

Closing remarks Outlook on ICCS 2022

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ICCS 2016 – Next steps

- “Launch” version of the International and European reports
 - Now available on website and USB keys
- “Official” version to follow through SpringerOpen
 - Some corrections possible, so check back
- A public-use database for future secondary research will be released in February 2018 together with a user guide
 - CIVED 1999 and ICCS 2009 used for a wide range of research studies
 - ICCS 2016 is expected to emphasise current global environment
 - Various analysis workshops/training in March/April 2018
- The technical report (methods and procedures): March 2018
- A report focusing on Latin America is already in preparation, launch in April 2018 (Lima, Peru)

Outlook on ICCS 2022

- Next cycle of ICCS is scheduled for 2021/2022, preparations have commenced, first country meeting in March 2018
- Thematic directions to be determined in cooperation with participating countries as in all IEA studies
 - Persisting and new contexts and challenges, e.g. social media, populism, threats to democracy
 - Global citizenship education and sustainable development expected to play a major role
 - Cooperation with UNESCO and UIS Global Alliance for Monitoring Learning (GAML) in relation to SDG Target 4.7 of the 2030 education agenda
- Enrolment is open for IEA members and non-members

Contacts

- Press inquiries
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- General inquiries on study, including contact with the international research teams and national research coordinators
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- Learn more about IEA and ICCS 2016:
 - <http://www.iea.nl> and <http://iccs.iea.nl>



Measuring SDG4: How PIRLS can help?

The international release of PIRLS and ePIRLS 2016

PIRLS
Literacy
2016



United Nations
Educational, Scientific and
Cultural Organization

The IEA's Progress in International Reading Literacy Study 2016 (PIRLS and ePIRLS) will be launched at the UNESCO headquarters in Paris at 10 a.m. CET on December 5, 2017

4 QUALITY EDUCATION



PIRLS and ePIRLS data will be utilized in a joint IEA – UNESCO publication assessing the progress toward achievement of targets of **SDG 4, Quality Education.**



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