

United Nations Educational, Scientific and Cultural Organization

> Organisation des Nations Unies pour l'éducation. la science et la culture

Organización de las Naciones Unidas para la Educación, la Ciencia y la Cultura

Организация Объединенных Наций по вопросам образования, науки и культуры

منظمة الأمم المتحدة للتربية والعلم والثقافة

> 联合国教育、 科学及文化组织 .



2ND FOLLOW-UP MEETING OF THE

FIFTH INTERNATIONAL CONFERENCE OF MINISTERS AND SENIOR OFFICIALS RESPONSIBLE FOR PHYSICAL EDUCATION AND SPORT (MINEPS V)

FOR THE LATIN AMERICAN AND THE CARIBBEAN REGION

COMMUNIQUE

The Ministers, senior officials and experts responsible for physical education and sport, representing governments of 18 countries of the Latin American and Caribbean region, the Intergovernmental Committee for Physical Education and Sport (CIGEPS) and its Permanent Consultative Council, and the United Nations Educational, Scientific and Cultural Organization (UNESCO), gathered from 6 to 7 October 2014 in Montevideo, Uruguay, on the occasion of the 2nd Follow-Up Meeting to UNESCO's 5th International Conference of Ministers and Senior Officials Responsible for physical education and sport (MINEPS V), held in Germany in May 2013;

Express their gratitude to the hosts of the meeting, the Ministry of Tourism and Sport of Uruguay, for the excellent quality of the organization of the meeting and for their outstanding hospitality;

Recognize that the 1st Follow-up Meeting to MINEPS V for the Latin American and Caribbean Region, held in Bogota, Colombia, in October 2013, has laid a foundation for the follow-up to MINEPS V in the region and beyond;

Stress their continued commitment to use the Declaration of Berlin, adopted by MINEPS V, as an overarching framework for the development of national and regional policy in the fields of physical education, physical activity and sport;

Take note of Resolution CIGEPS/2014/2 by which CIGEPS establishes an ad-hoc working group for the follow-up to MINEPS V for the purpose of elaborating indicators, benchmarks and self-assessment tools for monitoring the implementation of the Declaration of Berlin;

Commend the sport authorities of Colombia, Coldeportes, for the launch of the regional observatory of sport policy and encourage all countries of the region to upload relevant information to the Observatory;

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Note with satisfaction the progress made in the Revision of the International Charter of Physical Education and Sport with a view to the adoption of a revised Charter by the 38th session of the General Conference of UNESCO in 2015 and *thank* Colombia for having generously hosted in Medellin the expert meeting for the revision of the Charter;

Stress the need for advocating, especially amongst national and international policy leaders, the social and economic benefits of public investments in physical education, physical activity and sport;

Highlight that further scientific evidence concerning the policy benefits of physical education, physical activity and sport will be instrumental in pursuing the two-fold purpose of the MINEPS V follow-up: policy development and advocacy;

Recognize the need for regional co-operation in order to establish common methodologies and processes for collecting, analyzing and disseminating data pertaining to indicators for monitoring the implementation of the Declaration of Berlin;

Acknowledge that the development of internationally agreed indicators pertaining to participation in physical education, physical activity and sport, as well as to public investments in these areas, is a priority for informing the national and international follow-up to MINEPS V with empirical evidence;

Underline the relevance for policy-making of indicators pertaining to other issues such as notably advocacy for increased public investments in physical education, physical activity and sport programmes, action against sport-related violence, the fight against doping, and funding modalities of public sport policy;

Decide to carry-out the following activities:

- 1. Develop common definitions and methodologies for the following indicators
 - a) Participation in physical education
 - (i) number of students with access to physical education / total number of students enrolled in public schools;
 - (ii) number of qualified physical education teachers / number of students with access to physical education;
 - b) Participation in sport
 - (iii) number of athletes affiliated to sport federations / total population
 - (iv) number of sport coaches / number of athletes affiliated to sport federations

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- c) Participation in physical activity
 - (v) number of practitioners of organized physical activity / total population;
- d) Public investment in physical activity, physical education and sport
 - (vi) total amount of public investment in physical education / total amount of public investment in education
 - (vii) total amount of public investment in building and maintenance of physical activity facilities / total population;
 - (viii) total amount of public investment in programmes for physical activity and sport / total population;
- 2. Develop an action plan for the collection of data pertaining to the above indicators, including
 - (i) specification of relevant definitions, concepts and methodologies;
 - (ii) specification of modalities of securing a sustained participation in the collection of data of the concerned government authorities responsible for sport, education, statistics and planning;
 - (iii) elaboration of methodological explanations, practical instructions and briefing notes for the collection and analysis of data;
- 3. Mobilize key partners from academia, inter-governmental organizations, multilateral and bi-lateral development aid institutions, and the business community;
- 4. Use the Observatory as a mechanism for sharing and publishing information concerning the above activities;

Express their gratitude to Mexico for its offer to host the 3rd Follow-up Meeting to MINEPS V of the Latin American and Caribbean region in September 2015.