



United Nations
Educational, Scientific and
Cultural Organization

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**UNITED NATIONS EDUCATIONAL,
SCIENTIFIC AND CULTURAL ORGANIZATION**

**FIRST ASIA-PACIFIC FOLLOW-UP WORKSHOP
ON THE**

**FIFTH INTERNATIONAL CONFERENCE OF
MINISTERS AND SENIOR OFFICIALS RESPONSIBLE
FOR PHYSICAL EDUCATION AND SPORT (MINEPS V)**

SUVA (FIJI) – 30 APRIL 2015

REPORT

1 MINEPS V AND THE DECLARATION OF BERLIN

A one day workshop was held in Suva (Fiji) on 30 April 2015 as part of the Oceania National Olympic Committees (ONOC) annual meeting. The workshop was hosted by UNESCO and ONOC with participants drawn from governments, National Olympic Committees (NOCs), sporting federations, UN agencies and community organizations promoting sports and sustainable development. The Ministers for Sport from Fiji, Palau and Samoa joined the workshop, which was attended by 65 people in total.

The meeting was opened by the Fiji Minister for Sports, the Hon. Laisenia Tuitubou.

Dr. Robin Mitchell, President of ONOC, set the scene on the purpose of the UNESCO workshop.

2 PACIFIC INITIATIVES RELATED TO THE DECLARATION OF BERLIN

The recommendations of the Declaration of Berlin build on many existing initiatives at the global, regional and local level. Four of these were presented during the workshop:

- ONOC's Oceania Sports Education Programme (OSEP) which provides opportunities to build skills amongst sporting bodies, community organizations and other stakeholders involved in the organisation of sports. It provides a comprehensive process to review and plan national sport education plans as well as capacity building to implement them.
- IOC's Olympic Values Education Programme (OVEP) provides a comprehensive toolkit of materials that can be used in educational programmes in schools and community groups. It includes a toolkit that can be used to develop curriculum and a database of examples of implementation from around the world.
- The Australian Sports Commission's Pacific Sports Partnerships (PSP) focuses on helping to build the capacity of committed individuals and organisations to manage and deliver activities using quality and inclusive sport and physical activities contributing to development outcomes such as improved leadership, health promotion and social cohesion by working with in-country partners to develop specific responses based on local need.
- UNESCO's Quality Physical Education (QPE) programme is a toolkit for policy makers to build their sport and physical education programmes in order to ensure inclusiveness, quality and a coherent framework to develop and implement physical education policies.

These programmes are already active in the region and complement the recommendations of the Declaration. Integrating these and similar initiatives into responses to the Declaration provides a way to build on existing progress and build strong partnerships for a comprehensive response in the region.

3 GLOBAL ACTION ON MINEPS V: THE EXAMPLE OF COLOMBIA

The Government of Colombia took the initiative to organize the first MINEPS V follow-up meeting in October 2013. The outcomes of this meeting include the development of the MINEPS V indicator suite and the establishment of a Latin America and Caribbean Sports Observatory on MINEPS V. Three themes were agreed upon: sports, physical education and physical activity. Participating countries are currently uploading and sharing information on the themes selected for the Observatory.

4 PACIFIC ACTION PLAN

Three working groups developed two streams of follow-up action:

Recommendation 1

The development of a model for comprehensive sports policy in the Pacific that would go through the following phases:

- Reaffirmation of the Declaration of Berlin by the Pacific Sports Ministers' Meeting
- Research on the contribution of sports to sustainable development in the Pacific – making the case for investing in sports and understanding issues faced in delivering quality sports outcomes for the region
- Development of a model Pacific Sports Policy that could be adapted by countries developing new policies or set a standards for other countries when revising their policy that would cover:
 - o Building partnerships across different sectors including health and education, as well as between governments, sporting bodies and community
 - o Providing a good governance framework that could be introduced through national legislation and provide accountability
- Capacity building for all key partners (schools, universities, government, sporting organizations)
- Pilot implementation and development of a toolkit that can be used for replication in other countries

This would be achieved through the establishment of a working group under ONOC's leadership, starting with a resolution of the ONOC General Assembly and presentation of a proposal to the Pacific Sports Ministers' meeting to be held at the Pacific Games in July 2015.

Following the workshop it was proposed and agreed that the development of the MINEPS indicators should also be part of this activity.

Recommendation 2

Building on existing educational initiatives. Several activities were presented at the workshop, but could be expanded by further sharing of successful initiatives in the Pacific countries. Specifically, the following activities would be included:

- Use of the existing programmes developed by OSEP to link the efforts of governments and NOCs as partners in educational initiatives
- Capacity-building using the OSEP training modules, especially with current and future physical education (PE) teachers
- Share the models developed by the ASC which are varied and provide many options for tackling issues of access, education and integrity in sports
- Improve the connections between the health and education sectors through an evidence-based whole-of-society approach (which links to recommendation 1)