting, on 14 November 1995.

- partnership with UNICEF, UNDP, the World Bank, other agencies and non-governmental organizations;
- (e) to contribute to the efforts being made by the countries participating in the implementation of the Declaration and Framework of Action adopted at the New Delhi Education for All Summit of Nine High-Population Countries;
  - (f) to contribute to improving the quality and relevance of basic education, in particular by enhancing the effectiveness of the teaching-learning process and the training of teachers and other basic education personnel;
  - (g) to promote adult education as an essential component of lifelong education and to organize the fifth International Conference on Adult Education in Hamburg (1997) with the UNESCO Institute for Education;
  - (h) to improve the quality of the learning environment for children, youth and adults;
  - (i) to enhance innovative approaches to non-formal basic education, in particular through a project on 'Enhancement of learning and training opportunities for youth';
  - (j) to organize the seventh Conference of Ministers of Education of Latin America and the Caribbean (MINEDLAC VII);
- B. under Programme I.2, 'Reform of education in the perspective of lifelong education':
- (a) to stimulate reflection and debate on global challenges facing education in the twenty-first century and the formulation of forward-looking strategies for the development of education, as a follow-up to the work of the International Commission on Education for the Twenty-First Century;
  - (b) to promote global and comprehensive education with diversified distance and open learning systems in the context of the 'Learning without frontiers' initiative recommended by the Executive Board's ad hoc Forum of Reflection;
  - (c) to provide an analysis of major trends in education in the fourth issue of the *World Education Report*;
  - (d) to foster the renewal of education at the secondary level, in particular by advancing the renovation of the content and methods of secondary education and enhancing the status and training of teachers;
  - (e) to give a strong impetus to preventive education against drug abuse and AIDS;
  - (f) to enhance scientific and technological literacy and science education for all, in particular through a project on scientific, technical and vocational education for girls;
  - (g) to contribute to the development of technical and vocational education by further developing the International Project on Technical and Vocational Education (UNEVOC);
  - (h) to contribute to the reform and diversification of higher-education systems and to strengthen their contribution both to the development of society, in particular by promoting co-operative links between higher education and the world of work, and to education in the perspective of lifelong education;
  - (i) to foster inter-university co-operation and the transfer of knowledge through the intersectoral UNITWIN/UNESCO Chairs Programme and to develop further its concept and the criteria for selecting appropriate institutions, in particular in close collaboration with competent scientific institutions and international organizations such as the United Nations University;
  - (j) to support the reform, reconstruction and, where appropriate, regional integration of education systems through regional dialogue and the sharing of experience on educational policy and innovation, as well as through direct assistance, advisory services, sector studies and other upstream activities;
  - (k) to strengthen national capacities and promote co-operation concerning the use of information and communication technologies in education.

## 1.2 UNESCO International Bureau of Education (IBE)

*The General Conference,*

I

*Recalling* the Medium-Term Strategy for 1996-2001 and resolution 1.1 concerning Major Programme I, 'Towards lifelong education for all',

1. *Authorizes* the Director-General to provide the UNESCO International Bureau of Education with a financial allocation under the regular programme of \$8,234,900 to enable it to:
  - (a) help to improve standards, methods and accessibility in educational information and documentation by promoting communication systems among networks already existing in this field, strengthening national information capacities and preparing new instruments for processing and disseminating educational information;
  - (b) help to develop comparative education by consolidating the links between the research institutions and networks working in this field and by producing relevant information and knowledge; carry out, in co-operation with those institutions, comparative research designed to facilitate decision-making, particularly in the field of teacher training and innovations geared to integrating transverse themes (culture of peace, citizenship training, sustainable development) into school curricula (follow-up to the 44th and preparation for the 45th session of the ICE);
  - (c) publicize the results of its activities through specialized publications, including the bulletin *Innovation* and the review *Prospects*, other modern means of communication and a training programme for staff in charge of educational information;
  - (d) organize in 1996, in pursuance of 27 C/Resolution 1.2 and 144 EX/Decision 4.2.5, the 45th session of the International Conference on Education on the 'Strengthening of the role of teachers in a changing world', in accordance with the new procedures introduced at the 44th session of the ICE;
  - (e) strengthen its role as an observatory of education by contributing within its fields of competence to the follow-up to the conclusions of the International Commission on Education for the Twenty-First Century;
2. *Accepts* the proposal to hold the 46th session of the International Conference on Education in the year 2000 on the theme of education for all, ten years after Jomtien;
3. *Requests* the IBE Council, in accordance with the Statutes of the Bureau and in the context of its new mode of operation, to continue to be increasingly and effectively accountable for the preparation of its programme of activities, the monitoring of programme execution and the mobilization of human and financial resources;
4. *Invites* Member States and international organizations to contribute financially and by other appropriate means to the implementation of the projects of the UNESCO International Bureau of Education relating to research in comparative education, training, and the collection, analysis and distribution of information on educational innovations;

## II<sup>1</sup>

5. *Elects*, in accordance with Article III of the Statutes of the UNESCO International Bureau of Education, the following Member States to the Council of the Bureau:<sup>2</sup>

Bulgaria	Iraq	Poland
China	Japan	Republic of Korea
Guinea	Madagascar	Russian Federation
Haiti	Namibia	Switzerland
India	Pakistan	

### 1.3 UNESCO International Institute for Educational Planning (IIEP)

#### *The General Conference,*

*Recognizing* the important mission of the UNESCO International Institute for Educational Planning (IIEP) in the fulfilment of Major Programme I, 'Towards lifelong education for all',

1. This part of the resolution was adopted on the report of the Nominations Committee at the twenty-third plenary meeting, on 15 November 1995.
2. The other members of the Council of the Bureau, elected at the twenty-seventh session for a term of office expiring at the close of the twenty-ninth session of the General Conference, are: Argentina, Belgium, Cameroon, Canada, Chile, Côte d'Ivoire, Egypt, France, Germany, Ghana, Hungary, Malaysia, Mexico and Saudi Arabia.



1. *Requests* the IIEP Governing Board, in accordance with the Institute's Statutes and the present resolution, when approving the Institute's budget for 1996-1997:
  - (a) to reinforce national capacities for the planning and management of education systems, in particular for the financial management of education, the mobilization of alternative resources, and the diversification of delivery systems, which should include distance education;
  - (b) to strengthen national and regional training programmes in educational planning and administration, in co-operation with UNESCO's field units;
  - (c) to undertake research and studies aimed at the upgrading of knowledge in educational planning and administration, particularly for the improvement of the quality of education;
  - (d) to facilitate exchanges of experience and information in educational planning and administration and ensure appropriate dissemination among Member States of the results of the work carried out;
2. *Authorizes* the Director-General to take the necessary measures to support the operation of the Institute, by providing a financial allocation under the regular programme of \$6,082,900 under Major Programme I;
3. *Expresses* its gratitude to the Member States and organizations that have supported the Institute's programme through voluntary contributions or contractual agreements and *invites* them to continue their support for 1996-1997 and future years;
4. *Appeals* to Member States to grant, renew or increase their voluntary contributions, with a view to strengthening IIEP's activities, in accordance with Article VIII of its Statutes, so that, with additional resources, and its premises provided by the French Government, it can better meet the growing needs of Member States.

#### 1.4 UNESCO Institute for Education (UIE)

*The General Conference,*

*Recalling* the Medium-Term Strategy for 1996-2001 and the major orientations of Major Programme I, 'Towards lifelong education for all',

*Having taken note* of the report on the activities of the UNESCO Institute for Education (UIE) during the 1994-1995 biennium,

1. *Invites* the Governing Board of the UNESCO Institute for Education to develop the Institute's programme with the following objectives in mind:
  - (a) to assist Member States in developing their national capacities for the provision of adult and non-formal basic education;
  - (b) to undertake and support research, training and information exchange programmes in the expanding field of adult learning;
  - (c) to act as a catalyst for research and intellectual co-operation with regard to national and regional programmes and projects promoting lifelong education;
  - (d) to strengthen adult education programmes leading to the empowerment of women;
2. *Authorizes* the Director-General to support the Institute for these purposes by providing a financial allocation of \$1,017,000 under Major Programme I, and to associate the Institute with the execution of other pertinent activities including, as necessary, the decentralization of human and financial resources;
3. *Requests* UIE to play a leadership role in the preparation and organization of the fifth International Conference on Adult Education to be held in 1997 in Hamburg;
4. *Expresses* its appreciation to the German Government which supports the Institute with funds for staff and activities, to the authorities of the Free and Hanseatic City of Hamburg for providing the premises and other facilities, and to the Member States and organizations that have supported the Institute's activities;
5. *Invites* Member States, international organizations and other donor agencies to support the Institute by making voluntary contributions, providing associate experts or contributing in other ways to UIE's activities and, in particular, to the preparation of the fifth International Conference on Adult Education.

1.5 **Follow-up to the World Conference on Special Needs Education: Access and Quality (Salamanca, Spain, June 1994)**

*The General Conference,*

*Having examined* document 28 C/27,

1. *Recommends* Member States:

- (a) to follow up the Salamanca Statement and Framework for Action on Special Needs Education and to reorient their educational strategies to meet special educational needs within the mainstream, and to work towards inclusive education for all children and adults who are not provided for;
- (b) to review teacher education programmes, both at the pre-service and in-service levels, with a view to ensuring that all teachers become more aware and responsive in regular schools to children and young people with special educational needs;
- (c) to give priority under the Participation Programme to the implementation of appropriate activities within the Salamanca Framework for Action;

2. *Invites* the Director General:

- (a) to give his utmost support to the follow-up to the Salamanca World Conference on Special Needs Education, and to contact bilateral donor agencies, urging all those willing to participate to announce their intention to do so, so that planning can move forward and the activities can be launched over the biennium;
- (b) to send out a circular letter inviting Member States to contribute to the Special Account for Voluntary Contributions for Special Education for Handicapped Children and Young People, in support of the proposed project for the follow-up to the Salamanca World Conference;
- (c) to take steps to ensure that the concerns and needs of children and adults with disabilities are reflected across different activities in the Education Sector, in particular as regards educational policy and planning, and in the Culture and Communication Sectors;
- (d) to reinforce inter-agency collaboration particularly with ILO, WHO, and UNICEF, with a view to intensifying inter-service collaboration at the international and national levels.

1.6 **Strengthening regional co-operation in higher education in Asia and the Pacific**

*The General Conference,*

*Wishing* to strengthen further UNESCO's activities in the field of higher education in the Asia-Pacific region,

*Acknowledging* the importance of academic solidarity and inter-institutional co-operation in helping Member States address the many complex issues involved in higher education,

*Noting* the activities related to higher education currently undertaken by the UNESCO Principal Regional Office for Asia and the Pacific (PROAP) and other UNESCO Offices in the region, including those within the framework of the UNITWIN/UNESCO Chairs Programme,

*Recognizing* the broad experience of PROAP in higher education and its solid infrastructure of support services which, together, enable it to play an effective role in the co-ordination of international co-operation in the region,

1. *Recommends* to the Director-General that a Regional Programme for Higher Education be established at PROAP;
2. *Requests* the Director-General to take appropriate measures, along the lines set out in document 28 C/28, to ensure that PROAP can play an effective and efficient role in the implementation of UNESCO's higher education programme in Asia and the Pacific;
3. *Invites* the Director-General to consider whether such a role could be facilitated by the establishment of a separate Higher Education Unit in PROAP;
4. *Invites* the Director-General to ensure that the development of the programme will be discussed in a regional conference on higher education for the preparation of a world conference on higher education planned for 1998;
5. *Also requests* the Director-General to strengthen communications between PROAP and other UNESCO Offices in the region, especially by facilitating electronic communications;

6. *Urges* the Director-General to give priority to the UNITWIN/UNESCO Chairs Programme in the regional programme as a key modality for the reinforcement of regional and inter-regional co-operation in higher education;
7. *Invites* the Director-General to submit to the Executive Board at its 150th or 151st session an interim report on the development of the programme;
8. *Invites* Member States of the region to provide appropriate support for the effective management and functioning of the proposed programme.

## 1.7 Statutes of the Regional Committee on Education in Asia and the Pacific

*The General Conference,*

*Having examined* document 28 C/41 concerning the Draft Statutes of the Regional Committee on Education in Asia and the Pacific, annexed hereto,

*Decides* to adopt the said Statutes and to establish a Regional Committee on Education in Asia and the Pacific (category II) in replacement of the existing Advisory Committee (category V).

### *Annex Statutes of the Regional Committee on Education in Asia and the Pacific*

#### *Article I*

A UNESCO Regional Committee on Education in Asia and the Pacific (category II) is hereby established (hereinafter referred to as 'the Committee').

#### *Article II*

The principal function of the Committee shall be to reinforce regional co-operation in education in Asia and the Pacific, and, to this end, the Committee shall:

1. assist the Director-General to prepare and follow up regional conferences of ministers of education in Asia and the Pacific;
2. participate in the planning and implementation of regional and inter-country programmes in education, with particular attention to educational innovation for development programmes (APEID) and basic education for all programmes (APPEAL);
3. where possible, assist in the implementation of the regional programmes at subregional and national levels, and in monitoring and assessing the impact of these programmes and their programme activities;
4. facilitate horizontal technical co-operation between countries and between groups of countries in the region, United Nations institutions and organizations, non-governmental organizations, foundations and other bodies engaged in providing technical or financial assistance;
5. advise the Director-General of UNESCO on the educational programmes and projects for the region that are to be submitted to the General Conference for its decision, thus providing a more active input to the General Conference from the Member States.

#### *Article III*

1. The Committee shall be composed of representatives of all the Member States of the Asia and the Pacific region, as defined in 13 C/Resolution 5.91, 18 C/Resolution 46.1, 19 C/Resolution 37.1, 20 C/Resolution 50.2, 25 C/Resolution 48, 26 C/Resolution 35, 27 C/Resolution 44 and such other resolutions as may be adopted from time to time by the General Conference.
2. The Committee may, with the approval of the Executive Board, invite a territory that is not an Associate Member of UNESCO but is self-governing in the field of education to be represented at its meetings.
3. The Committee may also invite to its sessions, as non-voting participants, experts who by reason of their special knowledge and experience can assist the Committee in its work and representatives of international non-governmental organizations or foundations or bodies that have official relations with UNESCO and that can assist, technically or financially, in implementing regional programme activities in the field of education. The Committee shall also specify the conditions under which certain particularly well-qualified individuals might be invited to attend and be consulted on matters within their competence.
4. The three agencies and bodies of the United Nations system that, along with UNESCO, sponsored the World Conference on Education for All (Jomtien, 5-9 March 1990), that is to say the United Nations Children's Fund (UNICEF), the United Nations Development Programme (UNDP) and the World Bank, will be invited to participate in the sessions of the Committee in an advisory capacity.

5. The Director-General of UNESCO or his or her representative shall participate in all the work of the Committee in an advisory capacity.

*Article IV*

1. The Committee shall meet in ordinary session once every two years. These sessions shall be scheduled so as to ensure a more effective input to UNESCO's programme activities at each session of the General Conference. The Director-General of UNESCO, in consultation with the Committee's Bureau, may convene extraordinary sessions of the Committee, either on his or her own initiative or at the request of a majority of its members, and subject to the availability of appropriate resources.
2. At both ordinary and extraordinary sessions, each State member of the Committee shall have the right to one vote but may send to the sessions such experts or advisers as it considers necessary.
3. The Committee shall adopt its Rules of Procedure.
4. Within the framework of its Rules of Procedure, the Committee may set up whatever subsidiary organs it deems necessary, subject to the availability of the necessary financial provision.
5. The Committee shall adopt its agenda at each of its sessions.

*Article V*

1. At each of its ordinary sessions, the Committee shall elect a chairperson, three vice-chairpersons and a rapporteur, who shall constitute the Bureau of the Committee.
2. The Bureau shall carry out the functions assigned to it by the Committee.
3. The Bureau may be convened between ordinary sessions of the Committee by the Director-General of UNESCO, either on his or her own initiative or at the request of the Chairperson of the Committee or of a majority of the members of the Bureau. In any case, the Bureau may be convened only in agreement with the Director-General.

*Article VI*

1. Representatives of the United Nations and other organizations in the United Nations system with which UNESCO has concluded mutual representation agreements (other than those mentioned in Article III.4) may participate, as observers, in all ordinary sessions of the Committee.

2. The Committee may specify the conditions under which observers, representatives of organizations of the United Nations system with which UNESCO has not concluded mutual representation agreements, and representatives of non-governmental organizations and institutions and foundations, religious or social institutions and teachers' associations, may be invited.

*Article VII*

1. The secretariat of the Committee shall be provided by the Director-General of UNESCO, who shall make available to the Committee the staff and resources needed for its operation.
2. The secretariat of the Committee shall be responsible for the preparation of the sessions and the implementation of the Committee's decisions.

*Article VIII*

1. Members and Associate Members of UNESCO and other participants shall be responsible for the expenses occasioned by their representatives' participation in sessions of the Committee and its subsidiary bodies. However, funding shall be made available by UNESCO to ensure the participation of representatives of the Member States of the region that are unable to afford participation at their own expense. Such funding may be provided from the regular programme budget or from voluntary contributions of the countries of the region.
2. The current expenditure of the Committee and of its subsidiary bodies (such as the operating costs of the secretariat of the Committee) shall be financed from funds made available for that purpose by the General Conference.
3. Voluntary contributions may be accepted to constitute a trust fund in accordance with the Financial Regulations of UNESCO. Such a fund shall be administered by the Director-General of UNESCO. The Committee shall make recommendations to the Director-General concerning the allocation of these contributions to subregional or regional projects monitored by the Committee, bearing in mind any conditions attached to the voluntary contributions received.

*Article IX*

The Committee shall submit to the General Conference of UNESCO at each ordinary session of that Conference a report on its activities and the results of its work.

1.8 **Report of the Joint ILO/UNESCO Committee of Experts on the Application of the Recommendation concerning the Status of Teachers (CEART) on its sixth ordinary session**

*The General Conference,*

*Considering* the important contribution that teachers make to the advancement of education and of society and the need for action to be taken at the national, regional and international levels in order for that contribution to be acknowledged and so that the status and standards of the teaching profession are made commensurate with the needs of education as assessed in the light of its aims and objectives,

*Recalling* the terms of 25 C/Resolution 1.23, paragraph 6, adopted in 1989, as well as of 27 C/Resolution 1.16, adopted in 1993,

*Having noted* the fifth report of the Joint ILO/UNESCO Committee of Experts on the Application of the Recommendation concerning the Status of Teachers on its sixth ordinary session (cf. CEART/VI/1994/12) as well as the summary of the main points of CEART's report outlined in document 146 EX/16,

1. *Agrees* with the comments of the Director-General on CEART's report contained in document 146 EX/16 and *supports* decision 5.2.4 adopted by the Executive Board at its 146th session;
2. *Notes with satisfaction* the activities carried out under the revised mandate and methods of work of CEART and *concur*s with its proposal that the next cycle of work (1995-2000) provide for a combination of actions, such as joint training seminars, national case-studies and comparative research studies, as well as the collection of data through a short questionnaire focusing on specific trends emerging from the various case-studies undertaken by UNESCO and ILO on the status of teachers;
3. *Endorses* the view expressed by CEART that the basic principles underlying the recommendation remain valid and that UNESCO in co-operation with ILO should undertake, as a matter of priority, the publication of a revised version of the booklet 'The Status of Teachers' (1984) with joint UNESCO/ILO commentaries on the different provisions of the Recommendation, updated in the light of major current trends and contemporary issues impacting education and society and consequently the teaching profession;
4. *Notes* that the Director-General will examine, in consultation with the Director-General of ILO and the competent body of the UNESCO International Bureau of Education (IBE), the feasibility of members of CEART attending the 45th session of the ICE, together with the possibility of advancing CEART's special session from 1997 to 1996 at the time of the 45th session of the ICE and of shifting its venue from Paris to Geneva, and that, as a consequence, the seventh ordinary session of CEART (scheduled for the year 2000) will be held in Paris;
5. *Authorizes* the Director-General, in consultation with the Director-General of ILO, to develop an enhanced programme of co-operation with ILO on the status of teachers within the framework of the education programme and budget for the 1996-1997 biennium, and to provide for the preparation of a document outlining a framework for action to improve educational standards and the status of teachers through partnership-building, based on the ILO proposal contained in Annex 2 of CEART's report;
6. *Invites* Member States to research ways and means to promote the application of the provisions of the Recommendation concerning the Status of Teachers, with a view to enhancing educational standards through the services of more professionally trained and more highly motivated teachers, and to take into consideration the comments and suggestions made by CEART in this regard;
7. *Invites* the Director-General to assist CEART to carry out its work, to hold its seventh ordinary session and to draft its next six-year report on the application of the Recommendation concerning the Status of Teachers for submission to the General Conference at its thirty-first session.

1.9 **Preparation of a draft convention on the recognition of qualifications in higher education in the European region with a view to its joint adoption by UNESCO and the Council of Europe**

*The General Conference,*

*Having examined* the progress report by the Director-General on the preparation of a draft convention on the recognition of qualifications in higher education in the European region with a view to its joint adoption by UNESCO and the Council of Europe,

*Noting with satisfaction* the collaborative efforts accomplished by UNESCO and the Council of Europe in finalizing the text of the draft convention,

1. *Decides* to convene, during the 1996-1997 biennium, jointly with the Council of Europe and subject to the latter's concurring decision, a diplomatic conference to examine and adopt the proposed convention;
2. *Authorizes* the Executive Board to take appropriate measures for the successful convening of this conference.

1.10 **Frequency of the sessions of the International Conference on Education**

*The General Conference,*

*Recalling* 27 C/Resolution 1.2 (para. 1(e)), in which the General Conference proposed initiating 'preparations for the 45th session [of the International Conference on Education] in the context of an analysis of the periodicity and holding of all international conferences organized by UNESCO',

*Further recalling* its decision to ask the IBE Council to examine questions concerning the frequency of the sessions of the International Conference on Education,

*Referring to* 144 EX/Decision 4.2.5 and 147 EX/Decision 3.4.2,

*Reaffirming* the importance of the International Conference on Education as a world forum for dialogue between decision-makers and other partners in the educational process, whose recommendations help Member States to refine their education policies,

1. *Subscribes* to the proposal of the IBE Council to take into account the wishes expressed in favour of decentralization and *decides* to adopt a flexible frequency for sessions after the 45th session of the ICE, and to choose the date of each session in relation to the theme chosen and other relevant factors;
2. *Decides* that the 46th session of the ICE will take place in the year 2000 and have as its theme 'Evaluation and prospects of education for all: ten years after Jomtien';
3. *Invites* the IBE Council to propose at the appropriate time the themes and dates of the sessions following the 46th session of the ICE, taking into consideration the priorities set forth in UNESCO's Medium-Term Strategy;
4. *Decides* accordingly to delete the words 'every two years' in Article II.1(a) of the Statutes of the UNESCO International Bureau of Education, to read as follows:  
(... its functions shall be:)  
'(a) to prepare for and organize the sessions of the International Conference on Education in accordance with the decisions of the General Conference and subject to UNESCO rules in force and applicable;'.

1.11 **International Standard Classification of Education (ISCED)**

*The General Conference,*

*Recalling* paragraph 2(c) of 27 C/Resolution 11.6,

*Having examined* the proposals by the Director-General for the revision of the International Standard Classification of Education (ISCED),

1. *Requests* the Director-General:

- (a) to pursue the plan outlined in document 28 C/119, with the exception of work on the refinement of indicators on education programmes;
- (b) to invite interested Member States and international organizations, especially the Organisation for Economic Co-operation and Development (OECD), to create a small task

- force of educational experts to work on the refinement of indicators on types of educational programmes;
- (c) to provide this task force with all necessary support, enabling it to submit a progress report to the Executive Board at its 150th session and present its proposals to the Board at its 151st session;
  - (d) to ensure that the revised version of the ISCED manual is submitted to the twenty-ninth session of the General Conference;
2. *Decides* to include this question on the agenda of its twenty-ninth session with a view to adopting the revised version.

### 1.12 **Basic Education for All: ‘Perspectives de Ségou’**

*The General Conference,*

*Considering* the conclusions of the Council of Ministers of the Organization of African Unity (OAU), meeting at its 62nd ordinary session from 21 to 23 June 1995 in Addis Ababa (Ethiopia),

*Taking account of* the report of the meeting of West and Central African Ministers Responsible for Basic Education, entitled ‘Perspectives de Ségou’,

*Convinced* that basic education is the foundation of development,

*Profoundly concerned* by the ineffectiveness of traditional patterns of education,

*Convinced* of the need to harmonize education policies that are favourable to the synergy of different actions,

*Convinced furthermore* that strengthened subregional co-operation is a factor for advancement and integration,

*Determined* to ensure the effective participation of communities and education partners in the definition and implementation of education policies with a view to guaranteeing social integration and individual advancement,

1. *Approves* the Declaration on the ‘Perspectives de Ségou’;
2. *Supports* the setting up of the ‘Perspectives de Ségou’ observatory and of the regional networks, and their expansion;
3. *Supports* OAU Resolution CM/RES.1603 (LXII) proclaiming 1996 ‘Year of Education in Africa’.

### 1.13 **The elimination of discriminatory stereotypes of women**

*The General Conference,*

*Recalling* all previous resolutions on this subject,

*Bearing in mind* the objectives of the Nairobi Forward-Looking Strategies for the Advancement of Women (Kenya, 1985), the commitments entered into in the Convention on the Elimination of All Forms of Discrimination against Women and the Convention on the Rights of the Child, and the declarations, programmes and plans of action approved at the World Conference on Education for All (Jomtien), the United Nations Conference on Environment and Development (Earth Summit), conferences on human rights and on population and development and the World Summit for Social Development,

1. *Reaffirms* that education is a fundamental human right embodied in the Charter of the United Nations and an essential instrument for the attainment of equality, development and peace, without discrimination of any kind;
2. *Observes* with concern the persistence of practices in the education system, school textbooks and the mass media that perpetuate sexist attitudes and language;
3. *Recognizes* that every State is responsible for its own local and national education plans, programmes and projects;
4. *Hopes* that UNESCO, other United Nations agencies and institutions providing international assistance will give priority in their plans, programmes and projects to education aimed at promoting equality for women and girls;
5. *Urges* Member States and non-governmental organizations to intensify their efforts to ensure that the mass media present a favourable picture of women as intellectuals, politicians and leaders - creative, dynamic and participating in society;

6. *Requests* those Member States that have not yet done so to adopt strategies for action beginning with the education system, designed to advance and gradually intensify efforts to eliminate discriminatory stereotypes of women and to encourage the ethical and intellectual values that consolidate equality of opportunities for women and girls at all levels of the education system.

#### 1.14 **United Nations University and UNESCO joint activities**

*The General Conference,*

*Recalling* the long-established and cherished fruitful co-operative relationship between UNESCO and its sister organization, the United Nations University,

*Noting* that UNU is celebrating the twentieth anniversary of its establishment,

*Recalling* with gratitude the generous contribution by the Government of Japan and the Tokyo Metropolitan Government of the UNU Headquarters premises and facilities and their support for its operation,

*Recognizing* that the UNU/UNESCO joint funds-in-trust contributed by the Government of Japan have played an important role in strengthening collaboration between the two organizations, as well as in promoting joint activities in the framework of the UNITWIN/UNESCO Chairs Programme,

*Appreciating*, as important contributions to capacity-building and the solving of the pressing global issues of human survival, development and welfare, the activities of UNU both at its Headquarters and at the Research and Training Centres (RTCs) and the support by the host countries for these facilities,

*Welcoming* the opening of a new RTC in Tokyo this summer with the strong support of the Government of Japan and the Tokyo Metropolitan Government,

*Reaffirming* that UNU continues to be an important partner of UNESCO in tackling pressing global issues and in the task of capacity-building, particularly from the academic perspective,

1. *Congratulates* UNU on its twentieth anniversary;
2. *Invites* the Director-General to further strengthen co-ordination and liaison with UNU in the fields of competence of UNESCO;
3. *Also invites* the Director-General to associate UNU with the preparation of the world conference on higher education to be convened in 1998;
4. *Invites* the Member States to provide further support to the UNU/UNESCO joint projects and to encourage the positive involvement of their academic communities in the research and training activities of UNU.

#### 1.15 **Reform and renewal of education in Central and Eastern Europe**

*The General Conference,*

*Referring* to resolutions 1.8, 5.4 and 5.6 which it adopted at its twenty-seventh session and to document 28 C/111,

*Noting* with satisfaction the activities undertaken by UNESCO within the framework of the CORDEE initiative to support the reform and renewal of education in Central and Eastern Europe,

*Considering* the key role of civic education in the democratic reform process in general and in conflict prevention and the building of civil peace,

*Mindful* of the risks for the democratic process of nationalistic interpretations of history and of new forms of indoctrination of students, and of the dangers of apathy, dissatisfaction with politics and indifference on the part of students, teachers and parents,

*Recognizing* the complexity of the issue and the necessity of a professional approach to civic education in Central and Eastern European countries, particularly with regard to curriculum development, teaching methods and teacher training, textbooks and materials preparation, and the establishment of complementary relationships between government initiatives, NGOs and local communities,

*Taking into account* the results of the UNESCO Conference on Curriculum Development: Civic Education in Central and Eastern Europe (Vienna, 12-14 October 1995),



1. *Invites* the Director-General:
  - (a) to continue and expand support for the reform and renewal of education in Central and Eastern Europe with an increased role for the CORDEE mechanism regarding mobilization, co-ordination and implementation;
  - (b) to provide the necessary assistance to Member States for the development of civic education in this subregion as a major instrument for educational reform and the consolidation of democratic changes in society;
  - (c) to continue co-operation in this field with the Council of Europe, the European Union, and relevant IGOs and NGOs and to seek extra-budgetary financing for implementing new or ongoing activities;
2. *Also invites* the Director-General to report to the Executive Board in an appropriate form on the implementation of this resolution;
3. *Appeals* to Member States, potential donors and parties concerned to co-operate with UNESCO in its action concerning the reform and renewal of civic education in countries of Central and Eastern Europe by developing joint programmes, textbooks and materials, training teachers and organizing exchanges of educational specialists, teachers and students.

#### 1.16 **Establishment through UNEVOC of links between the formal and informal educational and training sectors and the economy**

*The General Conference,*

*Taking into account* the situation and evolution of technical education and vocational training in a particularly unstable labour market,

*Recalling* 27 C/Resolution 1.11, relating to the implementation of the International Project on Technical and Vocational Education (UNEVOC),

*Reaffirming* the importance of the project, aimed at the strengthening of national capacities and the exchange of experience at international level,

*Considering* that developing countries and countries in transition must be the prime beneficiaries of the UNEVOC project,

*Invites* the Director-General:

- (a) to support the development of this project, on the one hand by expanding it to encompass all the partners concerned at regional and international levels, and on the other hand by encouraging research into the specific new conditions created by the current economic climate;
- (b) to promote for this purpose the establishment of links between the formal and informal educational and training sectors and the economy;
- (c) to increase the number of workshops for those in charge of technical and vocational training in developing countries and countries in transition.

#### 1.17 **The use of new technologies in education**

*The General Conference,*

*Considering* the potential of the new information and communication technologies and their impact on education processes and the functioning of education systems,

*Recalling* the Declaration and Framework for Action to Meet Basic Learning Needs, adopted by the World Conference on Education for All (Jomtien, 1990), and the related recommendations concerning regional partnerships with a view to reducing imbalances in access to expertise,

*Further recalling* the role that distance education can play in meeting the demand for education and training on a broader scale and at all levels,

*Taking into consideration* the recommendations adopted by the Executive Board at its 146th session concerning the new information and communication technologies and the fact that the theme of the 45th session of the International Conference on Education will be the 'Strengthening of the role of teachers in a changing world',

*Noting* the conclusions of the Arusha (1990), Dar es Salaam (1994) and Yaoundé (1995) seminars,

*Invites* the Director-General:

- (a) to promote and develop the research on methodology, education and teaching needed to ensure not only mastery of the new technologies by teachers and learners alike, but also better understanding of the effects of these new technologies on education systems;
- (b) to encourage and support the implementation of distance-education projects, particularly in developing countries;
- (c) to pursue, to that end, interregional co-operation and the quest for partnerships;
- (d) to ensure that the actions undertaken draw on broad intersectoral consultation;
- (e) to provide for an evaluation of these actions.

## 2 The sciences in the service of development

### 2.1 Major Programme II: The sciences in the service of development<sup>1</sup>

*The General Conference,*

*Bearing in mind* the commitments made at the World Summit for Social Development (Copenhagen, 1995),

*Considering* the growing need for a greater scientific input to the decision-making process and for improved transfer and sharing of knowledge,

*Stressing* the complementarity between the natural and social sciences,

1. *Authorizes* the Director-General to implement the programmes and subprogrammes of this major programme, giving special attention to the needs of the least-developed countries, the Member States in Africa, women and youth;
2. *Invites* the Director-General, in particular:
  - A. under Programme II.1, 'Advancement, transfer and sharing of knowledge in natural sciences':
    - (a) to undertake activities to promote and achieve the maximum possible dissemination and transfer of scientific and technical knowledge at the interregional, regional and subregional levels;
    - (b) to contribute to the improvement and strengthening of university teaching in the basic and engineering sciences;
    - (c) to foster international, regional and subregional co-operation in research and research-related advanced training in the basic and engineering sciences, through specialized networks of national institutions and international and regional centres, and in co-operation with the relevant non-governmental organizations; and to facilitate the transfer of research findings from universities to the industrial and services sectors;
    - (d) to enhance the transfer of knowledge as well as R&D activities among Member States in microbial, plant and aquaculture biotechnologies;
    - (e) to facilitate the use of renewable energy sources for development;
    - (f) to assist Member States, at their request, in the management and assessment of science and technology and in the exchange of knowledge and expertise in dealing with issues at the interface of science, technology and society;
    - (g) to improve the access of women to scientific and technological education, training and careers;
  - B. under Programme II.2, 'Advancement, transfer and sharing of knowledge in the social and human sciences':
    - (a) to promote the transfer and sharing of knowledge and methodologies in core disciplines and interdisciplinary fields, including those at the interface of the natural and social sciences, as well as co-operation in university teaching and research;
    - (b) to co-operate with networks and organizations for teaching, advanced training and research, and to contribute to the development of information and documentation networks in the social sciences and interdisciplinary fields;

1. Resolution adopted on the report of Commission III at the twenty-first plenary meeting, on 14 November 1995.

- (c) to encourage new forms of participation by philosophers in international reflection on major contemporary issues and to promote the teaching of philosophy as a part of values education and a means of teaching democracy, in particular by fostering regional networks of co-operation in philosophy education;
  - (d) to facilitate the establishment of an international bioethics network, to encourage exchanges of information, bioethics teaching and the setting up of ethics committees, and to develop the awareness of decision-makers and the public at large;
  - (e) to prepare a preliminary draft declaration on the human genome and to convene, in 1997, a committee of governmental experts (category II) to finalize the draft declaration with a view to its adoption by the General Conference at its twenty-ninth session;
- C. under Programme II.3, 'Environmental sciences and sustainable development':
- (a) to enhance interaction and complementarity among the Organization's environmental activities for the implementation of Agenda 21; to participate in, and contribute to, intergovernmental inter-agency and co-ordination mechanisms for the follow-up to the United Nations Conference on Environment and Development (UNCED);
  - (b) to support international and regional co-operation in research and capacity-building in earth sciences through the International Geological Correlation Programme (IGCP); to apply modern geodata handling to non-renewable resources management; and to strengthen hazard-prone Member States' capacity in natural disaster reduction;
  - (c) to enhance international and regional co-operation in ecological research, following the recommendations of the International Conference on Biosphere Reserves (Seville, 1995), under the Man and the Biosphere (MAB) programme; to harmonize the conservation and sustainable use of natural resources and their ecosystems; and to contribute to capacity-building and to the dissemination of scientific information and knowledge;
  - (d) to improve, within the framework of the International Hydrological Programme (IHP), knowledge of hydrological processes and to develop methodologies for water resources assessment and management; to foster international and regional co-operation, and assist Member States in improving their research capacities; to improve the quality of life of women by facilitating their access to water resources through the development and extension of appropriate techniques; and to provide education and training activities, as well as information on water resources and their management to decision-makers and the general public;
- D. under the project on 'Environment and development in coastal regions and in small islands', to design methodological approaches to integrated planning and management of coastal regions and small islands, and provide guidance for improving policy and management of resources; to support interdisciplinary training and capacity-building;
- E. as part of the activities of the UNESCO Intergovernmental Oceanographic Commission (IOC), within the framework of the functional autonomy of the Commission recognized by the General Conference at its twenty-fourth session, to reduce the scientific uncertainties relating to oceans and coastal areas; to strengthen data exchange and ocean services; to enhance capacity-building in developing countries for marine research and systematic ocean observations; and to foster international and regional co-operation in marine science and systematic ocean observations;
- F. under Programme II.4, 'Social and human sciences and social development':
- (a) to foster, under the 'Management of Social Transformations' (MOST) programme, policy-relevant research in the areas of social transformations and development, in close collaboration with competent scientific institutions and international organizations such as the United Nations University, and to ensure the Organization's contribution to the follow-up to the World Summit for Social Development (Copenhagen, 1995) and to the International Year for the Eradication of Poverty (1996), focusing on the fight against social exclusion and on the empowerment of women in rural areas;
  - (b) to facilitate the transfer and exchange of information for the benefit of decision-makers and increase awareness within civil society of the usefulness of social science knowledge;
  - (c) to contribute to the preparation and follow-up of the second United Nations Conference on Human Settlements (Habitat II);

- (d) to enhance knowledge of the situation, problems and aspirations of young people at the beginning of the twenty-first century, so as to encourage the development of relevant youth policies and programmes; to foster the participation of young people in development projects, as well as the development of physical education and sport (including their ethical dimension);
- G. under the project on 'Cities: management of social transformations and the environment', to support local projects trying out innovative ways of dealing with social and environmental problems in cities; to contribute to the integrated training of national and local planners and community leaders in these fields; and to ensure the dissemination of appropriate information to decision-makers, citizens and the media.

## 2.2 **Drawing up of an international declaration on the human genome and the protection of human rights<sup>1</sup>**

*The General Conference,*

*Bearing in mind* the Universal Declaration of Human Rights (1948), the international covenants on human rights (1966) and the international conventions on the protection of human rights,

*Reaffirming* the importance of the ethical mission of UNESCO, in accordance with its Constitution, and the role that UNESCO must play in strengthening international intellectual co-operation within its fields of competence,

*Recalling* 22 C/Resolution 13.1, 23 C/Resolution 13.1, 24 C/Resolution 13.1, 25 C/Resolution 5.2, 25 C/Resolution 7.3 and 27 C/Resolution 5.15,

*Recognizing* that progress in the life sciences, and particularly molecular biology and genetics, holds out great hopes of benefits to individuals and to the whole of humanity, but *anxious* to preserve, in this context, the dignity of individuals and their rights and freedoms,

*Having examined* document 28 C/38 entitled 'Report by the Director-General on the possibility of drawing up an international instrument on the protection of the human genome',

1. *Congratulates* the International Bioethics Committee (IBC), and particularly its Legal Commission, on the high standard of its work;
2. *Considers* that it is necessary for the Organization to prepare a declaration on the subject;
3. *Invites* the Director-General to draw up a preliminary draft declaration along these lines, which he should communicate to the Member States for their comments, and to convene, in 1997, a committee of governmental experts (category II) to be entrusted with the finalization of this draft declaration, with a view to its adoption by the General Conference at its twenty-ninth session pursuant to paragraph 2.B.(e) of 28 C/Resolution 2.1;
4. *Further invites* the Director-General to provide assistance to those States which may request it for the creation of national bioethics committees to be concerned with the protection of universally recognized rights and freedoms.

## 2.3 **Election of members of the International Co-ordinating Council of the Programme on Man and the Biosphere<sup>2</sup>**

*The General Conference,*

*Recalling* Article II of the Statutes of the International Co-ordinating Council of the Programme on Man and the Biosphere, approved by 16 C/Resolution 2.313 and amended by 19 C/Resolution 2.152, 20 C/Resolution 36.1, 23 C/Resolution 32.1 and 28 C/Resolution 22,

*Elects* the following Member States to be members of the International Co-ordinating Council until the end of the thirtieth session of the General Conference:<sup>3</sup>

1. Resolution adopted on the report of Commission III at the twenty-first plenary meeting, on 14 November 1995.
2. Resolution adopted on the report of the Nominations Committee at the twenty-third plenary meeting, on 15 November 1995.
3. The other members of the Council, elected at the twenty-seventh session and whose term of office will expire at the end of the twenty-ninth session of the General Conference, are: Algeria, Australia, Austria, Bulgaria, Chad, Colombia, Ecuador, Egypt, Finland, Germany, Israel, Japan, Lebanon, Niger and Zambia.

Argentina	Hungary	Mozambique
Benin	India	Norway
Canada	Indonesia	Panama
China	Iraq	Poland
Costa Rica	Kenya	Russian Federation
Côte d'Ivoire	Mexico	Thailand
France		

#### 2.4 The Seville Strategy on Biosphere Reserves and the Statutory Framework of the World Network of Biosphere Reserves<sup>1</sup>

##### *The General Conference,*

*Emphasizing* that the Seville Conference has confirmed the special importance of the biosphere reserves established within the framework of the programme on Man and the Biosphere (MAB) for the conservation of biological diversity, in harmony with the safeguarding of the cultural values associated with them,

*Considering* that biosphere reserves constitute ideal sites for research, long-term monitoring, training, education and the promotion of public awareness while enabling local communities to become fully involved in the conservation and sustainable use of resources,

*Considering* that they are also demonstration sites and hubs of action in the context of regional development and land-use planning,

*Considering* that the World Network of Biosphere Reserves thus makes a major contribution to the implementation of the goals set by Agenda 21 and by the international conventions adopted at and after the Rio Conference, in particular the Convention on Biological Diversity,

*Believing* that it is necessary to expand and improve the present Network and to encourage regional and world-level exchanges, in particular by providing support for the efforts of the developing countries to establish, strengthen and promote biosphere reserves,

1. *Approves* the Seville Strategy<sup>2</sup> and *invites* the Director-General to deploy the resources necessary for its effective implementation and to ensure that it enjoys the widest possible dissemination to all parties concerned;
2. *Invites* Member States to implement the Seville Strategy and to muster the resources necessary for that purpose;
3. *Invites* international and regional intergovernmental organizations and the appropriate non-governmental organizations to co-operate with UNESCO to ensure the operational development of the World Network of Biosphere Reserves and *appeals* to the funding bodies to mobilize the corresponding resources;
4. *Adopts* the Statutory Framework of the World Network of Biosphere Reserves, annexed hereto, and *invites*:
  - (a) Member States to have regard to it in determining and implementing their policies in respect of biosphere reserves;
  - (b) the Director-General to provide the secretariat of the World Network of Biosphere Reserves in accordance with the provisions of the Statutory Framework and thus contribute to the smooth functioning and strengthening of the Network.

#### *Annex Statutory Framework of the World Network of Biosphere Reserves*

##### *Introduction*

Within UNESCO's Man and the Biosphere (MAB) programme, biosphere reserves are established to promote and demonstrate a balanced relationship

between humans and the biosphere. Biosphere reserves are designated by the International Coordinating Council of the MAB Programme, at the request of the State concerned. Biosphere reserves, each of which remains under the sole sovereignty of

1. Resolution adopted on the report of Commission III at the twenty-first plenary meeting, on 14 November 1995.  
2. The Seville Strategy on Biosphere Reserves has been published by the Secretariat and is available upon request.

the State where it is situated and thereby submitted to State legislation only, form a World Network in which participation by the States is voluntary.

The present Statutory Framework of the World Network of Biosphere Reserves has been formulated with the objectives of enhancing the effectiveness of individual biosphere reserves and strengthening common understanding, communication and co-operation at regional and international levels.

This Statutory Framework is intended to contribute to the widespread recognition of biosphere reserves and to encourage and promote good working examples. The delisting procedure foreseen should be considered as an exception to this basically positive approach, and should be applied only after careful examination, paying due respect to the cultural and socio-economic situation of the country, and after consulting the government concerned.

The text provides for the designation, support and promotion of biosphere reserves, while taking account of the diversity of national and local situations. States are encouraged to elaborate and implement national criteria for biosphere reserves which take into account the special conditions of the State concerned.

#### *Article 1 - Definition*

Biosphere reserves are areas of terrestrial and coastal/marine ecosystems or a combination thereof, which are internationally recognized within the framework of UNESCO's programme on Man and the Biosphere (MAB), in accordance with the present Statutory Framework.

#### *Article 2 - World Network of Biosphere Reserves*

1. Biosphere reserves form a worldwide network, known as the World Network of Biosphere Reserves, hereafter called the Network.
2. The Network constitutes a tool for the conservation of biological diversity and the sustainable use of its components, thus contributing to the objectives of the Convention on Biological Diversity and other pertinent conventions and instruments.
3. Individual biosphere reserves remain under the sovereign jurisdiction of the States where they are situated. Under the present Statutory Framework, States take the measures which they deem necessary according to their national legislation.

#### *Article 3 - Functions*

In combining the three functions below, biosphere reserves should strive to be sites of excellence to explore and demonstrate approaches to conservation and sustainable development on a regional scale:

- (i) conservation - contribute to the conservation of landscapes, ecosystems, species and genetic variation;

- (ii) development - foster economic and human development which is socio-culturally and ecologically sustainable;
- (iii) logistic support - support for demonstration projects, environmental education and training, research and monitoring related to local, regional, national and global issues of conservation and sustainable development.

#### *Article 4 - Criteria*

General criteria for an area to be qualified for designation as a biosphere reserve:

1. It should encompass a mosaic of ecological systems representative of major biogeographic regions, including a gradation of human interventions.
2. It should be of significance for biological diversity conservation.
3. It should provide an opportunity to explore and demonstrate approaches to sustainable development on a regional scale.
4. It should have an appropriate size to serve the three functions of biosphere reserves, as set out in Article 3.
5. It should include these functions, through appropriate zonation, recognizing:
  - (a) a legally constituted core area or areas devoted to long-term protection, according to the conservation objectives of the biosphere reserve, and of sufficient size to meet these objectives;
  - (b) a buffer zone or zones clearly identified and surrounding or contiguous to the core area or areas, where only activities compatible with the conservation objectives can take place;
  - (c) an outer transition area where sustainable resource management practices are promoted and developed.
6. Organizational arrangements should be provided for the involvement and participation of a suitable range of *inter alia* public authorities, local communities and private interests in the design and carrying out the functions of a biosphere reserve.
7. In addition, provisions should be made for:
  - (a) mechanisms to manage human use and activities in the buffer zone or zones;
  - (b) a management policy or plan for the area as a biosphere reserve;
  - (c) a designated authority or mechanism to implement this policy or plan;
  - (d) programmes for research, monitoring, education and training.

#### *Article 5 - Designation procedure*

1. Biosphere reserves are designated for inclusion in the Network by the International Coordinating Council (ICC) of the MAB programme in accordance with the following procedure:
  - (a) States, through National MAB Committees where appropriate, forward nominations

with supporting documentation to the secretariat after having reviewed potential sites, taking into account the criteria as defined in Article 4;

- (b) the secretariat verifies the content and supporting documentation: in the case of incomplete nomination, the secretariat requests the missing information from the nominating State;
- (c) nominations will be considered by the Advisory Committee for Biosphere Reserves for recommendation to ICC;
- (d) ICC of the MAB programme takes a decision on nominations for designation.

The Director-General of UNESCO notifies the State concerned of the decision of ICC.

2. States are encouraged to examine and improve the adequacy of any existing biosphere reserve, and to propose extension as appropriate, to enable it to function fully within the Network. Proposals for extension follow the same procedure as described above for new designations.
3. Biosphere reserves which have been designated before the adoption of the present Statutory Framework are considered to be already part of the Network. The provisions of the Statutory Framework therefore apply to them.

#### *Article 6 - Publicity*

1. The designation of an area as a biosphere reserve should be given appropriate publicity by the State and authorities concerned, including commemorative plaques and dissemination of information material.
2. Biosphere reserves within the Network, as well as the objectives, should be given appropriate and continuing promotion.

#### *Article 7 - Participation in the Network*

1. States participate in or facilitate co-operative activities of the Network, including scientific research and monitoring, at the global, regional and subregional levels.
2. The appropriate authorities should make available the results of research, associated publications and other data, taking into account intellectual property rights, in order to ensure the proper functioning of the Network and maximize the benefits from information exchanges.
3. States and appropriate authorities should promote environmental education and training, as well as the development of human resources, in co-operation with other biosphere reserves in the Network.

#### *Article 8 - Regional and thematic subnetworks*

States should encourage the constitution and co-operative operation of regional and/or thematic subnetworks of biosphere reserves, and promote development of information exchanges, including

electronic information, within the framework of these subnetworks.

#### *Article 9 - Periodic review*

1. The status of each biosphere reserve should be subject to a periodic review every ten years, based on a report prepared by the concerned authority, on the basis of the criteria of Article 4, and forwarded to the secretariat by the State concerned.
2. The report will be considered by the Advisory Committee for Biosphere Reserves for recommendation to ICC.
3. ICC will examine the periodic reports from States concerned.
4. If ICC considers that the status or management of the biosphere reserve is satisfactory, or has improved since designation or the last review, this will be formally recognized by ICC.
5. If ICC considers that the biosphere reserve no longer satisfies the criteria contained in Article 4, it may recommend that the State concerned take measures to ensure conformity with the provisions of Article 4, taking into account the cultural and socio-economic context of the State concerned. ICC indicates to the secretariat actions that it should take to assist the State concerned in the implementation of such measures.
6. Should ICC find that the biosphere reserve in question still does not satisfy the criteria contained in Article 4, within a reasonable period, the area will no longer be referred to as a biosphere reserve which is part of the Network.
7. The Director-General of UNESCO notifies the State concerned of the decision of ICC.
8. Should a State wish to remove a biosphere reserve under its jurisdiction from the Network, it notifies the secretariat. This notification shall be transmitted to ICC for information. The area will then no longer be referred to as a biosphere reserve which is part of the Network.

#### *Article 10 - Secretariat*

1. UNESCO shall act as the secretariat of the Network and be responsible for its functioning and promotion. The secretariat shall facilitate communication and interaction among individual biosphere reserves and among experts. UNESCO shall also develop and maintain a worldwide accessible information system on biosphere reserves, to be linked to other relevant initiatives.
2. In order to reinforce individual biosphere reserves and the functioning of the Network and subnetworks, UNESCO shall seek financial support from bilateral and multilateral sources.
3. The list of biosphere reserves forming part of the Network, their objectives and descriptive details, shall be updated, published and distributed by the secretariat periodically.

## 2.5 Amendment to the Statutes of the Intergovernmental Council of the International Hydrological Programme<sup>1</sup>

*The General Conference,*

*Having examined* document 28 C/33 concerning the proposed amendment to the Statutes of the Intergovernmental Council of the International Hydrological Programme with regard to gender-neutral terminology and wording, and *taken note* of the report of the Legal Committee (28 C/139),

*Decides* to amend the Statutes by substituting the word ‘Chairperson’ for the word ‘Chairman’ throughout the text.

## 2.6 Election of members of the Intergovernmental Council of the International Hydrological Programme<sup>2</sup>

*The General Conference,*

*Recalling* Article II of the Statutes of the Intergovernmental Council of the International Hydrological Programme, approved by 18 C/Resolution 2.232 and amended by 20 C/Resolution 36.1, 23 C/Resolution 32.1, 27 C/Resolution 2.6 and 28 C/Resolution 22,

*Elects* the following Member States to be members of the Intergovernmental Council until the end of the thirtieth session of the General Conference:<sup>3</sup>

Algeria	Germany	Panama
Argentina	Ghana	Romania
China	India	Russian Federation
Colombia	Malaysia	Syrian Arab Republic
Costa Rica	Mauritania	the former Yugoslav
Côte d’Ivoire	Namibia	Republic of Macedonia
Denmark	Netherlands	Zambia
France	Oman	

## 2.7 The Intergovernmental Oceanographic Commission<sup>4</sup>

*The General Conference,*

*Recalling* that, by amendment of the Statutes of the Intergovernmental Oceanographic Commission (IOC) in 1987, the General Conference at its twenty-fourth session confirmed that IOC ‘is established as a body with functional autonomy within UNESCO’,

*Having taken note* of the report on the activities of the Intergovernmental Oceanographic Commission (IOC) during the 1993-1994 biennium and matters brought to its attention by the eighteenth session of the IOC Assembly,

1. *Requests* IOC, in accordance with its Statutes, to pursue the programme of work for 1996-1997, as approved by the IOC Assembly at its eighteenth session, and in particular:
  - (a) Objective 1 - to reduce the scientific uncertainties on oceans and coastal areas related to Agenda 21;
  - (b) Objective 2 - to strengthen data exchange and ocean services;
  - (c) Objective 3 - to foster capacity-building in developing countries for marine research and systematic ocean observations;
  - (d) Objective 4 - to stimulate international and regional co-operation in marine science and systematic ocean observations;

1. Resolution adopted on the report of the Legal Committee at the eighteenth plenary meeting, on 13 November 1995.

2. Resolution adopted on the report of the Nominations Committee at the twenty-third plenary meeting, on 15 November 1995.

3. The other members of the Council, elected at the twenty-seventh session and whose term of office will expire at the end of the twenty-ninth session of the General Conference, are: Australia, Botswana, Cameroon, Chile, Egypt, Hungary, Indonesia, Islamic Republic of Iran, Italy, Japan, Morocco, Peru, Switzerland and Turkey.

4. Resolution adopted on the report of Commission III at the twenty-first plenary meeting, on 14 November 1995.



2. *Decides* that documents 28 C/4 and 28 C/5 shall be brought into conformity with the decisions taken by the Executive Board at its 147th session;
3. *Expresses its appreciation* to the Member States and organizations that have supported IOC programmes through voluntary contributions and contributions in kind, including staff, and invites them to continue their support for the 1996-1997 biennium;
4. *Further requests* IOC to make recommendations and provide technical guidance on interdisciplinary aspects of relevance to the UNCED follow-up, in regard to preparation of the 1998 United Nations International Year of the Ocean and as to the formulation and execution of the marine science aspects of the project on 'Environment and development in coastal regions and in small islands'.

## 2.8 **The 'Management of Social Transformations' (MOST) programme<sup>1</sup>**

*The General Conference,*

*Recalling* 27 C/Resolution 5.2, establishing an international social science programme entitled 'Management of Social Transformations' (MOST),

*Recognizing* that social science findings and analyses are essential in coping with social, economic, political and cultural issues,

*Stressing* that the formulation of relevant policies to respond to the challenges of current social transformations requires a sound social science knowledge base,

*Also stressing* the need to foster capacity-building in the social sciences in developing countries,

*Considering* the important role that the MOST programme is called upon to play in this field and the support the programme has been receiving from the Member States,

1. *Invites* the Member States to support activities relating to the management of social transformations, at the national, regional and international levels;
2. *Invites* the Director-General, in conformity with the proposals of document 28 C/5, to take all appropriate measures for the further development of the MOST programme.

## 2.9 **Election of members of the Intergovernmental Council for the 'Management of Social Transformations' (MOST) programme<sup>2</sup>**

*The General Conference,*

*Recalling* paragraphs 1 and 2 of Article II of the Statutes of the Intergovernmental Council for the 'Management of Social Transformations' (MOST) programme, approved by 27 C/Resolution 5.2 and amended by 28 C/22,

*Elects* the following Member States to be members of the Council until the end of the thirtieth session of the General Conference:<sup>3</sup>

Angola	Colombia	Malaysia
Australia	Côte d'Ivoire	Morocco
Austria	Czech Republic	Netherlands
Benin	Hungary	Philippines
Brazil	Jamaica	Togo
Canada	Libyan Arab Jamahiriya	Zambia

1. Resolution adopted on the report of Commission III at the twenty-first plenary meeting, on 14 November 1995.

2. Resolution adopted on the report of the Nominations Committee at the twenty-third plenary meeting, on 15 November 1995.

3. The other members of the Council, elected at the twenty-seventh session and whose term of office will expire at the end of the twenty-ninth session of the General Conference, are Bulgaria, Cameroon, Chile, China, Costa Rica, France, Germany, India, Japan, Madagascar, Mexico, Poland, Switzerland, Thailand, Tunisia, Yemen and Zimbabwe.

2.10 Youth<sup>1</sup>

*The General Conference,*

*Recognizing* that, despite commendable efforts by governmental (municipal as well as national), intergovernmental, non-governmental and private sector bodies around the world, the needs of young people and their potential for contributing to the peaceful and democratic development of their societies and of the world are still insufficiently taken into account,

*Convinced* that the further development and improvement of UNESCO's work about, for and with youth could contribute significantly to solving this problem as well as to invigorating various parts of its own programme,

*Recalling* 27 C/Resolution 11.3 on 'Youth',

*Taking into account* the resolution entitled 'Policies and Programmes Involving Youth' adopted by the General Assembly of the United Nations at its forty-ninth session (resolution 49/154),

1. *Recommends* that Member States:

- (a) avail themselves of conceptual and material assistance from and through UNESCO when formulating and implementing policies and programmes concerning youth that will contribute to the attainment of greater participation by young people in the cultural and socio-economic development of their societies;
- (b) co-operate in a variety of other ways with UNESCO in implementing the youth and sports activities planned in the Programme and Budget for 1996-1997 and, in particular, provide extra-budgetary contributions, whether financial, in kind or through services, especially for activities in the least-developed countries and Member States in post-conflict situations, and concerning young women;
- (c) instil a sense of awareness in production sectors of their countries, in order to foster the setting up of national youth funds;
- (d) strengthen exchange and information networking among youth organizations and other bodies concerned with youth with a view to improving knowledge and policy-making as regards the situation, problems, programmes and projects of youth, particularly through INFOYOUTH;
- (e) include youth representatives in their national delegations to the General Conference of UNESCO and other major events of the Organization so as to enhance its youth advocacy role and, for the same purpose, foster greater participation by young people in National Commissions for UNESCO;

2. *Invites* the Director-General, in addition to the measures contained in paragraph 2.F.(d) of 28 C/Resolution 2.1:

- (a) to offer Member States, with a view to the formulation of national policies and programmes for and with youth, advisory services that take full account of the constructive potential of both other United Nations agencies and other intergovernmental bodies, as well as youth organizations;
- (b) to involve young people and youth organizations - particularly through collective consultations of NGOs - as fully as possible in the preparation and implementation of UNESCO's activities of concern to them in order to give impetus both to the Organization's work with the younger generation, and to intersectoral co-operation in this regard;
- (c) to strengthen exchange and information networking among youth organizations and those concerned with youth with a view to improving knowledge and policy-making as regards the situation, problems, programmes and projects of youth, particularly through the planned survey 'Rounding the Cape - Tuning in to Youth' and INFOYOUTH;
- (d) to continue to focus on activities of a resolutely innovative nature with regard to young people's involvement in the promotion of development, a culture of peace, international understanding and co-operation, human rights and democracy, including further development of the Youth Leader Travel Grant programme and the international youth and student cards scheme;
- (e) to intensify and systematize efforts to mobilize extra-budgetary resources, particularly through the Special Fund for Youth and taking into account the great potential held out by the recycling of certain resources;

1. Resolution adopted on the report of Commission III at the twenty-first plenary meeting, on 14 November 1995.

- (f) to take initiatives as appropriate to enhance co-operation with other relevant agencies in the United Nations system and other intergovernmental organizations, particularly with a view to ensuring coherent and mutually advantageous participation in the implementation of the activities of the United Nations system for and with youth;
- (g) to ensure, through co-operation with the media, prominence for the ideas underpinning UNESCO's work in the youth field and the results emerging from it;
- (h) to achieve greater synergy between UNESCO's activities for and with the younger generation and those in physical education and sports;
- (i) to submit to the General Conference at its twenty-ninth session a report on the follow-up and implementation of this resolution.

## 2.11 **Suspension of Article 3(1) of the Statutes of the Intergovernmental Committee for Physical Education and Sport (CIGEPS)<sup>1</sup>**

*The General Conference,*

*Having examined* document 28 C/32 and *taken note* of the report of the Legal Committee (28 C/138),

*Welcoming* the Director-General's resolute efforts to renew UNESCO's action in physical education and sport, particularly through relevant provision for reinvigorated programming, enhanced resources, and strengthened inter-organizational co-operation in the Draft Programme and Budget for 1996-1997,

*Sharing* the Director-General's concern that, with its present structure, the Intergovernmental Committee for Physical Education and Sport (CIGEPS) may not be an adequate instrument for resolute implementation of such renewed action,

*Considering* it highly desirable for the Director-General to base proposals for a more representative, flexible and cost-efficient structure on further study of the question,

*Recognizing* that, while Member States may be consulted in various ways for the purpose of this study, it would not be necessary or financially judicious to hold the ninth regular session of the Intergovernmental Committee for Physical Education and Sport, as statutorily required, in 1996-1997,

*Decides* to suspend for the 1996-1997 budgetary period Article 3(1) of the Statutes of the Intergovernmental Committee for Physical Education and Sport.

# 3 Cultural development: the heritage and creativity

## 3.1 **Major Programme III: Cultural development: the heritage and creativity<sup>2</sup>**

*The General Conference,*

*Taking into account* the crucial importance of the cultural dimension of development and the need to increase knowledge of, respect for and the promotion of cultural identities,

*Bearing in mind* the Report of the World Commission on Culture and Development,

*Stressing* the need to enhance cultural and intercultural dialogue as a means of creating a culture of peace,

1. *Authorizes* the Director-General to implement the programmes and subprogrammes of this major programme;

2. *Invites* the Director-General, in particular:

A. under the 'World Decade for Cultural Development':

- (a) to disseminate, through a series of publications, the best works relating to 'Culture and development' undertaken within the framework of the Decade;

1. Resolution adopted on the report of the Legal Committee at the eighteenth plenary meeting, on 13 November 1995.

2. Resolution adopted on the report of Commission IV at the twenty-second plenary meeting, on 15 November 1995.

- (b) to pursue ongoing projects and initiate a selected number of new projects centred on the first objective of the Decade - the cultural dimension of development - in such key areas as the environment, population and cultural tourism, as well as on the theme of 'investing in culture';
  - (c) to intensify co-operation with the other partners of the United Nations system on joint studies and projects, with a view to preparing the integration of the cultural dimension of development into the strategy of the fifth United Nations Development Decade, as well as to maintain support to regional joint projects and networks of co-operation and information in the field of cultural development;
  - (d) to define the possible nature and content of UNESCO's contribution to regional and subregional culture, specifically with a view to reinforcing the work of the forums of reflection on the cultural dimension of development; and to the establishment, as appropriate, of common markets of knowledge and the promotion and exchange of books, music, radio, films, video, television, theatre and the visual arts, particularly within the framework of the cultural community of Latin America and the Caribbean, taking account of the meetings of ministers of culture of the countries of that region;
- B. under Programme III.1, 'Preservation and enhancement of the cultural and natural heritage':
- (a) to promote the Convention for the Protection of the World Cultural and Natural Heritage among Member States and the general public, and to assist Member States in the systematic and continuous monitoring of sites covered by the Convention; to take all necessary measures to strengthen the technical and scientific assistance activities needed for the monitoring of properties included on the World Heritage List within the framework of co-operation with the States Parties to the Convention; to co-ordinate action to be taken to ensure their conservation, and to mobilize the resources required for that purpose;
  - (b) to invite States Parties to the Convention for the Protection of the World Cultural and Natural Heritage to sign also the Convention for the Protection of Cultural Property in the Event of Armed Conflict (The Hague, 1954);
  - (c) to enhance preventive action in the Member States for the protection of the cultural heritage, to facilitate prompt intervention in the case of natural or human-made disasters, and to continue the review of the Hague Convention for the Protection of Cultural Property in the Event of Armed Conflict;
  - (d) to mobilize international support for safeguarding operations, to strengthen on-site training of specialists in the fields of site management, conservation and preservation, and to promote forms of cultural tourism conducive to the safeguarding of cultural and natural heritage sites;
  - (e) to reinforce measures for combating illicit traffic in cultural property;
  - (f) to contribute to the development of museums and to promote their professional management;
  - (g) to strengthen the inventorying, safeguarding and revitalization of traditional performing arts, oral traditions and endangered languages through the most appropriate technologies and to develop the network of the specialized institutions;
- C. under Programme III.2, 'Creativity and cultural industries':
- (a) to promote creation and creativity by encouraging the training and further training of artists, by fostering art education at school, and by strengthening artistic information networks and exchanges;
  - (b) to preserve and promote crafts by helping to build national capacities for the production and trade of high-quality craft products;
  - (c) to encourage the introduction of policies and strategies aimed at strengthening national and regional capacities for the development of books and other products of cultural industries;
  - (d) to promote reading, in particular among women, children and youth, and to encourage the establishment of regional and subregional co-operation in this field;
  - (e) to broaden access to works of the mind, by facilitating the free circulation of books and other cultural products, by encouraging the translation of major literary works and by promoting the study of the problems raised by the translation of these works;
  - (f) to ensure the implementation of 27 C/Resolution 3.16 on the safeguarding of the cinematographic heritage and the Recommendation for the Safeguarding and

Preservation of Moving Images by entrusting the Executive Board with the question of the possible enlargement of the responsibilities of the Consultative Committee in the relevant follow-up activities;

- (g) to improve the protection of creators and other holders of copyright and neighbouring rights, taking into account the new technological environment.

### 3.2 World Decade for Cultural Development<sup>1</sup>

*The General Conference,*

*Recalling* Recommendation No. 27 of the World Conference on Cultural Policies (Mexico City, 1982), 23 C/Resolution 11.10 on the World Decade for Cultural Development, and resolution 41/187 in which the United Nations General Assembly, at its forty-first session, proclaimed the Decade, placed under the auspices of the United Nations and UNESCO, and took note of the Plan of Action for the World Decade for Cultural Development (E/1986/L.10, Annex),

*Recalling* 26 C/Resolution 3.2 on the World Decade for Cultural Development,

*Recalling* the conclusions of the mid-term summary evaluation report on the World Decade for Cultural Development based on replies to the questionnaire sent to Member States by the Director-General of UNESCO, and the examination of that report by the Intergovernmental Committee of the World Decade for Cultural Development at its fourth regular session and subsequently by the United Nations General Assembly at its forty-ninth session,

*Recalling* the Recommendation concerning the follow-up to the Decade, adopted at the fourth regular session of the Intergovernmental Committee of the World Decade for Cultural Development, in which the Committee recommended that the Director-General do everything possible to follow up the Decade,

*Recalling* the decision adopted by the Executive Board at its 145th session, in November 1994, and in particular the paragraph therein stating that the interactions between culture and development must be emphasized in the Medium-Term Strategy (145 EX/Decision 4.1.A.II(b) (xii)),

*Recalling* resolution A/49/105 of 19 December 1994 adopted by the United Nations General Assembly concerning the implementation of the second part of the Decade and inviting all States and other participants in the Decade to foster the integration of cultural factors into all endeavours aimed at social and economic development,

*Observing* the great convergence of views expressed during the mid-term review of the Decade regarding the results of the first half of the Decade, its achievements and shortcomings, and also the initiatives to be taken to strengthen the programme and foster the more effective mobilization of all those involved during the second part of the Decade,

*Noting* with satisfaction the report of the Intergovernmental Committee of the World Decade for Cultural Development (28 C/99) and its recommendations concerning the implementation and the follow-up of the Decade, co-operation with organizations of the United Nations system and certain major projects,

*Also noting* the identification of six priority fields of action for activities during the remainder of the Decade, namely:

- the cultural dimension of development,
- culture and sustainability,
- culture, tourism and development,
- cultural pluralism,
- investing in culture,
- culture, science, technology and the media,

1. *Expresses its satisfaction* at the acceleration observed in the implementation of projects whose relevance to the theme of acknowledging cultural factors in development projects and policies has increased;

2. *Also expresses its satisfaction* with the implementation of interdisciplinary projects of regional scope that link culture to fields such as the environment, local communities and tourism;

1. Resolution adopted on the report of Commission IV at the twenty-second plenary meeting, on 15 November 1995.

with the progress being made on the project concerning the methods to be used to integrate cultural factors into development, and with the growing success of the World Day for Cultural Development, celebrated each year on 21 May;

3. *Invites* Member States, intergovernmental and non-governmental organizations, and the agencies and organizations of the United Nations system to mobilize in support of the Plan of Action for the Decade, the aims of which are:
  - (a) to increase understanding of the relations between culture and development and to encourage closer integration of the cultural dimension into projects and policies for sustainable development in order to ensure that such policies reach families and population groups in situations of extreme poverty and social exclusion in the sense of United Nations General Assembly resolution 46/121;
  - (b) to concentrate efforts on large-scale interdisciplinary projects launched and implemented in each region;
  - (c) to strengthen co-operation with other partners in the United Nations system with a view to undertaking joint studies and projects aimed at preparing the integration of the cultural dimension of development into the strategy for the fifth United Nations Development Decade;
  - (d) to promote and co-ordinate the work of those involved in the Decade for the purpose of implementing its Plan of Action;
4. *Requests* the Director-General to take appropriate measures:
  - (a) to provide the human and financial resources necessary to continue the Plan of Action and, in particular, to maintain for the 1996-1997 biennium the measures taken during the preceding biennium concerning the Participation Programme: namely, the setting aside of a separate amount of \$1.5 million for projects to be undertaken within the framework of the World Decade for Cultural Development, and the possibility of allowing, in addition to the number of Participation Programme requests authorized for each country, two further requests per Member State in respect of Decade projects, within the limit of that amount; and to pay particular attention in so doing to the new orientations;
  - (b) to programme the fifth and last regular session of the Intergovernmental Committee of the World Decade for Cultural Development for April 1997 so that the session will coincide with the conclusion of the Decade;
  - (c) to ensure that acknowledgement of the cultural dimension in the process of sustainable development for all, reaching families and population groups in situations of extreme poverty and social exclusion, remains a priority in UNESCO's post-Decade programmes and that this is reflected, concretely and specifically, in the structure and activities of the Organization envisaged for the period after the end of the World Decade for Cultural Development.

### 3.3 Election of members of the Intergovernmental Committee of the World Decade for Cultural Development<sup>1</sup>

*The General Conference,*

*Recalling* 24 C/Resolution 11.13 by which it decided to set up the Intergovernmental Committee of the World Decade for Cultural Development and approved its Statutes,

*Elects*, in accordance with Article II, paragraphs 3 and 4 of the Statutes of the Committee, as amended by 28 C/Resolution 22, the following Member States to be members of the Committee:<sup>2</sup>

1. Resolution adopted on the report of the Nominations Committee at the twenty-third plenary meeting, on 15 November 1995.
2. The other members of the Intergovernmental Committee of the World Decade for Cultural Development, elected at the twenty-seventh session and whose term of office expires at the end of the twenty-ninth session of the General Conference, are: Belgium, Botswana, Brazil, Cameroon, Ecuador, Egypt, France, Italy, Malawi, Mexico, Philippines, Portugal, Republic of Korea, Slovakia, Thailand, Togo, Tunisia and Uganda.

Angola	Malaysia	Sweden
Armenia	Mali	Switzerland
Chile	Mauritania	Turkey
Georgia	Pakistan	Ukraine
Haiti	Romania	Uruguay
Japan	Sierra Leone	Zimbabwe
Jordan	Sudan	

### 3.4 The cultural dimension of post-war reconstruction<sup>1</sup>

*The General Conference,*

*Bearing in mind* that, in recent years, UNESCO has been increasingly called upon to respond to emergencies and that many recent conflicts have resulted in the destruction of hundreds and thousands of items of cultural property of both the movable and immovable heritage, and especially of the intangible component - oral traditions, customs, languages, music, dance, performing arts - which, for many population groups, constitutes the essential source of an identity deeply rooted in the past and which is threatened at times of conflict,

*Taking note* of the efforts UNESCO is making to co-ordinate cultural heritage safeguarding operations in war-affected countries, which often call for rapid emergency action and large-scale reconstruction projects,

*Considering* the Draft Programme and Budget for 1996-1997 and its announced goals under the World Decade for Cultural Development, particularly the continuation of methodological research concerning the integration of cultural factors into development planning and projects,

*Considering* the call for intensified co-operation with the other partners of the United Nations system in carrying out joint studies and projects, with a view to preparing the integration of the cultural dimension of development into the strategy of the fifth United Nations Development Decade,

*Invites* the Director-General:

- (a) to make Member States more aware of the need to link the cultural dimension of development with post-war reconstruction in war-affected countries by making it one of the priority target areas of the Medium-Term Strategy for 1996-2001 and the regular programme for 1996-1997;
- (b) to incorporate the cultural dimension of development in post-war reconstruction as one of the model activities of the World Decade for Cultural Development;
- (c) to intensify co-operation with other partners of the United Nations system and other international organizations and NGOs, in order to carry out joint studies and projects with a view to integrating the cultural dimension of development and post-war reconstruction into the strategy of the fifth United Nations Development Decade;
- (d) to propose that the experience acquired so far through UNESCO-initiated activities relating to the cultural dimension of post-war reconstruction and development be presented as a separate item at the Habitat II Conference as one of the contributions of UNESCO in the field of cultural development.

### 3.5 Preservation and development of cultural life in the countries of Central and Eastern Europe<sup>1</sup>

*The General Conference,*

*Bearing in mind* resolutions 5.4 (Promotion of a culture of democracy in the countries of Central and Eastern Europe) and 5.6 (UNESCO's contribution in its fields of competence to the implementation of the democratic reforms and promotion of education for democracy and human rights in the countries of Central and Eastern Europe) adopted at its twenty-seventh session,

*Welcoming* the activities carried out by UNESCO to promote a culture of democracy,

1. Resolution adopted on the report of Commission IV at the twenty-second plenary meeting, on 15 November 1995.

*Taking into consideration* the historic importance of the transformations accomplished by the countries of Central and Eastern Europe, making them into States governed by law,

*Taking into account* the key role of culture in the democratic transformation of society,

*Mindful* of the difficulties of the period of transition to a flourishing market economy, and of the fact that culture is particularly affected by them,

*Convinced* that it is incumbent upon UNESCO to protect the values and achievements of culture,

1. *Considers* that UNESCO must pay particular attention to the specific problems of the countries of Central and Eastern Europe;
2. *Declares its willingness* to undertake detailed reflection on the various functions of culture in the different phases of the historic transition in which the countries concerned are engaged;
3. *Invites* the Director-General to organize in 1996 an international conference on the preservation and development (financing) of cultural life in the countries of Central and Eastern Europe;
4. *Invites* the Director-General to specify, on the basis of recommendations to be made by that conference, activities to protect and develop the functioning of cultural institutions in difficulty;
5. *Further invites* the Director-General to mobilize extra-budgetary resources to implement this resolution and, in order to carry out these activities, to establish close co-operation with relevant European organizations (Council of Europe, European Union and EBRD), with other intergovernmental and non-governmental organizations, funds and other bodies and with the national institutions and organizations of the countries concerned;
6. *Urges* Member States to support the implementation of these activities as part of the World Decade for Cultural Development and the follow-up to the World Report on Culture and Development, with a view to strengthening intercultural dialogue;
7. *Invites* the Director-General to ensure that the results of these activities are broadly disseminated so as to share the experience acquired with other regions.

### 3.6 Culturelink Network<sup>1</sup>

*The General Conference,*

*Taking into account* the importance of cultural information for the overall development of societies, and particularly for the definition of their value systems, reflecting both cultural traditions and cultural identities,

*Bearing in mind* paragraphs 03007 and 03011 of document 28 C/5 concerning Major Programme III, 'Cultural development: the heritage and creativity', which put special emphasis on the development of cultural development networks, and the establishing of information systems for the circulation of information on cultural development,

*Recalling* resolution 41/187 by which the United Nations General Assembly proclaimed the World Decade for Cultural Development under the joint auspices of UNESCO and the United Nations,

*Recalling* Recommendation No. 3.2.2, adopted in June 1989 at the Consultation of Representatives of Regional and Subregional Networks of Cultural Development Research and Co-operation for the establishing of the Culturelink Network of Networks for Research and Co-operation in Cultural Development,

*Bearing in mind* that this initiative has been developed within the framework of the World Decade for Cultural Development and that the Culturelink Network has been recognized by UNESCO as Decade Activity No. 1497,

*Noting* that the Institute for Development and International Relations (IRMO) of Zagreb, Croatia, has been successfully functioning as the focal point of the Culturelink Network since its inception,

*Noting* that the Culturelink Network has developed a number of activities (joint research projects, establishing of data bases, publishing of the Culturelink Bulletin) during the five years of its existence,

1. Resolution adopted on the report of Commission IV at the twenty-second plenary meeting, on 15 November 1995.



*Noting with satisfaction* that, in the past five years, the Culturelink Network has been growing rapidly and that it now comprises more than 1,000 members (other networks, institutions, individuals) worldwide,

*Noting finally* that the first Culturelink World Conference, held in Zagreb, 8-11 June 1995, and attended by 90 representatives from 33 countries and from all continents, as well as by 14 international centres and organizations, particularly stressed the successful co-operation of the Culturelink Network with UNESCO and recommended further diversification of the dissemination and exchange of information, individual and institutional capacity-building as well as the establishing of regional Culturelink centres in Africa, Asia and North and South America, in order to provide a firm basis for an effective partnership among Culturelink members and UNESCO,

1. *Invites* Member States to support the further development and growth of the Culturelink Network and the establishing of regional Culturelink centres in Africa, Asia and North and South America;
2. *Invites* the Director-General:
  - (a) to ensure support for the development of networks and information systems in the field of cultural development and co-operation, particularly for the continuation and further development of the Culturelink Network;
  - (b) to use the services of the Culturelink Network, such as the circulation of data and information on cultural development, national cultural policies and international cultural co-operation, the devising and organizing of specific cultural co-operation activities and the evaluation of their results, in the framework of UNESCO's cultural programmes, with a view to developing new global partnerships and new dimensions of cultural development and co-operation as a whole.

### 3.7 Takshaschila Institute<sup>1</sup>

*The General Conference,*

*Recalling* that the Intergovernmental Conference on Cultural Policies in Asia (Yogyakarta, 10-19 December 1973) stressed that culture could not only add a new dimension to relations between States in the region, but also generate greater understanding and tolerance concerning each other's ways of life,

*Referring* to Recommendation No. 29 of the above Conference which recalled that the renowned centres of culture and learning which flourished in different parts of Asia were most effective in promoting international cultural co-operation, and that the revival of some of these centres and institutions would provide invaluable agencies for close cultural collaboration and communication among the peoples of the region,

*Recalling* that, in the above Recommendation, the Yogyakarta Conference recommended to Member States that they:

- (a) initiate measures for establishing or reviving some of these regional centres in collaboration with the interested States of the region,
- (b) consider the possibility of establishing an international university for Pali and Buddhist studies at the original site at Taxila, inviting scholars from States having sizeable Buddhist populations or a tradition of Buddhist scholarship,

*Further recalling* that UNESCO was recommended to provide maximum facilities within its competence for the establishment of such centres,

*Recognizing* that the historic city of Takshaschila (Taxila), formerly a crossroads of the early Silk Routes, was a focal point of cultural exchange, a centre of Buddhist study and a renowned seat of learning in the ancient world, and that the revival of this centre and the ideals for which it stood can, today, foster the sharing of knowledge, promote intercultural dialogue and contribute to a culture of peace,

*Considering* that Pakistan is expressing keen interest in the revival of the centre of Takshaschila (Taxila), in the form of an institute for the comparative study of civilizations, creeds, cultures and languages,

1. Resolution adopted on the report of Commission IV at the twenty-second plenary meeting, on 15 November 1995.

- Taking into account* the fact that Taxila is included in the itinerary of the UNESCO Buddhist Route Expedition,
- Noting with satisfaction* the establishment of an International Institute for Central Asian Studies (IICAS) in Samarkand in August 1995,
- Further noting* the Recommendation adopted by the second extraordinary session of the Intergovernmental Committee of the World Decade for Cultural Development inviting Member States to collaborate with IICAS in the documentation of the Central Asian heritage and recommending them to identify interlinking institutions,
- Taking into account* the fact that the proposed Institute would be established in co-operation with UNESCO within the framework of the network of Silk Roads institutions, with a view to collaborating actively with academic institutions in the region, such as IICAS, as well as with institutions with similar objectives elsewhere in the world,
- Requests* the Director-General to help Pakistan undertake a feasibility study on the establishment of an International Institute of Comparative Civilization at Takshaschila (Taxila) and to submit the findings of that study to the Executive Board at one of its forthcoming sessions.

### 3.8 Co-operation with the International Institute for Central Asian Studies (IICAS)<sup>1</sup>

- The General Conference,*
- Noting with satisfaction* the establishment of the International Institute for Central Asian Studies in Samarkand in August 1995,
- Recognizing* that the five Central Asian Republics - Uzbekistan, Kazakstan, Kyrgyzstan, Tajikistan and Turkmenistan - are a coherent unit for study with important common civilization features,
- Recognizing further* that the study of this area has occupied a central place in UNESCO's programme of 'Integral Study of the Silk Roads - Roads of Dialogue',
- Realizing* that the area offers considerable scope for further documentation for the purpose of comparative research as a collaborative international effort,
- Realizing* the need to make its heritage more accessible to scholarship worldwide,
- Noting* that this heritage lies scattered in numerous institutions, in various countries around the world,
- Noting further* that single items of this heritage are often fragmented and distributed in museums and other institutions in these countries,
- Realizing* the need to make copies of these fragments and to reassemble the originals in electronic and print formats,
- Realizing further* the need to map the locations where these items were found,
- Noting* that the Intergovernmental Committee of the World Decade for Cultural Development adopted a recommendation at its second extraordinary session in April 1995 on this subject,
1. *Invites* Member States to collaborate with the International Institute for Central Asian Studies (IICAS) on the documentation of this heritage, the reconstruction of originals from fragments, and the identification of the locations where they were made and the routes of their dispersal, all in print and electronic formats;
  2. *Recommends* that participating Member States should designate institutions to assume responsibility and undertake networking in this collaborative venture;
  3. *Requests* the Director-General to formulate, in close co-operation with IICAS and its branches, a regional programme covering Central Asia which would:
    - (a) document the location of Central Asian antiquities and items of the Central Asian heritage now scattered in various institutions worldwide;
    - (b) publish the information in catalogues in print and electronic formats;
    - (c) reconstitute the originals in print and electronic formats;
    - (d) identify and map the sites where these items were originally found;

1. Resolution adopted on the report of Commission IV at the twenty-second plenary meeting, on 15 November 1995.

4. *Invites* him also to assist in whatever way possible without immediate budgetary implications a feasibility study for this regional programme for the documentation of Central Asian antiquities, a heritage now dispersed throughout the world.

### 3.9 **Celebration of the 1,700th anniversary of the adoption of Christianity as a State religion in Armenia<sup>1</sup>**

*The General Conference,*

*Considering* that Christianity was first adopted as a State religion by Armenia in 301 AD,  
*Recalling* that Christianity has played a significant role in the religious and cultural development of the Armenian people,

*Reaffirming* the important contribution of Christian Armenia and the Armenian Apostolic Church to the development of universal values, world culture and Christian civilization,

*Noting* that the year 2001 will be the 1,700th anniversary of the adoption of Christianity as a State religion in Armenia and that for its proper celebration durable and multilateral preparations should be undertaken,

*Considering* that the celebration of the 1,700th anniversary of the adoption of Christianity as a State religion in Armenia promotes intercultural dialogue and mutual understanding and contributes to world peace and stability,

*Taking note* of the considerations submitted by the Director-General in this regard,

1. *Invites* the Director-General to accord his high patronage and support for the inclusion in UNESCO's calendar of events of the international celebration of the 1,700th anniversary of the adoption of Christianity as a State religion in Armenia, and to assist in the implementation of proposals submitted by the Republic of Armenia for the celebration of this anniversary and in providing the means for the financing of those events;
2. *Considers* that UNESCO, as the intellectual organization of the United Nations system, should participate in the implementation of this resolution;
3. *Recommends* that Member States lend their support to the Organization for this commemoration by means of initiatives in its fields of competence;
4. *Invites* Member States to associate themselves with the international celebration of the 1,700th anniversary of the adoption of Christianity as a State religion in Armenia through their National Commissions for UNESCO, international and non-governmental organizations, UNESCO Associations and Clubs.

### 3.10 **The UNESCO World Heritage Centre<sup>1</sup>**

*The General Conference,*

*Having examined* documents 28 C/4 and 28 C/5, 28 C/9 and 28 C/6 & 9 Add.,

*Considering* that the proposals on the granting of functional, administrative and financial autonomy to the UNESCO World Heritage Centre raise many political, legal, administrative and financial problems,

*Noting* that the above-mentioned proposals are contrary to the positions taken by Member States at the most recent meetings of the World Heritage Committee,

*Endorses* the recommendations made by the Executive Board at its 147th session and *decides* that documents 28 C/4 and 28 C/5 shall be amended accordingly.

1. Resolution adopted on the report of Commission IV at the twenty-second plenary meeting, on 15 November 1995.

### 3.11 **Implementation of the Convention on the Means of Prohibiting and Preventing the Illicit Import, Export and Transfer of Ownership of Cultural Property (1970)<sup>1</sup>**

*The General Conference,*

*Having examined* the reports of States on the action taken by them to implement the Convention on the Means of Prohibiting and Preventing the Illicit Import, Export and Transfer of Ownership of Cultural Property (1970),

*Recognizing* the importance and value of the action taken on the implementation of the Convention as described in the reports received,

*Noting* however that, as at 1 November 1995, only 82 States had deposited their instrument of ratification or acceptance of the Convention, a fact which limits its effective impact,

*Noting* the activities undertaken by the Director-General relating to training, the preparation of publications and the encouragement of more effective international collaboration,

*Considering* that action against illicit traffic in cultural property urgently needs to be strengthened at national as well as international level,

1. *Reiterates* the invitations which it addressed to States in 22 C/Resolution 11.4 and 24 C/Resolution 11.3, concerning measures to be taken to strengthen action against illicit traffic in cultural property at the international and national levels;
2. *Calls the attention* of all States not yet party to the Convention to the Director-General's appeal of 30 December 1990 to such States to become parties to the Convention and *invites* them to respond to that appeal;
3. *Invites* States and the Director-General to pursue activities aimed at strengthening regional co-operation in this field;
4. *Recommends* that States consider the possibility of concluding bilateral agreements for the restitution of illicitly exported cultural property;
5. *Further recommends* that States consider becoming party to the UNIDROIT Convention on Stolen or Illegally Exported Cultural Objects which was opened for signature at Rome on 24 June 1995 and which complements the 1970 UNESCO Convention;
6. *Invites* Member States and other States Parties to the 1970 UNESCO Convention to forward a further report on the action they have taken to implement the Convention for examination by the General Conference at its thirty-second session.

### 3.12 **Election of members of the Intergovernmental Committee for Promoting the Return of Cultural Property to its Countries of Origin or its Restitution in Case of Illicit Appropriation<sup>2</sup>**

*The General Conference,*

*Recalling* 20 C/Resolution 4/7.6/5, by which it approved the Statutes of the Intergovernmental Committee for Promoting the Return of Cultural Property to its Countries of Origin or its Restitution in Case of Illicit Appropriation,

*Elects*, in accordance with paragraphs 2 and 4 of Article 2 of the Statutes of the Committee, as amended by 28 C/Resolution 22, the following Member States to be members of the Committee:<sup>3</sup>

Bolivia	Italy	Netherlands
Cameroon	Libyan Arab Jamahiriya	Slovakia
Canada	Madagascar	Togo
India	Myanmar	Ukraine

1. Resolution adopted on the report on Commission IV at the twenty-second plenary meeting, on 15 November 1995.

2. Resolution adopted on the report of the Nominations Committee at the twenty-third plenary meeting, on 15 November 1995.

3. The other members of the Committee, elected at the twenty-seventh session and whose term of office expires at the end of the twenty-ninth session of the General Conference, are: Bangladesh, Czech Republic, Ecuador, Ethiopia, Guatemala, Kuwait, Peru, Republic of Korea, Sri Lanka and Zaire.

3.13 **Preliminary study on the advisability of preparing an international instrument for the protection of the underwater cultural heritage<sup>1</sup>**

*The General Conference,*

*Having examined* the preliminary study submitted by the Director-General on the drafting of an international standard-setting instrument concerning the protection of the underwater cultural heritage (28 C/39),

*Noting* that the Division of the United Nations in charge of the United Nations Convention on the Law of the Sea and the UNESCO Secretariat are already exchanging views on that matter,

*Recognizing* the importance of this facet of the world's cultural heritage, the urgency of its protection and the fact that UNESCO is the organization entrusted with the protection of the cultural heritage,

*Concerned* none the less that the technical and, in particular, the jurisdictional, aspects of the matter should be discussed in full,

1. *Thanks* the Director-General for the above-mentioned study;
2. *Notes* the views expressed by certain Member States and States with observer status on aspects, especially jurisdictional, of the matter;
3. *Invites* the Director-General:
  - (a) to pursue further discussions with the United Nations in respect of the 1982 United Nations Convention on the Law of the Sea, and with the International Maritime Organization (IMO);
  - (b) to organize, in consultation with the United Nations and the IMO, a meeting of experts representing expertise in archaeology, salvage, and jurisdictional regimes; the meeting should also consider the advice provided so far by Member States;
  - (c) to report to the Executive Board on the findings of the meeting of experts;
  - (d) to make the views of the experts known to all Member States and States with observer status and invite their comments;
  - (e) to prepare a synoptic report of States' comments;
  - (f) to report back to the General Conference on this matter at its twenty-ninth session in order to enable it at that session to determine whether it is desirable for the matter to be dealt with on an international basis and also which method should be adopted for this purpose.

3.14 **Jerusalem and the implementation of 27 C/Resolution 3.8<sup>1</sup>**

*The General Conference,*

*Recalling* the provisions of the Hague Convention and Protocol of 1954 for the Protection of Cultural Property in the Event of Armed Conflict and the relevant provisions of the Geneva Convention and its Additional Protocols,

*Recalling* that the Old City of Jerusalem is included on the World Heritage List and on the List of World Heritage in Danger and that its protection also comes under the 1972 Convention for the Protection of the World Cultural and Natural Heritage,

*Having considered* the Director-General's report on this question,

*Recalling* UNESCO's previous decisions and resolutions on the safeguarding of the cultural heritage of Jerusalem, requesting that no measure or act be undertaken that alters the religious, cultural, historical or demographical nature of the city or impairs the balance of the site as a whole, pending the outcome of negotiations on the final status of Jerusalem,

1. *Notes:*
  - (a) that so far no inventory has been undertaken of the cultural and physical heritage of the Old City of Jerusalem by experts of high repute in the fields concerned, working on an interdisciplinary basis, as was decided by the General Conference at its twenty-sixth session;
  - (b) that the bedrock affected by the substance used in digging the tunnel has not been examined, as decided at the 145th session of the Executive Board, in order to propose any measures that might be taken to consolidate the rock;
2. *Calls attention* to the fact that:

1. Resolution adopted on the report of Commission IV at the twenty-second plenary meeting, on 15 November 1995.

- (a) further excavations have been undertaken in the vicinity of *Al-Ḥaram ash-Sharīf*;
  - (b) a new gate, located some 10 metres away from the *Bâb al-Maghâriba*, has been opened in the historic wall;
  - (c) this work significantly alters the architectural and historical aspects of the walls of the Old City, in violation of the recognized principles for the preservation of a scheduled historic site and the relevant resolutions adopted in this regard;
  - (d) a significant additional excavation of the old tunnel already dug along the western wall of *Al-Ḥaram ash-Sharīf* has been made despite the damage done to the historic buildings above that tunnel and notwithstanding the many objections raised in this respect, this new excavation being designed to result in an opening into the *Via Dolorosa*;
  - (e) the building work in the new neighbourhood of Mamilla is continuing, thus alarmingly impairing one of the most spectacular urban landscapes of the Holy City;
  - (f) the same is true of the developments affecting the belvedere, road and small adjoining carpark in the east of the city, all of which lie on land which is the exclusive property of the *Waqf*;
3. *Notes however with satisfaction* the progress of the examination carried out by specialists from ICCROM (International Centre for the Study of the Preservation and Restoration of Cultural Property, Rome) concerning the restoration of the external marble facing of the walls of the Dome of the Rock, the restoration of the stucco-work of the Dome, the conservation of the mosaics decorating the inside of the monument and the project concerning the lighting of the Dome of the Rock;
  4. *Thanks* the Israeli authorities for their co-operation with the UNESCO missions;
  5. *Pays tribute* to the constant efforts made by the *Waqf* authorities to preserve the Islamic cultural property of Jerusalem;
  6. *Thanks* the Director-General for the commendable efforts that he is unceasingly making to ensure the implementation of UNESCO's decisions and resolutions and to secure respect for all the aspects and characteristics of the historic site of the Old City of Jerusalem;
  7. *Extends its thanks* to Professor Lemaire for the work that he has done since the beginning of his mission to Jerusalem;
  8. *Profoundly hopes* that the peace accords between Israel and Jordan and between Israel and the PLO will pave the way for a new era of mutual understanding, promoting the establishment of a culture of peace in the region and *invites* the Director-General, having regard to the new situation created by the peace process and within the framework of the mission assigned to him to that end:
    - (a) to draw up a comprehensive medium- and long-term plan for the purpose of making an inventory of the cultural property of the Old City of Jerusalem and working out safeguarding measures, identifying at an initial stage the projects deemed to have priority;
    - (b) to take appropriate measures to determine whether it is necessary to consider consolidating the bedrock and the structures built on it in connection with further tunnelling;
    - (c) to arrange for work to be undertaken rapidly to restore *Ḥammâm ash-Shifâ'* and *Ḥammâm al-'Ain*, together with the *Sûq al-Qaṭṭânîn*, which form an indissociable complex vital for the conservation of the Old City;
    - (d) to arrange without delay for the restoration of the manuscripts from the Al-Aqṣâ Mosque, some of which date from the eighth and ninth centuries, by establishing for that purpose on the spot a restoration workshop which would also serve as a training centre in this field;
    - (e) to arrange for a thorough historical, archaeological and technical scientific study to be carried out, in collaboration with the communities concerned, of the basilica of the Holy Sepulchre, under the aegis of UNESCO, on the basis of which further restoration projects could be drawn up, and which would serve as guidance for future work;
  9. *Further invites* him to be vigilant in ensuring that the Israeli authorities, with regard to the work to open the new gate in the historic walls and the continued digging of the tunnel, proceed with full respect for the Charter of Venice and the relevant universally recognized principles;
  10. *Decides* to place this item on the agenda of its twenty-ninth session.

3.15 **Co-operation for the safeguarding of the ecocultural heritage of the historic area of Angkor<sup>1</sup>**

*The General Conference,*

*Noting with satisfaction* the new framework agreement signed by the Royal Government of Cambodia and UNESCO, together with the measures taken by the Director-General to increase staffing levels at the UNESCO Office in Phnom Penh,

*Recalling* the report by the Director-General on the implementation of safeguarding activities on the site of Angkor (145 EX/22) and 145 EX/Decision 5.5.6,

*Welcoming* any initiative likely to muster international aid from governments, intergovernmental and international non-governmental organizations and public and private institutions for the restoration, conservation and enhancement of the Angkor archaeological site,

*Expressing* its gratitude to the members of the International Co-ordinating Committee for the safeguarding and development of the historic site of Angkor, chaired jointly by the Governments of France and Japan,

1. *Invites* the Director-General to continue his activities for the protection of the ecocultural heritage of the historic area of Angkor;
2. *Requests* the Director-General to continue to assist the Cambodian authorities in their efforts to combat vandalism, looting and the illicit traffic in their national cultural heritage, in accordance with the UNESCO Convention on the Means of Prohibiting and Preventing the Illicit Import, Export and Transfer of Ownership of Cultural Property (1970).

3.16 **Preservation of Moenjodaro<sup>1</sup>**

*The General Conference,*

*Taking into account* the commendable work already carried out by UNESCO for the preservation of the world heritage at Moenjodaro, Pakistan, and the valuable contribution made by Member States,

*Appreciating* the Director-General's remarks about Moenjodaro as one of the wonders of the world (opening address at the European Meeting on the Historical and Artistic Heritage and Pollution, Madrid, 1992),

*Taking note* of the assessment of the progress of work at Moenjodaro made by the International Consultative Committee (ICC) and the Pakistan/UNDP/UNESCO tripartite review (Karachi, Pakistan, 8-15 March 1995),

*Noting with satisfaction* that Pakistan is planning to extend promotional activities in Pakistan and abroad for the preservation of Moenjodaro,

*Noting further* that ICC (8-15 March 1995) has recommended that the treatment of walls and the work on the stupa and the Great Bath need to be completed, as does the documentation,

*Mindful* of the fact that the funds already set aside for the preservation of Moenjodaro for the 1994-1995 biennium have been exhausted,

*Requests* the Director-General to further mobilize international support during the 1996-1997 biennium for the completion of works as recommended by ICC.

3.17 **Election of the members of the Executive Committee of the International Campaign for the Establishment of the Nubia Museum in Aswan and the National Museum of Egyptian Civilization in Cairo<sup>2</sup>**

*The General Conference,*

*Recalling* 21 C/Resolution 4/11 whereby it approved the setting up of the Executive Committee of the International Campaign for the Establishment of the Nubia Museum in Aswan and the National Museum of Egyptian Civilization in Cairo,

*Elects* the following Member States to be members of the Committee:

1. Resolution adopted on the report of Commission IV at the twenty-second plenary meeting, on 15 November 1995.
2. Resolution adopted on the report of the Nominations Committee at the twenty-third plenary meeting, on 15 November 1995.

Argentina	Czech Republic	Poland
Bangladesh	Egypt	Sudan
Belgium	Finland	Switzerland
Benin	Greece	Turkey
Costa Rica	Pakistan	Zambia

### 3.18 Proclamation of 23 April ‘World Book and Copyright Day’<sup>1</sup>

*The General Conference,*

*Considering* that historically books have been the most powerful factor in the dissemination of knowledge and the most effective means of preserving it,

*Considering* consequently that all moves to promote their dissemination will serve not only greatly to enlighten all those who have access to them, but also to develop fuller collective awareness of cultural traditions throughout the world and to inspire behaviour based on understanding, tolerance and dialogue,

*Considering* that one of the potentially most effective ways to promote and to disseminate books - as shown by the experience of several UNESCO Member States - is the establishment of a ‘Book Day’ and the organization of events such as book fairs and exhibitions on the same day,

*Noting* furthermore that this idea has not yet been adopted at international level,

*Adopts* the above-mentioned idea and proclaims 23 April of every year ‘World Book and Copyright Day’, as it was on that date in 1616 that Miguel de Cervantes, William Shakespeare and Inca Garcilaso de la Vega died.

### 3.19 Asia-Pacific Co-operative Programme for Reading Promotion and Book Development (APPREB)<sup>1</sup>

*The General Conference,*

*Recalling* the Asia-Pacific Co-operative Programme for Reading Promotion and Book Development (APPREB), a regional network of institutions for strengthening national and regional capacities in the field of publishing and other cultural industries in the Asia and the Pacific region, launched in 1992 following the recommendations of the tenth meeting of Experts on Regional Co-operation in UNESCO Cultural Activities in Asia and the Pacific (Tokyo, March 1991) and with the agreement of the regional APPREB Consultation (Kuala Lumpur, December 1991),

*Recalling also* the recommendation adopted at the eleventh meeting of Experts on Regional Co-operation in UNESCO Cultural Activities in Asia and the Pacific, held in February 1993, which recommends UNESCO to increase its technical and financial assistance to APPREB and strengthen the functioning of the Asia-Pacific Cultural Centre for UNESCO (ACCU) for the formulation of long-term programmes of book development in co-operation with Member States and to endorse the continuation of the role of ACCU as the co-ordinating agency for APPREB after 1993,

*Appreciating* the recent achievements of APPREB, such as the survey of reading needs conducted in Laos, Pakistan, Tonga and Mongolia, the Subregional Consultation on the Free Flow of Books (India, 1994), the Subregional Workshop on Formulating Effective Strategies for Promoting Reading in Rural Areas (Bangladesh, 1995), the Subregional Workshop on Book Production in the Pacific (Fiji, 1995), and the Regional Consultation for APPREB (Thailand, 1995),

*Noting* that the latter meeting identified the following six areas for APPREB activities for the 1996-1997 biennium: co-publication and translation, training book personnel, conducting studies, surveys and setting up data bases, APPREB promotion, supporting Member States on national policies on books and reading, and other related issues, reading campaigns and programmes to encourage publishing; and that a considerable number of proposals have been presented by the participating Member States within these areas,

1. Resolution adopted on the report of Commission IV at the twenty-second plenary meeting, on 15 November 1995.



*Taking into consideration* that, in addition to the foregoing, UNESCO's book development and reading promotion programme in Latin America and the Caribbean has benefited from close collaboration with the Regional Centre for Book Promotion in Latin America and the Caribbean (CERLALC), which has been a major partner of UNESCO since 1971,

*Recognizing with concern* that the descriptions of the activities related to APPREB and CERLALC in document 28 C/5 do not adequately reflect the provisions of proposed resolution 3.1 on book development (para. 03002 C(c)),

*Requests* the Director-General to continue to support the Asia-Pacific Co-operative Programme for Reading Promotion and Book Development (APPREB), and CERLALC (Regional Centre for Book Promotion in Latin America and the Caribbean).

## 4 Communication, information and informatics

### 4.1 Major Programme IV: Communication, information and informatics<sup>1</sup>

*The General Conference,*

*Recalling* the importance of communication, information and informatics - whether for spreading news or ideas, transmitting scientific or technological data, making people aware of matters essential to democratic life, or providing a medium for individual or collective cultural expression - in all areas of human activity,

1. *Authorizes* the Director-General to implement the programmes and subprogrammes of this major programme;

2. *Invites* the Director-General, in particular:

A. under Programme IV.1, 'Free flow of information':

(a) to promote the free flow of information at international and national levels, press freedom, the safety of journalists, independent and pluralistic media, and a wider and better balanced dissemination of information, without any obstacle to the freedom of expression;

(b) to foster the cultural and educational dimension in electronic media programmes, to encourage international debate on the issue of violence on the screen and its effects, particularly on young people, and to encourage women's access to expression and decision-making at all levels in the media and in the field of communication in general;

(c) to collect and disseminate studies on new trends in information and communication technologies and to foster international reflection on related ethical and legal issues, to carry out a prospective analysis of the impact of the latest technological advances on the information field and to finalize the second edition of the World Communication Report;

(d) to help Member States formulate national policies and regional strategies for access to, and the optimum utilization of, information, taking into account the progress of technology, and to encourage the development of methodologies for the handling and exchange of information using networks and multimedia tools;

B. under Programme IV.2, 'Capacity-building in communication, information and informatics':

(a) to foster, particularly in developing countries, the development of community media in rural and disadvantaged areas and in large cities, as tools for the participation of civil society in the development process;

(b) to increase audio-visual production capacities in developing countries, and to explore ways and means of improving regional and international dissemination of their products;

(c) to support the development and networking of UNESCO Chairs in communication (ORBICOM), to launch the network of journalism schools associated with UNESCO

1. Resolution adopted on the report of Commission IV at the twenty-second plenary meeting, on 15 November 1995.

- and to contribute to the training and retraining of communication professionals, particularly women;
- (d) to strengthen the activities of the International Programme for the Development of Communication (IPDC) and intensify its interaction with the United Nations system and funding sources;
  - (e) to expand the role of the General Information Programme (PGI) in monitoring new developments in the field of information and in assisting Member States to formulate related policies and strategies;
  - (f) to promote the safeguarding of unique and endangered library and archives holdings and to facilitate access to them, thereby helping to preserve the 'Memory of the World';
  - (g) to encourage the modernization of library and archival services and upgrade their role as active partners in the dissemination of knowledge and in socio-economic development, and to promote public libraries as gateways to information highways and networks;
  - (h) to support the establishment of an international network of schools of information studies and the improvement of the education and training of librarians, archivists and information specialists;
  - (i) to encourage regional co-operative initiatives in the field of informatics, to strengthen regional informatics networks and facilitate their connection with international networks, and to support the training of informatics specialists;
  - (j) to implement projects under the Intergovernmental Informatics Programme (IIP) and to increase its fund-raising capacity;
  - (k) to help develop common approaches to the training of communication, information and informatics specialists in the use of modern technologies;
  - (l) to carry out pilot projects involving new applications of information and communication technologies with a view to facilitating access to telematics services in developing countries, and in particular, to promote the use of these technologies for open learning and diversified lifelong education in support of 'Learning without frontiers'.

#### 4.2 Election of members of the Intergovernmental Council of the International Programme for the Development of Communication<sup>1</sup>

*The General Conference,*

*Elects,* in accordance with paragraphs 2, 3 and 4 of Article 2 of the Statutes of the Intergovernmental Council of the International Programme for the Development of Communication, as amended by 28 C/Resolution 22, the following Member States to be members of the Council:<sup>2</sup>

Argentina	Germany	Norway
Belarus	Haiti	Oman
Belgium	Hungary	Switzerland
Benin	Iran (Islamic Republic of)	the former Yugoslav
Cameroon	Kenya	Republic of Macedonia
Côte d'Ivoire	Mali	Yemen
Cuba	Namibia	Zimbabwe
France		

1. Resolution adopted on the report of the Nominations Committee at the twenty-third plenary meeting, on 15 November 1995.
2. The other members of the Intergovernmental Council of the International Programme for the Development of Communication, elected at the twenty-seventh session and whose term of office expires at the end of the twenty-ninth session of the General Conference, are: China, Denmark, Ecuador, Egypt, India, Indonesia, Jamaica, Japan, Madagascar, Netherlands, Niger, Republic of Korea, Romania, Russian Federation, Thailand, Tunisia, Uruguay and Venezuela.

4.3 **Election of members of the Intergovernmental Council for the General Information Programme<sup>1</sup>**

*The General Conference,*

*Elects*, in accordance with Article 2, paragraphs 2, 3 and 4 of the Statutes of the Intergovernmental Council for the General Information Programme as amended by 20 C/Resolution 36.1 and 28 C/Resolution 22, the following Member States to be members of the Council:<sup>2</sup>

Algeria	Ecuador	Philippines
Argentina	Egypt	Switzerland
Benin	Germany	Togo
Bulgaria	Iran (Islamic Republic of)	Uganda
Cameroon	Japan	Uruguay
Chile	Madagascar	Viet Nam
China	Morocco	

4.4 **Election of members of the Intergovernmental Committee for the Intergovernmental Informatics Programme<sup>1</sup>**

*The General Conference,*

*Elects*, in accordance with Article 2, paragraphs 2, 3 and 4 of the Statutes of the Intergovernmental Committee for the Intergovernmental Informatics Programme, as amended by 28 C/Resolution 22, the following Member States to be members of the Intergovernmental Committee:<sup>3</sup>

Bulgaria	Israel	Nicaragua
Canada	Italy	Slovakia
China	Kenya	Sri Lanka
Côte d'Ivoire	Kuwait	Uruguay
Ecuador	Lebanon	Viet Nam
Guinea	Malaysia	Zimbabwe

4.5 **Support to cultural and educational activities undertaken by public service broadcasting, media professionals and journalists to reduce violence in the media<sup>4</sup>**

*The General Conference,*

*Bearing in mind* UNESCO's commitment to communication in the service of humanity,

*Mindful* of the dangers, in particular for children, young people and women, of violence in video and television programmes and electronic games,

*Expressing* its gratitude to the Chairperson of the Intergovernmental Council of the International Programme for the Development of Communication and to the Indian National Commission for UNESCO for the holding of the international round table on non-violence, tolerance and television (New Delhi, 1 April 1994),

1. Resolution adopted on the report of the Nominations Committee at the twenty-third plenary meeting, on 15 November 1995.
2. The other members of the Intergovernmental Council for the General Information Programme, elected at the twenty-seventh session and whose term of office expires at the end of the twenty-ninth session of the General Conference, are: Austria, Brazil, Canada, Czech Republic, Democratic People's Republic of Korea, Denmark, Ethiopia, France, Greece, Honduras, Lithuania, Mozambique, Poland, Sao Tome and Principe, Saudi Arabia and Thailand.
3. The other members of the Committee, elected at the twenty-seventh session and whose term of office expires at the close of the twenty-ninth session of the General Conference, are: Argentina, Belarus, Brazil, Burkina Faso, Finland, Gambia, Ghana, India, Islamic Republic of Iran, Jordan, Mauritania, Netherlands, Peru, Republic of Korea, Russian Federation, Senegal and Spain.
4. Resolution adopted on the report of Commission IV at the twenty-second plenary meeting, on 15 November 1995.

*Noting with satisfaction* that, following that round table, the Secretariat drew up an international list of guiding principles formulated by various television companies with a view to reducing violence on television,

*Recalling* the conclusions of the international seminar on the target family: the image of the family in media productions (Courmayeur, 19-21 March 1995),

*Taking into account* the conclusions of the international round table on the cultural and educational functions of public service broadcasting (UNESCO, Paris, 3-5 July 1995),

*Recalling* Article 17 of the United Nations Convention on the Rights of the Child, and the efforts made by the Swedish National Commission for UNESCO to organize an international seminar on violence on the screen and the rights of the child (Lund, Sweden, 26-27 September 1995),

*Expressing satisfaction* at the emphasis placed by the Director-General on action designed to encourage debate between professional media circles and representatives of civil society on the need to reduce violence on the screen,

*Invites* Member States:

- (a) to support public service radio and television broadcasting so that it can fulfil its cultural and educational mandate;
- (b) to encourage media professionals (responsible for production, programming and creation) to study possible ways and means of reducing violence on the screen, especially in fictional programmes;
- (c) to encourage journalists to give thought to violence in news programmes and to take steps towards reducing such violence, doing so in accordance with the codes of ethics established by the profession, and by the profession alone;
- (d) to make a positive contribution to international debate on this subject.

#### 4.6 **Promotion of independent and pluralist media**<sup>1</sup>

*The General Conference,*

*Recalling* Article 19 of the Universal Declaration of Human Rights,

*Also recalling* resolution 4.3 adopted at its twenty-sixth session ‘recognizing that a free, pluralistic and independent press is an essential component of any democratic society’, and inviting the Director-General ‘to extend to other regions of the world the action ... to encourage press freedom and to promote the independence and pluralism of the media’,

*Noting with satisfaction* resolution 4.1 adopted at its twenty-seventh session and, in particular, paragraph 2.A.(a) inviting the Director-General ‘to promote the free flow of information at international and national levels, press freedom, independent and pluralistic media, and a better balanced dissemination of information, without any obstacle to the freedom of expression’,

*Thanking* the Director-General for having implemented, in accordance with the above resolution, a broad variety of activities, and in particular for having organized, in co-operation with the United Nations Department of Public Information and professional media organizations and with the assistance of a number of donor agencies, a series of regional seminars to promote press freedom, and independent and pluralistic media,

*Stressing* the outstanding importance of *and endorsing* the declarations adopted by the participants in the seminars held in Windhoek, Namibia (29 April-3 May 1991), in Almaty, Kazakstan (5-9 October 1992) and in Santiago, Chile (2-6 May 1994),

*Convinced* that the joint UNESCO/United Nations (Department of Public Information) regional seminar on promoting independent and pluralist Arab media to be held in Sana’a, Yemen, in early 1996 will contribute to creating conditions that will enable pluralist media to develop and participate effectively in the democratization and development processes in the Arab region,

*Invites* the Director-General to take adequate measures in order to prepare and organize, in co-operation with the United Nations Department of Public Information and professional media organizations and with the support of various funding sources, a similar regional seminar in Europe at the beginning of May 1997, also using this opportunity to celebrate

1. Resolution adopted on the report of Commission IV at the twenty-second plenary meeting, on 15 November 1995.

International Press Freedom Day, whose creation was proposed in May 1991, in Windhoek, by the participants in the Seminar on Promoting an Independent and Pluralistic African Press.

#### 4.7 **Toronto and Beijing platforms for action on women and the media**<sup>1</sup>

*The General Conference,*

*Recalling* resolution 4.3 adopted at its twenty-seventh session ‘recognizing that the promotion of the rights of women and the encouragement of their participation in development and the establishment of peace form part of the two common objectives of the United Nations system: (a) the promotion of sustainable and equitable development centred on human beings, (b) the construction of a peace based on human rights, fundamental freedoms and democracy’, and ‘inviting the Director-General to ensure that account is taken of the conclusions of the impact evaluation of communication activities carried out for the benefit of women over the last decade (1981-1991)’,

*Also recalling* 144 EX/Decision 5.1.4 specifically concerning the Organization’s contribution to the fourth World Conference on Women: Action for Equality, Development and Peace,

*Noting with satisfaction* that resolution 4.3 was implemented in a dynamic, concrete and constructive manner during the 1994-1995 biennium, and that the planning, preparation and proceedings of the International Symposium, ‘Women and the Media - Access to Expression and Decision-Making’, clearly met a need and aroused great interest not only amongst those responsible for equality policies, but also amongst media professionals,

*Emphasizing* the quality of the discussions, results and recommendations of that International Symposium, recorded in the Toronto Platform for Action and taken into account in the preparation of the Beijing Platform for Action (section J),

1. *Adopts* the Toronto Platform for Action which, whilst respecting the necessary freedom of expression in and by the media, is a useful instrument for promoting the development of relevant and innovative projects for equality between men and women;
2. *Expresses the wish* that the short- and medium-term recommendations consistent with freedom of expression contained in the Beijing Platform for Action (section J) and, more particularly, in the Toronto Platform for Action should serve as a reference in determining and implementing priorities concerning communication policies relating to women, their rights and their potential, and that these concerns be systematically taken into account;
3. *Thanks* the Director-General for having suggested, in the follow-up to these recommendations, various activities on behalf of women for the next biennium (1996-1997) in and through communication;
4. *Recommends* that the activities proposed in document 28 C/5 and within the WOMMED-FEMMED network, in particular those relating to community radio, new technologies and training, be considered as priorities both in the regular programme and in the search for extra-budgetary funding;
5. *Invites* the Director-General to take all appropriate measures to ensure the implementation of these activities during the next biennium;
6. *Urges* that an ‘official for women’ (m./f.) be appointed in the Communication, Information and Informatics Sector with permanent responsibility for all matters relating to women, as should be done in each sector;
7. *Invites* Member States to take all possible measures to promote the implementation of the recommendations contained in the Toronto and Beijing (section J) platforms for action.

1. Resolution adopted on the report of Commission IV at the twenty-second plenary meeting, on 15 November 1995.

#### 4.8 **Revival of the Ancient Library of Alexandria<sup>1</sup>**

*The General Conference,*

*Recalling* the objectives of the World Decade for Cultural Development (1988-1997),

*Taking into account* the objective of the Decade which is the acknowledgement of the fundamental importance of the cultural dimension of development in the lives of human beings and societies, and of the interactions between the different cultures of the world,

*Considering* the importance of the Convention for the Protection of the World Cultural and Natural Heritage in the broadest sense, including the material and intangible cultural heritage in all its forms,

*Taking into account* the strategies proposed for UNESCO in its Medium-Term Strategy (1996-2001) in order to confront the problems and challenges of the twenty-first century and arrive at a clearer understanding of the role played by cultural factors in determining the success or failure of development strategies,

*Referring* to the world appeal launched by UNESCO in October 1987 for the project for the Revival of the Ancient Library of Alexandria,

*Urges* Member States and the international community to continue to provide aid for the completion of major cultural projects and notably the project for the Revival of the Ancient Library of Alexandria, in accordance with that appeal.

#### 4.9 **Co-operation on matters of information design<sup>1</sup>**

*The General Conference,*

*Convinced* that optimized visual communication based on the principles and methods of information design may contribute to overcoming both social and language barriers by facilitating better understanding within the human community in all sectors of social, economic and scientific activity,

*Noting* the urgent demand for user-friendly access to information made available by the rapid growth in communication technology with regard both to the emerging new media and the enormous transportation potential of data highways,

*Invites* Member States:

- (a) to intensify co-operation on matters of information design:
  - (i) at national level;
  - (ii) among themselves at regional and international levels;
  - (iii) with international organizations active in information design work, in particular with the International Institute for Information Design (IID), located in Austria and operating in collaboration with UNESCO;
- (b) to promote and support - morally and, if possible, financially - all the various kinds of information design activities undertaken by universities, research laboratories, public authorities, business enterprises and other institutions.

#### 4.10 **Strengthening of the Intergovernmental Informatics Programme<sup>1</sup>**

*The General Conference,*

*Noting* that developing countries need to develop their competence in applications of informatics and in computing, and that without a sound understanding of computing, they will only be spectators of information technology,

*Noting* that the lack of expertise in computing in developing countries has made the implementation of projects with an information technology component very expensive since it has proved necessary to use consultants from other regions to develop and install software; and that even then, results are unsatisfactory because of a poor understanding of the social and cultural context,

1. Resolution adopted on the report of Commission IV at the twenty-second plenary meeting, on 15 November 1995.

*Noting* that IIP provides the most appropriate framework for human resources development, technology transfer and the supply of essential services to Member States in the area of information processing technology,

*Noting* the pioneering role of IIP projects in introducing the information highways in developing regions and in countries in transition, by setting up computer network projects such as the Regional Informatics Networks (RINAF, RINAS, RINSCA, RINSEAP, RINEE),

1. *Invites* the Member States to participate fully in IIP activities by providing voluntary contributions and funds-in-trust and by involving their informatics communities in co-operation with IIP;
2. *Invites* the Director-General to ensure that IIP activities are enhanced and given a higher profile, notably by including informatics in the title of Major Programme IV as in document 27 C/5;
3. *Further invites* the Director-General to strengthen the resources of the IIP Division and to concentrate the available resources on financing concrete projects in the Member States.

## 5 Transdisciplinary projects and activities<sup>1</sup>

### 5.1 **Transdisciplinary project: Environment and population education and information for development**

*The General Conference,*

1. *Authorizes* the Director-General to implement the activities under this transdisciplinary project, giving special attention to the needs of least-developed countries, the Member States in Africa, the nine high-population developing countries, women and youth, and to the necessity of better defining the objectives assigned to the project;
2. *Invites* the Director-General, in particular:
  - (a) to follow up the recommendations of the 1992 United Nations Conference on Environment and Development in Agenda 21 and of the 1993 International Congress on Population Education and Development, as well as the programmes of action of the 1994 International Conference on Population and Development and the 1995 Fourth World Conference on Women;
  - (b) to acknowledge and strengthen co-operation with other United Nations agencies, funds and programmes, in particular UNFPA, UNEP, UNDP, WHO, ILO, FAO and UNICEF, as well as with other international non-governmental organizations and donor agencies, with a view to:
    - (i) refining the knowledge base and developing action frameworks to foster, in the various regions, education, training and information activities to deal with environment, population and development issues in an integrated manner;
    - (ii) emphasizing the educational component of the project and fostering the development of new or reoriented education, training and information programmes and materials, with a view to strengthening Member States' capacities;
    - (iii) mobilizing the support of decision-makers and opinion leaders at international, regional and national levels in favour of programmes and activities dealing, in an integrated manner, with environment, population and development issues;
    - (iv) submitting to the Executive Board at its 149th session all existing evaluation documents on the project, including those on the possible need to organize a third international conference on environmental education.

1. Resolutions adopted on the report of Commission V at the twenty-third plenary meeting, on 15 November 1995.

## 5.2 Innovation in education and increased public awareness of environmental and population issues

*The General Conference,*

*Recalling* 25 C/Resolutions 101 and 105, concerning Major Programme Areas I 'Education and the future' and V 'The social and human sciences in a changing world' respectively,

*Recalling further* the recommendations of the 1992 United Nations Conference on Environment and Development (Chapter 36) in Agenda 21 and of the 1993 International Congress on Population Education and Development, as well as the Programme of Action of 1994 of the International Conference on Population and Development (ICPD),

*Bearing in mind* current demographic changes affecting the economic and social development of States, the role of education in the modern world and the need to raise levels of knowledge relating to population, the family and health,

*Bearing also in mind* that the world's population exerts a growing impact on the environment through people's wasteful life-styles as a result of affluence, polluting technologies, and the sheer increase in population size,

*Stressing* that urgent action aimed at sustaining life on earth and influencing the population, affluence, and technology factors in the environmental impact equation (I=PAT) is required, to slow down environmental degradation and subsequent reductions in the world's ecosphere resources,

*Noting* the importance of pedagogical innovation and of ensuring that the content and methods of education meet society's needs in respect of harmonious development of the personality,

*Recalling further* the programme of action of the 1994 International Conference on Population and Development, where the need for environmental and population education was stressed once more,

*Convinced* of the need for education programmes to increase awareness of environmental and population issues and to bring about changes in behaviour,

*Convinced further* of Member States' interest in the development of population education,

*Stressing* the urgent need for international action on the development and implementation of compulsory and non-formal environmental and population education for developing awareness of population and environmental issues among people young and old, in all regions of the world,

1. *Requests* the Director-General to stimulate as a matter of urgency through the existing transdisciplinary project on environment and population education and information for development, and in co-operation with national governments and NGOs, the preparation, integration and inclusion at all levels in existing formal and non-formal curricula of education programmes on environment and population issues;
2. *Further requests* the Director-General to ensure that strong support and the required resources are given to this project to enable it to achieve its objectives at national, regional and interregional levels.

## 5.3 Transdisciplinary project: Towards a culture of peace

*The General Conference,*

1. *Authorizes* the Director-General to implement the activities under this transdisciplinary project;

2. *Invites* the Director-General, in particular:

- A. under Unit 1: 'Education for peace, human rights, democracy, international understanding and tolerance':
  - (a) to support the adoption of educational policies, plans and programmes, and the design and dissemination of manuals, textbooks and teaching aids, as foreseen in the Integrated Framework of Action on Education for Peace, Human Rights and Democracy, noted by the 44th session of the International Conference on Education (October 1994) and endorsed by the General Conference at its twenty-eighth session, and in the Plan of Action for the United Nations Decade for Human Rights Education (1994);
  - (b) to reinforce networks of institutions active in education for peace, human rights and democracy, with particular emphasis on the strengthening of the Associated Schools Project and the network of UNESCO Chairs;



- (c) to promote a radio and television production (to be broadcast throughout the world on the basis of agreements and forms of suitable co-operation and co-production) seeking to encourage knowledge of and respect for different cultures, religions and ethnic groups and the development of attitudes in keeping with a culture of peace;
  - (d) to arrange for an initial study on the production of very short advertisements which could be selected after an ad hoc international competition, for example aimed at young children to encourage feelings against violence, to be broadcast at appropriate times and intervals by the television stations of all Member States;
  - (e) to appeal to Member States to encourage public radio and television services to undertake the production and broadcasting of advertisements and national programmes in line with the aims and criteria mentioned above, towards educating children for peace, democracy, non-violence and tolerance, and in the co-production of advertisements and programmes proposed by UNESCO for worldwide broadcasting;
- B. under Unit 2: 'Promotion of human rights and democracy; struggle against discrimination':
- (a) to contribute to the better understanding, recognition and protection of all human rights, with particular emphasis on new prospects in human rights and international law, and on the promotion of cultural rights, including those of persons belonging to minorities and indigenous peoples;
  - (b) to contribute to the prevention and elimination of all forms of discrimination based on racial, national or ethnic origin, language, religion or belief;
  - (c) to promote the application of the principle of the equality in law of men and women and prevent discrimination and violence against women;
  - (d) to ensure the follow-up to the United Nations Year for Tolerance;
  - (e) to contribute to the consolidation of democratic processes and reinforcement of civil society through the exchange of information and experiences, as well as through the provision of advisory services and technical assistance, particularly in Africa;
- C. under Unit 3: 'Cultural pluralism and intercultural dialogue':
- (a) to consolidate cultural pluralism in multicultural societies by organizing international exchanges of experience in this field, by giving fresh impetus to multilingualism (particularly in education and teacher training) and by fostering forms of cultural expression of minorities and indigenous peoples (within the framework of the International Decade of the World's Indigenous People);
  - (b) to promote values that may consolidate intercultural dialogue with a view to peace, among regions and within regions themselves, while securing the participation of women and young people;
  - (c) to create through intercultural projects new opportunities for dialogue and exchange between cultural areas;
- D. under Unit 4: 'Conflict prevention and post-conflict peace-building':
- (a) to promote the search for effective methods of conflict prevention;
  - (b) to provide, in the framework of the initiatives taken by the United Nations system, assistance to countries experiencing emergency situations, with particular emphasis on meeting educational needs and supporting non-partisan local media;
  - (c) to support post-conflict peace-building, within the framework, *inter alia*, of national culture of peace programmes, laying special emphasis on the reconstruction of education systems and services, as well as on the development of independent and pluralistic media.

#### 5.4 **Education for peace, human rights, democracy, international understanding and tolerance**

##### 5.41 **Updating of the 1974 Recommendation on international education: Endorsement of the Declaration of the 44th session of the International Conference on Education and approval of the Draft Integrated Framework of Action on Education for Peace, Human Rights and Democracy**

*The General Conference,*

*Recalling* 27 C/Resolution 5.7, in which it invited the Director-General to ensure at the 44th session of the International Conference on Education (ICE) the evaluation of the implementation and consideration of the possible updating of the 1974 Recommendation concerning Education for International Understanding, Co-operation and Peace and Education relating to Human Rights and Fundamental Freedoms, as well as the finalization of the Integrated Action Plan on Education for Peace, Human Rights and Democracy,

*Taking into consideration* the results of the 44th session of the International Conference on Education (Geneva, October 1994),

*Noting in particular* that Member States, in their replies to the IBE questionnaire, the regional preparatory meetings for that ICE session and the Committee of Governmental Experts (Geneva, 3-4 October 1994), emphasized the important role which the Recommendation has played for the promotion of education,

*Recognizing*, however, that recent international and national changes and new trends and needs of societies and humanity as a whole make the role of education more crucial than ever in promoting a culture of peace, human rights and democracy and call for an updating of the 1974 Recommendation, which was adopted in a different socio-historical context,

1. *Recognizes* the value of the 1974 Recommendation in the light of UNESCO's ethical, educational and intellectual mission as an instrument which continues to inspire the implementation of education for peace, human rights and democracy;
2. *Endorses* the Declaration of the 44th session of the International Conference on Education<sup>1</sup> and *approves* the Integrated Framework of Action on Education for Peace, Human Rights and Democracy;<sup>2</sup>
3. *Considers* that, as that Conference indicated, the Declaration and Integrated Framework of Action on Education for Peace, Human Rights and Democracy 'could represent the most relevant and most appropriate way of bringing up to date the objectives, strategies and approaches in the field of education for international understanding' (ED-BIE/CONFINTED 44/6);
4. *Considers* that the synthesis of the Member States' replies to the questionnaire on the theme of the 1994 ICE session (ED-BIE/CONFINTED 44/INF.2) serves as the second synthesis of national reports which was to be submitted to the General Conference in 1995 within the framework of the Permanent System of Reporting on the steps taken by Member States to apply the 1974 Recommendation (23 C/Resolution 13.3);
5. *Decides* that the Permanent System of Reporting should also cover the implementation of the Declaration and Integrated Framework of Action on Education for Peace, Human Rights and Democracy, as well as the World Plan of Action on Education for Human Rights and Democracy (Montreal, 1993) and the Vienna Declaration and Programme of Action (Vienna, 1993) as regards education for human rights and democracy, as well as the Plan of Action of the United Nations Decade for Human Rights Education (1995-2005);
6. *Decides also* that the Advisory Committee on Education for Peace, Human Rights and Democracy established in 1995 in accordance with 27 C/Resolution 5.8 should also advise the Director-General on matters relating to the above-cited Permanent System of Reporting.

1. See Annex I to this resolution.

2. See Annex II to this resolution.

*Annex I Declaration of the 44th session of the International Conference on Education*

1. *We, the Ministers of Education* meeting at the 44th session of the International Conference on Education,
 

*Deeply concerned* by the manifestations of violence, racism, xenophobia, aggressive nationalism and violations of human rights, by religious intolerance, by the upsurge of terrorism in all its forms and manifestations and by the growing gap separating wealthy countries from poor countries, phenomena which threaten the consolidation of peace and democracy both nationally and internationally and which are all obstacles to development,

*Mindful* of our responsibility for the education of citizens committed to the promotion of peace, human rights and democracy in accordance with the letter and spirit of the Charter of the United Nations, the Constitution of UNESCO, the Universal Declaration of Human Rights and other relevant instruments such as the Convention on the Rights of the Child and the conventions on the rights of women, and in accordance with the Recommendation concerning Education for International Understanding, Co-operation and Peace and Education relating to Human Rights and Fundamental Freedoms,

*Convinced* that education policies have to contribute to the development of understanding, solidarity and tolerance among individuals and among ethnic, social, cultural and religious groups and sovereign nations,

*Convinced* that education should promote knowledge, values, attitudes and skills conducive to respect for human rights and to an active commitment to the defence of such rights and to the building of a culture of peace and democracy,

*Equally convinced:*

  - of the great responsibility incumbent not only on parents, but on society as a whole, to work together with all those involved in the education system, and with non-governmental organizations, so as to achieve full implementation of the objectives of education for peace, human rights and democracy and to contribute in this way to sustainable development and to a culture of peace;
  - of the need to seek synergies between the formal education system and the various sectors of non-formal education, which are helping to make a reality of education that is in conformity with the aims of the World Declaration on Education for All, adopted in Jomtien;
  - of the decisive role that also falls to non-formal educational organizations in the process of forming the personalities of young people;
2. *Strive resolutely:*
  - 2.1 to base education on principles and methods that contribute to the development of the personality of pupils, students and adults who are respectful of their fellow human beings and determined to promote peace, human rights and democracy;
  - 2.2 to take suitable steps to establish in educational institutions an atmosphere contributing to the success of education for international understanding, so that they become ideal places for the exercise of tolerance, respect for human rights, the practice of democracy and learning about the diversity and wealth of cultural identities;
  - 2.3 to take action to eliminate all direct and indirect discrimination against girls and women in education systems and to take specific measures to ensure that they achieve their full potential;
  - 2.4 to give special attention to improving curricula, the content of textbooks, and other educational materials including new technologies, with a view to educating caring and responsible citizens open to other cultures, able to appreciate the value of freedom, respectful of human dignity and differences, and able to prevent conflicts or resolve them by non-violent means;
  - 2.5 to adopt measures to enhance the role and status of educators in formal and non-formal education and to give priority to pre-service and in-service training as well as the retraining of educational personnel, including planners and managers, oriented notably towards professional ethics, civic and moral education, cultural diversity, national codes and internationally recognized standards of human rights and fundamental freedoms;
  - 2.6 to encourage the development of innovative strategies adapted to the new challenges of educating responsible citizens committed to peace, human rights, democracy and sustainable development, and to apply appropriate measures of evaluation and assessment of these strategies;
  - 2.7 to prepare, as quickly as possible and taking into account the constitutional structures of each State, programmes of action for the implementation of this Declaration;
3. *We are determined to increase our efforts to:*
  - 3.1 give a major priority in education to children and young people, who are particularly vulnerable to incitements to intolerance, racism and xenophobia;
  - 3.2 seek the co-operation of all possible partners who would be able to help teachers to link the education process more closely to real social life and transform it into the practice of tolerance and solidarity, respect for human rights, democracy and peace;
  - 3.3 develop further, at the national and international levels, exchanges of educational experiences and research, direct contacts between students, teachers and researchers, school twinning arrangements and visits, with special attention to experimental schools such as UNESCO Associated Schools, to UNESCO Chairs,

- educational innovation networks and UNESCO Clubs and Associations;
- 3.4 implement the Declaration and Programme of Action of the World Conference on Human Rights (Vienna, June 1993) and the World Plan of Action on Education for Human Rights and Democracy adopted at the International Congress on Education for Human Rights and Democracy (Montreal, March 1993), and make the internationally recognized instruments in the field of human rights available to all educational establishments;
  - 3.5 contribute, through specific activities, to the celebration of the United Nations Year for

Tolerance (1995), and particularly to the inauguration, on the occasion of the fiftieth anniversary of the United Nations and UNESCO, of the celebration of the International Day for Tolerance;

Consequently, we, the Ministers of Education meeting at the 44th session of the International Conference on Education, *adopt* this Declaration and *invite* the Director-General to present to the General Conference a Framework of Action that allows Member States and UNESCO to integrate, within a coherent policy, education for peace, human rights and democracy in the perspective of sustainable development.

## *Annex II Integrated Framework of Action on Education for Peace, Human Rights and Democracy*

### **I. Introduction**

1. This Integrated Framework of Action on Education for Peace, Human Rights and Democracy is intended to give effect to the Declaration adopted at the 44th session of the International Conference on Education. It suggests basic guidelines which could be translated into strategies, policies and plans of action at the institutional and national levels according to the conditions of different communities.
2. In a period of transition and accelerated change marked by the expression of intolerance, manifestations of racial and ethnic hatred, the upsurge of terrorism in all its forms and manifestations, discrimination, war and violence towards those regarded as 'other' and the growing disparities between rich and poor, at international and national levels alike, action strategies must aim both at ensuring fundamental freedoms, peace, human rights, and democracy and at promoting sustainable and equitable economic and social development, all of which have an essential part to play in building a culture of peace. This calls for a transformation of the traditional styles of educational action.
3. The international community has recently expressed its firm resolve to provide itself with instruments adapted to the current challenges in the world in order to act in a concerted and effective way. The Vienna Declaration and Programme of Action for Human Rights adopted by the World Conference on Human Rights (Vienna, June 1993), the World Plan of Action on Education for Human Rights and Democracy adopted by the International Congress on Education for Human Rights and Democracy (Montreal, March 1993), and the Associated Schools Project Strategy and Plan of Action 1994-2000 are, in this respect, attempts to respond to the challenge of promoting peace, human rights, democracy and development.
4. Taking inspiration from the Recommendation on Education for International Understanding, Co-operation and Peace and Education relating to

Human Rights and Fundamental Freedoms, this Framework of Action seeks to suggest to Member States and international governmental and non-governmental organizations an up-to-date and integrated view of problems and strategies concerning education for peace, human rights and democracy. It was drawn up at the request of the General Conference at its twenty-seventh session, taking into account existing action plans, and its purpose is to enhance their practical relevance and effectiveness. The idea then is to draw on accumulated experience in order to chart new directions for the education of citizens in every country. The Framework of Action accordingly identifies principles and objectives of action and formulates proposals for the consideration of policy-makers within each State and for co-operation between countries on the basis of the commitments contained in the Declaration, to which it is closely linked. It also attempts to bring together into a coherent whole the various measures aimed at defining study topics, realigning education at all levels, rethinking methods and reviewing teaching materials in use, stimulating research, developing teacher training and helping to make the education system more open to society by means of active partnership.

5. All human rights are universal, indivisible, interdependent and interrelated. The strategies of action for their implementation must take specific historic, religious and cultural considerations into account.

### **II. Aims of education for peace, human rights and democracy**

6. The ultimate goal of education for peace, human rights and democracy is the development in every individual of a sense of universal values and types of behaviour on which a culture of peace is predicated. It is possible to identify even in different socio-cultural contexts values that are likely to be universally recognized.

7. Education must develop the ability to value freedom and the skills to meet its challenges. This means preparing citizens to cope with difficult and uncertain situations and fitting them for personal autonomy and responsibility. Awareness of personal responsibility must be linked to recognition of the value of civic commitment, of joining together with others to solve problems and to work for a just, peaceful and democratic community.
8. Education must develop the ability to recognize and accept the values which exist in the diversity of individuals, genders, peoples and cultures and develop the ability to communicate, share and cooperate with others. The citizens of a pluralist society and multicultural world should be able to accept that their interpretation of situations and problems is rooted in their personal lives, in the history of their society and in their cultural traditions; that, consequently, no individual or group holds the only answer to problems; and that for each problem there may be more than one solution. Therefore, people should understand and respect each other and negotiate on an equal footing, with a view to seeking common ground. Thus education must reinforce personal identity and should encourage the convergence of ideas and solutions which strengthen peace, friendship and solidarity between individuals and people.
9. Education must develop the ability of non-violent conflict-resolution. It should therefore promote also the development of inner peace in the minds of students so that they can establish more firmly the qualities of tolerance, compassion, sharing and caring.
10. Education must cultivate in citizens the ability to make informed choices, basing their judgements and actions not only on the analysis of present situations but also on the vision of a preferred future.
11. Education must teach citizens to respect the cultural heritage, protect the environment, and adopt methods of production and patterns of consumption which lead to sustainable development. Harmony between individual and collective values and between immediate basic needs and long-term interests is also necessary.
12. Education should cultivate feelings of solidarity and equity at the national and international levels in the perspective of a balanced and long-term development.
13. In order to achieve these aims, the strategies and forms of action of education systems will clearly need to be modified, as necessary, in respect both of teaching and of administration. Furthermore, providing basic education for all and promoting the rights of women as an integral and indivisible part of universal human rights are fundamental in education for peace, human rights and democracy.
14. Strategies relating to education for peace, human rights and democracy must:
  - (a) be comprehensive and holistic, which means addressing a very broad range of factors some of which are described in more detail below;
  - (b) be applicable to all types, levels and forms of education;
  - (c) involve all educational partners and various agents of socialization, including NGOs and community organizations;
  - (d) be implemented locally, nationally, regionally and worldwide;
  - (e) entail modes of management and administration, co-ordination and assessment that give greater autonomy to educational establishments so that they can work out specific forms of action and linkage with the local community, encourage the development of innovations and foster active and democratic participation by all those concerned in the life of the establishment;
  - (f) be suited to the age and psychology of the target group and take account of the evolution of the learning capacity of each individual;
  - (g) be applied on a continuous and consistent basis. Results and obstacles have to be assessed, in order to ensure that strategies can be continuously adapted to changing circumstances;
  - (h) include proper resources for the above aims, for education as a whole and especially for marginalized and disadvantaged groups.
15. The degree of change required, priorities for action and the sequence of actions should be determined at all decision-making levels taking into account different historical backgrounds, cultural traditions and development levels of regions and countries, and even within countries.

#### **IV. Policies and lines of action**

16. The incorporation into curricula at all levels of education, formal and non-formal, of lessons on peace, human rights and democracy is of crucial importance.

#### *Content of education*

17. To strengthen the formation of values and abilities such as solidarity, creativity, civic responsibility, the ability to resolve conflicts by non-violent means, and critical acumen, it is necessary to introduce into curricula, at all levels, true education for citizenship which includes an international dimension. Teaching should particularly concern the conditions for the construction of peace; the various forms of conflict, their causes and effects; the ethical, religious and philosophical bases of human rights, their historical sources, the way they have developed and how they have been translated into national and international standards, such as in the Universal Declaration of Human Rights, the

Convention on the Elimination of All Forms of Discrimination against Women and the Convention on the Rights of the Child; the bases of democracy and its various institutional models; the problem of racism and the history of the fight against sexism and all the other forms of discrimination and exclusion. Particular attention should be devoted to culture, the problem of development and the history of every people, as well as to the role of the United Nations and international institutions. There must be education for peace, human rights and democracy. It cannot, however, be restricted to specialized subjects and knowledge. The whole of education must transmit this message and the atmosphere of the institution must be in harmony with the application of democratic standards. Likewise, curriculum reform should emphasize knowledge, understanding and respect for the culture of others at the national and global levels and should link the global interdependence of problems to local action. In view of religious and cultural differences, every country may decide which approach to ethical education best suits its cultural context.

#### *Teaching materials and resources*

18. All people engaged in educational action must have adequate teaching materials and resources at their disposal. In this connection, it is necessary to make the necessary revisions to textbooks to remove negative stereotypes and distorted views of 'the other'. International co-operation in producing textbooks could be encouraged. Whenever new teaching materials, textbooks and the like are to be produced, they should be designed with due consideration of new situations. The textbooks should offer different perspectives on a given subject and make transparent the national or cultural background against which they are written. Their content should be based on scientific findings. It would be desirable for the documents of UNESCO and other United Nations institutions to be widely distributed and used in educational establishments, especially in countries where the production of teaching materials is proving slow owing to economic difficulties. Distance education technologies and all modern communication tools must be placed at the service of education for peace, human rights and democracy.

#### *Programmes for reading, expression and the promotion of foreign languages*

19. It is essential for the development of education for peace, human rights and democracy that reading and verbal and written expression programmes should be considerably strengthened. A comprehensive grasp of reading, writing and the spoken word enables citizens to gain access to information, to understand clearly the situation in which they are living, to express their needs, and to take part in activities in the social environment. In the same way, learning foreign languages offers a means of gaining a deeper understanding of other

cultures, which can serve as a basis for building better understanding between communities and between nations. UNESCO's LINGUAPAX project could serve as an example in that respect.

#### *Educational establishments*

20. Proposals for educational change find their natural place in schools and classrooms. Teaching and learning methods, forms of action and institutional policy lines have to make peace, human rights and democracy both a matter of daily practice and something that is learned. With regard to methods, the use of active methods, group work, the discussion of moral issues and personalized teaching should be encouraged. As for institutional policy lines, efficient forms of management and participation must promote the implementation of democratic school management, involving teachers, pupils, parents and the local community as a whole.
21. Direct contacts and regular exchanges should be promoted between pupils, students, teachers and other educators in different countries or cultural environments, and visits should be organized to establishments where successful experiments and innovations have been carried out, particularly between neighbouring countries. Joint projects should be implemented between establishments and institutions from different countries, with a view to solving common problems. International networks of pupils, students and researchers working towards the same objectives should also be set up. Such networks should, as a matter of priority, ensure that schools in particularly difficult situations due to extreme poverty or insecurity should take part in them. With this in mind, it is essential to strengthen and develop the UNESCO Associated Schools System. All these activities, within the limits of available resources, should be introduced as an integral component of teaching programmes.
22. The reduction of failure must be a priority. Therefore, education should be adapted to the individual student's potential. The development of self-esteem, as well as strengthening the will to succeed in learning, are also basic necessities for achieving a higher degree of social integration. Greater autonomy for schools implies greater responsibility on the part of teachers and the community for the results of education. However, the different development levels of education systems should determine the degree of autonomy in order to avoid a possible weakening of educational content.

#### *Teacher training*

23. The training of personnel at all levels of the education system - teachers, planners, managers, teacher educators - has to include education for peace, human rights and democracy. This pre-service and in-service training and retraining should introduce and apply *in situ* methodologies, observing experiments and evaluating their results.

In order to perform their tasks successfully, schools, institutions of teacher education and those in charge of non-formal education programmes should seek the assistance of people with experience in the fields of peace, human rights and democracy (politicians, jurists, sociologists and psychologists) and of the NGOs specialized in human rights. Similarly, pedagogy and the actual practice of exchanges should form part of the training courses of all educators.

24. Teacher education activities must fit into an overall policy to upgrade the teaching profession. International experts, professional bodies and teachers' unions should be associated with the preparation and implementation of action strategies because they have an important role to play in promoting a culture of peace among teachers themselves.

*Action on behalf of vulnerable groups*

25. Specific strategies for the education of vulnerable groups and those recently exposed to conflict or in a situation of open conflict are required as a matter of urgency, giving particular attention to children at risk and to girls and women subjected to sexual abuse and other forms of violence. Possible practical measures could include, for example, the organization outside the conflict zone of specialized forums and workshops for educators, family members and mass media professionals belonging to the conflicting groups and an intensive training activity for educators in post-conflict situations. Such measures should be undertaken in co-operation with governments whenever possible.
26. The organization of education programmes for abandoned children, street children, refugee and displaced children and economically and sexually exploited children are a matter of urgency.
27. It is equally urgent to organize special youth programmes laying emphasis on participation by children and young people in solidarity actions and environmental protection.
28. In addition, efforts should be made to address the special needs of people with learning difficulties by providing them with relevant education in a non-exclusionary and integrated educational setting.
29. Furthermore, in order to create understanding between different groups in society, there must be respect for the educational rights of persons belonging to national or ethnic, religious and linguistic minorities, as well as indigenous people, and this must also have implications in the curricula and methods and in the way education is organized.

*Research and development*

30. New problems require new solutions. It is essential to work out strategies for making better use of

research findings, to develop new teaching methods and approaches and to improve co-ordination in choosing research themes between research institutes in the social sciences and education in order to address in a more relevant and effective way the complex nature of education for peace, human rights and democracy. The effectiveness of educational management should be enhanced by research on decision-making by all those involved in the educational process (government, teachers, parents, etc.). Research should also be focused on finding new ways of changing public attitudes towards human rights, in particular towards women, and environmental issues. The impact of educational programmes may be better assessed by developing a system of indicators of results, setting up data banks on innovative experiments, and strengthening systems for disseminating and sharing information and research findings, nationally and internationally.

*Higher education*

31. Higher education institutions can contribute in many ways to education for peace, human rights and democracy. In this connection, the introduction into the curricula of knowledge, values and skills relating to peace, human rights, justice, the practice of democracy, professional ethics, civic commitment and social responsibility should be envisaged. Educational institutions at this level should also ensure that students appreciate the interdependence of States in an increasingly global society.

*Co-ordination between the education sector and other agents of socialization*

32. The education of citizens cannot be the exclusive responsibility of the education sector. If it is to be able to do its job effectively in this field, the education sector should closely co-operate, in particular, with the family, the media, including traditional channels of communication, the world of work and NGOs.
33. Concerning co-ordination between school and family, measures should be taken to encourage the participation of parents in school activities. Furthermore, education programmes for adults and the community in general in order to strengthen the school's work are essential.
34. The influence of the media in the socialization of children and young people is increasingly being acknowledged. It is, therefore, essential to train teachers and prepare students for the critical analysis and use of the media, and to develop their competence to profit from the media by a selective choice of programmes. On the other hand, the media should be urged to promote the values of peace, respect for human rights, democracy and tolerance, in particular by avoiding programmes and other products that incite hatred, violence, cruelty and disrespect for human dignity.

*Non-formal education of young people and adults*

35. Young people who spend a lot of time outside school and who often do not have access to the formal education system, or to vocational training or a job, as well as young people doing their military service, are a very important target group of education programmes for peace, human rights and democracy. While seeking improved access to formal education and vocational training, it is therefore essential for them to be able to receive non-formal education adapted to their needs, which would prepare them to assume their role as citizens in a responsible and effective way. In addition, education for peace, human rights and respect for the law has to be provided for young people in prisons, reformatories or treatment centres.
36. Adult education programmes - in which NGOs have an important role to play - should make everyone aware of the link between local living conditions and world problems. Basic education programmes should attach particular importance to subject-matter relating to peace, human rights and democracy. All culturally suitable media such as folklore, popular theatre, community discussion groups and radio should be used in mass education.

*Regional and international co-operation*

37. The promotion of peace and democracy will require regional co-operation, international solidarity and the strengthening of co-operation between international and governmental bodies, non-governmental organizations, the scientific community, business circles, industry and the media. This solidarity and co-operation must help the developing countries to meet their needs for promoting education for peace, human rights and democracy.
38. UNESCO should place its institutional capability, and in particular its regional and international

innovation networks, in the service of the efforts to give effect to this Framework of Action. The Associated Schools Project, the UNESCO Clubs and Associations, the UNESCO Chairs, the major education projects for Africa, Asia and the Pacific, Latin America and the Caribbean, the Arab States and Europe, the follow-up bodies of the Jomtien World Conference, and in particular the regional and international conferences of ministers of education should make specific contributions. In these efforts, especially at national level, the active participation of National Commissions for UNESCO should be a strategic asset in enhancing the effectiveness of the actions proposed.

39. UNESCO should introduce questions relating to the application of this Framework of Action at meetings to be held at the highest level regionally and internationally, develop programmes for the training of educational personnel, strengthen or develop networks of institutions, and carry out comparative research on teaching programmes, methods and materials. In accordance with the commitments set forth in the Declaration on Education for Peace, Human Rights and Democracy, the programmes should be evaluated on a regular basis.
40. In this context, UNESCO, in line with such United Nations actions as 'Agenda for Peace', 'Agenda for Development', 'Agenda 21', 'Social Summit' and 'the Fourth World Conference on Women', should launch initiatives to implement this operation with other institutions in the United Nations system and other regional and international organizations, so as to establish a global plan of activities and set priorities for joint, co-ordinated action. This could include a UNESCO-managed fund for international co-operation in education for peace, human rights and democracy.
41. National and international non-governmental organizations should be encouraged to participate actively in the implementation of this Framework of Action.

5.42 **Education for peace, human rights and democracy***The General Conference,*

*Acknowledging* the growing need for long-term conflict prevention and post-conflict peace-building by non-military means,

*Recalling* the Declaration and the Integrated Framework for Action on Education for Peace, Human Rights and Democracy elaborated by the 44th International Conference on Education (ICE), Geneva, 1994,

1. *Expresses its view* that textbook and curriculum design and review can play an important role in a long-term strategy to develop a culture of peace and should be accorded high priority;
2. *Invites* Member States to encourage textbook and curriculum development and bilateral and multilateral textbook review on the basis of the criteria and approaches developed within the framework of UNESCO and referred to in the Declaration adopted and in the Integrated Framework for Action on Education for Peace, Human Rights and Democracy noted by the 44th session of the ICE;
3. *Invites* the Director-General:
  - (a) to accord high priority to textbook and curriculum design and bilateral and multilateral textbook review and provide the necessary financial means;



- (b) to continue to support and strengthen, with technical and financial assistance, the UNESCO International Textbook Research Network;
- (c) to offer advisory services to interested Member States, institutions and non-governmental organizations in the field of textbook and curriculum design and bilateral and multilateral textbook review, with particular emphasis on information and training seminars, on the basis of experience to date;
- (d) to lend his support to any effort aimed at continuing the project started by the international UNESCO information and training seminar on the creation and functioning of associated schools and on textbook review in the Caucasus subregion (Tbilisi, Georgia, May 1995);
- (e) to extend special support in this context to countries in transition and to regions of potential, ongoing or recent conflicts;
- (f) to make textbook and curriculum design and textbook review a special component of projects within the framework of UNESCO's Action Programme for a Culture of Peace.

### 5.43 Associated Schools Project

#### *The General Conference,*

*Recalling* UNESCO's special mandate to further education for peace, human rights and democracy, tolerance and education for international understanding, based mainly on the 1974 Recommendation on international education and on the decisions of the 44th International Conference on Education (ICE), Geneva, 1994,

*Noting* the great interest the participants in the 44th ICE session have taken in the round table on the Associated Schools Project (ASP) organized within the framework of that Conference,

1. *Reaffirms* that the Associated Schools Project has to assume an important pilot function in implementing and further developing education for peace, human rights, democracy, tolerance and international understanding aimed at the development of a culture of peace, in the concrete context of the national education system of each country;
2. *Invites* Member States:
  - (a) to encourage participation in the Associated Schools Project in their respective countries;
  - (b) to extend, inspired by the ASP Strategy for 1994-2000, their political, moral, logistical and financial support to the institutions participating in ASP in order to allow them to carry out important projects;
  - (c) to ensure the necessary standard of national co-ordination and nominate for this purpose, if it has not yet been done, national ASP co-ordinators, preferably on a part-time or full-time basis;
  - (d) to promote network building among the Associated Schools at national, regional and international levels with a view to fostering their qualitative development, in line with the established *profile*, on the basis of a regular exchange of information and experience at grass-roots and co-ordination levels;
  - (e) to promote the multiplier effect of the Associated Schools and the inclusion of relevant results in the educational mainstream of their respective countries;
  - (f) to co-operate closely with their National Commissions in their capacity as national co-ordinators in this context;
3. *Invites* the Director-General:
  - (a) to continue to accord very high priority to the Associated Schools Project and to provide the funds necessary to reach essential results;
  - (b) to give special attention to the pilot function of ASP with regard to the development of education for peace, human rights, democracy, tolerance and international understanding, and to pave the way for increasing the number of relevant subregional, regional and interregional pilot projects which can become effective in future UNESCO programmes and budgets;
  - (c) to foster international networking among the Associated Schools by different means, including the publication of a biannual newsletter to serve as a tool of discussion and exchange of experience among the schools and co-ordinators concerned;
  - (d) to provide for regular meetings and encounters of the Associated Schools Project at the level of national co-ordinators, as well as of individual schools, in order to facilitate the exchange of experience and ideas;

- (e) to continue to support subregional or topical ASP projects such as those on the Baltic Sea, the Caribbean Sea, the Mediterranean Sea, Energy, the Blue Danube;
- (f) to continue to advise UNESCO Regional Offices to lend their support to the Associated Schools Project in their respective regions, and to include ASP in efforts to decentralize UNESCO's activities.

### 5.5 **Role of UNESCO in building a culture of peace and in reflection on humanitarian law, as well as on the right to humanitarian assistance**

*The General Conference,*

*Referring to the Draft Programme and Budget of UNESCO for 1996-1997 (28 C/5),*

*Recalling the recommendations of the 146th and 147th sessions of the Executive Board thereon (28 C/6 and Add.),*

*Recalling particularly the recommendations in paragraphs 82 to 97 of document 28 C/6,*

*Recalling also the recommendations in paragraphs 7 to 14 of document 28 C/6 & 9 Add.,*

1. *Adopts* the recommendations contained in paragraphs 82 to 97 of document 28 C/6 and in paragraphs 7 to 14 of document 28 C/6 & 9 Add.;
2. *Stresses* in particular that UNESCO, while fulfilling its role as an intellectual forum in its fields of competence, should not undertake any other proposals relating to the right to humanitarian assistance, particularly not the elaboration of a declaration or a normative instrument on the right to humanitarian assistance.

### 5.6 **Declaration of Principles on Tolerance and Follow-Up Plan of Action for the United Nations Year for Tolerance**

*The General Conference,*

*Having examined the report by the Director-General on the implementation of 26 C/Resolution 5.6, concerning the adoption of a Declaration on Tolerance, and Proposals relating to a Follow-Up Plan of Action for the United Nations Year for Tolerance (28 C/26),*

*Recalling 146 EX/Decision 5.4.2 in which the Executive Board decided to examine at its 147th session the document submitted by the Director-General to the General Conference and to forward as an addendum such comments as it might have thereon to the General Conference,*

*Taking note of United Nations General Assembly resolution 49/213,*

1. *Highly appreciates* the Director-General's efforts in support of the programme of the United Nations Year for Tolerance, including his public addresses and appeals;
2. *Invites* the Director-General:
  - (a) to continue his present efforts in promoting the spirit of tolerance and non-violence, including the proposal to the Executive Board and the General Conference of any actions he deems appropriate to counter manifestations of violence and hatred;
  - (b) to continue his efforts in close co-operation with Member States, the Secretary-General of the United Nations, the relevant bodies of the United Nations system, intergovernmental and non-governmental organizations in advancing the ongoing United Nations Year for Tolerance projects and in the establishment of the follow-up programme;
  - (c) to explore the possibility of creating a multidisciplinary research and training network, in respect of action to combat intolerance, discrimination and violence, in the research centres and universities of the Mediterranean and the Black Sea that have participated in the holding of symposia, conferences and other events within the framework of the United Nations Year for Tolerance;
  - (d) to examine the possibility of entrusting the Advisory Committee on Education for Peace, Human Rights and Democracy with the task of evaluating the activities undertaken within UNESCO to implement the Plan of Action to follow up the United Nations Year for Tolerance;
  - (e) to provide adequate financial and human resources for the implementation of the follow-up programme;
3. *Invites* Member States to continue this programme on a permanent basis by incorporating its fundamental features in their education systems by means of normative instruments;

4. *Decides* to declare 16 November International Day for Tolerance beginning in 1995;
5. *Calls upon* Member States to contribute their plans and suggestions for observing and celebrating such a Day, both in educational establishments and among the general public;
6. *Adopts* the Follow-Up Plan of Action for the United Nations Year for Tolerance (1995) and the Declaration of Principles on Tolerance;
7. *Decides*, in accordance with United Nations General Assembly resolution 49/213, to submit the Follow-Up Plan of Action for the United Nations Year for Tolerance and the Declaration of Principles on Tolerance to the fifty-first session of the United Nations General Assembly.

#### 5.61 **Declaration of Principles on Tolerance**<sup>1</sup>

*The Member States of the United Nations Educational, Scientific and Cultural Organization, meeting in Paris at the twenty-eighth session of the General Conference, from 25 October to 16 November 1995,*

##### **Preamble**

*Bearing in mind* that the United Nations Charter states: ‘We, the peoples of the United Nations determined to save succeeding generations from the scourge of war, ... to reaffirm faith in fundamental human rights, in the dignity and worth of the human person, ... and for these ends to practise tolerance and live together in peace with one another as good neighbours’,

*Recalling* that the Preamble to the Constitution of UNESCO, adopted on 16 November 1945, states that ‘peace, if it is not to fail, must be founded on the intellectual and moral solidarity of mankind’,

*Recalling also* that the Universal Declaration of Human Rights affirms that ‘Everyone has the right to freedom of thought, conscience and religion’ (Article 18), ‘of opinion and expression’ (Article 19), and that education ‘should promote understanding, tolerance and friendship among all nations, racial or religious groups’ (Article 26),

*Noting* relevant international instruments including:

- the International Covenant on Civil and Political Rights,
- the International Covenant on Economic, Social and Cultural Rights,
- the Convention on the Elimination of All Forms of Racial Discrimination,
- the Convention on the Prevention and Punishment of the Crime of Genocide,
- the Convention on the Rights of the Child,
- the 1951 Convention relating to the Status of Refugees and its 1967 Protocol and regional instruments,
- the Convention on the Elimination of All Forms of Discrimination against Women,
- the Convention against Torture and other Cruel, Inhuman or Degrading Treatment or Punishment,
- the Declaration on the Elimination of All Forms of Intolerance Based on Religion or Belief,
- the Declaration on the Rights of Persons Belonging to National or Ethnic, Religious and Linguistic Minorities,
- the Declaration on Measures to Eliminate International Terrorism,
- the Vienna Declaration and Programme of Action of the World Conference on Human Rights,
- the Copenhagen Declaration and Programme of Action adopted by the World Summit for Social Development,
- the UNESCO Declaration on Race and Racial Prejudice,
- the UNESCO Convention and Recommendation against Discrimination in Education,

*Bearing in mind* the objectives of the Third Decade to Combat Racism and Racial Discrimination, the World Decade for Human Rights Education, and the International Decade of the World's Indigenous People,

1. Proclaimed and signed on 16 November 1995.

*Taking into consideration* the recommendations of regional conferences organized in the framework of the United Nations Year for Tolerance in accordance with UNESCO General Conference 27 C/Resolution 5.14, as well as the conclusions and recommendations of other conferences and meetings organized by Member States within the programme of the United Nations Year for Tolerance,

*Alarmed* by the current rise in acts of intolerance, violence, terrorism, xenophobia, aggressive nationalism, racism, anti-Semitism, exclusion, marginalization and discrimination directed against national, ethnic, religious and linguistic minorities, refugees, migrant workers, immigrants and vulnerable groups within societies, as well as acts of violence and intimidation committed against individuals exercising their freedom of opinion and expression - all of which threaten the consolidation of peace and democracy, both nationally and internationally, and are obstacles to development,

*Emphasizing* the responsibilities of Member States to develop and encourage respect for human rights and fundamental freedoms for all, without distinction as to race, gender, language, national origin, religion or disability, and to combat intolerance,

#### **Adopt and solemnly proclaim this Declaration of Principles on Tolerance**

*Resolving* to take all positive measures necessary to promote tolerance in our societies, because tolerance is not only a cherished principle, but also a necessity for peace and for the economic and social advancement of all peoples,

*We declare* the following:

#### **Article 1 - Meaning of tolerance**

- 1.1 Tolerance is respect, acceptance and appreciation of the rich diversity of our world's cultures, our forms of expression and ways of being human. It is fostered by knowledge, openness, communication, and freedom of thought, conscience and belief. Tolerance is harmony in difference. It is not only a moral duty, it is also a political and legal requirement. Tolerance, the virtue that makes peace possible, contributes to the replacement of the culture of war by a culture of peace.
- 1.2 Tolerance is not concession, condescension or indulgence. Tolerance is, above all, an active attitude prompted by recognition of the universal human rights and fundamental freedoms of others. In no circumstance can it be used to justify infringements of these fundamental values. Tolerance is to be exercised by individuals, groups and States.
- 1.3 Tolerance is the responsibility that upholds human rights, pluralism (including cultural pluralism), democracy and the rule of law. It involves the rejection of dogmatism and absolutism and affirms the standards set out in international human rights instruments.
- 1.4 Consistent with respect for human rights, the practice of tolerance does not mean toleration of social injustice or the abandonment or weakening of one's convictions. It means that one is free to adhere to one's own convictions and accepts that others adhere to theirs. It means accepting the fact that human beings, naturally diverse in their appearance, situation, speech, behaviour and values, have the right to live in peace and to be as they are. It also means that one's views are not to be imposed on others.

#### **Article 2 - State level**

- 2.1 Tolerance at the State level requires just and impartial legislation, law enforcement and judicial and administrative process. It also requires that economic and social opportunities be made available to each person without any discrimination. Exclusion and marginalization can lead to frustration, hostility and fanaticism.
- 2.2 In order to achieve a more tolerant society, States should ratify existing international human rights conventions, and draft new legislation where necessary to ensure equality of treatment and of opportunity for all groups and individuals in society.
- 2.3 It is essential for international harmony that individuals, communities and nations accept and respect the multicultural character of the human family. Without tolerance there can be no peace, and without peace there can be no development or democracy.
- 2.4 Intolerance may take the form of marginalization of vulnerable groups and their exclusion from social and political participation, as well as violence and discrimination against them. As

confirmed in the Declaration on Race and Racial Prejudice, 'All individuals and groups have the right to be different' (Article 1.2).

### **Article 3 - Social dimensions**

- 3.1 In the modern world, tolerance is more essential than ever before. It is an age marked by the globalization of the economy and by rapidly increasing mobility, communication, integration and interdependence, large-scale migrations and displacement of populations, urbanization and changing social patterns. Since every part of the world is characterized by diversity, escalating intolerance and strife potentially menaces every region. It is not confined to any country, but is a global threat.
- 3.2 Tolerance is necessary between individuals and at the family and community levels. Tolerance promotion and the shaping of attitudes of openness, mutual listening and solidarity should take place in schools and universities and through non-formal education, at home and in the workplace. The communication media are in a position to play a constructive role in facilitating free and open dialogue and discussion, disseminating the values of tolerance, and highlighting the dangers of indifference towards the rise in intolerant groups and ideologies.
- 3.3 As affirmed by the UNESCO Declaration on Race and Racial Prejudice, measures must be taken to ensure equality in dignity and rights for individuals and groups wherever necessary. In this respect, particular attention should be paid to vulnerable groups which are socially or economically disadvantaged so as to afford them the protection of the laws and social measures in force, in particular with regard to housing, employment and health, to respect the authenticity of their culture and values, and to facilitate their social and occupational advancement and integration, especially through education.
- 3.4 Appropriate scientific studies and networking should be undertaken to co-ordinate the international community's response to this global challenge, including analysis by the social sciences of root causes and effective countermeasures, as well as research and monitoring in support of policy-making and standard-setting action by Member States.

### **Article 4 - Education**

- 4.1 Education is the most effective means of preventing intolerance. The first step in tolerance education is to teach people what their shared rights and freedoms are, so that they may be respected, and to promote the will to protect those of others.
- 4.2 Education for tolerance should be considered an urgent imperative; that is why it is necessary to promote systematic and rational tolerance teaching methods that will address the cultural, social, economic, political and religious sources of intolerance - major roots of violence and exclusion. Education policies and programmes should contribute to development of understanding, solidarity and tolerance among individuals as well as among ethnic, social, cultural, religious and linguistic groups and nations.
- 4.3 Education for tolerance should aim at countering influences that lead to fear and exclusion of others, and should help young people to develop capacities for independent judgement, critical thinking and ethical reasoning.
- 4.4 We pledge to support and implement programmes of social science research and education for tolerance, human rights and non-violence. This means devoting special attention to improving teacher training, curricula, the content of textbooks and lessons, and other educational materials including new educational technologies, with a view to educating caring and responsible citizens open to other cultures, able to appreciate the value of freedom, respectful of human dignity and differences, and able to prevent conflicts or resolve them by non-violent means.

### **Article 5 - Commitment to action**

We commit ourselves to promoting tolerance and non-violence through programmes and institutions in the fields of education, science, culture and communication.

## Article 6 - International Day for Tolerance

In order to generate public awareness, emphasize the dangers of intolerance and react with renewed commitment and action in support of tolerance promotion and education, we solemnly proclaim 16 November the annual International Day for Tolerance.

### 5.62 Implementation of the Declaration of Principles on Tolerance

*The General Conference,*

*Considering* that UNESCO, by reason of the responsibilities incumbent upon it under its Constitution in the fields of education, science - both natural and social sciences -, culture and communication, is required to call the attention of States and peoples to the problems related to all aspects of the essential subject of tolerance and intolerance,

*Having regard* to the UNESCO Declaration of Principles on Tolerance, proclaimed on 16 November 1995,

1. *Urges* Member States:

- (a) to mark 16 November as an annual International Day for Tolerance by organizing special events and programmes to spread the message of tolerance among their citizens, in co-operation with educational institutions, intergovernmental and non-governmental organizations, and the media in every region;
- (b) to communicate to the Director-General any information that they would like to share, including knowledge generated by research or public discussion of the issues of tolerance and cultural pluralism, in order to increase our understanding of the phenomena associated with intolerance and with ideologies that preach intolerance, such as racism, fascism and anti-Semitism, and of the most effective measures for addressing these issues;

2. *Invites* the Director-General:

- (a) to ensure the widest possible dissemination of the text of the Declaration of Principles and, to that end, to publish and arrange for the distribution of the text not only in the official languages of the General Conference but also in as many other languages as possible;
- (b) to initiate an appropriate mechanism for co-ordinating and evaluating actions undertaken in support of tolerance promotion and education in the United Nations system and in co-operation with other partner organizations;
- (c) to communicate the Declaration of Principles to the Secretary-General of the United Nations with a request that he submit it, as appropriate, to the fifty-first session of the United Nations General Assembly in accordance with the latter's resolution 49/213.

### 5.63 Plan of Action to follow up the United Nations Year for Tolerance (1995)

At its twenty-third plenary meeting, on 15 November 1995, the General Conference adopted on the report of Commission V, the following Plan of Action to follow up the United Nations Year for Tolerance,

#### **A common and sustained effort**

1. The causes and factors contributing to manifestations of intolerance around the world are complex, and do not lend themselves to simple or facile solutions. Social variables include the progressive breakdown of family structures, migration to often overcrowded and dysfunctional urban areas, loss of traditional values, marginalization and exposure to violence in the media and in daily life. In addition, every society in the world today is diverse in its own way, as individual mobility unparalleled in past centuries brings millions of people into new environments every year. The world that young people are entering today is a multicultural, multi-ethnic and increasingly urban reality, where tolerance of diversity is necessary for the survival and human development of all members of society.
2. Among political and social factors, there are the fragility of democratic institutions, lack of respect for human rights, explosive nationalisms and ethnic rivalries, and conflicts that uproot and displace millions of people. In the economic field, unemployment and under-employment, great extremes of poverty and wealth within each country (and among countries) and continuing underdevelopment contribute to social tensions that manifest themselves as intolerance.
3. Despite these challenges, human beings have shown themselves to be capable of significant

change, growth and adaptation in modern times and throughout history. Again and again they have proved capable of recognizing their underlying unity, their common hopes and aspirations, and the richness of human diversity.

4. Given the primary tools of education, dialogue and communication skills and forums, encouragement from leaders of public opinion, supportive legislation and the will to coexist as neighbours at peace with one another, the challenges need not prove insurmountable. The mandate of the United Nations and of UNESCO, in the interest of conflict prevention, promotion of human rights, mutual understanding, and social and economic development, points to the necessity of a sustained and co-operative effort to encourage the values of tolerance and peace among all the people of the world.

#### **Objectives**

5. According to 144 EX/Decision 5.1.1 and 145 EX/Decision 5.1 of the Executive Board and the recommendations of regional consultative meetings of National Commissions, the aim of the follow-up programme is to transpose the most successful components of the United Nations Year for Tolerance into more enduring strategies and structures by which tolerance promotion and sensitization may be improved in every region of the world. This approach takes advantage of the synergy and momentum generated during the Year, to propel the campaign into 1996 and beyond.
6. As modern societies become increasingly diverse and interdependent, tolerance becomes ever more essential for the survival and well-being of both individuals and the communities in which they live. Tolerance is a matter not only of rights but also of responsibilities: moral obligations undertaken by citizens and States to provide for peaceful coexistence in and among integrated societies. Tolerance involves both behaviours that can be regulated and attitudes that cannot, both action by States in the domain of human rights and action by individuals as moral agents in a pluralistic environment.
7. The positive and active elucidation of the meaning of tolerance will be a part of follow-up activities. Tolerance is neither indifference nor concession nor condescension; it is openness, respect, solidarity and acceptance of our diversity as human beings. Tolerance is facilitated through direct contacts, communication and education. In place of fear and rejection of the unknown, tolerance is mutual understanding through active interest in the traditions and beliefs of others and the sharing of common ideas.
8. The overall objective of the programme is therefore to educate, inform and empower individuals to assume the responsibilities of dialogue, mutual respect, toleration and non-violence, and to encourage pluralism and tolerance in the policies of Member States. In all, emphasis will be placed on constructing practical

and concrete tools for problem-solving at the international, regional, national and local levels through a multifaceted and sustained campaign involving the participation of diverse institutions and societies.

#### **Actors**

9. This fundamental work will be implemented by the principal actors of international society, including Member States, the United Nations system, National Commissions, both universal and regional intergovernmental organizations, as well as non-governmental organizations, local communities and municipalities, and other actors in the public and private spheres.

#### **Education and networking**

10. The role of education is crucial. It can help to shape lifelong attitudes and furnish young people with the interpersonal skills they will need to live at peace with one another for years to come. This requires an integrated approach to education for peace, human rights, democracy and international understanding. Among its basic components are rights and values education, foreign language teaching, multicultural and intercultural curricula, new approaches to the teaching of history and citizenship, specialized teacher training and the creation of a democratic and tolerant climate in the classroom itself.
11. One of the main features of the follow-up to the United Nations Year for Tolerance is the proposal to establish an International Day for Tolerance on 16 November. This date is the anniversary of the signing of UNESCO's Constitution in 1945. Such a Day would serve as an annual occasion to focus on tolerance education worldwide, as endorsed by Education Ministers in the Declaration and Integrated Framework of Action of the 44th session of the International Conference on Education. In addition, the International Day for Tolerance would be an opportunity to undertake, in creative co-operation with the media in each country, special events, publications and broadcasts to mobilize public opinion in favour of tolerance.
12. With its affiliated networks, including the Associated Schools Project, the International Bureau of Education, the UNESCO Chairs, the UNESCO International Network of Textbook Research Institutes and a number of non-governmental organizations, UNESCO will implement a major campaign for tolerance teaching. Books, posters, films and videos on non-violence and tolerance will be developed, and teacher-training packages will be produced and distributed. This material will be promoted and distributed to the mass media through governmental and non-governmental programmes. In addition, support will be given to cultural projects with a historical and regional approach to multiculturalism, highlighting the role of tolerance in the world's cultural heritage.

13. These initiatives coincide with the objectives of the United Nations Decade for Human Rights Education, 1995-2005, which include the training of human rights educators, the development of special curricula and the translation and worldwide dissemination of the Universal Declaration of Human Rights.
14. They will also be co-ordinated with follow-up to the International Year of the Family (1994) and the implementation of the Convention on the Rights of the Child. Not only is the family milieu the natural starting-point for the promotion of tolerance and non-violence, but in addition, children are the most vulnerable victims in the case of conflict, acts of intolerance and human rights violations.
15. The world must make an investment for peace in its young people, who are often caught up in conflict situations beyond their control. UNESCO will contribute to the maintenance of intercultural summer camps, internships and exchanges of young people from conflict and post-conflict areas, as well as film and broadcast projects by and for young people. International and regional networks in this field will be encouraged.
16. Education is also a means for spreading the values of religious toleration, as reflected in the special reports and resolutions of the Human Rights Commission regarding religious intolerance. Encouragement of constructive dialogue, such as the 1994 Barcelona meeting on the Contribution by Religions to the Culture of Peace, should continue in the follow-up to the Year for Tolerance. The Barcelona meeting brought together representatives of the world's religions, who agreed in repudiating hatred, intolerance and violence in the name of religion.
17. The promotion of tolerance and reconciliation among all parties involved in a conflict is the main objective of the culture of peace national programmes. These programmes put emphasis on development actions which propose non-violent alternatives within the context of pre- and post-conflict situations. Following 144 EX/Decision 5.1.1, close co-ordination of the activities related to the follow-up of the United Nations Year for Tolerance and the national programmes promoting a culture of peace is foreseen.
18. Along with education there is a need for monitoring and research in support of policy-making and standard-setting action in every region. A network of university exchanges in co-operation with UNESCO human rights and peace Chairs will be established for the advancement of knowledge and the dissemination of existing information in support of curriculum development, statistical studies, and early warning of the emergence of new forms of discrimination and the escalation of intolerant ideologies such as racism, fascism, anti-Semitism, xenophobia and aggressive nationalism.
19. This network will advance social scientific research into the sources of intolerance and

recommend effective countermeasures. In the long term, the components of the network will serve as focal points and forums for intercultural and interreligious dialogue and liaison with the media, encouraging mutual understanding for the enhancement of social cohesion.

#### **Mobilization of the United Nations system**

20. Follow-up to the Year for Tolerance will be co-ordinated with the Programme of Action of the World Summit for Social Development and the Recommendations of the United Nations Conference on Human Settlements (Habitat II). Given that intolerance - the rejection of difference - is a major factor in social disintegration in every region of the world, governments should use public policies to promote solidarity, tolerance, equality of opportunity and non-violent resolution of conflicts. Social justice and tolerance go hand in hand.
21. The rights and responsibilities regarding tolerance and the right to be different are firmly established in human rights law. They have been repeatedly stated in international and regional instruments, such as the Universal Declaration of Human Rights, the International Conventions on the Elimination of All Forms of Racial Discrimination and Discrimination Against Women, the Declaration on the Rights of Persons Belonging to National or Ethnic, Religious and Linguistic Minorities, the Declaration on the Elimination of All Forms of Intolerance and of Discrimination Based on Religion or Belief, and Conventions on the Status of Stateless Persons, Workers and Indigenous People. They are also taken up by the Vienna Declaration and Programme of Action and are currently being addressed in the context of the Third Decade to Combat Racism and Racial Discrimination, 1993-2003, and the International Decade of the World's Indigenous People, 1995-2005.
22. Accordingly, UNESCO will work in close co-operation with the Office of the United Nations High Commissioner for Human Rights and the Centre for Human Rights towards the implementation of the Declaration of Principles on Tolerance and the present Follow-Up Plan of Action.
23. Tolerance will continue to be central to the United Nations High Commissioner's Office for Refugees (UNHCR) mandate to provide international protection and seek permanent solutions for the problems of refugees. The eventual legal, economic and social status of refugees depends upon the quality of their reception into their new environment, and tolerance is decisive in this process. UNHCR will accordingly continue its public information campaigns to raise the public's awareness and sensitivity towards the plight of refugees.
24. Tolerance is also a central objective of the International Labour Organization's long-standing programmes concerning equality in the



workplace, migrant workers, exploited and indigenous populations, as well as the social consequences of unemployment and poverty. ILO will carry out education projects to inform both workers and children about their basic rights. In addition, UNICEF will pursue peace education initiatives aimed at rehabilitation, reconciliation and conflict prevention in both the industrialized and the developing world. Its Education for Development Programme is to become part of a universal curriculum teaching children how to think for themselves about human dignity, interdependence, images and perceptions, social justice and conflict resolution. The United Nations Development Programme will address the role of economic factors in exacerbating social tensions through diverse development projects aimed at raising living standards in developing countries.

25. Health status - both illness and disability - is also a factor in discrimination and intolerance. Intolerance of people living with disease or disability, often a result of ignorance and misplaced fear, increases the personal and social impact of the disease. Conversely, there is a positive correlation between tolerance and the protection of health.
26. In the case of the pandemic HIV/AIDS, for example, the Joint and Co-sponsored United Nations Programme on HIV/AIDS co-sponsored by UNDP, UNESCO, UNFPA, UNICEF, WHO and the World Bank, will continue the initiatives undertaken in this field by the World Health Organization's Global Programme on AIDS.
27. Tolerance issues of special relevance to women are addressed in UNESCO's contributions to the 1995 Fourth World Conference on Women. The role of women in inculcating tolerant values is the subject of a special UNESCO publication currently in preparation. Co-operation will be maintained in the follow-up to the Beijing Conference.

#### Co-ordination

28. This Follow-Up Plan of Action will be co-ordinated through regular system-wide

consultations of the United Nations and its Specialized Agencies, and in partnership with United Nations associations, UNESCO Associated Schools and Clubs, and non-governmental, intergovernmental and regional organizations in every part of the world.

29. It is proposed to establish a network for efficient communication and co-operation among the principal actors of this Follow-Up Plan of Action, including a system of evaluation of programme effectiveness and periodic reports to the United Nations and UNESCO governing bodies.
30. The co-ordination mechanism will involve the active participation of regional organizations such as the Organization for Security and Co-operation in Europe and the European Parliament. Co-operation will be continued in connection with the Council of Europe's Campaign against Racism, Xenophobia, Anti-Semitism and Intolerance, a public awareness campaign promoting mutual understanding, particularly among young people, in the region's diverse societies throughout 1995 and afterwards. Measures will be taken to increase co-operation with intergovernmental and non-governmental organizations in every other region as well, through concrete projects corresponding to the special circumstances of each area.
31. At the national level the UNESCO National Commissions will be responsible for overseeing and reporting on the implementation of the Follow-Up Plan of Action for the United Nations Year for Tolerance. Where relevant, the National Commissions will take concrete steps to ensure satisfactory national implementation and will co-ordinate this effort as appropriate with national authorities.
32. In addition, extra-budgetary sponsorship will be pursued, in the framework of the follow-up programme, to support special projects in the field of tolerance, promotion and sensitization among the widest public with the support *inter alia* of UNESCO Goodwill Ambassadors.

### 5.7 UNESCO's contribution, in its fields of competence, to the implementation of democratic reforms in the countries of Central and Eastern Europe as well as of Central Asia

*The General Conference,*

*Bearing in mind* 27 C/Resolutions 5.4 and 5.6,

*Taking into account* the importance of the reforms being carried out in the countries of Central and Eastern Europe as well as of Central Asia with a view to consolidating democracy, guaranteeing human rights and ensuring sustainable development in the economic, social, scientific, information and cultural fields,

*Considering* the serious difficulties encountered by many countries of Central and Eastern Europe as well as of Central Asia in resolving the priority problems of the transitional period,

*Considering* that it is incumbent on UNESCO, in accordance with its mandate, to contribute, in its fields of competence, to the development of conditions conducive to the continuation of democratic change,

*Convinced* that the development of education, the social sciences, culture, information and communication, the widest possible dissemination of the ideals of democracy and respect for human rights, and the creation of an atmosphere of mutual respect for human rights, tolerance and non-violence will help to consolidate society and ensure the success of the reforms initiated,

*Expressing its willingness* to continue the efforts undertaken between 1992 and 1995 and to provide the necessary assistance to the countries of Central and Eastern Europe as well as of Central Asia in strengthening their democratic institutions and structures, on the basis of the activities provided for in document 28 C/5 to be co-ordinated by the Programme for Central and Eastern European Development (PROCEED) and Central Asia Project (CAP) units with a view to ensuring the active development of a strategy in line with their priority requirements, and the specific character of the processes of transition in each of the groups of countries concerned, supporting democratic reforms through education, science, culture and information, and contributing to the dissemination of ‘a culture of democracy’ and ‘a culture of peace’,

1. *Invites* the Director-General:

- (a) in co-operation with the countries of Central and Eastern Europe as well as of Central Asia, to continue at sectoral and intersectoral levels to support the democratic reforms under way in those countries, in particular by:
    - (i) promoting and strengthening research on culture, history and cultural diversity in Central and Eastern Europe as well as in Central Asia, taking into consideration the diverse character of processes of transition in the countries of these regions;
    - (ii) support for the establishment of national structures and of comprehensive systems to educate the population in a spirit of peace, democracy and human rights, by exchanging experience, sending consultants, providing study grants and holding training courses to prepare specialists in non-formal education, social psychology, philosophy and the law;
    - (iii) the publication, in the national languages of the countries concerned, and dissemination of popular, academic and scientific literature on democracy and human rights, the production of corresponding audio, film and video material, and the holding of practical conferences and seminars, above all for professions with a special responsibility in these fields;
    - (iv) ongoing expansion of the network of UNESCO Chairs in democracy, human rights and the social, legal and philosophical aspects of sustainable development; the essential co-ordination of research into the resolution of problems in the transitional period and the development of long-term strategies;
    - (v) more active involvement of the countries concerned in such UNESCO programmes as ‘Management of Social Transformations’ (MOST), ‘Philosophy and democracy’ and ‘Towards a culture of peace’, by the provision of assistance for the establishment of corresponding national programmes and co-ordinating structures and the holding of regional conferences within the framework of the above programmes;
  - (b) to continue and expand in 1996-1997 corresponding measures in these fields, providing sufficient financial support for them and ensuring adequate collaboration among the various sectors;
  - (c) to continue to seek resources from extra-budgetary funding sources for the implementation of this resolution, and for these purposes to establish closer co-operation with international intergovernmental and non-governmental organizations, foundations and other bodies, and with national institutions and organizations in interested countries;
2. *Welcomes* the Director-General’s proposal that an external evaluation be made of the effectiveness of the activities carried out in support of the democratization process in Central and Eastern Europe as well as in Central Asia over the last six years, and *invites* him to submit the corresponding report to it at its twenty-ninth session;
3. *Appeals* to Member States to support the activities aimed at the implementation of democratic reforms in the countries of Central and Eastern Europe as well as of Central Asia.

5.8 **Project ‘For peace and tolerance, for dialogue between cultures’ for the countries of Central and Eastern Europe and Central Asia**

*The General Conference,*

*Referring to 27 C/Resolutions 5.4 and 5.6 concerning UNESCO’s contribution to the development of democratic reforms and the extension of education for democracy and human rights in Central and Eastern Europe,*

*Taking into consideration UNESCO’s efforts to make a direct contribution to the building of a culture of peace based on respect for human rights and fundamental freedoms, the rejection of violence and of all forms of discrimination, and attachment to the principles of justice and solidarity, tolerance and understanding among nations, groups and individuals alike,*

*Greatly appreciating UNESCO’s leading role in the United Nations Year for Tolerance and noting with satisfaction UNESCO’s intention of ensuring a follow-up to the United Nations Year for Tolerance,*

*Fully sharing the conviction that cultural pluralism and dialogue between cultures, as aids to understanding and respect for others and means of mutual spiritual enrichment, contribute to strengthening the ideals and practices of tolerance, as well as to inculcating, in particular in young people, the attitude that the diversity of the world is part of our common heritage,*

*Noting that dialogue between cultures contributes to exchanges which influence the attitudes and behaviour of coming generations,*

*Welcoming the Tbilisi Appeal ‘For peace and tolerance, for dialogue between cultures’ and the Programme of Action for Solidarity against Intolerance and for Dialogue between Cultures, adopted by the participants in the Tbilisi International Forum (Republic of Georgia, July 1995), which underline that in the globally interdependent world of today tolerance becomes not only an advantage but a condition for the survival of humankind, and which propose activities in the fields of culture, science, education, information and communication aimed at the affirmation of the ideals of peace, democracy and tolerance, in particular in the regions of Central and Eastern Europe and Central Asia,*

*Noting the urgent need for the countries of Central and Eastern Europe, and of Central Asia, to promote and spread dialogue between cultures in a climate of peace, tolerance and democracy in order to overcome increasing inter-ethnic, national and religious intolerance, primarily in zones of conflict or contact between different cultures and religions,*

*Welcoming the decision of the Government of Georgia to create a Tbilisi International Centre for Dialogue between Cultures, for Peace and Tolerance under the auspices of UNESCO, the City Council of Tbilisi, the Democracy and Revival Foundation and the Georgian Scout Organization, with a view to developing scientific research on the problems encountered in achieving a culture of peace, democracy and tolerance and to training youth leaders in the spirit of an open civil society, and noting with satisfaction the Georgian Government’s willingness to make an initial capital contribution, to cover annual running costs, and to provide the premises and site of the youth complex near Tbilisi for this Centre,*

*Welcoming the Memorandum of Co-operation between the Republic of Georgia and UNESCO, which provides for UNESCO’s support for the creation of the Tbilisi International Centre for Dialogue between Cultures, for Peace and Tolerance,*

*Welcoming the activities of the Government of the Kyrgyz Republic in promoting the ideals of tolerance and dialogue between cultures, and the early warning and prevention of conflicts in this region, and noting with satisfaction its intention to create a scientific research laboratory for early warning and prevention of conflicts at the Centre for Social Sciences in Bishkek, Kyrgyzstan,*

*1. Decides:*

- (a) that UNESCO will include in its Programme and Budget for 1996-1997 (28 C/5) a project entitled ‘For peace and tolerance, for dialogue between cultures’ for the countries of Central and Eastern Europe and Central Asia; this project will implement the Appeal and the Programme of Action for Solidarity against Intolerance and for Dialogue between Cultures, adopted at the Tbilisi International Forum, which provide for the development of activities in the field of culture, science, education, information and communication to strengthen the ideals of peace, democracy and tolerance, in particular in the countries of Central and Eastern Europe and of Central Asia; the project involves the creation of a Tbilisi International Centre for Dialogue between Cultures, for Peace and Tolerance and of

- a scientific research laboratory for early warning and prevention of conflicts at the Centre for Social Sciences in Bishkek, Kyrgyzstan;
- (b) that under the above-mentioned project,
- (i) the proposed Tbilisi Centre will be organized under UNESCO's auspices in category B(ii) of international and regional centres under UNESCO's auspices, according to the definition set out in document 21 C/36; to this end, an agreement will be concluded between UNESCO and the Government of the Republic of Georgia, defining the responsibilities, activities and structure of the Centre;
  - (ii) UNESCO will make a contribution to the Centre and contribute to the Centre's maintenance, in addition to the financial support from the Government of Georgia;
  - (iii) UNESCO will work closely with the Centre's administration to mobilize other financial resources required for the development of the Centre's activities from extra-budgetary sources;
  - (iv) UNESCO and the Tbilisi Centre will actively participate in the implementation of the Tbilisi International Forum's Programme of Action for Solidarity against Intolerance and for Dialogue between Cultures;
- (c) that, under the above-mentioned project, UNESCO will allocate financial assistance for the creation of a scientific research laboratory for early warning and prevention of conflicts, at the Centre for Social Sciences in Bishkek, Kyrgyzstan, which will carry out scientific research and make recommendations to assist decision-makers in preparing and adopting national policy on education for peace, human rights, democracy, tolerance and conflict prevention;
2. *Appeals* to Member States to support activities aimed at introducing measures to strengthen the spirit of tolerance and mutual understanding between peoples with different views and beliefs and to reaffirm the necessity of avoiding hostility, seeking reconciliation and defending the rights, dignity and life of each individual;
  3. *Invites* the Director-General to submit a progress report to it at its twenty-ninth session on the implementation of the project entitled 'For peace and tolerance, for dialogue between cultures' in the countries of Central and Eastern Europe and Central Asia.

## 5.9 **Role of youth in democratic governance**

*The General Conference,*

*Recalling* Audience Africa decision 93.1(b) which, *inter alia*, called on African States to 'establish between themselves and their civil societies a social contract on the basis of which civil societies must from then on be associated in the design, formulation and implementation of national policies',

*Considering* the UNESCO initiative in contributing to the consolidation of democracy,

*Noting* the special attention being given to the increasing participation of women and young people in national/regional channels for dialogue between public authorities and representatives of civil society,

*Invites* the Director-General to promote national/regional conferences on the role of youth in democratic governance during the forthcoming biennium and report to it at its twenty-ninth session.

## 5.10 **UNESCO's contribution to intercultural dialogue and to regional co-operation and integration**

### 5.101 **UNESCO's contribution to intercultural dialogue and to regional co-operation and integration in Latin America and the Caribbean**

*The General Conference,*

*Recalling* that it is important that UNESCO continue to prioritize regional and interregional projects as a means of strengthening the intercultural approach and regional co-operation, an objective in which the Plan of Action of the Meetings of Ministers of Latin America and the Caribbean plays a key role,

*Recognizing* the effort made by the Organization in this field in the form of programmes, projects and resolutions,

*Thanking* the Director-General for having included in the work plan of the Decade for Cultural Development (28 C/5, para. 03007) the project 'Development of a cultural information system (SICLAC)' as the first regional project to take place in collaboration with the Ad Interim Secretariat of the Meetings of Ministers of Latin America and the Caribbean and the UNESCO Regional Office for Culture in Havana,

*Invites* the Director-General to continue to organize activities and seminars for the regional integration of Latin America and the Caribbean so as to encourage, along pluralist lines, the integration processes in the region; and *urges* him to include in this objective the Ad Interim Secretariat of the Meetings of Ministers of Latin America and the Caribbean and the UNESCO Regional Office for Culture in Havana.

#### 5.102 **UNESCO's contribution to intercultural dialogue and to regional co-operation and integration in Africa**

*The General Conference,*

*Recalling* the relevant recommendations of Audience Africa, which was organized under the auspices of UNESCO,

*Bearing in mind* the Berlin Congress of 1885 and its pernicious consequences, which included the carving-up of Africa,

*Noting* that the African continent is faced with grave and persistent problems which have their roots in such evils as micro-nationalism, inter-ethnic wars and the artificial division of Africa,

*Considering,* on the one hand, that the international environment is characterized by a tendency towards the constitution of major regional blocs and the acceleration of the globalization process and that, on the other, Africa is experiencing growing marginalization and exclusion,

*Concerned* at the constant deterioration of the situation in Africa, constituting a threat to international peace and security, which the United Nations and its Specialized Agencies, including UNESCO, are endeavouring to promote and guarantee,

*Noting with satisfaction* the initiatives taken by UNESCO to promote intercultural dialogue with a view to encouraging peace and the search for effective means of preventing conflict,

*Requests* the Director-General to provide support through a financial contribution and through appropriate technical assistance to the organization in 1997 of an international conference convened to:

- propose a plan to remedy the consequences of the artificial division of Africa, taking into account its true origins;
- reflect on ways and means of promoting and consolidating the process of regional integration in Africa;
- suggest an appropriate strategy for improving co-operation between Africa and the other continents, and in particular the countries of the developed world.

#### 5.11 **The Slave Route: Proposal for the international commemoration of the slave trade**

*The General Conference,*

*Recalling* the institutionalization at international level of 8 May as Remembrance Day, in memory of the Second World War Holocaust victims,

*Recalling* 27 C/Resolution 3.13 concerning 'The Slave Route' project,

*Stressing* the significance of the two main goals of this project, namely, the historical study of the slave trade and the analysis of the consequences and interactions that it generated,

*Aware* of the scale of the human tragedy of the slave trade,

*Concerned* to preserve the memory of this tragedy, which has strongly affected relations between Europe, Africa, the Americas and the West Indies,

1. *Considers* that the establishment of a day in order to commemorate the slave trade and to perpetuate, in a spirit of tolerance, the memory of this tragedy is likely to be conducive to a new awareness of the underlying causes and the consequences of the slave trade;
2. *Invites* the Director-General to submit to the Executive Board at its 150th session a report on arrangements for the international commemoration of the slave trade and the annual establishment of a remembrance day.

## 5.12 **Culture of Peace Programme**

*The General Conference,*

*Recognizing* the promotion of a culture of peace as the expression of the fundamental mandate of UNESCO to 'contribute to peace and security by promoting collaboration among the nations through education, science and culture in order to further universal respect for justice, for the rule of law and for the human rights and fundamental freedoms which are affirmed for the peoples of the world, without distinction of race, sex, language or religion, by the Charter of the United Nations',

*Recalling* 140 EX/Decision 5.4.2 whereby the Executive Board invited the Director-General to submit an action programme aimed at promoting a culture of peace,

*Recalling* the extensive discussion and strong support devoted to the programme at the twenty-seventh session of the General Conference and its incorporation into the Programme and Budget for 1994-1995,

1. *Takes note* of the report on action to promote a culture of peace (28 C/123);
2. *Welcomes* initiatives taken by the Director-General during the preceding biennium which have led to innovative methods for the prevention and peaceful management of conflicts and the promotion of a culture of peace to help to consolidate peace and democracy in Member States involved in a process of national reconciliation and reconstruction;
3. *Recognizes* the promotion of a culture of peace as an essential and guiding objective of UNESCO's Medium-Term Strategy for 1996-2001;
4. *Invites* the Director-General to increase the intellectual and technical support to Member States for national programmes and initiatives for a culture of peace in UNESCO's fields of competence;
5. *Recognizes* the importance of the initiatives taken by Member States in promoting a culture of peace and *encourages* them to sustain such action.

## 5.13 **Assistance to Rwanda in UNESCO's fields of competence**

*The General Conference,*

*Bearing in mind* the goals and principles of the Constitution of UNESCO,

*Noting* that the Rwandese Government has committed itself to respecting human rights and fundamental freedoms and wishes to foster peace and stability in the country and subregion by creating favourable conditions for a State governed by the rule of law,

*Conscious* of the critical situation Rwanda is in after the war, genocide and political massacres of April to July 1994,

*Recognizing* the need to grant Rwanda emergency external aid to reconstruct all sectors of national life,

1. *Urges* the Member States of UNESCO, intergovernmental and non-governmental organizations and international, national and private institutions to provide aid for the purpose of rehabilitating and reconstructing Rwanda, particularly in UNESCO's fields of competence;
2. *Requests* the Director-General to exploit all the possibilities provided by the programmes and financial resources of UNESCO for 1996-1997 to help the Government of National Unity of Rwanda in its efforts to reduce the problems confronting the Rwandese people and to submit to the General Conference, at its twenty-ninth session, a report on the implementation of this resolution.

5.14 **The situation of the cultural and architectural heritage and of educational and cultural institutions in Bosnia and Herzegovina**

*The General Conference,*

*Having examined* document 28 C/45,

*Recalling* 27 C/Resolution 4.8 and the decisions of the Executive Board on the situation of the cultural and architectural heritage and of educational, scientific and cultural institutions in Bosnia and Herzegovina,

1. *Invites* the Director-General to prepare a plan of activities within the framework of the Memorandum of Co-operation between UNESCO and the Republic of Bosnia and Herzegovina for reconstruction and rehabilitation in the fields of competence of UNESCO, in close collaboration with the National Commission of Bosnia and Herzegovina for UNESCO;
2. *Also invites* the Director-General to initiate the establishment of a fund-in-trust of US \$3 million based on the appeal to the international community towards specific reconstruction and rehabilitation projects in UNESCO's fields of competence;
3. *Requests* the Director-General to submit to it, at its twenty-ninth session, a report on the results of the activities envisaged in that plan through the Executive Board.

5.15 **Women's contribution to a culture of peace**

*The General Conference,*

*Recalling* the commitment of Member States to the mandate of UNESCO, which seeks to foster peace by promoting collaboration among the nations through education, science and culture, in order to further universal respect for justice, for the rule of law, and for human rights and fundamental freedoms,

*Expressing appreciation* to Member States that have participated in and contributed to the success of the Experts' Meeting on Women's Contribution to a Culture of Peace, which was organized in Manila in April 1995, in preparation for the Fourth World Conference on Women, held in Beijing in September 1995,

*Acknowledging* that that meeting constitutes the first major step in studying the concrete contributions which women can make to establishing a culture of peace,

*Observing with regret* that very few women at present participate in peace negotiations in their countries,

*Recognizing* that women, however, bring to the cause of peace among peoples and nations distinctive experiences, competence and perspectives, that women's role in giving and sustaining life has provided them with skills and insights essential to peaceful human relations and social development, and that they can bring a new breadth, quality and balance of vision to a joint effort of moving from a culture of war to a culture of peace,

*Recalling* that the participants in the Experts' Meeting on Women's Contribution to a Culture of Peace acknowledged the fact that women are often the unrecognized transmitters of values, particularly to children and youth, but that they are often under-utilized as a source of creative energy, experience and wisdom,

*Further recalling* the UNESCO Statement prepared at the Experts' Meeting on Women's Contribution to a Culture of Peace, which should serve as one of the basic texts to guide the conception and implementation of activities relating to women and peace,

*Mindful* of the need for constant vigilance, proaction and collaboration on the part of Member States and international organizations in order to respond to women's concerns,

1. *Congratulates* UNESCO for drawing up its Agenda for Gender Equality and for its visible and coherent participation in the Beijing Conference;
2. *Underlines* the necessity for UNESCO to implement, within its fields of competence, the commitments in the Platform for Action which Member States assumed at the Beijing Conference, especially paragraph 146 under the Strategic Objective E4 (para. 146), to promote women's contribution to fostering a culture of peace;
3. *Invites* the Director-General:
  - (a) to support existing networks operating in the field of education for peace, human rights, democracy and tolerance, in close co-operation with the International Bureau of Education, with a view to the inclusion of gender perspectives in their work;

- (b) to promote education for women, girls, men and boys which fosters the values of peace, human rights, democracy, international understanding and tolerance, and integrate the values of a culture of peace in literacy programmes;
- (c) to assist in the reorganization of education systems through, *inter alia*, the development of specific methodology to ensure that pedagogical systems integrate gender perspectives;
- (d) to develop new curricula and teaching materials and integrate in existing ones the aspect of 'legal literacy' for women and girls, to provide them with knowledge of human rights and democracy;
- (e) to assist formal and non-formal educational institutions in developing curricula and teaching materials for training women, girls, men and boys towards the acquisition of skills in non-violent conflict resolution and negotiation;
- (f) to actively encourage and network with women educators, scientists, artists and journalists to develop their competence in decision-making and negotiation and their visions for a peaceful future;
- (g) to implement the advocacy of human rights by publicizing and disseminating information on the rights of women and of girls and utilize, *inter alia*, the mass media and strengthen comprehensive research to reinforce the understanding of these rights;
- (h) undertake a study to pinpoint specific methodological approaches and processes used by women in peace-building and evaluate the gains achieved and the efficacy of these approaches;
- (i) to develop models derived from this study to be disseminated to: (i) different policy research institutes which collect and process information and data for local and national decision-making bodies, (ii) policy-making bodies at the local and national levels, (iii) peace research institutes, (iv) NGOs and (v) different agencies of the United Nations system;
- (j) in close collaboration with different educational institutions, to undertake in a specified number of countries, a survey of literary works written by women which deal with peace and conflict issues, and compile a bibliography of literary and sociological studies on these works, with the objective of utilizing these texts as a teaching aid, and including them in curriculum development of 'education for peace, human rights, democracy and tolerance';
- (k) to establish, following the Executive Board recommendation on the Draft Programme and Budget for 1996-1997 and in the framework of the UNESCO Chairs for women's rights, Chairs on women's studies (studies in gender and development), laying specific emphasis on studies on women's perspectives in peace-building and social development;
- (l) to organize in different regions follow-up meetings to the Experts' Meeting on Women's Contributions to a Culture of Peace, in the general framework of the Culture of Peace Programme and in co-operation with United Nations initiatives in order to facilitate discussions in gender perspective mainstreaming, and taking into consideration the pertinent points in the recommendations of the second International Forum on the Culture of Peace, to be held in Manila from 26 to 30 November 1995;
- (m) to undertake research on the role of the media in conflict situations, especially on how they adversely affect women and girls in such situations;
- (n) to undertake a feasibility study on co-production between UNESCO and private media of a series of documentaries and short films, as well as radio broadcasts specially targeting rural areas, utilizing the technical expertise and networks of IPDC and OPI, on women's contribution to a culture of peace.

#### 5.16 **UNESCO's contribution to improvement of the status of women**

*The General Conference,*

*Recalling* 27 C/Resolution 11.1 on the Transverse Theme 'Women' in the Programme and Budget for 1994-1995 (27 C/5),

*Noting* that in the Medium-Term Strategy for 1996-2001 (28 C/4) and the Programme and Budget for 1996-1997 (28 C/5), women are one of the four priority target groups, and projects and activities in favour of women should therefore be an integral part of every programme sector,

*Welcoming* the incorporation, for 1996-1997, of a number of activities specifically for women, taking this prospect into account,



*Taking into consideration* the Nairobi Forward-Looking Strategies for the Advancement of Women to the Year 2000,

*Taking into consideration* the Declaration on the Elimination of Violence against Women, adopted by the United Nations General Assembly in its resolution 48/104 of 20 December 1993,

*Taking into consideration* the Declaration and Platform for Action adopted at the United Nations Fourth World Conference on Women: Action for Equality, Development and Peace (Beijing, 4-15 September 1995),

*Considering* that among the 12 critical areas of concern identified in the Beijing Platform for Action, a number clearly relate to UNESCO's fields of action, including: unequal access to education; peace; the media; women's contribution to the management of natural resources and environmental protection; the girl child, with regard to access to education and literacy,

*Taking into account* the fact that the United Nations is in the process of developing a medium-term plan for the system as a whole, in which responsibilities for the various aspects of implementation of the Beijing Platform for Action will be shared among the different partners of the system,

*Taking into account* the external evaluation of UNESCO on the Transverse Theme 'Women', which covers the projects and activities of this priority group in the Education, Science, Culture, Communication and Social and Human Sciences Sectors (July 1995),

*Noting with satisfaction* the proposals of the Director-General contained in paragraph 05302 of the Draft Programme and Budget for 1996-1997 in connection with priority target groups,

1. *Urges* the Member States and the Director-General, when conceiving, implementing and assessing projects and activities concerning women, to favour an approach whereby men and women are equal and women are both beneficiaries of development and agents of change;
2. *Urges* the Director-General to include in each of his oral reports to the Executive Board a section on progress made in implementing the projects and activities on and for women in document 28 C/5 and the follow-up to the Beijing Platform for Action, as entrusted to UNESCO in the United Nations medium-term plan which is being drawn up, under which responsibilities for the implementation of the follow-up to the Beijing Conference will be shared among the different partners of the United Nations system;
3. *Recommends* that the Executive Board, at its 150th session, examine the issue of the economic contribution of women and the means of enhancing the status of their unpaid work;
4. *Thanks* the Director-General for the efforts made in evaluating the activities and projects on and for women in 1994-1995, and *invites* him to pursue his efforts in this area;
5. *Urges* Member States to submit under the Participation Programme as many projects as possible in which women are the immediate beneficiaries or the agents of change, as recommended by the Executive Board in its Recommendations to the General Conference on the Draft Programme and Budget (28 C/6, para. 104);
6. *Urges* the Director-General to take steps to ensure that the co-ordination unit for women, in close collaboration with the focal points designated by the Programme Sectors, the persons responsible for specific projects, Regional Offices, and Member States and their National Commissions, implements activities and projects for women in this transdisciplinary framework, including information, training, evaluation and follow-up.

#### 5.17 **Follow-up to Audience Africa**

*The General Conference,*

*Considering* that the Executive Board at its 141st session recommended that the Priority: Africa programme be evaluated and reoriented in such a way as to emphasize those activities that respond to the urgent needs of African Member States (141 EX/Decision 4.1, para. 28),

*Considering* that Africa's future depends on the determination and capacity of Africans to define their development needs and priorities themselves and to choose appropriate strategies and mechanisms to address them, and that Audience Africa, which was held at UNESCO from 6 to 10 February 1995, provided Africans with an opportunity to engage in a wide-ranging debate on the development problems and priorities of the African continent,

*Considering* that UNESCO's African Group has set up a working group to follow up Audience Africa,

- Considering* 146 EX/Decision 5.1, in particular Parts IV to VIII concerning Audience Africa, notably as regards cultural industries, cultural development policies, the cultural dimension in development, and regional integration,
- Considering* the crucial role played by education in the promotion of endogenous, sustainable development, and the need to adapt education systems to national conditions and to the imperatives of social change in Africa,
- Considering* that science and technology have a key part to play in any development process and that decisive efforts must be made in this connection to further scientific research and its practical applications in Africa,
- Considering* the need to work for regional integration in Africa, promote development over a sufficiently wide area and on the basis of mutually recognized cultural and historical affinities, and strengthen the African countries' individual capacities to give a regional dimension to their development programmes and strategies and participate in international exchanges in a spirit of solidarity,
- Considering* the vital role and cultural importance of communication in all aspects of development and the high priority that should be given to it in efforts on behalf of rural areas and the empowerment of women and in the promotion of human rights, freedoms and democracy,
- Considering* that the history and culture of Africa should serve as basic sources of guidance for the building of democracy in Africa and that systematic efforts should be made by everyone at all levels, in particular through schools, to develop the culture of democracy through school and community education programmes for democratization,
- Recalling* the recommendations and mechanisms adopted, in particular through the United Nations New Agenda for the Development of Africa in the 1990s (UN-NADAF), the World Conference on Education for All (Jomtien, Thailand, 1990), the UNESCO Symposium on Science and Technology (Nairobi, Kenya, 1994), the Abuja Treaty establishing the African Economic Community and the World Summit on Social Development (Copenhagen, Denmark, 1995),
- Recalling* that the Priority: Africa programme, which answered the need for a special effort on behalf of the African continent, constituted UNESCO's contribution to the implementation of UN-NADAF,
- Aware* that the African countries continue to suffer the ill effects of a lasting economic crisis, forcing them to make severe budgetary cuts which limit their own capacity to achieve the priority objectives of social development,
1. *Expresses its satisfaction* with the initiative taken by the Director-General in convening Audience Africa, whose conclusions confirm the priority attaching to the Organization's action on behalf of Africa;
  2. *Takes note*, in this connection, of the document entitled 'Priority: Africa - prospective evaluation of the programme' and of the final report of Audience Africa on 'Social Development: Africa's Priorities';
  3. *Approves* the inclusion in the Programme and Budget for 1996-1997 of activities and projects for the implementation of the recommendations of Audience Africa;
  4. *Welcomes* the Director-General's decision to strengthen the Co-operation with African Member States Unit by providing it with the structural means to stimulate and co-ordinate specific projects to follow up the recommendations of Audience Africa, and *recommends* that the main bilateral and multilateral institutional partners in the development of Africa be associated as far as possible with their implementation;
  5. *Invites* Member States to take the fullest possible account of the priorities recommended by Audience Africa when deciding on the objectives of their bilateral co-operation with countries in the Africa region so as to make a significant contribution to the regional orientation of development in the various areas concerned and to regional integration, which is its corollary;
  6. *Urges* African Member States:
    - (a) to draw up and carry out specific projects relating to the recommendations of Audience Africa and to transmit evaluations of them to the Director-General so that he can report to the General Conference;
    - (b) to give special attention to projects devoted to the development of science and technology, the use of new technologies in education, and the promotion of the culture of peace, sound management and democracy in their activities under the Participation Programme;
  7. *Invites* the Director-General to take such measures as he deems fit:

- (a) to ensure the effective implementation of the recommendations of Audience Africa in co-operation with Africa's development partners, particularly the Organization of African Unity (OAU), the African Development Bank (ADB), the Economic Commission for Africa (ECA), United Nations agencies, international organizations and development aid agencies and foundations;
  - (b) to support and strengthen African development associations and NGOs in the Africa region so as to allow the Organization's action to rest upon the institutional capacity that their networking could build up in the field;
  - (c) to set up, in association with the African Group, an international committee to follow up Audience Africa, to be responsible for making recommendations to the Director-General on the co-ordination of activities and on the prospects for social development in Africa;
  - (d) to give the necessary assistance to African States with a view to the implementation of the recommendations of Audience Africa in UNESCO's fields of competence;
8. *Invites* the Director-General to report to it at its twenty-ninth session on the implementation of this resolution.

### 5.18 **UNESCO's activities directed at alleviating the consequences of the Chernobyl disaster**

*The General Conference,*

*Noting with satisfaction* the success achieved in implementing the projects of the UNESCO Chernobyl Programme in the Republic of Belarus, the Russian Federation and Ukraine since its inception in 1991 up to the present day and, in particular, the socio-psychological rehabilitation of the affected population and the establishment of settlements that have shown steady socio-economic development

*Greatly appreciating* UNESCO's efforts to secure extra-budgetary resources for the UNESCO Chernobyl Programme for the benefit of the afflicted population in the three above-mentioned States,

*Taking into account* the recommendations of the fifth session of the UNESCO Chernobyl Programme Steering Committee (12-14 January 1995) and the decisions adopted by UNESCO's Executive Board at its 146th session,

1. *Expresses* to the Director-General its satisfaction with the manner in which the programme has been implemented and with its achievements;
2. *Invites* the Director-General:
  - (a) to continue implementation of the current and long-term projects of the UNESCO Chernobyl Programme in accordance with the principles already formulated and the agreements concluded, and also within the framework of UNESCO's Programme and Budget for 1996-1997 in the Organization's principal fields of competence;
  - (b) to strengthen the interdisciplinary nature of the UNESCO Chernobyl Programme, ensuring close co-operation between the sectors responsible for the conceptual planning and implementation of the projects;
  - (c) to strengthen the co-ordinating mechanisms of the UNESCO Chernobyl Programme, established both within UNESCO itself and at the national level in the three afflicted States;
  - (d) to encourage and develop in the future UNESCO's activities to secure extra-budgetary resources for the successful implementation of the programme, and to that end to help to throw due light on the efforts undertaken and the results achieved during the activities to be organized by the international community in connection with the tenth anniversary of the Chernobyl disaster (April 1996);
3. *Thanks* the governments, governmental and non-governmental organizations and individuals that have made a great contribution to the implementation of the programme and whose financial, technical and intellectual assistance has enabled it to attain its present level;
4. *Appeals* to States, international organizations and public and private sources of finance to participate in UNESCO's activities directed at alleviating the consequences of the Chernobyl disaster.

## B. Information and Dissemination Services<sup>1</sup>

### 11 Information and Dissemination Services

#### 11.1 Clearing House

*The General Conference,*

1. *Authorizes* the Director-General to continue to implement the clearing-house programme;

2. *Requests* him, in particular:

- (a) to develop the Clearing House by:
  - (i) harmonizing the existing data bases and information services more closely, with a view to introducing new technologies in this field and to ensuring compatibility and interconnection of existing and emerging in-house information systems such as PROMIS, UMS (UNESCO in its Member States) and other data bases;
  - (ii) using Internet for international dissemination of the information available in the working languages of UNESCO;
  - (iii) distributing UNESCO's main data bases more widely;
- (b) with regard to information, library, archives and microform services:
  - (i) to improve further the library, central information and documentation services, emphasizing computerization; to distribute the 'UNESCO List of Documents and Publications' (ULDP) and the 'UNESCO Library Acquisitions' (ULA); to update the UNESCO Bibliographic Data Base (UNESBIB); to strengthen the UNESCO Integrated Documentation Network; and to enhance co-operation between the libraries of the United Nations system;
  - (ii) to facilitate access to UNESCO's archives through modern electronic document management systems; to improve conditions of preservation and management of archives; and to continue the security microfilming and dissemination of documents and publications on microfiches;
- (c) to provide wider access to the FUTURESOCO bibliographic data base on future-oriented studies and to increase the exchange of information in this field.

#### 11.2 Statistical Programmes and Services

*The General Conference,*

1. *Authorizes* the Director-General to implement the activities under 'Statistical Programmes and Services';

2. *Invites* the Director-General, in particular:

- (a) to pursue the regional and subregional co-operation aimed at improving national statistical capabilities and infrastructures for data collection and analysis in the Organization's fields of competence, especially in Africa and the least-developed countries (LDCs);
- (b) to continue to collect, analyse and disseminate relevant and up-to-date statistical information on education, science, culture and communication, and to prepare statistical documents and publications, including the *UNESCO Statistical Yearbook*, taking account of the decisive role played in this regard by UNESCO's statistical services;
- (c) to improve international comparability of education indicators, to contribute to the revision of international classifications, standards and methods, to co-operate with agencies of the United Nations system and other organizations in order to harmonize and standardize international data collection activities, and to exchange statistical information, while avoiding duplication of work;
- (d) to follow up further the relevant resolutions of the General Conference, in particular 26 C/Resolution 11.5 and its predecessors.

1. Resolutions adopted on the report of Commission I at the nineteenth plenary meeting, on 13 November 1995.

### 11.21 **Comparability of the statistics of the Central and Eastern European countries in transition**

*The General Conference,*

*Noting with satisfaction* the intention of the Member States of the Organization to step up co-operation aimed at improving the statistical services and capabilities of States in the Organization's fields of competence,

*Emphasizing* the need to ensure the international comparability of statistics,

*Stressing* the urgent need to adapt the statistical data collection and processing system in Central and Eastern Europe to comply with international standards,

*Recalling* that a process of reform of educational, scientific and cultural systems has begun in the countries of Central and Eastern Europe,

*Deeming it desirable* to continue the harmonization of statistical services in Central and Eastern European States in keeping with the work of the subregional seminar on educational statistics in the countries of the former Soviet Union, held from 12 to 14 September 1995 in Moscow,

*Requests* the Director-General to provide assistance, within the framework of the Statistical Programmes and Services work plan in the Draft Programme and Budget for 1996-1997 (28 C/5), for the holding of an international practical seminar on the topic 'The problems of comparability of the statistics of the Central and Eastern European countries in transition' (Minsk, 1996).

### 11.3 **UNESCO's policy regarding public information and publications**

*The General Conference,*

*Considering* the need to enhance the visibility and coherence of all activities aiming at putting across UNESCO's message to specialized communities and to the public at large,

1. *Welcomes* the new structure grouping together most of the Organization's information and dissemination services;

2. *Reaffirms* its relevant resolutions on this matter, in particular 26 C/Resolution 13.3 and 27 C/Resolution 13.21;

3. *Invites* the Director-General to continue his efforts to implement the recommendation contained in paragraph 100 of the Recommendations by the Executive Board on the Draft Programme and Budget for 1996-1997 (28 C/6), with a view to developing greater synergy between the UNESCO Publishing Office, the UNESCO Courier Office, the Office of Public Information and the Clearing House;

4. *Further invites* the Director-General to submit to the Executive Board at its 150th session an impact evaluation on the above units and a document containing a consistent strategy and the information required for a decision to be taken on the possible integration of Chapters 3, 4 and 5 of Part II.B of the Programme and Budget in document 29 C/5, including the necessary measures to ensure co-ordination with the information units of the programme sectors and the Clearing House.

### 11.4 **Celebration of anniversaries**

*The General Conference,*

*Having taken note* of 146 EX/Decision 9.2 and 147 EX/Decision 8.7,

*Decides* that:

(a) UNESCO shall be associated in 1996-1997 with the following celebrations:

(i) centenary of the birth of the Cuban painter Amelia Peláez del Casal (5 January 1996);

(ii) two hundred and fiftieth anniversary of the birth of the Polish patriot Tadeusz Kosciuszko (4 February 1996);

(iii) centenary of the death of the Cuban literary critic Manuel de la Cruz Fernández (19 February 1996);

(iv) centenary of the death of the Cuban naturalist Juan Cristóbal Gundlach (15 March 1996);

- (v) centenary of the birth of the Polish writer Jozef Czapski (3 April 1996);
- (vi) centenary of the revival of the Olympic Games (6 April 1996);
- (vii) seven hundredth anniversary of the city of Chiang Mai in Thailand (12 April 1996);
- (viii) centenary of the birth of the Russian chemist Nikolai Nikolaevich Semenov (15 April 1996);
- (ix) centenary of the death of the Colombian poet José Asunción Silva (24 May 1996);
- (x) fiftieth anniversary of the accession to the throne of His Majesty the King of Thailand Bhumibol Adulyadej (9 June 1996);
- (xi) hundred and fiftieth anniversary of the birth of the Russian ethnologist Nikolai Nikolaevich Miklukho-Maklai (5 July 1996);
- (xii) centenary of the death of the Brazilian composer Carlos Gomes (10 September 1996);
- (xiii) hundred and thirtieth anniversary of the birth of the Georgian painter Nico Pirozmanishvili (September/October 1996);
- (xiv) centenary of the birth of the Swiss educator Jean Piaget (September/December 1996);
- (xv) five hundred and fiftieth anniversary of the creation and proclamation of the Korean alphabet (Han-gul) (9 October 1996);
- (xvi) centenary of the birth of the Slovak diplomat in the service of democracy and human rights, co-author of the United Nations Charter, Jan Papanek (24 October 1996);
- (xvii) centenary of the birth of the Iranian poet Nima Yushij (11 November 1996);
- (xviii) centenary of the birth of the Bulgarian painter Tsanko Ivanov Lavrenov (24 November 1996);
- (xix) four hundredth anniversary of the birth of the Ukrainian man of culture Petro Mohyla (December 1996);
- (xx) four hundredth anniversary of the birth of the French philosopher René Descartes (1996);
- (xxi) two hundredth anniversary of the invention of lithography in the Czech Republic (1996);
- (xxii) one thousand three hundred and fifth anniversary of the building of the mosque of the Dome of the Rock in the city of Jerusalem (*Qubbat al-Sakhra*) (1996);
- (xxiii) two hundredth anniversary of the birth of the French landscape painter Jean-Baptiste Corot (1996);
- (xxiv) six hundredth anniversary of the birth of the Iranian poet Mohammad Jami (1996);
- (xxv) nine hundredth anniversary of the death of the Iranian scholar Omar Khayyam (1996);
- (xxvi) centenary of the death of the Philippine humanist and national hero Dr José Rizal (1996);
- (xxvii) centenary of the birth of the Romanian poet Tristan Tzara (1996);
- (xxviii) eleven hundredth anniversary of the settlement of the Hungarians in Central Europe (1996);
- (xxix) seven hundredth anniversary of the death of the Turkish humorist Nasreddin Hoca (Mulla Nasruddin, Goha) (1996);
- (xxx) six hundred and sixtieth anniversary of Emir Timur (1996);
- (xxxi) eleven hundredth anniversary of the documentary evidence of Romanian States in Transylvania (1996/1997);
- (xxxii) four hundred and fiftieth anniversary of the publication of the first work in the Lithuanian language - 'Common Words in the Catechism', by Martinas Mazvydas (8 January 1997);
- (xxxiii) thousandth anniversary of the death of the Czech intellectual Aldabert (Vojtech) Slavnikovec, a man of great distinction of mind (23 April 1997);
- (xxxiv) two hundredth anniversary of the birth of the Cuban philosopher José Antonio Saco (7 May 1997);
- (xxxv) centenary of the death of the Bulgarian writer Aleko Konstantinov (11 May 1997);

- (xxxvi) centenary of the birth of the Ukrainian scientist and explorer, pioneer in space technology, Yuri Kondratiuk (O. Sharguei) (21 June 1997);
  - (xxxvii) centenary of the birth of the Belgian painter Paul Delvaux (23 September 1997);
  - (xxxviii) centenary of the birth of the Kazak scientist Mukhtar Auezov (September 1997);
  - (xxxix) five hundredth anniversary of the publication in Russia of the first State Code of Laws, the Sudebnik (September 1997);
  - (xl) two hundredth anniversary of the birth of the poet Mirza Asadullah Khan Ghalib (27 December 1997);
  - (xli) three hundredth anniversary of the completion of Bayle's Historical and Critical Dictionary (1997);
  - (xlii) centenary of the birth of the Turkish poet and writer, former minister of education, Hasan Ali Yücel (1997);
  - (xliii) one thousand five hundredth anniversary of the birth of the Arab poet Imru'al-Qais (1997);
  - (xliv) five hundredth anniversary of the construction of the Neamt monastery (1997);
  - (xlv) centenary of the death of Gamal ad-Din al-Afghani (1997);
  - (xlvi) centenary of the birth of Mahmud Said (1997);
  - (xlvii) seven hundredth anniversary of the birth of Salâh ad-Dîn as-Safadî (1997);
  - (xlviii) eight hundredth anniversary of the founding of the city of Moscow (1997);
  - (xlix) two thousand five hundredth anniversaries of the cities of Bukhara and Khiva (1997);
- (b) the Organization's contribution to all of these celebrations shall be financed in the usual way under the Participation Programme for 1996-1997, in accordance with the rules governing that programme;
- (c) the list of celebrations of anniversaries with which UNESCO shall be associated in 1996-1997 is hereby closed.

## C. *Participation Programme*<sup>1</sup>

### 12 Participation Programme

#### 12.1 Principles and conditions governing the Participation Programme

*The General Conference authorizes the Director-General to participate in the activities of Member States in accordance with the following principles and conditions:*

##### A. *Principles*

1. The Participation Programme is one of the means employed by the Organization to achieve its objectives, through participation in activities carried out by Member States or Associate Members, or by territories, organizations or institutions, in its fields of competence. This participation is designed to strengthen the partnership between UNESCO and its Member States and make that partnership more effective through a sharing of contributions.
2. Each Member State may submit through its National Commission up to 15 requests, including two requests for projects falling within the framework of the World Decade for Cultural Development.<sup>2</sup> These (15) requests should show an order of priority numbered from 1 to 15, it being understood that not all the requests submitted will necessarily be approved. Each request must be related to the activities of the Organization, as described

1. Resolutions adopted on the report of Commission I at the nineteenth plenary meeting, on 13 November 1995.

2. See also paragraph 4(a) of 28 C/Resolution 3.2, 'World Decade for Cultural Development'.

- under the sections of the Approved Programme and Budget concerned with major programmes, statistical programmes and services and co-operation with National Commissions. Member States are requested to ensure that a sufficient number of projects specifically devoted to women are submitted under this Programme.
3. Assistance under the Participation Programme may be accorded only upon: (a) a written request to the Director-General by the National Commissions of Member States or of Associate Members or territories, organizations or institutions, intergovernmental or non-governmental organizations maintaining official relations with UNESCO, and (b) a written agreement between the parties concerned specifying the form and manner of participation and acceptance of the conditions listed under section B below, together with such other conditions as may be jointly agreed upon.
  4. *Beneficiaries.* Assistance under the Participation Programme may be accorded to:
    - (a) Member States or Associate Members upon request through their National Commissions, to promote activities of a national character. For activities of a subregional, regional or interregional character, requests are submitted by the National Commissions of the Member States or Associate Members on whose territory they take place. These requests must be supported by at least two other National Commissions of participating Member States or Associate Members;
    - (b) a non-self-governing or trust territory, upon the request of the National Commissions of the Member State responsible for the conduct of the territory's external relations;
    - (c) a national institution, upon a request by the National Commission of the Member State or Associate Member in whose territory it is situated;
    - (d) an intergovernmental organization which has signed a co-operation agreement with UNESCO, where the participation relates to activities of direct interest to several Member States;
    - (e) an international non-governmental organization maintaining formal relations with UNESCO, upon a request endorsed by the National Commission of the Member State or Associate Member in whose territory the planned activity is to be carried out; a request by an NGO maintaining ad hoc relations with UNESCO must be supported by the National Commissions of at least two Member States;
    - (f) an international non-governmental institution having no official relations with UNESCO, upon a request submitted on its behalf by the National Commission of the Member State in whose territory it is situated; such requests must be supported by at least two National Commissions of other participating Member States;
    - (g) the Organization of African Unity, for activities in UNESCO's fields of competence;
    - (h) the Palestine observer at UNESCO, where the participation requested relates to activities in UNESCO's fields of competence of direct interest to Palestinians.
  5. *Forms of assistance.* Assistance under the Participation Programme may comprise the provision of:
    - (a) the services of specialists and consultants;
    - (b) fellowships and study grants;
    - (c) publications, periodicals and documentation;
    - (d) equipment;
    - (e) conferences and meetings, seminars and training courses; translation and interpretation services, participants' travel costs, the services of consultants, and other services deemed necessary by all concerned;
    - (f) financial contributions, if the Director-General determines that this is the most effective and expedient means of implementing the activity in question, and provided that the amount, except in cases of emergency assistance specifically decided on by the Director-General, is not in excess of \$26,000 for a national project or activity and \$35,000 for a subregional, regional or interregional project or activity; and that the financial provision made by the applicant is sufficient to execute the activity satisfactorily;
    - (g) UNESCO-PAS personnel.
  6. *Approval of requests.* When deciding upon a request the Director-General shall take into account:
    - (a) the total amount approved by the General Conference for this Programme;
    - (b) the contribution that such participation can effectively make to the attainment of Member States' objectives in UNESCO's fields of competence and within the framework of the



programme activities approved by the General Conference, to which participation must be closely linked;

- (c) the needs of developing countries and particularly those of the least-developed countries among them, and the increase in participation by new Member States in the activities of the Organization;
- (d) the need to achieve equitable geographical distribution of the participation provided.

7. *Implementation:*

- (a) the Participation Programme will be implemented within the biennial programme of the Organization, of which it forms an integral part. Implementation of a request is the responsibility of the National Commission of a Member State, Associate Member or other applicant. The request submitted to the Director-General must show specific scheduled commencement and termination dates; a greater effort to rationalize and simplify implementation procedures for the Participation Programme, coupled with increased participation by field units, will help Member States to draw up their requests better and enable them to be processed more effectively;
- (b) the Participation Programme's administrative procedures must continue to be made more efficient; the achievements of the Participation Programme must be made more widely known and be more widely used with a view to the planning and implementation of the Organization's future activities.

B. *Conditions*

8. Assistance under the Participation Programme will be provided only if in the written request containing all 15 requests submitted to the Director-General the applicant certifies acceptance of the following conditions. The applicant shall:

- (a) assume full financial and administrative responsibility for implementing the plans and programmes for which participation is provided; in the case of a financial contribution, submit to the Director-General at the close of the project an itemized statement accounting for the activities executed and certifying that the funds allocated have been used for the implementation of the project, and return to UNESCO any balance not used for project purposes; it is to be understood that no new financial contribution will be granted until the applicant has submitted all the financial reports and all the additional supporting documents necessary in respect of contributions previously approved by the Director-General and for which the funds were obligated prior to 31 December of the first year of the previous budgetary period;
- (b) undertake to provide on a compulsory basis, together with the financial report mentioned in subparagraph (a) above, an evaluation report on the results of the activities financed and their usefulness for the Member State or States and UNESCO;
- (c) pay, where participation is accorded in the form of study grants, the cost of the grant-holders' passports, visas, medical examinations and salaries while they are abroad, if they are in receipt of a salary; help them find suitable employment when they return to their country of origin;
- (d) maintain and insure against all risks any property supplied by UNESCO, from the time of its arrival at the point of delivery;
- (e) undertake to cover UNESCO against any claim or liability resulting from the activities provided for in this resolution, except where it is agreed by UNESCO and the National Commission of the Member State concerned that such claim or liability arises from gross negligence or wilful misconduct;
- (f) grant to personnel recruited under the Participation Programme who are officials of UNESCO the privileges and immunities set out in Articles VI and VII of the Convention on the Privileges and Immunities of the Specialized Agencies; it shall grant to personnel recruited under the Participation Programme who are not officials of UNESCO the privileges and immunities provided for in paragraph 3 of Annex IV to the aforementioned Convention, it being understood that additional privileges and immunities may be granted in supplementary agreements concluded with the Director-General; no restriction should be imposed upon the rights of entry, sojourn and departure of the persons mentioned in the present subparagraph.

*C. Emergency aid*

9. Where emergency aid is concerned, the following conditions and principles are to be observed:
- (a) faced with an emergency situation, the Director-General shall take the initiative of informing the Member State through the National Commission, so far as possible, that he has earmarked a certain sum for immediate assistance and suggest as appropriate the forms (with options) that such assistance could take;
  - (b) the National Commission or the government shall then cable its choice of assistance or suggest suitable alternatives;
  - (c) in the case of services or goods to be supplied by UNESCO there shall be no international competitive bidding, owing to the urgency of requirements;
  - (d) in the case of financial contributions, the US \$26,000 limit shall not apply; a financial statement certifying that the funds allocated have been used for the purposes approved shall subsequently be submitted by the Member State.

*D. Other provisions*

10. Where the National Commission of the Member State requests the provision of operational assistance (UNESCOPAS) personnel to carry out a Participation Programme project, the Director-General may grant such exemption from the application of provisions of this resolution as may be necessary.

## 12.2 **Review of the Participation Programme**

*The General Conference,*

*Acknowledging* the fundamental importance of the Participation Programme to the Member States, and some recent improvements in its administration, which should be strengthened,

*Recognizing* the achievement of the Participation Programme in empowering Member States to achieve the various aspects of UNESCO's mandate,

*Noting* the ongoing concerns of Member States that the administration of the Participation Programme has not fully met the objectives outlined by the Executive Board in its invitation to the Director-General in 144 EX/Decision 4.1 (Part III, para. 10),

*Requests* the Director-General to undertake, in collaboration with the Member States, a review of the Participation Programme to address issues of the effectiveness, efficiency, transparency and timeliness of the delivery of the Programme and the potential for decentralization with particular regard to a more extensive co-ordination of regional and subregional offices, upon request by National Commissions, and report on the results of the review to the Executive Board at its 149th session.

## V Support for Programme Execution<sup>1</sup>

### 13 Support for Programme Execution

#### 13.1 Consultation with National Commissions

*The General Conference,*

*Recognizing* the importance of regional and subregional consultations preparatory to the General Conference sessions,

*Affirming* the desirability of maintaining such consultations as part of the regular cycle of UNESCO's determination of its Medium-Term Strategy and Draft Programme and Budget,

*Acknowledging* the exceptionally fruitful outcome of these consultations in aiding the work of the General Conference and the Executive Board,

*Requests* the Director-General to transfer the funding of such consultations from the total allocation for the Participation Programme into the regular programme and budget to be allocated to the Bureau for External Relations, commencing with document 29 C/5.

#### 13.2 Co-operation with UNESCO Clubs, Centres and Associations

*The General Conference,*

*Referring* to the wish expressed by the Executive Board in 146 EX/Decision 4.2 (para. 88) that mention should be made, among the active promoters of education for peace, human rights, democracy, tolerance, non-violence and international understanding, of the UNESCO Clubs, Centres and Associations,

*Recalling* the recommendations of the IVth Congress of the World Federation of UNESCO Clubs, Centres and Associations (WFUCA) in Sinaia, Romania,

*Desiring:*

- (a) to establish in the longer term a European network of UNESCO Clubs, including Central and East European countries,
- (b) to promote among citizens, especially young people, in the countries in transition public awareness, tolerance and non-violence,
- (c) to achieve a wider mobilization of the UNESCO Club movement by intensifying the training of Club leaders at the regional and interregional levels,
- (d) to mobilize the support of decision-makers and opinion leaders at regional level in favour of programmes and activities dealing, in an integrated manner, with environment, cultural heritage, human rights and education and tolerance,

*Invites* the Director-General to organize a regional seminar for young people, including UNESCO Club promoters and leaders, aimed at the exchange of information, expertise and know-how in the areas of cultural heritage, culture of peace, education, environment, human

1. Resolutions adopted on the report of Commission I at the nineteenth plenary meeting, on 13 November 1995.

rights and tolerance - with the participation of existing local UNESCO Chairs for human rights, sustainable development, environment, women's issues and others.<sup>1</sup>

### 13.3 Co-operation with volunteers and voluntary service

*The General Conference,*

*Considering* that voluntary service is one of the most important forms in the development of active solidarity between States, between populations, between citizens of the world, most notably in the expanding networks of non-governmental organizations, which will be brought together for the 26th Conference of the Co-ordinating Committee for International Voluntary Service (CCIVS), held in Berlin (November 1995) on the theme of 'Network for World Development',

*Stressing* the importance of further developing and strengthening UNESCO's participation in these efforts, through close co-operation with United Nations Volunteers (UNV) and the CCIVS, created by UNESCO in 1948 and today representing 130 NGOs in all regions of the world, and organizing 20,000 voluntary services per year,

1. *Invites* the Director-General to strengthen UNESCO's collaboration with the CCIVS in short-term and long-term activities including intellectual co-operation and exchange of experience, rather than have the Organization itself take over such activities;
2. *Decides* that the budgetary provision in document 28 C/5 for volunteers' activities (para. 13113) shall be devoted entirely to involving the CCIVS in activities to promote a culture of peace and foster international solidarity;
3. *Requests* the Director-General to reassess the necessity of establishing a unit for this purpose and to report on the matter to the Executive Board at its 149th session.

### 13.4 Co-operation with non-governmental organizations

#### 13.4.1 Contribution made to UNESCO's activities by international non-governmental organizations

*The General Conference,*

*Having examined* the sexennial report submitted to it by the Executive Board on the contribution made to UNESCO's activities by international non-governmental organizations (categories A, B and C) from 1988 to 1993, in pursuance of Section VIII.3 of the Directives adopted at its eleventh session and amended at its fourteenth session,

*Considering* that the participation of international non-governmental organizations in UNESCO's task is an ideal means for the Organization of associating people everywhere with its work, particularly the appropriate scientific and intellectual communities and movements reflecting public opinion that are concerned with the development of education, science, culture and communication in the world,

*Recalling* that such co-operation is based on Article XI of the Constitution of the Organization and is governed by Directives that constitute the framework for its implementation,

1. *Expresses its satisfaction* with the clear and concise presentation of the report, with the evaluation it contains and with the proposals for the improvement of co-operation between UNESCO and NGOs that emerge from it;
2. *Thanks* the Executive Board, the Director-General and the NGO Standing Committee for the contribution they have made to the preparation of this report;
3. *Stresses* the diligence shown by the international NGOs themselves in the contribution they were asked to make to the preparation of this report;
4. *Welcomes* the useful dialogue and mutual confidence established on this occasion, creating a climate conducive to the continuation in the future of a relationship of constructive collaboration between UNESCO and NGOs;
5. *Expresses the hope* that this dialogue may continue and become more rewarding within the Executive Board, especially as a result of the work done by its NGO Committee;

1. The General Conference invited the Director-General to allocate a financial contribution of US \$37,000 for this activity.

6. *Considers* that 25 C/Resolution 15.213, adopted following its examination of the report covering the previous period, has been carefully implemented by the Director-General and that co-operation with NGOs has been maintained at a high level despite the scarcity of the Organization's resources during the period now ending;
7. *Thanks* the international non-governmental organizations for the efficient way in which they have combined their own resources with the means made available to them by UNESCO, especially in the form of subventions and contracts, enabling them to associate the various scientific, cultural and educational communities they represent with the implementation of the Organization's programme;
8. *Also thanks* the many organizations that, despite having received no financial assistance from UNESCO during the six-year period now ending, have nevertheless taken part in UNESCO's activities and in the extension of the Organization's influence in the world;
9. *Stresses* the importance of improving and strengthening co-operation between UNESCO and NGOs so that the Organization, in accordance with the functions it exercises, may develop, as regards both numbers and quality, the networks of experts from which it must necessarily draw its support;
10. *Further stresses* the need, in improving such co-operation, to bear in mind the elements determined in its Medium-Term Strategy (1996-2001);
11. *Expresses the wish* that, in the development of this co-operation, account should be taken at the same time of the diversity of NGOs and of the role the Organization must necessarily play regarding co-ordination and follow-up, at Headquarters and through its decentralized units;
12. *Welcomes* the establishment of a data base within the Secretariat so as to ensure greater transparency in regard to information concerning NGOs and to promote better knowledge of their potential services to international co-operation;
13. *Reminds* NGOs of the obligations entailed by their acceptance of the revised Directives, which are an inherent part of their new or continued admission to the status of organization maintaining relations with UNESCO;
14. *Requests* the Director-General to do everything possible to provide the Standing Committee of NGOs with the secretariat services it needs in order to operate, the provision of such services being in accordance with the Directives;
15. *Invites* the Director-General, in so far as is possible, to build up the strength in the various Secretariat sectors of the staff with responsibility for co-ordinating and following up UNESCO's co-operation with NGOs so that greater and more effective use may be made of the networks these organizations constitute by developing communication between NGOs and UNESCO;
16. *Recommends*, with respect to programme preparation:
  - (a) that NGOs reply more promptly, and in greater number, to the consultations undertaken by the Director-General, particularly concerning the preparation of the draft medium-term strategies and UNESCO's biennial programmes and budgets;
  - (b) that the Director-General:
    - (i) modify the procedures for consulting individual NGOs on the preparation of future draft biennial programmes and medium-term strategies so that they yield fuller and better results;
    - (ii) intensify formal and informal sectoral consultations between the Secretariat and NGOs in order to increase the complementarity of their respective efforts in the preparation and implementation of UNESCO's activities;
    - (iii) decentralize, to the greatest possible extent, the sectoral and intersectoral NGO collective consultations;
17. *Recommends*, with respect to programme execution, that the Director-General:
  - (a) encourage joint projects undertaken by NGOs that are the reflection of the Organization's interdisciplinary programmes adopted by the Member States;
  - (b) support the creation of regional networks based on regional NGOs and regional branches of international NGOs specializing in UNESCO's fields of competence in co-operation with NGOs, in so far as such networks meet a demand;
  - (c) associate the largest possible number of NGOs with UNESCO's Co-Action Programme;
  - (d) invite NGOs, on as broad a basis as possible, to attend conferences on specialized subjects as observers and, whenever the Organization's resources allow, invite eminent persons and representatives of NGOs to participate in these meetings as experts; ensure that the

- interests and opinions of NGOs taken collectively are reflected by UNESCO in the preparation of major world conferences organized by the United Nations;
- (e) conclude framework agreements with NGOs that are representative, effective and competent and that have formal associate relations with the Organization so as to associate them effectively with the activities of UNESCO in the spirit of 27 C/Resolution 13.141; include relevant information on all applications by and negotiations with NGOs in his reports on programme implementation to the Executive Board;
  - (f) draw on existing procedures and investigate the possibility of adding new ones to extend co-operation with NGOs in the execution of the Organization's programme and make full use of the findings of review and assessment documents;
  - (g) take all useful measures to ensure that the contributions of NGOs with relations with UNESCO to United Nations world summits are taken into account;
18. *Recommends*, with regard to decentralization and geographical extension:
- (a) that Member States and their National Commissions co-operate more closely with members and national committees of NGOs;
  - (b) that the Director-General make appropriate provision for:
    - (i) strengthening the Regional Offices' role of stimulation and co-ordination in developing activity by voluntary organizations, at the regional and subregional levels, in UNESCO's various fields of competence;
    - (ii) contributing to the setting up, especially in the poorest regions, of regional and subregional NGOs working in UNESCO's fields of competence and to the strengthening of existing organizations, in the context of the new arrangements approved by the General Conference at the present session;
  - (c) that non-governmental organizations:
    - (i) intensify their efforts to achieve broad geographical extension, in terms of their composition and of their activities, and, in order to do this, allow national bodies to be associated in their work;
    - (ii) establish closer co-operation with National Commissions, particularly through increased participation by their national sections in Commissions' activities;
19. *Recommends* to the Executive Board, with regard to the classification of NGOs:
- (a) that, when admitting NGOs, it take account both of the desirability of the best possible geographical balance, paying particular attention to requests from developing countries - according to the priorities defined within the framework of the Medium-Term Strategy for 1996-2001 - and of the nature of the expected co-operation with UNESCO;
  - (b) that it review all admissions in the light of the revised Directives and the commitment undertaken by NGOs which have confirmed their desire for co-operation;
20. *Instructs* the Executive Board to provide for the introduction of financial co-operation arrangements corresponding to the Directives adopted by the General Conference at this session, and for the possible later adaptation of those financial arrangements;
21. *Recommends*, lastly, that a joint study be carried out by the Executive Board and the Director-General to prepare for the amendment of the provisions approved by the General Conference at its twenty-sixth session and amended at its twenty-eighth session, concerning relations between UNESCO and foundations and similar institutions,<sup>1</sup> with a view to adapting them to the Directives concerning relations between UNESCO and NGOs as revised at this session.

#### 13.42 **Revised Directives concerning UNESCO's relations with international non-governmental organizations**

*The General Conference,*

*Welcoming* the impressive rise in the number of non-governmental organizations and their vitality, which bear witness to the growing role played by various actors in civil society the world over,

*Considering* the complexity and diversity of the social fabric in each country, which has led UNESCO for several years now to explore new ways to achieve synergies and to design

1. See 28 C/Resolution 13.5, 'New partnerships'.

innovative machinery in order to diversify, revitalize and strengthen its co-operation with NGOs,

*Bearing in mind* the need to elaborate a statutory framework for such co-operation which takes better account of the fields of activity of the NGOs, their representativeness, vitality, competence and effectiveness, and the nature of their co-operation with UNESCO,

*Recalling* the pattern that it established for such co-operation in 27 C/Resolution 13.141, in particular regarding the financial arrangements for co-operation,

*Having examined* the recommendation of the Executive Board contained in 146 EX/Decision 7.3,

*Adopts* the revised Directives concerning UNESCO's relations with non-governmental organizations, the text of which is annexed hereto.

*Annex Directives concerning UNESCO's relations with non-governmental organizations<sup>1</sup>*

**PREAMBLE**

1. In implementation of the provisions of Article XI of its Constitution, UNESCO has built up over the years a valuable network of co-operative relations in its fields of competence with non-governmental organizations representing civil society. Given the pre-eminent role that the founders of UNESCO intended non-governmental organizations to play, this partnership bears witness to the importance of the work of those organizations alongside government-sponsored action in international co-operation in the service of peoples for development, equality, international understanding and peace.
2. Fifty years after its foundation, and on the threshold of the third millennium, UNESCO notes with satisfaction the increasingly active role being played by organizations representing civil society in international co-operation, and wishes to define a new framework within which the relations it desires to maintain with such organizations may develop under the most favourable conditions.
3. These relations are designed, on the one hand, to enable UNESCO to secure advice, technical co-operation and documentation from non-governmental organizations and, on the other, to enable such organizations, which represent important sections of public opinion, to express the views of their members. Since UNESCO is not a funding institution, these relations will be essentially of an intellectual nature.
4. The following provisions are designed to further the aims of UNESCO by securing the broadest possible assistance from competent non-governmental organizations<sup>2</sup> representing civil society in the preparation and in the execution of its programme, and thus increasing international co-operation in the fields of education, science, culture and communication. In addition, they should promote the emergence of new

organizations that are representative of civil society in those regions of the world where such organizations, for historical, cultural or geographical reasons, are isolated or weak, and help to integrate such organizations into the network.

5. Taking into account the non-governmental organization's own objectives and the type of collaboration that is possible with UNESCO, two main types of relations will be established: the first will involve sustained co-operation both upstream and downstream from UNESCO's programming and priorities (formal relations); the second will consist of a flexible and dynamic partnership in the implementation of UNESCO's programmes (operational relations).

**I. FORMAL RELATIONS**

**1. General principles**

- 1.1 UNESCO may establish formal relations with international<sup>3</sup> non-governmental organizations. According to the structure and aims of such organizations, the nature of their co-operation with UNESCO and the scale of the contribution they are able to make, such relations shall come under one of two different categories: consultative relations and associate relations. Relations shall be established for renewable periods of six years.

**2. Conditions**

- 2.1 An international organization shall qualify as an organization that may maintain formal relations with UNESCO provided that it has not been established by intergovernmental agreement and that its purposes, functions and operation are non-governmental and non-profit-making in character.
- 2.2 Such an organization shall fulfil the following conditions:

1. These Directives take the fullest possible account of the principles and practices of the United Nations, as established in the relevant resolutions of the Economic and Social Council.
2. Separate Directives govern UNESCO's relations with foundations and similar institutions.
3. 'International' non-governmental organizations are defined as interregional and regional bodies, in the geographical or the cultural sense.

- (a) it shall be engaged in activities in one or more specific fields of UNESCO's competence, and it shall be able and willing to make an effective contribution to the achievement of UNESCO's objectives, in conformity with the principles proclaimed in UNESCO's Constitution;
  - (b) it shall be effectively engaged in activities at the international level in a spirit of co-operation, tolerance and solidarity in the interests of humankind and with respect for cultural identities;
  - (c) its regular active membership (consisting of groups and/or persons) shall be international, permitting it, as far as possible, to ensure significant representation of the various cultural regions its vocation is to serve;
  - (d) it shall form, through its membership, a community linked by a desire to pursue the objectives for which it was established;
  - (e) it shall have a recognized legal status;
  - (f) it shall have an established headquarters and be governed by democratically adopted statutes stipulating, in particular, that its general policy shall be determined by a conference, congress or other representative body; those statutes shall also stipulate that it shall have a permanent, representative and regularly renewed governing body, representatives who are duly elected by the main body of the organization, and basic resources deriving chiefly from members' contributions, that enable it to function and to communicate regularly with its members in various countries;
  - (g) it shall have been in existence and have been carrying out activities for at least four years at the time of its requesting the establishment of formal relations.
- (b) admission to the category of consultative relations (i) shall not be granted on an individual basis to organizations belonging to a larger body already admitted and authorized to represent those organizations in respect of the whole of their functions; and (ii) shall be possible only once the organization has maintained continuous and effective operational relations with UNESCO for a period of at least two years;
  - (c) where a number of separate organizations exist in any particular field of UNESCO's activity, their admission to the category of consultative relations on an individual basis may be deferred with the object of encouraging the establishment of umbrella organizations or co-ordinating bodies that are better able to further UNESCO's aims by bringing all these organizations together and may be entitled to request the establishment of associate relations, as defined in Article 4 below. The application of this principle shall not, however, deprive UNESCO of the direct co-operation of organizations whose assistance in one of the fields that are within its competence would be especially desirable.

3.4 In addition, the Director-General may decide to broaden the scope of the conditions for admission to formal consultative relations to include international networks or similar institutions of a non-governmental nature that meet the criteria set out in paragraph 2.2 above and, in addition to the mere exchange of information, may make a significant contribution to the implementation of concrete projects in UNESCO's fields of competence, but whose structure and governing bodies are not of an international nature owing to their legal status and the legal framework within which they conduct their activities. In such cases, before taking a decision the Director-General shall consult the competent authorities of the Member State in which the headquarters of the institution concerned is located. He shall keep the Executive Board informed of any decisions he may take under the terms of this paragraph.

### 3. Consultative relations

- 3.1 If it deems such a decision to be useful for the achievement of the objectives of UNESCO, the Executive Board may, either on the proposal of the Director-General or at the request of the non-governmental organization itself, admit a non-governmental organization fulfilling the conditions defined in Article 2 above and wishing to co-operate with UNESCO to the category of formal relations known as 'consultative relations'.
- 3.2 Such organizations must have given proof of their ability to supply UNESCO, at its request, with competent advice on questions coming within their purview and to contribute effectively by their activities to the implementation of UNESCO's programme.
- 3.3 The Executive Board shall apply the following principles:
  - (a) where an organization's primary objectives are related to those of another Specialized Agency of the United Nations system than UNESCO, that agency must be consulted;

### 4. Associate relations

- 4.1 A very small number of umbrella organizations that are broadly international in membership, bring together specialist international professional associations, have proven competence in an important field of education, science, culture or communication, and have a record of regular major contributions to UNESCO's work may, at their request and on the recommendation of the Director-General, be admitted by the Executive Board to the category of formal relations known as 'associate relations'.
- 4.2 In addition to the co-operation referred to in Article 3 above, close and continuous working relations shall be maintained with these organizations, which will be invited by the Director-General to advise him regularly on the preparation and execution of UNESCO's



programme and to participate in UNESCO's activities.

## 5. Admission

5.1 The Director-General shall acquaint each organization admitted to either of the categories of formal relations with the corresponding obligations and advantages. UNESCO's relations with these organizations shall not become effective until the competent body of the organization concerned has signified its acceptance of those obligations and advantages. Requests rejected by the Executive Board may not be resubmitted to the Board until at least four years have elapsed since its decision.

## 6. Modification, termination and suspension of relations

6.1 Where the Director-General considers that circumstances make it necessary to downgrade an organization to the other category, he shall refer the matter to the Executive Board for a decision. Before doing so, he shall inform the organization concerned of the grounds for his proposal and shall communicate any observations the organization may wish to make to the Executive Board before any final decision is taken.

6.2 The same provisions shall apply if the Director-General deems it necessary to terminate UNESCO's formal relations with an international non-governmental organization. Furthermore, a complete absence of collaboration for a period of four years between UNESCO and an organization maintaining formal relations with UNESCO shall result in the automatic termination of those relations.

6.3 As an interim measure, the Director-General may, if circumstances so require, suspend relations with an organization until such time as the Executive Board is able to take a decision. This provision shall also apply in cases where an organization's relations with the United Nations have been suspended or terminated.

## 7. Obligations of international non-governmental organizations maintaining formal relations with UNESCO

### 7.1 (a) Consultative relations

Organizations maintaining formal consultative relations shall:

- (i) keep the Director-General regularly informed of those of their activities that are relevant to UNESCO's programme and of the assistance given by them to the achievement of UNESCO's objectives;
- (ii) acquaint their members, by all the means at their command, with those UNESCO programme activities and achievements that are likely to interest them;
- (iii) at the Director-General's request, give advice and provide assistance in connection with consultations on the preparation of UNESCO's programmes, and in connection

with UNESCO's inquiries, studies or publications falling within their competence;

- (iv) contribute, by their activities, to the execution of UNESCO's programme and, as far as possible, include in the agenda of their meetings specific items relating to UNESCO's programme;
- (v) invite UNESCO to be represented at those of their meetings whose agenda is of interest to UNESCO;
- (vi) submit to the Director-General periodic reports on their activities, their statutory meetings and the support they have given to UNESCO's action;
- (vii) contribute substantially to the preparation of the sexennial report by the Executive Board to the General Conference on the contributions made to UNESCO's activities by non-governmental organizations, in accordance with Section V, paragraph 3, below;
- (viii) send representatives, as far as possible at the highest level, to the Conference of International Non-Governmental Organizations provided for in Section III, Article 1, below.

### (b) Associate relations

In addition to the obligations contained in (a) above, organizations maintaining formal associate relations with UNESCO shall:

- (i) collaborate closely with UNESCO in expanding those of their own activities that come within UNESCO's fields of competence;
- (ii) assist UNESCO in its efforts to promote international co-ordination of the activities of non-governmental organizations working in a common field and to bring them together under umbrella organizations;
- (iii) send representatives at the most appropriate level to the various types of consultation in which the Director-General invites them to take part and for which their expertise is essential;
- (iv) maintain, through their networks and regional and national representatives, effective co-ordination with UNESCO's field units and with the National Commissions for UNESCO in the various countries.

## 8. Advantages granted to international non-governmental organizations maintaining formal relations with UNESCO

8.1 In accordance with the provisions of Article IV, paragraph 14, of the Constitution, organizations maintaining formal consultative or associate relations with UNESCO shall be invited by the Director-General to send observers to sessions of the General Conference and its commissions. Both these observers and those referred to in Article IV, paragraph 13, of the Constitution may make statements on matters within their

respective competence in the commissions, committees and subsidiary bodies of the General Conference, with the consent of the presiding officer.

- 8.2 Organizations maintaining formal consultative or associate relations with UNESCO may, under the authority of their governing body, submit written statements to the Director-General on UNESCO programme matters within their competence. The Director-General shall communicate the substance of these statements to the Executive Board or, if appropriate, to the General Conference.
- 8.3 In addition, the following advantages shall be granted to organizations maintaining formal consultative or associate relations:

**(a) Consultative relations**

- (i) they shall receive, after agreement with the Secretariat, all appropriate documentation relating to the programme activities corresponding to the aims proclaimed in their constitutions;
- (ii) they shall be consulted by the Director-General on UNESCO's proposed programme;
- (iii) they may address plenary meetings of the General Conference on particular matters of major importance that fall within their competence, in accordance with the provisions of the Rules of Procedure of the General Conference;
- (iv) they may be invited by the Director-General to send observers to meetings organized by UNESCO on matters within their competence; if unable to be represented at those meetings, they may forward their views in writing;
- (v) they shall be invited to attend periodic conferences of non-governmental organizations;
- (vi) with a view to encouraging the emergence of organizations that are representative of civil society in those regions of the world where such organizations are still weak or isolated, and their inclusion in the network of international co-operation, the Director-General may propose the conclusion of co-operation agreements or plans of action concerning UNESCO's programme priorities in the region concerned, subject to the same provisions as those contained in paragraph (b) (iv) below, with regional non-governmental organizations that are competent, effective and representative in those regions and maintain consultative relations with UNESCO.

**(b) Associate relations**

In addition to the advantages described in paragraph (a) above:

- (i) as a general principle, these organizations shall be associated as closely and regularly as possible with the various stages of the

planning and execution of UNESCO's activities within their own particular field;

- (ii) they may address plenary meetings of the General Conference, in accordance with the provisions of the Rules of Procedure of the General Conference;
- (iii) as far as is possible, office accommodation may be provided on the most favourable terms for those organizations with which it is particularly necessary for the Secretariat to keep in constant touch for the implementation of UNESCO's programme;
- (iv) framework agreements for co-operation may be concluded for a renewable period of six years with such organizations, setting the joint priorities they and UNESCO undertake to pursue during that period;
- (v) international associations/federations that are members of umbrella organizations maintaining associate relations with UNESCO may receive directly, upon request, the documentation that UNESCO sends to organizations maintaining formal relations with it.

## II. OPERATIONAL RELATIONS

### 1. General principles

- 1.1 The Director-General may, if he deems it useful for the implementation of UNESCO's programmes, co-operate with any non-governmental organization in a type of relations known as 'operational relations'.
- 1.2 These relations are designed to enable UNESCO to establish and maintain flexible and dynamic partnerships with any organization of civil society that is active in UNESCO's fields of competence at whatever level, and to benefit from that organization's operational capacities in the field and its networks for the dissemination of information. Furthermore, these relations should make it possible to encourage the emergence of organizations representative of civil society, and their interaction at the international level, in those parts of the world in which they are weak or isolated. Finally, these relations should make it possible to gauge the competence and operational effectiveness of international non-governmental organizations with which UNESCO has previously had no relations whatsoever and which are desirous of establishing formal relations with it.

### 2. Conditions

- 2.1 Non-governmental organizations wishing to establish operational relations must meet the following conditions:
  - (a) organizations of an international nature that only partially meet the conditions laid down in Section I for the establishment of formal relations must have the operational capacity and the competence to implement, in the best possible manner, the activities provided for in UNESCO's programme;

(b) organizations of a national, local or field nature must have the same operational capacity. All co-operation with such organizations must be conducted in consultation with the National Commission for UNESCO of the Member State concerned and, if appropriate, in liaison with UNESCO's field units. Such organizations may not be admitted to formal relations.

### 3. Obligations

- 3.1 Organizations maintaining operational relations with UNESCO shall undertake to keep the Director-General informed of their activities concerning UNESCO's fields of competence and to contribute to the sexennial report drawn up by the Executive Board, in accordance with Section V, paragraph 3, below, on the assistance given by such organizations to the achievement of UNESCO's objectives.
- 3.2 They shall further undertake to acquaint their members, by all the means at their disposal, with those of UNESCO's programme activities and achievements that may be of interest to them.

### 4. Advantages

- 4.1 International organizations maintaining operational relations with UNESCO shall enjoy the following advantages:
- (a) the Director-General shall take all necessary measures to ensure the appropriate exchange of information and documents with them on matters of joint interest;
- (b) in accordance with the provisions of Article IV, paragraph 13, of the Constitution, the General Conference, on the recommendation of the Executive Board and by a two-thirds majority, may invite them to be represented as observers at specified plenary meetings of the Conference and meetings of its commissions. Requests from these organizations, indicating those items of the Conference's agenda in the discussion of which their representatives would like to take part, must reach the Director-General at least one month before the opening of the General Conference session;
- (c) they may be invited to send observers to certain UNESCO meetings if, in the opinion of the Director-General, they are in a position to make a significant contribution to the work of those meetings;
- (d) they may be invited to participate as observers in various collective consultations of NGOs organized by UNESCO in connection with the implementation of its programme;
- (e) they may have access to some of the financial procedures for co-operation described in Section IV of these Directives, if the Director-General considers that they are the most competent to assist in the execution of certain tasks scheduled in UNESCO's programme;

(f) they may be invited to send observers to the Conference of International Non-Governmental Organizations provided for in Section III, Article 1 below; they may attend meetings of the Standing Committee provided for in paragraph 1.3.1 of Section III below, in the same capacity.

- 4.2 Contracts may be concluded with organizations of a national or local nature maintaining operational relations with UNESCO, if the Director-General deems them to be the most competent to contribute to the execution of certain tasks scheduled in UNESCO's programme, due allowance being made for the provisions of Section II, paragraph 2.1(b). They may also be invited to attend certain meetings organized by UNESCO if it is felt that they may make an appropriate contribution.

### 5. Termination of relations

- 5.1 A complete absence of collaboration for a period of four years shall result in the automatic termination of relations.

## III. COLLECTIVE CONSULTATIONS WITH NON-GOVERNMENTAL ORGANIZATIONS

### 1. Conferences of non-governmental organizations

#### 1.1 International conference

International non-governmental organizations maintaining formal relations with UNESCO may, with the approval of the Director-General, hold a conference every two years to review the state of co-operation with UNESCO, conducting collective consultations on the main lines of UNESCO's programme and facilitating co-operation between organizations having common interests. This global forum shall enable the Director-General to gather advice and suggestions from international non-governmental organizations that are UNESCO's partners in the priority fields of its programme.

#### 1.2 Regional conferences

Non-governmental organizations maintaining formal or operational relations with UNESCO may, with the approval of the Director-General, hold conferences in the various regions at regular intervals, with a view to examining the state of co-operation with UNESCO, holding collective consultations on UNESCO's programmes and regional priorities, and facilitating co-operation among organizations having common interests. Such conferences shall bring together, as a matter of priority, the organizations of the region concerned and the regional or national representatives or members of international organizations maintaining formal relations with UNESCO.

#### 1.3 Follow-up and evaluation machinery

These conferences shall make provision for appropriate follow-up and evaluation machinery

(networks), in co-operation with the field units and National Commissions.

#### 1.3.1 Standing Committee

The Conference of International Non-Governmental Organizations shall elect a Standing Committee that reflects the geocultural diversity of the Member States of UNESCO, at least one third of whose members shall be organizations maintaining formal associate relations with UNESCO. The Conference shall also adopt its rules of procedure, which shall be proposed in draft form by the Committee and approved by the Director-General. The Standing Committee's role between meetings of the Conference shall be to:

- (a) represent the interests of all the organizations with regard to UNESCO;
- (b) co-operate with the Director-General;
- (c) implement the resolutions adopted by the Conference;
- (d) ensure the appropriate exchange of information with the non-governmental community it represents and, in this connection, promote consultation among NGOs at all levels;
- (e) make preparations, in consultation with the Director-General, for the subsequent session of the Conference;
- (f) ensure that the interests and opinions of NGOs taken collectively are reflected by UNESCO in the preparation of major world conferences organized by the United Nations;
- (g) take all possible steps to inform non-governmental organizations of the possibilities open to them for participation in an individual capacity in these conferences and in their preparation, in accordance with the rules laid down by the United Nations.

The premises and secretariat facilities necessary for the meetings of the Conference and for the work of the Standing Committee shall, as far as possible, be provided free of charge by the Director-General.

#### 2. Collective consultations on specific subjects

- 2.1 All non-governmental organizations maintaining formal or operational relations with UNESCO may be invited to send representatives to the various collective consultations regularly held by UNESCO for the implementation of its various programmes, if such organizations can make a specific contribution to the subjects examined in these consultations. These arrangements shall serve the purpose of ensuring the best possible co-operation in the pursuit of the shared priority objectives.

#### IV. FINANCIAL AND MATERIAL ARRANGEMENTS FOR CO-OPERATION

1. UNESCO may grant various forms of financial and material contributions to non-governmental

organizations likely to make a particularly effective contribution to the achievement of UNESCO's objectives as defined in its Constitution and to the implementation of its programme.

#### 2. General principles

- 2.1 Financial and material contributions granted by UNESCO to non-governmental organizations shall be governed, as appropriate, by the following principles:
  - (a) they shall be granted in accordance with the relevant rules currently in force;
  - (b) they shall be granted for programmes and activities that have a bearing on UNESCO's priorities or constitute a useful addition to UNESCO's programmes and activities;
  - (c) in no circumstances shall they constitute a permanent commitment on the part of the Organization;
  - (d) financial contributions shall be granted solely for the purpose of supplementing the revenue that the beneficiary organization derives from other sources;
  - (e) an organization receiving financial contributions shall have made appropriate arrangements for regular evaluation of the activities so financed and the submission of reports on the implementation of those activities.

#### 3. Forms of contribution

- 3.1 The various forms of financial contribution shall comprise (i) the awarding of various types of contract (contracts for the implementation of framework agreements; other contracts for the implementation of UNESCO's regular programmes; contracts under the special programme of support to non-governmental entities for activities in developing countries); (ii) contributions under the Participation Programme; and (iii) subventions.
- 3.2 Material contributions may include office accommodation, in accordance with the terms of Section I, paragraph 8.3 (b) (iii); use of UNESCO's conference facilities, and the granting of UNESCO's patronage.

#### 4. Conditions for the granting of financial and material contributions and for the submission of reports

- 4.1 The conditions for the granting of financial and material contributions and for the submission of the corresponding reports shall be considered and adopted by the Executive Board, on the proposal of the Director-General. They may be revised as needed.

#### V. PERIODIC REVIEW OF RELATIONS

1. The Director-General shall include in his periodic reports information on the main aspects of co-operation between UNESCO and non-governmental organizations.

2. At each regular session of the General Conference the Director-General shall present a concise report on any changes that have taken place by decision of the Executive Board in the classification of international organizations admitted to the various categories of formal relations with UNESCO. This report shall also contain the list of organizations that maintain operational relations with UNESCO, together with those that have submitted requests for admission to the two categories of formal relations or to the category of operational relations and whose requests have not been accepted.
3. The General Conference shall receive, every six years, a report by the Executive Board on the contribution made to UNESCO's activities by organizations maintaining formal relations with it. The report shall include an evaluation of the results of co-operation with organizations maintaining operational relations with UNESCO. It shall also indicate the results of co-operation under framework agreements concluded with certain organizations, and make recommendations on the renewal of such framework agreements. Finally, it shall contain a list of those organizations whose lack of collaboration has resulted in the automatic termination of formal or operational relations with UNESCO, in accordance with these Directives (Section I, paragraph 6.2 and Section II, paragraph 5.1).

## **VI. REQUESTS FOR THE ESTABLISHMENT OR MODIFICATION OF RELATIONS**

1. The Executive Board shall rule once a year on matters within its mandate relating to the establishment of relations between UNESCO and non-governmental organizations, as defined in these Directives.
2. The Director-General shall ensure that the Executive Board is informed of every decision taken by him under the terms of these Directives.
3. Requests for the establishment or modification of formal relations shall be submitted no later than 31 December of each year.
4. Requests for the establishment of operational relations may be submitted at any time. They shall be accompanied by a copy of the statutes and of the instrument of legal recognition of the organization, a list of members, with their nationalities, a recent report covering at least two years of activities and a brief description of the projects that the organization hopes to implement in co-operation with UNESCO.

## **VII. INFORMAL RELATIONS**

1. UNESCO may maintain informal relations with other non-governmental organizations.

### **13.5 New partnerships**

*The General Conference,*

*Considering* that the National Commissions play a leading role in adjusting programme implementation to the specific characteristics of the different regions and in ensuring the Organization's active presence in its Member States,

*Recognizing* the need further to improve the methods used of identifying new partners for UNESCO in its Member States,

*Recalling* 26 C/Resolution 13.23,

*Taking into account* the relevant recommendations of the Executive Board (28 C/6, paras. 107-110 and 28 C/9, paras. 56-60),

1. *Invites* the Director-General to ensure that it is through co-operation with the National Commissions that new partnerships will be forged both with competent representative bodies of civil society and with private bodies;
2. *Decides* to add to the 'Directives concerning UNESCO's relations with foundations and similar institutions' (26 C/Resolution 13.23) the following: 'Article VII: The procedures for establishing official relationships with foundations or institutions, in particular Article II, paragraph 2, as well as other relevant regulations of these Directives shall also be applied when establishing new partnerships with all bodies representing civil society as well as with all bodies representing the private sector';
3. *Requests* the Director-General to submit to the Executive Board specific Directives concerning co-operation with private extra-budgetary funding sources and the rights of new partners to use UNESCO's name, emblem, or any other type of representation of UNESCO's corporate identity.

### 13.6 UNESCO Fellowship Bank Scheme

*The General Conference,*

*Recognizing* that human resource development is a fundamental requisite for the development of any nation,

*Emphasizing* that action to support the training of qualified specialists, particularly in the field of education, scientific and technological research, the social sciences, culture, communication and information, constitutes one of UNESCO's priority tasks, and that fellowships and study grants help to create a critical mass of skills,

*Convinced* that intercultural exchanges contribute to fostering international understanding among peoples and to promoting a worldwide culture of peace, as set out in the UNESCO Constitution,

*Recalling* 26 C/Resolution 13.1 concerning the UNESCO Fellowship Bank,

*Aware* of the acute need to strengthen the human resource capacities of developing countries,

*Noting* that the Draft Programme and Budget for 1996-1997 (28 C/5), while maintaining the resources of the Participation Programme at the same level as in document 27 C/5 Approved (\$25,000,000), provides for the allocation of \$1 million to the Fellowship Bank Scheme for the implementation of requests submitted by Member States,

*Welcoming* the Director-General's proposal in document 28 C/5 to make special arrangements for the separate management of these funds with a view to facilitating and accelerating related implementation,

*Expressing* appreciation to those Member States, NGOs and individuals that have so far generously supported the UNESCO Fellowship Bank Scheme, in the form either of sponsored fellowships or of financial contributions,

1. *Requests* the Director-General to ensure that the funds allocated for the Fellowship Bank Scheme are fully used to respond to Member States' human resources development needs;
2. *Further requests* the Director-General to regard the National Commission as the official channel in Member States for the submission of fellowship applications, which would enable the Commission to process them properly and ensure effective use of the allotted resources as well as supervision of the training;
3. *Urges* governments of Member States, foundations and related organizations to provide further support to the UNESCO Fellowship Bank Scheme, particularly through their offer of sponsored fellowships, which should be operated jointly with UNESCO.

## VI Budget

14

### Appropriation resolution for 1996-1997<sup>1</sup>

*The General Conference, at its twenty-eighth session, resolves that:*

#### **A. Regular programme**

(a) For the financial period 1996-1997 the sum of \$518,445,000<sup>2</sup> is appropriated as follows:

<i>Appropriation line</i>	<i>Amount</i> \$
<b>Part I - General Policy and Direction</b>	
<i>I.A Governing bodies</i>	
1. General Conference	7,356,300
2. Executive Board	8,538,900 <sup>3</sup>
<i>I.B Direction</i>	
3. Directorate	1,627,200
4. Services of the Directorate	19,744,200
<i>I.C Participation in the Joint Machinery of the United Nations System</i>	1,447,000
<b>Total, Part I</b>	<b>38,713,600</b>
<b>Part II - Programme Execution and Services</b>	
<i>II.A Major Programmes and Transdisciplinary Projects</i>	
I Towards lifelong education for all	104,025,000
II The sciences in the service of development	85,003,700
III Cultural development: the heritage and creativity	45,176,200
IV Communication, information and informatics	30,560,200
Transdisciplinary projects and activities	24,484,500
Subtotal II.A	289,249,600

1. Resolution adopted at the twenty-third plenary meeting, on 15 November 1995.
2. Parts I to VII are calculated at the constant rates of exchange of 5.70 French francs and 1.45 Swiss francs to one United States dollar.
3. The cost relating to the refitting of the Executive Board's meeting room will be financed by the available funds under the Plan for the Renovation of Headquarters Premises and the Headquarters Utilization Fund.

<i>Appropriation line</i>	<i>Amount</i> \$
<i>II.B Information and Dissemination Services</i>	
1. Clearing house	5,572,000
2. Statistical programmes and services	5,876,700
3. UNESCO Publishing Office	4,904,400
4. UNESCO Courier Office	4,336,800
5. Office of Public Information	10,251,300
	<hr/>
Subtotal II.B	30,941,200
	<hr/>
<i>II.C Participation Programme</i>	_1
	<hr/>
<b>Total, Part II</b>	<b>320,190,800</b>
	<hr/>
<b>Part III - Support for Programme Execution</b>	<b>63,880,500</b>
<b>Part IV - Management and Administrative Services</b>	<b>44,127,700</b>
<b>Part V - Maintenance and Security</b>	<b>33,919,500</b>
<b>Part VI - Capital Expenditure</b>	<b>1,618,900</b>
 <i>Provision for obligatory expenditure.</i> In line with 145 EX/Decision 4.1 (para. 11(e)), provision is made for the last of the three instalments covering the second phase of the amortization of the Account for End-of-Service Grants and Indemnities, in the amount of \$290,000, which will be restituted to the miscellaneous income of the Organization in accordance with 25 C/Resolution 37	
	290,000
	<hr/>
<b>Total, Parts I to VI</b>	<b>502,741,000</b>
<b>Part VII - Anticipated Cost Increases</b>	<b>15,704,000</b>
	<hr/>
<b>TOTAL APPROPRIATION</b>	<b>518,445,000</b>
	<hr/>

## Additional appropriations

- (b) The Director-General is authorized to accept and add to the appropriation approved under paragraph (a) above, voluntary contributions, donations, gifts, bequests and subventions, and contributions from governments towards the costs of established field units, taking into account the provisions of Article 7.3 of the Financial Regulations. The Director-General shall provide information thereon to the Members of the Executive Board in writing at the session following such action.

## Obligations to be incurred

- (c) Obligations may be incurred during the financial period 1 January 1996 to 31 December 1997 up to the amount appropriated under (a), in accordance with the resolutions of the General Conference and the Financial Regulations of the Organization.

## Transfers

- (d) The Director-General is authorized to make transfers, with the approval of the Executive Board, for the purpose of meeting increases in staff costs and in the costs of goods and services, from Part VII of the budget (Anticipated Cost Increases) to the appropriation lines concerned in Parts I to V of the budget.
- (e) Transfers between appropriation lines may be made by the Director-General with the prior approval of the Executive Board.

1. Budget provisions for the Participation Programme are included in the major programme of which they form part.



- (f) In urgent and special circumstances (i.e. unforeseeable and when immediate action is required), however, the Director-General may make transfers between appropriation lines, informing the Members of the Executive Board in writing, at the session following such action, of the details of the transfers and the reasons therefor.
- (g) A clear distinction is to be made and adhered to between allocations mentioned under (e) and (f) above. In the case of transfers exceeding \$50,000, substantive justification should be provided to the Executive Board on the rationale for such transfers and the financial impact on the activities affected. Transfers which affect the implementation of priorities approved by the General Conference must be submitted to the Executive Board for prior approval.
- (h) The budget provisions concerning the UNESCO International Oceanographic Commission (IOC) and the UNESCO World Heritage Centre (WHC) shall not be subject to adjustments by transfers of funds to other Parts of the budget.

#### Staff

- (i) The total number of established posts at Headquarters and in the field shall be 2,188 in 1996-1997 (see Note 1 below), for which an amount of \$294,462,400 is included in the appropriation in paragraph (a) above.

#### Assessment

- (j) The appropriations voted under paragraph (a) above shall be financed by assessments on Member States after deduction of Miscellaneous Income. It is foreseen that such Miscellaneous Income will be used during 1996-1997 for the positive incentive scheme to encourage prompt payment of contributions, except for support costs estimated to be received from the United Nations Development Programme of \$2,000,000, thus resulting in assessments on Member States of \$516,445,000.

#### Currency fluctuation

- (k) The appropriation under paragraph (a) above is expressed at the constant dollar rate of one United States dollar to 5.70 French francs and 1.45 Swiss francs, hence expenditure against this appropriation will also be recorded at the constant dollar rates. In order to account for the differences arising from the translation of expenditure incurred during the course of the financial period in French and Swiss francs at varying operational rates of exchange as compared with the constant dollar rates, a separate currency clearing account will be maintained. The differences between the operational rates of exchange at which Member States' contributions in French francs are brought to account and the rate of exchange of the French franc used to calculate the budget will also be credited or debited to this account. Any balance under the currency clearing account at the end of the biennium will be added to or deducted from the estimate of Miscellaneous Income for 2000-2001.

### **B. Extra-budgetary programmes**

- (l) The Director-General is authorized to receive funds from governments, international, regional or national organizations and individuals for the implementation of programmes and projects consistent with the aims, policies and activities of the Organization and to incur obligations for such activities in accordance with the rules and regulations of the Organization and the agreements made with funding sources.

#### **Note 1**

The total number of 2,188 posts at Headquarters and in the field, which may vary in the light of actual programme requirements provided that the total staff costs budget of \$294,462,400 is not exceeded, is broken down as follows:

*Number of posts  
1996-1997*

**Part I - General Policy and Direction**

General Conference	1
Executive Board	7
Directorate	4
Services of the Directorate	115

**Total, Part I** **127**

**Part II - Programme Execution and Services***II.A Major Programmes and Transdisciplinary Projects*

Education Sector	439
Natural Sciences Sector	270
Social and Human Sciences Sector	97
Culture Sector	179
Communication, Information and Informatics Sector	100
Transdisciplinary projects and activities	42

Subtotal II.A **1,127**

*II.B Information and Dissemination Services*

Clearing house	30
Statistical programmes and services	32
UNESCO Publishing Office	33
UNESCO Courier Office	18
Office of Public Information	52

Subtotal II.B **165**

**Total, Part II** **1,292**

**Part III - Support for Programme Execution** **362**

**Part IV - Management and Administrative Services** **247**

**Part V - Maintenance and Security** **160**

**Total number of established posts budgeted under Parts I to V** **2,188**

*Posts not counted in ceiling*

Posts funded from financial allocations provided by the Organization by decision of the General Conference to the IBE (UNESCO International Bureau of Education - 27 posts), IIEP (UNESCO International Institute for Educational Planning - 39 posts) and UIE (UNESCO Institute for Education - 2 posts), are not included in the ceiling in view of the special legal identity of those institutions.

*Margin*

This allows the Director-General to create additional established posts, to a limit of 79 posts, or 3.6 per cent of the number of posts, in order to meet programme requirements and provided that the total amount of staff costs in paragraph (i) above is not exceeded.

*Short-term posts*

The above figures concern only established posts under the regular budget approved by the General Conference, i.e. posts of a permanent nature, established normally for the duration of the biennium (24 months) or at least one year (12 months). Consequently, they do not include short-term temporary

personnel or consultant services under the regular budget; nor do they include posts charged to extra-budgetary funds at Headquarters, in field units, or on operational projects, these being decided by the extra-budgetary sources concerned.

**Note 2**

*Miscellaneous Income*

A total of \$2,000,000 Miscellaneous Income is estimated for 1996-1997 stemming from contributions from the United Nations Development Programme (UNDP) for agency support costs in 1996-1997.

## VII General resolutions

15

### New information and communication technologies<sup>1</sup>

*The General Conference,*

*Having examined* documents 28 C/4 and 28 C/5,

*Considering* the significance of the paragraphs relating to the problems and challenges of the twenty-first century, and in particular the references contained therein to the new information and communication technologies,

*Desirous*, however, that this major issue should be presented in a uniform manner in document 28 C/4,

*Stressing* the importance of the societal problems posed by these new technologies, which relate both to the isolation of individuals and to the threats to the maintenance of cultural and linguistic diversity and the widening of the gaps between the industrialized and the developing countries,

*Mindful* that the report of the Communication, Information and Informatics Sector (CII) Working Group on the Medium-Term Strategy of UNESCO (1996-2001) makes very critical observations in paragraph 9 about the potential dangers of an 'information superhighway' to developing nations,

*Stressing further* the potential inherent in such technologies for the development of educational methods, the flow of data and the expansion of intercultural exchanges,

*Recalling* that the intellectual and ethical mission of UNESCO concerns all its fields of competence,

*Bearing in mind* the recommendations of the Executive Board contained in documents 28 C/6 and 28 C/9, in particular paragraph 13 of document 28 C/9 and paragraph 64 of document 28 C/6,

*Invites* the Director-General:

- (a) to ensure that in the final version of the Medium-Term Strategy for 1996-2001 attention is drawn to the rapid development of the new communication technologies in such a way as to prompt interdisciplinary and intersectoral reflection on these technologies as a factor of development, and to revise document 28 C/5 accordingly;
- (b) to initiate in parallel therewith a wide-ranging discussion of the consequences of the development of such technologies for UNESCO's programmes in order to ensure that the Organization is able to anticipate and adapt to these changes for 1996-1997 on the basis of regional consultations;
- (c) to promote a deontological approach which is in keeping with UNESCO's ethical mission and which is aimed at achieving harmonious development of these technologies while ensuring respect for linguistic and cultural pluralism and for the right to privacy;

1. Resolution adopted at the eighteenth plenary meeting, on 13 November 1995.

- (d) to take steps, beginning in the current biennium, to elaborate, together with the various partners concerned, specific and carefully monitored projects, in particular in the fields of distance education and virtual libraries.

## 16 Implementation of 27 C/Resolution 18, concerning educational and cultural institutions in the occupied Arab territories<sup>1</sup>

*The General Conference,*

*Having examined* document 28 C/15,

1. *Congratulates* the Director-General on having ensured the full implementation of 27 C/Resolution 18 and of 144 EX/Decision 4.2.1, 145 EX/Decision 5.2.1, and 146 EX/Decision 5.2.1 of the Executive Board;
2. *Welcomes* the progress achieved in the peace process between the Israeli Government and the Palestinian Authority, which opens up a more significant new era of peace and harmony;
3. *Expresses the hope* that the negotiations in the peace process, between the other Arab parties concerned and Israel, will lead rapidly to a global peace based on the withdrawal of Israel from the occupied Arab territories, in conformity with resolutions 242 and 338 of the United Nations Security Council;
4. *Emphasizes* the necessity of enhancing the capacity-building of all the 'Ministries' of the Palestinian Authority within UNESCO's fields of competence;
5. *Notes with satisfaction* the progress achieved in the implementation of the projects financed by France, Germany, Italy, Norway, Saudi Arabia and, from the private sector, Daimler-Benz, and *thanks* them for their generous contribution;
6. *Stresses* the importance that should be attached to ensuring an appropriate and effective follow-up and monitoring of UNESCO's activities in the field and to strengthening the role of the Local Aid Co-ordinating Committee of the United Nations system;
7. *Welcomes* the Director-General's initiative to envisage the setting up of a UNESCO unit in the field to monitor the Organization's activities and to ensure co-ordination with other United Nations agencies;
8. *Invites* the Director-General to continue his efforts with regard to occupied Syrian Golan, within the framework of the Executive Board decisions;
9. *Also invites* the Director-General to launch an appeal to Member States, financial institutions and the private sector to contribute to the financing of the projects of the Programme of Assistance to the Palestinian People (PAPP), the scholarship fund and further proposals based on evolving requirements in the light of the implementation of the PAPP projects;
10. *Decides* to place this question on the agenda of its twenty-ninth session.

## 17 Appeal for support to Haiti<sup>2</sup>

*The General Conference,*

*Mindful* of the purposes and principles set out in UNESCO's Constitution,

*Applauding* the measures adopted by the Haitian Government since the re-establishment of the democratic process in Haiti, with the return of President Jean-Bertrand Aristide on 15 October 1994, to establish the conditions needed to consolidate democracy,

*Recognizing* the significant progress made, thanks to those measures, in all areas of national life,

*Noting* that the Haitian Government is increasingly displaying its firm resolve to do everything in its power to establish a viable peace in Haiti so that the rights of all Haitians are

1. Resolution adopted on the report of Commission V at the twenty-third plenary meeting, on 15 November 1995.
2. Resolution adopted on the report of Commission I at the nineteenth plenary meeting, on 13 November 1995.

scrupulously respected, freedom of expression and freedom of association are guaranteed, and political and civil institutions function in accordance with the standards of a State governed by the rule of law,

*Welcoming* the substantial and effective measures UNESCO has already taken, and the signing on 19 January 1995 of a Memorandum of Co-operation between the Government of Haiti, in the person of President Jean-Bertrand Aristide, and UNESCO, in the person of the Director-General, Mr Federico Mayor, to contribute to the development of Haiti in UNESCO's fields of competence,

*Mindful* of 27 C/Resolution 21, appealing for support to Haiti,

*Considering* the efforts already made in accordance with 27 C/Resolution 21 and the encouraging results achieved,

*Endorsing* the report submitted by the Director-General in document 28 C/18,

*Considering*, however, that there can be no viable democracy without sustainable economic development,

*Recognizing*, therefore, the need to continue to help Haiti to remedy the difficult situation that the country still faces in many fields of national life and to consolidate what has already been achieved,

*Aware* that a great many objectives still remain to be attained for full and total application of the guidelines set forth in 27 C/Resolution 21,

1. *Urgently appeals* to the Member States of UNESCO, intergovernmental and non-governmental organizations and international, national and private institutions to provide or continue to provide the broadest possible co-operation in all UNESCO's fields of competence, and particularly to help underpin educational institutions, train personnel for educational and cultural work and protect and develop the cultural and intellectual heritage of Haiti in a spirit of tolerance with a view to entrenching a culture of peace;
2. *Authorizes* the Director-General to continue to mobilize resources and to implement 27 C/Resolution 21, 'Appeal for support to Haiti', under the Programme and Budget for 1996-1997;
3. *Requests* the Director-General to submit to the Executive Board a report on the progress achieved and to submit to the General Conference, at its twenty-ninth session, a report on the implementation of this resolution.

## Appeal for assistance to Madagascar<sup>1</sup>

*The General Conference,*

*Mindful* of the purposes and principles of the Constitution of UNESCO,

*Reaffirming* the decisive role played by the physical, natural and cultural heritage in the preservation of the memory of peoples and in the safeguarding of their identity,

*Demonstrating its solidarity* with the people of Madagascar following the serious fire which has devastated the Palace of the Queen (Manjakamiadana) in Antananarivo,

*Deeply concerned* at the fact that the fire has to a large extent destroyed the infrastructure of the Palace, and a great number of historical and cultural items which were in it,

*Recognizing* the need to lend assistance to the Government of Madagascar for the restoration of the buildings and the preservation of items which remain endangered,

1. *Urges* the Member States of UNESCO, governmental and non-governmental organizations and international, national and private institutions to provide, wherever necessary, emergency assistance for the restoration and/or preservation of the cultural heritage of the Palace of the Queen in Antananarivo;
2. *Requests* the Director-General to use all the possibilities provided by UNESCO's Major Programme III, 'Cultural development: the heritage and creativity' in document 28 C/5 to assist the Government of Madagascar, and to submit to it at its twenty-ninth session a report on the implementation of this resolution.

1. Resolution adopted at the twenty-second plenary meeting, on 15 November 1995.

19 Declaration by the General Conference on the execution of the Nigerian writer and minority leader, Ken Saro-Wiwa, and several of his Ogoni kinsmen<sup>1</sup>

The General Conference of UNESCO, at its twenty-eighth session, was dismayed and indignant at the hanging of the writer, founder member of the Nigerian PEN Club and television producer, Ken Saro-Wiwa, together with eight fellow members of the Ogoni people of Nigeria.

The indignation felt by the Conference is made even keener by the fact that the Director-General of UNESCO wrote to General Sani Abacha, the Head of State of Nigeria, on 16 January 1995, drawing his attention to his country's accession to the international instruments concerning human rights and the rights of artists, and asking him to ensure scrupulous observance of the principles of equity and of the rules of procedure in the trial of Ken Saro-Wiwa and his fellow defendants, in accordance with the ideals of UNESCO.

Following the death sentence passed on Ken Saro-Wiwa and his fellow defendants by a special tribunal on 31 October 1995, the Director-General again addressed to the Nigerian Government a *note verbale* and two letters urging clemency for the condemned men, who always denied any involvement in the murders of which they were accused, while nevertheless continuing to take responsibility for their struggle for the survival of the Ogoni people and the protection of that people's environment.

Neither the actions of the Director-General nor the numerous appeals by the international community for clemency had any effect, since the Nigerian authorities upheld the sentence of the special tribunal and hanged the condemned men.

Given the ethical role of UNESCO, which, among other things, assumes respect for all fundamental human rights, the General Conference cannot remain insensitive to this act, the gravity of which is accentuated by its irreversible nature.

The General Conference therefore pays a heartfelt tribute to the memory of the victims.

It protests vigorously against the action of the Nigerian Government, and most strongly deplores the execution of the writer Ken Saro-Wiwa and his eight fellow defendants.

It salutes the courageous and valiant Nigerian people for the daily struggle they are waging for the establishment of the rule of law in their State.

The General Conference approves all the actions taken by the Director-General, and requests him to report regularly to the Executive Board on developments in the situation in Nigeria regarding violations of the rights of creation and of freedom of expression and movement affecting educators, researchers, communicators and creative artists in the exercise of their functions.

1. Declaration adopted at the twenty-first plenary meeting, on 14 November 1995.

## VIII Constitutional and legal questions

### 20 Amendments to the Constitution and the Rules of Procedure of the General Conference

#### 20.1 Proposed amendments to Article II, paragraph 6, and Article IX of the Constitution<sup>1</sup>

*The General Conference,*

*Having examined* document 28 C/30 and *taken note* of the Report of the Legal Committee (28 C/136),

1. *Decides* to amend Article II, paragraph 6, of the Constitution as follows:

‘6. Any Member State or Associate Member of the Organization may withdraw from the Organization by notice addressed to the Director-General. The withdrawal shall take effect twenty-four months after its notification to the Director-General. No such withdrawal shall affect the financial obligations of the State concerned to the Organization on the date the withdrawal takes effect. Notice of withdrawal by an Associate Member shall be given on its behalf by the Member State or other authority having responsibility for its international relations.’;

2. *Decides* to add a new paragraph 3 to Article IX of the Constitution reading as follows (the present paragraph 3 becoming paragraph 4):

‘3. The financial period shall be two consecutive calendar years, unless otherwise decided by the General Conference. The financial contribution of each Member State or Associate Member is due for the whole financial period and is payable by calendar year. However, the contribution of a Member State or an Associate Member having exercised its right of withdrawal according to Article II, paragraph 6, shall be calculated, for the year during which the withdrawal takes effect, on a pro rata basis covering the period of its membership in the Organization.’;

3. *Considers* that the above-mentioned amendments involve new obligations for Member States and that, consequently, these amendments shall only come into force after having been accepted by two thirds of the Member States, in accordance with the provisions of Article XIII, paragraph 1, of the Constitution.

#### 20.2 Amendment of Article V, paragraph 1, of the Constitution<sup>2</sup>

*The General Conference,*

*Having examined* document 28 C/50, 28 C/50 Add. and Corr. and 28 C/50 Add.2, and *having noted* the report by the Legal Committee (28 C/135),

1. *Decides* to replace in Article V, paragraph 1, of the Constitution the word ‘fifty-one’ by ‘fifty-eight’;

1. Resolution adopted on the report of the Legal Committee at the eighteenth plenary meeting, on 13 November 1995.

2. Resolution adopted on the report of the Legal Committee at the eleventh plenary meeting, on 31 October 1995.



2. *Decides further* that this amendment shall take effect at the current session of the General Conference.

### 20.3 **Modification of Rule 79 of the Rules of Procedure of the General Conference<sup>1</sup>**

*The General Conference,*

*Having examined* the report by the Executive Board on communications received from Member States invoking the provisions of Article IV.C, paragraph 8(c), of the Constitution (28 C/56 and Add.) and *taken note* of the report by the Legal Committee (28 C/142),

*Considering* that the procedures to be followed by the governing bodies in consideration of such communications should be amended,

*Resolves* that paragraphs 3 and 4 of Rule 79 of the Rules of Procedure of the General Conference shall be deleted and replaced by eight paragraphs numbered 3 to 10 as follows:

- ‘3. Before each ordinary session of the General Conference, the Director-General shall, using the most reliable and rapid channels, notify Member States in danger of losing voting rights in accordance with the provisions of Article IV.C, paragraph 8(b), of the Constitution concerning their financial position with respect to the Organization and the provisions of the Constitution and Rules relating thereto, at least six months before the General Conference session is due to open.
4. Member States shall address their communications invoking the provisions of Article IV.C, paragraph 8(c), to the Director-General, who shall transmit them to the Administrative Commission of the General Conference. That Commission shall take up the matter at the commencement of its work and issue in plenary meeting, as a matter of priority, a report and recommendations on the subject.
5. The communications from Member States referred to in paragraph 4 shall be submitted no later than three days after the commencement of the proceedings of the General Conference. In the absence of such a communication from the Member States concerned, the latter may no longer be authorized to take part in voting at that session of the General Conference.
6. Until the time-limit specified in paragraph 5 has passed, all Member States shall have the right to vote at the General Conference and in any of its committees, commissions and other subsidiary bodies. After that time-limit has passed, and pending a decision by the General Conference in plenary meeting, only those Member States concerned that have submitted the communication referred to in paragraph 4 shall have the right to vote.
7. In its report to the General Conference, the Administrative Commission shall:
  - (a) describe the conditions that render non-payment beyond the Member State’s control;
  - (b) give information on the Member State’s history of payment of its contributions in preceding years and on request(s) for voting rights under Article IV.C, paragraph 8(c), of the Constitution;
  - (c) state the measures taken in order to settle the arrears - normally a payment plan for settlement of such arrears in annual instalments over a period of three biennia - and make mention of the undertaking by the Member State to do all it can to settle future annual assessed contributions on a regular basis.
8. Any decision to permit a Member State in arrears in the payment of its contributions to vote shall be made conditional upon that Member State’s observance of the recommendations for settlement of the arrears made by the General Conference.
9. After the General Conference has approved the payment plan under which the arrears of a Member State are consolidated and payable in accordance with paragraph 7(c), any decision by the Conference permitting that Member State to vote shall be valid as long as the Member concerned pays its annual instalments by the scheduled dates.
10. The provisions of Articles 5.5 and 5.7 of the Financial Regulations shall not apply to payments made under the payment plans referred to in paragraphs 7(c) and 9 above.’

1. Resolution adopted on the report of the Legal Committee at the eighteenth plenary meeting, on 13 November 1995.

## 20.4 Composition of electoral groups and distribution of seats on the Executive Board among them<sup>1</sup>

*The General Conference,*

*Recalling* 27 C/Resolution 43 in which it invited the Executive Board to study the question of the assignment of new Member States to electoral groups and to make recommendations thereon to it at its twenty-eighth session, in order to ensure a definitive solution of the problem,

*Considering* that:

- (a) both geographical situation and cultural identity are basic criteria for assigning new Member States to electoral groups,
- (b) the ratio of approximately one seat on the Executive Board for every three Member States in each group should be applied in the most equitable way possible,
- (c) in any case where the criteria for assigning a Member State to an electoral group are not distinct, or when a Member State wishes to join an electoral group or change to another one, the decision should be taken with the concurrence of the relevant Member State and the electoral group or groups as the case may be,

1. *Decides* that the electoral groups shall be composed as follows:

### **Group I (25)**

Austria	Greece	Netherlands
Andorra	Iceland	Norway
Belgium	Ireland	Portugal
Canada	Israel	San Marino
Cyprus	Italy	Spain
Denmark	Luxembourg	Sweden
Finland	Malta	Switzerland
France	Monaco	Turkey
Germany		

### **Group II (24)**

Albania	Estonia	Slovakia
Armenia	Georgia	Slovenia
Azerbaijan	Hungary	Tajikistan
Belarus	Latvia	the former Yugoslav
Bosnia and Herzegovina	Lithuania	Republic of
Bulgaria	Poland	Macedonia
Croatia	Republic of Moldova	Ukraine
Czech Republic	Romania	Uzbekistan
	Russian Federation	Yugoslavia

### **Group III (33)**

Antigua and Barbuda	Dominican Republic	Panama
Argentina	Ecuador	Paraguay
Bahamas	El Salvador	Peru
Barbados	Grenada	Saint Kitts and Nevis
Belize	Guatemala	Saint Lucia
Bolivia	Guyana	Saint Vincent and the
Brazil	Haiti	Grenadines
Chile	Honduras	Suriname
Colombia	Jamaica	Trinidad and Tobago
Costa Rica	Mexico	Uruguay
Cuba	Nicaragua	Venezuela
Dominica		

1. Resolution adopted on the report of the Legal Committee at the eleventh plenary meeting, on 31 October 1995.

**Group IV (38)**

Afghanistan	Japan	Pakistan
Australia	Kazakstan	Papua New Guinea
Bangladesh	Kiribati	Philippines
Bhutan	Kyrgyzstan	Republic of Korea
Cambodia	Lao People's	Samoa
China	Democratic Republic	Solomon Islands
Cook Islands	Malaysia	Sri Lanka
Democratic People's	Maldives	Thailand
Republic of Korea	Marshall Islands	Tonga
Fiji	Mongolia	Turkmenistan
India	Myanmar	Tuvalu
Indonesia	Nepal	Vanuatu
Iran, Islamic	New Zealand	Viet Nam
Republic of	Niue	

**Group V (64)**

Algeria	Guinea	Rwanda
Angola	Guinea-Bissau	Sao Tome and Principe
Bahrain	Iraq	Saudi Arabia
Benin	Jordan	Senegal
Botswana	Kenya	Seychelles
Burkina Faso	Kuwait	Sierra Leone
Burundi	Lebanon	Somalia
Cameroon	Lesotho	South Africa
Cape Verde	Liberia	Sudan
Central African Republic	Libyan Arab Jamahiriya	Swaziland
Chad	Madagascar	Syrian Arab Republic
Comoros	Malawi	Togo
Congo	Mali	Tunisia
Côte d'Ivoire	Mauritania	Uganda
Djibouti	Mauritius	United Arab Emirates
Egypt	Morocco	United Republic of
Equatorial Guinea	Mozambique	Tanzania
Eritrea	Namibia	Yemen
Ethiopia	Niger	Zaire
Gabon	Nigeria	Zambia
Gambia	Oman	Zimbabwe
Ghana	Qatar	

2. *Also decides* that the 58 seats on the Executive Board shall be distributed as follows:

Group I	9
Group II	7
Group III	10
Group IV	12
Group V	20.

20.5 **Revision of UNESCO's Basic Texts for the purpose of removing all sexist language and to ensure the use of neutral terminology and wording<sup>1</sup>**

*The General Conference,*

*Having examined* document 28 C/31 and *taken note* of the report by the Legal Committee (28 C/137),

*Takes note* of 145 EX/Decision 5.7.1 adopted by the Executive Board.

1. Resolution adopted on the report of the Legal Committee at the eighteenth plenary meeting, on 13 November 1995.

21 Initial special reports submitted by Member States on the action taken by them to implement the Recommendation on the Recognition of Studies and Qualifications in Higher Education<sup>1</sup>

*The General Conference,*

*Having examined* document 28 C/34 and Add. and *having noted* the report by the Legal Committee (28 C/140),

1. *Notes* the special reports submitted by Member States on the action taken by them to implement the Recommendation on the Recognition of Studies and Qualifications in Higher Education;
2. *Appeals* to the Member States to comply with their obligation to submit their initial special reports to the General Conference at the session following its adoption of standard-setting instruments.

22 Representation of Member States in subsidiary organs of UNESCO<sup>2</sup>

*The General Conference,*

*Recalling* 27 C/Resolution 43 by which it recognized the fundamental right of the new Member States to participate fully in the activities of the Organization, including those of its subsidiary organs, and invited the Executive Board to study the question and make recommendations thereon to the General Conference at its twenty-eighth session,

*Recalling* that 24 States have become members of UNESCO since its twenty-fifth session,

*Recalling* 145 EX/Decision 6.1 in which the Executive Board set out its recommendations to the General Conference concerning the placement of new Member States in electoral groups as well as in regard to the size and composition of the Executive Board, and *further recalling* the process of consultation by which this consensus decision was reached,

*Also recalling* 146 EX/Decision 7.6 in which the Executive Board decided, using the same consultation process, to complete the task entrusted to it by the General Conference through the elaboration of consensus proposals regarding the size and composition of the Organization's subsidiary organs,

*Having examined* the Statutes of the subsidiary bodies as adopted at its various sessions,

1. *Decides* to amend the Statutes of the subsidiary bodies concerned as follows:
  - (a) *Intergovernmental Committee of the Intergovernmental Informatics Programme (IIP)*  
Article II, paragraph 1: replace 33 by 35;
  - (b) *Intergovernmental Committee of the World Decade for Cultural Development (WDCD)*  
Article II, paragraph 1: replace 37 by 38;
  - (c) *Intergovernmental Committee for Promoting the Return of Cultural Property to its Countries of Origin or its Restitution in Case of Illicit Appropriation (ICPRCP)*  
Article II, paragraph 1: replace the word 'twenty' by 'twenty-two';
  - (d) *Intergovernmental Council of the International Programme for the Development of Communication (IPDC)*  
Article II, paragraph 1: replace 35 by 39;
  - (e) *Intergovernmental Council of the Management of Social Transformations (MOST) Programme*  
Article II, paragraph 1: replace 33 by 35;

1. Resolution adopted on the report of the Legal Committee at the eighteenth plenary meeting, on 13 November 1995.

2. Resolution adopted on the report of the Legal Committee at the eleventh plenary meeting, on 31 October 1995.

- (f) *International Co-ordinating Council of the Man and the Biosphere Programme (MAB)*  
Article II, paragraph 1: replace 30 by 34;  
Article VI, paragraph 1: replace the word 'four' by 'five';
  - (g) *Council of the International Bureau of Education (IBE)*  
Article III, paragraph 1: replace the word 'twenty-four' by 'twenty-eight';
  - (h) *Intergovernmental Council of the General Information Programme (PGI)*  
Article II, paragraph 1: replace 30 by 36;
  - (i) *Intergovernmental Council of the International Hydrological Programme (IHP)*  
Article II, paragraph 1: replace 30 by 36;
2. Further decides that, for the purposes of elections to those subsidiary organs, the distribution of seats among electoral groups regarding the above-mentioned subsidiary bodies shall be adjusted as indicated in the following table:

	IIP		WCD		ICPRCP		IPDC		MOST	
Group	Seats		Seats		Seats		Seats		Seats	
	(1)	(2)	(1)	(2)	(1)	(2)	(1)	(2)	(1)	(2)
I	6	6	7	7	3	3	7	7	6	6
II	3	4	4	5	2	3	3	5	3	4
III	6	6	6	6	4	4	6	7	6	6
IV	7	7	6	6	4	5	6	7	7	7
V	11	12	14	14	7	7	13	13	11	12
Total	33	35	37	38	20	22	35	39	33	35

	MAB		IBE		PGI		IHP	
Group	Seats		Seats		Seats		Seats	
	(1)	(2)	(1)	(2)	(1)	(2)	(1)	(2)
I	7	7	5	5	7	7	7	7
II	3	4	2	4	3	4	3	4
III	5	6	4	4	5	6	5	6
IV	5	6	4	6	5	7	5	7
V	10	11	9	9	10	12	10	12
Total	30	34	24	28	30	36	30	36

- (1) Former number of seats.
- (2) Present number of seats.

## IX Financial questions<sup>1</sup>

### 23 Financial reports

#### 23.1 **Financial report and audited financial statements relating to the accounts of UNESCO for the financial period ended 31 December 1993, and report by the External Auditor**

*The General Conference,*

*Having examined* document 28 C/57 and Add. and Add. 2,

1. *Notes with appreciation* the opinion of the External Auditor that the financial statements presented fairly the financial position at 31 December 1993 and the results of the operations for the period then ended; that they were prepared in accordance with the stated accounting policies, which were applied on a basis consistent with that of the preceding financial period; and that the transactions were in accordance with the Financial Regulations and legislative authority;
2. *Expresses its thanks* to the External Auditor, First President of the Belgian *Cour des Comptes*, for the high standard of his work;
3. *Decides* to amend the introductory phrase of Article 10.1, subparagraph (d), of the Financial Regulations to read: ‘Maintain an internal financial control and internal audit which shall provide for an effective current examination and/or review of financial transactions in order to ensure.’;
4. *Receives and accepts* the report of the External Auditor and the audited financial statements on the accounts of UNESCO for the financial period ended 31 December 1993;
5. *Invites* the Director-General to continue to implement the recommendations of the External Auditor with a view to improving UNESCO’s systems and procedures;
6. *Requests* the External Auditor to monitor and report on the effectiveness of the implementation of those recommendations.

#### 23.2 **Financial report and audited financial statements relating to the United Nations Development Programme as at 31 December 1993, and report by the External Auditor**

*The General Conference,*

*Noting* that the Executive Board has approved on its behalf, as authorized by 27 C/Resolution 25.2, the report of the External Auditor together with the audited financial statements relating to the United Nations Development Programme as at 31 December 1993,

1. *Receives* this report and these financial statements;

1. Resolutions adopted on the report of the Administrative Commission at the nineteenth plenary meeting, on 13 November 1995.

2. Authorizes the Executive Board to approve, on its behalf, the report of the External Auditor together with the audited financial statements relating to the United Nations Development Programme as at 31 December 1995.

23.3 **Financial report and interim financial statements relating to the accounts of UNESCO as at 31 December 1994 for the financial period ending 31 December 1995**

*The General Conference,*

*Having examined* document 28 C/59 and Add.,

*Notes* the financial report of the Director-General together with the interim financial statements of UNESCO as at 31 December 1994 for the financial period ending 31 December 1995.

24 **Contributions of Member States**

24.1 **Scales of assessments for 1996 and 1997**

*The General Conference,*

*Recalling* Article IX of the Constitution, which stipulates in paragraph 2 that the General Conference shall approve and give final effect to the budget and to the apportionment of financial responsibility among the States members of the Organization,

*Considering* that the scale of assessments for Member States of UNESCO has always been based on that of the United Nations, subject to the adjustments necessitated by the difference in membership between the two organizations,

*Resolves* that:

- (a) the scale of assessments of Member States of UNESCO for each of the years 1996 and 1997 shall be calculated on the basis of the scales of assessments adopted by the United Nations General Assembly at its forty-ninth session; the UNESCO scales shall be established with the same minimum rate and the same maximum rate, all the other rates being adjusted to take into account the difference in membership between the two organizations in order to derive a UNESCO scale of 100 per cent, after inclusion therein on a theoretical basis of the three States that have withdrawn; contributions shall be determined on the basis of the rate of assessment assigned to each Member State, taken in proportion to the total of these rates;
- (b) in consideration of the variations in the rates of assessment for many Member States arising from the application of different scales for the years 1996 and 1997, the relevant provisions of Articles 5.3 and 5.4 of the Financial Regulations shall not be applied;
- (c) for the purpose of any apportionment among Member States of any budget surplus that may arise from the 1996-1997 financial period, an average of the two scales for 1996 and 1997 shall be applied, rounded off to five decimal places;
- (d) new members depositing their instruments of ratification after 20 October 1995 and Associate Members shall be assessed in accordance with the formulae set forth in 26 C/Resolution 23.1 and shall not be eligible to participate in the distribution of any budgetary surplus arising from the 1996-1997 financial period;
- (e) rates of assessment for Member States shall be rounded off to four decimal places for 1996 and to two decimal places for 1997; rates of assessment for Associate Members shall be rounded off to three decimal places;
- (f) if at its fiftieth and/or fifty-first sessions the General Assembly of the United Nations adopts a new scale of assessments for 1996 and/or 1997, it will be necessary to make the corresponding rectifications in the scale of assessments of Member States of UNESCO for 1996 and/or 1997 and, as appropriate, the relevant provisions of Articles 5.3 and 5.4 of the Financial Regulations shall not be applied.

## 24.2 Currency of contributions

*The General Conference,*

*Having examined the Director-General's report on the currency of Member States' contributions (28 C/61),*

*Recalling Article 5.6 of the Financial Regulations, which stipulates that 'contributions to the budget shall be assessed partly in United States dollars and partly in French francs in a proportion to be determined by the General Conference and shall be paid in these or other currencies as decided by the General Conference',*

*Conscious of the need to reduce the Organization's exposure to adverse currency fluctuations during 1996-1997,*

*1. Resolves, in respect of contributions for the years 1996 and 1997, that:*

- (a) contributions to the budget shall be assessed on the basis of the approved scale of assessments as follows:
  - (i) in French francs - 61 per cent of the budget calculated at the rate of one United States dollar to 5.70 French francs;
  - (ii) in United States dollars - the remainder of the amount of contributions to be paid by Member States;
- (b) contributions shall be paid in the two currencies in which they are assessed; nevertheless, payment of the amount assessed in one currency may be made, at the Member State's choice, in the other currency of assessment; unless the amounts assessed are received simultaneously and in full in the currencies in which they are assessed, credit shall be given against contributions due in proportion to the amounts assessed in both currencies, by the application of the United Nations operational rate of exchange between the United States dollar and the French franc on the date on which the contribution is credited to a bank account of the Organization;
- (c) contributions assessed in French francs for the financial period that remain unpaid at the time of assessment of contributions for the subsequent financial period shall be considered as due and payable in United States dollars thereafter and for this purpose shall be converted into United States dollars using the French franc rate of exchange most beneficial to the Organization, by reference to the following three options:
  - (i) the constant rate of exchange of 5.70 French francs to the United States dollar used to calculate the French franc portion of assessed contributions for the biennium;
  - (ii) the average rate of exchange of the French franc to the United States dollar during the biennium;
  - (iii) the French franc rate of exchange to the United States dollar for December of the second year of the biennium;
- (d) the provisions concerning conversion of currencies with regard to contributions paid in advance, contributions for previous financial periods and arrears payable in annual instalments are as outlined in subparagraphs (d) and (e) of paragraph 1 of 26 C/Resolution 23.2;

*Considering nevertheless that Member States may find it desirable to discharge part of their contributions in the currency of their choice,*

- 2. Resolves that the Director-General is authorized, on request from a Member State, to accept payment in the national currency of a Member State if he considers that there is a foreseeable need for that currency in the remaining months of the calendar year, under the conditions stipulated in paragraph 2 of 26 C/Resolution 23.2, except that in the case of acceptance of currencies other than the United States dollar or the French franc the rate of exchange to be applied shall be the most favourable rate which UNESCO can obtain for the conversion of the currency in question into United States dollars on the date at which the contribution is credited to a bank account of the Organization, or shall be the United Nations operational rate of exchange on the same date, whichever is more beneficial to the Organization;*
- 3. Resolves further that any differences due to variations in the rates of exchange not exceeding US \$50 and relating to the last payment against contributions due for the biennium in question, shall be posted to the exchange profit and loss account.*



24.3 **Collection of Member States' contributions**

24.31 **Collection of contributions and measures authorized to enable the Organization to meet its financial commitments during 1996-1997**

*The General Conference,*

*Having examined* the report of the Director-General on the collection of contributions of Member States (28 C/62 and Add. 1-4) and *having taken note* of the up-to-date information provided during the debate of the Administrative Commission,

1. *Expresses its gratitude* to Member States which have paid their contributions for the financial period 1994-1995 and to those which have speeded up the payment of their contributions in response to appeals;
2. *Notes* that, despite the considerable efforts made by many Member States faced with difficult internal circumstances, the situation is continuing to deteriorate since, on 20 October 1995, the total amount of accumulated arrears for 1995 stood at US \$114,379,275, as opposed to US \$101,983,470 for 1993, with the result that costly internal and external borrowing has been necessary in order to supplement the resources of the Working Capital Fund for the purpose of financing the approved programme;
3. *Strongly supports* the approaches the Director-General is continuing to make to Member States with a view to obtaining timely payment of contributions;
4. *Recalls again* that the prompt payment of contributions is an obligation incumbent on Member States under the Constitution and the Financial Regulations of the Organization;
5. *Urgently appeals* to those Member States which are behind with the payment of their contributions to pay their arrears without delay and, where appropriate, to respect their payment plans;
6. *Calls upon* Member States to take the necessary steps to ensure that their contributions are paid in full at as early a date as possible during the financial period 1996-1997;

*Noting* in particular the failure of ten Member States to pay on time the amount due by them against payment plans approved by the General Conference for settlement of their accumulated arrears in annual instalments,

7. *Appeals* to those Member States to settle their outstanding annual instalments at the earliest possible time;
8. *Urges* Member States, on receipt of the Director-General's request for payment of assessed contributions, to inform him as promptly as possible of the probable date, amount and method of payment of the forthcoming contribution in order to facilitate his management of the Organization's treasury function;
9. *Authorizes* the Director-General, to negotiate and contract, as an exceptional measure, short-term external loans on the best terms available when it becomes necessary, up to the strict minimum required, to enable the Organization to meet its financial commitments during 1996-1997;
10. *Invites* the Director-General to present to the Executive Board at its 149th session a detailed report on the loans the Organization has contracted since the twenty-seventh session of the General Conference, and to suggest concrete measures aiming at the phasing out as soon as possible of external borrowing by the Organization;
11. *Recommends* that the Director-General present to the Executive Board at its 149th session a study on further measures that might be taken to enable Member States, particularly those among the least-developed countries, that are in arrears in the payment of their contributions and are facing currency difficulties to settle such arrears by making payments into a bank account opened by UNESCO in the national currency of their country, from which funds could be withdrawn to finance activities in national currency for the Member State concerned.

24.32 **Collection of contributions: Scheme to encourage prompt payment of contributions**

*The General Conference,*

1. *Resolves* that the existing positive incentive scheme to encourage prompt payment of contributions should be continued in a modified form for an experimental six-year period effective 1 January 1996, as follows:
  - (a) the resources to be distributed to eligible Member States shall consist of:
    - (i) all other income classified as miscellaneous income within the definition of Article 7.1 of the Financial Regulations except UNDP support costs, net of exchange adjustments and interest costs on borrowing, and taking into account the balance of the currency fluctuation account of the split-level assessment system;
    - (ii) interest on investments of the Working Capital Fund;
    - (iii) contributions resulting from the assessment on new Member States under the provisions of Article 5.9 of the Financial Regulations, exclusive of contributions that may be assessed on any of the three States that withdrew from the Organization in 1984-1985 should they rejoin;
    - (iv) any unobligated or unspent balances of appropriations available for apportionment to Member States as defined in Articles 4.3 and 4.4 of the Financial Regulations, after deducting therefrom any contributions relating to the appropriation of each financial period that remain unpaid;
    - (v) for 1996-1997, subject to the decision to be taken on financing the increase in the level of the Working Capital Fund, the other income, Part VIII and budget surpluses for 1992-1993 and previous financial periods that have not already been distributed, together with miscellaneous income for the 1996-1997 financial period; in this connection, no deduction shall be made from the appropriation voted for 1996-1997, in respect of estimated miscellaneous income of the biennium, for the purpose of determining the assessments on Member States;
  - (b) the incentive points of eligible Member States shall be calculated by reference to the weighted scale shown in Annex VI of document 126 EX/35, taking into account dates and amounts of contributions paid, rounded to the nearest thousand United States dollars;
  - (c) the funds available from the sources defined above at the end of the financial period shall be prorated to Member States that have paid in full their assessed contributions by the end of each year of the financial period concerned; if a Member State that has not paid in full for the first year pays the amount assessed for both years of the financial period before the end of the second year, that Member State will qualify for incentive points in the second year on the basis of contributions paid in respect of the amount assessed for that second year;
  - (d) the share of resources to be distributed to each Member State shall be calculated according to the proportion of the incentive points accumulated by the Member State to the total pool of incentive points for the entire financial period;
  - (e) the appropriate share of each eligible Member State shall be deducted from the contribution assessed on it for the second year of the subsequent financial period;
2. *Further resolves* that the relevant provisions of Articles 4.3, 4.4, 5.2 and 7.1 of the Financial Regulations shall be suspended over the six-year experimental period commencing 1 January 1996 in order to facilitate implementation of the modified incentive scheme.

24.33 **Settlements of arrears of contributions due**

*The General Conference,*

I

*Having been advised* of the desire of the Government of Afghanistan to find an acceptable solution for settlement of arrears of contributions due,

1. *Accepts* the proposal set forth in document 28 C/62 after translation of the amount due in French francs into United States dollars at the UNESCO operational rate of exchange for September 1995;

2. *Decides* that the contributions due for the financial periods 1990-1991 to 1994-1995, totalling US \$175,702, shall be paid in six annual instalments as follows:
  - from 1996 to 2000, five equal annual instalments of \$29,284;
  - in 2001, one instalment of \$29,282;
3. *Further decides* that payments of contributions received from Afghanistan during the second year of the following three biennia shall be credited first against annual instalments due, secondly to the Working Capital Fund, and then to the contributions due in the order in which the member was assessed;
4. *Calls upon* the Government of Afghanistan to ensure that the contributions assessed for 1996 and subsequent years are paid promptly on a regular basis;
5. *Requests* the Director-General to report to it at each forthcoming regular session on the implementation of this resolution, until all six instalments have been received;

## II

*Having been advised* of the desire of the Government of Armenia to find an acceptable solution for settlement of arrears of contributions due,

1. *Accepts* the proposal set forth in document 28 C/62 Add.2 after translation of the amount due in French francs into United States dollars at the UNESCO operational rate of exchange for September 1995;
2. *Decides* that the contributions due for the financial periods 1992-1993 and 1994-1995, totalling US \$1,209,512, shall be paid in six instalments as follows:
  - in 1996, one instalment of \$201,587;
  - from 1997 to 2001, five equal instalments of \$201,585;
3. *Further decides* that payments of contributions received from Armenia during the second year of the following three biennia shall be credited first against annual instalments due, secondly to the Working Capital Fund, and then to the contributions due in the order in which the member was assessed;
4. *Calls upon* the Government of Armenia to ensure that the contributions assessed for 1996 and subsequent years are paid promptly on a regular basis;
5. *Requests* the Director-General to report to it at each forthcoming regular session on the implementation of this resolution until all six instalments have been received;

## III

*Having been advised* of the desire of the Government of Belarus to find an acceptable solution for settlement of arrears of contributions due,

1. *Accepts* the proposal set forth in document 28 C/62 Add.3 after translation of the amount due in French francs into United States dollars at the UNESCO operational rate of exchange for September 1995;
2. *Decides* that the contributions due for the financial periods 1992-1993 and 1994-1995, totalling US \$5,147,312 shall be paid in six instalments as follows:
  - in 1996, one instalment of \$857,887;
  - from 1997 to 2001, five equal annual instalments of \$857,885;
3. *Further decides* that payments of contributions received from Belarus during the second year of the following three biennia shall be credited first against annual instalments due, secondly to the Working Capital Fund, and then to the contributions due in the order in which the member was assessed;
4. *Calls upon* the Government of Belarus to ensure that the contributions assessed for 1996 and subsequent years are paid promptly on a regular basis;
5. *Requests* the Director-General to report to it at each forthcoming regular session on the implementation of this resolution until all six instalments have been received;

## IV

*Having been advised* of the desire of the Government of Bosnia and Herzegovina to find an acceptable solution for settlement of arrears of contributions due,

1. *Accepts* the proposal set forth in document 28 C/62 Add. after translation of the amount due in French francs into United States dollars at the UNESCO operational rate of exchange for September 1995;
2. *Decides* that the contributions due for the financial periods 1992-1993 and 1994-1995, totalling US \$275,479, shall be rescheduled and considered as due and payable on 1 January 1996;
3. *Calls upon* the Government of Bosnia and Herzegovina to ensure that the contributions assessed for 1996 and subsequent years are paid promptly on a regular basis;
4. *Requests* the Director-General to report to it at the forthcoming regular session on the implementation of this resolution;

## V

*Having been advised* of the desire of the Government of Burundi to find an acceptable solution for settlement of arrears of contributions due,

1. *Accepts* the proposal set forth in document 28 C/62 Add.2;
2. *Decides* that the contributions due for the financial periods 1992-1993 and 1994-1995, totalling US \$93,401, shall be paid in three instalments as follows:
 

in 1995, one instalment of	\$18,645;
in 1996 and 1997, two equal annual instalments of	\$37,378;
3. *Further decides* that payments of contributions received from Burundi during the second year of the following biennium shall be credited first against annual instalments due, secondly to the Working Capital Fund, and then to the contributions due in the order in which the member was assessed;
4. *Calls upon* the Government of Burundi to ensure that the contributions assessed for 1996 and subsequent years are paid promptly on a regular basis;
5. *Requests* the Director-General to report to it at the forthcoming regular session on the implementation of this resolution;

## VI

*Having been advised* of the desire of the Government of the Central African Republic to find an acceptable solution for settlement of arrears of contributions due,

1. *Accepts* the proposal set forth in document 28 C/62 Add.4 after translation of the amount due in French francs into United States dollars at the UNESCO operational rate of exchange for September 1995;
2. *Decides* that the contributions due for the financial periods 1990-1991 to 1994-1995, totalling US \$194,879, shall be paid in six instalments as follows:
 

in 1996, one instalment of	\$32,484;
from 1997 to 2001, five equal annual instalments of	\$32,479;
3. *Further decides* that payments of contributions received from the Central African Republic during the second year of the following three biennia shall be credited first against annual instalments due, secondly to the Working Capital Fund, and then to the contributions due in the order in which the member was assessed;
4. *Calls upon* the Government of the Central African Republic to ensure that the contributions assessed for 1996 and subsequent years are paid promptly on a regular basis;
5. *Requests* the Director-General to report to it at each forthcoming regular session on the implementation of this resolution until all six instalments have been received;

## VII

*Having been advised* of the desire of the Government of Guinea to find an acceptable solution for settlement of arrears of contributions due,

1. *Accepts* the proposal set forth in document 28 C/62;
- Noting* that Guinea has paid US \$38,000 since the submission of its payments plan,
2. *Decides* that the contributions due for the financial period 1994-1995, totalling US \$74,304, after translation of the amount due in French francs into United States dollars at the

UNESCO operational rate of exchange for September 1995, shall be paid in two equal annual instalments as follows:

in 1996	\$37,152;
in 1997	\$37,152;

3. *Further decides* that payments of contributions received from Guinea during the second year of the following biennium shall be credited first against annual instalments due, secondly to the Working Capital Fund, and then to the contributions due in the order in which the member was assessed;
4. *Calls upon* the Government of Guinea to ensure that the contributions assessed for 1996 and subsequent years are paid promptly on a regular basis;
5. *Requests* the Director-General to report to it at the forthcoming regular session on the implementation of this resolution;

#### VIII

*Having been advised* of the desire of the Government of Kyrgyzstan to find an acceptable solution for settlement of arrears of contributions due,

1. *Accepts* the proposal set forth in document 28 C/62 after translation of the amount due in French francs into United States dollars at the UNESCO operational rate of exchange for September 1995;
2. *Decides* that the contributions due for the financial periods 1992-1993 and 1994-1995, totalling US \$587,141, shall be paid in two instalments as follows:

by 31 December 1995	\$400,000;
by 31 March 1996	\$187,141;
3. *Calls upon* the Government of Kyrgyzstan to ensure that the contributions assessed for 1996 and subsequent years are paid promptly on a regular basis;
4. *Requests* the Director-General to report to it at the forthcoming regular session on the implementation of this resolution;

#### IX

*Having been advised* of the desire of the Government of Niger to find an acceptable solution for settlement of arrears of contributions due,

1. *Accepts* the proposal set forth in document 28 C/62 Add. after translation of the amount due in French francs and the proposed payment for 1995 of 200,000 French francs into United States dollars at the UNESCO operational rate of exchange for September 1995;
2. *Decides* that the contributions due for the financial periods 1986-1987 to 1994-1995, totalling US \$245,306, shall be paid in six instalments as follows:

in 1995, one instalment of	\$39,604;
in 1996, one instalment of	\$41,142;
from 1997 to 2000, four equal annual instalments of	\$41,140;
3. *Further decides* that payments of contributions received from Niger during the second year of the following three biennia shall be credited first against annual instalments due, secondly to the Working Capital Fund, and then to the contributions due in the order in which the member was assessed;
4. *Calls upon* the Government of Niger to ensure that the contributions assessed for 1996 and subsequent years are paid promptly on a regular basis;
5. *Requests* the Director-General to report to it at the forthcoming regular session on the implementation of this resolution, until all six instalments have been received;

#### X

*Having been advised* of the desire of the Government of Peru to find an acceptable solution for settlement of arrears of contributions due,

1. *Accepts* the proposal set forth in document 28 C/62 after translation of the amount due in French francs into United States dollars at the UNESCO operational rate of exchange for September 1995;

2. *Decides* that the contributions due for the financial periods 1992-1993 and 1994-1995, totalling US \$831,767, shall be paid in six annual instalments as follows:
 

from 1996 to 2000, five equal annual instalments of	\$138,628;
in 2001, one instalment of	\$138,627;
3. *Further decides* that payments of contributions received from Peru during the second year of the following three biennia shall be credited first against annual instalments due, secondly to the Working Capital Fund, and then to the contributions due in the order in which the member was assessed;
4. *Calls upon* the Government of Peru to ensure that the contributions assessed for 1996 and subsequent years are paid promptly on a regular basis;
5. *Requests* the Director-General to report to it at each forthcoming regular session on the implementation of this resolution, until all six instalments have been received;

#### XI

*Having been advised* of the desire of the Republic of Moldova to find an acceptable solution for settlement of arrears of contributions due,

1. *Accepts* the proposal set forth in document 28 C/62 Add.;
2. *Decides* that the contributions due for the financial period 1992-1993, totalling US \$542,410, shall be paid in two instalments as follows:
 

in the fourth quarter of 1995	\$270,000;
in the first quarter of 1996	\$272,410;
3. *Calls upon* the Republic of Moldova to ensure that the contributions assessed for 1994-1995 are paid at the earliest possible time and that contributions assessed for 1996 and subsequent years are paid promptly on a regular basis;
4. *Requests* the Director-General to report to it at the forthcoming regular session on the implementation of this resolution;

#### XII

*Having been advised* of the desire of the Government of Seychelles to find an acceptable solution for settlement of arrears of contributions due,

1. *Accepts* the proposal set forth in document 28 C/62 Add.3 after translation of the amount due in French francs into United States dollars at the UNESCO operational rate of exchange for September 1995;
2. *Decides* that the contributions due for the financial periods 1992-1993 and 1994-1995, totalling US \$105,549, shall be paid in four instalments as follows:
 

in 1996, one instalment of	\$26,388;
from 1997 to 1999, three equal annual instalments of	\$26,387;
3. *Further decides* that payments of contributions received from Seychelles during the second year of the following two biennia shall be credited first against annual instalments due, secondly to the Working Capital Fund, and then to the contributions due in the order in which the member was assessed;
4. *Calls upon* the Government of Seychelles to ensure that the contributions assessed for 1996 and subsequent years are paid promptly on a regular basis;
5. *Requests* the Director-General to report to it at each forthcoming regular session on the implementation of this resolution until all four instalments have been received;

#### XIII

*Having been advised* of the desire of the Government of Sudan to find an acceptable solution for settlement of arrears of contributions due,

1. *Accepts* the proposal set forth in document 28 C/62 Add.4 after translation of the amount due in French francs into United States dollars at the UNESCO operational rate of exchange for September 1995;
2. *Decides* that the contributions due for the financial periods 1990-1991 to 1994-1995, totalling US \$168,680, shall be paid as follows:

- |                                                     |           |
|-----------------------------------------------------|-----------|
| in 1995, a payment of                               | \$33,000  |
| in 1996, one instalment of                          | \$22,615; |
| from 1997 to 2001, five equal annual instalments of | \$22,613; |
3. *Further decides* that payments of contributions received from Sudan during the second year of the following three biennia shall be credited first against annual instalments due, secondly to the Working Capital Fund, and then to the contributions due in the order in which the member was assessed;
  4. *Calls upon* the Government of Sudan to ensure that the contributions assessed for 1996 and subsequent years are paid promptly on a regular basis;
  5. *Requests* the Director-General to report to it at each forthcoming regular session on the implementation of this resolution until all six instalments have been received;

#### XIV

*Having been advised* of the desire of the Government of Suriname to find an acceptable solution for settlement of arrears of contributions due,

1. *Accepts* the proposal set forth in document 28 C/62 Add.2;
2. *Decides* that the contributions due for the financial periods 1986-1987 to 1994-1995, totalling US \$244,870 shall be paid as follows:

in 1995, one instalment of	\$20,000;
payment of the balance of \$224,870 during the period	
1 January to 26 April 1996;	
3. *Calls upon* the Government of Suriname to ensure that the contributions assessed for 1996 and subsequent years are paid promptly on a regular basis;
4. *Requests* the Director-General to report to it at the forthcoming regular session on the implementation of this resolution.

## Working Capital Fund: Level and administration

*The General Conference resolves:*

- (a) that the authorized level of the Working Capital Fund for 1996-1997 shall be fixed at US \$25 million, and that the amounts to be advanced by Member States shall be calculated according to the rates assigned to them under the scale of assessments for 1996-1997, taken in proportion to the total of such rates;
- (b) that a new Member State shall be required to make an advance to the Working Capital Fund calculated as a percentage or proportion of the authorized level of the Fund, in accordance with the percentage or rate assigned to it under the scale of assessments applicable at the time it becomes a member;
- (c) that advances shall be assessed and paid in United States dollars; for this purpose an amount of US \$2,800,000 shall be taken from the surplus of other income plus the balance on Part VIII - Currency Fluctuation for the 1992-1993 biennium, and apportioned to the credit of Member States in proportion to their assessed contributions for that financial period, notwithstanding the provisions of Articles 5.2, 6.2 and 7.1 of the Financial Regulations;
- (d) that the resources of the Fund shall normally be held in United States dollars, but that the Director-General shall have the right, with the agreement of the Executive Board, to alter the currency or currencies in which the Fund is held in such a manner as he deems necessary to ensure the stability of the Fund and the smooth functioning of the split-level assessment system; if such an alteration is agreed upon, an appropriate exchange equalization account should be established within the Fund to record translation gains and losses on exchange of the French franc *vis-à-vis* the United States dollar;
- (e) that the Director-General is authorized to advance from the Working Capital Fund, in accordance with Article 5.1 of the Financial Regulations, such sums as may be necessary to finance budgetary appropriations pending the receipt of contributions; sums so advanced shall be reimbursed as soon as receipts from contributions are available for that purpose;

- (f) that the Director-General is authorized to advance during the 1996-1997 biennium sums not exceeding in total US \$500,000 at any one time, to finance self-liquidating expenditures, including those arising in connection with trust funds and special accounts; these sums are advanced pending the availability of sufficient receipts from the trust funds and special accounts, international bodies and other extra-budgetary sources; sums so advanced shall be reimbursed as rapidly as possible.

26

## UNESCO Coupons Programme

*The General Conference,*

*Noting* with appreciation the assistance Member States have obtained from the UNESCO Coupons Programme in helping overcome foreign exchange problems relating to the purchase of educational, scientific and cultural material they consider necessary for technological development,

1. *Invites* the Director-General to continue his action so as to allow maximum possible benefits for Member States under this programme, while ensuring that the cash resources of the Organization are soundly managed and that the Coupons Programme remains self-financing;

*Recalling* the provisions made in pursuance of 27 C/Resolution 27.2,

2. *Authorizes* further allocations in 1996-1997 of UNESCO Coupons payable in local currencies, up to a maximum of US \$2,000,000, on condition that the accumulated totals in such currencies shall not exceed their projected utilization over the following 12-month period and bearing in mind that Member States should propose settlement in national currencies of arrears of assessed contributions for previous years before or at the same time as applying for allocations of UNESCO Coupons under this facility;
3. *Resolves* that any exchange losses arising from the acceptance of national currencies for purchases of UNESCO Coupons under this facility shall be borne by the purchasing Member State.

27

## Procedure for appointing the External Auditor

*The General Conference,*

*Wishing* to ensure that the External Auditor may be appointed for an effective and efficient term of office of six years and that the important external audit service may rotate among Member States' auditors-general,

1. *Decides* to replace Article 12.1 of UNESCO's Financial Regulations by the following text: 'An External Auditor, who shall be the Auditor-General (or an officer holding the equivalent title) of a Member State, shall be appointed, in the manner decided by the General Conference, for the purpose of auditing the accounts of the three financial periods following his or her appointment. At its session immediately preceding the end of his or her mandate the General Conference shall again appoint an External Auditor';
2. *Decides* to insert in the Rules of Procedure of the General Conference a new Section XIX consisting of a Rule 103 worded as follows (the present Sections XIX and XX and the present Rules 103 to 108 to be renumbered accordingly):



**‘XIX. Procedure for appointing the External Auditor**

Rule 103. Supplementing Article 12 of the Financial Regulations, it is stipulated that:

- (a) the Director-General shall invite applications for appointment as External Auditor by a circular letter dispatched to Member States at least ten months prior to the date of the opening of the session of the General Conference at which the appointment is to be made, and applications must be received not later than four months before the date of the opening of the session. Applications received after this deadline shall not be taken into consideration;
  - (b) the circular letter shall request that the following particulars be supplied:
    - (i) the candidate’s curriculum vitae, outlining, where appropriate, any previous experience within the United Nations system or other international organizations;
    - (ii) a description of the audit norms he or she would apply, having regard to the Organization’s accounting norms as set forth in the statement of its accounting principles that accompanies its audited accounts and to generally accepted accounting practices;
    - (iii) the total audit fee (in United States dollars) requested, including travel and other supplementary costs, it being understood that should the currency of payment not be the United States dollar the United Nations operational rate of exchange in force on the day of payment would be applied;
    - (iv) an estimate of the total number of working months that would be spent on the audit during the term of office;
    - (v) the text of any engagement letter the candidate might send to the General Conference were he or she to be appointed External Auditor to the Organization;
    - (vi) any other relevant information likely to help the General Conference to choose from among the applications;
  - (c) the External Auditor shall be chosen by the General Conference by secret ballot;
  - (d) the External Auditor and members of his or her staff who have participated in the audit of the Organization may not be recruited by the Organization during the two financial periods following completion of their mandate;
  - (e) the General Conference resolution appointing the External Auditor shall specify the fee requested by him or her’;
3. *Requests* the Director-General to report to the Executive Board at its 152nd session on the recommendations that may be made by the United Nations Joint Panel of External Auditors, in particular concerning the regulations to be observed on the possible recruitment of the External Auditor and members of his or her staff by organizations with which they have worked.

## X Staff questions<sup>1</sup>

### 28 Staff Regulations and Staff Rules, Allowances and Benefits

#### 28.1 Staff Regulations and Staff Rules

*The General Conference,  
Having examined document 28 C/68,  
Takes note* of the information it contains.

#### 28.2 Salaries, allowances and other benefits

*The General Conference,*

##### I

*Having examined* the report by the Director-General on staff salaries, allowances and other benefits (28 C/69),

1. *Takes note* of the contents of the said document 28 C/69;

##### II

*Considering* the possibility that the International Civil Service Commission may recommend to the General Assembly of the United Nations measures affecting salaries, allowances and other benefits of the staff of organizations participating in the United Nations common system of salaries, allowances and other conditions of service,

*Mindful* also of the possibility that the International Civil Service Commission may, on its own initiative and in pursuance of the authority conferred on it by Article 11 of its Statutes, adopt or decide on similar measures,

2. *Authorizes* the Director-General to apply to UNESCO staff members such measures of this nature as may be adopted either by the United Nations General Assembly or, by virtue of the powers vested in it, by the International Civil Service Commission, the application to take effect from the date set either by the General Assembly or by the Commission, as the case may be;

3. *Invites* the Director-General to report to the Executive Board at its 149th session on measures taken to absorb any consequent cost, mainly in Parts I, IV and VII, while keeping within the budgetary ceiling and having recourse, where necessary, to all or part of the balance

1. Resolutions adopted on the report of the Administrative Commission at the nineteenth plenary meeting, on 13 November 1995.

arising from Part VII during the 1994-1995 biennium, it being understood that Article 4.3 of the Financial Regulations will be suspended for this purpose during 1996-1997;

4. *Decides* that any amount added to the budget base for 1996-1997 must not be added to the budget base for future biennia.

## 29 Geographical distribution of staff, and implementation of the medium-term overall plan (1990-1995) for the recruitment and renewal of the staff

### 29.1 Personnel policy

*The General Conference,*

1. *Takes note* of the report by the Director-General on the implementation of personnel policy (28 C/70, Part I) and the progress made in that respect;
2. *Recalls* Article VI.4 of the Constitution, which stipulates that, subject to the paramount consideration of securing the highest standards of integrity, efficiency and technical competence, appointment of the staff of the Secretariat shall be on as wide a geographical basis as possible;
3. *Invites* the Director-General to continue to implement the short- and long-term personnel policy with a view to establishing the conditions required to develop further the Organization's human resources while at the same time enabling those resources to be adapted to future changes in the activities of the Organization;
4. *Reminds* the Director-General that in the conception and implementation of staff policy the financial implications of all measures shall be taken into consideration so as not to exceed the total staff costs budget;
5. *Encourages* the Director-General to continue his efforts to ensure a more balanced representation of women in the Professional category and above of the staff;
6. *Also invites* the Director-General to submit a progress report on the subject to the Executive Board at its 152nd session and the General Conference at its twenty-ninth session.

### 29.2 Geographical distribution

*The General Conference,*

*Recalling* 27 C/Resolution 32.1 and 145 EX/Decision 7.6,

*Having considered* document 28 C/70, Part II, and in particular the information on the current situation regarding the medium-term overall plan (1990-1995) for the recruitment and renewal of the staff, together with the other information contained in that document,

1. *Notes* the improvements in the geographical distribution of the staff;  
*Aware* of the considerable efforts made in recent years to improve the geographical distribution of the staff,  
*Considering* that preparation of the next phase is essential in order to harmonize the joint efforts of the Secretariat and Member States,
2. *Invites* the Director-General to continue to make every effort to improve the geographical distribution of the Secretariat, keeping in mind Article VI.4 of the Constitution;
3. *Decides* to alter the ratios for the membership factor and the contribution factor to 70 per cent and 30 per cent respectively (as against the present figures of 76 per cent and 24 per cent);
4. *Invites* the Director-General to submit to the Executive Board a preliminary report on the subject at its 150th session.

30 **UNESCO Staff Pension Committee: election of Member States' representatives for 1996-1997**

*The General Conference,*

*Having examined document 28 C/72,*

*Appoints the representatives of the following six Member States to the UNESCO Staff Pension Committee for the years 1996-1997:*

*As members*

Czech Republic  
Indonesia  
Togo

*As alternates*

Finland  
Panama  
Tunisia

31 **State of the Medical Benefits Fund, and appointment of Member States' representatives to the Board of Management for 1996-1997**

*The General Conference,*

*Having considered the report by the Director-General (28 C/73) and 145 EX/Decision 7.5 concerning the financial equilibrium of the Medical Benefits Fund,*

*Noting that UNESCO's health insurance scheme is well managed and the least costly to Member States among those of the major organizations of the United Nations system,*

*Recognizing that adequate health care is an indispensable element of social protection for the serving and retired staff members of the Organization, and consequently that the level of reimbursement of health care costs to participants and associate participants of the Medical Benefits Fund should be maintained,*

1. *Takes note of the Director-General's proposals to ensure the sound financial situation of the Fund, which are in accordance with the recommendations of the Executive Board;*
2. *Authorizes the Director-General:*
  - (a) *to abolish as of 1 January 1996 the surcharge of 0.25 per cent in the contributions for each participant and protected person over 60 years of age;*
  - (b) *to increase by 30 per cent the current scale of contributions to the Fund effective 1 January 1996, with application of Article 26 of the Rules of the Fund whereby the Organization shall make a contribution equal to that of the participant member of the Secretariat or associate participant;*
  - (c) *to amend Schedule VI of the Rules of the Medical Benefits Fund accordingly;*
3. *Requests the Director-General to submit to it at its twenty-ninth session a further report on the state of the Medical Benefits Fund;*
4. *Designates the following two Member States to act as observers on the Board of Management of the Medical Benefits Fund for the 1996-1997 biennium:*

Cameroon

Sweden

32      **Extension of the period of jurisdiction of the  
Administrative Tribunal**

*The General Conference,*

*Having examined* document 28 C/74,

*Decides* to renew UNESCO's recognition of the jurisdiction of the Administrative Tribunal of the International Labour Organization in respect of cases arising under Staff Regulation 11.2 during the period from 1 January 1996 to 31 December 1997.

## XI Headquarters questions<sup>1</sup>

33

### Report by and mandate of the Headquarters Committee

*The General Conference,*

#### I

*Having examined* documents 28 C/77 (Mandate of the Headquarters Committee) and 28 C/78 (Report by the Headquarters Committee),

*Expressing its satisfaction* with the work carried out in close collaboration by the Headquarters Committee and the UNESCO Secretariat,

*Noting* the detailed information contained in the above-mentioned documents,

1. *Decides* to renew the mandate of the Headquarters Committee, composed of 25 members, until the end of the twenty-ninth session of the General Conference; the geographical distribution of the seats shall reflect that of the Executive Board; the Committee shall elect a bureau consisting of a chairperson, two vice-chairpersons, a rapporteur and two members, with a view to having each geographical group represented;
2. *Decides also* that the Committee shall meet whenever necessary, at the request of the Director-General or on the initiative of its Chairperson, to advise the Director-General on all questions relating to the Organization's Headquarters submitted by the Director-General or by a member of the Committee, and to provide the Director-General with advice, suggestions, guidance and recommendations in this connection, and, together with the Director-General, shall report to the General Conference on the work carried out and the programme to be planned for the future;

#### II

3. *Requests* the Director-General to report in a timely manner to the Executive Board for its consideration and decision all Headquarters Committee recommendations with significant financial implications, prior to their submission to the General Conference;

#### III

4. *Requests* the Director-General, in co-operation with the Headquarters Committee, to update and apply existing criteria and to work out mechanisms to satisfy, to the extent possible, requests of Member States with respect to rental of offices in the Fifth Building;

1. Resolutions adopted on the report of the Administrative Commission at the nineteenth plenary meeting, on 13 November 1995.

5. *Draws the attention* of Member States to the need to make timely payments for rent and related costs, *requests* the Director-General, in co-operation with the Headquarters Committee, to continue working towards this end, and *encourages* the Headquarters Committee to finalize its work in this respect in order that the Director-General may report to the Executive Board at its 149th session.

34      **Upkeep and renovation of Headquarters  
buildings: implementation of the Renovation  
Plan**

*The General Conference,*

*Having considered* document 28 C/80 containing the report by the Director-General and the Headquarters Committee on the implementation of the Renovation Plan for Headquarters Buildings,

*Having noted* the measures adopted by the Director-General, in pursuance of 27 C/Resolution 36 (Part I, para. 2, subpara. (a)) concerning the order of priorities in the implementation of the Renovation Plan (27 C/81 and Corr.) and the postponement to the 1998-1999 biennium of certain works considered not to warrant priority,

1. *Welcomes* the action taken by the Headquarters Committee, in particular by its Chairperson, as well as the unanimously favourable response to the statement made by the Vice-Chairperson of the Headquarters Committee during the discussions in the Finance and Administrative Commission at the 146th session of the Executive Board concerning the appeal by the Board to all Member States, public and private organizations and individuals for voluntary contributions to pay for the renovation and refitting of UNESCO's Headquarters buildings on the occasion of the celebration of its fiftieth anniversary;
2. *Notes* the existence of a Rehabilitation Plan supported by the Headquarters Committee and funded exclusively from extra-budgetary resources, as distinct from the Renovation Plan approved by the General Conference at its twenty-seventh session, and *insists* on the need to keep the respective accounts for each plan separately;

*Having noted likewise* the recommendations and suggestions of the Headquarters Committee on the Plan,

3. *Welcomes* the efforts made by the Secretariat to stay within the budgetary ceiling;
4. *Decides* to renew the appeal issued to Member States for participation, according to their means, in the rehabilitation work on Headquarters buildings scheduled to mark the fiftieth anniversary of UNESCO, and *expresses its gratitude* to those Member States which have already responded to this appeal;
5. *Approves* the stage of work proposed for 1996-1997 under the Plan;
6. *Invites* the Director-General to continue, after consulting the Headquarters Committee, to report to the Executive Board, at each of its regular sessions, on the implementation of the Plan and, if necessary, to propose to it ways of financing any additional works that may prove to be essential or urgent.

## XII Methods of work of the Organization

### 35 Methods of preparing the budget and budget estimates for 1996-1997 and budgeting techniques<sup>1</sup>

*The General Conference,*

*Having examined* documents 28 C/5, 28 C/5 Rev.1, 28 C/6 and 28 C/6 Add.,

1. *Approves* the budgeting techniques used for the preparation of the Draft Programme and Budget for 1996-1997;
2. *Recommends* further examination of the budgeting techniques during the preparation of future programmes and budgets taking into account the discussion which took place in the Administrative Commission.

#### 35.1 Examination of the process of evaluation of Regional Offices

*The General Conference,*

*Recognizing* that the Executive Board and the Director-General have set in train a process of evaluation of Regional Offices, and that several evaluations have already been completed,

*Recalling* that the Medium-Term Strategy makes a commitment to the involvement of National Commissions in programme implementation and evaluation,

*Acknowledging* the desire of Member States to be involved in the process, and the value to UNESCO of such involvement,

*Recognizing* the inadequacy of questionnaire techniques as a means of obtaining the views of Member States,

*Affirming* that the partnership between Regional Offices and Member States embraces the practice of accountability,

*Welcoming* the Director-General's commitment to an enhanced role for National Commissions,

*Invites* the Director-General to carry out, with the participation of the Member States concerned and their National Commissions, an examination of the process of evaluation of Regional Offices, particularly with a view to strengthening their analysis in terms of cost-effectiveness.

1. Resolutions adopted on the report of the Administrative Commission at the nineteenth plenary meeting, on 13 November 1995.



## 35.2 Appendices to document 28 C/5

*The General Conference,*

1. *Recommends* that, in future, the summary of established posts by grade (Appendix VIII) provide updated information on the actual situation and on the number of financially vacant posts;
2. *Requests*, on the basis of its consideration of the list of conferences and meetings (Appendix XII), that for all category II meetings at least two working languages be used;
3. *Further requests* that the Evaluation Plan for 1996-1997 (Appendix XIV) include the evaluation of the field offices.

## 36 Implementation of the Information Resources Development Plan (1994-1995)<sup>1</sup>

*The General Conference,*

*Recalling* 26 C/Resolution 33 and 27 C/Resolution 38,

*Having examined* document 28 C/46,

*Reaffirming* the need to increase individual and collective productivity and provide better information services both within the Organization and to Member States,

1. *Notes with concern* document 28 C/INF.9, 'An evaluation of the impact of activities related to UNESCO's Information Resources Development Plan' (IRDP), containing an external evaluation;
2. *Considers* that, in spite of some achievements, the implementation of the Plan has not resulted in substantial improvement of the information resources of the Organization;
3. *Invites* the Director-General to take all measures, including recourse to external expertise, in order to obtain the necessary skilled advice and to create an efficient framework for the implementation of the Plan;
4. *Further invites* the Director-General to map out a new organizational approach to the Plan's implementation so as to ensure that the Organization, including all sectors and, in line with decentralization objectives, all field offices, benefit equitably and effectively from it;
5. *Emphasizes* that the Plan should ensure easier access by all Member States to the information services placed at their disposal by the Organization;
6. *Also emphasizes* in this connection the need to take informatics skills into consideration in recruiting, training and promoting personnel and *recommends* that the continued implementation of IRDP be accompanied by a personnel development strategy aimed at training staff so as to maximize its effectiveness in terms of output and efficiency;
7. *Invites* the Director-General to report thereon to the Executive Board at its 149th session and to present an evaluation report accompanied by a work plan for the implementation of IRDP in the 1996-1997 biennium taking into account the resolutions of the General Conference, the decisions of the Executive Board and DG/Note/94/11 of 11 February 1994;
8. *Decides* to allocate for the purposes of the information resources development of UNESCO the means proposed in the Draft Programme and Budget for 1996-1997, with allotments made on a monthly *pro rata* basis, until the Executive Board takes its decision after examination of the aforementioned report of the Director-General;
9. *Requests* the Director-General to identify staff savings resulting from the implementation of the new informatics plan and to present them to it at its twenty-ninth session.

1. Resolution adopted on the report of the Administrative Commission at the nineteenth plenary meeting, on 13 November 1995.

## 37 Reform of the working methods of the General Conference<sup>1</sup>

### 37.1 Draft resolutions and election procedures

*The General Conference,*

*Recalling* 27 C/Resolution 39 on reform of the working methods of the General Conference,

*Taking note* of document 28 C/47 containing valuable suggestions requiring a decision by the General Conference,

*Convinced* that it should decide forthwith on all concrete measures that could take effect at its twenty-ninth session,

#### I

1. *Decides* to clarify and simplify the categories of draft resolutions and fix deadlines for their submission and, for that purpose, to modify as follows Rules 78A, 78B and 78C of its Rules of Procedure;

Rule 78A:

‘General provisions concerning draft resolutions and amendments

1. Draft resolutions proposing the adoption by the General Conference of amendments to the Draft Programme and Budget, whenever they involve substantial programme or budget modifications, entailing the addition, reduction or deletion of activities as well as increases or decreases in the proposed budget ceiling, shall be submitted in writing and shall reach the Director-General at least 11 weeks before the opening of the session of the General Conference; the Director-General shall communicate them to Member States and Associate Members at least seven weeks before the opening of the session.
2. All other proposals relating to the Draft Programme and Budget, including amendments to proposals covered by paragraph 1 of this rule that do not have substantial programme or budget implications, shall be submitted in writing to the Director-General not later than five working days before the start of the debate on the section of the Draft Programme and Budget to which they relate.
3. To be considered admissible, draft resolutions proposing the adoption by the General Conference of amendments to the draft programme must be concerned with the overall direction and general strategy of the Organization, particularly in the case of modifications made to the proposed resolutions in the draft programme. Draft resolutions concerning activities which are purely national in scope, which propose no more than a modification of the work plan or which could be financed under the Participation Programme shall not be admissible.’<sup>2</sup>

Rule 78B: Abolished.

Rule 78C: Becomes Rule 78B.

#### II

2. *Invites* the Director-General to submit to the Executive Board a study on the possible ways of limiting the number of draft resolutions and amendments to be submitted by a single Member State;

1. Resolutions adopted on the report of Commission I at the nineteenth plenary meeting, on 13 November 1995.

2. Paragraphs 4, 5 and 6 of Rule 78A are abolished.

III

3. *Decides* to simplify and harmonize the procedures in elections conducted during the General Conference and, for that purpose, to modify as follows Rules 87, 88 and 89 of its Rules of Procedure:

Rule 87: Addition of a new paragraph 3 to read as follows:

‘Unless otherwise required by the provisions of paragraphs 1 and 2, there is no need to take a vote by secret ballot if the number of candidates is the same as the number of posts to be filled.’

Rule 88:

‘Elections

Without prejudice to the special rules governing the appointment of the Director-General, whenever elections are conducted by secret ballot the President of the General Conference (or the Chairman of the commission or committee concerned) shall declare elected those candidates who obtain the greatest number of votes, up to the number of seats to be filled. If two or more candidates obtain the same number of votes, and, as a result, there are still more candidates than seats to be filled, there shall be a second secret ballot restricted to those candidates who obtained the same number of votes. If the result is identical after the second ballot the President shall then decide by drawing lots.’

Rule 89: Abolished.

37.2 **Establishment of a working group on the structure and function of the General Conference**

*The General Conference,*

*Appreciating* the changes made recently in its working methods,

*Recalling* that Article IV of the Constitution stipulates that the primary function of the General Conference is to determine the policy and the major orientations of the Organization,

*Recalling* resolution 39, adopted at its twenty-seventh session, on the reform of the working methods of the General Conference,

*Wishing* to make further improvements to its capacity to fulfil its mandate fully and efficiently,

1. *Requests* that the President of the twenty-eighth session of the General Conference, in consultation with the Director-General and with the Chairperson of the Executive Board, establish an ad hoc working group whose mandate would be to examine the structure and function of the General Conference and recommend the most effective means to restore to the Conference its original function as a full-fledged policy-making body;
2. *Requests* that the ad hoc working group explore the possibility of using UNESCO intergovernmental committees and councils to carry out preparatory work for the sessions of the General Conference, in conjunction with other current consultative processes;
3. *Recommends* that the ad hoc working group be made up of 18 experts from Member States, appointed by the President of the twenty-eighth session of the General Conference, taking into account the need to achieve equitable geographical distribution;
4. *Recommends* that the ad hoc working group present its conclusions to an Executive Board meeting prior to their submission, with the Executive Board’s comments, for consideration by the twenty-ninth session of the General Conference;
5. *Recommends* that the ad hoc working group be dissolved at the end of the twenty-ninth session of the General Conference;

6. *Requests* the Director-General to provide all necessary technical support required by the ad hoc working group and to use all possible means to obtain the extra-budgetary funds needed to attain this objective.

## 38 Balance in the use of the six working languages of the General Conference, and use of the other official languages<sup>1</sup>

*The General Conference,*

*Considering* the importance of languages as irreplaceable means of interpersonal communication and cultural experience,

*Bearing in mind* 26 C/Resolution 34 and previous resolutions on the subject,

*Considering* the provisions of 27 C/Resolution 40, substantive paragraphs 1 and 2,

*Expressing* its deep concern at the continuing imbalance in the use in UNESCO of the six working languages of the General Conference,

*Invites* the Director-General to continue the efforts already initiated so as to achieve a truly balanced use of the six working languages of the General Conference and, at the same time, facilitate the use of the other official languages.

## 39 Definition of regions with a view to the implementation of regional activities

At its nineteenth plenary meeting, on 13 November 1995, the General Conference noted, on the recommendation of Commission I, the following definition of regions with a view to the execution of regional activities:

### **Africa**

Algeria	Gabon	Nigeria
Angola	Gambia	Rwanda
Benin	Ghana	Sao Tome and Principe
Botswana	Guinea	Senegal
Burkina Faso	Guinea-Bissau	Seychelles
Burundi	Kenya	Sierra Leone
Cameroon	Lesotho	Somalia
Cape Verde	Liberia	South Africa
Central African Republic	Libyan Arab Jamahiriya	Sudan
Chad	Madagascar	Swaziland
Comoros	Malawi	Togo
Congo	Mali	Tunisia
Côte d'Ivoire	Mauritania	Uganda
Djibouti	Mauritius	United Republic of Tanzania
Egypt	Morocco	Zaire
Equatorial Guinea	Mozambique	Zambia
Eritrea	Namibia	Zimbabwe
Ethiopia	Niger	

1. Resolution adopted on the report of Commission I at the nineteenth plenary meeting, on 13 November 1995.

**Asia and the Pacific**

Afghanistan	Kiribati	Republic of Korea
Australia	Kyrgyzstan	Russian Federation
Bangladesh	Lao People's Democratic	Samoa
Bhutan	Republic	Solomon Islands
Cambodia	Marshall Islands	Sri Lanka
China	Malaysia	Tajikistan
Cook Islands	Maldives	Thailand
Democratic People's	Mongolia	Tonga
Republic of Korea	Myanmar	Turkmenistan
Fiji	Nepal	Turkey
India	New Zealand	Tuvalu
Indonesia	Niue	Uzbekistan
Iran, Islamic Republic of	Pakistan	Vanuatu
Japan	Papua New Guinea	Viet Nam
Kazakstan	Philippines	

## XIII Twenty-ninth session of the General Conference

### 40 Place of the twenty-ninth session<sup>1</sup>

*The General Conference,*

*Having regard* to the provisions of Rules 2 and 3 of the Rules of Procedure of the General Conference,

*Considering* that, on the date fixed by Rule 3, no Member State had invited the General Conference to hold its twenty-ninth session on its territory,

*Decides* to hold its twenty-ninth session at the Headquarters of the Organization in Paris.

### 41 Composition of the committees of the twenty-ninth session

#### 41.1 Legal Committee

On the report of the Nominations Committee, the General Conference, at its twenty-third plenary meeting, on 15 November 1995, elected the following Member States members of the Legal Committee until the close of the twenty-ninth session:

Argentina	Iran (Islamic Republic of)	Sudan
Cameroon	Italy	Switzerland
Czech Republic	Lebanon	Thailand
France	Malta	Togo
Germany	Mexico	United Arab Emirates
Ghana	Morocco	Uruguay
Guatemala	Russian Federation	Venezuela

#### 41.2 Headquarters Committee

On the report of the Nominations Committee, the General Conference, at its twenty-third plenary meeting, on 15 November 1995, elected the following Member States members of the Headquarters Committee until the close of the twenty-ninth session:

1. Resolution adopted at the eighteenth plenary meeting, on 13 November 1995.

Algeria  
Costa Rica  
Côte d'Ivoire  
Finland  
France  
Ghana  
Honduras  
Indonesia

Iraq  
Lithuania  
Monaco  
Myanmar  
Nepal  
Nigeria  
Pakistan  
Panama

Paraguay  
Sierra Leone  
Spain  
Sri Lanka  
Togo  
United Republic of Tanzania  
Uzbekistan  
Yemen  
Zimbabwe

# Annex: List of officers elected at the twenty-eighth session of the General Conference

The following are the elected officers of the twenty-eighth session of the General Conference:

## **President of the General Conference**

Mr Torben Krogh (Denmark).

## **Vice-Presidents of the General Conference**

Heads of the delegations of the following Member States: Algeria, Australia, Austria, Benin, Brazil, Bulgaria, Cameroon, China, Cuba, Czech Republic, Democratic People's Republic of Korea, Ecuador, Finland, France, Germany, Honduras, India, Italy, Japan, Jordan, Lebanon, Lithuania, Madagascar, Morocco, Nigeria, Poland, Republic of Korea, Romania, Saudi Arabia, Slovakia, Togo, Trinidad and Tobago, Turkey, Venezuela, Yemen and Zimbabwe.

## **Commission I**

Chairperson: Mr Mohsen Tawfik (Egypt).  
Vice-Chairpersons: Mr Francisco Piñón (Argentina), Mr Harald Gardos (Austria), Mr Khamphao Phoneko (Lao People's Democratic Republic), Mr J. Nsengimana (Rwanda).  
*Rapporteur*: Mr Miroslav Musil (Slovakia).

## **Commission II**

Chairperson: Mr Bakary Tio-Touré (Côte d'Ivoire).  
Vice-Chairpersons: Ms Bakhyte Sadykova (Kazakhstan), Mr Gottfried J. Leibbrandt (Netherlands), Mr Andrzej Janowski (Poland), Mr Antonio Guerra (Uruguay).  
*Rapporteur*: Mr Mounir Abou-Assly (Lebanon).

## **Commission III**

Chairperson: Mr Mario Ruivo (Portugal).  
Vice-Chairpersons: Mr Keli Nordor (Ghana), Mr Reza Maknoon (Islamic Republic of Iran), Mr Ali Alhawwat (Libyan Arab Jamahiriya), Mr Alfredo Picasso de Oyague (Peru).  
*Rapporteur*: Mr Naum Yakimov (Bulgaria).

## **Commission IV**

Chairperson: Mr Jorge Edwards (Chile).  
Vice-Chairpersons: Mr Nouréini Tidjani-Serpos (Benin), Mr Khwaja Shahid Hosain (Pakistan), Mr Ion Macovei (Romania), Mr Ismail Elhaj Musa (Sudan) - for Culture, Mr Eltayib Elhaj Atiyya (Sudan) - for Communication.  
*Rapporteur*: Mr Bentik Rugaas (Norway).

## **Commission V**

Chairperson: Ms Lourdes Quisumbing (Philippines).  
Vice-Chairpersons: Mr Klaus Hübner (Germany), Mr Mody Sory Barry (Guinea), Mr Béla Köpeczy (Hungary), Ms Nabila Sha'alan (Syrian Arab Republic).  
*Rapporteur*: Ms María Cecilia Bermúdez García (Cuba).

## **Administrative Commission**

Chairperson: Mr Alexei D. Joukov (Russian Federation).  
Vice-Chairpersons: Mr Michel Bénard (France), Mr A. Amir Al-Anbari (Iraq), Mr Shyamanand Das Suman (Nepal), Mr I.K. Bavu (United Republic of Tanzania).  
*Rapporteur*: Mr Juan Porras Zúñiga (Costa Rica).

## **Legal Committee**

Chairperson: Mr René de Sola (Venezuela).  
Vice-Chairpersons: Mr Karel Komárek (Czech Republic), Mr Miguel Ribeiro (Ghana).  
*Rapporteur*: Mr Pierre-Michel Eiseman (France).

## **Nominations Committee**

Chairperson: Mr Musa Hassan (Oman).  
Vice-Chairpersons: Mr Jacques Demers (Canada), Ms Sybil Campbell (Jamaica), Mr Yukuto Murata (Japan), Mr Mwindace Siamwiza (Zambia).  
*Rapporteur*: Mr Mircea Ifrim (Romania).



**Credentials Committee**

Chairperson: Mr Osman Jaffar (Malaysia).

**Headquarters Committee**

Chairperson: Mr Lambert Messan (Niger).

Vice-Chairpersons: Ms Sonia Mendieta de Badaroux (Honduras), Mr Edouard Brunner (Switzerland).

*Rapporteur*: Mr Pál Pataki (Hungary).