



United Nations  
Educational, Scientific and  
Cultural Organization

# UNESCO-HNA Partnership for Girls' and Women's Education

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HFIT Project: Enhancing the quality and relevance of education for  
adolescent girls through gender-responsive teaching and learning





**Educating girls and women can break the cycle of poverty, foster greater social justice and contribute to the achievement of the SDGs.**



## UNESCO's Global Partnership for Girls' and Women's Education

Launched in 2011, the “Better Life, Better Future” (BLBF) aims to expand and improve the quality and relevance of education for girls and women.

- The UNESCO Malala Fund for Girls' Right to Education (2012)
- The Joint Programme on Empowering Adolescent Girls and Young Women through Education (2015)
- The UNESCO-HNA Partnership for Girls' and Women's Education (2015)

# Three project components

- Improve capacity-building for gender-responsive education in Ghana, Ethiopia and Nepal
  - Institutional capacity-building in gender mainstreaming
  - Improve quality and relevance of learning for adolescent girls through gender-responsive teaching and fostering of safe and enabling learning environment
  - Awareness raising and community mobilization
- Global and regional advocacy, networking and communication
- Project management, evaluation and documentation

# Ghana

**Development goal:** to increase opportunities for adolescent girls to complete quality basic and secondary education

**Specific objectives:**

- Strengthen the Girls' Education Unit (GEU) strategy to coordinate girls' education interventions in the pre-tertiary education level;
- Enhance the mandate of GEU;
- Strengthen the technical capacity of GEU staff to effectively carry out their mandate;
- Increase the participation of girls in science-related courses in selected secondary schools



## Highlights

- **Needs assessment**, validation and planning workshops with development partners to address the weak coordination of girls' education interventions
- **Capacity assessment of the Ghana Education Service and its GEU** identified key weaknesses and recommended to develop a Girls' Education Strategy for the GEU
- **Reflection meeting** to prepare an action plan and **final draft of the Girls' Education Strategy**
- **First training session for GEU staff** on coordination, reporting and results based management



## Highlights

- **Baseline survey on STEM** in basic and secondary schools in 3 districts
- **1<sup>st</sup> STEM clinic** organised in Jasikan District with over 200 girls from primary and secondary schools
- **2<sup>nd</sup> STEM clinic** organised in Atiwa District with over 250 girls from primary and secondary schools



# Ethiopia

**Overall objective:** to enhance the quality and relevance of education for adolescent girls in selected public schools and higher learning institutions.

**Specific objectives:**

- Build human and institutional capacities in three Higher Learning Institutions (HLIs) and 12 upper primary and secondary schools in Gender Responsive Pedagogy (GRP)
- Improve the knowledge and skills of adolescent girls on gender responsiveness and life skills
- Create a gender-responsive and safe learning environment for the promotion of girls' education through community engagement





## Highlights

- Needs assessment, validation workshop
- Workshop to validate the logframe
- **Implementation Partner Agreement (IPA) with 3 HLIs**, targeting 10,000 adolescent girls, 1,000 teachers and trainees in the HLIs and 12 schools
- **Project implementation** in each region



## Highlights

- **Mainstreaming GRP into 5 cross-cutting courses** in each HLI
- **Building the capacities of teacher educators on GRP and Gender-Responsive Assessment (GRA)** and how to integrate it into their courses
- **Training of secondary school teachers on GRP and GRA** and how to integrate it in the subjects they teach
- **Training girls from secondary schools on life skills** through a cascading approach, via girls' clubs

# IICBA

To facilitate flexible and timely delivery of the project overall, IICBA supports implementation of the project in Ethiopia and Ghana for specific technical areas, in collaboration with UNESCO HQ and offices in Accra and Addis Ababa.

## **Specific objectives :**

- To provide capacity-building support through the review of gender policies, guidelines, and curriculum materials, and technical support on teacher training and professional development
- To promote experience-sharing and regional partnerships



## Highlights

- **Review** of needs assessment reports and validation of project documents
- **Support to Ghana for their capacity assessment activity** and review of revised log frames
- **GRP training in Ethiopia** for teacher training institutes, schools and the Ministry of Education
- **Quality assurance support to Ethiopia** in the review of the teacher training courses



## Highlights

- **Regional experience-sharing workshop** on “Enhancing Institutional Capacity for Gender Mainstreaming in Education” in Kenya
- **Started the process to develop a GRP toolkit** reflecting the different contexts of teacher training and schools in Africa
- **IICBA’s activities in 2017 will include gender-responsive STEM support** in Ghana and Ethiopia



# Nepal

**Objective:** to improve access to and the quality and relevance of education for adolescent girls through gender-responsive and transformative policies, teaching practices, curriculum and an enabling learning environment.

## Key components:

- Strengthen the capacity of key education stakeholders on gender-responsive policies and practices
- Increase high-level political support for adolescent girls' education
- Raise awareness and improve the knowledge base on good practices for adolescent girls' education



## Highlights

- **Several workshops and seminars** trained and engaged female teachers, head teachers and members of the School Management Committee on gender-responsive education
- **School leadership training programme for female teachers**
- **50 female champions** were engaged in social media advocacy and outreach activities to promote girls' and women's education in their communities



## Highlights

- **National seminar** on SDG 4 and the new Education Act in Nepal
- **Several training workshops** to enhance the capacity of Community Learning Centers in the delivery of literacy services
- **Trainings to build adolescent girls' vocational and livelihood skills**
- **Two studies to identify the barriers to girls' quality education** and to support targeted interventions and enhance the quality of education



# HQ support to countries

- **Strong project monitoring & evaluation:** developed log frames with strong performance indicators, quarterly reporting
- **Annual review meeting:** held online in October 2017 to review progress achieved, challenges and identify solutions for the way forward (next one on 1 June)
- **Project documentation and networking:** creation of a project UNESTEAMS collaborative space, Flickr account
- **Increased visibility:** global project brochure, website update, creation of news articles, participation in an online discussion in collaboration with the OECD

# Next steps

- Ongoing **project monitoring and technical support**
- Further enhancing **documentation of project results** through regular reporting (news articles, but also videos)
- **UNESCO International Symposium and Policy Forum on girls' education in STEM** (28-30 August, Bangkok)
- Exploring **advocacy and collaboration opportunities** to help advance the project

# Thank you

Learn more: <http://en.unesco.org/themes/women-s-and-girls-education/unesco-hna-partnership>

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