

Second UNESCO Forum on Global Citizenship Education (GCED)
Building peaceful and sustainable societies: preparing for post-2015

Knowledge sharing, networking and cooperation for Global Citizenship Education

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United Nations
Educational, Scientific and
Cultural Organization



UNESCO
Associated
Schools

ASPnet in Action



Global Citizens connected for Sustainable Development

UNESCO Paris, 29 January 2015

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Section for Education for Sustainable Development

Online Collaborative Platform

Global Citizenship in support of sustainable development

❖ Objectives

- Promote and raise awareness about Global citizenship in support of sustainable development
- Increase online interactions, information and knowledge sharing among UNESCO Associated Schools
- Connect teachers and students beyond borders and reinforce global exchange of experiences and practices
- Foster students' skills in developing perspectives, critical and creative thinking
- Enhance teaching and learning of Global Citizenship Education
- Facilitate e-twinning to establish creative ways to strengthen the knowledge and expand the ideas in the schools

Knowledge sharing and learning

- ❖ Equip teachers & students with the knowledge, skills and values to be active and responsible global citizens



ABOUT



DISCOVER



THINK



ACT

- Provide concept notions to increase understanding of the GC and explore the role of ASPnet
- Learn about GCED and understand how are it is implemented around the world through selected information resources
- Stimulate thinking and engage discussions on global citizenship to develop and exchange ideas and initiatives
- Generate networking to address global issues related to GC and SD through actions, projects and twinning

From ideas to action

❖ Campaign actions to raise awareness and learn about GC and SD

Provide global outlook through the celebration of international days

Responsibility



Security



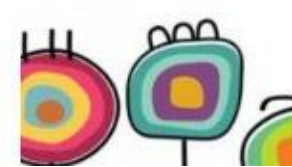
Solidarity



Diversity



Creativity



Dignity



- ❑ **Peace Day** – Right of Peoples to Peace
- ❑ **Eradication of Poverty Day** – Feeding the world, protecting the planet
- ❑ **Children's Day & Philosophy Day** – One hour to philosophy
- ❑ **Peace and Development Day** – Quality Science Education - ensuring a sustainable future for all
- ❑ **Day for Persons with Disabilities** – encourage dialogue and raise awareness on disability
- ❑ **Being a global citizen** – *"If I say 'Being a global citizen', what will you say?"*

Impact

❖ Learning and networking

- ✓ **960 participants** from **100 Countries** and **196** schools.
- ✓ **150 references:** online resources, publications, websites...
- ✓ **12 twinning** facilitated between schools to undertake a common project
- ✓ **62 000 page views** from June to December 2014
- ✓ **55 messages** were exchanged by teachers through the platform...

To get a sense of Posts received

- *“There are other people beside me in the world”*
- *“Being a global citizen means Respect”*
- *“What makes the planet better is peace and love only”*
- *“Global citizenship: Games connects us”*
- *““I dream of such a day when everyone lives in peace”*
- *“Creating a world without poverty”*
- Being a Global Citizen means....LOVE OUR PLANET!!!

Outstanding & creative contributions shared through actions, projects, videos, illustrations, photographs, cartoons, ideas, messages, photo albums...





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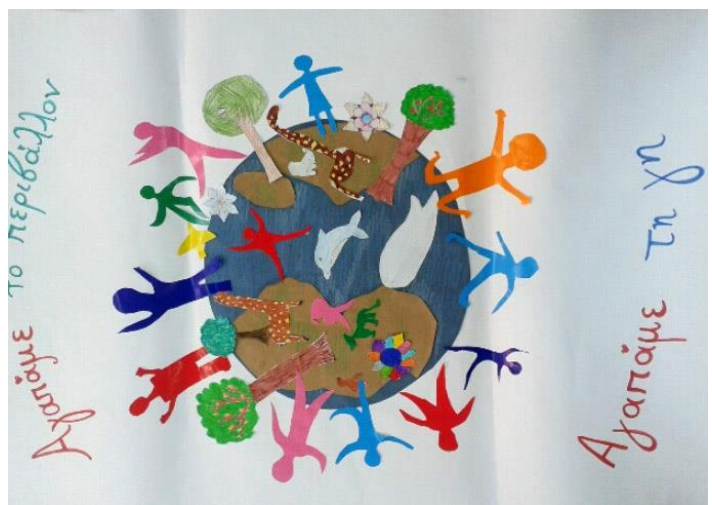
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Examples of stories through drawings



What means to be a global citizen
through the eyes of students Snou secondary school


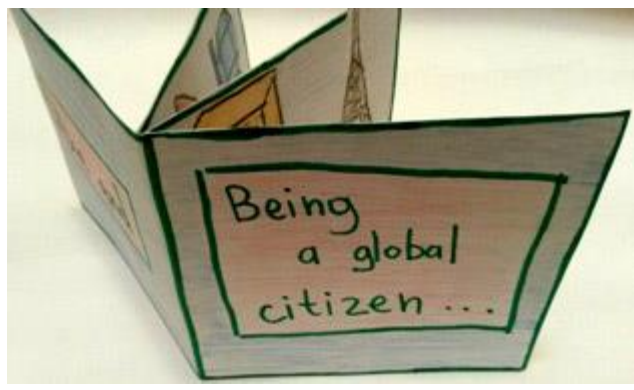
A global citizen is a person who has an open mind and allow interest in international work.
Nina Tsoukouridou, 10 form

Citizen of the world is a person who makes a significant contribution to the development of mankind.
Dasha Shchastnaya, 10 form

I think that the fact that I was born on the globe almost makes me a "global citizen".
Masha Semenova, 10 form

To my mind to being a global citizen means to live.
Kristina Lashkevich, 6 form

As for me Yuri Gagarin is a global citizen.
Alesya Matyas, 6 form

Obstacles and Challenges

❖ Obstacles

- ✓ Linguistic barriers – Multilingualism
- ✓ Digital divide – connectivity and access to internet/computer
- ✓ Collaborative work is not enrolled in school curricula
- ✓ Lack of time during the lessons in the classroom
- ✓ Financial and human resources constraints

❖ Challenges

- ✓ Engage teachers to include online collaboration in the teaching plan
- ✓ Continue to mobilize the students to promote universality while respecting particularities



Participating Members

- National Coordinators
- Principals
- Teachers
- Schools



News

15 December 2014
ASPnet schools connected for Science, Peace and Development

13 November 2014
ASPnet schools join the global commitment for ESD

05 November 2014
ASPnet schools kick off ESD Events in Japan

[ALL NEWS »](#)

Events

2015 International Year of Soils
healthy soils for a healthy life

20 February 2015
World Day of Social Justice


21 February 2015
International Mother Language Day

08 March 2015
International Women's Day

[ALL EVENTS »](#)



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UNESCO and Global Citizenship

- GCED: Preparing learners for the challenges of the twenty-first century
- GCED Infographics
- Global Citizenship Education - An Emerging Perspective
- ERF Working Papers: Education for GC: A framework for discussion



Thank you for your attention

Join us here to learn and contribute
<http://en.unesco.org/aspnet/globalcitizens/>