
Regional Workshop on Education Statistics for East and South African Countries Windhoek, Namibia 18-22 July 2016

Provisional Agenda

Day 1 - Monday, 18 July 2016

Bilateral meetings

Location: *Brandberg room, the Safari Hotel*

The meetings will be held with the representatives of each country to review the outcomes of UIS education surveys. Specifically, the objectives of bilateral meetings are to:

- Review/update ISCED 2011 mappings of national educational programmes and validate any pending ones;
- Review previous data submissions and indicators for education questionnaires;
- Improve the quality of the data and indicators by closing existing data gaps and by discussing and resolving any awaiting data issues and inconsistencies.

Time	Participating countries		
08:30 – 10:00	Ethiopia	Mozambique	Sierra Leone
10:15 – 11:45	Seychelles	South Africa	
12:00 – 13:30	The United Republic of Tanzania	Zambia	
14:30 – 16:00	Uganda	Namibia	

Day 2 - Tuesday, 19 July 2016

- 08:30 – 09:00 Registration of participants
- 09:00 – 09:30 Workshop opening ceremony
- Remarks by Mr Jean-Pierre Ilboudo - Director, UNESCO Namibia
 - Official opening and welcome statement by Namibia Government representative (Statistician General, Namibia Statistics Agency)
- 09:30 – 10:00 *Coffee / tea break*
- 10:00 – 10:30 Introductory session
- Introduction of participants, administrative and safety issues
 - Review of the workshop objectives
 - Adoption of the agenda
- 10:30 – 12:00 New developments at UIS over the past two years
- Update on the 2014 to 2016 UIS education surveys (response rate and major data issues)
 - UIS work / role in improving response rates to education questionnaires and quality of data reported to UIS
 - Overview of UIS recent statistical outputs
- 12:30 – 13:30 *Lunch Break*
- 13:30 – 15:00 The 2016 UIS education survey – change to data collection instruments and presentation of selected indicators
- Questionnaire A on Formal Education
 - Questionnaire C on Formal Education
 - ISCED 2013 Fields of Education and Training
 - Questionnaire B on Educational Expenditure
 - Data sources, introduction of National Education Accounts
- 15:00 – 15:15 *Coffee / tea break*
- 15:15 – 16:30 The 2016 UIS education survey – change to data collection instruments and presentation of selected indicators (cont'd)
- Questionnaire on National Education Systems
 - The Regional Module for Africa
- 16:30 – 18:00 The 2015 and 2016 UIS supplementary Questionnaire T on Teachers
- Presentation of Questionnaire T and selected indicators
 - Enhancing countries' response rate to Questionnaire T: review of the reported data
 - National experience sharing: Mauritius, Ghana, South Africa
 - Round table discussion: best practices

19:00 (TBC) *Dinner offered by UNESCO Namibia*

Day 3 - Wednesday, 20 April 2016

- 09:00 – 09:45 Presentations by UNESCO Windhoek partners organisations regarding their structures and work related to education statistics in Namibia
- 09:45 – 10:15 Overview of the UNICEF/UIS Global Initiative on Out-of-school Children (OOSCI)
- 10:15 – 10:30 *Coffee / tea break*
- 10:30-12:30 OOSCI Methodological framework and quantitative analysis
- Five dimensions of Exclusion
 - Visibility model
 - UIS tools for indicator calculation
 - Estimation of risk of dropout
- 12:30 – 13:30 *Lunch break*
- 13:30 -14:00 Upper-secondary out-of-school rates and numbers (new indicators - disseminated for the first time in 2016)
- 14:00 – 14:45 Literacy and Educational Attainment: UIS survey instruments and selected indicators
- 14:45 – 15:30 OOSCI indicators in the UIS database (from administrative and household surveys sources)
- 15:30 – 15:45 *Coffee / tea break*
- 15:45 – 17:00 Case studies based on participation to OOSCI: Country experiences and practices (emphasis on data issues) – Nigeria, Namibia, Liberia, Ethiopia
- 17:00 – 17:30 Round table discussion: OOSCI data availability and data quality
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Day 4 - Thursday, 21 July 2016

- 09:00 – 9:45 Education 2030 / Sustainable Development Goal 4: presentation of the thematic monitoring framework and the related indicators and metadata
- 9:45 – 10:30 The UIS SDG4 data gap survey: main results and next steps (implications for data requirements)
- 10:30 - 10:45 *Coffee/tea break*
- 10:45 – 11:45 Developing statistical information systems to assess and monitor access to, participation in, and completion of education focusing on evaluating education quality and equity. National experiences sharing: The Gambia, The United Republic of Tanzania
- 11:45 – 13:00 Round table discussion of the survey results and next steps to fill out data gaps
- 13:00 – 14:00 *Lunch break*
- 14:00 – 14:30 Round table discussion: wrap-up of outcomes and the way forward
- 14:30 – 15:00 Workshop evaluation and closing session

Time TBC City tour

15:30 – 17:00 Special bilateral session for Namibia

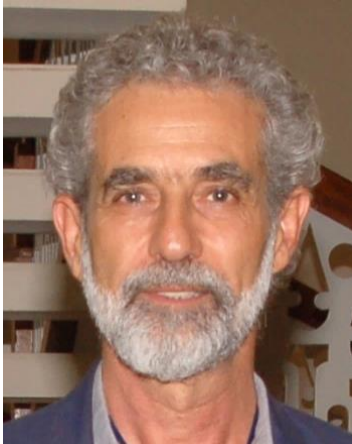
Day 5 - Friday, 22 July 2016

Bilateral meetings

Location: *Brandberg room, the Safari Hotel*

Time	Participating countries		
08:30 – 10:00	Eritrea	Botswana	Ghana
10:15 – 11:45	Kenya	Lesotho	Liberia
12:00 – 13:30	Mauritius	Malawi	Nigeria
14:30 – 16:00	Somalia	Swaziland	The Gambia
16:00 – 17:30		Zimbabwe	

Workshop facilitators



Marc Bernal

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Regional Advisor for sub-Saharan Africa currently based in UNESCO/Dakar, Marc has been working at the UIS since 2005. His responsibilities include UIS representation, development of regional partnership and statistical capacity building activities as well as coordination of the UIS regional team.

Prior to the UIS, he worked for the French National Center for Scientific Research (CNRS), Xerox PARC (Ca, USA) and the French Foreign Affairs.

Marc holds a PhD in Information Systems and a Master's Degree in Management from Toulouse University (France).

He speaks French, English and Spanish.



Olivier Labé

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Olivier is a Statistician at the UIS Education Indicators and Data Analysis (EIDA) Section. Being in charge of education statistics for Southern and Eastern African countries, he is also responsible for statistics on the thematic area of teachers.

Before joining the UIS in 2001, Olivier worked as a survey methodologist at Statistics Canada and as a researcher at Laval University (Canada).

He holds a PhD in Education measurement and evaluation (University of Montreal, Canada) and a Master's Degree in Mathematical Finance and in Statistical Modelling (Laval University, Canada). He speaks English, French, Goun and Yoruba.



Georges Boade

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Georges has been working as the UIS Statistical Advisor for eastern Africa at UNESCO/Nairobi since 2015. Prior to this, he worked at the UIS Headquarters in Montreal contributing to statistical developments in various UIS fields: ICT in education, media and information literacy, and the catalogue of learning outcomes.

Before joining the UIS in 2007, he was statistician at the National Institute for Statistics, and at the Central Bureau of Censuses and Population studies in Cameroon.

He holds a Master's Degree in Applied Statistics and Economics (ISSEA-Yaoundé), and in Educational Measurement and Evaluation (University of Montreal). Georges speaks French and English



Yacouba Djibo Abdu

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Yacouba has been working at the UIS since 2009. He first started as the UIS Statistical Cluster Advisor for Burkina Faso, Guinea, Mali and Niger stationed at UNESCO/Bamako, and then continued his work at UNESCO/Dakar. He supports the countries of UNESCO/Abuja cluster (Benin, Côte d'Ivoire, Ghana, Guinea, Liberia, Nigeria, Sierra Leone and Togo), advising on statistical matters in all areas of the UNESCO mandate.

Before joining the UIS, he was the Head of the Division of Statistics at the Ministry of Basic education in Niger and an expert in Non Formal education Management Information Systems.

Yacouba speaks French and English



Monica Githaiga

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Statistical Cluster Advisor for Southern Africa based in UNESCO/Harare, Monica joined the UIS in 2001 and first worked at the Headquarters in Montreal in the survey operations unit. Between 2009 and 2014, she was the UIS Statistical Cluster Advisor for the Indian Ocean Island states in UNESCO/Dar-es-Salaame.

Monica holds a Master's degree in Public Policy and Management from the University of London, and a Bachelor's Degree in Commerce (Management Information Systems and Economics) from Concordia University (Canada). She speaks English, French and Kiswahili.



Omneya Fahmy

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Statistical assistant in the Education Indicators and Data Analysis (EIDA) section of the UIS, Omneya joined the UIS in 2014, and for most time has been responsible for the educational statistics and indicators of Anglophone African countries.

She holds a Master's Degree in Economics (Concordia University, Canada). She speaks English and Arabic.