| conseil des publications de l'ONESCO : Projets approuves pai mois                             | 2011    |
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| Titre   | Secteur |
| Décembre 2011   |         |
| Beyond the Conceptual Maze: The notion of quality in education                                | ED      |
| Desire and Doubt: Diving forces of creativity and rationality                                 | ED      |
| The Challenges of Creativity  | ED      |
| Novembre 2011   |         |
| Contemporary Art and Reconciliation in South Eastern Europe                                   | BSP     |
| Embracing Diversity: Toolkit for Creating Inclusive, Learning Friendly, Environments          | ED      |
|   |         |
| End-of-Decade Notes on Education for All Progress in Asia and the Pacific                     | ED      |
| Global Water Futures 2050. Five Stylized Scenarios  | SC      |
| Groundwater and Global Change: Trends, Opportunities and Challenges                           | SC      |
| How does UNESCO contribute to building a culture of peace and to sustainable                  | BSP     |
| development? -  | 55.     |
| Migrants Inclusion in Cities: Innovative Urban Policies and Practices                         | SHS     |
| The Dynamics of Global Water Futures: Driving Forces 2011-2050 [resubmission of               | SC      |
| 1011_SC03]  | 30      |
| The Quantitative Impact of Conflict on Education  | UIS     |
| Training modules Education for All (EFA) Monitoring and Education Management                  | ED      |
| Information Systems (EMIS) in Asia and the Pacific  | LD      |
| Octobre 2011  |         |
| 8th SUMAMAD   | SC      |
| An international handbook on early childhood care and education: building the wealth of       |         |
| nations   | LD      |
| Assessing Media Development in Croatia: A study based on UNESCO's Media                       | CI      |
| Development Indicators  | Ci      |
| Assessing Media Development in Mozambique   | CI      |
| Borobudur: the Road to Recovery - Rehabilitation Work and Sustainable Tourism                 | CLT     |
| Development   | CLI     |
| ESD Good practices in addressing biodiversity   | ED      |
| ESD Good practices in addressing blouversity  ESD Good practices in addressing climate change | ED      |
| ESD Good practices in early childhood   | ED      |
| ESD Multi-Perspective Learning-Teaching Tool on Water   | ED      |
| Facilitators' handbook for parenting education  | ED      |
| Global drivers of change  | SC      |
| •   | ED      |
| Guidelines for an ESD research agenda and plan  |         |
| IGCP: 40 years in the service of society  | SC      |
| Managing Cultural World Heritage  | CLT     |
| New series: "Working paper series on mobile learning": Part A                                 | ED      |
| New series: "Working paper series on mobile learning": Part B (Regional reviews of            | ED      |
| mobile technologies for teacher support and development)                                      | FD.     |
| Parenting education guidebook   | ED      |
| Policy Guidelines for Development and Promotion of Open Access                                | CI      |
| Practical guidelines for supporting EDUCAIDS implementation                                   | ED      |
| Training Manual for UNESCO Foundation Course on the Protection and Management of              | CLT     |
| Underwater Cultural Heritage in Asia and the Pacific  |         |
| Septembre 2011  |         |
| Building Green Societies: UNESCO's Compact for Sustainable Development                        | BSP     |

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| Building Peace: Reconciliation through the Power of Education, the Sciences, Culture and   |         |
| Communication  |         |
| Capacity Development for Education for All: Translating Theory into Practice   | ED      |
| Challenges of the Green Economy and Green Societies: Attitudes, Policies, Governance   | BSP     |
| Cost and Cost-effectiveness analysis of school-based sexuality education programmes in six countries                                       | ED      |
| Echoes at Fishermen's Rock: Fishing Knowledge and Techniques from Tokelau, South Pacific   | SC      |
| Global Education Digest 2011: Comparing Education Statistics Across the World  | UIS     |
| Human origin sites and the WHC: Africa   | CLT     |
| Innovation for Development   | SC      |
| International Meeting on Protection, Presentation and Valorization of Underwater Cultural Heritage. Chongqing, China 23 – 27 November 2010 | CLT     |
| Large Hadron Collider  | SC      |
| Philosophy and the modern world. World Philosophy Day, Rabat 2006  | SHS     |
| Proceedings of the UNESCO International year of Biodiversity Science-Policy Conference   | SC      |
| Protection of Worship Places and Associated Objects  | CLT     |
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| The Teaching of Philosophy in Europe and Latin America   | SHS     |
| UNESCO's Complementary Additional Programme - Resource Mobilisation Objectives for 2012-2013   | BSP     |
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| Commonwealth Countries   |         |
| Working Paper Series on Education Policy   | ED      |
| Août 2011  |         |
| Adapting to climate change: Why we need broader and 'out-of-the-box' approaches  | SC      |
| Community Development through World Heritage   | CLT     |
| Echoing Voices: Cultural Diversity: The Path to Sustainable Development  | CLT     |
| Éducation à la démocratie des jeunes tunisiens   | SHS     |
| Education for Sustainable Development Teacher Sourcebook   | ED      |
| Free Movement of persons in the EU and ECOWAS  | SHS     |
| From Space to Place: An Image Atlas of World Heritage Sites on the 'In Danger' List  | SC      |
| Global investigative Journalism Casebook   | CI      |
| Guidelines for Educators to Counter Intolerance and Discrimination against Muslims (OSCE joint publication)                                | ED      |
| Les animaux du fleuve  | CLT     |
| Managing Natural World Heritage  | CLT     |
| Plan of Action, World Programme for Human Rights Education, Second Phase (2010-2014)   | ED      |
| Policy Guidelines for Development and Promotion of Open Access   | CI      |
| Rankings and Accountability in Higher Education: Uses and Misuses  | ED      |
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| UN World Water Development Report 4: Managing Water Under Uncertainty and Risk           | SC      |  |
| Juilet 2011  |         |  |
| Climate Change Starters Guidebook: an issue guide for education planners and             | ED      |  |
| practitioners  |         |  |
| Empowering the poor through human rights litigation: strategies for poverty eradication. | SHS     |  |
| Manual for NGOs  |         |  |
| ICT Competency Framework for Teachers  | CI      |  |
| Rabindranath Tagore, Pablo Neruda, Aimé Césaire  | CLT     |  |
| Surveys and Activities of Post-Earthquake Disaster, UNESCO-IPRED-RIHS Workshop           | SC      |  |
| The Right to Take Part in Cultural Life  | SHS     |  |
| Underwater Cultural Heritage and the rules of the UNESCO 2001 Conventions: a manual      | CLT     |  |
| Urban Water Conflicts  | SC      |  |
| YouthXchange climate change and lifestyles guidebook                                     | ED      |  |
| Juin 2011  |         |  |
| Atlas on Gender and Education  | ED      |  |
| Education for All Global Monitoring Report, 2012: Skills Development                     | ED      |  |
| World TVET Report  | ED      |  |