



UNESCO Institute
for Lifelong Learning

Lifelong Learning for Young Men & Women

**Prepared for the IFAD-UNESCO Global Seminar
(Paris, 27–28 February 2014)**

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1. Introduction

Mandate:

Lifelong Learning with a focus on adult and continuing education, literacy and non-formal basic education

Modalities:

- research
- capacity-building
- networking
- publication



2. Past Activities

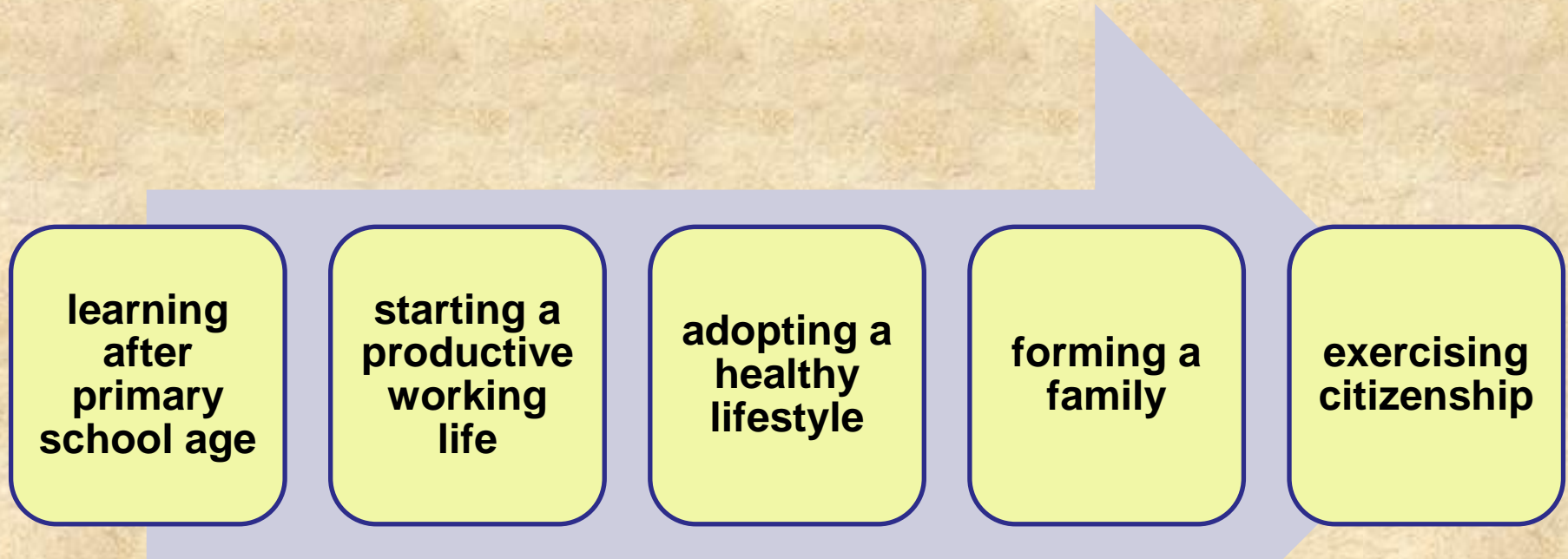
Review of policies and practices

Literacy and basic life skills for vulnerable youth initiated by UIL and Canadian International Development Agency (2010):

- **Multi-country desk research**
Bangladesh, Bolivia, Brazil, Cambodia, Ethiopia, India, Indonesia, Haiti, Mali, Mexico, Morocco, Mozambique, South Africa, Tanzania, Viet Nam
- **Literature review**

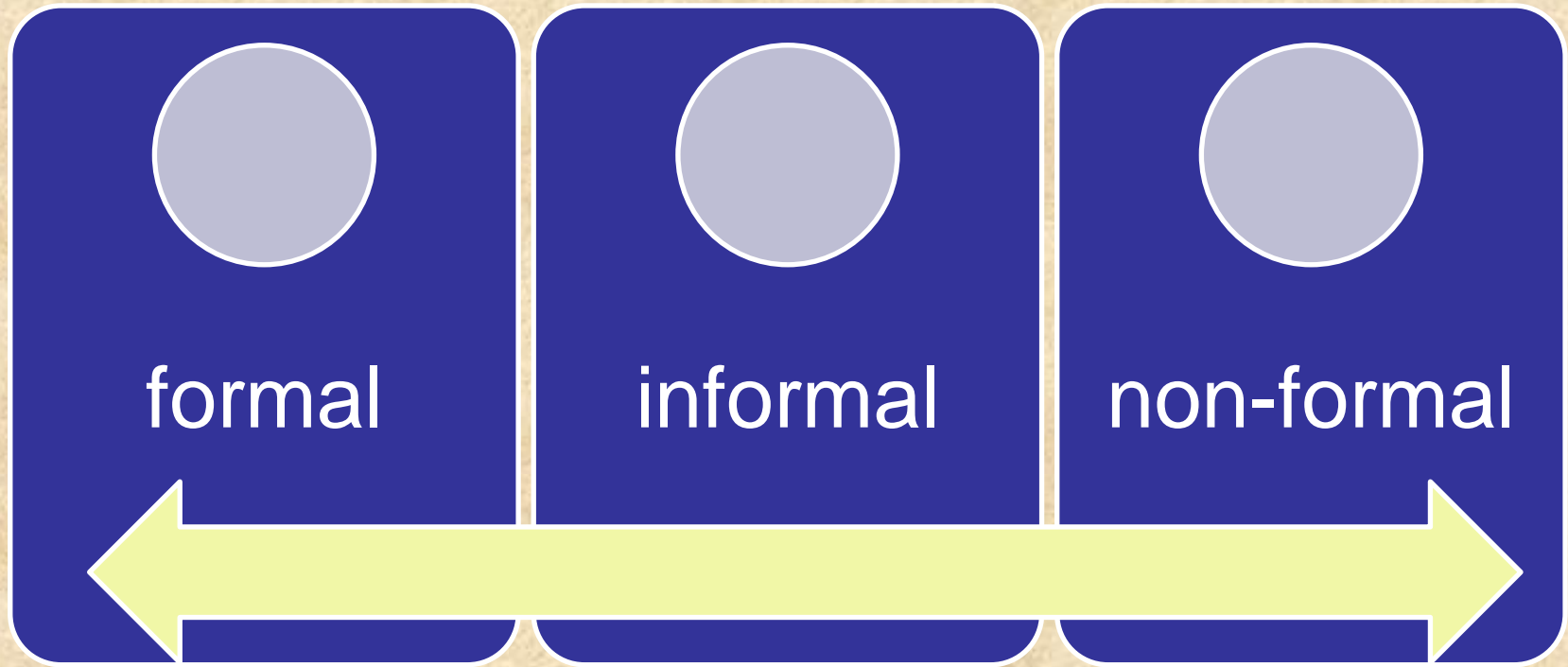


Five stages of transition

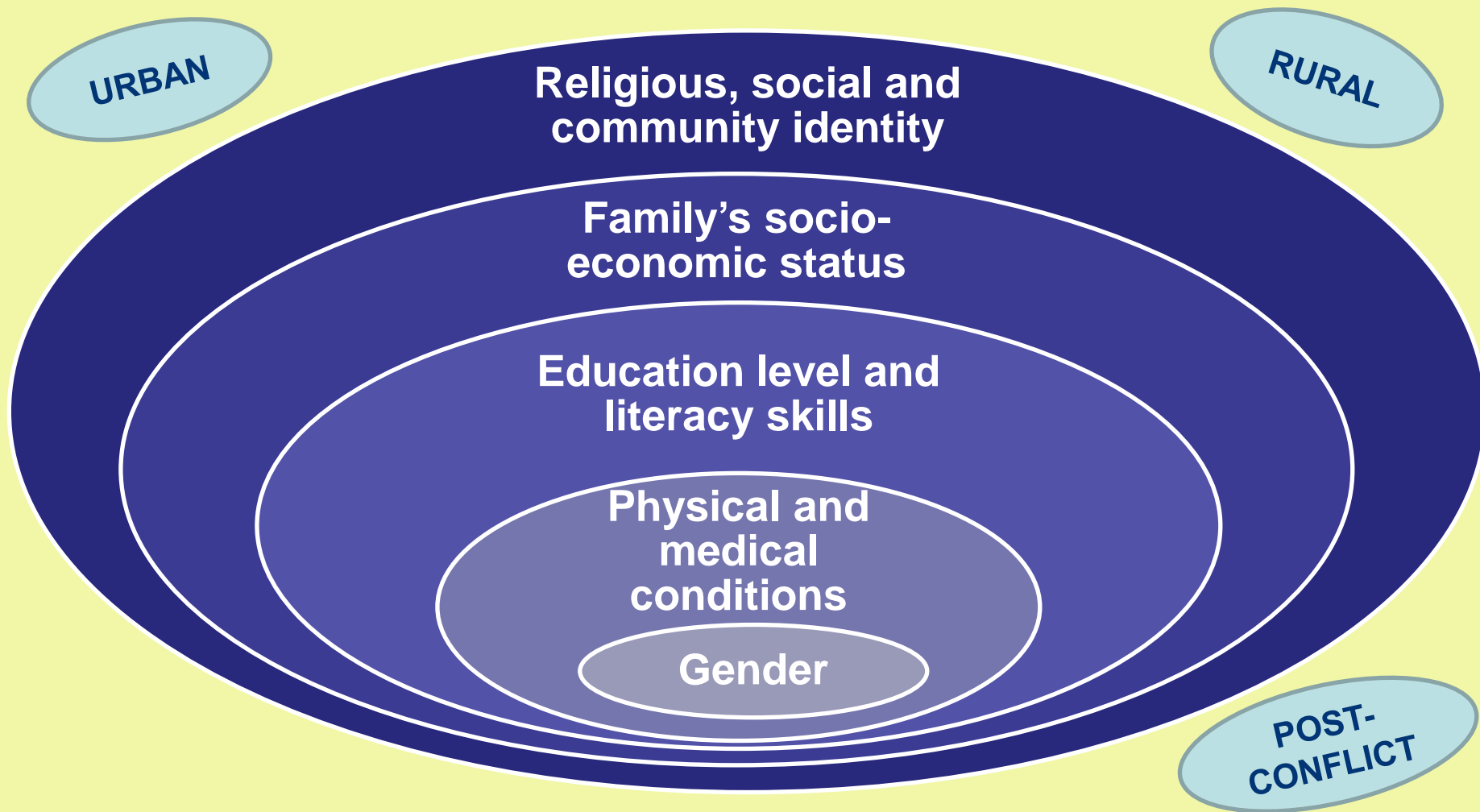


- **Socio-cultural context**
- **Life circumstances**

Education is key in preparing youth for transition stages



Factors of vulnerability



Findings on policy environment

- Most policies have similar objectives
 - for employment
 - for better health
 - for active citizenship
- No clarity on stakeholder involvement
- Agencies responsible for formulation and for implementation are not the same
- Monitoring and evaluation are not clearly defined



Youth Matters

- Target a specific group of young people
- Recognise reasons for vulnerability
- Not “stand-alone”
- Integrate basic education + vocational skills + life skills
- Effective partnerships with a variety of stakeholders
- Involve learners at different stages



UIL Policy Brief2

Youth matters:
Equipping vulnerable
young people with
literacy and life skills



Community Matters

- Engaging youth in community learning centres
 - ❑ As managers
 - ❑ As volunteers
 - ❑ As learners



UIL Policy Brief 4

Community Matters:
Fulfilling Learning
Potentials for Young
Men and Women



RVA

- Request to UNESCO in the International Conference on Adult Education (2009)
- Translations available in Arabic, Persian, Khmer, etc.

UNESCO GUIDELINES
for the Recognition, Validation and Accreditation
of the Outcomes of Non-formal and Informal Learning



3. Future Plans (2014–2015)

- **LAC Regional Conference on Literacy and Basic Skills for Urban Youth (incl. migrants from rural areas) in Mexico**
- **Compendium of life skills education curriculum**
- **Literacy programmes targeting young women**
- **Special issue on youth in the International Review of Education**



United Nations
Educational, Scientific and
Cultural Organization



International Conference
on Learning Cities
Beijing - 2013

- **Beijing Declaration on Building Learning Cities:**
*Lifelong Learning for All: Promoting Inclusion,
Prosperity and Sustainability in Cities*
- **Key Features of Learning Cities:** List of key features
and measurements



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