



United Nations  
Educational, Scientific and  
Cultural Organization

**Executive Board**  
Hundred and eighty-fourth session  
(Paris, 30 March-15 April 2010)\*

**184 EX/Decisions**

PARIS, 14 May 2010

**DECISIONS ADOPTED  
BY THE EXECUTIVE BOARD AT ITS 184th SESSION**

---

\* Including the meetings of the subsidiary bodies before the plenary meetings.

**10 Impact of the current financial and economic crisis on the developing countries in their efforts to achieve the education for all (EFA) goals (184 EX/10; 184 EX/42)**

The Executive Board,

1. Recalling 33 C/Resolution 15, 174 EX/Decision 9, 174 EX/Decision 10, 180 EX/Decision 7 and 181 EX/Decision 57,
2. Having examined document 184 EX/10,
3. Reiterating the conclusions and recommendations of the forty-eighth session of the International Conference on Education, which emphasized that funding for education should be a top priority and that the financial crisis should not serve as a justification for a reduction in the allocation of resources to education at both the national and international levels,
4. Expresses serious concern that the worldwide financial and economic crisis is in some countries seriously affecting the financing of all the UNESCO sectors, in particular, education and the achievement of the education for all (EFA) goals;
5. Welcomes the Addis Ababa Declaration, and calls upon UNESCO and all Member States to implement its 12 action points;
6. Calls upon development partners to fulfil their previous pledges, which would lead to a sharp increase in financing for developing countries, which would in turn mitigate the impact of the global financial crisis by introducing measures that would, in particular, protect the most vulnerable and marginalized groups;
7. Welcomes the efforts made by Member States to establish innovative mechanisms of funding to support education;
8. Invites the Director-General to continue to monitor the effects of the financial and economic crisis on education in Member States, especially in developing countries and in particular in least developed countries (LDCs) and small island developing States (SIDS);
9. Strongly supports the Director-General in her commitment to reinforcing and reasserting UNESCO's leading and coordinating role for EFA, with a view to strengthening well-targeted advocacy and campaigning activities in cooperation with relevant partners;
10. Encourages the Director-General to spare no efforts to ensure that education and gender are given a proper place in the United Nations Millennium Development Goals (MDGs) review meeting in September 2010, and that the two education-related MDGs are seen in the broader EFA perspective;
11. Invites the Director-General to strengthen initiatives, together with other United Nations agencies, to interconnect the education-related MDGs with the other MDGs in order to increase synergy and progress towards the achievement of EFA and the Dakar goals, particularly through joint actions in education, food and health;