



## **Introduction**

Andorra is one of the countries which enrolment ratios were not calculated by the UNESCO Institute for Statistics (UIS) due to inconsistencies between enrolment figures provided by the country and the United Nations population data from the 2012 population revision. In order to assess progress made by Andorra since 1999 across some of the EFA goals, the GMR Team looked for national population data coming from the national census population provided by the Department of Statistics of Andorra to calculate four key EFA indicators using existing enrolment data provided to UIS: gross enrolment ratios (GER) at pre-primary and primary level by gender, and net enrolment ratio (NER) at primary education level.

### **Pre-primary education**

In 2012, Andorra had high levels of participation in pre-primary education, with a gross enrolment ratio (GER) of nearly 100%. Despite a decrease in the pre-primary GER of nearly 7 per cent since 2002 when the pre-primary GER was 108%, the country has maintained high levels of participation for the whole period.

### **Primary education**

In primary education, Andorra reached the target of universal primary enrolment in 2002 and has maintained it through the whole period, with a net enrolment ratio (NER) of 99% both in 2002 and in 2012. No data is available to assess primary school completion.

### **Gender Parity**

In primary education Andorra reached the gender parity target in 2002, with a GPI of the primary GER at 0.99, and maintained more or less its position in 2012.

### **Conclusion**

The analysis of education data of Andorra shows that the country has maintained high levels of participation at pre-primary education level and has met the targets in terms of universal enrolment and gender parity in primary education.