United Nations
Educational, Scientific and
Cultural Organization

NEQMAP
Network on Education Quality
Monitoring in the Asia-Pacific

Inaugural Statement
Network on Education Quality Monitoring in the Asia-Pacific (NEQMAP)

With more children enrolled in school, the issues of quality and equity, together with the subsequent question of whether and how well students are learning have become increasingly pertinent, with several global and regional initiatives focussing on this issue.

Countries are looking to improve the way education systems evaluate the performance of students in an effort to closely monitor how well students are learning.

At the same time, policymakers, researchers and practitioners are concerned with the suitability of assessment systems, to ensure that they meet the needs of learners. In some cases, this includes concerns that excessive testing may cause education provision to be skewed towards undesirable side effects including "teaching to the test".

Monitoring of learning outcomes can facilitate changes to the education system to improve learning, and is also important for accountability and for governments to justify investments in education.

Comprehensive monitoring of learning requires effective and contextualised policies, structures, practices and tools in order to produce a valid and reliable evidence base for improving the quality of learning.

In considering assessment as the key tool used in monitoring learning, it is also critical to maintain strong linkages with curriculum and pedagogy as the main enablers of learning in the classroom.

Countries/jurisdictions of the Asia-Pacific region, with diverse experiences from a wide range of perspectives, have tremendous potential to learn from each other and synergize efforts in improving the way learning is monitored and in using assessments to improve learning across the region.

Countries have been showing increasing interest in sharing of experiences and expertise, and also the desire to learn from others in issues related to assessment, including the use of assessment data to improve policy and learning.

Recognizing this demand, UNESCO's Asia-Pacific Regional Bureau for Education (UNESCO Bangkok), has the mandate to facilitate a regional platform for networking and information exchange on monitoring learning to raise the quality of education in Member States. This regional platform, NEQMAP, is hereby established on 28 March 2013, in Bangkok, Thailand.