

<b>Title</b>	Qualification and Curriculum Specialist
<b>Domain:</b>	Technical and Vocational Education and Training
<b>Grade:</b>	P3
<b>Organizational Unit:</b>	Regional Office for Southern Africa
<b>Duty Station:</b>	Lilongwe, Malawi
<b>Type of contract:</b>	Project Appointment
<b>Annual salary:</b>	Approximately USD 77,38
<b>Duration of the contract</b>	1 year , with possibility of extension depending on availability of funds and performance
<b>Deadline (midnight, Paris time):</b>	<b>26 May 2017</b>
<b>Application to be sent to:</b>	<a href="mailto:recruitmentSTEP-ROSA@unesco.org">recruitmentSTEP-ROSA@unesco.org</a> RE-ADVERTISEMENT Candidates who wish to be considered should re-apply.

## OVERVIEW OF THE FUNCTIONS OF THE POST

### I. Background

UNESCO is implementing several TVET programmes including through the European Union funded project Skills and Technical Education Programme (STEP) in Malawi. In this context, UNESCO and the European Union are partnering in supporting the expansion and improvement of equitable and gender-balanced TVET in Malawi. In particular, the project is working to improve access to TVET, review qualifications system, update curricula, review the governance and management of TVET system, better train TVET teachers and trainers. The project's time frame is four years (2016-2019) and the overall budget is 9 million euros.

UNESCO will set-up a project management team. The project management team will be based in Malawi and **supported by UNESCO's Regional Office for Southern Africa in Harare, UNESCO-HQ in Paris and UNESCO-UNEVOC International Centre in Bonn**. The team will be responsible for coordination of activities and management of the operational budget of the project. Given the UNESCO Field Reform, the project team will work under the authority and guidance of the UNESCO Regional Office for Southern Africa.

The UNESCO team will consist of four long-term international Technical staff including a team leader, and a limited number of local office support staff. The project team will also recruit short-term expertise for the implementation of some activities.

### II. Duties and requirements:

Under the overall authority of the Assistant Director-General for Education, overall guidance of the Director of the UNESCO Harare and the direct supervision of the team leader of STEP, the incumbent of the post will be responsible for the implementation of the activities related specific objective 2 aiming at improving the quality and relevance of TEVET. Specifically, s/he will undertake the following tasks and responsibilities:

1. Coordinate, under the supervision of the team leader, the implementation of activities related specific objective 2 aiming at improving the quality and relevance of TEVET;
  - a) Draft terms of references, manage contracts and provide inputs related to activities foreseen in the framework of objective 2 aiming at improving the quality and relevance of TEVET;
  - b) Review and developing the selected Curriculum with a gender perspective
  - c) Support the working group in charge of developing the NQF and beneficiary institutions in developing a formal policy and implementation/action plan for the NQF;
  - d) Assist the working group in developing a methodology and criteria for defining, developing, approving and maintaining qualifications.
  
2. Coordinate the implementation of objective 2 in compliance with the project specific objectives, activities and expected outputs by:
  - a) Ensuring a quality achievement of objective 2 outputs in line with UNESCO qualitative standards and donor's rules and regulations;

- b) In cooperation with UNESCO's team members designing a detailed work plan and regularly monitoring its implementation;
  - c) Preparing a plan for the procurement of goods and services and regularly monitoring its implementation;
  - d) Identifying project implementation partners and providers of goods and services;
  - e) Drafting terms of reference of contracts for implementation of objective 2 activities;
  - f) Following-up on the implementation of the contracts, assessing the quality of services provided and requesting disbursement of funds;
  - g) Contribute to set-up internal and external collaborative frameworks for effective implementation of the programme;
  - h) Building synergies with other projects and activities of the other development partners in the sector.
3. Provide technical assistance and inputs on project activities related to objective 2 in particular capacity building activities including:
- a) Reviewing and developing the selected Curriculum with a gender perspective
  - b) Supporting the working group in charge of developing the NQF and beneficiary institutions in developing a formal policy and implementation/action plan for the NQF;
  - c) Assist the working group in developing a methodology and criteria for defining, developing, approving and maintaining qualifications;
  - d) Provide coaching, training (and training materials) to build the capacity of the beneficiaries (notably qualification developers and validators) in the task of analysis and development of the occupational standards and qualifications of both formal and informal sectors;
4. Ensure the monitoring and evaluation of project implementation and the reporting on project activities by:
- a) Contributing to monitoring and evaluating project activities, reporting on progress and suggesting updates of the project log frame;
  - b) Presenting analysis on project performance in particular for objective 2 based on commitment of indicators and implementation of activities as well as output delivery;
  - c) Regularly monitoring the financial status of objective 2 and suggesting to Team Leader revisions if needed;
  - d) Contributing to preparation of reports on project activities for UNESCO, the donor and partners;
  - e) Fostering exchanges of information, experience, identifying new strategies of action to improve delivery of services and to achieve the project requirements and objective 2 expected outcomes.

## REQUIRED QUALIFICATIONS

### **EDUCATION**

- An advanced university degree (Masters or equivalent) in education, social sciences, engineering, development studies or related area. A first-level university degree in combination with two additional years of qualifying experience may be accepted in lieu of the advance university degree.

### **WORK EXPERIENCE**

- Minimum four years of extensive experience in qualifications and curricula design and implementation methods.
- Experience in developing national qualifications framework processes in African context.

### **SKILLS/COMPETENCIES**

- Understanding of capacity development in education and training.
- Knowledge of innovative processes for the recognition of qualifications and validation of previous learning.
- Good knowledge of the changing labour market and the world of work in particular in Southern African Development Community (SADC) countries would be an asset.
- Good team building and ability to work in international environment.

- Strong analytical skills
- Excellent communication skills, including writing and oral expression.
- Good computer and other IT skills.

#### **LANGUAGES**

- Excellent knowledge of English.

### **DESIRABLE QUALIFICATIONS**

#### **SKILLS/COMPETENCIES**

- Previous experience with UN agencies and/or European Union.
- Experience in monitoring learning outcomes

### **BENEFITS AND ENTITLEMENTS**

UNESCO's salaries are calculated in US dollars and exempt from income tax. They consist of a basic salary and a post adjustment which reflects the cost of living in a particular duty station and exchange rates.

Other benefits include: 30 days annual leave, family allowance, home travel, education grant for dependent children, pension plan and medical insurance.

### **HOW TO APPLY**

To apply, please send your application letter, UNESCO CV ([CV Form to be used](#)), in English by email to [recruitmentSTEP-ROSA@unesco.org](mailto:recruitmentSTEP-ROSA@unesco.org) **before 26 May 2017 midnight** (Harare time).