



United Nations
Educational, Scientific and
Cultural Organization



UNESCO
INSTITUTE
FOR
STATISTICS

Meeting with Learning Assessment Practitioners

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1. Agree upon linking assessment and reporting metrics
 - ✓ Urgent need to connect all the pieces under a same reporting scale
 - ✓ Comparability is limited to cross national assessment and their area of coverage/participation

2. Agree upon how to expand the number of learning assessments worldwide
 - ✓ There are many cross-national assessments countries could join
 - ✓ Funding and lack of capacity to Implement/adapt and could be a cause of
 - ✓ Considering a compact to assist
 - ✓ The next cycle of the CAN happens in 2018/2019

- ✓ **Only a third of the countries can report on Indicator 4.1 with data that is partially comparable.**
- ✓ **UIS mandate on development and reporting of SDG4 indicators**
- ✓ **Within global architecture, GAML serves as the technical space to develop the learning/skills indicators**
 - **By December 2018**, GAML needs to deliver -> methodological work for the global reporting scale, definition of benchmarks, metadata for global reporting
- ✓ **As a result of GAML's work over the past 18 months, diverse stakeholders concluded at GAML's 3rd meeting of both the relevance of consulting practitioners and the need of a conceptual framework for integrating different assessments.**

1. Perspective

- Country Level- we don't have data for improving learning.
- Global level- learning goal, only 20 GPE countries have data, funding for education is going down and we can't raise funding for sector without this data.

2. We also need to link the data together- so we can map out learning challenges across countries.

3. Not the first time we are having this discussion, but really hopes that under leadership of UIS, we can leave today with an agreement of concrete next steps to make it happen

- To get there we must all work together.

Expected Outcomes

Agreement on

1. A work plan to Linking Cross National Assessment
2. Workplan to discuss alternatives to solve critical funding needs and technical assistance

Discussion on difficulties, challenges and opportunities

1. Accelerating linking assessments
2. Increasing participation on CNA