

**SUGGESTED**  
**Sub-themes for Research**  
**Under the UNESCO/KEIZO OBUCHI RESEARCH FELLOWSHIPS PROGRAMME**  
**(UNESCO/Japan Young Researchers' Fellowship Programme)**  
**Cycles 2018 and 2019**

ERU/MSP/PPF/LZF/18.016E

<p style="text-align: center;"><b>Environment (Sciences/SC) ➡</b>  <b>(with particular emphasis on Disaster risk reduction (DRR))</b></p> <p>disaster risk reduction related to natural hazards will be pursued, in particular through developing capacity in early warning systems and assessments for floods, drought, landslides and other geohazards to reduce risks and enhance preparedness and resilience</p> <p style="text-align: center;"><b>Intercultural Dialogue (Social Sciences /SHS) ➡</b></p> <p style="text-align: center;"><b>Silk Road ➡</b></p>	<ul style="list-style-type: none"> <li>• Ecosystems for Adaptation and Disaster Risk Reduction</li> <li>• Prediction and warning systems to prepare for disasters</li>   <li>• Promoting intercultural dialogue and pluralism: <ul style="list-style-type: none"> <li>○ Inter-religious dialogue</li> <li>○ Indigenous peoples</li> <li>○ Cultural diversity</li> </ul> </li> <li>• Reconciliation and reconstruction mechanisms using intercultural and inter-religious dialogue.</li> <li>• Relationship between cultural diversity and intercultural dialogue in the context of globalization and sustainable development</li>   <li>• Promoting the common heritage of the Silk Roads as a basis for intercultural dialogue and sustainable development</li> </ul>
<p style="text-align: center;"><b>(Communications CI) : Information and Communication Technologies ➡ (ICT)</b></p> <p style="text-align: center;"><b>Memory of the World ➡</b></p>	<ul style="list-style-type: none"> <li>• The use of Information and Communication Technologies to promote freedom of expression and freedom of information.</li> <li>• Information and Communication to improve and expand literacy and teacher training.</li>   <li>• Long-term preservation and accessibility to digital documentary heritage.</li> <li>• Acquiring, preserving and making accessible documentary heritage for present and future generations (including ancient &amp; historical materials).</li> </ul>
<p style="text-align: center;"><b>Peaceful Conflict Resolution (Social and Human Sciences/ Management of Social Transformations) (SHS/MOST Programme) ➡</b></p>	<ul style="list-style-type: none"> <li>• Peaceful conflict resolution; insecurity and migration, and impact on women and youth.</li> </ul>