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Cultural Organization

UNEVOC

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Education and Training

Skills for work and life

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Speakers Short Biographies

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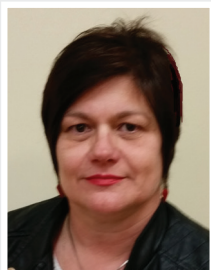
- ▶ Researching
- ▶ Advising
- ▶ Shaping the future

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14 October 2014 (DAY 1) Tuesday

PLENARY SESSION 1

SONIA ANA LESZCZYNSKI



Ms Sonia Ana Leszczynski is an Associated Professor and the Head of Department of Education at the Universidade Tecnológica Federal do Paraná-UTFPR since 1985. The University is a UNEVOC Network Center where Sonia is a Cluster Coordinator.

She has a degree in Psychology from TUIUTI University in Brazil and Masters and PhD in Education from the University of Iowa, Iowa, USA.

Over the years she has assumed many positions such as Professor, Researcher and Coordinator, Director of International Relations, Assistant of the Director of Education for Pedagogical Issues, Assistant of General Director for Social Projects and Curriculum Designer of Special Programs of Teachers Preparation.

Her main areas of research are gender, technological education, technologies applied to education and teachers preparation among others.

MR SHYAMAL MAJUMDAR



Mr Shyamal Majumdar is the Head of the UNESCO-UNEVOC International Centre for Technical and Vocational Education and Training since 2011. He has worked in the field of TVET for over 20 years as Director General of Colombo Plan Staff College for Technician Education (CPSC) in Manila (2007-2011); Professor and Head of the Computer Science and Engineering Department at the National Institute of Technical Teachers Training and Research (NITTTR) in Kolkata, India; Faculty Member of CPSC. He had been engaged as expert in TVET in various capacities through his work in UNESCO Offices in Bangkok, Beijing and Cairo, GTZ and INWENT the Food and Agriculture Organization (FAO), the Asian Development Bank (ADB) and the Asian Development Bank Institute (ADBI), as well as the World Bank. His areas of expertise are TVET, Technical teachers training, Information and communication technology (ICT), Total quality management (TQM), Greening TVET, and Qualifications frameworks towards quality assurance in TVET.

MR. SVEIN ØSTTVEIT

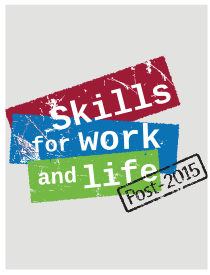


Mr. Svein Østtveit joined UNESCO (Paris Headquarters) as an Associate Expert in 1989. From 1993 to 1995 he served as Chief Technical Adviser for a UNESCO project on distance education for Nomadic Women in Mongolia, and continued to provide technical advice in connection with the project as a Free-Lance Consultant from 1995-1996.

In 1996, Mr. Osttveit returned to UNESCO HQs as Senior Programme specialist within the Education for All (EFA) Division, section for "Special Project for Youth", and served as Executive Secretary for the EFA Forum Secretariat, from 1998 to 2000.

Since 2000, Mr. Osttveit has worked respectively as Senior programme specialist in the UNESCO HQs Division for Educational Policies and Strategies; Chief co-ordinator, programme, in the Executive Office of the Education Sector; and Chief Strategic Planning and Monitoring, of the Executive Office, Education Sector. Since April 2011, he is the Director of the Executive Office of the Education Sector at UNESCO Headquarters.

MR HANS-PETER BAUR



Mr Hans-Peter Baur has been the Director of Peace, Democracy, Human Rights and Social Development at the Federal Ministry for Economic Cooperation and Development (BMZ) since October 2013. His previous posts included Director of Planning and Policy, Head of the Cooperation with the Private Sector and the ancillary service point set up especially for the private sector as well as the Head of Private Executing Agencies, Development and Volunteers Services for German Development Service (DED).

Mr Baur studied Law at the university, specialising in commercial and tax law. After receiving his degree, he completed a legal internship and worked for the German-Colombian Chamber of Commerce in Bogotá. In 1990, he joined the Civil Service and worked for the Regional Tax Office in Stuttgart. Since 1992 he switched to central government service and started working for the Federal Ministry for Economic Cooperation and Development (BMZ) in Bonn.

MS VERENA METZE-MANGOLD



Ms Verena Metze-Mangold is the Vice-President of the German Commission for UNESCO.

Being a member of the German Commission for UNESCO since 1982, Ms Metze-Mangold has served as Vice-President of the Commission since 1996. She has an academic background in political sciences, sociology and history and is a trained journalist. As a member of the German Commission for UNESCO, she has held various posts in committees and delegations.

MR MAXIMILIAN METZGER



Mr Maximilian Metzger is the Deputy Director General of the „Department of European and International Cooperation in Education and Research“, BMBF. He did his studies in Law and Philosophy at the University of Munich between 1969 and 1974.

After some years of preparatory training, research in History of Law and work as a solicitor he served as a Judge at the Administration Court in Munich before he joined the Federal Ministry of Education and Research (BMBF) as a Senior Administrator in various functions, with a focus on EU research policy and programmes. From 1996 to 2001 he worked as head of division for Research, Education and Nuclear Affairs at the Permanent Representation of Germany to the EU.

As Head of Division in charge of European Research Organizations in the BMBF from 2001 to 2004, he became Secretary-General at CERN in March 2004.

In 2009 he joined again the BMBF, as Head of Division for Policy Issues of International Cooperation, and was appointed Deputy Director General, in charge of Information and Communication Technologies and New Services. In 2010 he was appointed Deputy Director General, in charge of International Co-operation in education and research.

HE MOHAMED AHMED YOUSSEF



HE Mohamed Ahmed Youssef is the Deputy Minister for Education for TVET of Egypt.

He has an academic background in Concrete Structures Engineering and received his Master degree of Science and Doctorate of Philosophy in Construction Project Management. For more than two decades he has been working as a site engineer, technical office engineer, technical office manager, project manager and also as an assistant to the bridges department manager. During his experience as an engineer, he was responsible for marketing, business development, information technology, and finally training. In the last three years, he has also been working as a board member in many companies as well as working for ministerial committees that are related to human resources development with special emphasis on TVET. He has also been working as an adjunct lecturer and a course leader for project management, cost engineering and construction management in Cairo University and the British University in Egypt.

MR JOE SAMUELS



Mr Joe Samuels holds a BSc (Hon) and a MPhil from the University of the Western Cape, South Africa. He is a specialist in Qualifications Frameworks, Educational Policy and Education Change, Adult and Community Education.

Mr Samuels worked as a Coordinator in Continuing Education Programmes at the Centre for Adult and Continuing Education (CACE) at the University of the Western Cape for 10 years prior to joining SAQA in 1997.

He was the Director for Standards Setting and Development before his promotion to the position of Deputy Executive Officer. He was appointed as the CEO of SAQA in 2012.

Joe organised and participated in many national and international seminars and conference where he delivered various papers on topics like the role of National Qualifications Frameworks (NQF), the generation of qualifications and standards, quality assurance within education and training, the integration of education and training, human rights and the NQF and NQFs in the SADC region as well as the Regional Qualifications Framework.

PLENARY SESSION 2

MR MARC JAN EUMANN



Mr Marc Jan Eumann is the State Secretary for Federal Affairs, Europe and Media of North Rhine-Westphalia. He studied History, Political Sciences and Public Law at the universities in Bonn and Cologne. He graduated with an M.A. in 1991. From 1990 to 1992, he worked in the office of the Lord Mayor of the City of Cologne. He then served as a Unit Head in the Ministry of Labour, Health and Social Affairs of North Rhine-Westphalia until 1995. From 2000-2010, he served as Vice Chairman of the SPD parliamentary group in the State Parliament of NRW.

AMANDA MUKWASHI



Ms. Mukwashi is the Chief of the UNV Volunteer Knowledge and Innovation Section. She has worked for the past 20 years in development on issues of gender justice, civic engagement, economic empowerment and volunteerism. Among some of the organizations that she has worked with are VSO, COMESA (the Common Market for Eastern and Southern Africa), UNFPA Gender Population and Development Programme and Skillshare International.

MR LYNDLE LINDOW



Mr Lyndle Lindow is the Coordinator of Administration and Finance Services at the Secretariat of the United Nations Convention to Combat Desertification (UNCCD), located in Bonn, Germany. He has several years of international experience starting with his service as a Peace Corps Volunteer in Hungary from 1991 to 1993 and an English teacher in Romania from 1993 to 1994. He later worked in budget and finance with the Organization for Security and Cooperation in Europe in the Mission in Kosovo from 2000 to 2005 and the secretariat of the United Nations Framework Convention on Climate Change from 2005 to 2010. He has a master's in Public Administration from American University.

MR JUAN CARLOS VILLAGRÁN DE LEÓN



Mr Juan Carlos Villagrán de León is the Head of UN-SPIDER, the United Nations Platform for Space-based Information for Disaster Management and Emergency Response under the Office of the United Nations Office for Outer Space Affairs (UNOOSA). He holds a PhD degree in experimental condensed matter physics. Between 1997 and 2004 he promoted the institutionalization of disaster-risk reduction efforts throughout Central America, he designed and implemented more than 15 community-based flood early warning systems in small basins throughout Central America and conducted experiments focusing on the use of geophysical and nuclear techniques to improve early warning in the case of volcanic eruptions. He served as an Academic Officer at the United Nations University Institute for Environment and Human Security (UNU-EHS) in Bonn where he carried out research in areas related to risk management and early warning. He has authored, co-authored, and edited more than 70 publications including books, journal papers, research reports, lecture notes, as well as many articles for the media in several languages.

MR NICK NUTTALL



Mr Nick Nuttall is the Coordinator, Communications and Outreach, Secretariat of the United Nations Framework Convention on Climate Change, Bonn. He is responsible for supporting the press and communications of Executive Secretary Christiana Figueres and across the Framework Convention's operations. He is supporting UNFCCC and governments in securing a new universal climate agreement at the 2015 United Nations Climate Change Conference in Paris. He served at UNEP where he had made his mark in transforming the organization's media profile and, in collaboration with its Executive Director, inspiring several landmark reports including the 2009 "Climate Change Science Compendium"; "the Natural Fix? The Role of Ecosystems in Climate Mitigation" and "the Dead Planet, Living Planet: Biodiversity and Ecosystem Restoration for Sustainable Development". Before joining the United Nations, he was the Environment and Technology Correspondent at The Times.

MR SHYAMAL MAJUMDAR (refer to page 10)

PLENARY SESSION 3

MS KATERINA ANANIADOU



Ms Katerina Ananiadou has been a Programme Specialist with UNESCO-UNEVOC since March 2011. In this role she is responsible for knowledge management and research activities in the field of TVET and for implementing and promoting cooperation and capacity development activities within the UNEVOC Network. She is also the focal point for UNEVOC's thematic work on youth and skills and coordinator of the Latin American and Caribbean region of the UNEVOC Network.

Prior to joining UNESCO Katerina worked for four years as a policy analyst at the Centre for Educational Research and Innovation (CERI) of the OECD, among others on systemic innovation in VET and the New Millennium Learners project. Before that she was a researcher at the Institute of Education in London, specialising on adult literacy and numeracy and workplace learning. Her academic background is in Psychology and Cognitive Science which she studied at the Universities of Athens (BA), Cardiff (MSc) and Warwick (PhD).

MS GITA SUBRANHMANYAM



Ms Gita Subrahmanyam is a Research Associate in LSE Public Policy Group at London School of Economics and Political Science. She holds a Master of Science degree in Public Policy and Administration as well as a PhD in Government. Dr Subrahmanyam has extensive practical experience in public policy research and evaluation. Past consultancy clients have included the African Development Bank, Swedish International Development Cooperation Agency (Sida), Transparency International UK and the Swedish Ministry of Foreign Affairs. She is currently assisting the African Development Bank in drafting the flagship reports for The Joint Initiative to Promote Youth Employment in Africa (other partners organisations are the United Nations Economic Commission for Africa, the International Labour Organisation and the African Union).

INAUGURATION OF THE EXHIBITION

MR WASSILIOS EMMANUEL FTHENAKI



Mr Wassilios Emmanuel Fthenakis is the Director of Didacta Association of the German Education Industry.

He is an educator, anthropologist, geneticist and psychologist of Greek origin.

Mr Fthenakis studied anthropology and molecular genetics at the physics /maths school of the University of Munich where he then attended the Philosophy School and received his PhDs.

He has over 30 years of experience having held leading roles in various research and government institutions as well extended background in teaching and consultancy.

Mr Fthenakis has developed a wealth of research projects that include more than 50 studies. He has authored and co-published more than 30 scientific papers and has written more than 150 scientific articles published in internationally acclaimed journals.

PARALLEL SESSIONS 1-3

MR SULIEMAN SULIEMAN



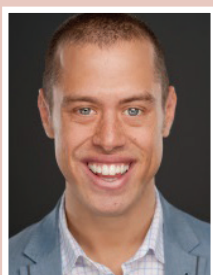
Mr Suliemman Suliemman is a Programme Specialist: Technical and Vocational Education at the UNESCO Regional Office in Beirut.

He received his Ph.D. in Curriculum and Instruction: Industrial Technology Education from Indiana State University; MS. in Industrial Professional Technology; and B.S. in Mechanical Technology and Physics.

Mr Suliemman joined UNESCO in 1993 after an extensive work experience in education, training, and human resources development in Jordan, Saudi Arabia, and United States of America. His current responsibilities include advisement, planning and implementation of UNESCO regional activities in the Arab States region, with focus on general secondary education, science and technology education, and technical and vocational education and training. Mr Suliemans' research and development interests include promotion of the use of information and communication technologies (ICTs) in learning and teaching.

His professional memberships include Arab Council for Gifted and Talented (ACGT), Association for Career and Technical Education (ACTE), and National Association for Industrial and Technical Teacher Education (NAITTE).

MR JAMES EDER



Mr James Eder is the Founder of the Beans Group, UK. In 2005, he became one of the youngest entrepreneurs in the United Kingdom when he founded the website Student Beans alongside his brother Michael, one week before his graduation. 9 years later and now called The Beans Group a media company that empowers young people to thrive, the company has grown to a team of over 40 people, and Student Beans has gone from an idea, to a nationally recognised brand across university campuses in the UK. Named Digital Business of the Year 2013 at the National Business Awards The Beans Group launches and runs youth insights consultancy Voxburner. James is a frequent speaker at conferences, schools and universities on subjects including marketing, entrepreneurship and building a brand, Entrepreneurship and Youth Unemployment recently addressing The One Young World conference in South Africa. James' drive and passion led to him winning a number of awards in 2013, including Social Media Entrepreneur of the Year at the Great British Entrepreneur Awards, being named one of Future 50 and graduating as a Marketing Academy Scholar.

MS SOUHEIR SAMI MOUCHAWRAB



Ms Souheir Sami Mouchawrab is a Teacher at the VTC of Bir Hassan, Lebanon. Souheir has been a vocational school teacher for 23 years and has been teaching the “Know About Business” (KAB) curriculum for the past 2 years. She is currently an instructor at the Industrial Technical Institute in Beirut, predominantly teaching computer programming courses. Souheir is also a partner in a small enterprise providing computer maintenance services.

MS MIRNA MANSOUR



Ms Mirna Mansour is a Student at the VTC of Bir Hassan, Lebanon. She completed her Technical Baccalaureate and went on to get her Technical Bachelor Certificate (“Licence Technique”) in Informatics. She was a KAB student in 2012–2013 as part of the pilot introduction of the KAB curriculum at Technical/Vocational Schools in Lebanon. Mirna is currently looking for a job to gain experience in her field and hopes to one day start her own business.

MR JOSHUA BICKNELL



Mr Joshua Bicknell is the co-founder of Balloon Ventures, a social enterprise that works with micro-entrepreneurs in emerging markets to innovate and grow their businesses before offering finance to implement new ideas. In 2012 Balloon Ventures was a finalist for UK International Social Enterprise of the Year. So far the organisation has invested over £50,000 in more than 200 businesses. Joshua, along with the co-founder of Balloon Ventures, Douglas Cochrane, created the organisation shortly after leaving university and being frustrated at the lack of meaningful opportunities for recent graduates to drive social change. Joshua is a visiting fellow at Cass Business School and has a BA from the University of Bristol and an MA from the University of British Columbia.

MS BIRGIT THOMANN



Ms Birgit Thomann, political and social scientist with an additional Master in adult education, heads a department for internationalization of VET and knowledge management at the Federal Institute for Vocational Education and Training (Bundesinstitut für Berufsbildung/BIBB)

After gaining international experience in France and the Middle East, Mrs. Thomann worked three years as a senior advisor for VET and team leader of a bilateral VET project in the Western Balkans.

Her tasks as the head of the department at BIBB comprise development of international dimensions in German vocational education and training as well as the progressive development of BIBB’s international activities and cooperative ventures.

MR DIEGO REI



Mr Diego Rei is the senior technical advisor on youth employment for the ILO Regional Office for Africa. He previously held roles as research associate with the International Institute of Labour Studies, the ILO Policy Integration Department and the United Nations Conference on Trade and Development (UNCTAD). His research interests cover labour market institutions, informal economy and foreign direct investments.

MR CHRISTIAN BRZINSKY-FAY



Mr Christian Brzinsky-Fay is senior researcher at the Berlin Social Science Research Center (WZB). His main interest is in the sociological analysis of labor markets and education systems. For his dissertation on the international comparison of school-to-work transitions he received the University of Tampere Prize for the Best Dissertation 2011. Currently he also coordinates the “College for Interdisciplinary Educational Research”, which supports 30 Postdocs researchers of educational science, economics, sociology and psychology in their academic career.

MR JOHN SIMIYU



Mr John Simiyu is a Professor of Technology Education in the department of Technology Education at the University of Eldoret, Kenya and a technical teacher trainer. He has carried out extensive research and published a number of works in the area of TVET. Mr Simiyu is UNEVOC’s regional cluster coordinator for East and Central Africa.

MS MARIE-JOSÉE FORTIN



Ms Marie-Josée Fortin is currently the Director of International Partnerships at Colleges and Institutes Canada with 27 years of experience in the education (TVET) sector including 20 years in Africa. She sits on the Executive Board of the Canadian Council of Africa and the Canadian Commission for UNESCO.

With management experience in postsecondary education and continuing education, Ms Fortin is at the heart of development of vocational and technical training in Canada and abroad. She has taken on strategic responsibilities for economic development and social responsibility in the context of negotiation and management of international projects related to the training of local skilled labour of which there are now more than 35 million in the extractive sector. She is also one of the creators of the innovative Education for Employment approach.

MR BORHENE CHAKROUN



Mr Borhene Chakroun is the Chief of Section of Youth, Literacy and Skills Development, UNESCO Paris. He is an engineer and has a PhD in Education Sciences from Bourgogne University in France. His academic work focuses on the certification and validation of prior learning. During the 90’s Borhene worked as a trainer, chief trainer, VET project manager as well as a short-term consultant for the EU, World Bank and other international organisations before coming to the European Training Foundation (ETF) in 2001. At the ETF he held the positions of a Senior Human Capital Development specialist and a Team leader of the EU funded regional project Education and training for Employment (MEDA-ETE). He has also coordinated the ETF’s community of practice on National Qualifications Frameworks and Recognition of Qualifications. Borhene has organised the Third International Congress on TVET held in Shanghai in May 2012 and is leading UNESCO’s TVET policy reviews in different countries.

MR ATUL BHATNAGAR



Mr Atul Bhatnagar is a professional with over two decades of experience in global banking business. He holds a degree in Mechanical Engineering from the Indian Institute of Technology in Kanpur and an MBA in Marketing & Finance from the Indian Institute of Management in Calcutta. Mr Bhatnagar gained his vast professional experience in 3 major international banks - Citibank in India, HSBC in Dubai and Barclays in Kenya. His professional achievements are supported by a number of prestigious awards such as the 'Male Diversity Champion' from Barclays, an award for the 'Best COO in Africa' and the 'Best IT Bank' award given by Business Journal Africa. After spending nearly a decade and half outside India, Atul found his 'home calling' when the opportunity to work in the National Skill Development Corporation came up in March of 2013. Since then his mind and soul are set on nation building and working towards achieving a target of skilling 150m Indians by 2022.

MR YORCK SIEVERS



Since 2007 Mr Yorck Sievers is the Director AHK Vocational Education and Training (VET) in the Department International | AHK of the Association of German Chambers of Commerce and Industry (DIHK) which is the umbrella organisation of the Chambers of Commerce and Industry (IHKs) in Germany and its worldwide Network of German Chambers of Commerce (AHKs) in 90 countries. Yorck Sievers has worked as Director PR and Training for the AHK in Hungary. He holds a Master degree in History, Political Sciences and Constitutional Law and further qualifications in Change Management and Human Resource Development.

MS OHUMA JULIET CHUKKAS-ONAeko

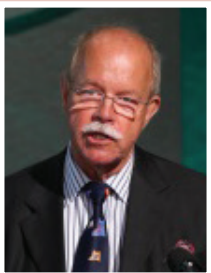


Ms Ohuma Juliet Chukkas-Onaeko is the Director General and Chief Executive of Industrial Training Fund (ITF).

She holds a Bachelors of Arts degree in Linguistics from University of Benin is currently rounding up her MBA Programme with the Business School of Netherlands. She was conferred with an honorary doctorate degree by the Commonwealth University of Belize in 2011.

Ms Chukkas-Onaeko commenced her career in the Oil & Gas sector where she acquire almost a decade of work experience before moving into the world of Publishing & Education. She has served and is still serving on the Board of some public sector organizations, such as: National Library Nigeria (NLN) FCT Area Council Service Commission and the Industrial Training Fund (ITF).

MR LEIF EDVINSSON



Mr Leif Edvinsson is a key pioneering contributor to both the theory and practice of Intellectual Capital. He is the Cofounder and Founding Chairman of The New Club of Paris, focused on Knowledge Economy initiatives. His academic path comprises such universities as the University of California, Berkeley, USA, and Lund University, Sweden.

Mr. Edvinsson is a special advisor on Societal Entrepreneurship to the Swedish Governmental Foundation for Competence and Knowledge Development, as well as on Service Science to the Swedish Governmental Agency for Innovation. He teaches at Lund University, Sweden, The Hong Kong Polytechnic University, and at Jiaotong University, Xian, China.

In addition Mr Edvinsson serves as an Ambassador representing Sweden to Leonardo European Corporate Learning Award.

REFLECTIONS

MR KEITH HOLMES



Mr Keith Holmes is a Programme Specialist in the Division for Basic Learning and Skills Development in UNESCO, Paris. His work is on technical and vocational education and training (TVET) and skills development policy and he is a member of a thematic group on equity and inclusion. From 2009 to 2010 Keith worked as an expert in education and training policy and system reform with the European Training Foundation ETF, an official agency of the European Union (2009-2010). Prior to joining Sussex, Keith was a Resident Fellow at the International Institute for Educational Planning (IIEP) of UNESCO.

PLENARY SESSION 4

MR BORHENE CHAKROUN (refer to page 16)

MS CRISTINA MARTINEZ



Ms Cristina Martinez was appointed Advisor of the Knowledge Sharing Alliance at the Secretary General Office of the Organisation for Economic Co-operation and Development (OECD) in January 2014.

From 2009 to end 2013 Cristina was a Senior Policy Analyst at the OECD Centre for Entrepreneurship, SMEs and Local Development (CFE, the LEED Programme) focusing on projects covering Employment and Skills, Green Growth & Skills, and Southeast Asia. She worked on issues related to the challenges of skills and training systems for SMEs, entrepreneurial and innovation activities; industrial policy, climate change and the transformation of labour markets and the low-carbon economy; and the challenges of demographic change and an ageing society for skills and employment development. Cristina also managed the initiative on Employment and Skills Strategies in Southeast Asia (ESSSA).

Before joining the OECD, Cristina was a Professor at the Urban Research Centre, University of Western Sydney (UWS) in Australia where she led the Urban and Regional Dynamics Program. Previously at UWS Cristina held positions as Senior Research Fellow at AEGIS research centre (specialised in the analysis of industrial policy dynamics) and acted as Deputy Director and Director of AEGIS during extended periods.

Cristina has a PhD in Planning and Urban Development from the University of New South Wales, Australia, and a Doctorate in Mental Health from the University of Salamanca, Spain. She has published more than 100 works in peer-reviewed journals, scientific books and OECD policy reports.

MS ANASTASIA FETSI



Ms Anastasia Fetsi is Head of the Thematic Expertise Development (TED) Department in the European Training Foundation (ETF). She is an economist and joined ETF in 1996 after having worked in OECD and Eurostat. Before becoming Head of the TED department, Anastasia worked as senior expert on issues of education and training and its links to the labour market in several ETF partner countries in the regions of Central and Eastern Europe, Western Balkans, Central Asia and North Africa. This included analyses of labour market developments and assessment of skills policies; design of EU funded programmes in the field of vocational education and training and employment; analysis of EU education, training and employment policies and their relevance and applicability in the contexts of transition and developing countries of the European neighbourhood; implementation of innovation and learning projects; and policy advice to Ministries of Education and Labour in the ETF partner countries.

KAZUTOSHI CHATANI



Mr Kazutoshi Chatani is skills development officer for Skills and Employability Branch of ILO's Employment Policy Department. His current assignment includes apprenticeships in middle-income countries and skills needs anticipation. Previously, he was with Employment and Labour Market Policies Branch of the same department where he assisted Cambodia, Mozambique and Kyrgyzstan with national employment policy formulation. He served the ILO Country Office for Indonesia and specialized in the Indonesian labour market and human capital development. Prior to his work in Jakarta, he served Economic and Labour Market Analysis Department of the ILO HQs.

MR NICHOLAS SOFRONIOU



Mr Nicholas Sofroniou is an Expert in Socio-economic Research and Analysis at Cedefop where he carries out policy-relevant research and analysis on education, training and skills, including the role of VET and lifelong learning in developing individuals' skills and careers, as well as the impact of these phenomena on Europe's competitiveness and socio-economic development. His research interests include enterprise surveys, statistical models of skill mismatch, and green skills.

Before coming to Cedefop in 2011 Mr Sofroniou worked at the University of Dublin, Trinity College, where he directed the Irish Longitudinal Study of Ageing and for the national Educational Research Centre in Dublin, Ireland coordinating analyses of the OECD PISA studies, TIMSS and national assessments of mathematics and reading. He co-developed the resource allocation model for Disadvantaged schools in Ireland with the Irish Department of Education. As Head of Research at the Welsh Joint Examination Committee in Cardiff he worked on setting and maintaining standards for the UK second-level public examinations.

MR SHYAMAL MAJUMDAR (refer to page 10)

PLENARY SESSION 5

MS MICHAELA BAUR



Ms Michaela Baur is leading the section "TVET and Labour Market" in the Sectoral Department of GIZ's headquarter in Eschborn, Germany since 2008.

She studied Political Science and Economics in Marburg, Frankfurt and Berlin. Her professional focus is on Labour Market Policy and on Technical and Vocational Education and Training (TVET). After graduation she worked in the fields of applied science, consultancy and technical cooperation. Since 2002 she works for GTZ (since 2011 GIZ, Deutsche Gesellschaft für Internationale Zusammenarbeit mbH). From 2002 to 2008 she was Program Director of several TVET and Labour Market Programs in PR China.

MS ANGELIKA PUHLMANN



Ms Angelika Puhmann joined the German Federal Institute for Vocational Education and Training (BIBB) in 1988 as social scientist and is currently the Deputy Head of Section "Passages to Vocational Training and Qualified Labor; Vocational Orientation, Program for Vocational Orientation". She is responsible for BIBB's programmes on vocational orientation, transition from school to vocational training and qualified work, women in STEM professions, part-time vocational training for young mothers, fathers and caretakers (§ BBiG) and women and gender in vocational education. Her duties include managing research projects and working as consultant and member of advisory bodies for national and international projects and federal and state programmes.

MR OUSSAMA GHNEIM



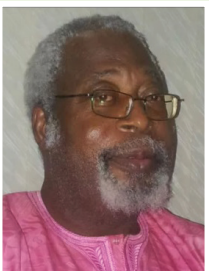
Mr Oussama Ghneim is Head of the TVET Department, General Coordinator for Technology Education and Head of the Educational TV and Radio Unit at the Center for Educational Research and Development (CERD), Ministry of Education and Higher Education in Lebanon. He is also a lecturer at the Lebanese University and other private ones. He works as a consultant and an expert in a number of national and international organizations and NGOs in the areas of TVET, Education for Sustainable Development (ESD), ICT and entrepreneurship. At the CERD he coordinates a number of projects in these areas, recently for the project “From Entrepreneurship Education to an Entrepreneurial Community”. He is active in a number of local and international NGOs and is the President and founder of the Welfare Association for Research and Development (WARD).

MS NATALEE PLUNKETT



Ms Natalee Plunkett is the Manager of Business Development and Workforce Solutions at the HEART Trust, National Training Agency in Jamaica, instrumental to the project management of various programmes. Helping the organization achieve its mandate to remain relevant to the Jamaican workforce embarked on implementing a certification framework aligned to the national priorities, she manages projects aimed at reducing structured unemployment and inequality in various industries of paramount importance to the prosperity of the nation. She holds a Bachelor degree in Psychology (University of the West Indies) and a post-graduate diploma in Business Administration (Mona School of Business).

MR OLUSOLA ALIU



Mr Olusola Aliu holds a PhD (Electronic Devices) and M.Sc. (Engineering Instrumentation) from Manchester University (UK) and a B.Sc. (Electrical/Electronic Engineering) from the University of Ife (now Obafemi Awolowo University), Nigeria. He is the CEO/Principal Consultant of Staola Agencies Limited, Chairman Board of Trustees of Society for the Development of Rural Economy, and Technical Partner to the Nigeria Capital Development Fund. He has practiced and taught electronic engineering for over four decades, worked as consultant to UNIDO and UNESCO, and has helped embed entrepreneurship education in the Nigerian tertiary education system by developing EEd and B.Sc. programmes in entrepreneurial studies jointly with NBTE and NUC.

MR JANAKA JAYALATH



Mr Janaka Jayalath, Director of Information Systems at TVEC, the apex body for Technical, Vocational Education and Training in Sri Lanka, earned his M.Sc. in Computer Science from the University of Colombo, and his MBA in e-Governance from the University of Moratuwa, Sri Lanka. He started Career Guidance and Counseling initiatives in the TVET sector in 2008 and was instrumental in establishing the National Career Guidance and Counseling Center at “Nipunatha Piyasa” Colombo. He designed the Online Career Guidance and Job Matching System that operates within the Career Guidance and Counseling Center Network in Sri Lanka.

MR OLIVER DIEHL



Dr. Oliver Diehl is Assistant Head of Basic Policy Issues in Vocational Education and Training at Federal Ministry of Education and Research (BMBF) in Bonn. He joined the Ministry in 2002 and has previously held positions in the areas of Cooperation with Latin America, Mediterranean Countries and Africa; Sustainability, Culture, Environment; and Basic Energy Research. From 2011 to 2013 he was the Head of BMBF's FONA (Research for Sustainable development) Brussels Liaison Office. Mr Diehl also worked with the Italian Environment Ministry as a Fellow of the Federal German Presidency/Bosch Foundation, and at Future Technologies Consulting, VDI Technology Center, Düsseldorf.

He began his academic studies at the University of Mainz and in 2001 received a PhD in Social Psychology at the same university. From 1999 to 2013, Mr Diehl was a lecturer at Mainz University in the field of Cultural/Cross-Cultural Psychology.

MS JI SUN CHUNG



Ms Jisun Chung is a senior research fellow and director of the Center for Global Cooperation at KRIVET, Korea's national policy research institute focused on human resource and skills development. She earned her Ph.D. at the University of Toronto, Canada, specializing in the developmental forces of education and its relationship with economic development. Chung's main research area is lifelong vocational education in higher education to facilitate smooth work-to-school and school-to-work transitions. Her research works are mainly aimed at providing policy advice, especially on the measures and implications of skills development of adults and employability policies.

MR JAVIER BONILLA HERRERA



Mr Javier Bonilla Herrera is the Head of Automotive Mechanics at the Costa Rican National Institute of Apprenticeship and an expert in Technology Project Management. He is also a Professor and business consultant and has written several articles and papers on technology and automotive mechanics. He has participated in different international forums related to green jobs and decent work, clean technologies for vehicles and greening TVET. Furthermore, he was a part of a team support for the regional network of TVET institutions of Central America (Guatemala, Honduras, El Salvador, Nicaragua, Panama and the Dominican Republic) on topics related to prospective research about green jobs.

MR DANIEL LABILLOIS



Mr Daniel LaBillois is a Research Professor at the Cégep (General and Vocational College) of the Gaspésie et des Îles region (Quebec, Canada). His research interests include pedagogy in higher education, educational innovations, teacher support and distance learning. Current research and development projects include the Inter-Level Distance Training Project (FADIO - www.fadio.net) and the Centre for Innovation in Distance Education (CIFAD). He holds a diploma in Teaching in Higher Education from Sherbrooke University and a Bachelor of Business Administration from Laval University.

MR PIERRE-LUC GAGNON



Mr Pierre-Luc Gagnon works as a Research Project Manager at the Centre d'initiation à la recherche et d'aide au développement durable (Research Initiation and Sustainable Development Support Centre) (CIRADD), a research centre affiliated with the Cégep de la Gaspésie et des Îles in Quebec, Canada. Mr. Gagnon is currently involved in the development of a TVET/CBET program in Grenada, titled Environmental Sustainability Practices, which also includes the transfer of a scientific research module. Before working at the CIRADD, he worked for seven years as a teacher's assistant and then went on to teach. In 2012, he completed his doctorate degree in political science, focusing on sustainable development

MR PRADEEP KUMAR JOOSERY



Mr Pradeep Kumar Joosery is from Mauritius and holds an MA in Economics. He started his career as Economist in the Manpower Planning and Training Division at the Ministry of Economic Planning and Development in 1985. He joined the Industrial and Vocational Training Board (now the Mauritius Institute of Training and Development) as Assistant Manager in 1990, was Deputy Director from 2004 to 2012 and is the Officer in Charge since 2012. In 2009/10 he worked as Skills Development Expert at the ILO. He is an expert in TVET for the Organisation Internationale de la Francophonie (OIF) and the Association for the Development of Education in Africa (ADEA). He has worked as consultant in Sub-Saharan Africa with the World Bank, ILO, UNESCO, AfDB, OIF and Sida and is Board member of the Human Resource Development Council and the Mauritius Qualifications Authority.

PARALLEL SESSIONS 4-6

MR JAKOB RHYNER



Mr Jakob Rhyner is the Vice Rector in Europe as well as Director of the United Nations University Institute for Environment and Human Security (UNU-EHS), that he joined in 2010. He holds a PhD in theoretical physics from the Swiss Federal Institute of Technology (ETH) in Zurich and is as well a professor at the Agricultural Faculty of the University of Bonn. He spent 13 years in industrial research (ABB Ltd).

In 2001, Mr Rhyner joined the Swiss Federal Institute for Snow and Avalanche Research (SLF) Davos where he was the head of the Division Avalanche Warning and Risk Management.

He has been active in numerous professional organizations and boards, such as the Swiss National Science Foundation, the Swiss Expert Commission for Avalanches and Rockfall, the Group of European Avalanche Warning Systems or the German Committee for Disaster Reduction. In the FP research programmes of the European Commission he was a project coordinator and was a member in programme evaluation committees. Mr Rhyner is a member of the Transition Team for the Decade Initiative "Future Earth – Research for Global Sustainability".

MR SHYAMAL MAJUMDAR (refer to page 10)

MS CRISTINA MARTINEZ (refer to page 18)

MS LIU YUFENG



Ms Liu Yufeng is the Director and Research Professor at the Division of International Cooperation and Comparative Education Research in Central Institute for Vocational and Technical Education at Ministry of Education in P R China.

She holds a master degree in Education from Beijing Normal University and is a member of Academic Committee of China Vocational & Technical Education Society. Ms Yufeng is Vice President of TVET Research Institute for Developing Countries and as a national expert, has participated into main China's TVET policies' research, such as "The revision of VET law of P R China" and "State Council's Decision on the Acceleration of the Building of Modern VET".

As a team leader or vice team leader, she has been engaged in consulting work in vocational education for international organizations and international cooperative VET projects, such as APEC, UNICEF and ADB.

She has been involved in more than 20 research projects and published over 70 research papers and two monographs in her main research fields which include: TVET system and policies, curriculum, teaching & learning, teachers, and comparative education.

MR ROBERT MAHLMAN



Mr Robert Mahlman is the Director of CETE at The Ohio State University, USA. CETE, a research center, bridges research and practice through work in standards, curriculum, assessment, and evaluation. CETE is one of the United States' leading institutions for workforce and career technical education and training and houses the United States' only UNEVOC Center. Bob received his master's degree in Industrial-Organizational Psychology with a minor in Psychometrics from The Ohio State University. His current work focuses in the areas of occupational knowledge and skill assessment for technical and vocational education and training, occupational certification, and personnel selection and placement testing for business, industry, and governmental agencies. Bob is the IVETA Regional Vice President for North America, a post he has held since 2010. He also serves on the American National Standards Institute (ANSI) Personnel Certification Accreditation Committee (PCAC), and chairs the ANSI-IREC Program Accreditation Committee that accredits certificate programs in the renewable energy and energy efficiency. Bob's work has also included program evaluation research.

MR RUPERT MACLEAN



Mr Rupert Maclean is the UNESCO Chair Professor of TVET and Lifelong Learning at the Hong Kong Institute of Education (HKIEd). He is also Chair Professor of International Education and Director of the Centre for Lifelong Learning Research and Development. His areas of expertise are skills development for employability, with particular reference to TVET; Education and economic/social development; Lifelong learning and international education; Educational disadvantage; Reform of teacher education and secondary education. In 2011, he was appointed an Officer of the Order of Australia (AO) in the Queen's Birthday Honours List for his distinguished service of a high degree to humanity at large through his work as an international academic and professional working to improve education in developing countries.

MR ERIK SWARS



Mr Erik Swars is Senior International Manager at the Swiss Federal Institute of Vocational Education and Training (SFIVET) and responsible for its international activities.

Erik Swars has worked in management positions across areas of education and international affairs for almost 2 decades. He holds a Master in Economics from University of Tübingen and followed up with an MBA at University of Lausanne. Since then, he has spent many years at Swiss Post in international relations and at the Swiss Federal Institute of Technology (EPFL) where he developed and implemented an Executive Master and different international training programmes.

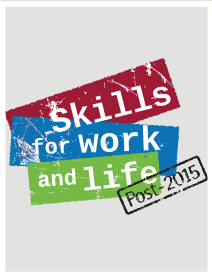
MS DAGMAR WINZIER



Ms Dagmar Winzier joined UNESCO-UNEVOC in June 2013 as an expert on loan from the Federal Institute for Vocational Education and Training (BIBB) in Bonn. She supports UNESCO-UNEVOC's work in the field of Greening TVET and education for sustainable development.

Prior to joining UNESCO-UNEVOC, Dagmar was responsible for the pilot programme "Vocational Education for Sustainable Development" at BIBB, as well as the development and updating of training occupations and continuing vocational training provisions and regulations in close cooperation with the social partners based on findings from research on qualifications trends. She studied agricultural sciences at the Rheinische Friedrich-Wilhelm-Universität in Bonn (Bonn University) and holds a degree as Diplom-Agraringenieurin (Diploma Engineer in Agricultural Sciences).

MS BARBARA HEMKES



MR GEORG SPÖTTL



Mr Georg Spöttl is the Head of the department of Work Processes and Vocational Education and Training at the Institute Technology and Education (ITB), University Bremen.

He started his academic studies in mechanical engineering at the University of Applied Sciences Augsburg and at the Technical Universities Berlin and Darmstadt. After several years' work as a teacher, project manager and government adviser in Saudi Arabia (1985 to 1991), he received a PhD-degree at the RWTH Aachen. From 1997 to 2005 he was a full Professor and co-founder of the Institute for Vocational Education, Work and Technology at the University of Flensburg. Since 2005 Mr Spöttl is full professor of the University Bremen and since 2012 acts as a member of the board of directors of the ITB.

His main research activities include international vocational education and training, vocational initial and further education and training, prospective vocational educational planning, qualification research adhering to the vocational scientific approach, didactics of metal technology and changes in the automotive service.

Apart from publishing booklets and articles, he is a co-founder or editor of journals like: *technic-didact*, *lernen & lehren*, *Journal of Technical Education and Training*, *Vocational Education and Training: Research and Practice*.

MR HARRY STOLTE



Mr Harry Stolte is a team leader for Human Capacity Development in TVET at the UNEVOC Centre Magdeburg.

His academic background includes a degree in the field of didactics of TVET as well as a PhD in Technical Vocational Education and Training. The main focus of his work is related to such areas of TVET as Curriculum Development, Development of Teaching and Learning Media, TVET Teacher Training as well as TVET and Sustainable Development.

For around 25 years he has been working in the area of TVET mainly focusing on cooperation with developing countries, countries in transition and industrialized countries. He was responsible for the design, formulation, implementation and evaluation of international projects in countries in Asia, South-East Asia and Eastern Europe.

Mr Stolte is well experienced in management and administrative tasks in different institutions. He is also familiar with combining projects financed by regular budget from German government with extra budgetary projects with broad expertise in successful fund raising and resource mobilization. His interest in developing networks and mechanisms of international and regional cooperation helped him to establish cooperation with UN agencies as ILO and UNESCO.

MS MADHU SINGH



Ms Madhu Singh is a Senior Programme Specialist at the UNESCO Institute for Lifelong Learning (UIL) in Hamburg Germany. She joined UNESCO in 1998. Prior to this, Madhu Singh was researcher at the department for educational sciences of Technical University Berlin Germany, from where she got her Doctor of Philosophy (D.Phil.) for her work on Acquisition of Competences in the Informal Sector. Before coming to Germany, she worked as lecturer in sociology of education at Poona University in India and as Commonwealth research fellow at the University of London Institute for Education.

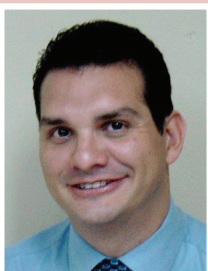
As part of UIL's programme Lifelong Learning Policies and Strategies (LLPS), she is currently coordinating UNESCO's (with UNESCO- TVET section) work on the Global Inventory of National Qualifications Frameworks (NQFs) and UIL's Global Observatory of Recognition, Validation and Accreditation of Non-formal and Informal learning. Her other areas of work are "Integrating the lifelong learning perspective into TVET and workplace learning for sustainable development.

MR HERVÉ HUOT-MARCHAND

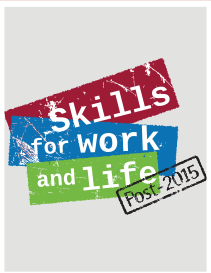
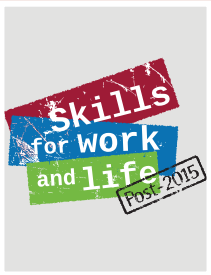


Mr Hervé Huot-Marchand joined the UNESCO Regional Office for Education in Dakar (Senegal) as TVET expert eight years ago. Since 2010 he is the UNESCO Regional Adviser for TVET for the Sub-Saharan region. Prior to that, he worked in the French development cooperation as project manager and advisor for TVET reform in Sub-Saharan Africa, focusing on social and economic development. He graduated as an engineer from the National Institute of Applied Sciences (INSA) in Lyon, France.

MR FERNANDO RODRIGUEZ ARAYA



Fernando Rodriguez Araya, Costa Rican lawyer and international relations specialist with a graduate degree in Administrative Law. He is a Training Specialist with 20 years working for the National Training Institute (INA), the biggest public Costa Rican training institution with nationwide coverage. He has been in charge of the International Technical Cooperation for INA during 13 years and has been a consultant to the Organization of American States (OIE) in the restructuring of the National Professional Promotion Service (SNPP) and the National System of Education & Training (SINAFOCAL) of Paraguay as a researcher in the field of national training systems. He was the coordinator of the Network of Training Institutions of Central America and the Dominican Republic (REDIFP) leading development projects for vocational and educational training in conjunction with the ILO and CINTERFOR. He is currently the cluster coordinator of Latin America in the UNEVOC Network.



16 October 2014 (DAY 3) Thursday

REFLECTIONS



Ms Astrid Hollander joined the UNESCO Regional Bureau for Education in Latin America and the Caribbean (OREALC/UNESCO Santiago) in October 2007 as Education Programme Specialist. Her main responsibilities are in the areas of education for sustainable development, education in emergency situations, as well as technical and vocational education and training.

Prior to joining OREALC/UNESCO Santiago, Astrid has worked for the UNESCO-UNEVOC International Centre for TVET in Bonn, Germany and the UNESCO Office for the Pacific in Apia, Samoa. She is a German national and holds degrees in social anthropology from universities in Germany and New Zealand.

PLENARY SESSION 6



Mr Simon McGrath is Professor in International Education and Development in the Centre for Research in Higher, Adult and Vocational Education. Previously he was Director of the Human Resources Development Research Programme of the South African Human Sciences Research Council and remains a research associate of the HSRC.

Simon is the Editor-in-Chief of the International Journal of Educational Development, a major international peer-reviewed journal on education's relationship with broader processes of economic, political, societal and cultural change.

He has published on a number of aspects of education - economy links, including vocational education and training systems in Africa, the skills development processes of micro and small enterprises, and the role of aid in shaping education. He advises a number of government departments (most notably in South Africa) and international agencies and in 2011-12 co-authored UNESCO's World TVET Report.

MR SIMON BARTLEY



Mr Simon Bartley is the President of WorldSkills having been elected in October 2010 and re-elected in September 2014. Prior to his taking up the Presidency Simon was Chief Executive of UK Skills and of WorldSkills London 2011. He is an independent consultant specialising in corporate and not-for-profit governance, both in the United Kingdom and internationally. He is an acknowledged expert in vocational education & training (VET) and in small business management.

Simon holds a BSc in Engineering Science and Management and MSc in Management Science both from the Durham University. He is a Chartered Engineer, a Member of the Institution of Civil Engineers and a Fellow of City and Guilds as well as being a Member of the UK Government's Skills Commission. Simon is a past Chair of the Confederation of British Industry's Small and Medium Enterprise Council and a past Member of the Government's Small Business Council.

MS OLGA OLEYIKOVA



Ms Olga Oleyikova is the President of the International Vocational Education and Training Association (IVETA).

Prior to this, Ms Oleynikova completed serving two terms as the IVETA Vice President for East Europe and Central Asia. In November 2010 she was awarded the Silvius-Wolansky Award to an Outstanding Leader in TVET. She has been involved in international education both as practitioner and researcher since 1985. At the outset of her career she worked for the Russian Academy of Pedagogical Sciences initiating international exchange among Russian and western educators and policy makers. This exchange laid the foundation for building fruitful international education and VET discourse in Russia as well as for the ensuing education and VET modernization efforts in Russia. She is also a coordinator of the CIS Network of UNEVOC Centers and Head of the UNEVOC Center in Russia. Apart from practical aspects of promoting international cooperation in education, Ms. Oleynikova is a researcher and author of comprehensive manuscripts on comparative education, dozens of publications and articles on European and international VET published in Russia and abroad. The recent major project Ms Oleynikova has put in place in Russia is the development of occupational standards and the National Qualifications Framework.

MS CRISTINA MARTINEZ (refer to page 18)

MR PETER GREENWOOD



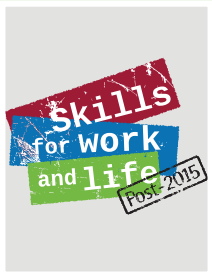
Mr Peter Greenwood is a head of evidence-based policy making department of the European Training Foundation (ETF) responsible for the launch of the Torino Process.

Mr Greenwood holds a joint degree in English and History.

After starting his career as a university lecturer in Italy, he joined the technical assistance office of the European Commission's COMETT Programme in Brussels from 1992 to 1995. He began working at ETF in 1995 as a member of the European Commission's TEMPUS technical assistance team. In 1997 he became Deputy Head of the ETF Observatory Unit, and in 1999 was appointed Head of the Unit responsible for ETF operations in South Eastern Europe and Turkey and member of ETF's management team.

He led the ETF Planning, Monitoring and Evaluation Unit 2001-2007 and from 2008-2010 was overall Head of ETF Operations Department.

MR DAVID ATCHOARENA



Mr David Atchoarena is Director of the Division for Planning and Development of Education Systems at UNESCO.

Previously, Mr. Atchoarena served as Senior Programme Specialist at the UNESCO International Institute for Educational Planning (IIEP) where he headed the Training and Education Programmes Unit.

Before joining the Institute, he served as Chargé de Mission at the National Agency for Lifelong Education (ADEP) in the French Ministry of Education, and as Project Coordinator in the Ministry of Finance and Planning in Saint Lucia.

Mr. Atchoarena is a Special Professor at the University of Nottingham (UK), and he holds a Doctorate in Economics from the University of Paris I, Panthéon- Sorbonne.

PLENARY SESSION 7

MR SHYAMAL MAJUMDAR (refer to page 10)

MR REINHOLD WEIß



Mr Reinhold Weiß is the Deputy President and Head of Research of the Federal Institute for Vocational Education and Training (“BIBB”) since 2005. He has studied economics, economic and social history, economic and business education theory and vocational education theory at the University of Cologne. He has a PhD from the same University.

Mr Weiss is the honorary professor for vocational education theory at the University of Duisburg – Essen and is as well engaged at the Cologne-based Institut der deutschen Wirtschaft (“IW”) as deputy head of the Education Policy and Labour Market Policy research department and member of the Managing Board. His research is focused on initial and continuing vocational training, company training and personal development, labour market and economics of education.

MR GÜNTHER TAUBE



Mr Günther Taube is the Head of “Education, Health and Social Protection” Division at GIZ (Gesellschaft für Internationale Zusammenarbeit GmbH). Trained as an economist in the universities in Germany (Braunschweig, Hamburg) and the UK (University of East Anglia), he has as well participated in the post-graduate training at the German Development Institute (GDI) and holds a PhD in economics from the Free University of Berlin.

For over 25 years Mr Taube has been working in international cooperation as an economist and manager. His professional experience combines working for InWent (Capacity Building International), the International Monetary Fund (IMF), as well as a consultant in the private sector focusing on Africa, the Middle East, Asia, Eastern and Southeastern Europe. He has published various works on social and economic policy reforms, especially on fiscal policies, trade policy and the social impact of structural adjustment. Since 2012 Mr Taube is an honorary member of the board of Plan International Germany.





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