



Developing a Winning Proposal to Enhance Quality, Equity and Efficiency by RDTC



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Session Overview

- Funding Sources
- Do's and Don'ts Before You Begin
- Step-by-Step Guide to Develop a Winning Proposal:
 - Main aim, objectives and deliverables
 - Background, approach and methodology
 - Time scale and budget
 - Project team



Funding Sources



Funding Sources in Asia and Pacific

- Regional Foundations: ASEAN Foundation, HEAD Foundation, Li Ka Shing Foundation, Tata Group, South Asia Foundation, and Temasek Foundation.
- Aid and Research Agencies: AusAid, USAid, DFID (Department for International Development, UK), and IDRC (International Development Research Centre, Canada).
- Private ICT-Related Organisations: Microsoft, DELL, INTEL, and APPLE.
- Ministries of Education and Education Departments
- Individual University and Teacher Education Institution



Do's and Don'ts Before You Begin



Do's and Don'ts

- Do take time to read and understand the Call for Proposals or Funding Program.
- Do align your proposal as closely as possible to the themes and parameters set by the funding agencies.
- Do conduct a needs and situation analysis that includes a comprehensive literature review.
- Do identify potential partners internally and externally.
- Do address the issues of sustainability and scalability.



Step-by-Step Guide to Develop a Winning Proposal



Main aim, objectives and deliverables

- Identify the key issues and problems being addressed. The key issues and the elements of the problem should be described and those elements which are critical to the solution of the problem should be clearly identified.
- State the aim of the project, its relevance, significance and value, such as contribution to enhancing the professional development of teachers.
- Present the objectives of the project in point form and reasons for undertaking the project.
- State the deliverables of the project in point form aligned to the objectives of the project.



Main aim, objectives and deliverables

- Does the proposal address a well-defined and articulated issue or challenge in teacher education (quality, equity and/or efficiency)?
- Are the objectives well-developed and realistic based on the defined issue or challenge?
- Is the proposed project relevant to the context of the institution/country?



Background, Approach and Methodology

- Is there a clear justification for the project to address the issue or challenge?
- Is there a critical review of up-to-date knowledge on the topic?
- Is the theoretical approach robust and appropriate?
- Is the proposal focused and structured in a way that it would have a high potential to create a significant impact within the teacher education sector?



Background, Approach and Methodology

- Does the proposal have a clear strategic direction and plan?
 - The work plan may be carried out in different overlapping phases.
 - The project design and approach have to adequately achieve the objectives and deliverables.
 - The approach and activities in each phase may be driven by 1-2 of the objectives.
- Are there acknowledgement of challenges, limitations and shortcomings of the proposed approach and consideration of alternative approaches?

Background, Approach and Methodology

- Is there a suitable mechanism that has been put in place to monitor and evaluate the effectiveness and deliverables of the proposed project?
- Are there clear description of evaluation and monitoring methods and rigor and appropriateness of methods for data gathering and analyses?
 - Data collection methods and analyses
 - Validity and reliability of the evaluation findings
- Are the evaluation findings used to revise and finetune the project design and implementation?



Timeline and Budget

- Are there milestones and deliverables structured in a reasonable and achievable manner, based on the proposed timeline and budget?
- Is the work plan clear and sound, with activities that are matched to the objectives, clear deliverables and a realistic time frame?
- Are the proposed costs reasonable, realistic and complete?



Project Team

- How suitable are the principal and co-investigators/project leaders' expertise and experience for this proposed project?
- Do these investigators/project leaders have a credible record in managing big and/or complex projects?
- Are there inter-institutional, inter-agency, or inter-sector collaborations/partnerships that improve the effectiveness of the proposed project?

THANK YOU!!!



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