

Culture Sector Communication and Information Sector Education Sector

Expert Meeting from 30 May to 1 June 2011

Towards UNESCO Guidelines on Language Policies: a Tool for Language Assessment and Planning

Paris, UNESCO HQ, Rooms XIII, VI, VII et VIII

Preliminary Programme

Time	Theme	Session
9.00 – 10.00	Opening remarks by	Plenary in Room XIII
	Mr Jānis Kārkliņš,	
	Assistant Director-General for Communication and Information, UNESCO	Note:
	Decree of C. H. o. Code (INFCCO (to be on Code))	(Bonvin/Miollis building)
	Representative of Culture Sector, UNESCO (to be confirmed)	
	Welcome remarks	
	TBA	
	Keynote speakers:	
	Ms Lenore Grenoble, Professor, University of Chicago	
	Nan Naishard Marine Duefesson Francisco Hairmanists of Alexia Feinbaude and	
	Mr Michael Krauss, Professor Emeritus University of Alaska Fairbanks and former Director, Alaska Native Language Center from its inception	
	in 1972 until 2000 (to be confirmed)	
	in 1372 dittil 2000 (to be committed)	
10.00 - 11.00	Presentations:	
	"UNESCO's 'Language Vitality and Endangerment' Methodological	
	Guideline: Review of Application and Feedback since 2003", TBA	
	"State of the Art on Multilingualism and Education", TBA	
	State of the fit of martinganism and Education (13)	
	"Public Service Broadcasting and Language Development" by Mr Levy	
	Obijiofor, School of Journalism and Communication, University of	
	Queensland, Brisbane	
	"Assessing Language Situation and Planning in relation to the Internet"	
	by Mr Marcel Diki-Kidiri, researcher, Languages and Africa, University of	
	Paris 7	
	"Language assessment and planning for marginalized groups"	
	by Ms Ulrike Zeshan, Director, International Institute for Sign Languages	
	and Deaf Studies, University of Central Lancashire	
11.15 – 11.30	Coffee break	
11.15 – 12.45	Debate	
12.45 – 13.00	Introduction for the working groups	

13.00 - 14.00	Lunch	
14.30 - 16.15	Working group discussions on Language Vitality Factors:	3 parallel
	No 1. Intergenerational language transmission	groups in
	No 4. Shifts in domains of language use	VI, VII et VIII
	No 5. Response to new domains and uses	
16.15 - 16.30	Coffee break	
16.30 - 18.00	Groups' reports on factors 1, 4, 5 and debate:	Plenary in Room VI
	Reporters of 3 working groups	
18.15 – 19.45	Welcome cocktail	TBC

31 May 2011				
Time	Theme	Session		
9.00 - 11.00	Working group discussions on factors:	3 parallel		
	No 7. Governmental and institutional language attitudes	groups in Rooms VI, VII		
	and policies including official status and use	et VIII		
	No 8. Community members' attitudes toward their own language			
11.00 - 11.15	Coffee break			
11.15 - 12.00	Working group discussions on factors 7, 8 (Cont.)	3 parallel		
		groups in Rooms		
		VI, VII et VIII		
12.00 - 13.00	Groups' reports on factors 7,8 and debate:	Plenary in Room VI		
	Reporters of 3 working groups			
13.00 - 14.00	Lunch			
14.30 - 16.15	Working group discussions on factors:	3 parallel		
	No 2. Absolute number of speakers	groups in Rooms		
	No 3. Proportion of speakers without the total population	VI, VII et VIII		
16.15 – 16.30	Coffee break			
16.30 - 18.00	Groups' reports on factors 2, 3 and debate:	Plenary in Room VI		
	Rapporteurs of 3 working groups			

1 June 2011		
Time	Theme	Session
9.00 - 11.15	Working group discussions on factors:	3 parallel
	No 6. Availability of materials for language education and literacy	groups in
	No 9. Amount and quality of documentation	Rooms
		VI, VII et VIII
11.15- 11.30	Coffee break	
11.30 - 13.00	Groups' reports - Reporters of 3 groups	Plenary in
		Room VI
13.00 – 15.00	Working Lunch	2 parallel
	- small group for meeting outcomes	groups in
	- small group for follow-up	Rooms VI and
		VII
15.00 - 17.30	Summary briefing	Plenary in
	Follow – up proposal	Room VI
	Closing session	