UIS WORKSHOP NAMIBIA

DATA COLLECTION
IN SOUTH AFRICA

19 July 2016

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REPUBLIC OF SOUTH AFRICA

Data Collection Standards and Policies

National Education Information Policy

➤Data Coding Standard
- Specifies rules for the development of data codes.

➤Data Quality Standard
-Ensures that data collection process, which is carried out within DBE will deliver data of an appropriate quality.

➤Data Verification Standard
-Specifies activities and rules pertaining to the data verification and validation of EMIS survey data.

➤Master list Standard
-Specifies the data elements that must be managed and maintained to describe each educational institution in a standardised manner for the Department of Basic Education.

➤Publication Standard
-Specifies the rules for the publication of education Statistics by the Department of Basic Education.

➤Requirements for Administration of surveys
-

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Data Collection Using Survey Forms

- **SNAP Surveys for ordinary and Special schools**
- ➤Collected Annually by the Department of Basic Education
- ➤Two page survey (about Size of the education system)
- ➤10th day of school in January (Ordinary Schools)
- ➤First Tuesday in March (Special Schools)
- ➤Data Available for use end of April
- **SNAP Survey Form**

2016_Surveys\Snap Ord Schools 2016.doc

- **Annual Surveys for Ordinary, Special Schools and Early Childhood Development (ASS)**
- ➤Collected Annually by the Department of Basic Education
- ➤Bigger Survey (Size and Shape of the education system)
- ➤First Tuesday in March (Ordinary schools and ECD)
- ➤First Tuesday in September (Special Schools)
- ➤Data Available end of March the following year
- **ASS Survey Form**

2016_Surveys\ASS Ordinary Schools 2016.doc

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SA-SAMS – SOUTH AFRICAN SCHOOL ADMINISTRATION & MANAGEMENT SYSTEM

What is SA-SAMS?

Is a fully integrated electronic application	• designed to assist public schools with their management, administration and governance
Is cost effective:	• SA-SAMS is maintained by DBE, with **no licences**, supplied free to schools with district and provincial support
It is developed and maintained by DBE	• ensures updates with new policies (CAPS) and standardisation of data across provinces
Is easy to use	• user friendly interface and in divisions for separate users and security
It consists of different modules	• for each administrative section i.e. School profile, Educator profile, Parent Profile, Learner profile, Assessment and achievement data, School finances and Asset Management.
It assist schools in the completion of surveys	• such as the SNAP, Annual School Survey (ASS) and supply learner, educator and school data to LURITS

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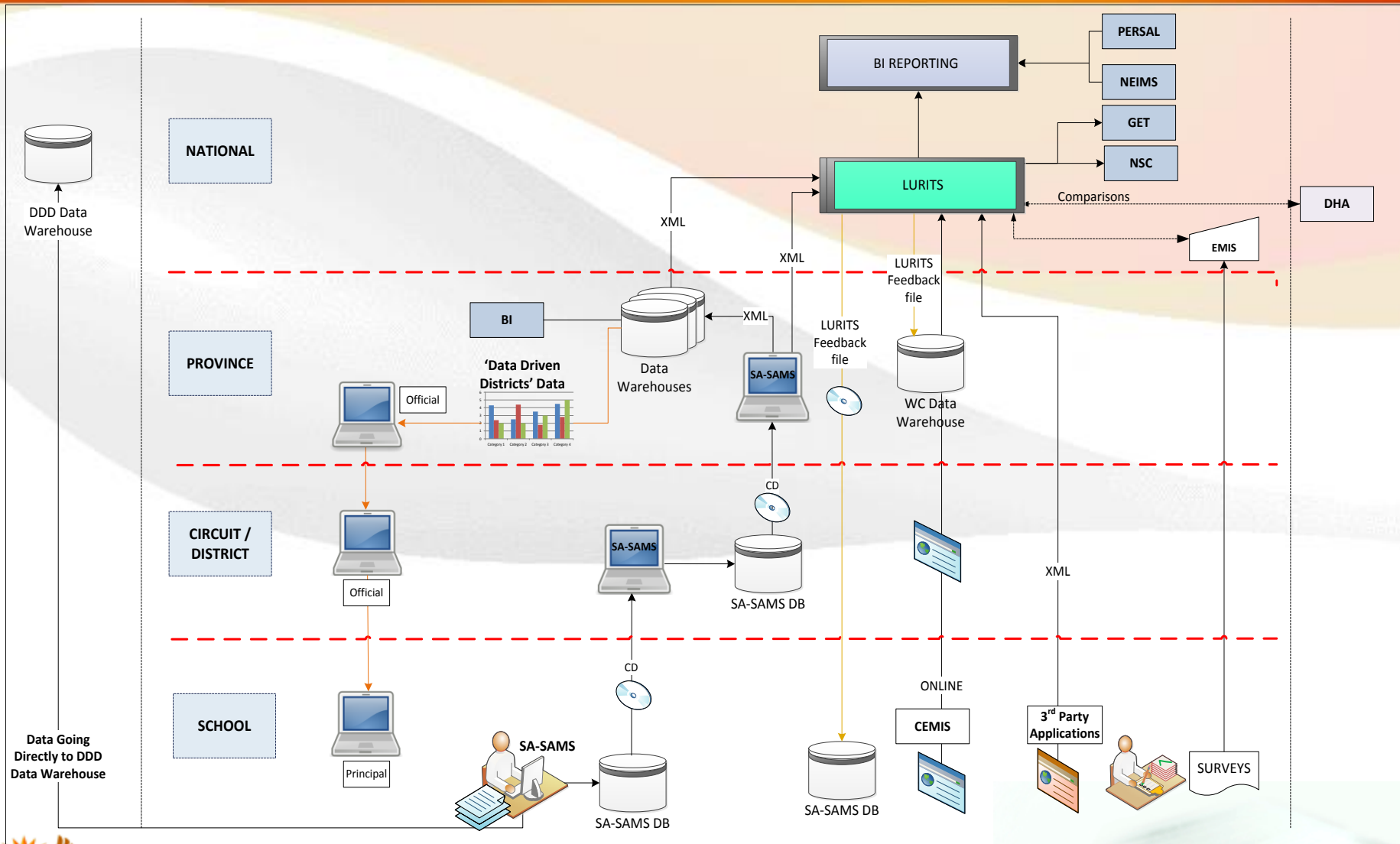Basic Education
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➢**Learner ID numbers** (mandatory on SA-SAMS and

LURITS)

➢Submission of **accurate EMIS information** as a condition for financial allocations

➢PDEs should provide an action plan for action against principals found to inflate learner numbers

➢School Administration System/SA-SAMS mandatory (**no reports accepted if not generated from School Administration System**/SA-SAMS, with appropriate infrastructure)

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Data Collection Using SA-SAMS

SA-SAMS –Integrated system

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Data Collection Using PERSAL

•**PERSAL**

➢Personnel Administrative System used to pay public servants including teachers on monthly bases.

➢Data is for state paid educators in public schools.

➢Updated as the teacher profile changes (e.g. new qualification).

➢Managed centrally by the National Treasury.

➢Data fields:

➢Qualifications (REQV)   Race

➢Age   Date of Birth

➢Years of experience   Date of appointment

➢Post level   Rank

➢Salaries   Gender

➢Nature of appointment

The following indicator are published:

➢Percentage of qualified teachers

➢Number of teachers leaving the teaching profession

➢Teacher Vacancy Rate

➢Proportion of young teachers (Below 30 years) to older teachers (50 and above)

➢Attrition Rate

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Publications

- School Realities Report – SNAP Survey
- Education Statistics in South Africa-
- Report on the Annual School Survey
- General Household Survey Report: Focus on schooling
- Education for all: Country Report
- Statistics on Post-School Education and Training in South Africa
- Macro Indicator Report

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THANK YOU

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