ID publication	Title of publication	Sector_Division	Major programme	Decision from the Publications Board
January, 2015				1
1123	"Agree to Differ"	SHS/TSD	Social and Human Sciences	Approved for print and web
1101	El zumbido de la selva en Calakmul	FU/MXC	Natural Sciences	Approved for print and web
1099	Policy Design for Earthquake Safe Buildings	SC/EES/EGR	Natural Sciences	Approved for print and web
1097	Using New Technologies and Blended Learning Models for Technical and Vocational Education and Training	ED/YLS-UNEVOC	Education	Approved for print and web
1095	Comparative Review of Policies and Practices on Monitoring and Evaluation of Education Systems	ED/PLS/EDP	Education	Approved for print and web
1093	Comparative Review of Policies and Practices on School Leadership	ED/PLS/EDP	Education	Approved for print and web
1091	Changing Dynamics in the Governance of Education	ED/PLS/EDP	Education	Approved for print and web
1086	Éducation à la citoyenneté et aux droits de l'homme	SHS/RAB	Social and Human Sciences	Approved for print and web
1084	Éducation à la citoyenneté et aux droits de l'homme	SHS/RAB	Social and Human Sciences	Approved for print and web
1082	الشباب والمشاركة الديمقراطية في مصر	SHS/CAI	Social and Human Sciences	Approved for print and web
1080	Sostenibilidad social y regeneración urbana	UNESCO Office in Mexico	Social and Human Sciences	Approved for print and web
1042	Uzbekistan: traditional and modern practices of water use and management	FU/TAS	Natural Sciences	Approved for print and web
1034	Agenda décennal: reconnaissance, justice et développement	CLT/HER/HMD	Culture	Approved for print and web
516	UNESCO Science Report 2015	SC/PCB	Natural Sciences	Approved for print and web
282	Guidebook of Analytical Tools for Education Finance and Administration in the Mekong countries	ED/BKK/EPR	Education	Approved for print and web
February, 2015				2
1151	Bridging the Learning Gaps for the Youth	UNESCO Beirut Office	Education	Approval by Publications
1149	Audiovisual Archiving: Philosophy and Principles	CI/KSD/UAP	Communication and Information	Approved for print and web
1032	L'Afrique et ses avenirs: vers une émergence durable	AFR	Coordination and monitoring of	Approved for print and web
819	Assessment of Media Development in Bolivia - Based on UNESCO's Media Development Indicators	UNESCO Quito	Communication and Information	Approved for print and web

ID publication	Title of publication	Sector_Division	Major programme	Decision from the Publications Board
816	Assessment of Media Development in Brazil - Based on UNESCO's Media Development Indicators	UNESCO Brasilia	Communication and Information	Approved for print and web
807	Assessment of Media Development in Curaçao - Based on UNESCO's Media Development Indicators	CI/FEM	Communication and Information	Approved for print and web
791	Teaching Journalism for a Post-2015 Development Agenda	CI/FEM/IPDC	Communication and Information	Approved for print and web
634	Sex-disaggregated indicators for water monitoring assessment and reporting: concepts, priorities and methodologies	SC/HYD/WWAP	Natural Sciences	Approval by Publications
598	Annual Results Report 2014	FO Santiago	Education	Approval by Publications
24	Femmes Africaines, panafricanisme et renaissance	AFR/CEO	Coordination and monitoring of	Approved for print and web
March, 2015				**3**
1212	Post-2015 Dialogues on Culture and Development	ERI/DPI/PBM	Culture	Approved for print and web
1210	Heritage of Karakalpakstan	FU/TAS	Culture	Approved for print and web
1208	Safeguarding the Heritage of Our Ancestors: a Manual for Conducting Awareness and Sensitization Workshops to Protect Historical Wall Paintings	FU/BGK	Culture	Approved for print and web
1204	UNESCO Internet Study: Hate speech online	CI/FEM	Communication and Information	Approved for print and web
1201	Assessment of Media Development in Jordan - based on UNESCO's Media Development Indicators	FU Amman	Communication and Information	Approved for print and web
1200	SIQ Stability - Sustainable Monitoring Techniques for Assessment of Instability of Slopes in the Siq of Petra - Jordan	ERI/DPI/PUB	Culture	Approved for print and web
1198	Keystones to foster inclusive Knowledge Societies	CI/KSD/UAP	Communication and Information	Approved for print and web
1196	Media in Support of Sustainable Development and a Culture of Peace	FU Jakarta	Communication and Information	Approved for print and web
1089	Key Moments in Time	UNESCO Brasilia Office	Public information	Approved for print and web
April, 2015				**4**
1238	The use of level descriptors in the 21st century: Levelling and recognising learning outcomes	ED/PLS/YLS	Education	Approved for print and web
536	Indigenous Knowledge and Climate Change: Foundations for Assessment and Adaptation	SC/PCB/SII	Natural Sciences	Approved for print and web
May, 2015				**5**
1293	Women make the news	FU/Bangkok	Communication and Information	Approved for print and web

ID publication	Title of publication	Sector_Division	Major programme	Decision from the Publications Board
1291	Liderazgo escolar en América Latina y el Caribe	UNESCO Santiago Office	Education	Approved for print and web
1278	The Future of the World Heritage Convention for Marine Conservation	CLT/HER/WHC/LAC	Culture	Approved for print and web
1276	50 Years of Hydrology at UNESCO	SC/HYD	Natural Sciences	Approved for print and web
1274	Bringing Peace to Vanuatu	Apia	Culture	Approved for print and web
1272	Assessment of Media Development in Madagascar	CI/Nairobi	Communication and Information	Approved for print and web
1267	Botanists of the Twenty-First Century	SC	Natural Sciences	Approved for online
1233	Journalists' Safety Indicators. Series of national assessments of journalists' safety and the issue of impunity. (Series Title)	CI/FEM/FoE	Communication and Information	Approved for print and web
1234	Journalists' Safety in Pakistan. An assessment based on UNESCO's Journalists' Safety Indicators.	CI/FEM	Communication and Information	Approved for print and web
458	Comparing Internet Governance Principles - A survey of the Field (Old Title: The future of Internet Governance in UNESCO's field of competence)	CI/KSD	Communication and Information	Approved for print and web
June, 2015	6			
1316	Water Education and Capacity Building: key for water security and sustainable development	SC/HYD	Natural Sciences	Approved for online
1310	Practical Conservation Guidelines for Traditional Courtyard Houses and Environment in the Ancient City of Pingyao	CLT (Beijing Office)	Culture	Approved for print and web
1269	Transforming the Future: Anticipation in the 21st Century (tentative title)	SHS/TSD	Social and Human Sciences	Approved for print and web
390	Expanding Basic Education	FO Dakar	Education	Approved for print and web
224	Teacher Policy Development Guide	ED/TLC/TTF	Education	Approved for print and web
July, 2015	7			
1354	Good Tourism – Effective Approaches for Heritage and Human Development	BEJ/CLT	Culture	Approved for print and web
1352	The United Nations World Water Development Report 2016 "Water and Jobs"	SC/HYD/WWAP	Natural Sciences	Approved for print and web
1350	Indigenous and Local Knowledge about Pollination and Pollinators Associated with Food Production.	SC/PCB/SIIK	Natural Sciences	Approved for print and web
1348	Synthesis Report: Asia Pacific Regional Review of the Status and Rights of Teachers	Bangkok Office	Education	Approved for print and web
1346	Respectful Relationships: preventing and addressing gender-based violence in schools	Bangkok Office	Education	Approved for print and web

ID publication	Title of publication	Sector_Division	Major programme	Decision from the Publications Board
1342	National Baseline Survey- Strengthening Comprehensive Sexuality Education programs for young people in school settings in Zambia	ED	Education	Approved for print and web
1340	Final Report of the Workshop on Revitalization of Indigenous Architecture and Traditional Building Skills	FU/Apia	Culture	Approved for print and web
1338	A Journey through smart cities	CI/KSD	Communication and Information	Approved for print and web
1312	Investing in creativity (working title)	CLT/CRE/DCE	Culture	Approved for print and web
1206	Open Access to Biotechnology Research	CI/KSD	Communication and Information	Approved for online
August, 2015				8
1409	School and Classroom Teaching Practices for 21st Century Challenges: Lessons from Asia-Pacific	Bangkok	Education	Approved for online
1407	ERI-Net Regional Policy Study Series (this is the Name of the Series)	Bangkok	Education	Approved for online
1405	Balancing Privacy and Transparency on the Internet	CI/FEM/FOI	Communication and Information	Approved for online
1403	México y la UNESCO, la UNESCO y México: historia de una relación	Mexico office	Social and Human Sciences	Approved for print and web
1401	Mapping Research and Innovation in the Republic of Rwanda	SC/PCB	Natural Sciences	Approved for online
1399	Protecting Journalism Sources in the Digital Age	CI/FEM/FOE	Communication and Information	Approved for print and web
1397	Global Review of UNESCO's work on Social Inclusion	SHS/TSD/PPC	Social and Human Sciences	Approved for print and web
1389	Open Educational Resources: Policy, Costs, Transformation	ED/PLS/ICT	Education	Approved for print and web
1387	Making Sense of MOOCs - A guide for policy makers in developing countries	ED/PLS/HED	Education	Approved for online
1385	2 Proceedings of the First Workshop on Gender-sensitive water monitoring assessment and reporting: Sex-disaggregated indicators and methodology (June & December 2014)	SC/HYD/WWAP	Natural Sciences	Approved for online
1383	Overview of resources on gender-sensitive data related to water, and Guidelines and Questionnaires for collecting related data	SC/HYD/WWAP	Natural Sciences	Approved for online
1381	Migración y Ciencias Sociales en México	FU/MX	Social and Human Sciences	Approved for print and web
1356	Paper Conservation: Methodology of Paper Conservation and Paper Making Traditions in East Asia	FO/Beijing	Culture	Approved for print and web
174	Implementing the right to education - A compendium of practical examples	ED/BLS/BAS	Education	Approved for print and web

ID publication	Title of publication	Sector_Division	Major programme	Decision from the Publications Board
September, 2015				9
1467	Financial staments	BFM	Budget planning and Management	Approved for print and web
1465	Traditional Management Systems at Heritage Sites in Africa	CLT	Culture	Approved for print and web
1459	School Based Assessment	EPR/UNESCO Bangkok	Education	Approved for print and web
1457	Happy Schools	EPR/UNESCO Bangkok	Education	Approved for print and web
1453	Assessment of transversal competencies in the Asia-Pacific	EPR/UNESCO Bangkok	Education	Approved for print and web
1450	Sexuality Education - Global Status Report	ED/TLC/GCE	Education	Approved for print and web
1448	Oro Azul: Caja de Herramientas para el manejo sostenible del agua	Mexico	Natural Sciences	Approved for print and web
1446	Celebrating 50 Years of Water Leadership	Jaarta Office	Natural Sciences	Approved for print and web
1444	Ix y X Jornadas de Cooperacion Educativa con Iberoamérica sobre educacion especial e inclusion educativa	Santiago Office	Education	Approved for online
1395	Countering Violent Extremism and Radicalization in the classroom - A Guidebook for Teachers	ED/TLC/GCED/T	Education	Approved for print and web
263	Políticas sobre docentes para la educación de la primera infancia en América Latina y el Caribe (Volumen II)	FO Santiago	Education	Approved for print and web
October, 2015				10
1530	Leçons d'eau, 3 génération à l'école des sciences appliquées	SC/HYD	Natural Sciences	Approved for print and web
1528	Learning for All: guidelines on the inclusion of learners with disabiliteis in oepn and distance learning	CI/KSD	Communication and Information	Approved for print and web
1526	UNESCO Art Collection/La collection d'art/La Coleccion de Arte	MSS/CLD/C	Administration	Approved for print and web
1524	Sustainable Management of the Lake Bosomtwe in the Ashanti Region of Ghana	SC/EES	Natural Sciences	Approved for print and web
1522	Levaraging ICT to Achieve the Post-2015 Education Goal	ED/PLS/ICT	Education	Approved for print and web
1511	UNESCO Creative Cities Network	CLT/CEH/DCE	Culture	Approved for print and web
1509	70 quotes for peace/70 citations pour la paix (bilingual)	ERI	Public information	Approved for print and web
1505	Supporting Safety of Journalists in Nepal	CI/FEM	Communication and Information	Approved for print and web

ID publication	Title of publication	Sector_Division	Major programme	Decision from the Publications Board
1503	Colour? What Colour?	ERI	Public information	Approved for print and web
1491	Guide for Journalists. Importance of Communicating Natural Disaster Preparedness	San José	Communication and Information	Approved for print and web
1391	World Trends in Freedom of Expression and Media Development- Special Digital Focus 2015	CI/FEM/FOE	Communication and Information	Approved for print and web
955	World Heritage Trends publication	CLT/HER/WHC/EUR	Culture	Approved for print and web
622	Desafíos y opciones de política educativa para América Latina	FO Santiago	Education	Approved for print and web
519	Aportes para la Ensenanza de la Lectura (volumen 1), de las Ciencias Naturales (volumen 2), de la Escritura - Informe Final (volumen 3), le la Matematica (volumen 4)	FO Santiago	Education	Approved for print and web
246	Global Citizens connected for Sustainable Development: from ideas to action	ED/PSD/ASP	Education	Approved for print and web
207	Education Sector Responses to Substance Use among Children and Young People	ED/PSD/HIV	Education	Approved for print and web
203	Global Guidance on Addressing School-Related Gender-Based Violence	ED/TLC/GCE	Education	Approved for print and web

December, 2015   12

1702	Global report on education sector responses to violence based on sexual orientation and gender identity/expression	ED/TLC/GCE	Education	Approved for print and web
1700	Engaging Communities in Comprehensive Sexuality Education Toolkit	ERI/DPI/PBM	Education	Approved for print and web
1698	Three country studies from Cambodia, Egypt and Ethiopia: Learning knowledge and skills to improve rural livelihoods	ED/PLS/YLS	Education	Approved for print and web
1696	Understanding World Heritage in Europe and North America: Final report on the second cycle of periodic reporting 2012-2015-	CLT/HER/WHC/EUR	Culture	Approved for print and web
1694	UNESCO Annual Report 2015	ERI/DPI/PBM	External relations and cooperation	Approved for print and web
1672	Enhancing Relevance in TVET: Review of Progress in the Asia-Pacific Since 2012	UNESCO Bangkok	Education	Approved for print and web
1670	Increasing and Improving Techer Participation in Local Education Groups	ED	Education	Approved for print and web
1668	Silk Road Heritage Guides Training Handbook	CLT	Culture	Approved for print and web
1666	Arqueologia Maritima en El Salvador. Registro de Pecios	San Jose	Culture	Approved for print and web
1664	Promoting Peace, Diversity and Sustainable Development through Heritage Education (Teacher Resource Kit)	UNESCO Islamabad Office	Culture	Approved for print and web

ID publication	Title of publication	Sector_Division	Major programme	Decision from the Publications Board
1329	Kemij Ri-Majol Wot - We are still Marshallese	SHS/Apia	Social and Human Sciences	Approved for print and web
347	Case Studies on Developing and Implementing National ICT Competency Standards for Teachers	FO Bangkok (BGK/ED)	Education	Approved for print and web
January, 2016				13
1742	Recalibrating Careers in Academia: professional advancement policies and practices in Asia-Pacifi	Bangkok	Education	Approved for print and web
1740	Gender Disparity in Learning Achievement in Primary Education.	UNESCO Santiago	Education	Approved for print and web
1651	What Are Textbooks Teaching Our Children?	ED/GMR	Education	Approved for print and web
1647	Destinations at Risk: Tourism and World Heritage in a Changing Climate	CLT/HER/WHC/LAC	Culture	Approved for print and web
1646	Cielos Oscuros	MX/FU	Social and Human Sciences	Approved for online
1645	Arte in Transito	MX/FU	Social and Human Sciences	Approved for online
February, 2016				14
1631	Photo Book: the Power of Sport Values	SHS/YES	Social and Human Sciences	Approved for print and web
1686	World Heritage Papers, HEADS 6	FU/MXC/CLT	Culture	Approved for print and web
1655	Biosphere Reserves of the Volga River basin	SC/Venice Office	Natural Sciences	Appproved for print and web
1796	Mapping Research and Innovation in Israel	SC/PCB	Natural Sciences	Approved for print and web
1596	Assessment of Media Development in Myanmar	CI/Bangkok	Communication and Information	Approved for print and web
1662	Supporting Safety of Journalists in Kenya	CI/FEM	Communication and Information	Approved for print and web
2184	Assessment of Media Development in Morocco	FU/RAB	Communication and Information	Approved for print and web
March, 2016				15
1795	Les usages citoyens du numérique chez les jeunes du sud de la Méditerranée.	SHS/YES/YSS	Social and Human Sciences	Approved for print and web
1681	World Heritage in the High Seas	CLT/HER/WHC/LAC	Culture	Approved for print and web
1620	Towards Safer Non-Engineered Construction	SC/EES/EGR	Natural Sciences	Approved for print and web

ID publication	Title of publication	Sector_Division	Major programme	Decision from the Publications Board
1794	Capacity development on water and sustainable development	SC/HYD/WWAP	Natural Sciences	Approved for print and web
1040	10 méthodes pratiques pour renforcer l'appropriation culturelle des programmes d'éducation sexuelle complète	FU/DAK	Education	Approved for online
398	La enseñanza del Holocausto en América Latina	FU/Santiago	Education	Approved for print and web
355	Southeast Asian Guidelines on Early Childhood Teacher Development and Management	FU/Bangkok	Education	Approved for print and web
1618	Analytical Report: Early Childhood Care and Education in Asia-Pacific (2000-2015)	FU/Bangkok	Education	Approved for print and web
1728	Fostering Digital Citizenship through Safe, Effective, and Responsible Use of ICT	FU/Bangkok	Education	Approved for print and web
1682	Revisión comparativa de iniciativas nacionales de aprendizaje móvil en América Latina	ED/PLS/EDP and IIEP (Buenos Aires)	Education	Approved for print and web
April, 2016				16
1737	World Social Science Report 2016: Challenging Inequalities	SHS/TSD/RPF	Social and Human Sciences	Approved for print and web
2048	The impact of Glacier Retreat in the Andes: International Multidisciplinary Network for Adaptation Strategies	HYD / STG	Natural Sciences	Approved for print and web
1748	Assessment of Media Development in Swaziland - Based on UNESCO's Media Development Indicators	CI/FEM	Communication and Information	Approved for print and web
2415	Culture: Urban Future	CLT/EO	Culture	Approved for print and web
1958	Estado del arte y criterios orientadores para la elaboración de políticas de formación y desarrollo profesional de los docentes de la Primera Infancia	FU/Santiago	Education	Approved for print and web
1609	Ensuring Effective Financing of Schools: Asia-Pacific Regional Report on School Finance	FU/Bangkok	Education	Approved for online
1858	Desertification Watch	FU/Beijing	Education	Approved for print and web
1939	UNESCO's Strategy for HIV, Comprehensive Sexuality Education and School Health	ED/IPS/HAE	Education	Approved for print and web
April, 2016, May, 2016				17
1605	Water, Megacities and Global Change	SC/HYD	Natural Sciences	Approved for print and web
1455	Legacies of Slavery / Héritages de l'esclavage.	SHS/TSD/HMD	Social and Human Sciences	Approved for print and web
1678	Regional Guidelines on National Qualifications Frameworks in Asia and the Pacific	FU/Bangkok	Education	Approved for print and web
1916	UNESCO Associated Schools Network: A Guide for National Coordination	ED/IPS/ASP	Education	Approved for print and web

ID publication	Title of publication	Sector_Division	Major programme	Decision from the Publications Board
1922	UNESCO Associated Schools Network: A Guide for Schools	ED/IPS/ASP	Education	Approved for print and web
2468	SAGA Science, Technology and Innovation Gender Objectives List (SAGA STI GOL)	FU/MTD	Natural Sciences	Approved for online
2482	SAGA working papers serie	FU/MTD	Natural Sciences	Approved for online
1749	Global Education Monitoring Report 2016	ED/GEM	Education	Approved for print and web
1750	Global Education Monitoring Report 2016 Summary	ED/GEM	Education	Approved for print and web
June, 2016				18
1610	The Eastern Silk Roads Story	CLT–FU/BGK	Culture	Approved for online
1587	Toma de decisiones y cambio climático: acercando la ciencia y la política en América Latina y el Caribe	Natural Science / Climate Change –	Natural Sciences	Approved for online
1597	Human Rights Aspects of Encryption in the Digital Age	CI/FEM	Communication and Information	Approved for print and web
1871	Couverture des terrorismes dans les médias (working title)	CI/FEM/MAS - Section for Media Development	Communication and Information	Approved for print and web
1723	Global Open Access Review 2016	CI/KSD	Communication and Information	Approved for print and web
2431	Blended Learning for Quality Higher Education	ED – FU/BGK	Education	Approved for online
1865	How to promote attractiveness of TVET	UNEVOC	Education	Approved for print and web
1812	Fulfilling our promise to young people today: Progress review 2013-2015	FU/South Africa Antenna (Harare)	Education	Approved for print and web
1604	Preparing and supporting teachers to meet challenges of transversal learning in Asia-Pacific	FU/Bangkok	Education	Approved for print and web
1747	Teachers in Asia Pacific	FU/Bangkok	Education	Approved for online
1779	Learning Assessment in the Asia Pacific: Current Practices and Future Perspectives	FU/Bangkok	Education	Approved for print and web
1827	Education for Sustainable Development Goals	ED/IPS/ESG	Education	Approved for print and web
1837	Accelerating Climate Change Education and Awareness Raising - Guidance on how to implement the Education article of the Climate Convention (The current titles are working titles.)	ED/IPS/ESG	Education	Approved for print and web
1948	GETTING CLIMATE READY	ED/IPS/ASP	Education	Approved for print and web

ID publication	Title of publication	Sector_Division	Major programme	Decision from the Publications Board
1963	Heritage under Threat: Emergency Evacuation of Heritage Collections	CLT/HER/MHM	Culture	Approved for online
July, 2016				19
1765	The United Nations World Water Development Report 2017	SC/HYD/WWAP	Natural Sciences	Approved for print and web
2583	The future of scientific advice to the United Nations	SC/PCB/SPP	Natural Sciences	Approved for print and web
2582	Global Survey on Privacy in Media and Information Literacy Education	CI/FEM	Communication and Information	Approved for print and web
2573	MAB Strategy (2015-2026) & Lima Action Plan for Biosphere Reserves (2016-2025)	SC/EES	Natural Sciences	Approved for print and web
2403	Ethical principles for Climate Change	SHS/YES/BIO	Social and Human Sciences	Approved for print and web
1925	UNESCO-UNEVOC in action	UNEVOC	Education	Approved for print and web
226	Supporting teachers through mobile technology in Mexico, Nigeria, Pakistan and Senegal	ED/PLS/ICT	Education	Approved for print and web
243	Thailand Policy Review: findings and policy recommendations	ED/PLS/EDP	Education	Approved for print and web
1751	Global Education Monitoring Report 2016 Gender Summary	ED/GEM	Education	Approved for print and web
August, 2016				20
1773	Assessment of Media Development in the Dominican Republic	CI	Communication and Information	Approved for print and web
2589	Indigenous Knowledge Systems and Science, Technology and Innovation policies in Latin America	SC	Natural Sciences	Approved for online
2581	Media and Information Literacy – Reinforcing Human Rights, Countering Radicalization and Extremism	CI/FEM	Communication and Information	Approved for print and web
2523	J'écris la paix	SHS/TSD/ICD	Social and Human Sciences	Approved for online
1641	Escola para todos	FU/Brasilia	Education	Approved for print and web
1729	Innovative Pedagogies: A Teacher's Toolkit (working title)	CLT – FU/Bangkok	Education	Approved for print and web
1679	Advocacy Kit for Promoting Multilingual Education: Including the Excluded	FU/Bangkok	Education	Approved for print and web
1680	Gender in Education NEtwork in Asia-Pacific (GENIA) Toolkit: Promoting Gender Equality in Education	FU/Bangkok	Education	Approved for print and web
1801	Preventing Violent Extremism Through Education (tentative working title)	ED/IPS/ESG	Education	Approved for online

ID publication	Title of publication	Sector_Division	Major programme	Decision from the Publications Board
2590	Public Policies in Biotechnology in Latin America	SC	Natural Sciences	Approved for online
September, 2016				21
1820	Indigenous and local knowledge of Biodiversity and Ecosystems Services	SC/PCB/SII	Natural Sciences	Approved for print and web
1703	World Trends in Freedom of Expression and Media Development 2017 Report	CI/FEM	Communication and Information	Approved for print and web
2433	Community-Based Lifelong Learning and Adult Education	ED – FU/BGK	Education	Approved for print and web
1836	2017 Mid-term Report on the implementation of the Global Action Programme (GAP) on Education for Sustainable Development (ESD)	ED/IPS/ESG	Education	Approved for print and web
2685	The Safety of Journalists and the Danger of Impunity: 2016 Report by the UNESCO Director-General	CI/FEM/FOE	Communication and Information	Approved for print and web
2683	World Trends in Freedom of Expression and Media Development	CI/FEM/FOE	Communication and Information	Approved for print and web
2632	Inclusive and Sustainable Cities Series	SHS/TSD/INC	Social and Human Sciences	Approved for print and web
2633	Cities Welcoming Refugees and Migrants	SHS/TSD/INC	Social and Human Sciences	Approved for print and web
2667	Financial Statements 2015	BFM/FAS/FRA	Administration	Approved for print and web
2637	Indigenous and local knowledge on Biodiversity and Ecosystems Services	SC/PCB/SII	Natural Sciences	Approved for print and web
2593	Tejiendo los saberes Kallawayas	CLT – FU/QUI	Culture	Approved for print and web