

**Transitional Federal Republic of Somalia
Ministry of Education, Culture
and Higher Education**



**Education Report
School Year 2010-2011**

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Introduction

It is with great pleasure that I write the introduction for this comprehensive education report and the first of its kind compiled by the Ministry of Education, Culture and Higher Education of the Transitional Federal Government of Somalia (TFG). The report contains valuable demographic information and other educational data concerning public and private schools, colleges, universities and educational umbrella organizations. The report also provides a glimpse of the state of education in Somalia as well as a qualitative review of school facilities and educational infrastructure throughout the country where data is readily available.



This report is extremely helpful to the Somali Government for planning and budgeting purposes as well as to other educational stakeholders who are currently functioning and/or supporting education in Somalia.

It is the stated policy of the Transitional Federal Government of Somalia to revive and promote education at all levels and to give every child and citizen equal access to free public education as well as affordable private education. With the many internally displaced Somalis throughout the country, we plan to provide emergency education where we can reach people and services are possible. Somali remains the language of instruction for primary schools, while English and Arabic are commonly used in secondary schools and institutes of higher learning. More than a dozen distinct curricula are currently utilized throughout the country and steps are in place to unify the curriculum, school calendar, leaving certificates and the introduction of school uniforms in public and private schools.

The staff of the Ministry of Education, Culture and Higher Education, and their partners in education are commended for their collaboration and hard work in producing this comprehensive report. As we embark on a new era of education in Somalia and improve our educational practices, tools and methods, we hope to provide our citizens and education stakeholders a full and ongoing picture of the state of education in Somalia. We plan to expand this report making it an annual report of education in Somalia.

For those schools, universities and regions not included in the current study, we plan to include everyone in the future and would encourage them to contact area umbrella education organizations or the Ministry of Education, Culture and Higher Education. We do not include nor exclude any educational entity or region for political or other purposes. This study is intended solely for educational purposes.

Education....the road to peace!

Abdinur Mohamud

Abdinur Sheikh Mohamed Mohamud, Ph.D., Minister

The State of Education in Somalia



Before the state collapse in 1991, education in Somalia was free and compulsory for children between the ages of six to thirteen. Mass education programs undertaken by the military government in the 70's received widespread public support throughout the nation and new primary and secondary schools were opened in every corner of the nation. As a result literacy rates in the nation increased from five percent of the adult population in the early 1970's to sixty five percent in 1990 following an intensive government-sponsored literacy campaign for youth and adults in both rural and urban areas. As a result of the prolonged civil war, the educational system collapsed and most public schools closed.

In order to fill the gap left by the former Ministry of Education and to respond to the growing need for emergency education, some Somali educated intellectuals began to establish privately owned educational institutions/and to expand capacity and reach merged as umbrellas. Umbrella organizations currently functioning in the country include the following:

1. Formal Private Education Network in Somalia (FPENS)
2. School Association for Formal Education (SAFE)
3. School Organization for Formal Education (SOFE)
4. Somali Formal Education Link (SOFEL)
5. Somali Formal Education Network (SOFEN)
6. Formal Education Network for Private Schools (FENPS)
7. Somali Education Development Association (SEDA)
8. Gedo Education Network (Gen)

These educational institutions organized themselves to meet the pressing educational needs of the Somali society at all levels including providing mobile emergency education units for internally displaced persons and communities.

The Ministry of Education, Culture & Higher Education began a new process to draw up national education policy, reorganizing educational institutions, and improving data sharing among educational entities through a new office in the Ministry called Education Management Information System (EMIS).

The Ministry is has the responsibility under the Transitional Federal Charter of the Transitional Federal Government of Somalia on the following:

- Pre-primary education (Koranic and kindergarten schools)
- Primary education (elementary and intermediate/lower and upper primary schools)
- Secondary education
- Post-secondary institutes
- Higher Education

After a major organizational restructuring the Ministry has the following Departments with qualified staff:

Department of Early Childhood, Orphanage and Special Education

Department of Supervision and Educational Assessment

Department of Curriculum and Instruction

Department of Public Schools and Teacher Training

Department of Private Education and Umbrella organizations

Department of Higher Education and International Study Programs

Department of Regional, Community and Adult Education

Department of Somali Language and Culture

Department of School Facilities and Educational Infrastructure

Mohamud Mire school students preparing for class



1.1 Educational Stages

There are two distinct systems of educational stages in the country. The 9-3 system which is mainly used by the private institutions and the 8-4 system currently practiced in public education.

1. The 9-3 system

- Kindergarten Schools : 1-2 Years
- Primary Schools : 9 Years
- Secondary Schools : 3 Years
- Post-secondary institutes : 2-3 Years

2. The 8-4 system

- Kindergarten Schools : 1-2 years
- Primary Schools : 8 Years
- Secondary Schools : 4 years
- Post-secondary institutes : 2-3 years

1.2 Medium of Instruction

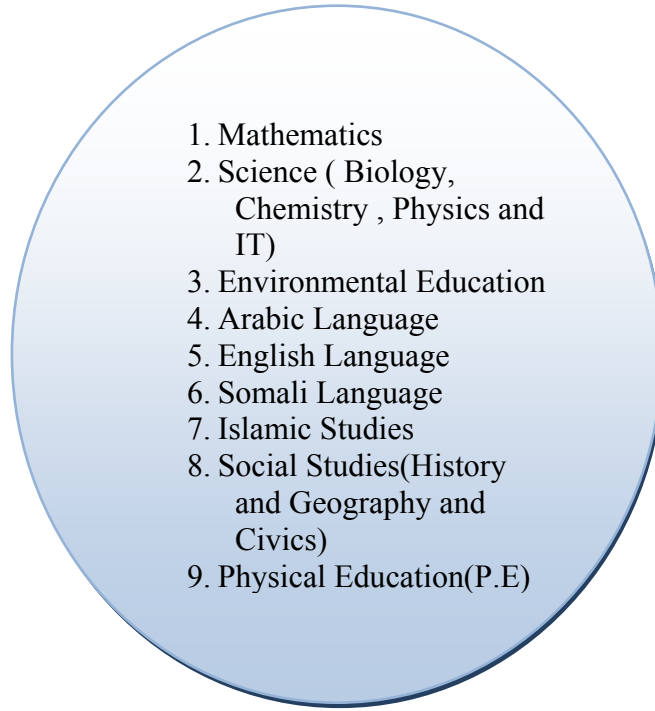
In most schools Somali is used as the language of instruction in classrooms especially in the lower primary grades. Special consideration is given to Arabic and English which are taught as language subject courses. In the upper primary grades, arts subjects are taught in Arabic, and scientific subjects in English. Arts subjects include language arts, Islamic studies, history, and geography.

In secondary schools, arts subjects are taught in Arabic and scientific subjects in English. For post-secondary institutes, the medium of instruction is according to the nature and need of the institute and may include English or Arabic. In the Upper primary and secondary, Somali is taught as a language course.

It is the long term aim of the Ministry to regulate the language of instruction in classrooms. As we develop a unified national curriculum, publish Somali books and documents, it is anticipated that Somali language will take a prominent role in the education of Somali children.

1.3 School Subjects

Subjects taught in the primary and general secondary schools are as follows:

- 
1. Mathematics
 2. Science (Biology, Chemistry , Physics and IT)
 3. Environmental Education
 4. Arabic Language
 5. English Language
 6. Somali Language
 7. Islamic Studies
 8. Social Studies(History and Geography and Civics)
 9. Physical Education(P.E)

Subjects taught in the Post-Secondary Institutes are as follows:

1. Somali Language
2. English Language
3. Arabic Language
4. Islamic Studies
5. Mathematics
6. Communication Skills, and
7. Other subjects

1.4 Academic year

The academic year for schools begins in September and ends in June. Summer time holiday is July and August. There is some flexibility on the exact start and end dates based on unique circumstances.

1.5 School Age

- | | | |
|-------------------------------------|---|------------|
| 1. Koranic and Kindergarten schools | : | 4 -5 years |
| 2. Lower primary /elementary school | : | 6 years |

2. DATA COLLECTION

Data gathered from schools, universities and education umbrella organizations is used for the compilation of this report. Survey questionnaires were sent to registered educational institutions with a relatively excellent return rate after follow up through personal and telephone contacts.

3. GOVERNMENT SCHOOLS IN BENADIR REGION

During the period of the former government (1960-1991) most schools in Somalia were publicly owned and funded. Education was free, compulsory and accessible to all specially in urban areas. For instance, in Mogadishu, the Capital of the Country alone, there were 92 Schools, 54 primary schools, 25 Secondary Schools, 4 vocational and technical institutes and 9 kindergarten schools all run by the central government through the Ministry of Education.

After the collapse of the central government, all the schools in Mogadishu and most of the country were destroyed, the infrastructure and educational facilities looted.

There are four categories on the condition of school buildings surveyed during school year 2010-2011. These are as follows:

- a) Destroyed
- b) Abandoned
- c) Used as IDP centers
- d) Partially maintained

The table below indicates the number of schools in the 16 districts of Mogadishu and their current physical structural status.

75% destroyed

25% partially maintained, maintained and functional

District	No	School name	Status	Comment
Bondhere	1	Wiil-waal Primary school	Maintained	Functional
	2	12 October Primary school	Maintained	Functional
	3	Yasin Osman Primary School	Destroyed	
	4	Yusuf Al-kownein Secondary	Destroyed	
	5	Bondhere college	Destroyed	
	6.	Sheik Hassan Barsane Secondary	Destroyed	
	7.	Wardhigley Primary school	Destroyed	

Wardhigley	8	15ka May Secondary School	Destroyed	
	9	Hawlwadaag Primary school	Destroyed	
	10	Amiir Nuur Primary School	Destroyed	
	11	Maxamuud Xarbi Primary School	Destroyed	
	12	Webi Shabeelle Primary School	maintained	Functional
	13	Wardhigley Boarding School	Destroyed	
Shibis	14	Col. Hassan Dirie Primary School	Destroyed	
	15	Shibis Secondary School	Destroyed	
	16	Shibis Primary School	Destroyed	
	17	Sakhaawadiin Secondary School	maintained	Functional
	18	Kamaal Primary School	Maintained	Functional
	19	14 February Primary School	Destroyed	
	20	New Somali accommodation (Vocation)	destroyed	
	21	Collegio Neova Somalo	Destroyed	
Yaqshid	22	General Da'ud Primary school	destroyed	
	23	General Da'ud Secondary School	Destroyed	
	24	Olympic fitness Institute (vocational)	Destroyed	
	25	Yaqshid Primary School	destroyed	
	26	8 March Primary School	Destroyed	
	27	Towfik Primary School	Destroyed	
Kaaraan	28	Kaaraan Primary School	Destroyed	
	29	Mohamud Ahmed Ali Secondary School	Destroyed	
	30	Godey Primary School	Destroyed	
	31	Kaaraan Boardig School	Destroyed	
Heliwaa	32	Wahar-adde Primary School	Maintained	Functional
	33	Moh'ud Warsame Zio Primary School	Destroyed	
	34	SOS Primary School	Destroyed	

	35	Heliwaa Boarding School	Destroyed	
Abdi-aziz	36	11 January Primary School	Destroyed	
	37	Abdi-aziz Primary School	Destroyed	
	38	Marine Secondary School	Destroyed	
Hawl-wadag	39	Jamal Abdinasir Secondary School	Destroyed	
	40	Jamal Abdinasir Intermediate School	Maintained	Functional
	41	Jamal Abdinasir Elementary School	Destroyed	
	42	1st July Secondary School	Destroyed	
	43	Hawl-wadag Primary School	Destroyed	
	44	Hassan Qaridi Primary School	Maintained	Functional
	45	Hawl-wadag Secondary School	Destroyed	
	46	Osman Gedi Rage Secondary School	Destroyed	
	47	21 November Primary School	Destroyed	
	48	Hamar jadid Primary School	Destroyed	
	49	Ahmed Gurey Primary School	maintained	Functional
	50	Muse Galal Secondary School	Destroyed	
Shingani	51	Media Centrale Secondary School	Maintained	Functional
	52	Shingani Primary School	Destroyed	
Hamarwayne	53	Hawa Tako Primary School	Partially maintained	
	54	Hamarwayne Primary School	Maintained	
	55	Moallim Jama Secondary School	Destroyed	
Hamarjajab	56	Hamarjajab Primary School	Maintained	Functional
	57	Gahayr Primary School	Maintained	Functional
	58	Distance Learning Secondary School	Maintained	Functional
	59	Hamarjajab Boarding School	Destroyed	
	60	Rage Ugas Secondary School	Destroyed	
	61	Mohamed Mire Primary School	Maintained	Functional

Waaberi	62	Waaberi Primary School	Destroyed	
	63	21October Primary School	Destroyed	
	64	20 December Primary School	Destroyed	
	65	Jig-jiga Primary School	Destroyed	
	66	Polly Technico	Destroyed	
	67	House Economy (domestico)	Destroyed	
	68	Waberi Boarding School	Destroyed	
Wadajir	69	Jibouti Primary School	Maintained	Functional
	70	Siyaad Primary Shcool	Maintained	Functional
	71	Wadajir Secondary School	Destroyed	
	72	Siidi Hersi Nur Primary School	Maintained	Functional
	73	Ali Hussein Primary School	Maintained	Functional
	74	Wadajir Boarding School	Maintained	Functional
Dharkeynley	75	Baarbe Secondary School	Destroyed	
	76	Haji Hussein Gire Primary School	Destroyed	
	77	Dhamme Yasin Artan Primary School	Maintained	Functional
	78	Kuwait Primary School	Destroyed	Functional
Hodan	79	Hodan Primary School	Destroyed	
	80	Dhagax-tuur Primary School	Destroyed	
	81	Benadir Primary School	Destroyed	
	82	Hamar Secondary School	Maintained	Functional
	83	Hamar Primary School	Maintained	Functional
	84	Benadir Secondary School	Maintained	Functional
	85	Casa Populare Secondary School	Destroyed	
	86	1st May Primary School	Destroyed	
	87	Taleh Primary School	Maintained	Functional
	88	Military orphan Primary School	Destroyed	

	89	Hodan Boarding School	Destroyed	
Daynile	90	Daynile Primary School	Maintained	Functional
	91	Daynile Boarding School	Destroyed	

A. Government Run Public Schools: This portion of the data collection deals with public schools under the direct control and supervision of the Ministry of Education, Culture & Higher Education. These schools are as follows:

- 1- Mohamud Mire Primary School
- 2- Hamarjajab Primary & Secondary School
- 3- Jamal Abdinasir Primary School
- 4- Prof. Addow Orphanage Centre in Hawo Tako Primary School
- 5- Ali Hussein Primary and Secondary School
- 6- Ahmed Abdullahi Wayel Primary School

The data collection highlights:

1. The pupils

- a) The enrollment of pupils by gender
- b) The enrollment of pupils by class

2. The teachers, administration and other staff

- a) Teachers by gender
- b) Teachers by qualification

3. Classrooms

- a) No of classrooms in service
- b) No of class rooms to be maintained

4. Infrastructure

- a) Students with adequate seating
- b) Students without seating

5. Text Books

- a) Students with text books

Total Number of Students in Government Schools

Name of School	No of Students		
	Male	Female	Total
Mohamud Mire Primary School	356	344	700
Hamar Jajab Primary School	306	208	514
Jamal Abdinasir Intermediate School	95	46	141
Prof. Addow Orphanage Centre in Hawo Tako School	120	80	200
Ali Hussein Primary & Secondary School	529	406	935
Ahmed Abdullahi Wayel Primary School	125	70	195
Grand Total	1,531	1,154	2,685

Total Number of Teachers, Administration & Other Staff

Description	Male	Female	Total
Teachers	50	30	80
Administration staff	11	2	13
Other staff	16	13	29
Grand Total	77	45	122

1. MOHAMUD MIRE PRIMARY SCHOOL

1.1 Students

a) Student Enrolment by Class

P1	P2	P3	P4	P5	P6	P7	P8	Total
106	96	81	98	89	87	85	58	700

b) Student enrolment by gender

Class	P1	P2	P3	P4	P5	P6	P7	P8	Total
Male	35	31	26	45	61	65	53	40	356
Female	71	64	55	54	28	22	32	18	344
Total	106	95	81	99	89	87	85	58	700

1.2 Teachers, Administration and other staff

a) By Gender

Description	Male	Female	Total
Teachers	12	8	20
Administration staff	2	1	3
Other staff	4	4	8
Grand Total	19	12	31

b) By qualification

Description	Secondary	Diploma	Bachelor	Master	PhD
Teachers	6	7	7	0	0
Administration staff	1	0	2	0	0
Other staff	0	0	0	0	0
Grand Total	7	7	9	0	0

1.3 Infrastructure

a) Number and type of rooms

Description	In Service	Destroyed	Total
Classes	20	10	30
Offices	2	3	5
Libraries	0	2	2
Store rooms	0	3	3
Staff rooms	1	2	3
Latrines	5	7	12

b) Adequate seating by class

Class	P 1	P 2	P 3	P 4	P 5	P 6	P 7	P 8	Total
Number seated adequately	98	80	74	82	78	74	71	48	605
Total Pupils	106	96	81	98	89	87	85	58	700

c) Main Water Sources

Source	Piped water	Borehole
Water Source	√	

d) Main Energy Sources

Sources	Generator	Rent Electricity
Energy source		√

1.4 Text Books

There are no text books belonging to students.

2. HAMARJAJAB PRIMARY SCHOOL

1.1 Students

a) Student Enrolment by Class

P1	P2	P3	P4	P5	P6	P7	P8	Total
92	79	73	68	58	60	48	36	514

b) Student Enrolment by Gender

Class	P 1	P 2	P 3	P 4	P 5	P 6	P 7	P 8	Total
Male	54	43	42	40	33	35	33	26	306
Female	38	36	31	28	25	25	15	10	208
Total	92	79	73	68	58	60	48	36	514

2.2 Teachers, Administration and other staff

a) By Gender

Description	Male	Female	Total
Teachers	18	3	21
Administration staff	4	0	4
Other staff	5	2	7
Grand Total	27	5	32

b) By qualification

Description	Secondary	Diploma	Bachelor	Master	PhD
Teachers	6	4	11	0	0
Administration staff	0	1	2	1	0
Other staff	0	0	0	0	0
Grand Total	6	5	13	1	0

2.3 Infrastructure

a) Number and type of rooms

Description	In Service	Destroyed	Total
Classes	20	5	35
Offices	3	3	6
Libraries	2	1	3
Store rooms	2	1	3
Staff rooms	3	1	4
Latrines	8	2	10

b) Adequate seating by class

Class	P 1	P 2	P 3	P 4	P 5	P 6	P 7	P 8	Total
Number seated adequately	85	64	68	55	46	50	71	36	475
Total Pupils	92	79	73	68	58	60	48	36	514

c) Main Water Sources

Source	Piped water	Borehole
Water Source	√	

d) Main Energy Sources

Sources	Generator	Rent Electricity
Energy source		√

2.4 Text Books

There are no text books belonging to students.

3. JAMAL ABDINASIR INTERMEDIATE SCHOOL

3.1 Students

a) Student Enrolment by Class

P5	P6	P7	P8	Total
76	65	0	0	141

b) Student Enrolment by Gender

Class	P 5	P 6	P 7	P8	Total
Male	52	43	0	0	95
Female	24	22	0	0	46
Total	76	65	0	0	141

3.2 Teachers, Administration and other staff

a) By Gender

Description	Male	Female	Total
Teachers	6	1	7
Administration staff	2	0	2
Other staff	3	1	4
Grand Total	11	2	13

b) By qualification

Description	Secondary	Diploma	Bachelor	Master	PhD
Teachers	1	0	6	0	0
Administration staff	0	0	2	0	0
Other staff	0	0	0	0	0
Grand Total	1	0	8	0	0

3.4 Infrastructure

a) Number and type of rooms

Description	In Service	Destroyed	Total
Classes	4	6	10
Offices	0	3	3
Libraries	0	2	2
Store rooms	0	2	2
Staff rooms	0	2	2
Latrines	3	4	7

b) Adequate seating by class

Class	P 1	P 2	P 3	P 4	P 5	P 6	P 7	P 8	Total
Number seated adequately	0	0	0	0	65	48	0	0	113
Total Pupils	0	0	0	0	76	65	0	0	141

c) Main Water Sources

Source	Piped water	Borehole
Water Source	√	XX

d) Main Energy Sources

Sources	Generator	Rent Electricity
Energy source	XX	XX

3.4 Text Books

There are no textbooks belonging to students.

4. PROF. ADDOW ORPHANAGE CENTER IN HAWO TAKO SCHOOL

4.1 Orphanage Students

a) Orphanage Students Enrolment by Class

P1	P2	P3	Total
110	52	38	200

b) Orphanage Students Enrolment by gender

Class	P1	P 2	P 3	Total
Male	64	36	20	120
Female	46	16	18	80
Total	110	52	38	200

c) Orphanage Students by Age

Age	5- yrs	6 yrs	7 yrs	8 yrs	Total
Male	42	34	24	20	120
Female	30	22	15	13	80
Total	72	56	39	33	200

d) Orphanage Students by classification

The table below breaks the orphanage students into the 3 categories i.e. those who lost a father, a mother or both.

Type	Male	Female	Total
Both Parents Deceased	15	12	27
Only Father Deceased	63	30	93
Only Mother Deceased	42	38	80
Total	120	80	200

4.2 Teachers, Administration and other staff

a) By Gender

Employment	Male	Female	Total
Teachers	4	2	6
Administration staff	2	0	2
Other staff	5	1	6
Grand Total	11	3	14

b) By qualification

Employment	Secondary	Diploma	Bachelor	Master	PhD
Teachers	2	1	3	0	0
Administration staff	0	0	2	0	0
Other staff	0	0	0	0	0
Grand Total	2	1	5	0	0

4.3 Infrastructure

a) Number and type of rooms

Description	In Service	Destroyed	Total
Classes	4	6	10
Offices	0	3	3
Libraries	0	2	2
Store rooms	0	2	2
Staff rooms	0	2	2
Latrines	2	6	8

b) Adequate seating by class

Class	P 1	P 2	P 3	P 4	P 5	P 6	P 7	P 8	Total
Number seated adequately	0	0	0	0	0	0	0	0	0
Total Pupils	0	0	0	0	0	0	0	0	0

c) Main Water Sources

Source	Piped water	Borehole
Water Source	XX	XX

d) Main Energy Sources

Sources	Generator	Rent Electricity
Energy source	XX	XX

4.4 Text Books

There are no textbooks belonging to students.

5. ALI HUSSEIN PRIMARY & SECONDARY SCHOOL

5.1 Students

a) Student Enrolment by Class

P1	P2	P3	P4	P5	P6	P7	P8	Sec 1	Total
175	243	144	141	51	56	58	30	37	935

b) Student Enrolment by Gender

Class	P1	P 2	P 3	P 4	P 5	P 6	P 7	P 8	Sec 1	Total
Male	78	128	82	81	35	37	39	21	28	529
Female	97	115	62	60	16	19	19	09	09	406
Total	175	243	144	141	51	56	58	30	37	935

Vocational Training

There are 79 female students who are taught various crafts such as making domestic items, weaving, tailoring, etc.

5.2 Teachers, Administration and other staff

a) By Gender

Description	Male	Female	Total
Teachers	14	18	32
Administration staff	3	1	4
Other staff	4	6	10
Grand Total	21	25	46

b) By qualification

Description	Secondary	Diploma	Bachelor	Master	PhD
Teachers	6	14	12	0	0
Administration staff	0	1	3	0	0
Other staff	0	0	0	0	0
Grand Total	6	15	15	0	0

5.4 Infrastructure

a) Number and type of rooms

Description	In Service	Destroyed	Total
Classes	18	10	28
Offices	2	2	4
Libraries	1	2	3
Store rooms	1	2	3
Staff rooms	1	2	3
Domestic Class	4	2	6
Latrines	9	5	14

b) Adequate seating by class

Class	P 1	P 2	P 3	P 4	P 5	P 6	P 7	P 8	Sec1	Total
Number seated adequately	165	232	125	135	48	50	52	30	37	874
Total Pupils	175	243	144	141	51	56	58	30	37	935

c) Main Water Sources

Source	Piped water	Borehole
Water Source	XX	√ but not working

d) Main Energy Sources

Sources	Generator	Rent Electricity
Energy source	XX	√

5.4 Text Books

There are no text books belonging to students

6. AHMED ABDULLAHI WAYEL PRIMARY SCHOOL

6.1 Students

a) Student Enrolment by Class

P1	P2	P3	P4	P5	P6	P7	P8	Total
58	51	34	28	24	0	0	0	195

b) Student enrolment by gender

Class	P1	P 2	P 3	P 4	P 5	P 6	P 7	P8	Total
Male	38	30	20	19	18	0	0	0	125
Female	20	21	14	9	6	0	0	0	70
Total	58	51	34	28	24	0	0	0	195

6.2 Teachers, Administration and other staff

a) By Gender

Description	Male	Female	Total
Teachers	7	2	9
Administration staff	2	1	3
Other staff	0	3	3
Grand Total	9	6	15

b) By qualification

Description	Secondary	Diploma	Bachelor	Master	PhD
Teachers	3	2	4	0	0
Administration staff	0	1	2	0	0
Other staff	0	0	0	0	0
Grand Total	3	3	6	0	0

6.3 Infrastructure

a) Number and type of rooms

Description	In Service	Destroyed	Total
Classes	5	0	5
Offices	1	0	1
Libraries	0	0	0
Store rooms	0	0	0
Staff rooms	0	0	0
Latrines	3	0	3

b) Adequate seating by class

Class	P 1	P 2	P 3	P 4	P 5	P 6	P 7	P8	Total
Number seated adequately	46	38	39	19	21	0	0	0	163
Total Pupils	58	51	34	28	24	0	0	0	195

c) Main Water Sources

Source	Piped water	Borehole
Water Source	√	XX

d) Main Energy Sources

Sources	Generator	Rent Electricity
Energy source	XX	XX

6.4 Text Books

There are no text books belonging to students.

GOVERNMENT SCHOOLS IN HIRAN REGION

Hiran region is situated in central Somalia, approximately 315 km from Mogadishu. It consists of 5 districts, namely Beledweyn, Bulaburte, Jalalaqsi, Mahas and Matabaan.

There are 12 government Schools in this region. Most of them are now working and are under the administration and supervision of the private education umbrellas.

The table below classifies the schools into maintained and destroyed schools

Region	District	# of Schools	# of Schools Maintained	#of Schools Destroyed
Hiran	Baladweyn	8	6	2
	Bulaburte	3	2	1
	Jalalaqsi	2	2	0
	Maxaas	2	2	0
	Matabaan	1	0	1
	Grand Total		16	12

GOVERNMENT SCHOOLS IN BAY REGION

The Bay region is situated in the center of southern Somalia, approximately 250 km from Mogadishu. It is surrounded by Bakool in the northwest, Gedo on the west side, Middle Juba in the south, and Lower Shabelle on the east side. It consists of seven districts, namely Baidabo, Kansah-dere, Ufurow, Diinsor, Buurhakaba, Bardaale & Misire.

There are 27 government Schools in this region. Most of them are now working and are under the administration and supervision of private education umbrellas.

The table below classifies the schools into maintained and destroyed schools

Region	District	No of Schools	No of maintained	No of Destroyed
Bay	Baydhabo	12	8	4
	Qansaxdhere	2	1	1
	Ufuruw	2	1	1
	Diinsoor	2	2	0
	Buurhakabo	4	3	1
	Bardaale	4	2	2
	Misire	1	1	0
Grand Total		27	18	9

GOVERNMENT SCHOOLS IN BAKOOL REGION

Bakool region lies approximately 420 km west of Mogadishu. It has borders with Hiran region on the East and Ethiopia on the North, Gedo region on the west, and on the South by Bay region. Bakool is made up of five districts: Hudur, Tieglow, Rabdhure, Wajid, and El Barde

There are 12 Schools in this region. Most of them are now working and are under the administration and supervision of the private education umbrellas.

The table below classifies the schools into maintained and destroyed schools

Region	District	# of Schools	# of schools maintained	# of schools Destroyed
Bakool	Xudur	5	4	1
	Tiyeglow	2	2	0
	Rabdhure	2	2	0
	Waajid	2	2	0
	Ceelbarde	1	1	0
	Grand Total		12	11

GOVERNMENT SCHOOLS IN MIDDLE SHABELLE REGION

The Middle Shabelle region lies approximately 90 km from Mogadishu. It is bordered by Galgadud, Hiran, Lower Shabelle and Banadir regions, as well as Indian Ocean. It consists of 7 districts, namely: Jowhar, Bal'ad, Warsheekh, Mahaday, Adalle, Adan Yabal and Run-nirgod.

There are 18 government Schools in this region. Most of them are now working and are under the administration and supervision of the private education umbrellas.

The table below classifies the schools into maintained and destroyed schools

Region	District	# of Schools	# of schools maintained	# of schools Destroyed
Middle Shabelle	Jowhar	8	7	1
	Bal'ad	5	5	0
	Warsheekh	1	0	1
	Mahaday	1	0	1
	Adalle	1	1	0
	Adan yabaal	1	1	1
	Ruun-nirgood	1	1	0
	Total:		18	15

B. Privately Run Schools and Umbrella Educational Organizations

There are a number of private umbrella educational organizations running elementary, intermediate and secondary schools throughout the country. These umbrella organizations collaborate with the Ministry of Education on many fronts including shared teacher training, authentication of school certificates and data gathering among others.

Beginning in School year 2010-2011 the Ministry and umbrella organizations agreed on the following important matters:

1. **Uniform School Calendar:** An agreement was reached to unify the school calendar with the school year opening up in September and ending in June. Schools and umbrella organizations will have the flexibility to open schools late August or end the term late in May. All schools should be closed by June 15 of every year.
2. **School year:** It was agreed that schools in Somalia should be open annually for up to ten (10) months with daily instructional time of five hours.
3. **Summer Holiday:** The two months of July and August should constitute the summer months where all schools are closed and families, teachers and students are free to travel and visit family and friends.
4. **School Uniform:** Beginning with elementary schools, a national school uniform for elementary, intermediate and secondary school will be introduced beginning with lower grades first and gradually moving towards intermediate and Secondary schools.
5. **Unified School Curriculum:** A joint curriculum development team consisting of staff from the Ministry of education and representatives from the eight major umbrella educational organizations were formed. The purpose of this team is to develop a joint national curriculum which will be in place by the school year 2011-2012.

State of Private Education

Since the collapse of the regime in 1991, private education has been the only organized form of education available in Somalia. Even though most of them began as small schools funded by personal, private donations and International non-profit support, they formed consortiums (umbrellas) to strengthen their efforts. These umbrella organizations have member schools throughout the country irrespective of political boundaries or social divisions to lay the legitimate claim that education, like health, has no borders.

Percentage of Students by Umbrella

No	Name of Umbrella	Schools	Classes	Students			% of students Per umbrella
				Male	Female	Total	
1	FPENS	420	1,948	43,007	26,900	69,907	35%
2	SAFE	137	1,490	40,009	19,826	59,835	30%
3	SOFE	77		13,761	8,213	21,974	11%
4	SEDA	18	116	3,003	2,022	5,025	3%
5	SOFEL	34	165	5,949	2,964	8,913	5%
6	FENPS	18	96	3,993	2,125	6,118	3%
7	SOVEN	49	245	4,373	2,954	7,327	4%
8	GEN	92	460	12,866	6,462	19,328	10%
	Grand Total	845	4,520	126,961	71,466	198,427	100 %

Total Number of Teachers and Administrators in all eight umbrella organizations

Type of Work	Male	Female	Total
Administration Staff	1,018	96	1,114
Teachers	5,117	745	5,862
Other Staff	952	356	1,308
Grand Total	7,087	1,197	8,284

The following are some of the umbrella organizations that have reported their demographic and organizational data with the Ministry.

1. Formal Private Education Network in Somalia (FPENS)

FPENS is the largest privately run educational umbrella organization in Somalia. It was established in 1999 to respond to the educational gap created by the collapse of the Somali state.

There are 420 Schools run by this organization with 69,907 students and 2,966 teachers, administrators and other school staff.

a) Students by Class & Gender

Level	Schools	Classes	Students		
			Male	Fem	Total
Elementary	159	1036	20,933	14,957	35,890
Intermediate	144	468	10,673	6,435	17,108
Secondary	117	444	11,401	5,508	16,909
Grand Total	420	1,948	43,007	26,900	69,907

b) Administration, Teachers & Other Staff

Employment	Male	Female	Total
Administration Staff	408	29	437
Teachers	1778	91	1869
Other staff	417	245	662
Grand Total	2,603	365	2,968

2. School Association for Formal Education (SAFE)

This association was formed in 1988 and serves 137 schools with 59, 835 students and 1,883 teachers and school administrators.

a) Students by Class & Gender

Level	Schools	Classes	Students		
			Male	Fem	Total
Primary	72	839	21,223	10,475	31,698
Secondary	65	651	18,786	9,351	28,137
Grand Total	137	1,490	40,009	19,826	59,835

b) Administration, Teachers & Other Staff

Employment	Male	Female	Total
Administration Staff	137	0	137
Teachers	1502	244	1,746
Other staff	0	0	0
Grand Total	1,639	244	1,883

3. School Organization for Formal Education (SOFE)

This umbrella organization was formed in 2006 and consists of 77 schools with 21, 974 students and 1009 teachers, administrators and school staff.

a) Students by Class & Gender

Level	Schools	Classes	Students		
			Male	Fem	Total
Primary	49		10,156	6,160	16,316
Secondary	28		3605	2053	5,658
Grand Total	77		1,3761	8,213	21,974

b) Administration, Teachers & Other Staff

Employment	Male	Female	Total
Administration Staff	134	20	154
Teachers	412	135	547
Other staff	308	0	308
Grand Total	854	155	1,009

4. Somali Education Development Association (SEDA)

SEDA runs 18 schools with 5,025 students and 438 teachers, administrators and other school staff. SEDA was formed in 2007.

a) Students by Class & Gender

Level	Schools	Classes	Students		
			Male	Female	Total
Primary	10	66	1,708	1,204	2,912
Secondary	8	50	1,295	818	2,113
Grand Total	18	116	3,003	2,022	5,025

b) Administration, Teachers & Other Staff

Employment	Male	Female	Total
Administration Staff	28	8	36
Teachers	290	58	348
Other staff	54	0	54
Grand Total	372	66	438

5. Somali Formal Education Link (SOFEL)

This privately ran umbrella organization has 34 schools with 8,914 students and 606 teachers, administrators and other staff. SOFEL was established in 2004.

a) Students by Class & Gender

Level	Schools	Classes	Students		
			Male	Female	Total
Primary	30	150	5,501	2,748	8,249
Secondary	4	15	448	216	665
Grand Total	34	165	5,949	2,964	8,913

b) Administration, Teachers & Other Staff

Employment	Male	Female	Total
Administration Staff	68	0	68
Teachers	448	22	470
Other staff	68	0	68
Grand Total	584	22	606

6. Formal Education Network for Private Schools (FENPS)

There are 18 schools in this network of schools with 6,118 students are registered in this umbrella and 240 staff members. FENPS was formed in 2003.

a) Students and Faculty by Gender

Level	Schools	Classes	Students		
			Male	Female	Total
Primary	8	40	3,036	1,814	4,850
Secondary	10	56	957	311	1,268
Grand Total	18	96	3,993	2,125	6,118

b) Administration, Teachers & Other Staff

Employment	Male	Female	Total
Administration Staff	26	5	31
Teachers	144	23	167
Other staff	19	23	42
Grand Total	189	51	240

7. Somali Formal Education Network (SOFEN)

SOFEN Network runs 49 schools with 7,327 students and 319 teachers, administrators and other school staff. The organization was formed in 2004.

a) Students and Faculty by Gender

Level	Schools	Classes	Students		
			Male	Female	Total
Primary	28	140	2,986	1,960	4,946
Secondary	21	105	1,387	994	2,381
Grand Total	49	245	4,373	2,954	7,327

b) Administration, Teachers & Other Staff

Employment	Male	Female	Total
Administration Staff	57	8	65
Teachers	153	51	204
Other staff	10	40	50
Grand Total	220	99	319

8. Gedo Educational Network (GEN)

Gedo Educational Network (Gen) was founded in May, 2007. It is headquartered in Garbaharey, Gedo Region. GEN runs 92 schools with 19,328 students with 819 teachers and administrators.

a) Students by Class & Gender

Level	Schools	Classes	Students		
			Male	Female	Total
Primary	84	420	12,484	6,242	18,726
Secondary	8	40	382	220	602
Grand Total	92	460	12,866	6,462	19,328

b) Administration, Teachers & Other Staff

Employment	Male	Female	Total
Administration Staff	158	26	184
Teachers	390	121	511
Other staff	76	48	124
Grand Total	624	195	819

C. Privately Run Institutes of Higher Education (IHE's)

Somali National University with branches in medicine, engineering, law and education among other faculties has been the only higher education institution in the country public or private. Since the collapse of the state, many privately run higher education institutions stepped up their efforts to establish faculties and specializations that were not previously available. The quality of education offered by these institutions varies and the Ministry of Education is in the process of authenticating higher education institutes into the following categories:

1. University – 4 year college with multiple faculties
2. Community or City College – 4 year college with limited faculties
3. Institute – Diploma issuing institute specializing in a particular field
4. Adult Education Program- Literacy and numeracy education for adults

University Enrolment by Gender

Name of Institution	Male	Female	Total
Benadir University	735	294	1,029
Plasma University	556	724	1,280
University of Somalia	1,101	407	1,508
Livestock Training & Animal Husbandry	40	20	60
Horizon International College	132	82	214
SIMAD University	2,134	388	2,522
Mogadishu University	2,814	1,273	4,087
University of Southern Somalia	172	104	276
East Africa University (Puntland)	1,109	644	1,753
Indian Ocean University	412	129	541
Islamic University	329	176	505
Jazeera University	118	64	182
Merka University College	144	82	226
Central Hiran University College	84	30	114
Hiran University	51	22	73
Grand Total	9,931	4,439	14,370

University Faculty and Administration by Gender and Qualification

Type of work	Male	Female	Total	Education Level			
				Diploma	Bach	Mast	PhD
Administration Staff	219	25	244	0	179	50	15
Teaching Staff	705	41	746	22	437	233	54
Other Staff	233	51	284	XX	XX	XX	XX
Grand Total	1,157	117	1,274	22	616	283	69

The following are some of the IHE's that have submitted their reports to the Ministry.

1. BENADIR UNIVERSITY

Benadir University was founded in 2002. It is headquartered in Mogadishu.

Students and Faculty by Gender

Faculty name	Department	No of students		
		Male	Female	Total
Medicine & surgery	Medicine & Surgery	392	240	632
1. Engineering & Technology	1. Civil Engineering	57	0	57
	2. Telecommunication Engineering	70	1	71
Education	1. Biochemistry	42	25	67
	2. Physics & Math	10	1	11
Computer Science & IT	1. Computer Science & IT	145	24	169
Shariah & Law	1. Shari'a	19	3	14
Grand Total		735	294	1,021

b) Administration, Teaching & Other Staff

Type of work	Male	Female	Total	Education Level		
				Bachelor	Masters	PhD
Administration Staff	23	4	27	17	6	2
Teaching Staff	113	6	119	76	32	11
Other Staff	24	1	25	N/A	N/A	N/A
Grand Total	160	11	171	93	38	13

2. PLASMA UNIVERSITY

Plasma University was founded in 15 May, 2005. It is headquartered in Mogadishu.

Students and Faculty by Gender

Faculty name	Department	No of students		
		Male	Female	Total
College of Health Science	1. Medicine	15	31	46
	2. Nursing	153	431	584
	3. Medical Lab	101	79	184
	4. Pharmacy	39	32	71
College of science & Tech.	1. Telecommunication	55	4	59
	2. Computer Science	63	6	69
	3. Electronics	0	0	0
	4. Mechanics	0	0	0
College Business &	1. Business Administration	25	10	35

Economics	2. B.I.T	20	3	23
	3. Economics	0	0	0
College Natural Resources	1. Agriculture	0	0	0
	2. Veterinary	0	0	0
	3. Environment	0	0	0
Foundation Program	1. Foundation Program	85	128	213
Grand Total		556	724	1,284

b) Administration, Teaching & Other Staff

Type of work	Male	Female	Total	Education Level		
				Bachelor	Masters	PhD
Administration Staff	16	2	18	13	4	1
Teaching Staff	65	6	71	57	12	2
Other Staff	12	1	13	0	0	0
Grand Total	93	9	102	70	16	3

3. UNIVERSITY OF SOMALIA

University of Somalia was founded in 2005. It is headquartered in Mogadishu.

Students by Gender and Faculty

Faculty name	Department	No of students		
		Male	Female	Total
Business & Public Administration	1. BIT	472	38	510
	2. Accounting & Financial	18	1	19
	3. MBA	28	0	28
Education & Social Science Linguistics	1. Math/physics	28	1	29
	2. Biochemistry	27	1	28
	3. Social Science	37	4	41
	4. English	70	11	81
Medicine & Surgery	1. Medicine & Surgery	198	104	302
	2. Nursing	140	220	320
	3. Lab & Pharmacy	15	27	42
Engineering & Computer Science	1. Engineering	14	0	14
	2. Computer Science	54	0	54
Grand Total		1,101	407	1,468

b) Administration, Teaching & Other Staff

Type of work	Male	Female	Total	Education Level		
				Bach	Mast	PhD
Administration Staff	15	2	17	10	6	1
Teaching Staff	46	2	48	10	37	1
Other Staff	12	6	18	0	0	0
Grand Total	73	10	83	20	43	2

4. Livestock Training & Research Institute

Livestock Training and Research Institute was founded in 2005. It is headquartered in Mogadishu.

Students and Faculty by Gender

Faculty name	Department	No of students		
		Male	Female	Total
Livestock Training & Animal Husbandry	1. Animal Medicine	20	10	30
	2. Animal Husbandry	20	10	30
Grand Total		40	20	60

b) Administration, Teaching & Other Staff

Type of work	Male	Female	Total	Education Level			
				Diploma	Bachelor	Masters	PhD
Administration Staff	2	0	2	0	2	0	0
Teaching Staff	18	1	19	19	0	0	0
Other Staff	4	3	7	0	0	0	0
Grand Total	24	4	28	19	2	0	0

5. East Africa University, Puntland, Somalia

East Africa University was established in 1999. It is headquartered in Bosaso. The university three Campuses 1) Bosaso Main Campus; Galkayo Branch Campus; and Garowe Branch Campus.

University Students by Gender

Campus	Male	Female	Total
Main Campus	769	416	1,285
Galkayo Campus	97	66	163
Garowe Campus	243	162	405
Grand Total	1,109	644	1,853
Percentage	65%	35%	100%

University Faculty by Educational Level

Campus	Education Level			Total
	Bachelor	Masters	PhD	
Main Campus	19	25	6	50
Galkayo Campus	7	5	2	13
Garowe Campus	9	6	0	15
Total Faculty	35	36	8	78

University Support Staff

Campus	Male	Female	Total
Main Campus	19	4	23
Galkayo Campus	10	2	12
Garowe Campus	5	2	7
Total Faculty	34	8	42

7. MOGADISHU UNIVERSITY

Mogadishu University was founded in 1997. It is headquartered in Mogadishu.

Students and Faculty by Gender

Faculty name	Department	No of students		
		Male	Female	Total
Shari'a & Law	1. Shari'a & Law	267	31	298
Education	1. Islamic Studies	160	74	234
	2. Social Science	169	75	244
	3. Math & Physics	184	40	224
	4. Arabic Language	0	0	0
	5. Biology & Chemistry	225	71	296
Arts and Humanities	1. Arabic Literature	62	22	84
	2. English Literature	115	35	150
	3. History & Civilizations	87	29	116
	4. Geography	48	14	62
Economics & Management	1. Economics	130	79	209
	2. Business Administration	318	130	448
	3. Accounting	312	117	429
	4. Public Administration	111	71	182
Computer Science & Information Technology	1. Computer Science	140	63	203
	2. Information Technology	123	55	178
Nursing	1. General Nursing	112	305	417
Political Science & Information	1. Political Science	41	19	60
	2. Journalism & Information	63	26	89
Post Graduate Program	1. Education	21	0	21
	2. Usul Fiqhi	17	0	17
	3. Fiqhi Al-muqaran	12	2	14
	4. Business Administration	97	15	112
Grand Total		2,814	1,273	4,087

b) Administration, Teaching & Other Staff

Type of work	Male	Female	Total	Education Level		
				Bach	Mast	PhD
Administration Staff	47	6	53	38	9	6
Teaching Staff	171	14	185	92	72	21
Other Staff	70	23	93	6	0	0
Grand Total	288	43	331	136	81	27

8. University of Southern Somalia

University of Southern Somalia was founded in 1st August 2008. It is headquartered in Baidoa-Bay Region.

Students and faculty by Gender

Faculty name	Department	No of students		
		Male	Female	Total
College of Nursing	1. Faculty of College & Nursing	55	88	63
Education	1. Education	46	12	58
Business Administration	1. Business Administration	71	4	75
Grand Total		172	104	196

b) Administration, Teaching & Other Staff

Type of work	Male	Female	Total	Education Level			
				Diploma	Bach	Mast	PhD
Administration Staff	8	1	9	0	9	0	0
Teaching Staff	15	0	15	3	11	1	0
Other Staff	XX	XX	XX	XX	XX	XX	XX
Grand Total	23	1	24	3	20	1	0

9. Horizon International College

Horizon International College was founded in May 2010. It is headquartered in Eelasha- Lower Shabelle region.

Students by Faculty by Gender

Faculty name	Department	No of students		
		Male	Female	Total
Commerce & Business Administration	1. BA	29	6	35
	2. Accounting	8	0	8
	3. BIT	7	1	8
Nursing	1. General Nursing	14	18	32
Computer Science & IT	1. Information Technology	8	2	10
Centre for language proficiency	1. English Language	66	55	121
Grand Total		132	82	214

b) Administration, Teaching & Other Staff

Type of work	Male	Fem	Total	Education Level			
				Diploma	Bach	Mast	PhD
Administration Staff	7	0	7	0	4	3	0
Teaching Staff	28	0	28	0	25	3	0
Other Staff	3	1	4	XX	XX	XX	XX
Grand Total	38	1	39	0	29	6	0

10. SIMAD UNIVERSITY

SIMAD University was founded in February, 1999. It is headquartered in Mogadishu.

Students by Gender and Faculty

Faculty name	Department	No of students		
		Male	Female	Total
Information Technology (IT)	IT	861	96	957
Accounting	Accounting	562	107	669
Business Administration	Business Administration	711	185	996
Grand Total		2,134	388	2,622

b) Administration, Teaching & Other Staff

Type of work	Male	Female	Total	Education Level		
				Bach	Mast	PhD
Administration Staff	37	6	43	28	15	0
Teaching Staff	56	1	57	55	2	0
Other Staff	40	1	41	XX	XX	XX
Grand Total	133	8	141	83	17	0

10. Indian Ocean University

Indian Ocean University was founded in March 1993. It is headquartered in Mogadishu.

Students and Faculty by Gender

Faculty name	Department	No of students		
		Male	Female	Total
Business Studies	1. Business Administration	201	24	225
	2. Accounting	36	3	39
	3. Marketing	29	4	33
	4. Vocational Training	23	5	28
Health & Science	1. Medical Nursing	33	46	79
	2. Medical Administration	15	19	34
Linguistics	1. English and Literature	38	12	50
	2. Toefl	18	7	25
Computer Science	1. Information Technology	19	9	28
Grand total		412	129	541

b) Administration, Teaching & Other Staff

Type of work	Male	Fem	Total	Education Level			
				Diploma	Bach	Mast	PhD
Administration Staff	28	3	31	0	28	2	0
Teaching Staff	50	3	53	0	38	15	0
Other Staff	10	2	12	0	0	0	0
Grand Total	88	8	96	0	66	17	0

11. Hiran University

Hiran University was founded in 2005. It is headquartered in Beledwein, Hiran region.

Students and Faculty by Gender

Faculty Name	Department	No of students		
		Male	Female	Total
Nursing	Nursing	26	18	44
Computer Science	Computer Science	18	2	20
Islamic Studies	Islamic Studies	7	2	9
Grand total		51	22	73

b) Administration, Teaching & Other Staff

Type of work	Male	Female	Total	Education Level			
				Diploma	Bach	Mast	PhD
Administration Staff	3	0	3	0	3	0	0
Teaching Staff	17	0	17	0	17	0	0
Other Staff	4	0	4	0	0	0	0
Grand Total	24	0	24	0	20	0	0

12. Islamic University

Islamic University was founded in 2001. It is headquartered in Mogadishu.

Students and Faculty by Gender

Faculty Name	Department	No of students		
		Male	Female	Total
Education	1. Arabic language	55	7	62
	2. Geography and history	12	2	14
	3. Science	15	0	15
Sharia	1. Jurisprudence(فقہ)	186	28	214
	2. Koran and Hadith	38	136	174
Economics & Administrative Science	1. Business administration	23	3	26
	2. Economics	0	0	0
Grand total		329	176	505

b) Administration, Teaching & Other Staff

Type of work	Male	Female	Total	Education Level			
				Diploma	Bach	Mast	PhD
Administration Staff	15	1	16	0	10	2	3
Teaching Staff	31	0	31	0	15	13	4
Other Staff	9	1	10	0	0	0	0
Grand Total	55	2	57	0	25	15	7

13. Jazeera University

Jazeera University was founded in 2010. It is headquartered in Mogadishu.

Students by Gender and Faculty

Faculty name	Department	No of students		
		Male	Female	Total
Medicine & Surgery	1. MBBS	80	50	130
Education	1. Arabic/ Islamic	0	9	9
	2. Biochemistry	13	0	13
Computer Science & Information Technology	1. Computer Science	25	5	30
Grand total		118	64	182

b) Administration, Teaching & Other Staff

Type of work	Male	Female	Total	Education Level			
				Diploma	Bach	Mast	PhD
Administration Staff	8	0	8	0	3	3	2
Teaching Staff	28	0	28	0	19	7	2
Other Staff	7	2	9	0	0	0	0
Grand Total	43	2	45	0	22	10	4

14. Merka University College

Merka University College was founded in 2009. It is headquartered in Merka, Lower Shabelle region.

Students and Faculty by Gender

Faculty name	Department	No of students		
		Male	Female	Total
College of Health Science	1. Nursing	84	53	137
	2. Medical Lap	13	8	21
College of Natural Resources	1. Agriculture	12	9	21
	2. Veterinary	19	3	22
Foundation programs	1. Pre-university	16	9	25
Grand total		144	82	226

b) Administration, Teaching & Other Staff

Type of work	Male	Fem	Total	Education Level			
				Diploma	Bach	Mast	PhD
Administration Staff	5	0	5	0	5	0	0
Teaching Staff	10	1	11	0	11	0	0
Other Staff	2	1	3	0	0	0	0
Grand Total	17	2	19	0	16	0	0

15. Central Hiran University

Central Hiran University College was founded in 2010. It is headquartered in Beledwein, Hiran region.

Students and Faculty by Gender

Faculty Name	Department	No of students		
		Male	Female	Total
College of Health Science	1. Nursing	43	25	68
College of Business & Economics	1. BIT	26	0	26
Foundation programs	1. Foundation Program	15	5	20
Grand total		84	30	114

b) Administration, Teaching & Other Staff

Type of work	Male	Female	Total	Education Level			
				Diploma	Bach	Mast	PhD
Administration Staff	5	0	5	0	5	0	0
Teaching Staff	13	0	13	0	13	0	0
Other Staff	2	1	3	0	0	0	0
Grand Total	20	1	21	0	18	0	0

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