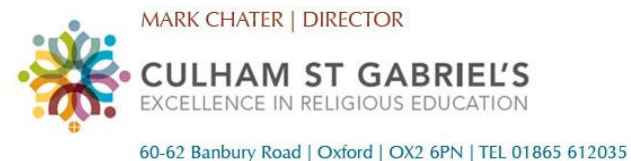


RESPECT FOR DIVERSITY, COMMITMENT TO DIALOGUE: INTERRELIGIOUS EDUCATION & GLOBAL CITIZENSHIP EDUCATION

Dr Mark Chater

Director, Culham St Gabriel's Trust



What does it mean to teach Interreligious Education?



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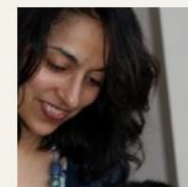
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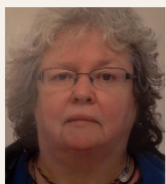
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Simply click on the email address of the person you'd like to contact and they'll get back to you as soon as they can.

Buddhism – Jo Backus



I am a British Buddhist belonging to the Gelug branch of Tibetan Buddhism. By profession I am a teacher who has taught RE in secondary schools, trained RE teachers, and lectured in the Study of Religions, Philosophy and Ethics. Currently I am the Education Officer for the Network of Buddhist Organisations(UK).

jo@pof.org.uk

Don't forget to read Jo's [blog](#)

Christianity – Mike Strange



My job is to explain what Christians believe, and I have enjoyed doing this with schools and churches for many years. As founder of the RE:quest website I have loved working with every kind of Christian to represent their views well to young people in school.

mike@pof.org.uk

Don't forget to read Mike's [blog](#)

Hinduism – Sushma Sahajpal



A British-born Indian raised with knowledge of both Hindu philosophy & the diverse folk traditions incorporated within the description. As founder of Connector Creative Education, I design School RE Resources and Enrichment Events that open up East-West connections and interfaith understanding as well as facilitating inquiry-based dialogue and discourse. I'm passionate about Education in general and RE in particular as a vehicle for personal and collective flourishing. A Director of Save Childhood

Global Citizenship Education....

aims to equip learners of all ages with those values, knowledge and skills that are based on and instil respect for human rights, social justice, diversity, gender equality and environmental sustainability and that empower learners to be responsible global citizens, engaged in building peaceful, just and sustainable societies.

Interreligious Education....

aims to enable learners to be wise global citizens, with knowledge and understanding of the other, respect for religious and philosophical diversity, and capacity to think critically and independently about the nature of religion and belief and the claims of faith and values.

KAICIID's proposed online toolkit for IRE

- Flexible toolkit based on four key questions:
- Needs analysis: What are our priorities in developing interreligious education to promote interreligious and intercultural dialogue?
- Developing practice: What do we need to consider in developing programmes of inter-religious education?
- Training and resources: What aspects of training and resources need to be developed to secure good practice?
- Evaluating impact: How will we evaluate the impact of our initiatives?

What teachers and experts say

- ‘Tolerance is good. Understanding is better.’
- ‘It was RE that developed my cultural awareness and helped me to understand people from different traditions.’
- ‘I hope to inspire students to develop an eagerness in learning about faiths and cultures, and accept that there are many paths in life.’