

# 50 YEARS OF LITERACY

2030

INCHEON DECLARATION (2015)



SDG 4.6: Ensure that all youth and a substantial proportion of adults, both men and women, achieve literacy and numeracy

TOWARDS INCLUSIVE AND EQUITABLE QUALITY EDUCATION AND LIFELONG LEARNING FOR ALL.



2010

UN LITERACY DECADE (2003-2012)

## LITERACY FOR ALL!



LITERACIES = CONTEXT-SENSITIVE AND LEARNER-CENTRED PROVISION

- ✓ Equity
- ✓ Development
- ✓ Cultural Identity
- ✓ Human Rights
- ✓ Citizenship

2000

DAKAR FRAMEWORK FOR ACTION: EDUCATION FOR ALL (2000)

“ ACHIEVING 50% IMPROVEMENT IN LEVELS OF ADULT LITERACY BY 2015, ESPECIALLY FOR WOMEN, AND EQUITABLE ACCESS TO BASIC AND CONTINUING EDUCATION FOR ALL ADULTS. ”

- ✓ LITERACY IS A FOUNDATION FOR ALL FURTHER LEARNING
- ✓ LITERACY CARRIES PROFOUND INDIVIDUAL AND SOCIAL BENEFITS

HAMBURG DECLARATION ON ADULT LEARNING (1997)

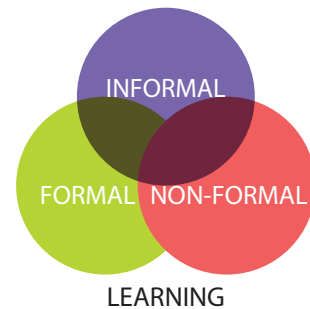
ADULT LITERACY: “IN EVERY SOCIETY LITERACY IS A NECESSARY SKILL IN ITSELF AND ONE OF THE FOUNDATIONS OF OTHER LIFE SKILLS”



1990

WORLD DECLARATION ON EDUCATION FOR ALL, JOMTIEN (1990)

“ THE BASIC LEARNING NEEDS OF YOUTH AND ADULTS ARE DIVERSE AND SHOULD BE MET THROUGH A VARIETY OF DELIVERY SYSTEMS. LITERACY PROGRAMMES ARE INDISPENSABLE BECAUSE LITERACY IS A NECESSARY SKILL IN ITSELF AND THE FOUNDATION OF OTHER LIFE SKILLS. ”



1970

PERSEPOLIS DECLARATION (1975)

LITERACY AS A CONTRIBUTION TO THE LIBERATION OF MAN AND WOMAN, AND THEIR FULL DEVELOPMENT



1960

WORLD CONFERENCE OF MINISTERS ON THE ERADICATION OF ILLITERACY, TEHRAN (1965)

“ RATHER THAN AN END IN ITSELF, LITERACY SHOULD BE REGARDED AS A WAY OF PREPARING MAN FOR A SOCIAL, CIVIC AND ECONOMIC ROLE ”



a<sup>b</sup>c

