

# Sustainable Development Goal 4.1

All girls and boys complete free, equitable and quality primary and secondary education leading to relevant and effective learning outcomes



## Global Monitoring Indicator

Proportion of children and young people: (a) in grades 2/3; (b) at the end of primary; and (c) at the end of lower secondary education achieving at least a minimum proficiency level in (i) reading and (ii) mathematics

### Thematic Indicators

- Administration of nationally representative learning assessment (i) in grades 2/3 (ii) at the end of primary and (iii) at the end of lower secondary education
- Gross intake ratio to the last grade (primary, lower secondary)
- Completion rate (primary, lower secondary, upper secondary)
- Out-of-school rate (primary, lower secondary, upper secondary)
- Percentage of children over-age for grade (primary, lower secondary)
- Number of years of (i) free and (ii) compulsory primary and secondary education guaranteed in legal frameworks. Proportion of children and young people: (a) in grades 2/3; (b) at the end of primary; and (c) at the end of lower secondary education achieving at least a minimum proficiency level in (i) reading and (ii) mathematics