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THE IMPLEMENTATION OF THE STRATEGY ON UNESCO'S STANDARD-SETTING INSTRUMENTS IN THE FIELD OF EDUCATION

SUMMARY

Pursuant to 197 EX/Dec. 20(VIII), the Director-General informs the Executive Board of the measures envisaged for the implementation of the UNESCO Strategy on standard-setting instruments in the field of education which was presented to the Executive Board in document 197 EX/20 Part VIII.

This document is composed of two parts: the first part highlights the specific actions to be undertaken, in the format of a roadmap including a provisional timetable to guarantee the implementation of this Strategy; and the second part presents detailed information on the financial, personnel and procedural aspects for the development of the Global Observatory on the right to education.



I. Strategy on UNESCO's standard-setting instruments: Overview

1. A Strategy on UNESCO's standard-setting instruments in the field of education covering the period 2015-2016 was presented to the 197th session of UNESCO's Executive Board in 2015 (197 EX/20 Part VIII). The Strategy aims at improving the visibility, application and monitoring of normative instruments, as well as ratification of conventions, enhancing cooperation, supporting capacity-building and making better use of normative instruments as key tools in the framework of the implementation of the Education 2030 agenda and the sustainable development agenda.

2. The objective is to mainstream the normative work, reinforce explicit linkages between the various activities carried out by the Education Sector and its different standard-setting instruments, and finally, fostering synergies.

- (1) **Visibility:** Inspire countries and enhance advocacy on normative action, improve communication and raise awareness through more focused information-sharing
- (2) **Implementation:** Strengthen technical support to Member States, capacity-building and resource mobilization
- (3) **Monitoring:** Reinforce existing mechanisms and foster synergies between stakeholders to efficiently serve Member States in their implementation process
- (4) **Cooperation:** Establish and strengthen channels promoting knowledge-sharing, peer-learning and collaboration for a more effective implementation by Member states
- (5) **Ratification:** Identify and assess difficulties and challenges faced by Member States and offer tailored assistance

II. Implementing the Strategy on UNESCO's standard-setting instruments: a roadmap

3. Following the request by the Executive Board (197 EX/Decision 20 (VIII)), this document highlights the specific actions proposed in the Strategy and corresponding activities including the costing, timeline and procedural aspects.

4. The table below provides a **detailed overview** of the specific actions to take and corresponding activities that will be carried out in the framework of the strategy in order to achieve the specific objectives under each area of work, while highlighting the distinction between the "core elements" and the activities conditioned by additional resources including the minimum estimate for resource mobilization. A tentative timeline is also provided to better understand the various stages of each activity and the pathways.

Relevance for the areas of work					ACTIVITIES "CORE ELEMENTS" <i>"Core elements" of the Strategy are supported by available resources</i>	TIMELINE	ACTIVITIES SUBJECT TO ADDITIONAL RESOURCES <i>These actions and tools require resource mobilization, including additional human and financial resources</i>	TIMELINE
Visibility	Implementation	Monitoring	Cooperation	Ratification				
					Common activities to all normative instruments			
X	X	X	X	X	<p>Adopting an integrated approach to further mainstream and enhance the normative work - instruments forming overall frame of reference for activities</p> <ul style="list-style-type: none"> > Reinforcing explicit linkages between various activities and instruments > Developing/Reinforcing internal capacities (developing tools) > Mobilizing and maintaining a network of focal points on normative instruments/right to education in field offices > Instruments serving as relevant resources to elaborate guidelines in discussions with civil society and the private sector 	2016-2021		
X					<p>Improving communication</p> <ul style="list-style-type: none"> > Developing a public information and communication plan > Revising or revitalizing the relevant websites (norms and standards in Education and the thematic websites right to education, teachers, human rights education, TVET, adult education, higher education) 	2016-2019	<p>Expanding the dissemination of documentation and information-sharing</p> <ul style="list-style-type: none"> > Dissemination of documentation in additional languages (including national or local languages) (for the 20 least developed countries) > Organizing specific events on emerging and key areas and information sessions (equity, equality of opportunities and 	2017-2021

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Visibility	Implementation	Monitoring	Cooperation	Ratification				
					<ul style="list-style-type: none"> > Widening the scope of information-sharing (specific information on the instruments including agenda, news of possible revising processes) > Developing specific tools (communication material and toolkits including texts, flyers etc. on relevance and importance of the instruments and related themes) 		<ul style="list-style-type: none"> quality, and links with labour market and lifelong learning) > Organizing Information sessions with regional groups, public events with partners and civil society and developing synergies through specific networks 	
	X	X			Integration of normative instruments in sector-wide policy reviews and using the policy reviews as instruments in technically supporting their implementation at the national level	2016-2021		
X		X	X		<p>Fostering interagency cooperation</p> <ul style="list-style-type: none"> > Enhancing collaboration between the CR and United Nations Human Rights Bodies + UNICEF, OHCHR, HCR, etc. > Information-sharing with UNESCO’s Member States, particularly through governing bodies (various formats presentations on normative instruments, information documents, etc.), and invitations of the United Nations Special Rapporteur on the Right to Education to the CR sessions > Ensure visibility of normative 	2016-2021		

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Visibility	Implementation	Monitoring	Cooperation	Ratification				
					instruments in UNESCO's fora and events			
X	X		X		Convention and Recommendations regularly used as key assets informing and guiding policy-making processes, as well as in discussions with partners	2016-2021		
			X		Further mobilizing networks, including parliamentarians and UNESCO Chairs	2016-2021	Fostering dialogue among Member States on certain themes through > Developing an online platform with Members States for exchange of practice on specific themes to exchange on promising practices and experiences and identify elements for future regulations	2018-2021
		X			Improving periodic consultations of Member States through for instance online platforms, the possibility of limiting the scope of reporting, partial decentralization of the process, involvement of NGOs, focus placed on challenges faced by MS, further exchange of information with human rights bodies, further linkages between the monitoring of the instruments and other existing mechanisms, etc.	2017-2021	Strengthening further the monitoring of instruments while focusing on the linkages between various instruments with a view to further advancing Education 2030. The instruments playing a key role in the monitoring process based on the FFA > 2 reports on the implementation and the main features of normative instruments (closer collaboration with UIS for data collection and analysis in this area)	2016-2018 And 2019-2021
					Convention and Recommendation against Discrimination in Education (CADE/RADE)			
X			X	X	Improving communication > Improving and restructuring the right	2016-2021		

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Visibility	Implementation	Monitoring	Cooperation	Ratification				
					to education website > Develop further communication materials including flyers on the CADE/RADE and more generally on the right to education			
X		X	X		Improving work on periodic consultations through more focused actions > 9th and 10th consultations including preparation of specific Guidelines for the reporting; online consultations of States on their implementation; analysis of responses and preparation of the summary report to be submitted to the governing bodies; share widely the results with partners; possibly limiting the scope of reporting, partial decentralization of the process, involvement of NGOs and focus placed on challenges faced by MS > Further encourage and develop tools for exchange of good practices notably through thematic mappings, compendiums, etc.	2016-2017 2018-2021	Develop and reinforce technical assistance in monitoring process > Tailored assistance for the preparation of national reports within the framework of CADE periodic consultations > 1 meeting of States Parties at Headquarters:	
X	X	X	X	X	Strengthening monitoring and implementation of the right to education > Preparation of comprehensive and more focused contributions to the	2016-2021	Scaling up and expanding the monitoring and implementation of the Convention and the right to education > Preparation of UNESCO's contribution to Human Rights Bodies for their reviews	2018-2021

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Visibility	Implementation	Monitoring	Cooperation	Ratification				
					<p>Universal Periodic Review on the implementation of the right to education by countries under review, including analysis of progress made, challenges faced by MS, and providing specific recommendations</p> <ul style="list-style-type: none"> > Implementation of <i>The Right to Education Law and Policy Review Guidelines</i> (aiming at assessing the situation in countries, identifying gaps and making recommendations for the alignment of the national frameworks with international standards) for a limited number of Member states > Improving interagency cooperation: for example with UNICEF on the rights of the child; cooperation with the OHCHR; better use of the reports of the United Nations Special Rapporteur on the Right to Education as well as concluding observations and issues by HR treaties in thematic analysis and monitoring assessments 		<p>of countries (report prepared by Headquarters and FOs, and oral presentation by field colleagues to the bodies in Geneva for a limited number of countries)</p> <ul style="list-style-type: none"> > Providing assistance to countries for the preparation of their national report to the UPR and human rights committees (notably through the <i>Law and Policy Review Guidelines</i>) > Providing direct support for implementation of human rights recommendations 	
X	X				<p>Building and enhancing capacities for better implementation</p> <ul style="list-style-type: none"> > Support to capacity-building: preparation of a handbook on the Right to Education > Review of the Right to Education 	2016-2019	<p>Organizing training workshops for focal points in selected Regional Offices and National Commissions based on the handbook, to develop knowledge on the CADE and on the right to education and support capacity-building</p>	

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					Law and Policy Review Guidelines and linkages with reporting mechanisms to HR bodies (for instance better utilization of the guidelines by FOs in the context of reporting exercises)			
X		X	X		Strengthening knowledge production > Carrying out research and analysis on thematic issues, knowledge production > Revitalizing the Joint Expert Group CR/CESCR on the monitoring of the right to education and organizing ad hoc meetings: privatization and concept of right to higher education, justiciability, indicators, etc.	2016-2021	Conducting research and consultations for a new interpretation of the right to education	2018-2021
			X	X	Giving a boost to ratification process > Establishing a plan of ratification per biennium with FOs and ROs > Conducting regular ratification campaigns and further encouraging ROs/FOs to follow-up > Preparing more focused advocacy and support materials > Identifying difficulties faced by States starting with the region with the lowest ratification rates – Asia-Pacific, with support by RO	2016-2021	Further accelerating the ratification process through assistance and experience-sharing > Tailored assistance based on ratification plan > 5 regional meetings between Parties/non-Parties	2017-2021

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Visibility	Implementation	Monitoring	Cooperation	Ratification				
X	X	X	X	X	Developing and maintaining the Global Database on the Right to Education > Regular updating of the content of the Database >Further improvements through technical development and additional tools	2016-2021	Developing the Observatory on the Right to Education ¹ through developing gradually each of its major components/missions (please refer to separate document on the development of the Observatory) > 1st mission: information-sharing > 2nd mission: Analysis and prospective > 3rd mission: Forum for technical assistance	2017-2021
					Convention on Technical and Vocational Education and Revised Recommendation concerning Technical and Vocational Education and Training			
X	X				Publication and distribution of 2015 Recommendation and information leaflets in the six United Nations languages to communicate and promote the Recommendation, including in e-book format and through the UNEVOC e-forum.	2016-2017	Online resources (e.g. website, platform, wiki) are developed to support the visibility and implementation of the Recommendation. Production and distribution of additional language versions of the Recommendation if extra-budgetary resources allow.	2016-2017
X	X	X	X		Mobilization of UNESCO entities, including the UNESCO-UNEVOC Network, for the dissemination and promotion of the 2015	2016-2021	A UNEVOC Network virtual conference and regional events will promote awareness of the Recommendation in the context of the 2030 Agenda for	2016-2021

¹ The Observatory on the Right to education is primarily to be considered as an activity common to all ED normative instruments; however, it is placed under the 1960 Convention and Recommendation since it is a development of the existing Database on the Right to education

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Visibility	Implementation	Monitoring	Cooperation	Ratification				
					<p>Recommendation so as to support to its visibility, implementation and monitoring.</p> <p>The Recommendation will be promoted at UNEVOC Network global event for the launch the new Strategy for TVET n the context of the 2030 Agenda for Sustainable Development. The new Recommendation is presented at relevant global meetings such as World Youth Skills Day.</p>		<p>Sustainable Development.</p> <p>The Recommendation will be presented at relevant regional UNEVOC Network meetings and TVET conferences, and included in relevant regional events including Education 2030 meetings. The number of participants in these meetings is partly dependent on available funds.</p>	
X	X	X	X		<p>Development of international guidelines for the monitoring of the TVET normative instruments in line with Education 2030 targets relating to TVET and skills development. Revised guidelines for TVET policy review to support the implementation of the normative instruments.</p> <p>Monitoring guidelines developed on policy areas in the 2015 Recommendation such the quality assurance arrangements that underpin the certification process.</p> <p>The monitoring reports submitted to the General Conference in 2019 will be used to inform the mid-term review and possible revision of the UNESCO Strategy for TVET 2016-2021.</p>	<p>2016-2017</p> <p>2017-2021</p>	<p>Production and distribution of 6 additional guidelines (thematic or regional) to support implementation (e.g. on policies and governance; quality and quality assurance; equity and access; gender equality; TVET staff; financing; monitoring and evaluation; research and knowledge management).</p>	2016-2021

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Visibility	Implementation	Monitoring	Cooperation	Ratification				
					In 2021 the findings of an independent study on the impact of the Recommendation concerning TVET will be presented to the General Conference at its 40th session.			
					The ILO/UNESCO Recommendation concerning the Status of Teachers (1966) and the UNESCO Recommendation concerning the Status of Higher Education Personnel (1997)			
		X			Organization of the Joint Committee meetings (every three years) including the production of background documents	2016-2021		
X			X		Celebration of the World Teachers’ Day every year	2016-2021		
X					Dissemination of the Recommendations in capacity building and policy dialogue events	2016-2021	Production of advocacy materials	
X	X				Assistance to Member States on teacher policy development on particular issues identified by the CEART.	2016-2021	Regional capacity-building workshops in the five regions to strengthen the implementation of the Recommendations One workshop per year One international workshop to share regions’ experience	
	X	X			Design and administration with Member States of a national reporting mechanism (e.g. country report format	2016-2021	Capacity-building of Member States on how to strengthen their monitoring and reporting on the implementation of the	

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Visibility	Implementation	Monitoring	Cooperation	Ratification				
					or survey) for data collection and analysis related to countries’ implementation of the main provisions of the two recommendations.		recommendations.	
					Regional Conventions on the Recognition of Qualifications in Higher Education			
X	X		X		Facilitate opportunities for networking and the sharing of knowledge and good practices at regional level	2016-2021	Support intra-regional initiatives aiming to strengthen networking and the sharing of knowledge and good practices	
X	X				Develop and disseminate widely tools and guidelines to support implementation	2016-2021	Support countries operationalize developed tools and guidelines	
		X			Monitoring regularly the implementation of instruments		Carry out surveys on implementation at national level and disseminate results Evaluate the impact of SSI on policy and practice Provide support to countries upon request to improve their policies and practices	
		X	X	X	Organize meetings of the regional recognition conventions committees to adopt tools and guidelines, to share information and good practices and to encourage ratification of SSI by non-State Parties	2016-2021	Ensure the full participation of Parties and non-Parties in these meetings	
	X		X		Strengthen cooperation with relevant partners at regional and global levels	2016-2021	Use established networks and relevant stakeholders in higher education to get ownership and share good practice	

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Visibility	Implementation	Monitoring	Cooperation	Ratification				
X	X		X	X	Modernize the regional recognition conventions for the Arab States region, Latin America and the Caribbean, and the Mediterranean	2016-2021	Organize International Conferences of States to examine and adopt the modernized regional recognition conventions for the Arab States region, Latin America and the Caribbean, and the Mediterranean, and to discuss action to support/facilitate implementation	
X			X	X	Develop ratification plans for each regional recognition convention in cooperation with field and regional offices	2016-2021	Support the enhancement of capacities at national level to advance implementation of recognition conventions	
X	X		X	X	Develop a global convention on the recognition of qualifications in higher education	2016-2019	Establish a drafting committee for a global convention on recognition of higher education qualifications. Organize consultations with Member States and key higher education stakeholders on the draft text The draft will be discussed in the General Conference 2017 where the further steps will be decided. the plan is a final draft should be submitted to the General Conference for approval in 2019	
X	X		X		Design and socialize a plan of actions to support the implementation of the global convention		Hold regional consultations on the plan and structure(s) to support countries implement the global convention	

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Visibility	Implementation	Monitoring	Cooperation	Ratification				
					Recommendation concerning Education for International Understanding, Cooperation and Peace and Education relating to Human Rights and Fundamental Freedoms			
X		X	X		Develop guidelines for the preparation of reports by Member States on the application of the 1974 Recommendation; Carry out regular monitoring of the 1974 Recommendation: sixth consultation covering the period 2013-2016 and seventh consultation covering the period 2017-2010, incl. analyse responses reports by Member States; draft the summary report to be submitted to the Executive Board and the General Conference; share the results with OHCHR, the International Contact Group for Citizenship and Human Rights Education; make the findings available through the global database on the right to education.	2016-2021		
X	X				Organize one orientation workshop on Global Citizenship Education per region that addresses the 1974 Recommendation, reporting procedures and expectations in terms of cooperation and reporting.	2015-2016	Organize additional subregional orientation workshops; Carry out follow-up activities to the orientation workshops through the provision of assistance and advice to Member States through field/regional offices for the implementation of the 1974	2016-2021

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Visibility	Implementation	Monitoring	Cooperation	Ratification				
							Recommendation in the area of peace and human rights education; Provide support to Member States to include instruction on past violations and on the causes, dynamics and consequences of atrocity crimes, notably the Holocaust, in particular through curriculum review, revision and development and capacity building of education stakeholder.	
X		X			Organise the third, fourth and fifth International fora on Global Citizenship Education in 2017, 2019 and 2021 that will also address education for international understanding, cooperation and peace and education relating to human rights and fundamental freedoms	2017-2021		2017-2021
X		X	X		Participate in the Annual Meetings of the International Contact Group on Citizenship and Human Rights Education, and share information on the implementation of the 1974 Recommendation	2015-2021		2015-2021
	X						Provide support to Member States through field/regional offices for the use of the Teaching Respect for All Implementation Guide in those countries interested in promoting and integrating that tool for	2016-2021

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Visibility	Implementation	Monitoring	Cooperation	Ratification				
							policy review/revision/formulation/evaluation; curriculum review/revision/development; teacher training; use in educational institutions and use in communities; Develop a user-friendlier version of the Implementation Guide that will be made available online.	
		X					Carry out an assessment study on the impact of peace and human rights education programmes in cooperation with Field Offices, UNESCO Chairs and networks including the Association Schools Project Network (ASPNet); Develop an assessment tool to be made available online; Share the findings with OHCHR for the World Programme for Human Rights Education.	2016-2017
					Recommendation on Adult Learning and Education			
X	X	X			Integrate a chapter on the revision of the 1976 Recommendation and the relevance of the new Recommendation on ALE (2015) for the international LE community to the Global Report on Adult Learning and Education (GRALE III)	2015-2016		

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Visibility	Implementation	Monitoring	Cooperation	Ratification				
X	X	X	X		Use established media (CONFINTEA Newsletter, CONFINTEA Portal) to inform the international ALE community continuously about all aspects related to the revised recommendation	Continuously		
X	X		X		Organize launching events for GRALE III in cooperation with partners	2016	GRALE III launching events are to be planned in different regions and partners. (subject to available resources)	
X	X		X		Advocate for implementation of the GRALE in the context of the CONFINTEA Mid-Term Review 2016	2016-2017		

III. Observatory on the right to education: detailed information on the financial, personnel and procedural aspects of its development

5. A major component of the UNESCO Strategy on standard-setting instruments in the field of education is the development of a global Observatory on the Right to education by upgrading the current Database on the right to education,² launched in September 2014. With a view to ensuring an overall consistency between the proposed activities, each component of the Strategy will be implemented, as far as possible, through the future Observatory. The Observatory will be designed to be a worldwide unique research tool on the right to education, providing comprehensive pre-sorted analysed information, in order to further raise awareness, advocate, provide assistance, monitor and ultimately improve the quality of education. The Observatory has three key missions:

- (1) Information-sharing to upgrade the existing Database on the right to education. It aims at expanding and enriching the existing platform. There will be two levels of action: refine the tools of the current Database by creating new functionalities and encourage Member States to share relevant information; and creating new tools such as adding the dimension of justiciability of the right education.
- (2) Analysis and prospective to consider and evaluate the progress, target the relevant issues and foresee possible recommendations. There will be three levels of action: new tools instigating the analysis of the information such as an interactive timeline tracking process; in depth case studies; analysis of relevant topic for discussion identified; and encourage expert consultations and workshops notably at regional level.
- (3) Forum for technical assistance to provide an accessible platform for legal and technical consultations for Member States as well as for legal and policy frameworks' reviews. There will be two levels of action: build experience-sharing through online dialogues and reviews; and provide assistance through an online secure private chat.

6. The technical developments for the Observatory would be: indexing and metadata; direct and further linkage to other resources; a multi-information chronological timeline; an online platform to upload documents; mobilization of regional and field offices and a shared access to some of the Observatory administrative tools; an online secured platform including a private chat.

7. Resources would be needed. In terms of human resources: two full-time staff (Mission 1; Mission 2 and Mission 3); one consultant (Mission 1 on Information-sharing); one documentarist (Mission 1 on information sharing); punctual research teams (Mission 2 and Mission 3). Some \$150,000 per year (\$900k or the six-year period) would be required.

First Observatory's Mission – INFORMATION-SHARING
Strengthen the current Database's scope, impact and visibility

8. Based on the current Database, this first mission aims at expanding and enriching the platform by developing a broad spectrum of instruments offering a comprehensive and exhaustive picture of the Member States implementation status. There will be two levels of action:

- (1) **Enrich the tools of the current Database:** creating new functionalities to enrich the current platform and its search functions and expanding the current content of the Database; and
- (2) **Create new tools:** upgrading the platform by creating additional dimensions that require not only significant developments, but also important research and analysis work.

²

Accessible at:
<http://www.unesco.org/new/en/education/themes/leading-the-international-agenda/right-to-education/database/>

9. The Observatory will centralise information relating to the implementation of the right to education by Member States as well as challenges faced by them, of the UNESCO's education-related standard-setting instruments. Such data will for instance include additional national reports submitted to the United Nations and state of implementation of the right to education at national level. Relevant excerpts of recommendations by United Nations Special Rapporteurs, in particular the United Nations Special Rapporteur on the right to education and United Nations human rights bodies will also be included or strengthened. The availability of key resources – and notably national reports – will significantly encourage governments to apply the principles of responsibility and transparency, and to submit reports of good quality that can be harnessed by the Secretariat. Through this virtuous circle, the monitoring of the standard-setting instruments will be significantly improved.

10. The future Observatory will be instrumental in mobilising around the issue of ratification. Moreover, Member States will be encouraged to share relevant information on the implementation of the standard-setting instruments on a **spontaneous basis**; such an ongoing monitoring process will provide the Secretariat with more **up-to-date and relevant information** to share publicly. This will constitute very valuable sharing of information, as Member States themselves will be informed of promising practices adopted by other countries. The Observatory will thus offer a sustained basis for regional and international cooperation.

11. In addition to the regular updating of current information provided, the content of the database will be enriched and further developed. It is envisioned that in addition to information related to the legal and policy framework, **factual information** on the **effective implementation** of the right to education will be added for each country. This will enable measuring the status of the right to education in practice and provide comprehensive information and material on the level of implementation of the right to education at country level *in law* and *in fact*. In addition, other existing information could be developed such as the United Nations standards setting instruments status of ratification which could include the reservations made by the Member States. In a complementary way, statistical data will be made available online for each country, making full use of UNESCO's Institute for Statistics (UIS).

12. Moreover, **justiciability** dimension of the right to education will be developed by offering access to a databank of case laws under country profiles. In concrete terms, each country profile will include a specific part on case laws adopted at national level as well as a legal analysis of the decisions. This could appear in a list of case law with a brief reminder of the facts, the Court arguments and its decision and below a small commentary of the case law in light of the applicable legal standards. Also, when several case laws about the right to education or related to it exist in a given Member State, a comparison could be made between the different decisions in order to inform on the evolution of the jurisprudence. Also, doctrinal commentaries could be added to the analysis as well as other inputs from regional courts.

13. Indexing the documents uploaded onto the library though their related metadata is to be envisaged. This development will make it be possible to perform thematic searches on the documents contained in the library (which at the moment is not available). Such interactive and detailed search functions will make an added value to the Database. It is also envisioned that direct linkages are established between the country profiles and the Library in order for users to have direct access to primary source material (national texts) while consulting the summaries on the implementation of the right to education at country level. In addition, further linkages will be established with other resources (such as new tools developed by UIS). In this regard, university research tools on public international law or human rights law could be mobilized to include UNESCO instruments in their own databases as well as used as resources in the Observatory.

14. In terms of content, **interactive consultations** could be organised once a year to collect feedback and updates from Member States. Moreover, Member states should be encouraged to provide relevant information on implementation of the standard-setting instruments on **spontaneous basis**; such an ongoing monitoring process would provide the Secretariat with more

important information to elaborate **analytical reviews**. Direct **linkages between country profiles and the library** will be established so that users may be able to access every document available on the country. The interactive consultation could take the form of an online platform where Member States are able to upload documents relevant to the implementation of the right to education and updates on information.

**Second Observatory's Mission – ANALYSIS and PROSPECTIVE
Assess the information, track progress and foresee solutions**

15. The second mission aims to consider and evaluate the information, track progress, target relevant issues and foreseeing possible recommendations. There will be three levels of action:

- (1) Incorporation of new tools instigating the analysis of the information;
- (2) Identifying relevant topics for discussion and/or regulation; and
- (3) Encourage expert consultations and workshops

16. Through its function of legal and policy watch, the platform will incorporate new significant functionalities and tools, such as a **timeline tracking progress** for each country, highlighting the adoption of legal texts, relevant provisions and educational policies as well as measures taken in terms of concrete implementation. It will also bring the **historic perspective** necessary to assess the state of implementation and the evolution of the situation in countries. A compilation of **recent court laws** will also be added to the platform to see how concretely the right to education is implemented, guaranteed and enforced at the country level. The timeline will also cover the justiciability dimension.

17. Based on the information collected, **in-depth analyses** on the implementation of standard setting instruments regarding the right to education will be conducted and published in a dedicated space in the Observatory; a space will be thus created **under each profile (analysis by country)** and also **through a thematic approach (analysis by themes) or regional approaches (analysis of trends by regions)** for **analytical reports** on the status of the implementation of the right to education. This will provide strong support material and elements for the elaboration, by Member states, of reports on the state of the implementation of education-related standard setting instruments. On the basis of this analysis, it will be possible to **identify emerging themes** on the right to education and standard-setting instruments that may need new or **further regulation** in the future.

18. UNESCO will also convey **expert consultations and workshops** – at the regional level – that will contribute to identifying those **emerging trends** and formulating relevant recommendations based on **case studies** undertaken under the Observatory. This could also involve discussions about issues member States can encounter in implementing the standard-setting instruments in order for the Secretariat to directly take them into account and use one of the Database functionalities to answer them. This could take the form of a tab called “Implementing the standard-setting instruments” listing the issues encountered by the States followed by answers for each of these issues using other member States example of good practices. The compendiums of practical examples of good practices published by the Secretariat could for instance be used to address those issues.

19. The **chronological timeline** will be included in the platform under each country profile to give an overview of the progress achieved by Member States. In addition, a specific **space** under country profiles will be created to host the analytical reports as well as new tool that will enable to undertake an advanced research also on the analytical reports by countries, themes and regions. This new tool could take the form of a search by word which enables the user to look for a specific

area of the right to education in a country constitutional, legislative or policy framework as well as the relevant related official text contained in the library and relevant case law.

**Third Observatory's Mission – FORUM for TECHNICAL ASSISTANCE:
Experience-Sharing and Assistance**

20. The third mission aims at providing a platform for legal and technical consultations for the Member States, on a spontaneous basis. There will be two levels of action:

- (1) Build experience-sharing among Member States (through interactive consultations);
and
- (2) Provide assistance to Member States for reviewing and/or developing legal and policy framework through online private platform

21. The Observatory will be instrumental in supporting Member States and providing them with **technical assistance**. Dedicated **access** for Member States will be created on the platform, and will enable them to participate in an **interactive way**. The Observatory will host the *Guidelines for reviewing national legal and policy frameworks regarding the right to education* (currently undergoing pilot-testing).

22. Based on recommendations and the outcomes of the review process, UNESCO will be able to provide further assistance to Member States to develop their legal frameworks. Specific **recommendations** will be formulated to help countries and to engage in a **constructive dialogue** to strengthen the implementation of the standard-setting instruments in the field of education at the national level.

23. It is also envisioned that **technical assistance and support** be provided through this process through **close cooperation between Headquarters, regional and field offices and national authorities**. This could be put in place through an online private chat where Member States and relevant authorities would be able to send to the Secretariat (Headquarters and field offices) enquiries in relation to the difficulties they may have in implementing UNESCO standard-setting instrument or legal issues regarding the right to education.

24. The functionalities of the existing Database will be further improved to facilitate the interaction, such as RSS feeds or more elaborated and user-friendly tools such as an online chat. Specific spaces will be dedicated to Member States for this purpose accessible on every page of the Observatory through a quick link – e.g. “technical support on the right to education”.