



Integrating Global Education: Supporting the work of Ministries and Agencies through policy learning and peer review

*Second UNESCO Forum on
Global Citizenship Education*

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GENE – Global Education Network Europe

- Who are and what we do -
- Vision – and ultimate benchmark -
- Mechanisms for improved quality and increased reach
- Policy learning that may be transferable

GENE – Network of Ministries and Agencies

- A regional network of Ministries and Agencies with national responsibility for Global Education.
- Begun in 2001 with 6, now bring together 40 Ministries and Agencies through multilateral Roundtables
- Focus on improving quality and extending reach in Global Education.

Vision



- Based on the Maastricht Declaration (2002) GENE works towards the day when all people in Europe will have what we believe to be a right: access to quality Global Education.
- We do this through **sharing Policy Learning.**
- **Clear benchmark** - Universalising, rights-based approach

Mechanisms

Roundtables - sustained policy learning;

Peer Reviews – affirming best practice,
recognising routes for increasing, improving;

Support for national structures and strategies;

Policy Research – cross-cutting, common issues

Strengthening funding mechanisms

The GENE PEER REVIEW



- European Global Education Peer Review Process
- *Affirming good practice, supporting improvement, improving quality and extending reach.*
- Sharing the policy learning between countries



Peer Review National Processes

- Cyprus- Pilot Review
- Finland
- The Netherlands
- Austria
- Czech Republic
- Norway
- Poland
- Slovakia
- Portugal
- Ireland (in progress).

Policy learning...



- Need for clear, overarching vision that is based on international agreement and national realities;
- Clear conceptual foundation – and a term (Global Education) that is all-embracing but non-prescriptive;
 - Policy learning is not uni-directional;
 - Integration into education systems is not a goal, cannot be achieved by targeting

Policy learning...



.....from outside education systems, but the involvement of other Ministries (MFA, E.Env) helps;

- the professional and personal learning involvement of policymakers is key;

What works?



- Ownership by MOE, coupled with national support by MFA, MEnV, etc, works.
- Peer learning, international affirmation and peer engagement, also works.
- A common vision works - but common visions cannot be prescribed or promulgated
- A combination of top down and bottom up works.
- Accompanying national initiatives works.

Finally...



- “Education must put Global Education at the heart of learning, if it is to be considered quality education.”

Espoo Hanasaari Conclusions 2011/2014

Finnish National Board of Education/GENE

For more...



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Global Education...



“Global Education is Education that opens peoples eyes and minds to the realities of the world, and awakens them to bring about a world of greater justice, equity and human rights for all”.

(GEW Coordinators 2001; Maastricht Congress 2002; GENE 2002-2012) www.gene.eu

GE includes:



Development Education

Human Rights Education

Environmental Education

Global Dimension of Education for Citizenship

Education for Sustainable Development

Intercultural Education

Peace Education

...if you can read this far you have better eyesight than me....