

Submission #97

Personal information

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Country/region Brazil/ LAC

Gender Female

How would you define the stakeholder community or communities to which you belong? private not-for-profit organization

Questions

1. What are your priorities for issues that should be addressed through the Internet Universality framework in each of these five categories?

Rights

Openness

Accessibility

Multistakeholder participation

Cross-cutting indicators

2. Are there any existing indicators with which you are familiar that you think it would be useful to include in the ROAM indicators framework?

Rights

Openness	"OER Global Monitoring Initiative" - Unesco, under development; See Web Accessibility Evaluation Tools List - World Wide Web Consortium; Global Open Data Index; UN e-government survey
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Accessibility	Manual for Measuring ICT Access and Use by Households and Individuals" ITU, 2014; ITU Handbook for the Collection of Administrative Data on Telecommunications/ICT, 2011; "Measuring ICT and gender: an assessment" - UNCTAD, 2014; "Global Kids Online" - Unicef; CGI.br's ICT Surveys (ICT electronic government survey, ICT Household Survey, ICT Kids Online Survey, ICT in Education Survey, Dimensions and Characteristics of the Brazilian Web - a study of the gov.br.); "Global Kids Online" - Unicef.
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Multistakeholder participation

Cross-cutting indicators	See work under development by Task Group on ICT for SDGs led by the Partnership on Measuring ICT for Development.
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3. What do you think are the most important gaps in data/evidence required for monitoring Internet Universality and the ROAM principles? What approaches do you think could help to address these in your country, region or area of work?

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4. What experience or views do you have of indicators relating to the Internet which are concerned with gender and with children and young people?

It is fundamental that quantitative indicators are disaggregated by gender and age and that gender-sensitive indicators are also contemplated when collecting indicators related to the Internet.

References for Measuring Indicators in the above-mentioned themes:

"Measuring ICT and gender: an assessment" - UNCTAD, 2014

"Global Kids Online" - Unicef

"EU Kids Online" - London School Of Economics, 2010

"DiSTO: From Digital Skills to Tangible Outcomes" - Van Deursen, A.J.A.M., Helsper, E.J. and Eynon, R.

"Global Media and Information Literacy Assessment Framework: Country Readiness and Competencies" - Unesco, 2013

"Manual for Measuring ICT Access and Use by Households and Individuals" ITU, 2014

"OER Global Monitoring Initiative" - Unesco, under development

5. How do you think you might use the indicator framework for Internet Universality once it has been developed?

To understand Internet Universality by measuring ROAM principles (individually or altogether), but also as a reference for internationally comparable indicators on the Internet.

6. How do you think that other stakeholders might use the framework?

To understand Internet Universality by measuring ROAM principles (individually or altogether), in their own countries/contexts, but also as a reference for internationally comparable indicators on the Internet.

7. Please add any other comments that you think will be helpful to UNESCO in developing the indicators framework.

We suggest that the indicators framework uses both quantitative and qualitative approaches and, whenever possible, considers existing internationally established indicators/frameworks.

8. Please upload any documents that you think will be helpful here.