

CRES 2018 Collection

The **CRES 2018 Collection** is conceived with the purpose of disseminating knowledge about the topics defined in the framework of the III Regional Conference on Higher Education 2018 (Spanish abbreviation CRES). The purpose of this collection is to conceptually accompany the Member States' Higher Education policies and the trends in the Latin American and Caribbean systems.



Organización de las Naciones Unidas para la Educación, la Ciencia y la Cultura

IESALC

Instituto Internacional para la Educación Superior en América Latina y el Caribe



CRES 2018

The Journal on Higher Education and Society of UNESCO's International Institute for Higher Education in Latin America and the Caribbean has been dedicated to disseminate the research carried out on higher education since 1990. In its 25th anniversary, this important dissemination tool consolidates itself with its missionary goal: to make knowledge a social value for a dialogue of lore from a local context in transit towards the transformation needed for a new consensus on sustainable human development in the region.



Titles of the 25th Anniversary Collection of the Journal on Higher Education and Society

- | | |
|--|--|
| 17. Didactics, learning and competence | 23. The university under debate |
| 18. Academic writing and research | 24. Research and knowledge production |
| 19. Teacher training | 25. Responsibility and social commitment I |
| 20. Internationalization | 26. Responsibility and social commitment II |
| 21. Postdoctoral research | 27. Quality of the education |
| 22. Cultural diversity | 28. CRES 2018 Virtual Forums. An online discussion |

The III Regional Conference on Higher Education 2018 (CRES), to be held in Cordoba, Argentina, from June 11 to 15, 2018, develops its agenda of pre-conference activities with the implementation of seven virtual forums. Academics, students, researchers, consultants and friends of higher education are invited to add their reflections and analysis on the systems of higher education in Latin America and the Caribbean until October 10, 2017, through the space dedicated to the forums on www.cres2018.org



These exchanges will nourish the documents and debates that will be developed during the Conference around the following main ideas:

- 1.** Higher education as part of the education systems in Latin America and the Caribbean
Coordinator: María José Lemaitre
- 2.** Higher education, cultural diversity and interculturality in Latin America
Coordinator: Daniel Mato
- 3.** Higher education, internationalization and regional integration in Latin America and the Caribbean
Coordinator: Jocelyne Gacel-Ávila
- 4.** The role of higher education ahead of social challenges in Latin America and the Caribbean
Coordinator: Humberto Grimaldo
- 5.** Scientific and technological research and innovation as the engine of human, social and economic development for Latin America and the Caribbean
Coordinator: René Ramírez
- 6.** The strategic role of higher education in the sustainable development of Latin America and the Caribbean
Coordinator: UNESCO's International Institute for Higher Education in Latin America and the Caribbean (UNESCO-IESALC)
- 7.** Centennial of University of Cordoba Reform. Towards a new Manifesto of Latin American Higher Education
Coordinator: Universidad Nacional de Córdoba (UNC)