



United Nations  
Educational, Scientific and  
Cultural Organization

UNEVOC

International Centre  
for Technical and Vocational  
Education and Training

# World Youth Skills Day



*Looking ahead:*  
**Inspiring and Empowering Youth  
through Skills Development**

15 July 2016 , Bonn Germany

## PROGRAMME





# Programme at a glance

Friday 15 July 2016		
Time	Description	Location
09:00-09:30	Opening programme	AAH Upper Conf.
09:30-11:00	Government responses to transforming TVET for sustainable development	AAH Upper Conf.
11:00-11:30	Coffee/Tea break and skills presentations	AAH Lobby
11:30-12:30	Leveraging youth engagement for improved skills development	AAH Upper Conf.
12:30-13:00	Launch of the UNESCO Strategy for TVET (2016-21)	AAH Upper Conf.
13:00-14:00	Lunch	LEU 29 Floor
14:00-15:30	Session: Fostering youth employment and entrepreneurship Session: Promoting equity and gender equality Session: Facilitating transition to green economies and sustainable societies	LEU 2516 LEU 2705 AAH Upper
15:30-16:00	Coffee/Tea break and skills presentations	AAH Lobby
16:00-17:00	Synergizing efforts for TVET transformation in the context of the 2030 Agenda for Sustainable Development	AAH Upper Conf.
17:00-17:15	The way forward: Summary and closing	AAH Upper Conf.
17:15	Skills presentations	AAH Lobby
18:00	Reception and networking	LEU 29 Floor



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## Legend

- Plenary session
- Parallel session

- AAH** AAH (Main conference building)
- LEU** Langer Eugen (Tall building)

## Friday 15 July 2016

Time	Description	Location
08:00-09:00	Registration	AAH Lobby
09:00-09:30	Opening programme	AAH Upper Conf.
	<p><i>Welcome remarks</i></p> <ul style="list-style-type: none"> <li>• Shyamal Majumdar, Head, UNESCO-UNEVOC International Centre for TVET</li> <li>• Richard Kinley, Acting Chair, Head of Agencies, UN in Bonn</li> </ul> <p><i>Opening remarks</i></p> <ul style="list-style-type: none"> <li>• David Atchoarena, Director, Division for Policies and Lifelong Learning Systems, UNESCO</li> <li>• Video message by Irina Bokova, Director-General, UNESCO</li> </ul> <p><i>Inaugral remarks</i></p> <ul style="list-style-type: none"> <li>• Roland Lindenthal, Head of the Division for Education and the Digital World, Federal Ministry for Economic Cooperation and Development (BMZ), Germany</li> </ul>	
09:30-11:00	Government responses to transforming TVET for sustainable development	AAH Upper Conf.
	<p><i>Chaired by David Atchoarena</i> (Director, Division for Policies and Lifelong Learning Systems, UNESCO)</p> <ul style="list-style-type: none"> <li>• Peter Thiele, Deputy Director for VET Policy, Federal Ministry of Education and Research (BMBF), Germany</li> <li>• Masa'udu Adamu Kazaure, Executive Secretary, Nigeria Board for Technical Education, Nigeria</li> <li>• Victor Hugo Diaz Mora, Head of International Cooperation, Instituto Nacional de Aprendizaje, Costa Rica</li> <li>• Snežana Markovic, Assistant Minister for Secondary Education and Adult Education, Ministry of Education, Science and Technological Development, Serbia</li> <li>• Jamal Eddine El Aloua, Secretary General, Department of Vocational Training, Ministry of National Education and Vocational Training, Morocco</li> </ul> <p>Education and training are central to the achievement of the 2030 Agenda for Sustainable Development, as captured by Sustainable Development Goal (SDG) 4. TVET has the potential to contribute to creating sustainable economies and societies by preparing youth and adults for employment, entrepreneurship, and by promoting gender equality and social equity. However, while there is increasing policy attention to the need of transforming TVET systems for sustainable development, simply scaling up current TVET provisions is unlikely to help achieve the SDGs. Rather, a rethinking of the nature and role of TVET and ways to effectively transform and expand it is needed.</p> <p>The session will highlight actions of UNESCO Member States aimed at transforming TVET in light of the SDGs. Informed by UNESCO's Strategy for TVET, panellists will share about: (i) different policies and implementation mechanisms; (ii) issues and challenges in translating these policies into practice; and (iii) relevant actions for promoting TVET in the Strategy's three priority areas.</p>	

11:30-12:30	Leveraging youth engagement for improved skills development		AAH Upper Conf.						
<p><i>Moderated by Anke Rasper (Senior Editor, Deutsche Welle)</i></p> <ul style="list-style-type: none"> <li>Joachim James Calleja, Director, European Centre for the Development of Vocational Training (Cedefop)</li> <li>Alia Wedderburn, UNEVOC Skills in Action Winner 2014</li> <li>Barthélemy Deutsch, World Skills Champion 2013</li> <li>Mohammad Issa, Entrepreneur, Networks of Mediterranean Youth (NET-MED)</li> <li>Hendrik Voß, Head of TVET Department, German Confederation of Skilled Crafts</li> <li>Marie-Josée Fortin, Director International Partnership Programs, Colleges and Institutes Canada (CICan)</li> </ul> <p>This session will focus on young people and their experiences and involvement in TVET. The perspective of young people who underwent TVET and now thrive in their professions will be complemented by company, education and research perspectives. The panelists will discuss challenges as well as opportunities facing those choosing careers based on technical and vocational training, and look at how skills and crafts training can be improved to meet labour market needs. What can be done to improve the image of vocational and technical training among the public? The panelists will share their experiences and recommendations for successful approaches to engaging youth in TVET.</p>									
12:30-13:00	Launch of the UNESCO Strategy for TVET (2016-21)		AAH Upper Conf.						
<p><i>Presented by David Atchoarena (Director, Division for Policies and Lifelong Learning Systems, UNESCO)</i></p> <p>The session will launch the UNESCO Strategy for TVET (2016–21) and present UNESCO’s vision for TVET in its effort to support Member States in transforming their TVET systems and contribute to sustainable development. More specifically, the session will introduce the various means of intervention, as well as the Strategy’s three priority areas, namely to: (i) foster youth employment and entrepreneurship; (ii) promote equity and gender equality; and (iii) facilitate the transition to green economies and sustainable societies.</p>									
13:00-14:00	Lunch		LEU 29 Floor						
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<table border="1"> <thead> <tr> <th data-bbox="325 1205 708 1379"> <b>Fostering youth employment and entrepreneurship</b>   (Venue: LEU 2516) </th> <th data-bbox="708 1205 1091 1379"> <b>Promoting equity and gender equality</b>   (Venue: LEU 2705) </th> <th data-bbox="1091 1205 1495 1379"> <b>Facilitating transition to green economies and sustainable societies</b>  <i>(French interpreting available)</i>  (Venue: AAH Upper Conf.) </th> </tr> </thead> <tbody> <tr> <td data-bbox="325 1384 708 1960"> <p>The session will look at youth entrepreneurship from three different perspectives – from the point of view of a youth representative, a private sector stakeholder and a TVET provider. Participants will get the chance to learn from the facilitators’ personal experiences, and discuss with them challenges and opportunities of entrepreneurship training in TVET. The session will be held in a World Café format which will allow for a lot of discussion and knowledge sharing.</p> </td> <td data-bbox="708 1384 1091 1960"> <p>The session will identify and discuss the challenges and opportunities confronting TVET in the pursuit of gender equality. The topic is pertinent as women overall are more likely to lack opportunities for skills development and decent work. The session aims to initiate knowledge sharing and discussion between international experts on gender equality in TVET and employment, national experts from the UNEVOC Network as well as a youth representative.</p> </td> <td data-bbox="1091 1384 1495 1960"> <p>The session will look into the roles of and expectations from TVET to create awareness and initiate systemic reforms in responding to transitions to green economies and sustainable societies. Building on jobs and skills projection data and experiences of the Panelists, the session will explore the demands for TVET in terms of understanding skills shortages, analyzing the changing skills profiles for jobs, employment and self-employment; examining the potential to adapt to (green) technological developments and needs for building sustainable and climate resilient societies.</p> </td> </tr> </tbody> </table>				<b>Fostering youth employment and entrepreneurship</b>  (Venue: LEU 2516)	<b>Promoting equity and gender equality</b>  (Venue: LEU 2705)	<b>Facilitating transition to green economies and sustainable societies</b> <i>(French interpreting available)</i> (Venue: AAH Upper Conf.)	<p>The session will look at youth entrepreneurship from three different perspectives – from the point of view of a youth representative, a private sector stakeholder and a TVET provider. Participants will get the chance to learn from the facilitators’ personal experiences, and discuss with them challenges and opportunities of entrepreneurship training in TVET. The session will be held in a World Café format which will allow for a lot of discussion and knowledge sharing.</p>	<p>The session will identify and discuss the challenges and opportunities confronting TVET in the pursuit of gender equality. The topic is pertinent as women overall are more likely to lack opportunities for skills development and decent work. The session aims to initiate knowledge sharing and discussion between international experts on gender equality in TVET and employment, national experts from the UNEVOC Network as well as a youth representative.</p>	<p>The session will look into the roles of and expectations from TVET to create awareness and initiate systemic reforms in responding to transitions to green economies and sustainable societies. Building on jobs and skills projection data and experiences of the Panelists, the session will explore the demands for TVET in terms of understanding skills shortages, analyzing the changing skills profiles for jobs, employment and self-employment; examining the potential to adapt to (green) technological developments and needs for building sustainable and climate resilient societies.</p>
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15:30-16:00	Coffee/Tea break and skills presentations	AAH Lobby
16:00-17:00	Synergizing efforts for TVET transformation in the context of the 2030 Agenda for Sustainable Development	AAH Upper Conf.
	<p><i>Chaired by Borhene Chakroun (Chief, Section Youth, Literacy and Skills Development, UNESCO)</i></p> <p><i>Message from Ahmad Alhendawi, UN Youth Envoy, United Nations, New York, via video connection</i></p> <ul style="list-style-type: none"> <li>• Arne Carlsen, Director, UNESCO Institute for Lifelong Learning (UIL)</li> <li>• Joachim James Calleja, Director, European Centre for the Development of Vocational Training (CEDEFOP)</li> <li>• Madlen Serban, Director, European Training Foundation (ETF)</li> <li>• Jos de Goeij, Vice President for Strategic Affairs and Chair of the Strategy Committee, WorldSkills International (WSI)</li> <li>• Richard Kinley, Officer-in-Charge and Deputy Executive Secretary, United Nations Framework Convention on Climate Change (UNFCCC)</li> <li>• M. Jamal Eddine El Aloua, Secretary General, Department of Vocational Training, Ministry of National Education and Vocational Training, Morocco</li> </ul> <p>The session will bring together representatives from international organizations and Member States working in the area of TVET to discuss the way forward for TVET in light of the 2030 Agenda for Sustainable Development. It will give speakers the opportunity to share their organizations' visions for TVET, share reflections on their comparative advantages in terms of TVET development, and invite them to share suggestions for joint actions.</p>	
17:00-17:15	The way forward: Summary and closing	AAH Upper Conf.
	<p><i>Chaired by David Atchoarena (Director of Division for Policies and Lifelong Learning Systems, UNESCO)</i></p>	
17:00	Skills presentations	AAH Lobby
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OPENING PROGRAMME

JENS LIEBE (MASTER OF CEREMONY)



Jens Liebe is a Senior Programme Expert at UNESCO-UNEVOC working on identifying development opportunities and strategies for the UNEVOC network, developing network performance indicators and conceptualizing a capacity development programme on TVET leadership.

Prior to joining UNESCO-UNEVOC, Mr Liebe served as Assistant Director of the UN-Water Decade Program on Capacity Development (UNW-DPC). He was a Senior Scientist at the Center for Development Research (ZEF) of the University of Bonn, where he served as scientific coordinator of the “GLOWA Volta Project” and coordinator of a follow-up project focused on developing research capacity in the Volta Basin of West Africa. Mr Liebe has also worked for international organizations, research institutions and international development organizations and has extensive international work experience, particularly in Africa.

MS IRINA BOKOVA (RECORDED MESSAGE)



Irina Bokova, born on 12 July 1952 in Sofia (Bulgaria), has been the Director-General of UNESCO since 15 November 2009, and was successfully reelected for a second term in 2013. She is the first woman and the first Eastern European to lead the Organization.

Having graduated from Moscow State Institute of International Relations, and studied at the University of Maryland (Washington) and the John F. Kennedy School of Government (Harvard University), Irina Bokova joined the United Nations Department at the Ministry of Foreign Affairs of Bulgaria in 1977. In charge of political and legal affairs at the Permanent Mission of Bulgaria to the United Nations in New York, she was also member of the Bulgarian Delegation at the United Nations conferences on the equality of women in Copenhagen (1980), Nairobi (1985) and Beijing (1995). As Member of Parliament (1990-1991 and 2001-2005), she advocated for Bulgaria’s membership in EU and NATO and participated in the drafting of Bulgaria’s new Constitution.

Irina Bokova was Minister for Foreign Affairs a.i., Coordinator of Bulgaria-European Union relations and Ambassador of Bulgaria to France, Monaco and UNESCO and Personal Representative of the President of the Republic of Bulgaria to the “Organisation Internationale de la Francophonie” (OIF). As Secretary of the Council of Ministers for European Integration and as Foreign Minister a.i., Irina Bokova has always advocated for European integration.

Ms Bokova has received state distinctions from countries across the world and is Doctor Honoris causa of leading universities.

MR DAVID ATCHOARENA



David Atchoarena is the Director of the Division for Policies and Lifelong Learning Systems at UNESCO, Paris.

Before joining UNESCO Headquarters, Mr Atchoarena worked at the UNESCO International Institute for Educational Planning (IIEP) where, as the Head of the Training and Education Programmes Unit, he helped develop the capacities of officials from ministries of education. Prior to working for UNESCO, Mr Atchoarena served as Chargé de Mission at the National Agency for Lifelong Education in the French Ministry of Education and as a project coordinator in the Ministry of Finance and Planning in Saint Lucia.

Mr Atchoarena is a Special Professor at the University of Nottingham (UK) and holds a Doctorate in Economics from the University of Paris I, Panthéon Sorbonne.

## MR SHYAMAL MAJUMDAR



Shyamal Majumdar is the Head of the UNESCO-UNEVOC International Centre for Technical and Vocational Education and Training based in Bonn, Germany.

Mr Majumdar has worked as a TVET expert for more than twenty five years in various capacities. He was engaged in various development-oriented research and capacity building projects and programmes by UNESCO Offices in Bangkok, Beijing and Cairo, GTZ and INWEnt (both now GIZ), Colombo Plan Staff College for Technician Education (CPSC), the Food and Agriculture Organization (FAO), the Asian Development Bank (ADB), Asian Development Bank Institute (ADBI), and the World Bank. Mr Majumdar has strong expertise in technical teacher training, information and communication technology (ICT), total quality management (TQM), greening TVET, qualifications frameworks and quality assurance in TVET.

## MR RICHARD KINLEY



Richard Kinley is currently the Acting Chair of the Head of UN Agencies in Bonn, and the Officer-in-Charge and Deputy Executive Secretary of the UNFCCC.

Since joining the Climate Change secretariat in 1993, Richard Kinley has held a number of senior positions including Coordinator of Intergovernmental and Conference Affairs (2000 to 2006) and Coordinator of Resources, Management and Coordination (1996-2000). He was Secretary of the Conference of the Parties from 1996 to 2007 and led the secretariat support for the negotiation of the Kyoto Protocol (1995-1997). He was Officer-in-Charge of the secretariat from September 2005 to August 2006, and appointed as Deputy Executive Secretary in December 2006.

Prior to joining the Climate Change secretariat, Mr. Kinley was an official in the Government of Canada, working in the areas of international environmental policy, northern environment and resource management, and international climate policy.

He studied political science and international relations, obtaining a Bachelors degree from the University of Manitoba and an M.A. from Carleton University.

## MR ROLAND LINDENTHAL



Roland Lindenthal is the Head of the Division for Education and the Digital World at the Federal Ministry for Economic Cooperation and Development (BMZ). Prior to this, he was responsible for cooperation with South Africa and Namibia (2007-08), as well as for UN Affairs (1999-2000) and development statistics (1996-1998).

Mr Lindenthal is an economist and has also worked for the International Labour Organization (ILO) in both Headquarters (Geneva, 1990-96) and the field (South Africa and Indonesia), and for the UNDP (Country Office Zimbabwe and Indonesia).

## GOVERNMENT RESPONSES TO TRANSFORMING TVET FOR SUSTAINABLE DEVELOPMENT

### MR DAVID ATCHOARENA (refer to page 7)

## MR PETER THIELE



Peter Thiele, born in Passau, is a fully-qualified lawyer specializing in public law. He worked in the Directorate for International Affairs of the Federal Ministry of Education and Science and with the International Labour Organization in Geneva and Turin, and was also responsible for the development and co-financing of UNEVOC in cooperation with UNESCO.

As Head of Division at the Federal Ministry of Education and Research (BMBF) he was responsible for general issues of EU education policy cooperation. He is currently Deputy Director for VET policy at the Federal Ministry of Education and Research (BMBF). He represents Germany in several international, European and national VET strategy and programme committees and is heading the BMBF Division for Vocational Training Policy Issues.



## MR MASA'UDU ADAMU KAZAURE



Masa'udu Adamu Kazaure, mni, has been the Executive Secretary of the National Board for Technical Education (NBTE) in Nigeria since 2010.

He holds a Doctorate in Chemistry from Bayero University, Kano and has taught at the Government Secondary School, Kazaure, the Jigawa State College of Education, Gumel, and the Bayero University where he also served as the Head of Department and Deputy/Acting Dean of Students Affairs. He became Rector/Chief Executive of the then state-owned Hussaini Adamu Polytechnic, Kazaure in 2000 and was reappointed in 2007.

## MS SNEŽANA MARKOVIC



Snežana Markovic is Assistant Minister for Secondary Education and Adult Education at the Ministry of Education, Science and Technological Development in Serbia.

Ms Markovic's previous work experience includes working as a teacher of computer science and mathematics in secondary schools, and training teachers in the area of e-learning and ICT in education. Ms Markovic was a member of the National Education Council's expert team that developed guidelines for improving the use of ICT in education.

## MR VICTOR HUGO DIAZ MORA



Victor Hugo Diaz Mora is Head of International Cooperation at the *Instituto Nacional de Aprendizaje* in Costa Rica.

Mr Diaz Mora has previously worked as Chief Financial Officer and Chief Administrative Officer at the Ministry of Labour and Social Security, and working at the Ministry of Foreign Affairs as Consul General in the Republic of Panama.

He holds numerous degrees in the fields of finance, marketing and international relations.

## MR JAMAL EDDINE EL ALOUA



Jamal Eddine El Aloua is the Secretary General of the Department of Vocational Training in the Ministry of National Education and Vocational Training of Morocco.

He has previously worked as Director of Workplace Training and the Head of the Division of Private Vocational Training at the Secretariat responsible for Vocational Training in Morocco.

He holds numerous degrees in engineering, strategic management, and private sector administration.

## LEVERAGING YOUTH ENGAGEMENT FOR IMPROVED SKILLS DEVELOPMENT

### MS ANKE RASPER



Anke Rasper is a senior editor for radio and online in the business department of Deutsche Welle (DW), Germany's international broadcasting service. She produces and hosts DW's weekly English language radio show "World in Progress" that focuses on development and globalization issues.

Anke's topic areas include climate change, the SDGs, women's issues, vulnerability and resilience, health, education, food security and others. She has reported on development issues from various countries. Anke is an experienced journalist and moderator and she is also involved in training young journalists.

Anke studied Journalism, Film and Theatre Sciences and American Studies in Berlin, Germany and Bloomington, Indiana, and holds an MA in Communications and American Studies from the Free University Berlin.

## MR JOACHIM JAMES CALLEJA



Joachim James Calleja is the Director of the European Centre for the Development of Vocational Training (Cedefop).

Mr James Calleja has been involved in vocational education and training since 2001. Before his appointment as Director of Cedefop in October 2013, he served as Permanent Secretary of the Ministry of Education and Employment (2011–2013) in his native Malta. In 2005 he was entrusted with the setting up of the Malta Qualifications Council where he served as Chief Executive up to December 2010. Since 1988 he has held a part-time lecturing position in the Faculty of Education and since 2001 in the Department of International Studies of the University of Malta. In summer 2013 he was promoted to the rank of Associate Professor of the University of Malta.

Mr Calleja is a graduate of the Universities of Malta, Padua (Italy) and Bradford (UK), and obtained his PhD from the University of Bradford defending a thesis on education and international relations in the context of Kant's political philosophy.

## MS MARIE-JOSÉE FORTIN



Marie-Josée Fortin is the Director of International Partnerships at Colleges and Institutes Canada (CICan), where she provides leadership in the design, implementation and evaluation of international cooperation projects and programmes of skills for employment in Africa, Latin America and the Caribbean. She is one of the creators of the innovative Education for Employment approach.

Ms Fortin has twenty nine years of experience in the TVET sector including eighteen years at CICan. She sits on the Board of the Canadian Council of Africa and is the Chair of the Education Commission of the Canadian Commission for UNESCO. As well as being the Centre Coordinator, Ms Fortin is also Cluster Coordinator for the North America cluster of the UNEVOC Network.

Marie-Josée Fortin has a diploma in Education from Université du Québec in Montreal. In 2009, she was nominated ambassador of Université du Québec in Montreal, an honour owing to her exceptional career, her contribution to the education sector in her sphere of professional activities as well as her influence nationally and internationally.

## MR HENDRIK VOß



Hendrik Voß is the Head of Unit in the Department of Vocational Education and Training in the German Confederation of Skilled Crafts and Small Businesses (ZDH), focusing on international co-operation in TVET, the development of training regulations, the economics of education, and national and international skills competitions. Since 2009 he additionally is the Managing Director of the Skilled Crafts Sector Talent's Support Association.

From 2004 to 2008 he was head of division in the department of educational and labour market politics of the Cologne Institute for Economy Research (IW Koeln). Hendrik Voß completed his academic studies in business and macro-economics at the Universities of Bonn, Bayreuth and Cologne, and received his doctorate from the University of Cologne.

## MR BARTHÉLÉMY DEUTSCH



Barthélémy (Barth) chose to break the rules. Coming from a Belgian family that included a lawyer, professor, and other academics, Barth chose to pursue a career in hospitality management and began his career as a server. He knew this was the industry for him, explaining that “when I discovered my career I didn't just discover skills, I discovered myself. I opened myself to the world and the world opened to me.”

Barth's skilful way of creating an experience for each person he served would soon take him around the world after he was invited to compete in the Belgium's national skills competition, where he earned a spot to compete in WorldSkills Leipzig 2013, in Restaurant Service. The self-confidence and experience Barth gained through WorldSkills caught the eye of Dimitri Leivadadas, Manager of the three Michelin star restaurant in the UK, the Fat Duck.

The experience of working at the Fat Duck, voted one year as the best restaurant in the world, reinforced to Barth that you must surround yourself with people who challenge you to push yourself to new levels. For Barth, being a representative on the WorldSkills Champions Trust is an opportunity to do just that for future Champions.

## MS ALIA WEDDERBURN



Alia's fascination with beauty was evident since her childhood years. Her journey began sixteen years ago at the Hampton School in rural Jamaica. The TVET rationalization programme enabled her to attend Cosmetology classes at a neighbouring technical high school.

She developed her skills and in 2005 was awarded a gold medal and the trophy for Top Competitor in Beauty Services at the WorldSkills Jamaica competition. She was the first place winner in the Bronner Brothers Student Mannequin competition in Atlanta, USA and has represented Jamaica at WorldSkills International competitions in Canada and Japan. Her participation in competitions locally and internationally transformed her outlook and approach to life as she became passionate about excellence and creativity.

A graduate of the HEART College of Beauty Services and the Vocational Training and Development Institute (VTDI), Alia has been teaching Beauty Services for the past eight years. Makeup artistry, nail technology and entrepreneurship are her favourite areas, and at times, she showcases her skills in specialist hairstyling.

She was the winner of the 2015 UNESCO-UNEVOC Skills in Action competition and recently completed a Master's degree in Leadership in TVET and Workforce Development at the University of the West Indies (UWI). She is a Senior Lecturer at the Excelsior Community College and currently serves as the Head of the School of Aesthetics and Cosmetology. Alia believes that "TVET is a dynamic force, powerful enough to changes lives and change the world".

## MS MOHAMMAD ISSA



Mohammad Issa is a computer engineer and young entrepreneur. He has been active in the area of technology for over five years conducting workshops and seminars as well as earning work experience in systems analysis. He served as a mentor in STEM projects for schools and college students, providing them with skills that turned their inchoate ideas into working prototypes. He shared his experience in entrepreneurship by co-founding the Entrepreneurship and Innovation Club, organizing events and participating in NET-MED Youth programmes.

Recently, he has started up his own organization that produces educational kits to teach programing and electronics with the aim to make technology more accessible to everyone.

## LAUNCH OF THE UNESCO STRATEGY FOR TECHNICAL AND VOCATIONAL EDUCATION AND TRAINING (2016-21)

MR DAVID ATCHOARENA (refer to page 7)

## FOSTERING YOUTH EMPLOYMENT AND ENTREPRENEURSHIP

### MR PAUL COMYN



Paul Comyn is the Senior Skills and Employability Specialist at the Skills and Employability Branch at the ILO, Geneva, and is working on skills development policies and systems.

Mr Comyn has over twenty five years experience in TVET and skills development as a technical specialist and consultant in the public and private sector across a wide range of industries. He has international experience in a number of countries including Australia, China, Fiji, New Zealand, Papua New Guinea, and in South Asian Association for Regional Cooperation (SAARC) Member States. His interests include industry engagement in skills development as well as vocational education and training policy. He has also authored various journal articles and book chapters.

He holds a Ph.D. in vocational education and training policy.

## MR LUIS CATEURA



Luis Cateura is Programme Manager of the Self-Sustainable Schools at Fundación Paraguaya, a self-sustainable, non-governmental organization which has since its foundation in 1985 spearheaded microfinance and entrepreneurship in Paraguay. With more than 300 staff in twenty eight offices across the country, Fundación Paraguaya develops and implements practical, innovative, and sustainable solutions to eliminate poverty in order to create decent conditions for all families. The organization has inter-related strategies, including a programme of entrepreneurial and financial education for children and youth, and a programme of financially self-sustainable farming high-schools that trains children of poor farmers to become “rural entrepreneurs”.

Mr Cateura has first-hand experience of dealing with entrepreneurship through piloting and implementing a programme for women entrepreneurship.

## MS KARIN FISCHNALLER



Karin grew up in a small village in northern Italy, where art and visual communication already fascinated her when she was a child. She experienced her first taste of design at a specialized high school in graphics and communication in South Tyrol and since her first steps in the design world, she has developed her eagerness to discover something new, to challenge herself and to aim higher.

In 2011, she showed her enthusiasm for the profession and proved her skills by winning the gold medal in Graphic Design Technology at the WorldSkills Competition in London. Since her first WorldSkills experience she has continued to engage in the WorldSkills movement by training Italian Competitors and participating in the first WorldSkills Digital Challenge 2015 in São Paulo, Brazil.

Design provides her with an opportunity to clearly communicate and to imagine possible futures. Currently, Karin turns her knowledge into practice by working as an Art Director in Munich and Bolzano, running her own studio. In addition, she remains hungry for more knowledge, and searches for new inspiration. Karin will attend a master programme at Design Academy Eindhoven, the Netherlands.

## MR BETULIO ROJAS



Betulio Rojas is a Mechanical Engineer at Bosch Rexroth and has over thirty four years of experience in industry and skills development. Mr Rojas works at the Rexroth Drive & Control Academy, which aims to link industrial basics, innovation and industry trends with education and training.

Bosch Rexroth offers an extensive portfolio of knowledge products in the area of drive and control technologies, and ensures that education and training institutions are able to offer the latest industry knowledge. The modular and systematic training programmes are offered in areas such as hydraulics, pneumatics and automation. Bosch Rexroth also provides comprehensive teaching and learning media, ranging from training materials to e-learning, as well as Train-the-Trainer courses with certification to qualify trainers to successfully deliver their own education programs.

Betulio Rojas completed a Postgraduate studies in Business Economics.

## PROMOTING EQUITY AND GENDER EQUALITY

### MS MIKI NOZAWA



Miki Nozawa is Programme Specialist at UNESCO-UNEVOC International Centre for Technical and Vocational Education in Bonn, Germany.

She has almost twenty years of experience working at UNESCO both at its Headquarters and in the field. After working at Division for Youth and Sports Activities and at Section for Technical and Vocational Education in Paris, she served as Programme Specialist in charge of secondary education and quality of learning at UNESCO Bangkok Asia Pacific Regional Bureau for Education from 2004 to 2011. From 2012 she led the Education Programme at UNESCO Beijing Office, coordinating and implementing activities in East Asia, until she joined the UNESCO-UNEVOC in June 2016.

She pursued her studies in Japan, UK and France and holds of a pre-doctoral diploma (DEA) in Comparative Research on Development from Ecole des Hautes Etudes en Sciences Sociales (EHESS) in Paris.

## MS KATERINA ANANIADOU



Katerina is a Programme Specialist at UNESCO in Paris, France.

She has also worked in UNESCO-UNEVOC where she was responsible for knowledge management and research activities in the field of TVET and for implementing and promoting cooperation and capacity development activities within the UNEVOC Network.

Prior to joining UNESCO Katerina worked for four years as a policy analyst at the Centre for Educational Research and Innovation (CERI) of the OECD, among others on systemic innovation in VET and the New Millennium Learners project. Before that she was a researcher at the Institute of Education in London, specialising on adult literacy and numeracy and workplace learning. Her academic background is in Psychology and Cognitive Science which she studied at the Universities of Athens (BA), Cardiff (MSc) and Warwick (PhD).

## MS ANDREA KAUFMANN



Andrea Kaufmann is a Gender Expert at United Nations Research Institute for Social Development (UNRISD). Ms Kaufmann has worked extensively on multiple dimensions of poverty and inequality, and its different impacts on women and men around the world, she also worked on gender dimensions of violent urban contexts, on which she contributed to desk studies, policy analysis and the elaboration of research proposals, in particular “Surviving the city: Gender dimensions of violent urban contexts”.

She has collaborated on the publication of a think piece series on the challenges and achievements in gender equality since the Beijing Declaration and Platform of Action “Engaging with Beijing +20”.

She has a PhD in social anthropology from University of Basel, Switzerland. She has obtained her PhD on political associations at the intersection of state and society in post-war Liberia. Her ethnographic research included women’s movements in demand of change and their impact on social, political or cultural change in the war-affected setting.

## MS TUISAWAU SUSU ALUMECI



Alumeci Susu Tuisawau has been working for Fiji’s Ministry of Education, Heritage and Arts since 1987 and is currently responsible for the country’s Technical and Vocational Education and Training as Director for Technical and Employment Skills Training. She holds a Bachelor degree in Agriculture from University of the South Pacific, Western Samoa, and a Master of Science [Env.] from the Tokyo University of Agriculture, Japan.

She attended a number of trainings organized by various international organizations ranging from competency based training, distance and e-learning, multi-media training and resource development, software development, climate change and business excellence training to name a few. She also attended trainings in Japan, India, Thailand, Germany, Nauru, Kiribati, Italy, Greece, Vanuatu, the Solomon Islands, England, Singapore, South Korea and Philippines on different areas of TVET.

She has been a pioneer in the Know About Business Training now mainstreamed in the country’s vocational education. She was also instrumental in the development of the National Curriculum Framework, the review of all the syllabuses trialled in 2014.

She is a member of the Melanesian Spearhead Group (MSG) Trade in Services Committee which discusses the labour mobility in the MSG countries.

## MR HENRY GRAY



Henry Gray is an Educator and Electrical/Electronics Engineer. He is currently the Director of the Learning Resources Development Department, HEART Trust/NTA. He holds a PhD in Educational Leadership and Technology, from the University of Phoenix, a Masters in Business Administration from the University of New Orleans, and a Bachelor of Engineering Degree, and Diploma in Electrical Engineering from the University of Technology (UTech) in Jamaica.

Mr Gray has led the revision of HEART Trust/NTA LMS, and also the development of the current Training Management System. He also led the development of the National Diagnostic Assessment and Referral System in HEART Trust/NTA. He has published works and worked at the HEART Trust/NTA guiding the development of four Special Educational Needs Models for the hearing, visually, physical, and intellectually challenged learners.

## MR TILMAN NAGEL



Tilman Nagel is currently serving as the Head of Section for Education, TVET and Labor Markets at the GIZ.

Mr Nagel has a broad international experience in international development cooperation. He has worked on Employment Promotion Program, National Employment Pact and the Green Jobs Initiative during his professional association with the GIZ. His professional experiences have been across Algeria, Egypt, France, Lebanon, Morocco, Senegal, South Africa, Tunisia and Yemen.

## MS ANNA PROKOPENYA



Originally from a small town in the middle of Russia, Anna's dedication to her skill has taken her across Russia and around the world in pursuit of excellence. Her journey began when she enrolled as a student in St. Petersburg State University of Trade and Economics to become a Pastry Chef. The pinnacle of her development was WorldSkills São Paulo 2015, as she represented Russia in Pâtisserie and Confectionery.

During her first two years of college she excelled in her studies, but others around her felt that she was wasting her time, and her talent. That is until she began her WorldSkills journey at a regional competition, then she earned a gold medal at the Russian national competition and a spot on Team Russia to compete at the 43rd WorldSkills Competition.

Now as a representative for Europe on the WorldSkills Champions Trust, Anna is focused on staying engaged with the WorldSkills movement. "WorldSkills not only made my dreams come true it made possible for me to travel, to get international experience and to know the greatest professionals all over the world. I continue to grow - even after the competition!" said Anna.

## FACILITATING TRANSITION TO GREEN ECONOMIES AND SUSTAINABLE SOCIETIES

### MR SHYAMAL MAJUMDAR (refer to page 8)

## MS RABEA FERROUKHI



Rabea Ferroukhi is the Deputy Director of the Knowledge, Policy and Finance division at the International Renewable Energy Agency (IRENA). She also leads IRENA's Policy Unit, where she is engaged in a range of activities related to renewable energy policy issues including design, socio-economic benefits and integrated resource management.

Ms Ferroukhi has over 20 years of experience in the fields of energy, development and environment. She worked in both public and private sectors, including with governments in the Middle-East and North Africa, energy companies in the Mediterranean region and the GCC, and international institutions. Ms Ferroukhi holds a Masters in Applied Economics and a PhD in Economics from the American University in Washington DC.

## MR DEJENE TEZERA



Dejene Tezera is the Chief of a Unit in Agribusiness Development Branch of the United Nations Industrial Development Organization (UNIDO) and the Team Leader of the Partnership Country Programme of Ethiopia. His has helped develop projects and programmes for agro-food value chains and skills development, and is also involved in management of technical assistance projects, developing sector strategies and providing advisory support related to agribusiness.

Mr Tezera has more than twenty five years of experience in developing and implementing projects and programmes, and has worked as researcher in a agro-technology research institute in Netherlands as a Team Leader of an agro-industry programme and then as Chief Technical Advisor for a joint UNIDO-FAO program in Jordan. He holds a M.Sc. in Agro-food process technology from Wageningen University, Netherlands.

## HRH PRINCESS ABZE DJIGMA



H.R.H. Princess Abze Djigma is a direct descendant of Princess Yennenga, who is considered to be the mother of the Mossi people of Burkina Faso and was a famous warrior in the 12th century. After studying in Europe and working for a few years with KPMG, a global network of professional firms providing audit, tax and advisory services, Princess Abze Djigma returned to Burkina Faso to use her skills and experience to help and to empower her people. As the lack of electricity is one of the key hurdles in Africa she decided to focus on providing light and energy. She created AbzeSolar S.A. and developed off grid solar products and systems. AbzeSolar S.A. also provides training to young people for the installation and maintenance of solar products, thus assuring a sustainable implementation and creating employment. She works together with local communities, municipalities and cities to keep the price for the products as low as possible to make them accessible for everybody - especially for the poorest. The programme is selected by the United Nations as one of the 14 global breakthrough solutions for achieving the new Sustainable Development Goals.

## MS AMINA IDRIS



Amina Idris is a trained teacher, scholar and educationist with special interest in open and distance learning, gender mainstreaming and the revitalization of TVET in Nigeria.

Ms Idris started her educational career by obtaining the National Certificate for Education at ATC/ABU Kano in 1982 before going to complete her Bachelor's degree in education from the Ahmadu Bello University, Zaria. She earned a Masters of Education in Administration and Planning at the University of Lagos before proceeding for her Doctoral degree in Curriculum and Instruction at the Ahmadu Bello University, Zaria. She has contributed immensely to the growth of TVET, women empowerment and education generally in Nigeria and beyond.

## MS HELEN KNIBB



Helen Knibb is a Curriculum Specialist who has been working extensively in the area of green skills development and is currently affiliated with Colleges and Institutes Canada (CICan). She has been involved in the design, development and modification of TVET curriculum and programme standards in order to promote the effective integration of green skills and skills for sustainability. She is particularly interested in the development of tools, systems, and processes to better enable the effective greening of curriculum. A primary research interest is the pedagogy of sustainable agriculture.

## SYNERGIZING EFFORTS FOR TVET TRANSFORMATION IN THE CONTEXT OF THE 2030 AGENDA FOR SUSTAINABLE DEVELOPMENT

### MR BORHENE CHAKROUN



Borhene Chakroun is the Chief of Section of Youth, Literacy and Skills Development (YLSD) at UNESCO, Paris. Mr Chakroun was involved in the Third International Congress on TVET held in Shanghai in May 2012 and is, among other activities, currently leading UNESCO's TVET policy reviews in different countries.

During the 90's Mr Chakroun worked as a chief trainer, TVET project manager as well as a short-term consultant for the European Union (EU), World Bank and other international organizations. Mr Chakroun joined the European Training Foundation (ETF) in 2001 and worked as the Senior Human Capital Development specialist and Team Leader of the EU funded regional project *Education and training for Employment (MEDA-ETE)*. He has also coordinated the ETF's community of practice on National Qualifications Frameworks and Recognition of Qualifications.

Mr Chakroun holds a PhD in Education Sciences from Bourgogne University in France, and his academic work focuses on the certification and validation of prior learning.

#### MR AHMAD ALHENDAWI (RECORDED MESSAGE)



Mr Alhendawi is a youth expert and advocate at the national, regional and international levels. He previously worked as a Team Leader for the World Bank funded programme to the League of Arab States on Institutional Development to Strengthen Arab Policy and Participation. Prior to this, he served as the Youth Policy Advisor in the League of Arab States in Cairo, Egypt, and as an officer in the Technical Secretariat of the Arab Youth and Sports Ministers Council. Other past experiences include serving as Team Leader for the National Youth Policy Project in Iraq, Youth Programme Associate at the Iraq office of the UN Population Fund (UNFPA), and as an Emergency Programme Officer at the non-governmental organization Save the Children. As a regional consultant, he has also supported the Danish Youth Council's projects in the Middle East and North Africa.

Mr Alhendawi was a co-founder of the Youth for Democracy Network at the Jordanian Commission for Democratic Culture which he headed, and is also the co-founder of the International Youth Council in New York. Mr Alhendawi has studied and worked in Jordan, Iraq, Egypt, Turkey, France, and Germany. His current office is at the UN Headquarters in New York.

#### MR ARNE CARLSON



Arne Carlsen is Director of UNESCO Institute for Lifelong Learning. Pursuing a double career both in adult education and at university, he has been involved in adult educator in prison education, education for political refugees, education for the unemployed and general education for adults.

Before coming to the UNESCO Institute for Lifelong Learning, Mr Carlson worked as the International Director at the Danish School of Education, Aarhus University, and Chair of the ASEM Education and Research Hub for Lifelong Learning, a network of universities from Asian and European countries. He was also the Executive Director of the International Alliance of Leading Education Institutes (IALEI) – a global think-tank in education policy – and Manager of the Erasmus Mundus Joint European Masters Programme in Lifelong Learning: Policy and Management.

He is Honorary Doctor and Honorary Professor at a number of universities.

#### MS MADLEN SERBAN



Madlen Serban is Director of the European Training Foundation (ETF) since 1 July 2009.

Before joining the ETF, Ms Serban was Director of the National Centre for Technical and Vocational Education and Training in Romania. Ms Serban has spent most of her career working in the field of vocational education and training and has a broad international experience as an expert and evaluator for international organizations including UNESCO, USAID, the European Commission, OECD, the World Bank and the ETF.

Madlen Serban has a PhD in social partnership in education and training from the University of Bucharest. She represented the Romanian government on the ETF's Governing Board from 1998-2007, and Cedefop's Governing Board from 2007-2009.



## MR JOS DE GOEY



Jos de Goey has been involved in international skills competitions since 2000. One of his key achievements at Skills Netherlands was setting up a national event called Skills Masters which became a widely-recognized and highly-publicized event across the Netherlands. Since 2015 his organization has developed a new skills competition format in close cooperation with the TVET-sector supported by industry.

Jos started as an expert at the WorldSkills Competition in Seoul in 2001. Soon afterwards, in 2002, he was appointed Managing Director of the newly founded Skills Netherlands organization and became the Technical Delegate representing the Netherlands at the WorldSkills Competitions in 2003 and 2005. After 2007 he became the Official Delegate. At the same time Jos became the President of WorldSkills Europe and after serving two terms, became the Secretary General. He was directly involved and had the overall responsibility for the organization of the regional event – EuroSkills. He drove the vision behind the creation of WorldSkills Europe and was a key player in the development that brought together European countries to promote vocational skills. It is his belief that skills competitions can play a very important role in helping young people to find or develop their talents. For this, all organizations around the world which have a responsibility in this, should work as closely together as possible for the benefit of all.

## MR JOACHIM JAMES CALLEJA (refer to page 10)

## MR RICHARD KINLEY (refer to page 8)

# THE WAY FORWARD: SUMMARY AND CLOSING

## MR DAVID ATCHOARENA (refer to page 7)

## SKILLS PRESENTATIONS

## MS ANNA PROKOPENYA (refer to page 14)

## MS KARIN FISCHNALLER (refer to page 12)

## MR BARTHÉLÉMY DEUTSCH (refer to page 10)

## MR TOBIAS ARMBRUSTER



Born in Stuttgart, Tobias majored in business education and is now working at Festo Didactic. His special area of interest includes renewable energy and environment, with a focus on water and waste water. Mr Armbruster specifically works in the area of aquatronics and sees virtual reality as a way to make aquatronics training more accessible.

## Participants List

Last Name	First Name	Country	Organisation
Ababneh	Abdalla	Jordan	National Centre for Human Resources Development (NCHRD)
Abbaszade	Nigar	Azerbaijan	Azerbaijan Institute of Teachers
Abdullahmirzaie	Rasol	Iran	Shahid Rajae Teacher Training University (SRTTU)
Abusal	Ziad	United Arab Emirates	Abu Dhabi Centre for Technical & Vocational Education & Training
Al Louch	Ali	Morocco	Ministry of Education and Vocational Training
Al Shamsi	Mubarak	United Arab Emirates	Abu Dhabi Centre for Technical & Vocational Education & Training
Almarzouqi	Ali	United Arab Emirates	Abu Dhabi Centre for Technical & Vocational Education & Training
Amiri	Alexander R.	Germany	World Skills International
Ananiadou	Katerina	France	UNESCO Paris
Ardakanian	Reza	Germany	United Nations University Institute for Integrated Management of Material Fluxes and of Resources (UNU-FLORES)
Armanious	Kamal	Germany	UNESCO International Centre for TVET (UNESCO-UNEVOC)
Armbruster	Tobias	Germany	Festo Didactic
Atchoarena	David	France	UNESCO Paris
Azemati	Hamidreza	Iran	Shahid Rajae Teacher Training University (SRTTU)
Bajer	Caroline	Germany	UNESCO International Centre for TVET (UNESCO-UNEVOC)
Barrientos	Kenneth	Germany	UNESCO International Centre for TVET (UNESCO-UNEVOC)
Berkner	Petra	Germany	German Federal Ministry of Education and Research (BMBF)
Betour el Zoghbi	Mona	Lebanon	UNESCO Beirut
Blanc-Mannheim	Josiane	Germany	UNESCO International Centre for TVET (UNESCO-UNEVOC)
Blos	Lena	Germany	UNESCO International Centre for TVET (UNESCO-UNEVOC)
Borrmann	Theodor		United Nations University (UNU)
Breman	Matthew	USA	International Youth Foundation
Broecke	Stijn	Belgium	Organisation for Economic Co-operation and Development (OECD)
Browne	Nickola		United Nations University (UNU)
Byron Cox	Richard	Germany	United Nations Convention to Combat Desertification (UNCCD)
Caetano	Manuel	Mozambique	The National Directorate for Professional Technical Education
Calleja	Joachim James	Malta	CEDE European Centre for the Development of Vocational Training (Cedefop)
Carlsen	Arne	UNLP	UNESCO Institute for Lifelong Learning (UIL)
Cateura	Luis	Paraguay	Fundación Paraguay
Chakroun	Borhene	France	UNESCO Paris
Chraiti H'sini	Mohamed Naceur	Senegal	UNESCO Pole de Dakar
Colarte-Durr	Brigitte	Switzerland	Swiss Agency for Development and Cooperation (SDC)
Comyn	Paul	UNLP	International Labour Organisation (ILO)
Curmi	Richard	Malta	Malta College of Arts, Science and Technology (MCAST)
Daelman	Katrien	France	UNESCO Paris
Davis	Jessica	Australia	UNESCO Paris
de Goey	Jos	Netherlands	WorldSkills International (WSI)
de Regt	Wouter	Germany	UNESCO International Centre for TVET (UNESCO-UNEVOC)
Deutsch	Barthélémy	Belgium	World Skills International
Djigma	Abze	Burkina Faso	Abzesolar S.A.; Founder and Team Leader, The Initiative MAMA-Light for Sustainable Energy
Doumit	Nidal	Lebanon	"Higher Industrial Technical Institute, Directorate General of Technical and Vocational Education"
Drews	Kathrin	Germany	Don Bosco Mondo e.V.

Last Name	First Name	Country	Organisation
Ehlers	Max	Germany	UNESCO International Centre for TVET (UNESCO-UNEVOC)
El Aloua	M. Jamal Eddine	Morocco	Departement of Vocational Training, Ministry of National Education and Vocational Training
El Gharad	Abdellah	Morocco	Ecole Normale Supérieure de l'Enseignement Technique (ENSET)
Ellis	Simon	United Kingdom	
Etaki	Firas	Germany	UNESCO International Centre for TVET (UNESCO-UNEVOC)
Eunsang	Cho	Thailand	UNESCO Bangkok
Faxas	Laura	Dominican Rep	Permanent Delegation to UNESCO
Fischnaller	Karin	Italy	World Skills International
Fortin	Marie Josee	Canada	Colleges and Institutes
Franke	Susanne	Germany	Don Bosco Mondo
Gasmi	Soufiane	Tunisia	École Nationale Supérieure d'Ingénieurs de Tunis (ENSIT)
Glasgow	Garvin	Grenada	National Training Agency
Gobbi	Donatella	Italy	European Commission DEVCO
Gray	Henry	Jamaica	HEART Trust NTA
Greewood	Peter	United Kingdom	European Training Foundation (ETF)
Guiol	Hélène	France	UNESCO Paris
Haas	Oliver	Germany	Deutsche Gesellschaft für Internationale Zusammenarbeit (GIZ)
Hautier	Jean	Germany	UNESCO International Centre for TVET (UNESCO-UNEVOC)
Heerschap	Jean-Paul	Belgium	European Commission
Hermann	Jos	Netherlands	United Nations University
Hernández	Antonio	Ecuador	Technical Secretary of the National Qualifications and Vocational Training System (SETEC)
Hugo Diaz Mora	Victor	Costa Rica	National Institute of Apprenticeship
Huot-Marchand	Herve	Senegal	UNESCO Dakar
Ibadat	Dhillon	United Kingdom	World Health Organization (WHO)
Idris	Amina	Nigeria	National Board for Technical Education (NBTE)
Issa	Mohammad	Lebanon	Networks of Mediterranean Youth (NET-MED) in Lebanon
Jara-Alvear	Jose	Germany	UNESCO International Centre for TVET (UNESCO-UNEVOC)
Jayawardena	Malkanathi	Sri Lanka	"Tertiary and Vocational Educational Commission, Ministry of Skills Development and Vocational Training"
Joshi	Manish	India	Bundesinstitut für Berufsbildung (BIBB)
Jung	Ingrid	Germany	Federal Foreign Office
Jung	Irene	Germany	German Federal Foreign Office
Kaufmann	Andrea	Switzerland	United Nations Research Institute for Social Development (UNRISD)
Kazaure	Masa'udu Adamu	Nigeria	National Board for Technical Education (NBTE)
Kazmi	Nasir	Pakistan	Commonwealth Secretariat
Kinley	Richard	Germany	United Nations Framework Convention on Climate Change (UNFCCC)
Klandt	Peter	Germany	"International Bureau of the Federal Ministry of Education and Research at the Project Management Agency c/o German Aerospace Center (DLR)"
Knibb	Helen	Canada	CiCan / Trent University
Kottmann	Imke	Germany	Deutsche Gesellschaft für Internationale Zusammenarbeit (GIZ)
Kozieja	Gregor	Germany	Federal Ministry of Education (BMBF)
Krämer	Ulrike	Germany	UNESCO International Centre for TVET (UNESCO-UNEVOC)
Küster-Rudolph	Susanne	Germany	German National Commission for UNESCO

Last Name	First Name	Country	Organisation
Lehtinen	Anu	Finland	Omnia (Joint Authority of Education in Espoo Region)
Lenten	Bert	Germany	"United Nations Environment Programme Convention on the Conservation of Migratory Species of Wild Animals (UNEP/CMS)"
Liebe	Jens	Germany	UNESCO International Centre for TVET (UNESCO-UNEVOC)
Lindenthal	Roland	Germany	Federal Ministry for Economic Cooperation and Development (BMZ)
Loveder	Mandy	Australia	Thomas More College
Loveder	Phil	Australia	NCVER
Lung	Grace	China	World Skills International
Maina	Emily	Kenya	State Department of TVET, Ministry of Education
Majumdar	Shyamal	Germany	UNESCO International Centre for TVET (UNESCO-UNEVOC)
Markovic	Snežana	Serbia	Ministry of Education, Science and Technological Development
McGrath	Simon	United kingdom	Nottingham University
McOmish	Elspeth	Chile	UNESCO
Medel-Anonuevo	Carolyn	Zimbabwe	UNESCO
Mejia	Aldrich	Germany	UNESCO International Centre for TVET (UNESCO-UNEVOC)
Meoli	Katarina	Australia	Australian Government Department of Education and Training
Morgado	Felipe	Brazil	National Service for Industrial Training (SENAI)
Morrissey	Jerome	Kenya	"GeSCI (Global e-School and Communities Initiative) An UN-founded Initiative"
Nagel	Tilman	Germany	"Deutsche Gesellschaft für Internationale Zusammenarbeit (GIZ)"
Noah Noah	Jean Crépin	Cameroon	Technical School of Nkolbisson
Nozawa	Miki	Germany	UNESCO International Centre for TVET (UNESCO-UNEVOC)
Oleynikova	Olga	Russia	National Observatory on Vocational Education (Centre for VET Studies) (CVETS)
Ould Ahmedou Voffal	Saïd	Canada	UNESCO Institute for Statistics (UIS)
Patrier	Marina	Kenya	UNESCO
Paunovic	Elizabet	Germany	WHO European Centre for Environment and Health (WHO-ECEH)
Peter	Julia	Germany	German National Commission for UNESCO
Petsch	Alexander	Germany	Leonardo-European Corporate Learning Award
Phiri	Matthews	Botswana	Human Resource Development Council (HRDC)
Phuntsho	Norbu	Bhutan	Department of Human Resources, Ministry of Labour and Human Resources (MOLHR)
Prokopenya	Anna	Russia	World Skills International
Rabea	Ferroukhi	Austria	International Renewable Energy Agency (IRENA)
Rasper	Anke	Germany	Deutsche Welle
Reh	Hans-Gerhard	Germany	"iMOVE - Competence for International Cooperation in Vocational Training and Education (BIBB)"
Rhyner	Jakob	Germany	"United Nations University – Institute for Environment and Human Security (UNU-EHS)/(UNU-ViE)"
Rojas	Betulio	Germany	Bosch Rexroth
Rubal-Maseda	Martino		European Training Foundation (ETF)
Rudelt	Christian	Germany	Bundesverband der Deutschen Industrie e.V
Sadri	Abbas	Iran	Shahid Rajaei Teacher Training University (SRTTU)
Sagna	Awa Ndiaye	Senegal	Centre de formation aux Métiers Portuaires et à la Logistique
Sannerud	Ronny	Norway	Høgskolen i Oslo og Akershus (HIOA)
Schöbel	Norbert	Germany	European Commission

Last Name	First Name	Country	Organisation
Schreiber	Rebecca Scarlett	Germany	Deutsche Gesellschaft für Internationale Zusammenarbeit (GIZ)
Schwarz	Michael	Germany	Federal Institute for Vocational Education and Training (BIBB)
Sebumba	Arnest	Uganda	Countryside Youth Foundation
Sekmokas	Mantas	Lithuania	European Commission EMPL
Seol	Saehun	France	UNESCO Paris
Serban	Madlen	Romania	European Training Foundation (ETF)
Settarath	Khaikoe		Deutsche Gesellschaft für Internationale Zusammenarbeit (GIZ)
Shahid	Zubair	Germany	UNESCO International Centre for TVET (UNESCO-UNEVOC)
	Mohammad	Iran	Shahid Rajae Teacher Training University (SRITU)
Shin	Moonjung	Germany	UNESCO International Centre for TVET (UNESCO-UNEVOC)
Spencer	Michael	United Kingdom	
Stadlbauer	Luise	Germany	Bosch Rexroth
Stolte	Harry	Germany	UNEVOC Centre “TVET for Sustainable Development”
Streit	Andreas	Germany	United Nations Environment Programme/Secretariat of the Conservation of the Populations of European Bats (UNEP/ EUROBATS)
Swaireh	Luna	Germany	The United Nations Office for Disaster Risk Reduction (UNISDR)
Szogs	Günther M.	Germany	Leonardo-European Corporate Learning Award
Taghiyari	Hamid Reza	Iran	Shahid Rajae Teacher Training University (SRITU)
Tezera	Dejene	UNLP	United Nations Industrial Development Organization (UNIDO)
Thiele	Peter	Germany	Federal Ministry of Education (BMBF)
Thienhaus	Julia	Germany	Helvetas Germany
Thomann	Birgit	Germany	Federal Institute of Vocational Education and Training (BIBB)
Toe	Robert		United Nations Volunteers (UNV)
Trzmiel	Barbara	Germany	UNESCO International Centre for TVET (UNESCO-UNEVOC)
Tuisawau	Alumeci	Fiji	Ministry of Education Heritage and Arts
Van Weerelt	Patrick	Germany	”UNU – System Staff College, UNSSC Knowledge Centre for Sustainable Development”
Voß	Hendrik	Germany	German Confederation of Skilled Crafts (ZDH)
Wedderburn	Alia	Jamaica	Skills in Action_ Jamaica







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