

INDIA भारत

STATEMENT BY AMBASSADOR RUCHIRA KAMBOJ, PERMANENT REPRESENTATIVE OF INDIA TO UNESCO ON EDUCATION BEYOND 2015

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Agenda Item 6: Education beyond 2015

	We would like to express our appreciation to the DG for her efforts in
commun	nicating our views on the Post-2015 Education Agenda to the wider
debate.	
	As has been outlined, the task that lies ahead for us and UNESCO is to
ensure t	he alignment of outcomes of the World Education Forum 2015 (Korea)
and the	education-related goal and targets of the global development agenda to
be adopt	ted at the high-level United Nations Summit in September 2015.
	As we work towards the alignment of the educational agendas of the
World F	Education Forum 2015 and the post-2015 development agenda we must
prepare	a "framework for action" (FoA) that creates a future architecture for the
impleme	entation of the post-2015 education agenda that renders our Educational
goals ac	chievable, acceptable and universally-relevant to all countries, while
acknowl	edging their unique national contexts and socio-economic diversities.
	The new FoA should retain the lessons and achievements of the EFA
experien	ce. The OWG report has sought to build on MDG achievements and
finishing	g unfinished business and we should retain this approach for the FoA.
Since the	e framework will define the future "architecture" of mechanisms related
to the po	st-2015 education agenda at global and regional levels and also provide
suggesti	ons on implementation strategies at the country/State level, while
devising	it we should retain those lessons and mechanisms from EFA
(Educati	on for All) (such as the EFA-SC and its constituents) that have proved
useful.	The specific forms may be tailored to allow for a more purposeful
impleme	ntation of the new agenda. The new FoA will necessarily have to
acknowl	edge and anticipate the fast-changing global dynamics. This may

require the creation of new categories and groupings but caution should be exercised to ensure that it is inclusive and not seen as in lieu of any existing mechanisms or groupings.

The FoA needs to specify that in the post-2015 regime the declining trend of official development assistance from developed countries should be reversed and a target for the same to assist countries most in need of funding support for unfinished EFA agendas be specified.

There can be no argument against the need to coordinate across the SDGs so that these are compatible and consistent with each other. However, we will need to carefully define any proposed coordination highlighting the complementarities while being mindful of any proposition that might be misconstrued as infringement. We will therefore await closely the suggestions on operationalising the coordination across Goals.

Finally, as the outgoing Chair of the E-9, let me say that it has been an honour to represent the E-9 group of countries. E-9 has served us well, helping build educational cooperation between those countries that carry the burden of global educational access and advancement, and we should take important lessons on such cooperation as we embark on a new journey with the future Educational agenda. We are certain that Pakistan, which will assume the Chair at the upcoming E-9 Ministerial in Islamabad, will continue to do champion our causes and we offer our fullest cooperation and best wishes to them.

Thank you!