
Statistical tables¹

INTRODUCTION

FROM EDUCATION FOR ALL TO THE EDUCATION SUSTAINABLE DEVELOPMENT GOAL: NEW AGENDA, NEW STATISTICAL TABLES

With the adoption in September 2015 of the 2030 Agenda for Sustainable Development – which sets new development priorities, including for education through the fourth Sustainable Development Goal (SDG 4) – and, in November 2015, of the Education 2030 Framework for Action at the 38th session of the UNESCO General Conference, the Education for All (EFA) cycle came to an end. With this edition of the *Global Education Monitoring Report* (GEM Report), the statistical tables are evolving to reflect the new education agenda.

The tables have been reorganized to reflect and align with (a) the aspirational nature and great ambition of the Education 2030 agenda, which has at its core equity and inclusion and embraces a lifelong perspective; (b) the seven SDG 4 targets and three means of implementation, which are not only about access to, participation in and completion of education, but also have education quality at their core in terms of inputs, outputs, processes, learning outcomes and environments, and the skills youth and adults must be equipped with for decent work; and (c) a broad set of 43 internationally comparable thematic indicators, of which 11 are global indicators.²

Consequently, the statistical tables of the GEM Report aim to be more comprehensive than in earlier reports, while reflecting significant limitations in terms of data availability and country coverage, particularly regarding some indicators that still need to be defined and developed. Accordingly, placeholders or proxy indicators

are occasionally used. These statistical tables contain more indicators than in earlier reports, particularly on education quality, learning outcomes, youth and adult skills (including not only literacy and numeracy but also information and communications technology skills) and tertiary education. While aligned with the proposed thematic and global indicators, the statistical tables include additional indicators – such as repetition, dropout, and transition from primary to secondary education and from secondary to tertiary – which remain critical but were left out of the new indicator set.

In addition to administrative data provided to the UIS by education ministries worldwide, the statistical tables rely on data from other sources, including national, regional and international learning assessments; national and international household surveys, such as the Demographic and Health Surveys and UNICEF's Multiple Indicator Cluster Surveys; and bodies including the Joint United Nations Programme on HIV/AIDS (UNAIDS), the Organisation for Economic Co-operation and Development (OECD), UNICEF, the United Nations Population Division (UNPD), the World Bank and the World Health Organization (WHO).

The new statistical tables are organized by targets and means of implementation instead of by education level (from pre-primary to tertiary) as was formerly the case; this results in some seeming anomalies, such as early childhood care and education coming after primary and secondary education. As in the past, the tables include domestic education finance, which, though absent from the SDG 4 targets, is a key means of implementation and an enabling factor to achieve the targets. Because of the comprehensiveness of the new statistical tables and the size constraints of the GEM Report, they continue

to be presented in two versions: a shorter version in the printed report and a more complete version, containing all indicators to date, published on the GEM Report website (see footnote 1).

METHODOLOGICAL NOTES

While the statistical tables present data from multiple sources, most of the education data included are still provided by the UIS. The most recent data on pupils, students, teachers and education expenditure presented in the tables are for the school year or financial year ending in 2014.³ They are based on survey results reported to and processed by the UIS before the end of March 2016. A small number of countries⁴ submitted data for the school year ending in 2015, presented in bold in the tables. These statistics refer to all formal education, both public and private, by level of education.

The statistical tables list 209 countries and territories, all of which are UNESCO member states or associate members. Most of them report their data to the UIS using standard questionnaires issued by the institute itself. For some countries, however, education data are collected by the UIS via surveys carried out jointly by the UIS, OECD and the statistical office of the European Union through the UIS/OECD/Eurostat (UOE) questionnaires.⁵

POPULATION DATA USED AND ISCED CLASSIFICATION

The population-related indicators used in the statistical tables, including enrolment ratios, number of out-of-school children, adolescents and youth, and number of youth and adults, are based on the 2015 revision of population estimates produced by the UNPD. Because of possible differences between national population estimates and those of the United Nations, these indicators may differ from those published by individual countries or by other organizations.⁶

In the 2015 revision, the UNPD does not provide population data by single years of age for countries with total population of less than 90,000, including Andorra, Anguilla, Cayman Islands, Dominica, Monaco, Montserrat, Saint Martin, Sint Maarten and Turks and Caicos Islands. For Bermuda, Dominica, Marshall Islands and Turks and Caicos Islands, the UIS decided to use population data from the previous UNPD revision (2012). Where no UNPD population estimates exist, national population figures, when available, or UIS estimates

were used to calculate enrolment ratios. In the case of Brazil, due to inconsistencies between UNPD estimates and national enrolment data, the UIS has agreed with the country to temporarily use its national population estimates, derived from the PNAD household survey, until a solution is found.

Education data reported to the UIS are in conformity with the International Standard Classification of Education (ISCED), revised in 2011. Countries may have their own definitions of education levels that do not correspond to ISCED 2011. Differences between nationally and internationally reported education statistics may be due to the use of nationally defined education levels rather than the ISCED standard, in addition to the population issue raised above.

LITERACY DATA

The literacy statistics presented in the statistical tables are often based on a definition of literacy as the ability to read and write, with understanding, a short simple statement related to one's daily life⁷ and are largely based on data sources that use self-declaration or third party declaration methods, in which respondents are asked whether they and the members of their household are literate, as opposed to being asked a more comprehensive question or to demonstrate the skill.⁸ Some countries assume that anyone who completes a certain level of education is literate.⁹ As definitions and methodologies used for data collection differ by country, data need to be used with caution.

Literacy data presented in the statistical tables cover adults aged 15 and over as well as youth aged 15 to 24. They are for the 2005–2014 reference period, and include both national observed data from censuses and household surveys, indicated with an asterisk (*) and UIS estimates (**). The latter are for 2014 and are based on the most recent national observed data. They were produced using the Global Age-specific Literacy Projections (GALP) model.¹⁰ The reference years and literacy definitions for each country are presented in the table of metadata for literacy statistics posted on the GEM Report website (see footnote 1).

ESTIMATES AND MISSING DATA

Regarding UIS statistics provided by the UIS itself, both observed and estimated education data are presented throughout the statistical tables. Wherever possible, the

UIS encourages countries to make their own estimates, which are presented as national estimates and marked with one asterisk (*). Where this does not happen, the UIS may make its own estimates if sufficient supplementary information is available. These estimates are marked with two asterisks (**). Gaps in the tables may arise where data submitted by a country are found to be inconsistent. The UIS makes every attempt to resolve such problems with the countries concerned, but reserves the final decision on omitting data it regards as problematic.

If information for the year ending in 2014 are not available, data for earlier or later years are used. Such cases are indicated by footnotes.

REGIONAL AND OTHER COUNTRY GROUPING AVERAGES

Regional figures for literacy and education rates and ratios (gross intakes rates, gross, net and adjusted net enrolment ratios, dropout rates, etc.) are weighted averages, taking into account the relative size of the relevant population of each country in each region. The figures for countries with larger populations have a proportionately greater influence on the regional aggregates. The averages are derived from both published data and imputed values, for countries for which no recent data or reliable publishable data are

available. Weighted averages marked with two asterisks (**) in the tables are UIS partial imputations due to incomplete country coverage (between 33% and 60% of the population of a given region or country grouping). Where insufficient reliable data are available to produce an overall weighted mean, a median figure is calculated based only on countries with available data – at least half in a given region or country grouping.

INDICATORS PRESENTED IN THE STATISTICAL TABLES

In the longer version of the annex on the website, the GEM Report presents 16 statistical tables covering 283 distinct indicators (not counting gender breakdowns). Among these are the 43 thematic indicators, including the 11 global indicators and 32 others yet to be finalized at time of publication. In the meantime, some placeholders or proxy measures are presented to help keep attention on issues to be monitored and policy priorities across the SDG 4 targets, while highlighting areas for further work and indicator development.

Table 1 focuses on the thematic and global indicators included in the statistical tables. A number of them are new indicators. This table gives some assessment of data availability and country coverage, shows what is missing and indicates the placeholders used.

TABLE:
Proposed thematic and global indicators presented in the statistical tables

	SDG 4 targets and related indicators	Included in tables	Global indicators	Placeholders	Missing aspects	Sources of data
4.1 – By 2030, ensure that all girls and boys complete free, equitable and quality primary and secondary education leading to relevant and effective learning outcomes¹						
1	Proportion of children and young people: (a) in grades 2/3; (b) at the end of primary; and (c) at the end of lower secondary achieving at least a minimum proficiency level in (i) reading and (ii) mathematics, by sex	Yes	4.1.1		Comparable only across countries that took part in the same survey	Altinok (2013); Cheng and Ormoeva (2014); education ministry national reports and websites; EGMA/EGRA; PASEC; PILNA; PIRLS; PISA; SACMEQ; TERCE; TIMSS; ASER; Uwezo
2	Administration of a nationally representative learning assessment (a) during primary (b) at the end of primary and (c) at the end of lower secondary education	Yes				Altinok (2013); Cheng and Ormoeva (2014); education ministry national reports and websites; EGMA/EGRA; PASEC; PILNA; PIRLS; PISA; SACMEQ; TERCE; TIMSS; ASER; Uwezo
3	Gross intake ratio to the last grade (primary, lower secondary)	Yes				UIS database
4	Completion rate (primary, lower secondary, upper secondary)	Yes				GEM Report team calculations based on national and international household surveys (e.g. DHS, MICS)
5	Out-of-school rate (primary, lower secondary, upper secondary)	Yes				UIS database
6	Percentage of pupils over-age for grade (primary, lower secondary)	Yes				UIS database
7	Number of years of (a) free and (b) compulsory primary and secondary education guaranteed in legal frameworks	Yes				Eurydice (2014, 2015, 2016); UNESCO-IBE (2012); national education ministry websites; UIS database

	SDG 4 targets and related indicators	Included in tables	Global indicators	Placeholders	Missing aspects	Sources of data
4.2 – By 2030, ensure that all girls and boys have access to quality early childhood development, care and pre-primary education so that they are ready for primary education						
8	Proportion of children under 5 years of age who are developmentally on track in health, learning and psychosocial well-being, by sex	Yes	4.2.1	UNICEF MICS Early Childhood Development Index		UNICEF MICS 4/5 country reports
9	Percentage of children under 5 years of age experiencing positive and stimulating home learning environments	Yes				UNICEF MICS 4/5 country reports
10	Participation rate in organized learning (one year before the official primary entry age), by sex	Yes	4.2.2	Adjusted net enrolment ratio, one year before the official primary school entry age		UIS database
11	Pre-primary gross enrolment ratio	Yes				UIS database
12	Number of years of (a) free and (b) compulsory pre-primary education guaranteed in legal frameworks	Yes				Eurydice (2014, 2015, 2016); UNESCO-IBE (2012); national education ministry websites; UIS database
4.3 – By 2030, ensure equal access for all women and men to affordable and quality technical, vocational and tertiary education, including university						
13	Gross enrolment ratio for tertiary education	Yes				UIS database
14	Participation rate in technical-vocational education programmes (15- to 24-year-olds)	No		Percentage of youth (15-24) enrolled in secondary technical and vocational education	Programmes at tertiary education level and outside education (work-based and other settings)	UIS database
15	Participation rate of youth and adults in formal and non-formal education and training in the previous 12 months, by sex	Yes	4.3.1	Adults enrolled in formal education as a share of total enrolment by level	Youth participation rate	Eurostat Adult Education Survey 2011
4.4 – By 2030, substantially increase the number of youth and adults who have relevant skills, including technical and vocational skills, for employment, decent jobs and entrepreneurship						
16.1	Percentage of youth and adults who have achieved at least a minimum level of proficiency in digital literacy skills	No		Percentage of students at each proficiency level in digital literacy skills		IEA International Computer and Information Literacy Study
16.2	Proportion of youth and adults with information and communications technology (ICT) skills, by type of skill	Yes	4.4.1			Eurostat database; ITU World Telecommunication / ICT Indicators database
17	Youth/adult educational attainment rates by age group, economic activity status, levels of education and programme orientation	No, but placeholder presented		Percentage of adults aged 25 and over by minimum level of education attained	Educational attainment rate of youth (15-24)	UIS database
4.5 – By 2030, eliminate gender disparities in education and ensure equal access at all levels of education and vocational training for the vulnerable, including persons with disabilities, indigenous peoples and children in vulnerable situations						
	Parity indices (female/male, rural/urban, bottom/top wealth quintile and others such as disability status, indigenous peoples and conflict-affected, as data become available) for all education indicators on this list that can be disaggregated	Yes	4.5.1		Data on people with disabilities, indigenous people	UIS database; GEM Report team calculations based on national and international household surveys (e.g. DHS, MICS)
18	Percentage of students in primary education whose first or home language is the language of instruction	No				
19	Extent to which explicit formula-based policies reallocate education resources to disadvantaged populations	No				
20	Education expenditure per student by level of education and source of funding	No, but placeholder presented		Government expenditure per pupil/student by level of education presented, in constant 2013 US\$; in constant 2013 PPPs; as % of GDP; as % of GDP per capita		UIS database
21	Percentage of total aid to education allocated to low income countries	Yes (aid tables)				OECD DAC
4.6 – By 2030, ensure that all youth and a substantial proportion of adults, both men and women, achieve literacy and numeracy						
22	Percentage of population in a given age group achieving at least a fixed level of proficiency in functional (a) literacy and (b) numeracy skills, by sex	No, but placeholder presented	4.6.1	Percentage of youth and adults achieving at least a fixed level of proficiency in functional literacy skills and numeracy skills		OECD PIAAC
23	Youth/adult literacy rate	Yes				UIS database
24	Participation rate of youth/adults in literacy programmes	No, but placeholder presented		Participants in literacy programmes, expressed as percentage of the illiterate population		UIS database, regional survey for Latin America and the Caribbean

	SDG 4 targets and related indicators	Included in tables	Global indicators	Placeholders	Missing aspects	Sources of data
4.7 – By 2030, ensure that all learners acquire the knowledge and skills needed to promote sustainable development, including, among others, through education for sustainable development and sustainable life-styles, human rights, gender equality, promotion of a culture of peace and non-violence, global citizenship and appreciation of cultural diversity and of culture's contribution to sustainable development						
25	Extent to which (i) global citizenship education and (ii) education for sustainable development, including gender equality and human rights, are mainstreamed at all levels in (a) national education policies; (b) curricula; (c) teacher education and (d) student assessment	Yes	4.7.1	Inclusion in national curricula frameworks of issues relating to global citizenship and sustainable development: gender equality; human rights; sustainable development; and global citizenship	Inclusion of the given issues in national education policies, teacher education and student assessments	UNESCO IBE (2016)
26	Percentage of students by age group (or education level) showing adequate understanding of issues relating to global citizenship and sustainability	No, but placeholder presented		Percentage of youth with adequate understanding of issues relating to HIV/AIDS and sexuality education	Gender equality, human rights and global citizenship	UNAIDS (2011), 2015 UNAIDS AIDSInfo Online Database and DHS StatCompiler
27	Percentage of 15-year-old students showing proficiency in knowledge of environmental science and geoscience	No, but placeholder presented		Percentage of 15-year-old students performing at or above proficiency level 2 in science literacy as a proxy measure of environmental science and geoscience		GEM Report team calculations based on PISA 2012 data (OECD, 2013)
28	Percentage of schools that provide life skills-based HIV and sexuality education	Yes			Sexuality education	UNAIDS (2011), 2015 UNAIDS AIDSInfo Online Database and DHS StatCompiler
29	Extent to which the framework on the World Programme on Human Rights Education is implemented nationally (as per UNGA Resolution 59/113)	No				
4.a – Build and upgrade education facilities that are child, disability and gender sensitive and provide safe, non-violent, inclusive and effective learning environments for all						
30–32	Proportion of schools with access to (a) electricity; (b) the Internet for pedagogical purposes; (c) computers for pedagogical purposes; (d) adapted infrastructure and materials for students with disabilities; (e) basic drinking water; (f) single-sex basic sanitation facilities; and (g) basic handwashing facilities (as per the water, sanitation and hygiene indicator definitions)	Yes	4.a.1			UNICEF (2015); UIS database
33	Percentage of students experiencing bullying, corporal punishment, harassment, violence, sexual discrimination and abuse	Yes			Corporal punishment, harassment, sexual discrimination and abuse	Global School-based Student Health Survey
34	Number of attacks on students, personnel and institutions	No				
4.b – By 2030, substantially expand globally the number of scholarships available to developing countries, in particular least developed countries, small island developing States and African countries, for enrolment in higher education, including vocational training and information and communications technology, technical, engineering and scientific programmes, in developed countries and other developing countries						
35	Number of higher education scholarships awarded, by beneficiary country	No				
36	Volume of official development assistance flows for scholarships by sector and type of study	No	4.b.1			
4.c – By 2030, substantially increase the supply of qualified teachers, including through international cooperation for teacher training in developing countries, especially least developed countries and small islands developing States						
37	Percentage of teachers qualified according to national standards, by education level and type of institution	Yes			Information by type of institution	UIS database
38	Pupil/qualified teacher ratio, by education level	Yes				UIS database
39	Proportion of teachers in: (a) pre-primary, (b) primary, (c) lower secondary; and (d) upper secondary education who have received at least the minimum organized teacher training (e.g. pedagogical training) pre-service or in-service required for teaching at the relevant level in a given country	Yes	4.c.1			UIS database
40	Pupil/trained teacher ratio by education level	Yes				UIS database
41	Average teacher salary relative to other professions requiring a comparable level of education qualification	No				
42	Teacher attrition rate, by education level	Yes (long)				UIS database
43	Percentage of teachers who received in-service training in the last 12 months, by type of training	No				

Source: GEM Report team.

SYMBOLS USED IN THE STATISTICAL TABLES (PRINTED AND WEB VERSIONS)

- * National estimate
- ** UIS partial estimate
- ... No data available
- Magnitude nil or negligible
- . Category not applicable or does not exist

Footnotes to the tables, along with the glossary following the statistical tables, provide additional help in interpreting the data and information.

COMPOSITION OF REGIONS AND OTHER COUNTRY GROUPS

With the adoption of a new education agenda in the 2030 Agenda for Sustainable Development, the country classification in the statistical tables has shifted from the EFA regions to those used by the United Nations Statistical Division (UNSD) as of May 2015, with some adjustments. The UNSD classification includes all territories, whether independent national entities or parts of bigger entities; however, the list of countries presented in the statistical tables includes only full UNESCO member states and associate members, as well as Bermuda and Turks and Caicos Islands, non-member states that were included in the EFA statistical tables. To this list, a territory and a country, Hong Kong (China) and Liechtenstein, previously excluded, have been added. Other territories contained in the UNSD regional classification but not covered by UNESCO are still excluded: American Samoa, the Channel Islands, the Falkland Islands (Malvinas), French Guiana, French Polynesia, Greenland, Guadeloupe, Guam, the Isle of Man, Martinique, Mayotte, New Caledonia, the Northern Mariana Islands, Réunion, Puerto Rico, the US Virgin Islands and Western Sahara. The UIS does not collect data for most of these territories. Nor does it collect data for the Faroe Islands, so this territory is not included in the GEM Report despite its status as UNESCO associate member.

World classification¹⁾

- **Developed countries (41):**
Andorra, Australia, Austria, Belgium, Bermuda, Bulgaria, Canada, Cyprus, Czech Republic, Denmark, Estonia, Finland, France, Germany, Greece, Hungary, Iceland, Ireland, Israel, Italy, Japan, Latvia, Liechtenstein, Lithuania, Luxembourg, Malta, Monaco, Netherlands, New Zealand, Norway, Poland, Portugal, Romania, San Marino, Slovakia, Slovenia, Spain, Sweden, Switzerland, United Kingdom, United States.
 - **Developing countries (151):**
Eastern and South-eastern Asia (except Japan); Latin America and the Caribbean (except Bermuda); Northern Africa and Western Asia (except Israel); Pacific (except Australia and New Zealand); Southern Asia; sub-Saharan Africa.
- ### GEM Report regions
- **Caucasus and Central Asia (8 countries)**
Armenia, Azerbaijan, Georgia, Kazakhstan, Kyrgyzstan, Tajikistan, Turkmenistan, Uzbekistan.
 - **Eastern and South-eastern Asia (18 countries/territories)**
Brunei Darussalam, Cambodia, China, Democratic People's Republic of Korea, Hong Kong (China), Indonesia, Japan, Lao People's Democratic Republic, Macao (China), Malaysia, Mongolia, Myanmar, Philippines, Republic of Korea, Singapore, Thailand, Timor-Leste, Viet Nam.
 - *Eastern Asia (7 countries/territories)*
China, Democratic People's Republic of Korea, Hong Kong (China), Japan, Macao (China), Mongolia, Republic of Korea.
 - *South-eastern Asia (11 countries)*
Brunei Darussalam, Cambodia, Indonesia, Lao People's Democratic Republic, Malaysia, Myanmar, Philippines, Singapore, Thailand, Timor-Leste, Viet Nam.
 - **Europe and Northern America (46 countries)**
Albania, Andorra, Austria, Belarus, Belgium, Bosnia and Herzegovina, Bulgaria, Canada, Croatia, Cyprus, Czech Republic, Denmark, Estonia, Finland, France, Germany, Greece, Hungary, Iceland, Ireland, Italy, Latvia, Liechtenstein, Lithuania, Luxembourg, Malta, Monaco, Montenegro, Netherlands, Norway, Poland, Portugal, Republic of Moldova, Romania, Russian Federation, San Marino, Serbia, Slovakia, Slovenia, Spain, Sweden,

Switzerland, The former Yugoslav Republic of Macedonia, Ukraine, United Kingdom, United States.

■ **Latin America and the Caribbean (43 countries/territories)**

Anguilla, Antigua and Barbuda, Argentina, Aruba, Bahamas, Barbados, Belize, Bermuda, Plurinational State of Bolivia, Brazil, British Virgin Islands, Cayman Islands, Chile, Colombia, Costa Rica, Cuba, Curaçao, Dominica, Dominican Republic, Ecuador, El Salvador, Grenada, Guatemala, Guyana, Haiti, Honduras, Jamaica, Mexico, Montserrat, Nicaragua, Panama, Paraguay, Peru, Saint Kitts and Nevis, Saint Lucia, Saint Martin, Saint Vincent and the Grenadines, Sint Maarten, Suriname, Trinidad and Tobago, Turks and Caicos Islands, Uruguay, Bolivarian Republic of Venezuela.

■ *Caribbean (24 countries/territories)*

Anguilla, Antigua and Barbuda, Aruba, Bahamas, Barbados, Belize, Bermuda, British Virgin Islands, Cayman Islands, Curaçao, Dominica, Grenada, Guyana, Haiti, Jamaica, Montserrat, Saint Kitts and Nevis, Saint Lucia, Saint Martin, Saint Vincent and the Grenadines, Sint Maarten, Suriname, Trinidad and Tobago, Turks and Caicos Islands.

■ *Latin America (19 countries)*

Argentina, Plurinational State of Bolivia, Brazil, Chile, Colombia, Costa Rica, Cuba, Dominican Republic, Ecuador, El Salvador, Guatemala, Honduras, Mexico, Nicaragua, Panama, Paraguay, Peru, Uruguay, Bolivarian Republic of Venezuela.

■ **Northern Africa and Western Asia (20 countries/territories)**

Algeria, Bahrain, Egypt, Iraq, Israel, Jordan, Kuwait, Lebanon, Libya, Morocco, Oman, Palestine, Qatar, Saudi Arabia, Sudan, Syrian Arab Republic, Tunisia, Turkey, United Arab Emirates, Yemen.

■ *Northern Africa (6 countries)*

Algeria, Egypt, Libya, Morocco, Sudan, Tunisia.

■ *Western Asia (14 countries and territories)*

Bahrain, Iraq, Israel, Jordan, Kuwait, Lebanon, Oman, Palestine, Qatar, Saudi Arabia, Syrian Arab Republic, Turkey, United Arab Emirates, Yemen.

■ **Pacific (17 countries/territories)**

Australia, Cook Islands, Fiji, Kiribati, Marshall Islands,

Micronesia (Federated States of), Nauru, New Zealand, Niue, Palau, Papua New Guinea, Samoa, Solomon Islands, Tokelau, Tonga, Tuvalu, Vanuatu.

■ **Southern Asia (9 countries)**

Afghanistan, Bangladesh, Bhutan, India, Islamic Republic of Iran, Maldives, Nepal, Pakistan, Sri Lanka.

■ **Sub-Saharan Africa (48 countries)**

Angola, Benin, Botswana, Burkina Faso, Burundi, Cabo Verde, Cameroon, Central African Republic, Chad, Comoros, Congo, Côte d'Ivoire, Democratic Republic of the Congo, Djibouti, Equatorial Guinea, Eritrea, Ethiopia, Gabon, Gambia, Ghana, Guinea, Guinea-Bissau, Kenya, Lesotho, Liberia, Madagascar, Malawi, Mali, Mauritania, Mauritius, Mozambique, Namibia, Niger, Nigeria, Rwanda, Sao Tome and Principe, Senegal, Seychelles, Sierra Leone, Somalia, South Africa, South Sudan, Swaziland, Togo, Uganda, United Republic of Tanzania, Zambia, Zimbabwe.

Conflict-affected countries (31 as of 2013)

Afghanistan, Algeria, Burundi, Central African Republic, Chad, Colombia, Democratic Republic of the Congo, Ethiopia, India, Indonesia, Islamic Republic of Iran, Iraq, Libya, Mali, Myanmar, Nepal, Nigeria, Pakistan, Palestine, Philippines, Russian Federation, Rwanda, Somalia, South Sudan, Sri Lanka, Sudan, Syrian Arab Republic, Thailand, Turkey, Uganda and Yemen.

Income groups¹²

■ **Low income (32 countries)**

Afghanistan, Benin, Burkina Faso, Burundi, Cambodia, Central African Republic, Chad, Comoros, Democratic People's Republic of Korea, Democratic Republic of the Congo, Eritrea, Ethiopia, Gambia, Guinea, Guinea-Bissau, Haiti, Liberia, Madagascar, Malawi, Mali, Mozambique, Nepal, Niger, Rwanda, Sierra Leone, Somalia, South Sudan, Togo, Tokelau, Uganda, United Republic of Tanzania, Zimbabwe.

■ **Lower middle income (50 countries)**

Armenia, Bangladesh, Bhutan, Plurinational State of Bolivia, Cameroon, Cabo Verde, Congo, Côte d'Ivoire, Djibouti, Egypt, El Salvador, Georgia, Ghana, Guatemala, Guyana, Honduras, India, Indonesia, Kenya, Kiribati, Kyrgyzstan, Lao People's Democratic Republic, Lesotho, Mauritania, Micronesia (Federated States of), Morocco, Myanmar, Nicaragua, Nigeria, Pakistan, Palestine, Papua New Guinea, Philippines, Republic of Moldova, Samoa, Sao Tome and Principe,

Senegal, Solomon Islands, Sri Lanka, Sudan, Swaziland, Syrian Arab Republic, Tajikistan, Timor-Leste, Ukraine, Uzbekistan, Vanuatu, Viet Nam, Yemen, Zambia.

■ **Upper middle income (54 countries)**

Albania, Algeria, Angola, Azerbaijan, Belarus, Belize, Bosnia and Herzegovina, Botswana, Brazil, Bulgaria, China, Colombia, Costa Rica, Cuba, Dominica, Dominican Republic, Ecuador, Fiji, Gabon, Grenada, Islamic Republic of Iran, Iraq, Jamaica, Jordan, Kazakhstan, Lebanon, Libya, Malaysia, Maldives, Marshall Islands, Mauritius, Mexico, Mongolia, Montenegro, Montserrat, Namibia, Nauru, Palau, Panama, Paraguay, Peru, Romania, Saint Lucia, Saint Vincent and the Grenadines, Serbia, South Africa, Suriname, Thailand, The former Yugoslav Republic of Macedonia, Tonga, Tunisia, Turkey, Turkmenistan, Tuvalu.

■ **High income (73 countries/territories)**

Andorra, Anguilla, Antigua and Barbuda, Argentina, Aruba, Australia, Austria, Bahamas, Bahrain, Barbados, Belgium, Bermuda, British Virgin Islands, Brunei Darussalam, Canada, Cayman Islands, Chile, Cook Islands, Croatia, Curaçao, Cyprus, Czech Republic, Denmark, Equatorial Guinea, Estonia, Finland, France, Germany, Greece, Hong Kong (China), Hungary, Iceland, Ireland, Israel, Italy, Japan, Kuwait, Latvia, Liechtenstein, Lithuania, Luxembourg, Macao (China), Malta, Monaco, Netherlands, New Zealand, Niue, Norway, Oman, Poland, Portugal, Qatar, Republic of Korea, Russian Federation, Saint Kitts and Nevis, Saint Martin, San Marino, Saudi Arabia, Seychelles, Singapore, Sint Maarten, Slovakia, Slovenia, Spain, Sweden, Switzerland, Trinidad and Tobago, Turks and Caicos Islands, United Arab Emirates, United Kingdom, United States, Uruguay, Bolivarian Republic of Venezuela.

3. This means 2013/14 for countries with a school year that overlaps two calendar years, and 2014 for those with a calendar school year. The most recent reference year for education finance for the UOE countries (see below) is the year ending in 2013.
4. Djibouti, Ghana, Kazakhstan, Mauritania, Montenegro, Nepal, the Republic of Korea, Sao Tome and Principe, Tajikistan and Turks and Caicos Islands.
5. The countries concerned are most European countries as well as Australia, Brazil, Canada, Chile, China, India, Indonesia, Israel, Japan, Jordan, Mexico, New Zealand, Republic of Korea, Turkey and United States.
6. Where obvious inconsistencies exist between enrolment reported by countries and the United Nations population data, the UIS may decide not to calculate or publish enrolment ratios. This is the case, for instance, with Armenia, Australia, Bahrain, the Plurinational State of Bolivia, Hong Kong (China), Jamaica, Kuwait, Macao (China), Malaysia, Maldives, Oman, Qatar, Saint Lucia, Singapore and the United Arab Emirates.
7. That is the definition long used by UNESCO, but a parallel definition arose with the introduction in 1978 of the notion of functional literacy, which emphasizes the use of literacy skills. That year the UNESCO General Conference approved defining as functionally literate those who can engage in all activities in which literacy is required for the effective functioning of their group and community and also for enabling them to continue to use reading, writing and calculation for their own and the community's development.
8. In the data released by the UIS, some literacy rates are based on direct tests rather than individuals' declarations. This is the case for Benin, Central African Republic, Congo, Côte d'Ivoire, the Democratic Republic of the Congo, Egypt, Gabon, Guyana, Haiti, Jordan, Kenya, Lesotho, Liberia, Madagascar, Malawi, Mauritania, Niger, Nigeria, Rwanda, Swaziland and Zimbabwe. Care should therefore be taken when analysing trends over time and when interpreting these results.
9. For reliability and consistency reasons, the UIS does not publish literacy data based on educational attainment proxies. Only data reported by countries based on self-declaration or household declaration are included in the statistical tables. However, in the absence of such data, educational attainment proxies for some countries, particularly developed ones, are used to compute regional weighted averages.
10. For a description of the GALP methodology, see UNESCO (2005, p. 261) and UIS (2006).
11. This is a UNSD classification in three main country groupings as per the May 2015 version published online at <http://unstats.un.org/unsd/methods/m49/m49regin.htm>.

ENDNOTES

1. A full set of statistics and indicators related to this introduction is found in Excel tables on the GEM Report website at <http://en.unesco.org/gem-report>.
2. The thematic indicators were proposed by the Technical Advisory Group on post-2015 education indicators – now the Technical Cooperation Group, whose secretariat is based at the UNESCO Institute for Statistics (UIS) – to monitor progress towards the targets at the global, regional and national levels. The global indicators were approved at the 47th session of the UN Statistical Commission in March 2016. At time of publication, consultations were still under way on the other thematic indicators, which were to be officially adopted in October 2016.

TABLE 1

Background demographic statistics, legal guarantee of compulsory and free education and structure of national education system – part 1

Country or territory	DEMOGRAPHY ¹		GDP AND POVERTY ²			LEGAL GUARANTEE OF COMPULSORY AND FREE EDUCATION ⁴				
	Total population (000)	Average annual growth rate (%)	GDP per capita		Population living on less than PPP US\$1.90 a day (%)	PRE-PRIMARY EDUCATION		PRIMARY AND SECONDARY EDUCATION		
			Current US\$	Current PPP US\$		Compulsory education (age group)	Free education (years)	Compulsory education (age group)	Free education (years)	
	2016	2016	2014	2014	2003–2013 ³				Primary	Secondary
Caucasus and Central Asia										
Armenia ⁶	3,026	0.1	3,874	8,070	2.4	.	.	6-16	4	7
Azerbaijan ⁷	9,868	1.0	7,884	17,516	0.0	.	.	6-15	4	7
Georgia	3,980	-0.1	3,670	7,582	11.5	.	.	6-14	6	6
Kazakhstan	17,855	1.1	12,602	24,228	0.0	6-6	4	7-18	4	7
Kyrgyzstan	6,034	1.4	1,269	3,322	2.9	.	4	7-16	4	7
Tajikistan	8,669	2.1	1,114	2,691	4.7	.	.	7-16	4	5
Turkmenistan	5,439	1.1	9,032	15,474	...	.	3	6-18	4	8
Uzbekistan	30,300	1.2	2,037	5,573	66.8	.	.	7-18	4	7
Eastern and South-eastern Asia										
Brunei Darussalam	429	1.3	40,980	71,185	...	5-5	1	6-15	6	7
Cambodia	15,827	1.5	1,095	3,263	6.2	.	.	.	6	3
China	1,382,323	0.4	7,590	13,206	11.2	.	.	6-15	6	3
DPR Korea	25,281	0.5	...	...	...	6-6	1	7-16	5	5
Hong Kong, China ⁶	7,346	0.7	40,170	55,084	...	.	.	6-15	6	6
Indonesia	260,581	1.1	3,492	10,517	15.9	.	.	7-15	6	3
Japan	126,324	-0.2	36,194	36,426	...	.	.	6-15	6	3
Lao People's Democratic Republic	6,918	1.7	1,793	5,321	30.0	.	.	6-14	5	.
Macao, China ⁶	597	1.5	96,038	139,767	...	5-5	3	6-15	6	6
Malaysia	30,752	1.3	11,307	25,639	0.3	.	.	6-11	.	.
Mongolia	3,006	1.4	4,129	11,946	0.4	.	.	6-17	5	7
Myanmar	54,363	0.9	1,204	...	...	4-4	.	5-9	5	.
Philippines	102,250	1.5	2,873	6,969	13.1	5-5	1	6-18	6	6
Republic of Korea	50,504	0.4	27,970	34,356	...	.	.	6-15	6	3
Singapore ⁶	5,697	1.4	56,285	82,763	...	.	.	6-14	6	.
Thailand	68,147	0.2	5,977	15,735	0.1	.	.	6-15	6	6
Timor-Leste	1,211	2.1	1,169	2,227	46.8	.	.	6-15	6	3
Viet Nam	94,444	1.0	2,052	5,629	3.2	5-5	.	6-14	5	.
Europe and Northern America										
Albania	2,904	0.3	4,564	10,305	1.1	.	.	6-16	.	.
Andorra ⁸	69	-0.2	...	...	...	.	.	6-16	6	4
Austria	8,570	0.3	51,191	46,222	...	.	3	6-15	4	8
Belarus	9,482	-0.3	8,040	18,185	0.0	.	.	6-15	4	7
Belgium ⁹	11,372	0.6	47,353	42,578	...	.	3	6-18	6	6
Bosnia and Herzegovina	3,802	-0.3	4,790	9,891	0.1	5-5	.	6-15	5	4
Bulgaria	7,098	-0.8	7,851	16,617	2.0	6-6	4	7-16	4	8
Canada	36,286	0.9	50,235	44,057	...	.	2	6-16	6	6
Croatia	4,225	-0.4	13,475	21,210	0.9	.	.	7-15	4	4
Cyprus ⁷	1,177	0.9	27,194	30,873	...	5-5	1	6-15	6	6
Czech Republic ⁹	10,548	0.1	19,530	30,407	0.1	.	.	6-15	5	8
Denmark ⁹	5,691	0.4	60,707	44,916	...	.	3	6-16	7	.
Estonia ⁹	1,309	-0.3	20,162	26,946	1.0	.	.	7-17	6	3
Finland ⁹	5,524	0.3	49,824	39,981	...	.	.	7-16	6	3
France ⁹	64,668	0.4	42,733	38,847	...	.	3	6-16	5	7
Germany ⁹	80,682	-0.1	47,822	45,802	...	.	3	6-18	4	9
Greece	10,919	-0.2	21,498	25,877	...	5-5	2	6-15	6	6
Hungary	9,821	-0.3	14,029	24,721	0.3	6-6	.	7-18	4	8
Iceland	332	0.8	52,004	43,304	...	.	.	6-16	7	3
Ireland ⁹	4,714	0.8	54,374	48,755	...	.	.	6-16	8	5
Italy	59,801	0.0	34,909	34,706	...	.	.	6-16	5	3
Latvia	1,956	-0.5	15,719	22,873	1.4	5-6	4	7-16	6	6
Liechtenstein ^{7,9}	38	0.6	...	...	...	.	3	6-15	5	7
Lithuania	2,850	-0.6	16,507	26,742	1.0	4-6	4	7-16	4	8
Luxembourg	576	1.3	116,664	97,662	...	4-5	2	6-16	6	7
Malta ⁹	420	0.2	...	...	...	.	2	5-16	6	7
Monaco ^{8,9}	38	0.4	...	...	...	.	3	6-16	5	7
Montenegro	626	0.0	7,378	14,338	1.7	.	.	6-15	5	4
Netherlands	16,980	0.3	52,172	47,663	...	5-5	.	6-18	6	6
Norway ⁹	5,272	1.1	97,307	64,856	...	.	.	6-16	7	3
Poland	38,593	-0.1	14,343	24,744	0.0	6-6	.	7-18	6	6
Portugal ⁹	10,304	-0.4	22,132	28,393	...	.	.	6-18	6	3
Republic of Moldova ⁷	4,063	-0.2	2,239	4,983	0.1	6-6	4	7-16	4	7
Romania	19,373	-0.7	9,997	19,401	0.0	5-5	3	6-16	5	8
Russian Federation	143,440	-0.1	12,736	25,636	0.0	.	.	7-18	4	5
San Marino ⁷	32	0.4	...	...	...	.	.	6-16	...	...
Serbia ⁷	8,813	-0.4	6,153	12,660	...	6-6	.	7-15	4	8
Slovakia	5,429	0.0	18,501	27,711	0.1	.	.	6-16	4	9
Slovenia ⁹	2,069	0.1	23,999	29,963	0.0	.	.	6-15	6	3
Spain ⁹	46,065	0.0	29,767	33,211	...	.	.	6-16	6	4
Sweden ⁹	9,852	0.7	58,939	45,183	...	.	.	7-16	6	6
Switzerland	8,379	0.8	85,594	57,235	...	5-6	2	7-16	6	3
TFYR Macedonia	2,081	0.1	5,456	13,142	1.3	5-5	1	6-18	5	8
Ukraine	44,624	-0.5	3,082	8,665	0.0	5-5	1	6-17	4	7
United Kingdom ⁹	65,111	0.6	46,332	39,762	...	.	2	5-16	6	7
United States	324,119	0.7	54,629	54,629	...	.	1	5-18	6	6
Latin America and the Caribbean										
Anguilla ⁸	15	0.9	...	...	...	.	.	5-17	7	5
Antigua and Barbuda	93	1.0	13,432	22,077	...	.	.	5-16	7	5

TABLE 1

Part 1 (Continued)

Country or territory	DEMOGRAPHY ¹		GDP AND POVERTY ²			LEGAL GUARANTEE OF COMPULSORY AND FREE EDUCATION ⁴				
	Total population (000)	Average annual growth rate (%)	GDP per capita		Population living on less than PPP US\$1.90 a day (%)	PRE-PRIMARY EDUCATION		PRIMARY AND SECONDARY EDUCATION		
			Current US\$	Current PPP US\$		Compulsory education (age group)	Free education (years)	Compulsory education (age group)	Free education (years)	
	2016	2016	2014	2014	2016				2016	2016	2016
Argentina	43,847	0.9	12,510	...	1.8	5-5	3	6-18	6	6
Aruba	104	0.3	...	...	...	4-5	2	6-17	6	5
Bahamas	393	1.1	22,217	23,491	...	.	2	5-16	6	6
Barbados	285	0.2	15,366	16,058	...	.	2	5-16	6	5
Belize	367	2.0	4,831	8,417	...	.	.	5-14	6	.
Bermuda	62	-0.4	...	...	...	.	.	5-16	6	7
Bolivia, Plurinational States of ⁶	10,888	1.5	3,124	6,630	7.7	5-5	2	6-16	6	6
Brazil ⁷	209,568	0.8	11,384	15,838	4.9	4-5	2	6-17	5	7
British Virgin Islands ⁷	31	1.6	...	...	...	.	.	5-16	7	5
Cayman Islands ⁸	61	1.3	...	...	...	.	2	5-17	6	6
Chile	18,132	1.0	14,528	22,346	0.9	5-5	1	6-21	6	6
Colombia	48,654	0.8	7,904	13,357	6.1	5-5	3	6-15	5	6
Costa Rica	4,857	1.0	10,415	14,918	1.7	3-5	3	6-15	6	5
Cuba	11,393	0.0	...	...	...	.	3	6-16	6	6
Curaçao	159	0.8	...	...	...	4-5	...	6-18	...	...
Dominica	73	0.4	7,244	10,877	...	.	.	5-16	7	4
Dominican Republic	10,649	1.1	6,164	13,262	2.3	5-5	3	6-18	6	6
Ecuador	16,385	1.4	6,346	11,372	4.4	5-5	3	6-18	6	6
El Salvador	6,146	0.3	4,120	8,351	3.3	4-6	3	7-15	6	3
Grenada	107	0.5	8,574	12,425	...	.	2	5-16	7	5
Guatemala	16,673	1.9	3,673	7,454	11.5	5-6	2	7-15	6	5
Guyana	771	0.5	4,054	...	...	.	2	6-15	6	5
Haiti	10,848	1.2	824	1,732	53.9	.	.	6-11	6	.
Honduras	8,190	1.4	2,435	4,909	18.9	5-5	3	6-15	6	3
Jamaica ⁶	2,803	0.3	5,105	8,875	1.7	.	.	6-14	6	.
Mexico	128,632	1.2	10,326	17,108	2.7	4-5	2	6-18	6	6
Montserrat ⁸	5	0.5	...	...	...	.	.	5-16	7	5
Nicaragua	6,150	1.1	1,963	4,918	10.8	5-5	.	6-11	6	3
Panama	3,990	1.5	11,949	20,895	2.9	4-5	2	6-15	6	3
Paraguay	6,725	1.2	4,713	8,911	2.2	5-5	3	6-18	6	6
Peru	31,774	1.2	6,541	11,989	3.7	3-5	3	6-18	6	5
Saint Kitts and Nevis	56	1.0	15,510	23,239	...	.	.	5-16	7	4
Saint Lucia ⁶	186	0.7	7,648	10,733	...	.	.	5-15	7	3
Saint-Martin ⁸	...	...	...	...	...	.	...	...	...	...
Saint Vincent and the Grenadines	110	0.2	6,669	10,727	...	.	2	5-16	7	5
Sint-Maarten ⁸	40	1.3	...	...	...	.	...	...	...	...
Suriname	548	0.8	9,680	16,638	...	.	.	6-11	6	.
Trinidad and Tobago	1,365	0.3	21,324	31,967	...	.	...	5-11	6	...
Turks and Caicos Islands ⁸	35	1.5	...	...	...	4-5	...	6-17	...	...
Uruguay	3,444	0.4	16,807	20,884	0.3	4-5	2	6-17	6	6
Venezuela, Bolivarian Republic of	31,519	1.3	...	...	9.2	4-5	3	6-14	6	5
Northern Africa and Western Asia										
Algeria	40,376	1.6	5,484	14,193	...	.	1	6-16	5	7
Bahrain ⁶	1,397	1.5	24,855	45,500	...	.	.	6-15	6	6
Egypt	93,384	1.9	3,199	10,530	...	.	.	6-14	6	6
Iraq	37,548	2.8	6,420	15,057	...	.	.	6-11	6	6
Israel	8,192	1.6	37,208	33,230	...	.	.	6-18	6	6
Jordan	7,748	1.5	5,423	12,050	0.1	.	.	6-16	6	6
Kuwait ⁶	4,007	2.1	43,594	73,246	...	.	.	6-14	5	4
Lebanon	5,988	0.1	10,058	17,462	...	.	2	6-12	6	.
Libya	6,330	1.3	6,573	15,597	...	5-5	1	6-15	6	3
Morocco	34,817	1.2	3,190	7,491	3.1	.	.	6-15	6	3
Oman ⁶	4,654	1.4	19,310	38,631	...	.	.	.	4	8
Palestine	4,797	2.7	...	...	0.3	.	.	6-16	4	8
Qatar ⁶	2,291	1.9	96,732	140,649	...	.	.	6-18	6	3
Saudi Arabia	32,158	1.7	24,161	51,924	...	.	.	6-15	6	6
Sudan	41,176	2.4	1,876	4,069	14.9	.	.	6-13	6	2
Syrian Arab Republic	18,564	2.5	...	...	...	.	.	6-15	4	8
Tunisia	11,375	1.0	4,421	11,436	2.0	.	3	6-16	6	7
Turkey	79,622	0.9	10,515	19,199	0.3	.	3	6-18	4	8
United Arab Emirates ⁶	9,267	1.4	43,963	67,674	...	.	2	6-12	5	7
Yemen	27,478	2.3	...	...	...	.	.	6-15	6	3
The Pacific										
Australia ⁶	28,875	1.2	61,925	43,930	...	.	1	5-17	7	6
Cook Islands ⁷	21	0.6	...	...	...	.	2	5-16	6	7
Fiji	898	0.5	5,112	8,792	3.6	.	.	6-18	6	6
Kiribati	114	1.7	1,510	1,809	14.1	.	.	6-15	6	3
Marshall Islands	53	0.1	3,530	3,803	...	5-5	1	6-14	6	2
Micronesia (Federated States of)	532	1.0	3,057	3,331	...	.	.	6-14	6	2
Nauru ⁷	10	0.4	...	...	...	.	2	6-16	6	6
New Zealand	4,565	0.9	44,342	36,390	...	.	.	6-16	6	7
Niue ⁷	2	0.1	...	...	...	.	1	5-16	6	6
Palau ⁷	22	1.1	11,880	14,757	...	.	3	6-17	6	6
Papua New Guinea	7,776	2.0	2,268	2,855	39.3	.	.	.	.	.
Samoa	195	0.6	4,172	5,789	0.8	.	.	5-14	.	.
Solomon Islands	595	1.8	2,024	2,130	45.6	.	.	.	.	.
Tokelau ⁷	1	1.6	...	...	...	.	...	5-16	...	...
Tonga	107	0.8	4,114	5,211	1.1	4-5	.	6-18	.	.

TABLE 1

Part 1 (Continued)

Country or territory	DEMOGRAPHY ¹		GDP AND POVERTY ²			LEGAL GUARANTEE OF COMPULSORY AND FREE EDUCATION ⁴				
	Total population (000)	Average annual growth rate (%)	GDP per capita		Population living on less than PPP US\$1.90 a day (%)	PRE-PRIMARY EDUCATION		PRIMARY AND SECONDARY EDUCATION		
			Current US\$	Current PPP US\$		Compulsory education (age group)	Free education (years)	Compulsory education (age group)	Free education (years)	
	2016	2016	2014	2014	2003-2013 ³				Primary	Secondary
Tuvalu ⁷	10	0.4	3,827	3,765	...	.	.	6-15	6	.
Vanuatu	270	2.1	3,148	3,031	15.4	.	.	.	.	.
Southern Asia										
Afghanistan	33,370	2.3	634	1,933	...	.	4	7-16	6	6
Bangladesh	162,911	1.1	1,087	3,123	43.7	.	.	6-10	5	.
Bhutan	784	1.1	2,561	7,816	2.2	.	.	.	7	3
India	1,326,802	1.2	1,582	5,701	21.3	.	.	6-14	5	3
Iran, Islamic Republic of	80,043	1.1	5,443	17,303	0.1	.	.	6-14	6	2
Maldives ⁶	370	1.6	7,635	12,530	5.6	.	.	.	7	5
Nepal	28,851	1.1	702	2,374	15.0	.	.	.	5	.
Pakistan	192,827	2.0	1,317	4,811	8.3	.	.	5-16	5	7
Sri Lanka	20,811	0.4	3,819	11,181	1.7	.	1	5-14	5	8
Sub-Saharan Africa										
Angola	25,831	3.1	...	...	30.1	.	.	6-11	6	.
Benin	11,167	2.6	903	2,030	53.1	.	.	6-11	6	.
Botswana	2,304	1.7	7,123	16,099	18.2	.	.	.	.	.
Burkina Faso	18,634	2.8	713	1,620	55.3	.	.	6-16	6	4
Burundi	11,553	3.2	286	770	77.7	.	.	.	6	...
Cabo Verde	527	1.2	3,641	6,520	17.6	.	.	6-16	6	2
Cameroon	23,924	2.4	1,407	2,972	29.3	.	.	6-11	6	.
Central African Republic	4,998	2.0	359	594	66.3	.	3	6-15	6	7
Chad	14,497	3.1	1,025	2,182	38.4	.	3	6-16	6	7
Comoros	807	2.3	810	1,429	13.5	.	.	6-14	6	.
Congo	4,741	2.6	3,147	6,277	28.7	.	3	6-16	6	7
Côte d'Ivoire	23,254	2.4	1,546	3,258	29.0	.	.	.	.	.
Democratic Rep. of the Congo	79,723	3.1	442	746	77.2	.	.	6-15	6	.
Djibouti	900	1.3	1,814	3,270	18.3	.	2	6-16	5	7
Equatorial Guinea	870	2.8	18,918	34,739	...	.	.	7-12	6	.
Eritrea	5,352	2.4	...	...	...	.	.	6-13	.	.
Ethiopia	101,853	2.4	574	1,500	33.5	.	.	.	6	.
Gabon	1,763	2.1	10,772	19,430	8.0	.	.	6-16	5	5
Gambia	2,055	3.1	...	...	45.3	.	.	...	...	...
Ghana	28,033	2.2	1,442	4,082	25.2	4-5	2	6-15	6	3
Guinea	12,947	2.6	540	1,221	35.3	.	.	7-16	6	...
Guinea-Bissau	1,888	2.3	568	1,386	67.1	.	.	6-15	.	.
Kenya	47,251	2.5	1,358	2,954	33.6	.	3	6-18	6	6
Lesotho	2,160	1.1	1,034	2,638	59.7	.	.	6-12	7	...
Liberia	4,615	2.5	458	841	68.6	.	.	6-16	6	.
Madagascar	24,916	2.7	449	1,439	81.8	.	3	6-10	5	7
Malawi	17,750	3.0	255	822	70.9	.	...	.	6	...
Mali	18,135	3.0	705	1,599	49.3	.	4	7-15	6	6
Mauritania	4,166	2.3	1,275	3,912	10.9	.	.	6-14	.	.
Mauritius	1,277	0.3	10,017	18,585	0.5	.	...	5-16	6	7
Mozambique	28,751	2.7	586	1,129	68.7	.	.	6-12	.	.
Namibia	2,514	2.1	5,408	9,956	22.6	.	.	7-16	7	.
Niger	20,715	4.0	427	938	50.3	4-6	.	7-16	.	.
Nigeria	186,988	2.5	3,203	5,911	53.5	.	.	6-15	6	3
Rwanda	11,883	2.3	696	1,661	60.3	.	.	7-16	6	3
Sao Tome and Principe	194	2.1	1,811	3,176	33.9	.	.	6-11	6	.
Senegal	15,589	2.9	1,067	2,333	38.0	.	.	6-16	6	4
Seychelles	97	0.5	15,543	26,386	0.4	.	.	6-16	6	7
Sierra Leone	6,592	2.1	766	1,966	52.3	.	.	6-15	6	3
Somalia	11,079	2.8	543	...	...	.	3	.	6	6
South Africa	54,979	0.8	6,483	13,046	16.6	.	.	7-15	.	.
South Sudan	12,733	2.7	1,115	2,019	...	.	.	6-11	6	.
Swaziland	1,304	1.2	3,477	8,292	42.0	.	.	6-12	7	.
Togo	7,497	2.5	635	1,429	54.2	.	.	6-15	6	.
Uganda	40,323	3.2	715	1,771	33.2	.	.	6-12	7	.
United Republic of Tanzania	55,155	3.0	955	2,538	46.6	.	2	7-13	7	6
Zambia	16,717	3.1	1,722	3,904	64.4	.	.	.	7	...
Zimbabwe	15,967	2.3	931	1,792	...	4-5	2	6-14	7	2

TABLE 1

Part 1 (Continued)

Country or territory	DEMOGRAPHY ¹		GDP AND POVERTY ²			LEGAL GUARANTEE OF COMPULSORY AND FREE EDUCATION ⁴				
	Total population (000)	Average annual growth rate (%)	GDP per capita		Population living on less than PPP US\$1.90 a day (%)	PRE-PRIMARY EDUCATION		PRIMARY AND SECONDARY EDUCATION		
			Current US\$	Current PPP US\$		Compulsory education (age group)	Free education (years)	Compulsory education (age group)	Free education (years)	
	2016	2016	2014	2014	2003-2013 ³				Primary	Secondary
Sum	Weighted average	Median		Median						
World	7,406,355	1.1	5,484	11,989	8.3	...	...	...	...	...
Countries in transition	305,006	0.2	4,790	10,305	0.6	...	...	...	...	...
Developed countries	1,047,103	0.3	42,733	36,426	...	...	...	...	...	...
Developing countries	6,054,245	1.2	3,673	7,816	15.6	...	...	...	...	...
Caucasus and Central Asia	85,172	1.2	3,772	7,826	2.9	...	...	...	...	...
Eastern and South-eastern Asia	2,236,001	0.5	5,977	14,471	8.7	...	...	...	...	...
Eastern Asia	1,595,382	0.3	32,082	35,391	...	...	...	...	...	...
South-eastern Asia	640,619	1.0	2,873	8,743	9.6	...	...	...	...	...
Europe and Northern America	1,100,096	0.3	22,132	29,963	...	...	...	...	...	...
Latin America and the Caribbean	636,133	1.0	7,648	12,425	...	...	...	...	...	...
Caribbean	38,871	0.7	8,111	12,844	...	...	...	...	...	...
Latin America	597,262	1.0	6,541	11,989	3.7	...	...	...	...	...
Northern Africa and Western Asia	471,169	1.7	10,058	17,462	...	...	...	...	...	...
Northern Africa	227,458	1.8	3,810	10,983	3.1	...	...	...	...	...
Western Asia	243,711	1.7	24,161	38,631	...	...	...	...	...	...
Pacific	44,045	1.3	3,827	3,803	...	...	...	...	...	...
Southern Asia	1,846,768	1.2	1,582	5,701	6.9	...	...	...	...	...
Sub-Saharan Africa	986,971	2.6	1,025	2,258	38.4	...	...	...	...	...
Conflict-affected countries	3,109,793	1.4	1,449	5,256	15.4	...	...	...	...	...
Countries with low income	655,764	2.6	665	1,599	53.1	...	...	...	...	...
Countries with middle income	5,366,318	1.1	4,117	8,834	4.9	...	...	...	...	...
Lower middle	2,958,865	1.4	2,052	4,918	15.6	...	...	...	...	...
Upper middle	2,407,454	0.6	7,123	13,357	1.7	...	...	...	...	...
Countries with high income	1,384,272	0.4	29,767	36,408	...	...	...	...	...	...

TABLE 1

Background demographic statistics, legal guarantee of compulsory and free education and structure of national education system – part 2

Country or territory	STRUCTURE OF NATIONAL EDUCATION SYSTEM AND OFFICIAL SCHOOL-AGE POPULATION								
	Age group					Official school-age population (000)			
	Pre-primary	Primary	Lower secondary	Upper secondary	Tertiary	Pre-primary	Primary	Total secondary	Tertiary
	School year ending in 2014	School year ending in 2014	School year ending in 2014	School year ending in 2014	School year ending in 2014	School year ending in 2014 ⁹			
Caucasus and Central Asia									
Armenia ⁵	3-5	6-9	10-13	14-16	17-21	124	...	...	256
Azerbaijan ⁷	3-5	6-9	10-14	15-16	17-21	464*	488*	923*	844*
Georgia	3-5	6-11	12-14	15-17	18-22	154	244	283	309
Kazakhstan	3-6	7-10	11-15	16-17	18-22	1,334	1,008	1,575	1,501
Kyrgyzstan	3-6	7-10	11-15	16-17	18-22	497	404	717	583
Tajikistan	3-6	7-10	11-15	16-17	18-22	780	680	1,202	855
Turkmenistan	3-5	6-9	10-14	15-17	18-22	300	402	763	556
Uzbekistan	3-6	7-10	11-15	16-17	18-22	2,322	2,031	4,238	3,038
Eastern and South-eastern Asia									
Brunei Darussalam	3-5	6-11	12-13	14-18	19-23	18	38	49	36
Cambodia	3-5	6-11	12-14	15-17	18-22	1,032	1,829	1,885	1,652
China	3-5	6-11	12-14	15-17	18-22	47,723	91,520	94,021	106,433
Democratic People's Republic of Korea	5-6	7-11	12-14	15-17	18-22	691	1,843	2,339	2,015
Hong Kong, China ⁶	3-5	6-11	12-14	15-17	18-22	...	292	413	443
Indonesia	5-6	7-12	13-15	16-18	19-23	9,198	28,218	27,389	20,781
Japan	3-5	6-11	12-14	15-17	18-22	3,228	6,633	7,103	6,096
Lao People's Democratic Republic	3-5	6-10	11-14	15-17	18-22	493	749	1,050	766
Macao, China ⁶	3-5	6-11	12-14	15-17	18-22	...	...	33	43
Malaysia	4-5	6-11	12-14	15-18	19-23	904	2,974	3,845	2,896
Mongolia	4-5	6-10	11-14	15-17	18-22	115	235	315	273
Myanmar	3-4	5-9	10-13	14-15	16-20	1,933	5,195	6,221	4,784
Philippines	5-5	6-11	12-14	15-15	16-20	2,132	12,436	8,175	9,967
Republic of Korea	3-5	6-11	12-14	15-17	18-22	1,377	2,818	3,807	3,522
Singapore ⁶	3-5	6-11	12-13	14-15	16-20	...	...	...	...
Thailand	3-5	6-11	12-14	15-17	18-22	2,386	4,998	5,317	4,634
Timor-Leste	3-5	6-11	12-14	15-17	18-22	95	180	163	111
Viet Nam	3-5	6-10	11-14	15-17	18-22	4,442	6,799	9,612	8,833
Europe and Northern America									
Albania	3-5	6-10	11-14	15-17	18-22	92	174	346	277
Andorra ⁸	3-5	6-11	12-15	16-17	18-22	...	...	...	4
Austria	3-5	6-9	10-13	14-17	18-22	236	320	702	527
Belarus	3-5	6-9	10-14	15-16	17-21	311	373	606	582
Belgium ⁹	3-5	6-11	12-13	14-17	18-22	393	738	734	676
Bosnia and Herzegovina	3-5	6-10	11-14	15-18	19-23	110	161	335	235
Bulgaria	3-6	7-10	11-14	15-18	19-23	290	261	514	400
Canada	4-5	6-11	12-14	15-17	18-22	775	2,209	2,422	2,390
Croatia	3-6	7-10	11-14	15-18	19-23	176	163	374	239
Cyprus ⁷	3-5	6-11	12-14	15-17	18-22	30*	54*	59*	63*
Czech Republic ⁹	3-5	6-10	11-14	15-18	19-23	350	516	743	634
Denmark ⁹	3-5	6-12	13-15	16-18	19-23	198	461	426	370
Estonia ⁹	3-6	7-12	13-15	16-18	19-23	63	78	71	84
Finland ⁹	3-6	7-12	13-15	16-18	19-23	245	347	369	345
France ⁹	3-5	6-10	11-14	15-17	18-22	2,375	3,976	5,375	3,710
Germany ⁹	3-5	6-9	10-15	16-18	19-23	2,006	2,770	7,030	4,448
Greece	4-5	6-11	12-14	15-17	18-22	219	644	627	595
Hungary	3-6	7-10	11-14	15-18	19-23	393	387	802	619
Iceland	3-5	6-12	13-15	16-19	20-24	14	30	32	24
Ireland ⁹	4-4	5-12	13-15	16-17	18-22	73	525	274	263
Italy	3-5	6-10	11-13	14-18	19-23	1,681	2,819	4,479	2,939
Latvia	3-6	7-12	13-15	16-18	19-23	87	114	105	134
Liechtenstein ^{7,9}	5-6	7-11	12-15	16-18	19-23	1*	2*	3*	2*
Lithuania	3-6	7-10	11-16	17-18	19-23	112	106	260	217
Luxembourg	3-5	6-11	12-14	15-18	19-23	18	36	46	34
Malta ⁹	3-4	5-10	11-13	14-17	18-22	8	25	35	28
Monaco ^{8,9}	3-5	6-10	11-14	15-17	18-22	...	...	...	...
Montenegro	3-5	6-10	11-14	15-18	19-23	24	40	68	43
Netherlands	3-5	6-11	12-14	15-17	18-22	540	1,171	1,190	1,016
Norway ⁹	3-5	6-12	13-15	16-18	19-23	190	425	390	344
Poland	3-6	7-12	13-15	16-18	19-23	1,638	2,140	2,443	2,588
Portugal ⁹	3-5	6-11	12-14	15-17	18-22	289	621	660	552
Republic of Moldova ⁷	3-6	7-10	11-15	16-17	18-22	155*	149*	281*	280*
Romania	3-5	6-10	11-14	15-18	19-23	629	1,051	1,698	1,087
Russian Federation	3-6	7-10 ⁴	11-15 ⁵	16-17 ⁷	18-22	6,440	5,809	9,009	8,894
San Marino ⁷	3-5	6-10	11-13	14-18	19-23	1*	2*	3*	1*
Serbia ⁷	3-6	7-10	11-14	15-18	19-23	266*	282*	581*	418*
Slovakia	3-5	6-9	10-14	15-18	19-23	172	212	506	374
Slovenia ⁹	3-5	6-11	12-14	15-18	19-23	64	112	131	109
Spain ⁹	3-5	6-11	12-15	16-17	18-22	1,472	2,828	2,526	2,225
Sweden ⁹	3-6	7-12	13-15	16-18	19-23	461	626	622	689
Switzerland	5-6	7-12	13-15	16-19	20-24	158	469	618	506
The former Yugoslav Rep. of Macedonia	3-5	6-10	11-14	15-18	19-23	66	120	217	153
Ukraine	5-5	6-9	10-14	15-16	17-21	475	1,622	2,735	2,607
United Kingdom ⁹	3-4	5-10	11-13	14-17	18-22	1,678	4,376	5,130	4,166
United States	3-5	6-11	12-14	15-17	18-22	12,257	24,654	24,835	22,732
Latin America and the Caribbean									
Anguilla ⁸	3-4	5-11	12-14	15-16	17-21	...	...	...	...
Antigua and Barbuda	3-4	5-11	12-14	15-16	17-21	3	10	8	8

TABLE 1

Part 2 (Continued)

Country or territory	STRUCTURE OF NATIONAL EDUCATION SYSTEM AND OFFICIAL SCHOOL-AGE POPULATION									
	Age group					Official school-age population (000)				
	Pre-primary	Primary	Lower secondary	Upper secondary	Tertiary	Pre-primary	Primary	Total secondary	Tertiary	
	School year ending in 2014		School year ending in 2014		School year ending in 2014	School year ending in 2014 ^a				
Argentina	3-5	6-11	12-14	15-17	18-22	2,196	4,346	4,168	3,461	
Aruba	4-5	6-11	12-13	14-16	17-21	3	8	7	7	
Bahamas	3-4	5-10	11-13	14-16	17-21	12	30	34	33	
Barbados	3-4	5-10	11-13	14-15	16-20	7	23	19	19	
Belize	3-4	5-10	11-14	15-16	17-21	15	47	46	36	
Bermuda	4-4	5-10	11-13	14-17	18-22	1	5	6	4	
Bolivia, Plurinational States of ^b	4-5	6-11	12-13	14-17	18-22	469	...	1,325	1,011	
Brazil ⁷	4-5	6-10	11-14	15-17	18-22	5,579 ^a	14,974 ^a	23,761 ^a	16,380 ^a	
British Virgin Islands ⁷	3-4	5-11	12-14	15-16	...	1 ^a	3 ^a	2 ^a	2 ^a	
Cayman Islands ⁸	3-4	5-10	11-13	14-16	17-21	...	...	...	...
Chile	4-5	6-11	12-13	14-17	18-22	475	1,461	1,550	1,391	
Colombia	3-5	6-10	11-14	15-16	17-21	2,299	3,994	4,888	4,168	
Costa Rica	3-5	6-11	12-14	15-16	17-21	217	429	382	409	
Cuba	3-5	6-11	12-14	15-17	18-22	364	778	833	736	
Curaçao	4-5	6-11	12-13	14-17	18-22	4	12	12	11	
Dominica	3-4	5-11	12-14	15-16	17-21	2	7	6	7	
Dominican Republic	3-5	6-11	12-13	14-17	18-22	638	1,260	1,188	959	
Ecuador	3-5	6-11	12-14	15-17	18-22	953	1,825	1,802	1,459	
El Salvador	4-6	7-12	13-15	16-18	19-23	325	693	771	611	
Grenada	3-4	5-11	12-14	15-16	17-21	4	13	10	10	
Guatemala	5-6	7-12	13-15	16-17	18-22	792	2,334	1,835	1,641	
Guyana	4-5	6-11	12-14	15-16	17-21	25	100	98	81	
Haiti	3-5	6-11	12-14	15-18	19-23	743	1,425	1,583	1,044	
Honduras	3-5	6-11	12-14	15-16	17-21	506	1,054	906	877	
Jamaica ⁵	3-5	6-11	12-14	15-16	17-21	132	...	325	269	
Mexico	4-5	6-11	12-14	15-17	18-22	6,957	14,148	14,349	11,420	
Montserrat ⁸	3-4	5-11	12-14	15-16	17-21	...	...	...	...
Nicaragua	3-5	6-11	12-14	15-16	17-21	373	736	608	603	
Panama	4-5	6-11	12-14	15-17	18-22	145	417	413	325	
Paraguay	3-5	6-11	12-14	15-17	18-22	406	792	816	663	
Peru	3-5	6-11	12-14	15-16	17-21	1,772	3,447	2,793	2,808	
Saint Kitts and Nevis	3-4	5-11	12-14	15-16	17-21	2	7	5	4	
Saint Lucia ⁶	3-4	5-11	12-14	15-16	17-21	6	...	16	17	
Saint-Martin ⁹	...	...	...	...	...	...	...	...	...
Saint Vincent and the Grenadines	3-4	5-11	12-14	15-16	17-21	4	13	10	10	
Sint-Maarten ⁸	3-4	5-11	12-13	14-17	18-22	...	...	...	...
Suriname	4-5	6-11	12-15	16-18	19-23	20	59	67	43	
Trinidad and Tobago	3-4	5-11	12-14	15-16	17-21	39	130	87	95	
Turks and Caicos Islands ⁸	4-5	6-11	12-14	15-16	17-21	...	...	...	...
Uruguay	3-5	6-11	12-14	15-17	18-22	146	296	307	263	
Venezuela, Bolivarian Republic of	3-5	6-11	12-14	15-16	17-21	1,763	3,464	2,802	2,757	
Northern Africa and Western Asia										
Algeria	5-5	6-10	11-14	15-17	18-22	761	3,171	4,140	3,600	
Bahrain ⁶	3-5	6-11	12-14	15-17	18-22	60	...	...	103	
Egypt	4-5	6-11	12-14	15-17	18-22	3,880	10,707	9,533	8,031	
Iraq	4-5	6-11	12-14	15-17	18-22	2,017	5,283	4,601	3,287	
Israel	3-5	6-11	12-14	15-17	18-22	454	827	754	570	
Jordan	4-5	6-11	12-15	16-17	18-22	360	1,007	909	680	
Kuwait ⁶	4-5	6-10	11-14	15-17	18-22	...	246	302	268	
Lebanon	3-5	6-11	12-14	15-17	18-22	220	511	601	535	
Libya	4-5	6-11	12-14	15-17	18-22	266	721	637	515	
Morocco	4-5	6-11	12-14	15-17	18-22	1,251	3,470	3,570	3,151	
Oman ⁶	4-5	6-9	10-15	16-17	18-22	127	212	...	...
Palestine	4-5	6-9	10-15	16-17	18-22	252	466	862	486	
Qatar ⁶	3-5	6-11	12-14	15-17	18-22	65	...	...	160	
Saudi Arabia	3-5	6-11	12-14	15-17	18-22	1,871	3,437	3,158	2,449	
Sudan	4-5	6-11	12-13	14-16	17-21	2,219	6,184	4,479	3,783	
Syrian Arab Republic	...	...	...	...	...	1,443	2,846	2,695	1,806	
Tunisia	3-5	6-11	12-14	15-18	19-23	528	963	1,164	959	
Turkey	3-5	6-9	10-13	14-17	18-22	3,950	5,268	10,628	6,341	
United Arab Emirates ⁶	4-5	6-10	11-14	15-17	18-22	180	384	...	649	
Yemen	3-5	6-11	12-14	15-17	18-22	2,233	4,051	3,662	2,926	
The Pacific										
Australia ⁶	4-4	5-11	12-15	16-17	18-22	...	...	...	1,610	
Cook Islands ⁷	3-4	5-10	11-14	15-17	18-22	1 ^a	2 ^a	2 ^a	1 ^a	
Fiji	3-5	6-11	12-15	16-18	19-23	54	101	108	78	
Kiribati	3-5	6-11	12-14	15-18	19-23	9	14	16	11	
Marshall Islands	4-5	6-11	12-13	14-17	18-22	3	9	7	3	
Micronesia (Federated States of)	3-5	6-11	12-13	14-17	18-22	7	15	16	12	
Nauru ⁷	3-5	6-11	12-15	16-17	18-22	1 ^a	2 ^a	1 ^a	1 ^a	
New Zealand	3-4	5-10	11-14	15-17	18-22	127	365	418	322	
Niue ⁷	4-4	5-10	11-14	15-16	17-21	0.03 ^a	0.16 ^a	0.16 ^a	0.1 ^a	
Palau ⁷	3-5	6-11	12-13	14-17	18-22	0.7 ^a	1.4 ^a	1.4 ^a	1 ^a	
Papua New Guinea	3-5	6-12	13-14	15-18	19-23	584	1,278	986	694	
Samoa	3-4	5-10	11-12	13-17	18-22	10	30	30	18	
Solomon Islands	3-5	6-11	12-14	15-18	19-23	48	90	90	53	
Tokelau ⁷	3-4	5-10	11-13	14-15	16-20	0.1 ^a	0.1 ^a	0.2 ^a	0.1 ^a	
Tonga	4-5	6-11	12-14	15-16	17-21	5	16	17	10	

TABLE 1

Part 2 (Continued)

Country or territory	STRUCTURE OF NATIONAL EDUCATION SYSTEM AND OFFICIAL SCHOOL-AGE POPULATION								
	Age group					Official school-age population (000)			
	Pre-primary	Primary	Lower secondary	Upper secondary	Tertiary	Pre-primary	Primary	Total secondary	Tertiary
	School year ending in 2014	School year ending in 2014	School year ending in 2014	School year ending in 2014	School year ending in 2014	School year ending in 2014 ^a			
Tuvalu ⁷	3-5	6-11	12-15	16-18	19-23	0.8*	1.4*	1.5*	1*
Vanuatu	3-5	6-11	12-15	16-18	19-23	14	37	37	23
Southern Asia									
Afghanistan	3-6	7-12	13-15	16-18	19-23	3,996	5,564	4,676	3,035
Bangladesh	3-5	6-10	11-13	14-17	18-22	9,237	16,034	22,895	15,389
Bhutan	4-5	6-12	13-16	17-18	19-23	29	100	88	78
India	3-5	6-10	11-13	14-17	18-22	76,420	127,694	174,269	118,681
Iran, Islamic Republic of	5-5	6-11	12-13	14-17	18-22	1,280	6,815	6,554	7,104
Maldives ⁶	3-5	6-12	13-15	16-17	18-22	...	...	32	38
Nepal	3-4	5-9	10-12	13-16	17-21	1,221	3,255	4,732	2,897
Pakistan	3-4	5-9	10-12	13-16	17-21	9,326	20,768	27,106	18,656
Sri Lanka	4-4	5-9	10-13	14-17	18-22	349	1,756	2,633	1,564
Sub-Saharan Africa									
Angola	5-5	6-11	12-14	15-17	18-22	826	4,341	3,431	2,286
Benin	4-5	6-11	12-15	16-18	19-23	625	1,699	1,650	976
Botswana	3-5	6-12	13-15	16-17	18-22	148	317	220	220
Burkina Faso	3-5	6-11	12-15	16-18	19-23	1,731	2,985	2,775	1,602
Burundi	5-6	7-12	13-16	17-19	20-24	1,005	1,604	1,540	1,032
Cabo Verde	3-5	6-11	12-14	15-17	18-22	31	59	65	58
Cameroon	4-5	6-11	12-15	16-18	19-23	1,357	3,648	3,544	2,185
Central African Republic	3-5	6-11	12-15	16-18	19-23	387	722	753	464
Chad	3-5	6-11	12-15	16-18	19-23	1,396	2,373	2,195	1,232
Comoros	3-5	6-11	12-15	16-18	19-23	66	117	116	73
Congo	3-5	6-11	12-15	16-18	19-23	412	705	658	387
Côte d'Ivoire	3-5	6-11	12-15	16-18	19-23	1,974	3,545	3,534	2,033
Democratic Rep. of the Congo	3-5	6-11	12-13	14-17	18-22	7,407	12,652	10,087	6,893
Djibouti	4-5	6-10	11-14	15-17	18-22	39	95	126	92
Equatorial Guinea	4-6	7-12	13-16	17-18	19-23	67	115	99	75
Eritrea	4-5	6-10	11-13	14-17	18-22	313	706	777	489
Ethiopia	4-6	7-12	13-16	17-18	19-23	8,231	15,714	13,924	9,318
Gabon	3-5	6-10	11-14	15-17	18-22	131	198	251	163
Gambia	3-6	7-12	13-15	16-18	19-23	257	321	259	171
Ghana	4-5	6-11	12-14	15-17	18-22	1,430	3,867	3,377	2,583
Guinea	4-6	7-12	13-16	17-19	20-24	1,074	1,895	1,843	1,087
Guinea-Bissau	3-5	6-11	12-14	15-17	18-22	156	273	236	174
Kenya	3-5	6-11	12-13	14-17	18-22	4,092	7,323	6,012	4,241
Lesotho	3-5	6-12	13-15	16-17	18-22	155	342	251	239
Liberia	3-5	6-11	12-14	15-17	18-22	396	715	588	395
Madagascar	3-5	6-10	11-14	15-17	18-22	2,054	3,142	3,887	2,367
Malawi	3-5	6-11	12-15	16-17	18-22	1,630	2,796	2,330	1,650
Mali	3-6	7-12	13-15	16-18	19-23	2,321	2,826	2,209	1,493
Mauritania	3-5	6-11	12-15	16-18	19-23	336	605	598	361
Mauritius	3-4	5-10	11-13	14-17	18-22	29	103	136	105
Mozambique	3-5	6-12	13-15	16-17	18-22	2,679	5,445	3,197	2,635
Namibia	5-6	7-13	14-16	17-18	19-23	118	385	266	252
Niger	4-6	7-12	13-16	17-19	20-24	1,987	3,225	2,737	1,393
Nigeria	3-5	6-11	12-14	15-17	18-22	16,707	28,768	23,212	16,040
Rwanda	4-6	7-12	13-15	16-18	19-23	1,015	1,796	1,501	1,017
Sao Tome and Principe	3-5	6-11	12-14	15-17	18-22	17	31	25	17
Senegal	3-5	6-11	12-15	16-18	19-23	1,352	2,335	2,229	1,365
Seychelles	4-5	6-11	12-14	15-18	19-23	3	8	9	7
Sierra Leone	3-5	6-11	12-14	15-18	19-23	577	1,023	987	585
Somalia	3-5	6-11	12-13	14-17	18-22	1,075	1,805	1,493	966
South Africa	6-6	7-13	14-15	16-18	19-23	2,236	7,215	5,283	5,257
South Sudan	3-5	6-11	12-13	14-17	18-22	1,085	1,925	1,672	1,139
Swaziland	3-5	6-12	13-15	16-17	18-22	100	213	147	151
Togo	3-5	6-11	12-15	16-18	19-23	645	1,130	1,070	658
Uganda	3-5	6-12	13-16	17-18	19-23	4,006	7,941	5,331	3,474
United Republic of Tanzania	5-6	7-13	14-17	18-19	20-24	3,268	9,822	6,563	4,462
Zambia	3-6	7-13	14-15	16-18	19-23	2,091	3,064	1,763	1,498
Zimbabwe	4-5	6-12	13-14	15-18	19-23	909	2,739	2,026	1,605

TABLE 1

Part 2 (Continued)

Country or territory	STRUCTURE OF NATIONAL EDUCATION SYSTEM AND OFFICIAL SCHOOL-AGE POPULATION								
	Age group					Official school-age population (000)			
	Pre-primary	Primary	Lower secondary	Upper secondary	Tertiary	Pre-primary	Primary	Total secondary	Tertiary
	School year ending in 2014		School year ending in 2014		School year ending in 2014	School year ending in 2014 ⁵			
Sum									
World	351,952	687,228	756,430	602,031
Countries in transition	13,936	14,049	24,258	21,447
Developed countries	33,234	64,987	75,870	63,682
Developing countries	304,782	608,193	656,301	516,901
Caucasus and Central Asia	5,975	5,403	9,990	8,008
Eastern and South-eastern Asia	76,092	167,109	171,918	173,672
Eastern Asia	53,294	103,339	107,946	118,900
South-eastern Asia	22,798	63,770	63,971	54,772
Europe and Northern America	37,230	64,001	80,417	68,738
Latin America and the Caribbean	27,397	60,023	67,846	53,650
Caribbean	1,965	4,027	4,157	3,242
Latin America	25,432	55,996	63,689	50,408
Northern Africa and Western Asia	22,260	49,984	52,835	40,751
Northern Africa	8,905	25,217	23,523	20,131
Western Asia	13,355	24,767	29,312	20,620
Pacific	1,175	4,006**	3,456**	2,835**
Southern Asia	101,878	182,029	242,986	167,441
Sub-Saharan Africa	79,945	154,674	126,983	86,936
Conflict-affected countries	174,756	332,622	376,592	271,027
Countries with low income	53,977	101,309	86,962	57,909
Countries with middle income	250,174	498,346	568,226	456,231
Lower middle	162,693	315,291	366,407	264,781
Upper middle	87,481	183,055	201,819	191,450
Countries with high income	47,802	87,574	101,243	87,891

Source: UIS database, except where noted.

Note: The country groupings by level of income are as defined by the World Bank but include only countries listed in the table. They are based on the list of countries by income group as revised in July 2015.

1. United Nations Population Division (UNPD) estimates, revision 2015 (United Nations, 2015), based on the median variant.
2. World Bank (2015); World Bank WDI database, December 2015 release.
3. Data are for the most recent year available during the period specified. For more details see World Bank (2015).
4. Euridyce (2014, 2015, 2016); UNESCO-IBE (2012); national education ministry websites; UIS database.
5. Data are for 2014 except for countries with a split calendar school year, in which case data are for 2013.
6. School-age population data are not presented for some or all levels of education due to inconsistencies in population data.

7. National population data are presented instead of UNPD populations estimates due to inconsistencies in, or lack of, UNPD population data.

8. School-age population data are not presented due to lack of United Nations population data by age.

9. For pre-primary education there is legal entitlement but it is not compulsory. Legal entitlement to early childhood care and education (ECCE) means providers have a statutory duty to ensure that publicly subsidized ECCE provision is available for all children living in a given catchment area whose parents, regardless of employment, socio-economic or family status, require a place for them. Children are entitled, but not obliged, to participate (Euridyce, 2014).

(.) The category is not applicable or does not exist.

(...) No data are available.

TABLE 2

Part 1 (Continued)

Country or territory	ACCESS TO AND PARTICIPATION IN PRIMARY EDUCATION											PROGRESSION AND COMPLETION			
	Percentage of pupils over-age for grade (%) ¹	Total enrolment in primary education		Gross enrolment ratio (GER) in primary education (%)			Primary adjusted net enrolment ratio (ANER) (%)			Out-of-school children ²		Gross intake rate (GIR) to last grade (%)			Primary education completion rate ³
		School year ending in 2014	School year ending in 2014		School year ending in 2014			School year ending in 2014			School year ending in 2014		School year ending in 2014			Most recent survey year 2009-2014^{4}
	Total		Total	% F	Total	Male	Female	Total	Male	Female	Total	% F	Total	Male	Female	Total
Palau ^{5,6}	14	2	46	114 ^a	116 ^a	112 ^a	99	...	...	0.01 ^a	...	96 ^a	97 ^a	94 ^a	...
Papua New Guinea ⁸	...	1,427 ^y	46 ^y	115 ^y	120 ^y	109 ^y	87 ^y	90 ^y	84 ^y	160 ^y	61 ^y	79 ^y	84 ^y	72 ^y	...
Samoa ⁸	8	31	48	106	106	106	97	97	98	0.8	34	100	103	98	...
Solomon Islands ⁸	...	102	48	114	116	112	...	...	...	...	...	87	87	88	...
Tokelau ⁸	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Tonga	0.2	17	48	108	109	107	99	99	99	0.2	47	111 ^a	115 ^a	106 ^a	...
Tuvalu ^{6,9}	-	1	47	101 ^a	101 ^a	102 ^a	96 ^a	95 ^a	98 ^a	0.06 ^a	27 ^a	93 ^a	89 ^a	98 ^a	...
Vanuatu	...	44 ^a	47 ^a	124 ^a	125 ^a	122 ^a	...	...	...	...	...	94 ^a	90 ^a	98 ^a	...
Southern Asia															
Afghanistan	6	6,218	40	112	131	92	...	...	...	...	...	...	...	...	35
Bangladesh	...	...	...	...	...	...	...	...	...	...	...	...	...	...	80
Bhutan ⁸	15	102	50	102	101	103	89	88	90	11	44	97	91	103	56
India	5 ^a	141,155 ^a	50 ^a	111 ^a	105 ^a	117 ^a	98 ^a	97 ^a	98 ^a	2,886 ^a	32 ^a	96 ^a	94 ^a	99 ^a	88
Iran, Islamic Republic of ⁸	3 ^y	7,441	50	109	107	112	99	...	...	45	...	102 ^y	102 ^y	102 ^y	...
Maldives ^{7,8}	2	40	48	...	...	...	...	...	...	...	...	...	...	...	99
Nepal	34	4,335	51	135	130	141	97	98	96	92	62	106	101	111	77
Pakistan	-	19,432	44	94	101	86	73	79	67	5,612	59	74	80	67	61
Sri Lanka ⁸	1 ^a	1,778	49	101	102	100	97	98	96	47	66	98	99	97	...
Sub-Saharan Africa															
Angola	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Benin	12	2,133	47	126	131	120	96	...	...	70	...	76	82	70	55
Botswana ⁸	20 ^a	340 ^a	49 ^a	109 ^a	110 ^a	107 ^a	91 ^a	91 ^a	92 ^a	27 ^a	46 ^a	100 ^a	98 ^a	101 ^a	...
Burkina Faso	37	2,594	48	87	89	85	68	70	66	957	52	61	59	62	30
Burundi	38	2,047	51	128	127	128	96	95	97	69	39	67	63	70	32
Cabo Verde	11	67	48	113	116	110	98	98	98	1	44	100	101	98	...
Cameroon	16	4,143	47	114	120	107	95	100	90	193	96	72	77	68	66
Central African Republic	38 ^y	662 ^y	43 ^y	93 ^y	107 ^y	80 ^y	71 ^y	79 ^y	62 ^y	207 ^y	65 ^y	44 ^y	55 ^y	34 ^y	38
Chad	...	2,331 ^a	43 ^a	101 ^a	115 ^a	88 ^a	84 ^a	95 ^a	74 ^a	357 ^a	83 ^a	38 ^a	46 ^a	30 ^a	32
Comoros ⁸	23 ^a	120 ^a	48 ^a	105 ^a	108 ^a	102 ^a	85 ^a	88 ^a	83 ^a	17 ^a	57 ^a	74 ^a	72 ^a	76 ^a	69
Congo	23 ^y	734 ^y	52 ^y	111 ^y	107 ^y	115 ^y	93 ^y	89 ^y	97 ^y	47 ^y	23 ^y	74 ^y	70 ^y	79 ^y	74
Côte d'Ivoire	23	3,177	46	90	96	84	75	80	71	879	59	57	63	50	50
D.R. Congo	...	13,535	47	107	112	102	...	...	...	...	...	67 ^a	73 ^a	60 ^a	71
Djibouti	10	63	46	66	70	62	57	61	54	40	53	64	68	59	...
Equatorial Guinea	46 ^y	92 ^y	49 ^y	84 ^y	85 ^y	84 ^y	58 ^y	58 ^y	58 ^y	46 ^y	50 ^y	51 ^y	51 ^y	52 ^y	...
Eritrea	33 ^a	350 ^a	45 ^a	51 ^a	55 ^a	47 ^a	41 ^a	43 ^a	38 ^a	405 ^a	51 ^a	37 ^a	40 ^a	34 ^a	...
Ethiopia	25	15,733	47	100	104	96	86	89	84	2,124	60	54	54	53	45
Gabon	...	...	...	...	...	...	...	...	...	...	...	...	...	...	79
Gambia ⁸	27	275	51	86	84	88	69	66	72	99	45	67	66	69	61
Ghana	24	4,342	49	110	110	110	92	92	92	319	48	101	101	101	65
Guinea	15	1,730	45	91	99	84	78	84	72	417	63	62	68	56	42
Guinea-Bissau	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Kenya	...	8,158	50	111	111	112	86 ^y	84 ^y	88 ^y	956 ^y	43 ^y	104	103	104	91
Lesotho ⁸	38	366	49	107	108	106	81	79	82	66	45	76	67	85	69
Liberia	86	684	47	96	100	92	38	39	37	442	50	59	63	54	51
Madagascar	...	4,611	50	147	147	147	...	...	...	...	...	69	67	71	...
Malawi	37	4,097	50	147	145	148	...	...	...	...	...	79	79	80	54
Mali	10	2,182	46	77	81	73	64	67	60	1,030	54	53	56	50	42
Mauritania	43	592	51	98	95	101	75	73	77	151	46	68	66	69	49
Mauritius	1	105	50	103	102	104	97	96	98	4	34	97	96	99	...
Mozambique	40	5,670	48	104	109	100	88	90	85	678	58	48	51	45	32
Namibia	27 ^a	425 ^a	49 ^a	111 ^a	113 ^a	110 ^a	91 ^a	89 ^a	92 ^a	36 ^a	42 ^a	86 ^a	84 ^a	89 ^a	82
Niger	6	2,277	45	71	76	65	62	66	57	1,233	55	59	65	52	28
Nigeria	...	...	...	...	...	...	...	...	...	...	...	...	...	...	72
Rwanda	30 ^y	2,399	51	134	132	135	96 ^a	95 ^a	97 ^a	68 ^a	34 ^a	67 ^a	61 ^a	72 ^a	38
Sao Tome and Principe	18	36	49	114	116	111	96	97	95	1	62	92	84	101	...
Senegal	13	1,888	52	81	78	84	73	70	76	634	44	59	55	63	51
Seychelles	...	9	49	104	104	105	95	94	95	0.5	44	112	116	108	...
Sierra Leone	14 ^a	1,300 ^a	50 ^a	130 ^a	130 ^a	130 ^a	99 ^y	100 ^y	99 ^y	7 ^y	98 ^y	70 ^a	71 ^a	68 ^a	67
Somalia	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
South Africa ⁸	...	7,195	49	100	102	97	...	...	...	...	...	...	...	...	94
South Sudan	...	...	...	...	...	...	...	...	...	...	...	...	...	...	28
Swaziland	50 ^a	239 ^a	47 ^a	113 ^a	118 ^a	108 ^a	79 ^a	79 ^a	78 ^a	45 ^a	50 ^a	79 ^a	78 ^a	80 ^a	58
Togo	...	1,413	48	125	129	121	93	96	90	79	73	85	91	79	55
Uganda ⁸	32 ^a	8,459 ^a	50 ^a	110 ^a	109 ^a	111 ^a	94 ^a	92 ^a	95 ^a	477 ^a	38 ^a	56 ^a	56 ^a	55 ^a	37
U.R. Tanzania ⁸	7 ^a	8,232	51 ^a	87 ^a	86 ^a	87 ^a	82 ^a	81 ^a	82 ^a	1,715 ^a	49 ^a	74 ^a	70 ^a	77 ^a	71
Zambia	28	3,075 ^a	50 ^a	104 ^a	103 ^a	104 ^a	89 ^a	88 ^a	90 ^a	325 ^a	45 ^a	81 ^a	82 ^a	80 ^a	77
Zimbabwe	23 ^a	2,663 ^a	50 ^a	100 ^a	101 ^a	99 ^a	86 ^a	86 ^a	87 ^a	365 ^a	47 ^a	90 ^a	90 ^a	91 ^a	86

TABLE 2

Part 1 (Continued)

Country or territory	ACCESS TO AND PARTICIPATION IN PRIMARY EDUCATION											PROGRESSION AND COMPLETION			
	Percentage of pupils over-age for grade (%) ¹	Total enrolment in primary education		Gross enrolment ratio (GER) in primary education (%)			Primary adjusted net enrolment ratio (ANER) (%)			Out-of-school children ²		Gross intake rate (GIR) to last grade (%)			Primary education completion rate ³
	School year ending in 2014	School year ending in 2014		School year ending in 2014			School year ending in 2014			School year ending in 2014		School year ending in 2014			Most recent survey year 2009-2014 ⁴
	Total	Total	% F	Total	Male	Female	Total	Male	Female	Total	% F	Total	Male	Female	Total
Median	(000)	% F	Weighted average			Weighted average			(000)	% F	Weighted average			Median	
World	4	718,801	48	105	105	104	91	92	90	60,901	53	90	91	90	...
Countries in transition	0.8	14,066	49	100	100	100	95	95	96	654	46	102	101	102	99
Developed countries	0.3	66,284	49	102	102	102	97	97	97	1,979	46	98 ²	97 ²	98 ²	...
Developing countries	8	638,450	48	105	105	104	90	91	89	58,268	53	89	90	88	73
Caucasus and Central Asia	0.6	5,491	48	102	102	101	94	95	94	309	51	101	102	101	100
Eastern and South-eastern Asia	3	176,047	47	105	106	105	96	96	96	6,247	47	98	99	98	...
Eastern Asia	1.0	107,035	47	104	104	104	97	97	97	2,922	47	97	97	96	...
South-eastern Asia	3	69,011	48	108	109	107	95	95	95	3,325	48	100	100	100	82
Europe and Northern America	0.5	65,012	49	102	102	101	97	96	97	2,238	45	97	97	98	...
Latin America and the Caribbean	6	65,090	48	108	110	107	94	94	94	3,591	47	100	100	100	94
Caribbean	1	5,073	48	126	128	124	79	79	79	842	49	94	93	96	...
Latin America	10	60,017	48	107	108	106	95	95	95	2,749	47	100	100	101	93
Northern Africa and Western Asia	3	50,312	47	101	103	98	89	90	88	5,474	54	90	92	87	...
Northern Africa	7	25,192	48	100	102	98	89	88	89	2,897	47	93	93	92	94
Western Asia	1	25,119	47	101	105	98	90	92	87	2,577	62	87	90	83	...
Pacific	0.5	4,344	48	108	110	107	94	95	93	241	57	95 ²	94 ²	96 ²	...
Southern Asia	4	198,559	49	109	106	112	94	94	93	11,367	52	92	91	93	77
Sub-Saharan Africa	24	153,945	48	100	103	96	80	82	77	31,432	55	69	72	67	55
Conflict-affected countries	10	346,658	48	104	104	104	81 ^{**}	84 ^{**}	79 ^{**}	21,549 ^{**}	55 ^{**}	88	88	87	67
Countries with low income	26	105,779	48	104	108	101	81	84	79	18,889	56	67	69	64	50
Countries with middle income	6	523,274	48	105	105	105	92	93	92	39,206	51	93	93	93	92
Lower middle	11	329,787	49	105	103	106	90	91	89	30,918	52	91	90	91	74
Upper middle	3	193,487	47	106	107	104	95	96	95	8,287	50	96	97	96	95
Countries with high income	0.8	89,748	49	102	103	102	97	97	97	2,807	48	98	98	99	...

TABLE 2

SDG 4, Target 4.1 – Universal access, participation and completion, primary education – part 2

By 2030, ensure that all girls and boys complete free, equitable and quality primary education leading to relevant and effective learning outcomes

Country or territory	LEARNING ASSESSMENTS AND OUTCOMES ⁴					
	Existence of nationally representative learning assessment		Percentage of pupils in early primary education grades (2 or 3) achieving at least a minimum proficiency level (%) ⁵ in:		Percentage of pupils at end of primary education achieving at least a minimum proficiency level (%) ⁶ in:	
	In early grades (2 or 3) of primary education	At the end of primary education	Reading	Mathematics	Reading	Mathematics
	Most recent survey year	Most recent survey year				
	2009–2014 ⁵	2009–2014 ⁵	2009–2014 ⁵	2009–2014 ⁵	2009–2014 ⁵	2009–2014 ⁵
		Total	Total	Total	Total	
Caucasus and Central Asia						
Armenia ^{7,8}	No	Yes ^{L,N}	...	...	...	71 ¹
Azerbaijan ^{8,9}	No	Yes ^{L,N}	...	...	82 ¹	73 ¹
Georgia ⁸	Yes ¹	No	87 ¹	73 ¹	...	...
Kazakhstan	No	Yes ^{L,N}	...	...	...	88 ¹
Kyrgyzstan	No	Yes ^M	...	...	...	...
Tajikistan	No	Yes ^M	...	...	...	...
Turkmenistan	...	...	...	...	...	...
Uzbekistan	No	Yes ^M	...	...	...	...
Eastern and South-eastern Asia						
Brunei Darussalam	...	...	...	...	...	...
Cambodia	Yes ^{L,N}	Yes ^{L,N}	88 ¹	88 ¹	85 ¹	81 ¹
China ⁸	Yes ^N	No	...	...	...	...
DPR Korea	...	...	...	...	...	...
Hong Kong, China ⁸	Yes ¹	...	99 ¹	99 ¹	...	...
Indonesia ⁸	Yes ¹	No	66 ¹	...	...	...
Japan ⁸	Yes ¹	Yes ^M	...	99 ¹	...	...
Lao PDR	Yes ^{L,N}	Yes ^M	86 ¹	86 ¹	75 ¹	59 ¹
Macao, China ⁷	...	...	...	...	...	...
Malaysia	No	No	...	...	...	...
Mongolia	No	Yes ^M	...	...	...	...
Myanmar	Yes ^N	Yes ^M	...	...	...	...
Philippines	Yes ^{L,N}	Yes ^M	...	...	...	...
Republic of Korea ⁸	Yes ¹	Yes ^M	...	100 ¹	...	...
Singapore ⁸	Yes ¹	No	97 ¹	99 ¹	...	...
Thailand ⁸	Yes ^{L,N}	Yes ^M	...	78 ¹	...	...
Timor-Leste	Yes ¹	No	...	...	...	...
Viet Nam	Yes ¹	Yes ^{L,N}	100 ¹	100 ¹	100 ¹	100 ¹
Europe and Northern America						
Albania	...	...	...	...	...	...
Andorra ⁷	...	...	...	...	...	...
Austria	No	Yes ^{L,N}	...	...	98 ¹	96 ¹
Belarus	...	...	...	...	...	...
Belgium	Yes ^N	Yes ^M	...	...	...	...
Bosnia and Herzegovina	No	No	...	...	...	...
Bulgaria	No	Yes ^{L,N}	...	...	93 ¹	...
Canada ⁸	Yes ¹	No	98 ¹	...	...	...
Croatia	No	Yes ^{L,N}	...	...	99 ¹	92 ¹
Cyprus ⁹	Yes ^N	Yes ^M	...	...	...	...
Czech Republic ⁹	No	Yes ¹	...	...	99 ¹	94 ¹
Denmark ⁸	Yes ^{L,N}	Yes ^M	99 ¹	97 ¹	...	...
Estonia	Yes ^N	Yes ^M	...	...	...	...
Finland ⁸	Yes ^{L,N}	Yes ^M	100 ¹	98 ¹	...	...
France ⁸	Yes ^N	Yes ^{L,N}	...	...	96 ¹	...
Germany	Yes ^N	Yes ¹	...	...	98 ¹	98 ¹
Greece	...	...	...	...	...	...
Hungary	No	Yes ^{L,N}	...	...	95 ¹	90 ¹
Iceland ⁸	Yes ^N	Yes ^M	...	...	...	...
Ireland ⁸	Yes ^{L,N}	No	97 ¹	95 ¹	...	...
Italy ⁸	Yes ^{L,N}	Yes ^M	98 ¹	94 ¹	...	...
Latvia	Yes ^N	Yes ^M	...	...	...	...
Liechtenstein	...	...	...	...	...	...
Lithuania	No	Yes ^{L,N}	...	...	97 ¹	96 ¹
Luxembourg	Yes ^N	No	...	...	...	...
Malta ⁸	Yes ¹	No	78 ¹	89 ¹	...	...
Monaco ⁷	...	...	...	...	...	...
Montenegro	Yes ^N	No	...	...	...	...
Netherlands ⁸	Yes ^{L,N}	Yes ^M	100 ¹	100 ¹	...	...
Norway ⁸	Yes ^{L,N}	Yes ^M	96 ¹	92 ¹	...	...
Poland ⁸	Yes ¹	Yes ^M	95 ¹	87 ¹	...	...
Portugal ⁸	Yes ¹	Yes ^M	98	97	...	...
Republic of Moldova ⁹	...	...	...	...	...	...
Romania ⁸	No	Yes ^{L,N}	...	...	86 ¹	79 ¹
Russian Federation	No	Yes ¹	...	...	99 ¹	98 ¹
San Marino ⁹	...	...	...	...	...	...
Serbia ⁹	Yes ¹	Yes ^{L,N}	...	...	...	91 ¹
Slovakia	No	Yes ¹	...	...	96 ¹	91 ¹
Slovenia ⁸	Yes ^{L,N}	Yes ^M	96 ¹	95 ¹	...	...
Spain ⁸	Yes ¹	Yes ^M	95	88	...	...
Sweden ⁸	Yes ^{L,N}	Yes ^M	98 ¹	94 ¹	...	...

TABLE 2

Part 2 (Continued)

Country or territory	LEARNING ASSESSMENTS AND OUTCOMES ⁴					
	Existence of nationally representative learning assessment		Percentage of pupils in early primary education grades (2 or 3) achieving at least a minimum proficiency level (%) ⁵ in:		Percentage of pupils at end of primary education achieving at least a minimum proficiency level (%) ⁶ in:	
	In early grades (2 or 3) of primary education	At the end of primary education	Reading	Mathematics	Reading	Mathematics
	Most recent survey year	Most recent survey year	2009–2014 ⁵	2009–2014 ⁵	2009–2014 ⁵	2009–2014 ⁵
	2009–2014 ⁵	2009–2014 ⁵	Total	Total	Total	Total
Switzerland	...	...	...	...	...	...
TFYR Macedonia	No	No	...	...	...	...
Ukraine	No	No	...	...	...	...
United Kingdom	Yes ^N	Yes ^N	...	...	...	...
United States ⁸	Yes ^I	No	...	97 ^I	...	...
Latin America and the Caribbean						
Anguilla ⁸	Yes ^N	Yes ^N	...	...	...	...
Antigua and Barbuda	...	...	...	...	...	...
Argentina	Yes ^{R,N}	Yes ^{R,N}	62 ^R	61 ^R	83 ^R	63 ^R
Aruba	...	...	...	...	...	...
Bahamas	Yes ^N	Yes ^N	...	...	...	...
Barbados	Yes ^N	No	...	...	...	...
Belize	Yes ^N	Yes ^N	...	...	...	...
Bermuda	...	...	...	...	...	...
Bolivia, P.S. ⁷	Yes ^N	Yes ^N	...	...	...	...
Brazil ^{8,9}	Yes ^{R,N}	Yes ^N	66 ^R	63 ^R	89 ^R	60 ^R
British Virgin Islands ⁹	...	...	...	...	...	...
Cayman Islands ⁷	...	...	...	...	...	...
Chile	Yes ^{R,N}	Yes ^{R,N}	90 ^R	85 ^R	95 ^R	84 ^R
Colombia ⁸	Yes ^{R,N}	Yes ^N	68 ^R	52 ^R	90 ^R	58 ^R
Costa Rica	Yes ^{R,N}	Yes ^{R,N}	82 ^R	77 ^R	96 ^R	70 ^R
Cuba	Yes ^N	Yes ^N	...	...	...	...
Curaçao	...	...	...	...	...	...
Dominica	...	...	...	...	...	...
Dominican Republic	Yes ^{R,N}	Yes ^R	26 ^R	15 ^R	62 ^R	20 ^R
Ecuador	Yes ^{R,N}	Yes ^R	62 ^R	52 ^R	79 ^R	55 ^R
El Salvador	Yes ^N	Yes ^N	...	...	...	...
Grenada	...	...	...	...	...	...
Guatemala	Yes ^{R,N}	Yes ^{R,N}	54 ^R	40 ^R	80 ^R	44 ^R
Guyana	Yes ^N	Yes ^N	...	...	...	...
Haiti	...	...	...	...	...	...
Honduras	Yes ^{R,N}	Yes ^{R,N}	54 ^R	44 ^R	75 ^R	38 ^R
Jamaica	Yes ^N	Yes ^N	...	...	...	...
Mexico	Yes ^{R,N}	Yes ^{R,N}	67 ^R	70 ^R	90 ^R	77 ^R
Montserrat ⁷	...	...	...	...	...	...
Nicaragua	Yes ^{R,N}	Yes ^{R,N}	44 ^R	32 ^R	74 ^R	29 ^R
Panama	Yes ^{R,N}	Yes ^{R,N}	51 ^R	40 ^R	74 ^R	33 ^R
Paraguay	Yes ^{R,N}	Yes ^{R,N}	43 ^R	33 ^R	66 ^R	31 ^R
Peru	Yes ^{R,N}	Yes ^{R,N}	68 ^R	60 ^R	82 ^R	62 ^R
Saint Kitts and Nevis	Yes ^N	Yes ^N	...	...	...	...
Saint Lucia	...	...	...	...	...	...
Saint Martin	...	...	...	...	...	...
St. Vincent and the Grenadines	...	...	...	...	...	...
Sint-Maarten ⁷	...	...	...	...	...	...
Suriname	...	...	...	...	...	...
Trinidad and Tobago ⁸	Yes ^N	Yes ^N	78 ^I	...	...	...
Turks and Caicos Islands ⁷	...	...	...	...	...	...
Uruguay	Yes ^{R,N}	Yes ^{R,N}	71 ^R	68 ^R	89 ^R	74 ^R
Venezuela, B.R.	Yes ^N	Yes ^N	...	...	...	...
Northern Africa and Western Asia						
Algeria	...	...	...	...	...	...
Bahrain ^{7,8}	Yes ^N	Yes ^N	...	67 ^I	...	...
Egypt	Yes ^I	No	...	...	...	...
Iraq	...	...	...	...	...	...
Israel ⁸	Yes ^N	Yes ^N	93 ^I	...	...	...
Jordan ⁸	Yes ^I	Yes ^N	...	...	...	...
Kuwait ⁸	No	Yes ^I	...	...	58 ^I	28 ^I
Lebanon ⁸	Yes ^I	Yes ^I	93 ^I	88 ^I	90 ^I	91 ^I
Libya	...	...	...	...	...	...
Morocco ⁸	Yes ^N	Yes ^N	19 ^I	24 ^I	...	...
Oman	No	Yes ^N	...	...	46 ^I	45 ^I
Palestine	No	Yes ^N	...	...	...	...
Qatar ^{7,8}	Yes ^I	Yes ^I	58 ^I	55 ^I	...	...
Saudi Arabia ⁸	Yes ^N	Yes ^N	65 ^I	54 ^I	...	...
Sudan	Yes ^N	No	...	...	...	...
Syrian Arab Republic	No	No	...	...	...	...
Tunisia ⁸	Yes ^I	Yes ^N	...	33 ^I	...	...
Turkey	No	Yes ^I	...	...	...	78 ^I
United Arab Emirates	Yes ^N	Yes ^N	...	...	63 ^I	64 ^I
Yemen ⁸	Yes ^I	No	...	8 ^I	...	...
The Pacific						
Australia ⁷	Yes ^N	Yes ^N	94 ^N	95 ^N	95 ^N	95 ^N

TABLE 2

Part 2 (Continued)

Country or territory	LEARNING ASSESSMENTS AND OUTCOMES ⁴					
	Existence of nationally representative learning assessment		Percentage of pupils in early primary education grades (2 or 3) achieving at least a minimum proficiency level (%) ⁵ in:		Percentage of pupils at end of primary education achieving at least a minimum proficiency level (%) ⁶ in:	
	In early grades (2 or 3) of primary education	At the end of primary education	Reading	Mathematics	Reading	Mathematics
	Most recent survey year	Most recent survey year	2009–2014 ⁵	2009–2014 ⁵	2009–2014 ⁵	2009–2014 ⁵
	2009–2014 ⁵	2009–2014 ⁵	Total	Total	Total	Total
Cook Islands ⁹	Yes ^N	Yes ^R	...	...	...	...
Fiji ⁸	Yes ^{R,N}	Yes ^{R,N}	...	...	...	...
Kiribati ⁸	Yes ^{R,N}	Yes ^{R,N}	...	...	...	...
Marshall Islands ⁸	Yes ^R	Yes ^R	...	...	...	...
Micronesia F.S. ⁸	Yes ^R	Yes ^R	...	...	...	...
Nauru ^{8,9}	Yes ^R	Yes ^R	...	...	...	...
New Zealand ⁶	Yes ^I	No	92 ^I	85 ^I	...	...
Niue ^{8,9}	Yes ^R	Yes ^R	...	...	...	...
Palau ^{8,9}	Yes ^R	Yes ^R	...	...	...	...
Papua New Guinea ⁸	Yes ^R	Yes ^R	...	...	...	...
Samoa ⁸	Yes ^{R,N}	Yes ^R	...	...	...	...
Solomon Islands ⁸	Yes ^{R,N}	Yes ^R	...	...	...	...
Tokelau ⁶	Yes ^R	Yes ^R	...	...	...	...
Tonga	Yes ^I	Yes ^N	...	...	...	...
Tuvalu ^{8,9}	Yes ^{R,N}	Yes ^R	...	...	...	...
Vanuatu	Yes ^I	Yes ^R	...	...	...	...
Southern Asia						
Afghanistan	No	Yes ^N	...	...	...	...
Bangladesh	Yes ^N	Yes ^N	...	...	...	...
Bhutan ⁸	No	Yes ^N	...	...	...	...
India	Yes ^N	Yes ^N	...	...	...	...
Iran, Islamic Republic of ⁸	Yes ^I	No	76 ^I	64 ^I	...	...
Maldives ^{7,8}	Yes ^N	Yes ^N	...	...	...	...
Nepal	Yes ^{I,N}	Yes ^N	...	...	...	...
Pakistan	No	Yes ^N	...	...	...	...
Sri Lanka ⁸	No	Yes ^N	...	...	...	...
Sub-Saharan Africa						
Angola	Yes ^I	No	...	...	...	...
Benin	Yes ^{I,N}	Yes ^I	85 ^I	72 ^I	95 ^I	75 ^I
Botswana ⁸	Yes ^I	No	55 ^I	59 ^I	...	...
Burkina Faso	Yes ^{I,N}	Yes ^{I,N}	92 ^I	90 ^I	98 ^I	87 ^I
Burundi	Yes ^{I,N}	Yes ^I	100 ^I	100 ^I	100 ^I	99 ^I
Cabo Verde	Yes ^N	Yes ^N	...	...	...	...
Cameroon	Yes ^I	Yes ^I	91 ^I	90 ^I	94 ^I	70 ^I
Central African Republic	...	...	...	...	...	...
Chad	Yes ^I	Yes ^I	89 ^I	82 ^I	80 ^I	56 ^I
Comoros ⁸	Yes ^I	Yes ^I	...	...	53 ^I	58 ^I
Congo	Yes ^I	Yes ^I	95 ^I	97 ^I	96 ^I	72 ^I
Côte d'Ivoire	Yes ^{I,N}	Yes ^{I,N}	92 ^I	83 ^I	95 ^I	71 ^I
D.R. Congo	No	No	...	...	...	...
Djibouti	...	...	...	...	...	...
Equatorial Guinea	...	...	...	...	...	...
Eritrea	Yes ^N	No	...	...	...	...
Ethiopia	Yes ^{I,N}	No	...	...	...	...
Gabon	No	No	...	...	...	...
Gambia ⁸	Yes ^{I,N}	Yes ^N	...	...	...	...
Ghana	Yes ^{I,N}	Yes ^{I,N}	...	...	...	...
Guinea	Yes ^N	Yes ^N	...	...	...	...
Guinea-Bissau	Yes ^N	No	...	...	...	...
Kenya	Yes ^{R,N}	Yes ^R	32 ^R	30 ^R	83 ^R	92 ^R
Lesotho ⁸	Yes ^N	Yes ^N	...	...	...	...
Liberia	Yes ^I	No	...	...	...	...
Madagascar	Yes ^N	Yes ^N	...	...	...	...
Malawi	Yes ^{I,N}	Yes ^R	...	...	...	...
Mali	Yes ^{I,N}	Yes ^N	78 ^I	79 ^I	84 ^I	55 ^I
Mauritania	No	Yes ^N	...	...	...	...
Mauritius	Yes ^N	No	...	...	...	...
Mozambique	Yes ^N	No	...	...	...	...
Namibia	No	Yes ^N	...	...	...	...
Niger	Yes ^{I,N}	Yes ^{I,N}	67 ^I	61 ^I	68 ^I	32 ^I
Nigeria	Yes ^N	Yes ^N	...	...	...	...
Rwanda	Yes ^{I,N}	Yes ^{I,N}	...	...	...	...
Sao Tome and Principe	...	...	...	...	...	...
Senegal	Yes ^{I,N}	Yes ^{I,N}	86 ^I	87 ^I	96 ^I	85 ^I
Seychelles	No	Yes ^N	...	...	...	...
Sierra Leone	...	...	...	...	...	...
Somalia	...	...	...	...	...	...
South Africa ⁸	Yes ^N	Yes ^N	56 ^I	...	...	...
South Sudan	No	Yes ^R	...	...	...	...
Swaziland	No	Yes ^N	...	...	...	...
Togo	Yes ^{I,N}	Yes ^I	79 ^I	76 ^I	94 ^I	79 ^I
Uganda ⁸	Yes ^{R,N}	Yes ^{R,N}	27 ^R	18 ^R	73 ^R	71 ^R

TABLE 2

Part 2 (Continued)

Country or territory	LEARNING ASSESSMENTS AND OUTCOMES ⁴					
	Existence of nationally representative learning assessment		Percentage of pupils in early primary education grades (2 or 3) achieving at least a minimum proficiency level (%) ⁵ in:		Percentage of pupils at end of primary education achieving at least a minimum proficiency level (%) ⁶ in:	
	In early grades (2 or 3) of primary education	At the end of primary education	Reading	Mathematics	Reading	Mathematics
	Most recent survey year	Most recent survey year	2009–2014 ⁵	2009–2014 ⁵	2009–2014 ⁵	2009–2014 ⁵
	2009–2014 ⁵	2009–2014 ⁵	Total	Total	Total	Total
U.R. Tanzania ⁸	Yes ^{1,R,N}	Yes ⁸	44 ^R	12 ^R	83 ^R	43 ^R
Zambia	No	Yes ⁸	...	...	...	...
Zimbabwe	Yes ⁸	No	...	...	...	...
World
Countries in transition
Developed countries
Developing countries
Caucasus and Central Asia
Eastern and South-eastern Asia
Eastern Asia
South-eastern Asia
Europe and Northern America
Latin America and the Caribbean
Caribbean
Latin America
Northern Africa and Western Asia
Northern Africa
Western Asia
Pacific
Southern Asia
Sub-Saharan Africa
Conflict-affected countries
Countries with low income
Countries with middle income
Lower middle
Upper middle
Countries with high income

Source: UIS database, except where noted. GER and GIR to last grade are based on the United Nations Population Division estimates, revision 2015 (United Nations, 2015), median variant.

Note: The country groupings by level of income are as defined by the World Bank but include only countries listed in the table. They are based on the list of countries by income group as revised in July 2015.

- Over-age pupils are defined as those whose age is at least two years higher than the official age of entry in a given grade.
- Data reflect the actual number of children not enrolled at all, derived from the age-specific or adjusted net enrolment ratio of primary school age children, which measures the proportion of those who are enrolled in either primary or secondary school.
- GEM Report team calculations based on data from national and international household surveys.
- Altinok (2013); Cheng and Ormeova (2014); education ministry national reports and websites; EGMA/EGRA; PASEC; PILNA; PIRLS 2011; SACMEQ; TERCE; TIMSS 2011; Uwezo. 'Nationally representative learning assessment' refers to national (N), regional (R) and international (I) formative learning assessments. Information and data need to be used and interpreted with caution since the different types of assessments are not necessarily comparable.
- Data are for the most recent year available in the period specified. For details see relevant sources.
- Refers to the percentage of pupils performing at or above level 1 of proficiency in reading and/or mathematics.
- GIR, GER or NER were not calculated due to inconsistencies in the United Nations population data or lack of United Nations population by age.

8. In the absence of assessments conducted in the proposed indicator grade, surveys of student learning achievement in the grade below or above the proposed indicator grade are used as placeholders to report on learning assessments and/or learning outcomes in early grades and at the end of primary education.

9. National population data were used to calculate GIR, GER and NER due to inconsistencies in the United Nations population data or lack of United Nations population by age.

Data in bold are for the school year ending in 2015.

(z) Data are for the school year ending in 2013.

(y) Data are for the school year ending in 2012.

(x) Data are for the school year ending in 2011.

(*) National estimate.

(**) For country level data: UIS partial estimate; for regional and other country grouping sums and weighted averages: partial imputation due to incomplete country coverage (between 33% and 60% of population for the region or other country grouping).

(-) Magnitude nil or negligible

(.) The category is not applicable or does not exist.

(...) No data are available.

TABLE 3

SDG 4, Target 4.1 - Universal access, participation and completion, secondary education – part 1

By 2030, ensure that all girls and boys complete free, equitable and quality secondary education leading to relevant and effective learning outcomes

Country or territory	ACCESS AND PARTICIPATION IN SECONDARY EDUCATION													
	Effective transition from primary to lower secondary general education (%)			Percentage of students over-age for grade in lower secondary education (%) ²			Total enrolment in secondary education		Gross enrolment ratio (GER) (%)			Lower secondary adjusted net enrolment ratio (ANER) (%)		
	School year ending in 2013			School year ending in 2014			School year ending in 2014		Total secondary education			School year ending in 2014		
	Total	Male	Female	Total	Male	Female	Total (000)	% F	Total	Male	Female	Total	Male	Female
Caucasus and Central Asia														
Armenia ⁸	97	97	97	...	...	...	245	48	...	...	...	...	...	...
Azerbaijan ^{9,10}	99	98	100	4	4	4	949	47	103*	103*	102*	87*	88*	86*
Georgia ¹⁰	100	100	100	2	3	2	282	48	99	99	100	99	...	...
Kazakhstan	100	99	100	0.7	0.8	0.5	1,679	50	109	107	111	100z	...	...
Kyrgyzstan	100	99	100	0.7	0.8	0.6	651	49	91	90	91	92	92	92
Tajikistan	99	100	98	0.1	0.1	0.1	1,063 ²	46 ²	88 ²	92 ²	83 ²	...	...	...
Turkmenistan	...	...	...	...	...	...	651	48	85	87	84	...	...	...
Uzbekistan ¹⁰	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Eastern and South-eastern Asia														
Brunei Darussalam	100	99	100	4	4	3	49	48	99	99	99	98	...	...
Cambodia	80	76	84	27	30	24	...	...	...	...	...	83	84	81
China	...	...	...	...	...	...	88,692	47	94	93	95	...	...	...
DPR Korea	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Hong Kong, China ¹⁰	100	100	99	5	6	4	416	48	101	103	99	96**	97**	95**
Indonesia	89	88	90	11	11	11	22,587	49	82	83	82	86**	85**	88**
Japan ¹⁰	...	...	...	-²	- ²	- ²	7,281 ²	49 ²	102 ²	102 ²	102 ²	100 ²	...	...
Lao PDR	90	92	89	37	42	31	601	47	57	60	55	79	81	77
Macao, China ¹⁰	99	100	99	21	26	16	32	48	96	97	95	86	85	87
Malaysia ¹⁰	89	89	89	-	-	-	3,038	50	79	...	...	90	...	...
Mongolia ¹⁰	...	...	...	2	2	2	286	50	91	90	92	100	...	...
Myanmar	...	...	...	14	14	14	3,191	50	51	51	52	56	...	...
Philippines	...	...	...	23 ²	28 ²	18 ²	7,220 ²	51 ²	88 ²	84 ²	93 ²	96 ²	93 ²	98 ²
Republic of Korea ¹⁰	100	100	100	0.4	0.5	0.4	3,720 ²	48 ²	98 ²	98 ²	97 ²	99 ²	...	...
Singapore	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Thailand ¹⁰	99	100	98	4	5	3	4,655 ²	51 ²	86 ²	83 ²	89 ²	...	...	...
Timor-Leste	91	90	92	50	55	45	119	51	73	70	76	90	90	90
Viet Nam ¹⁰	87	85	89	-	-	-	...	...	...	...	...	...	...	...
Europe and Northern America														
Albania ¹⁰	100	100	100	4	5	3	333	47	96	100	93	96	97	94
Andorra ⁸	...	...	...	11	14	9	4	48	...	...	...	...	...	...
Austria ¹⁰	100	100	100	...	...	...	697	48	99	102	97	...	...	...
Belarus	98	98	98	1	1	1	649	48	107	108	106	100	...	...
Belgium ¹⁰	...	...	...	7	8	6	1,210	52	165	155	175	100	...	...
Bosnia and Herzegovina	...	...	...	0.4	0.5	0.4	297	49	89	87	90	...	...	...
Bulgaria ¹⁰	100	100	99	5	5	5	519	48	101	103	99	98	98	98
Canada ¹⁰	...	...	...	...	...	...	2,698 ²	49 ²	110 ²	110 ²	110 ²	...	...	...
Croatia ¹⁰	100 ^x	100 ^x	100 ^x	0.5	0.6	0.3	370	50	99	97	101	98	97	99
Cyprus ^{5,10}	99	99	100	2	2	1	59	49	99*	99*	99*	100*	...	...
Czech Republic ¹⁰	100	99	100	...	...	...	781	49	105	105	105	...	...	...
Denmark	100	100	100	0.8	1.0	0.7	554	50	130	128	132	97	97	98
Estonia	100 ^y	100 ^y	99 ^y	4 ²	5 ²	3 ²	81 ²	48 ²	109 ²	109 ²	108 ²	99 ²	...	...
Finland	100	100	100	...	...	...	537	51	145	139	152	99	99	98
France ¹⁰	...	...	...	1	1	1	5,947	49	111	110	111	100	...	...
Germany	100	100	99	...	...	...	7,201	47	102	105	100	...	...	...
Greece ¹⁰	99 ^y	100 ^y	98 ^y	...	...	...	695 ²	48 ²	108 ²	110 ²	106 ²	99 ²	100 ²	98 ²
Hungary ¹⁰	100	100	100	3	4	3	858	49	107	107	107	99	99	98
Iceland	100 ^x	100 ^x	99 ^x	...	...	...	36 ²	49 ²	111 ^y	112 ^y	111 ^y	98 ^y	98 ^y	97 ^y
Ireland	...	...	...	...	...	...	341 ^y	49 ^y	126 ^y	125 ^y	127 ^y	...	...	...
Italy ¹⁰	100 ^y	100 ^y	100 ^y	3 ²	4 ²	2 ²	4,594 ²	48 ²	102 ²	103 ²	101 ²	100 ²	...	...
Latvia	98	98	99	5	7	3	122	48	115	117	114	100 ²	...	...
Liechtenstein ⁹	...	...	...	1	1	1	3	45	116*	128*	103*	97*	...	...
Lithuania ¹⁰	99	99	100	3	4	2	277	48	107	109	105	100	...	...
Luxembourg ¹⁰	...	...	...	9 ²	9 ²	8 ²	46 ²	49 ²	102 ²	101 ²	104 ²	95 ²	94 ²	95 ²
Malta	98	...	...	1	2	1	30	50	85	91	81	87	94	82
Monaco ⁸	...	...	...	...	...	...	3	49	...	...	...	...	...	...
Montenegro ¹⁰	...	...	...	0.5	0.6	0.4	61	48	90	90	90	...	...	...
Netherlands ¹⁰	...	...	...	...	...	...	1,574 ^{**}	...	132^{**}	...	...	100 ^y	...	...
Norway	100	100	100	-	-	-	439	48	113	114	111	100	99	100
Poland	...	...	...	...	...	...	2,778 ²	48 ²	109 ²	111 ²	107 ²	95 ²	95 ²	95 ²
Portugal ¹⁰	...	...	...	...	...	...	769	49	116	118	115	99	...	...
Republic of Moldova ⁹	98	99	98	0.9	1.0	0.7	246	49	87*	87*	88*	86*	86*	85*
Romania ¹⁰	99 ^x	100 ^x	99 ^x	5	6	4	1,609	48	95	95	94	94 ^y	94 ^y	93 ^y
Russian Federation	100	100	100	...	...	...	9,061	48	101	102	100	...	...	...
San Marino ⁹	99 ^x	98 ^x	100 ^x	...	...	...	2 ^y	48 ^y	95 ^y	93 ^y	96 ^y	...	...	...
Serbia ^{5,10}	100	100	100	0.5	0.6	0.4	548	49	94*	93*	95*	99*	99*	99*
Slovakia ¹⁰	99	99	99	...	...	...	465	49	92	92	92	...	...	...
Slovenia ¹⁰	100	99	100	0.8	1.0	0.6	145	48	111	111	111	99	99	99
Spain	100	100	100	10	11	8	3,288	49	130	130	130	100	...	...
Sweden	100	100	100	-	-	-	827	52	133	125	142	100	...	...
Switzerland	100	100	100	1	1	1	616	48	100	101	98	100	...	...

TABLE 3

Part 1 (Continued)

Country or territory	ACCESS AND PARTICIPATION IN SECONDARY EDUCATION														
	Effective transition from primary to lower secondary general education (%)			Percentage of students over-age for grade in lower secondary education (%) ²			Total enrolment in secondary education		Gross enrolment ratio (GER) (%)			Lower secondary adjusted net enrolment ratio (ANER) (%)			
	School year ending in 2013			School year ending in 2014			School year ending in 2014		Total secondary education			School year ending in 2014			
	Total	Male	Female	Total	Male	Female	Total (000)	% F	Total	Male	Female	Total	Male	Female	
TFYR Macedonia ¹⁰	...	...	...	...	...	...	186 ^y	48 ^y	82 ^y	83 ^y	81 ^y	...	...	...
Ukraine ¹⁰	100	100	100	2	2	2	2,714	48	99	100	98	100^{**}	...	...
United Kingdom ¹⁰	...	...	...	...	...	...	6,557	50	128	125	130	98	98	99
United States ¹⁰	...	...	...	4	6	3	24,230	49	98	97	98	99	...	...
Latin America and the Caribbean															
Anguilla	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Antigua and Barbuda	...	...	...	23	29	17	8	50	102	102	103	96	98	94
Argentina ¹⁰	97 ^y	94 ^y	100 ^y	16 ^z	16 ^z	16 ^z	4,406 ^z	51 ^z	106 ^z	102 ^z	110 ^z	99 ^z	...	...
Aruba	...	...	...	31	37	26	8 ^y	50 ^y	111 ^y	110 ^y	112 ^y	...	...	...
Bahamas	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Barbados	...	...	...	11	13	10	21	50	109	108	111	99	...	...
Belize	98	97	99	16	21	12	37	51	80	78	82	90	91	90	
Bermuda	93 ^z	87 ^z	100 ^z	...	...	...	4	52	73	68	77	...	...	...
Bolivia, P.S.	97 ^y	97 ^y	96 ^y	...	...	...	1,113 ^z	49 ^z	85 ^z	85 ^z	84 ^z	97 ^z	97 ^z	96 ^z
Brazil ^{8,10}	...	...	...	19 ^z	23 ^z	15 ^z	24,881 ^z	51 ^z	102 ^{z*}	98 ^{z*}	106 ^{z*}	95 ^{z*}	94 ^{z*}	96 ^{z*}
British Virgin Islands ⁹	95	100	90	21	27	16	2	52	98 [*]	
Cayman Islands ⁸	97 ^y	93 ^y	100 ^y	...	...	...	3 ^z	50 ^z	...	...	...	...	...	...
Chile ¹⁰	100	99	100	11	14	9	1,556	49	100	100	101	97	97	97	
Colombia ¹⁰	98	...	...	23	27	19	4,828	51	99	95	103	97	97	98
Costa Rica ¹⁰	85	86	83	29	32	26	460	50	120	117	124	94	94	94	
Cuba	99	99	99	0.8	1.2	0.5	830	49	100	98	101	99 ^z	98 ^z	100 ^z	
Curaçao	...	...	...	...	...	...	11 ^z	51 ^z	88 ^z	86 ^z	91 ^z	...	...	...
Dominica	96	...	...	12	17	6	...	...	...	...	...	...	...	...
Dominican Republic	97	96	99	22	28	16	931	52	78	74	82	95	96	94	
Ecuador	99	100	98	16	17	13	1,878	50	104	102	106	99 ^z	...	...
El Salvador	93	93	93	22	26	18	625	50	81	81	81	99	...	...
Grenada	98	...	...	10	14	6	10	49	101	101	101	91	94	89
Guatemala	85	90	81	26	29	22	1,166	48	64	66	62	73	77	69	
Guyana	...	...	...	...	...	...	86 ^y	50 ^y	89 ^y	90 ^y	89 ^y	...	...	...
Haiti	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Honduras ¹⁰	72	71	73	30	33	28	620	53	68	63	74	73	72	74	
Jamaica	94	91	98	4	5	3	224	51	69	66	72	83	80	86	
Mexico ¹⁰	97	97	96	4	5	3	12,993	51	91	88	93	86 ^y	86 ^y	86 ^y	
Montserrat ⁸	...	...	...	...	...	...	0	48	...	...	...	...	...	...
Nicaragua	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Panama ¹⁰	99 ^z	100 ^z	97 ^z	...	...	...	310 ^z	51 ^z	75 ^z	73 ^z	78 ^z	89 ^y	88 ^y	89 ^y
Paraguay	94 ^z	95 ^z	94 ^z	...	...	...	631 ^y	51 ^y	77 ^y	74 ^y	79 ^y	91 ^y	96 ^y	85 ^y
Peru ¹⁰	94	95	94	13	15	12	2,671	49	96	96	96	92	91	92	
Saint Kitts and Nevis	99	100	99	2	2	1	4	50	92	90	93	91	90	91	
Saint Lucia	97	97	98	3	4	2	14	50	86	87	86	86 ^z	87 ^z	84 ^z	
Saint Martin	...	...	...	...	...	...	...	...	...	...	...	...	...	...
St. Vincent and the Grenadines	99	99	100	14	19	9	10	49	105	106	103	...	...	...
Sint-Maarten ⁸	...	...	...	18	18	18	3	50	...	...	...	...	...	...
Suriname	70	61	78	33	35	32	52 ^z	56 ^z	78 ^z	68 ^z	89 ^z	92 ^z	91 ^z	93 ^z	
Trinidad and Tobago ¹⁰	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Turks and Caicos Islands ⁸	...	...	...	3	5	1	2	52	...	...	...	...	...	...
Uruguay ¹⁰	...	...	...	27 ^z	30 ^z	25 ^z	291 ^z	52 ^z	94 ^z	88 ^z	100 ^z	86 ^z	85 ^z	86 ^z
Venezuela, B.R.	100	100	99	...	...	...	2,567	51	92	88	95	92	91	93
Northern Africa and Western Asia															
Algeria	99	100	99	30	37	23	...	...	...	...	...	...	...	...
Bahrain ^{8,10}	100	100	100	5	6	5	90	49	...	...	...	...	...	...
Egypt ¹⁰	...	...	...	5 ^z	6 ^z	5 ^z	8,208	49	86	86	86	94	93	95
Iraq	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Israel ¹⁰	100	100	100	0.8	0.9	0.6	768	49	102	101	103	100	...	...
Jordan	...	...	...	...	...	...	724 ^y	50 ^y	84 ^y	82 ^y	86 ^y	...	...	...
Kuwait	98 ^{**y}	97 ^{**y}	100 ^{**y}	4	5	3	283 ^{**}	50 ^{**}	94 ^{**}	89 ^{**}	99 ^{**}	93 ^y	89 ^y	98 ^y	
Lebanon ¹⁰	98 ^y	97 ^y	99 ^y	...	...	...	389 ^z	52 ^z	68 ^z	68 ^z	68 ^z	76 ^{**y}	79 ^{**y}	74 ^{**y}
Libya	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Morocco ¹⁰	89	92	85	...	...	...	2,554 ^y	45 ^y	69 ^y	74 ^y	64 ^y	85 ^{**y}	89 ^{**y}	80 ^{**y}
Oman ^{8,10}	100	100	100	4	5	4	391	49	...	...	...	98	...	...
Palestine ¹⁰	99	100	99	2	3	2	709	51	82	78	86	86	84	88	
Qatar ^{8,10}	100	100	100	4	4	4	88	48	...	...	...	...	...	...
Saudi Arabia ¹⁰	96	100	92	14	14	14	3,419 ^{**}	43 ^{**}	108 ^{**}	123 ^{**}	94 ^{**}	93 ^{**z}	96 ^{**z}	90 ^{**z}	
Sudan	96 ^y	95 ^y	97 ^y	...	...	...	1,871 ^z	48 ^z	43 ^z	44 ^z	41 ^z	63 ^y	76 ^y	49 ^y
Syrian Arab Republic ¹⁰	57 ^y	57 ^y	57 ^y	...	...	...	1,857 ^z	49 ^z	50 ^z	50 ^z	51 ^z	59 ^z	60 ^z	58 ^z
Tunisia ¹⁰	91	89	93	16	19	13	1,020	...	88	...	...	...	...	...
Turkey ¹⁰	99 ^z	99 ^z	99 ^z	...	...	...	10,563 ^z	48 ^z	100 ^z	102 ^z	99 ^z	97 ^z	97 ^z	96 ^z
United Arab Emirates ^{8,10}	100	100	100	...	...	...	411	49	...	...	...	...	...	...
Yemen	90 ^y	91 ^y	89 ^y	...	...	...	1,768 ^z	40 ^z	49 ^z	57 ^z	40 ^z	63 ^{**y}	74 ^{**y}	51 ^{**y}
The Pacific															
Australia ⁸	...	...	...	3	4	3	2,371	47	...	...	...	99 ^z	...	...

TABLE 3

Part 1 (Continued)

Country or territory	ACCESS AND PARTICIPATION IN SECONDARY EDUCATION														
	Effective transition from primary to lower secondary general education (%)			Percentage of students over-age for grade in lower secondary education (%) ²			Total enrolment in secondary education		Gross enrolment ratio (GER) (%)			Lower secondary adjusted net enrolment ratio (ANER) (%)			
	School year ending in 2013			School year ending in 2014			School year ending in 2014		Total secondary education			School year ending in 2014			
	Total	Male	Female	Total	Male	Female	Total (000)	% F	Total	Male	Female	Total	Male	Female	
Cook Islands ⁹	92	...	...	1	2	1	2	50	86*	83*	91*	90 ^{1,9}	89 ^{1,9}	90 ^{1,9}
Fiji	94*	91*	97*	12 ²	13 ²	10 ²	97 ⁹	51 ⁹	89 ⁹	84 ⁹	93 ⁹	96 ⁹	...	...
Kiribati	...	...	...	7	9	6	...	...	...	...	...	...	...	...
Marshall Islands	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Micronesia F.S.	...	...	...	16	18	13	...	...	...	...	...	...	...	...
Nauru ⁹	...	...	...	...	...	...	1	49	83*	82*	83*	87*	87*	88*
New Zealand ¹⁰	...	...	...	0.3	0.3	0.2	492	50	117	114	121	99	98	99
Niue	...	...	...	-	-	-	...	...	...	...	...	...	...	...
Palau ⁹	97	98	95	15	21	8	2	50	114*	111*	117*	...	...	...
Papua New Guinea	...	...	...	...	...	...	378 ⁹	41 ⁹	40 ⁹	46 ⁹	35 ⁹	...	...	...
Samoa	98*	98*	97*	14	16	11	26	51	87	82	92	95	95	96	
Solomon Islands	93	92	95	...	...	...	42 ⁹	47 ⁹	48 ⁹	50 ⁹	47 ⁹	...	...	...
Tokelau	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Tonga	...	...	...	...	...	...	15	50	90	86	94	89	85	93
Tuvalu ⁹	...	...	...	4	3	5	1	53	81*	72*	90*	87*	81*	93*
Vanuatu	...	...	...	47 ²	51 ²	43 ²	...	...	...	...	...	...	...	...
Southern Asia															
Afghanistan	...	...	...	18	18	17	2,603	35	56	71	40	65	81	49
Bangladesh	...	...	...	4 ²	4 ²	4 ²	13,314 ²	51 ²	58 ²	56 ²	61 ²	...	...	...
Bhutan	99	98	100	35	37	33	74	51	84	81	87	84	80	88	
India	...	...	...	7 ²	7 ²	7 ²	119,401 ²	48 ²	69 ²	69 ²	69 ²	85 ^{1,2}	83 ^{1,2}	88 ^{1,2}
Iran, Islamic Republic of	97 ^{1,2}	97 ^{1,2}	97 ^{1,2}	3	4	2	5,795	48	88	89	88	98	99	98	
Maldives	97 ⁹	93 ⁹	100 ⁹	20	20	20	...	...	...	...	...	...	...	...
Nepal	87	88	86	27	32	22	3,176 ^{**}	51 ^{**}	67 ^{**}	65 ^{**}	70^{**}	...	...	...
Pakistan	81	82	80	-	-	-	11,287	42	42	46	37	52	57	47	
Sri Lanka	100 ^{**}	99 ^{**}	100 ^{**}	1 ²	2 ²	1 ²	2,606 ²	51 ²	100 ²	97 ²	102 ²	95 ²	95 ²	95 ²	
Sub-Saharan Africa															
Angola	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Benin	85	85	86	28	30	25	897	40	54	65	44	63 ²	72 ²	55 ²	
Botswana ¹⁰	97 ⁹	97 ⁹	98 ⁹	38 ²	45 ²	30 ²	184 ²	51 ²	84 ²	82 ²	86 ²	89 ²	88 ²	90 ²	
Burkina Faso	69	71	67	58	58	58	842	46	30	32	28	53 ²	55 ²	52 ²	
Burundi	77	80	75	78	80	75	583	47	38	41	35	69	68	70	
Cabo Verde	96	95	97	35	40	30	60	53	93	87	99	91	91	91	
Cameroon	65 ^{**1,2}	62 ^{**1,2}	69 ^{**1,2}	28	31	25	2,000	46	56	61	52	63	67	58	
Central African Republic	75*	81*	68*	...	...	...	126 ⁹	34 ⁹	17 ⁹	23 ⁹	12 ⁹	45 ⁹	56 ⁹	34 ⁹
Chad	95 ⁹	100 ⁹	87 ⁹	...	...	...	458 ⁹	31 ⁹	22 ⁹	31 ⁹	14 ⁹	...	...	...
Comoros	...	...	...	...	...	...	68*	50 ²	59 ²	58 ²	60 ²	73 ²	72 ²	73 ²
Congo	76*	78*	75*	...	...	...	339 ⁹	46 ⁹	55 ⁹	58 ⁹	51 ⁹	...	...	...
Côte d'Ivoire	88	90	85	29	29	29	1,418	41	40	47	33	...	...	...
D.R. Congo	72 ⁹	73 ⁹	71 ⁹	...	...	...	4,388	38	44	54	33	...	...	...
Djibouti	80	82	79	22	22	22	59	44	47	52	42	...	...	...
Equatorial Guinea	96*	100 ²	92*	...	...	...	...	...	...	...	...	...	...	...
Eritrea	98 ⁹	99 ⁹	96 ⁹	...	...	...	269 ²	44 ²	36 ²	39 ²	32 ²	38 ²	42 ²	35 ²
Ethiopia	98*	100 ²	97*	27	30	24	4,736 ⁹	47 ⁹	36 ⁹	38 ⁹	35 ⁹	60 ^{**9}	61 ^{**9}	58 ^{**9}	
Gabon	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Gambia ¹⁰	94	94	95	35	39	32	...	...	...	...	...	...	...	...
Ghana ¹⁰	98	98	99	40	41	39	2,440	48	71	73	69	93 ^{**}	93 ^{**}	93 ^{**}	
Guinea	69	74	62	29	32	25	716	39	39	47	31	48	57	40	
Guinea-Bissau	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Kenya	...	...	...	...	...	...	3,833 ⁹	48 ⁹	68 ⁹	70 ⁹	65 ⁹	...	...	...
Lesotho	85	83	86	55	63	48	131	57	52	44	60	77	73	82	
Liberia	...	...	...	...	...	...	223	43	38	42	33	...	...	...
Madagascar	76	76	76	49	54	44	1,494	50	38	39	38	...	...	...
Malawi	86*	88*	84*	...	...	...	920	47	39	41	38	80	80	79
Mali	85^{**}	...	...	18	18	18	961	42	44	49	37	53	59	48
Mauritania	58	61	55	53	53	53	179	47	30	31	29	58	58	59	
Mauritius	90	88	93	8	9	7	133	50	98	97	99	...	...	...
Mozambique	61	59	64	48	54	43	784	48	25	26	24	56	60	52	
Namibia	96 ⁹	95 ⁹	97 ⁹	48*	55*	42*	...	...	...	...	...	...	...	...
Niger	65	67	62	24	25	23	515	41	19	22	16	30	34	25	
Nigeria	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Rwanda	75 ⁹	76 ⁹	74 ⁹	...	...	...	587	52	39	37	41	...	...	...
Sao Tome and Principe	100	100	99	44	49	39	22	52	85	81	89	...	...	...
Senegal	93*	94*	92*	26	26	26	...	...	...	...	...	...	...	...
Seychelles	...	...	...	0.5	0.5	0.5	7	49	75	74	75	...	...	...
Sierra Leone	88 ⁹	88 ⁹	88 ⁹	...	...	...	417 ²	47 ²	43 ²	47 ²	40 ²	69 ⁹	71 ⁹	67 ⁹
Somalia	...	...	...	...	...	...	...	...	...	...	...	...	...	...
South Africa ¹⁰	...	...	...	...	...	...	4,956 ^{**}	51 ^{**}	94 ^{**}	85 ^{**}	104^{**}	...	...	...
South Sudan	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Swaziland	99 ⁹	100 ⁹	98 ⁹	70 ²	77 ²	64 ²	93 ²	49 ²	63 ²	64 ²	62 ²	88 ²	89 ²	87 ²	
Togo	80	82	77	42	45	40	...	...	...	...	...	...	...	...
Uganda	...	...	...	...	...	...	1,421 ²	46 ²	28 ²	30 ²	26 ²	...	...	...

TABLE 3

Part 1 (Continued)

Country or territory	ACCESS AND PARTICIPATION IN SECONDARY EDUCATION													
	Effective transition from primary to lower secondary general education (%)			Percentage of students over-age for grade in lower secondary education (%) ²			Total enrolment in secondary education		Gross enrolment ratio (GER) (%)			Lower secondary adjusted net enrolment ratio (ANER) (%)		
	School year ending in 2013			School year ending in 2014			School year ending in 2014		Total secondary education			School year ending in 2014		
	Total	Male	Female	Total	Male	Female	Total (000)	% F	Total	Male	Female	Total	Male	Female
U.R. Tanzania	56 ^a	59 ^a	54 ^a	...	...	...	2,052 ²	48 ²	32 ²	34 ²	31 ²	...	...	...
Zambia	64 ^a	66 ^a	62 ^a	...	...	...	...	...	...	...	...	...	...	...
Zimbabwe	78 ^a	77 ^a	79 ^a	26 ²	31 ²	21 ²	957 ²	50 ²	48 ²	48 ²	47 ²	92 ²	94 ²	90 ²
	Median			Median			Sum	% F	Weighted average			Weighted average		
World	97	97	98	10	11	7	567,755	48	75	76	75	84	84	84
Countries in transition	100	99	100	0,9	1	0,7	23,716	48	98	99	97	96	...	...
Developed countries	100	100	100	3	4	2	81,283	49	107	107	107	98	99 ^a	99 ^a
Developing countries	95	100	89	17	19	15	462,755	48	71	71	70	82	82	82
Caucasus and Central Asia	99	99	100	0,7	0,8	0,6	9,539	48	95	96	95	96	...	...
Eastern and South-eastern Asia	91	90	92	5	6	4	150,710	48	88	87	88	91	90	91
Eastern Asia	...	...	...	2	2	2	102,689	48	95	94	96	94	94	94
South-eastern Asia	90	90	90	12	12	12	48,021	49	75	75	75	86	85	87
Europe and Northern America	100	100	100	2	2	1	84,867	49	106	105	106	98	98 ^a	98 ^a
Latin America and the Caribbean	97	96	98	16	18	14	63,883	51	94	91	97	92	92	93
Caribbean	...	...	...	12	16	7	2,906	51	70	68	72	88	88	89
Latin America	97	97	96	20	24	17	60,976	51	96	93	99	93	92	93
Northern Africa and Western Asia	99	98	99	5	5	4	41,982	47	79	82	77	86	89	83
Northern Africa	93	92	95	16	19	13	18,387	49	78	79	78	90	92	87
Western Asia	99	100	99	5	6	4	23,595	46	80	84	77	84	87	81
Pacific	...	...	...	7	9	6	3,504	47	101	104	98	98	97 ^a	98 ^a
Southern Asia	97	95	98	7	7	7	158,987	47	65	66	65	80	79	82
Sub-Saharan Africa	85	...	...	35	40	30	54,283	46	43	46	39	66	68	64
Conflict-affected countries	95	100	87	16	16	16	245,411	47	65	66	64	76 ^{**}	79 ^{**}	74 ^{**}
Countries with low income	79	80	77	...	...	...	35,328	45	41	45	37	65	69	62
Countries with middle income	97	96	97	12	14	10	425,760	48	75	75	75	85	84	85
Lower middle	93	93	93	22	22	18	239,014	48	65	66	65	80	79	81
Upper middle	97	97	98	7	7	5	186,746	49	93	91	94	93	93	93
Countries with high income	100	100	99	4	4	3	106,667	49	105	105	105	98	98 ²	98 ²

TABLE 3

SDG 4, Target 4.1 - Universal access, participation and completion, secondary education – part 2

By 2030, ensure that all girls and boys complete free, equitable and quality secondary education leading to relevant and effective learning outcomes

Country or territory	ACCESS AND PARTICIPATION IN SECONDARY EDUCATION							COMPLETION IN SECONDARY EDUCATION					LEARNING ASSESSMENTS AND OUTCOMES ⁵		
	Lower secondary out-of-school adolescents ²		Upper secondary adjusted net enrolment ratio (ANER) (%)			Upper secondary out-of-school adolescents and youth ³		Gross intake rate (GIR) to last grade of lower secondary education (%)			Lower secondary completion rate ⁴	Upper secondary completion rate ⁴	Existence of nationally representative learning assessment at the end of lower secondary education	Percentage of students at end of lower secondary education achieving at least a minimum proficiency level (%) ⁷ in:	
														Reading	Mathematics
	School year ending in 2014		School year ending in 2014			School year ending in 2014		School year ending in 2014			2009–2014 ⁵	2009–2014 ⁵	2009–2014 ⁵	2009–2014 ⁵	
Total (000)	% F	Total	Male	Female	Total (000)	% F	Total	Male	Female	Total	Total	Total	Total		
Caucasus and Central Asia															
Armenia ⁸	...	...	...	...	...	...	...	...	...	100	93	Yes ¹	...	77 ¹
Azerbaijan ^{9,10}	82 [*]	51 [*]	99 ^{*,2}	...	...	2 ^{*,2}	...	87 [*]	87 [*]	86 [*]	...	Yes ¹	90 ¹	89 ¹
Georgia ¹⁰	1	...	88	87	89	19	45	101	103	100	99	Yes ^N	...	61 ¹	
Kazakhstan	3z	...	95	...	...	21	...	108	107	109	99	Yes ^N	96 ¹	85 ¹
Kyrgyzstan	42	48	57	58	56	93	50	91	90	91	97	Yes ¹	70 ¹	35 ¹	
Tajikistan	...	...	...	...	...	...	...	96	99	94	89	No	...	...
Turkmenistan	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Uzbekistan ¹⁰	...	...	...	...	...	...	...	...	...	...	...	Yes ^N	...	...
Eastern and South-eastern Asia															
Brunei Darussalam	0.3	...	86	85	86	5	46	106	107	105	...	...	...	...
Cambodia	160	54	...	...	...	...	...	45	45	45	41	Yes ^N	...	...
China	...	...	...	...	...	...	...	98	97	100	81	Yes ^N	...	...
DPR Korea	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Hong Kong, China ¹⁰	8**	60**	88**	88**	87**	27**	50**	93	94	92	...	Yes ¹	100 ¹	97 ¹	
Indonesia	1,937**	43**	70**	73**	67**	4,032**	54**	86	83	90	78	Yes ¹	96 ¹	58 ¹	
Japan ¹⁰	2 ^z	...	97 ^z	96 ^z	98 ^z	105 ^z	36 ^z	...	...	...	...	Yes ^N	99 ¹	97 ¹
Lao PDR	123	53	50	53	46	231	53	54	56	52	35	No	...	...
Macao, China ¹⁰	2	45	81	81	81	4	48	96	92	101	...	Yes ¹	100 ¹	97 ¹	
Malaysia ¹⁰	170	...	55	...	...	993	...	85	...	...	...	Yes ¹	94 ¹	77 ¹
Mongolia ¹⁰	0.8	...	89	84	93	16	30	114	112	116	84	Yes ^N	...	...
Myanmar	1,857	...	39	...	...	1,217	49**	49	47	50	...	No	...	...
Philippines	272 ^z	18 ^z	80 ^z	77 ^z	85 ^z	396 ^z	38 ^z	82 ^z	77 ^z	88 ^z	75	No	...	...
Republic of Korea ¹⁰	10 ^z	...	94 ^z	95 ^z	94 ^z	117 ^z	52 ^z	97 ^z	98 ^z	97 ^z	...	Yes ^N	100 ¹	97 ¹	
Singapore	...	...	...	...	...	...	...	...	...	...	...	Yes ¹	100 ¹	98 ¹
Thailand ¹⁰	...	...	...	...	...	...	...	89	88	90	...	Yes ^N	99 ¹	81 ¹
Timor-Leste	8	49	73	71	74	21	46	72 ^z	68 ^z	76 ^z	45	...	...	...
Viet Nam ¹⁰	...	...	...	...	...	...	...	94	95	92	81	Yes ^N	100 ¹	96 ¹
Europe and Northern America															
Albania ¹⁰	8	64	81	82	81	30	51	92	94	91	...	Yes ¹	88 ¹	67 ¹	
Andorra ⁸	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Austria ¹⁰	...	...	...	...	...	...	...	96	97	96	...	Yes ^N	99 ¹	94 ¹
Belarus	0.4	...	98	97	99	4	21	110	109	110	100	...	...	...
Belgium ¹⁰	0.3	...	99	99	99	4	40	96	94	97	...	Yes ^N	98 ¹	93 ¹	
Bosnia and Herzegovina	...	...	...	...	...	...	...	84	83	86	94	No	...	...
Bulgaria ¹⁰	5	51	81	84	79	49	54	47	52	43	...	Yes ^N	92 ¹	80 ¹	
Canada ¹⁰	...	...	...	...	...	...	...	...	...	...	...	...	86	96 ¹
Croatia ¹⁰	3	18	91	89	94	17	36	95	94	97	...	Yes ^N	99 ¹	91 ¹	
Cyprus ^{9,10}	0.1 [*]	...	93 [*]	92 [*]	94 [*]	2 [*]	43 [*]	101 [*]	100 [*]	101 [*]	...	Yes ¹	94 ¹	81 ¹	
Czech Republic ¹⁰	...	...	...	...	...	...	...	98	98	99	...	Yes ¹	99 ¹	93 ¹
Denmark	5	39	89	88	89	24	47	96	96	97	...	Yes ¹	99 ¹	96 ¹	
Estonia	0.3 ^z	...	87 ^z	85 ^z	89 ^z	5 ^z	40 ^z	106 ^z	108 ^z	104 ^z	...	Yes ¹	100 ¹	98 ¹	
Finland	3	64	92	92	92	15	50	97	98	97	...	Yes ^N	99 ¹	97 ¹	
France ¹⁰	2	...	100	...	...	5	...	103	103	104	...	Yes ^N	98 ¹	91 ¹
Germany	...	...	...	...	...	...	...	56	57	56	...	Yes ¹	99 ¹	94 ¹
Greece ¹⁰	3 ^z	97 ^z	95 ^z	95 ^z	94 ^z	17 ^z	54 ^z	98 ^z	99 ^z	97 ^z	...	Yes ¹	97 ¹	86 ¹	
Hungary ¹⁰	5	56	92	92	93	31	49	94	94	94	...	Yes ^N	99 ¹	90 ¹	
Iceland	0.3 ^y	67 ^y	82 ^y	81 ^y	84 ^y	3 ^y	45 ^y	97 ^y	98 ^y	96 ^y	...	Yes ^N	98 ¹	93 ¹	
Ireland	...	...	99 ^y	...	...	1 ^y	...	...	...	...	...	Yes ¹	100 ¹	95 ¹
Italy ¹⁰	8 ^z	...	93 ^z	93 ^z	93 ^z	200 ^z	49 ^z	103 ^z	103 ^z	103 ^z	...	Yes ^N	98 ¹	91 ¹	
Latvia	0.2 ^z	...	89	89	89	6	48	106	105	107	...	Yes ^N	99 ¹	95 ¹	
Liechtenstein ⁹	0.1 [*]	...	88 [*]	0.2 [*]	...	99 [*]	114 [*]	85 [*]	...	Yes ¹	100 ¹	97 ¹	
Lithuania ¹⁰	0.0	...	91	90	92	7	42	99	100	99	...	Yes ¹	99 ¹	91 ¹	
Luxembourg ¹⁰	1 ^z	41 ^z	83 ^z	82 ^z	85 ^z	4 ^z	44 ^z	99 ^z	99 ^z	98 ^z	...	Yes ^N	98 ¹	91 ¹	
Malta	2	76	79	84	75	4	63	90	94	87	...	No	...	...
Monaco ⁸	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Montenegro ¹⁰	...	...	...	...	...	...	...	90	89	90	94	Yes ^N	96 ¹	72 ¹
Netherlands ¹⁰	1 ^y	...	97 ^y	97 ^y	97 ^y	20 ^y	50 ^y	...	...	...	...	Yes ^N	99 ¹	96 ¹
Norway	1	33	91	91	91	18	47	97	97	98	...	Yes ¹	98 ¹	93 ¹	
Poland	56 ^z	49 ^z	91 ^z	91 ^z	92 ^z	118 ^z	46 ^z	95 ^z	96 ^z	95 ^z	...	Yes ¹	100 ¹	97 ¹	
Portugal ¹⁰	3	...	99	...	...	4	...	...	...	...	...	Yes ¹	99 ¹	91 ¹
Republic of Moldova ⁹	27 ^z	50 ^z	61 ^z	60 ^z	62 ^z	35 ^z	47 ^z	85 ^z	86 ^z	84 ^z	95	...	...	...
Romania ¹⁰	54 ^y	51 ^y	...	...	...	...	...	89	88	89	...	Yes ¹	97 ¹	86 ¹
Russian Federation	...	...	...	...	...	...	...	99	98	100	99	Yes ¹	99 ¹	93 ¹
San Marino ⁹	...	...	...	...	...	...	...	92 ^{*,y}	91 ^{*,y}	93 ^{*,y}	...	...	...	...
Serbia ^{9,10}	3 [*]	39 [*]	88 [*]	86 [*]	89 [*]	37 [*]	42 [*]	96 [*]	96 [*]	97 [*]	92	Yes ¹	97 ¹	85 ¹	
Slovakia ¹⁰	...	...	...	...	...	...	...	88	88	88	...	Yes ^N	96 ¹	89 ¹
Slovenia ¹⁰	1	48	95	95	96	4	45	94	93	95	...	Yes ^N	99 ¹	95 ¹	
Spain	2	...	97	97	97	35	45	94	91	97	...	Yes ^N	99 ¹	92 ¹	
Sweden	0.5	...	93	94	92	24	53	105	105	104	...	Yes ^N	97 ¹	90 ¹	

TABLE 3

Part 2 (Continued)

Country or territory	ACCESS AND PARTICIPATION IN SECONDARY EDUCATION							COMPLETION IN SECONDARY EDUCATION					LEARNING ASSESSMENTS AND OUTCOMES ⁵			
	Lower secondary out-of-school adolescents ²		Upper secondary adjusted net enrolment ratio (ANER) (%)			Upper secondary out-of-school adolescents and youth ³		Gross intake rate (GIR) to last grade of lower secondary education (%)			Lower secondary completion rate ⁴	Upper secondary completion rate ⁴	Existence of nationally representative learning assessment at the end of lower secondary education	Percentage of students at end of lower secondary education achieving at least a minimum proficiency level (%) ⁷ in:		
	School year ending in 2014		School year ending in 2014			School year ending in 2014		School year ending in 2014			2009-2014 ⁵	2009-2014 ⁵		2009-2014 ⁵	Reading	Mathematics
	Total (000)	% F	Total	Male	Female	Total (000)	% F	Total	Male	Female	Total	Total	2009-2014 ⁵		2009-2014 ⁵	2009-2014 ⁵
Cook Islands ⁹	0.1 ⁹	44 ⁹	86 ⁹	85 ⁹	87 ⁹	0.1 ⁹	42 ⁹	97 [*]	95 [*]	98 [*]	No	...	...
Fiji	2 ⁹	...	74 ⁹	70 ⁹	77 ⁹	13 ⁹	42 ⁹	98 ²	94 ²	103 ²	...	...	No	...	...
Kiribati	...	...	...	...	...	...	...	101	92	110	...	...	No	...	...
Marshall Islands	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Micronesia F.S.	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Nauru ⁹	0 [*]	46 [*]	47 [*]	43 [*]	50 [*]	0.2 [*]	44 [*]	77 ⁹	85 ⁹	68 ⁹	...	...	...	...	...
New Zealand ¹⁰	4	41	96	95	98	7	30	...	...	...	...	...	Yes ¹	99 ¹	92 ¹
Niue	...	...	...	...	...	...	...	104 [*]	110 ¹	100 [*]	
Palau ⁹	...	...	98 ²	...	...	0.0 ²	...	105 [*]	102 [*]	107 [*]	
Papua New Guinea	...	...	...	...	...	...	...	63 ⁹	67 ⁹	58 ⁹	...	...	...	...	...
Samoa	0.4	45	86	80	92	3	27	101	104	98	...	...	No	...	...
Solomon Islands	...	...	...	...	...	...	...	66	67	65	...	...	No	...	...
Tokelau	...	...	...	...	...	...	...	...	...	...	...	...	No	...	...
Tonga	1	31	44	39	48	3	44	...	...	...	...	...	No	...	...
Tuvalu ⁹	0.1 ¹	26 [*]	47 [*]	37 [*]	59 [*]	0.3 [*]	37 [*]	100 [*]	93 [*]	108 [*]	No	...	...
Vanuatu	...	...	...	...	...	...	...	53 ²	51 ²	55 ²	...	...	No	...	...
Southern Asia																
Afghanistan	852	72	48	61	34	1,148	62	...	...	...	25	14	No	...	...
Bangladesh	...	...	...	...	...	...	...	68 ²	62 ²	73 ²	56	23	Yes ^N	...	...
Bhutan	9	37	66	63	69	10	45	78	72	84	25	5	Yes ^N	...	...
India	11,123 ^{11,2}	38 ^{11,2}	52 ^{11,2}	53 ^{11,2}	51 ^{11,2}	46,815 ^{11,2}	48 ^{11,2}	81 ²	79 ²	83 ²	76	35	Yes ^N	...	...
Iran, Islamic Republic of	33	57	77	77	77	1,012	48	96 ⁹	96 ⁹	97 ⁹	...	...	Yes ¹	...	54 ¹
Maldives	...	...	...	...	...	...	...	93	92	95	90	63	Yes ^N	...	...
Nepal	...	...	55	52	58	1,219	45	84	80	89	61	42	Yes ^N	...	...
Pakistan	5,502	53	33	37	28	10,443	52	51	55	46	46	20	Yes ^N	...	...
Sri Lanka	68 [*]	46 ²	...	...	...	...	...	96 ^{**}	96 ^{**}	97^{**}	...	...	Yes ^N	...	...
Sub-Saharan Africa																
Angola	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Benin	350 ²	61 ²	40 ²	51 ²	29 ²	389 ²	59 ²	42	50	34	29	13	No	...	...
Botswana ¹⁰	15 ²	45 ²	81 ²	80 ²	81 ²	17 ²	49 ²	87 ²	86 ²	87 ²	...	...	Yes ¹	...	49 ¹
Burkina Faso	758 ²	51 ²	23 ²	25 ²	21 ²	830 ²	50 ²	25	26	23	8	3	No	...	...
Burundi	275	49	34	36	31	425	53	26	29	23	10	4	No	...	...
Cabo Verde	3	49	70	66	74	10	44	76	67	85	...	...	No	...	...
Cameroon	788	55	43	48	39	814	54	36	36	35	34	13	Yes ^N	...	...
Central African Republic	239 ⁹	60 ⁹	16 ⁹	21 ⁹	10 ⁹	248 ⁹	54 ⁹	13 ⁹	17 ⁹	8 ⁹	9	6	...	...	...
Chad	...	...	...	...	...	...	...	18 ²	25 ²	10 ²	17	7	...	...	...
Comoros	19 ²	48 ²	44 ²	43 ²	45 ²	26 ²	49 ²	45 ²	42 ²	49 ²	43	25	...	...	...
Congo	...	...	...	...	...	...	...	52 ⁹	53 ⁹	51 ⁹	36	15	...	...	...
Côte d'Ivoire	...	...	...	...	...	...	...	33	38	27	32	16	No	...	...
D.R. Congo	...	...	...	...	...	...	...	48	62	34	57	30	...	...	...
Djibouti	...	...	...	...	...	...	...	45	49	41	...	...	...	...	...
Equatorial Guinea	...	...	...	...	...	...	...	32 ⁹	34 ⁹	30 ⁹	...	...	...	...	...
Eritrea	213 ²	52 ²	38 ²	43 ²	33 ²	254 ²	53 ²	55 ⁹	56 ⁹	54 ⁹	...	...	No	...	...
Ethiopia	3,635 ^{11,9}	51 ^{11,9}	...	...	...	...	...	29	31	28	17	13	Yes ^N	...	...
Gabon	...	...	...	...	...	...	...	...	...	...	44	14	...	...	...
Gambia ¹⁰	...	...	...	...	...	...	...	62	61	62	48	29	Yes ^N	...	...
Ghana ¹⁰	121 ^{**}	49 ^{**}	62 ^{**}	63 ^{**}	60 ^{**}	633 ^{**}	51 ^{**}	78	80	75	53	39	Yes ¹	...	19 ¹	
Guinea	567	58	32	40	24	507	55	35	42	28	25	16	No	...	...
Guinea-Bissau	...	...	...	...	...	...	...	...	...	...	...	...	No	...	...
Kenya	...	...	81 ^{11,9}	85 ^{11,9}	76 ^{11,9}	709 ^{11,9}	60 ^{11,9}	83	83	84	79	44	No	...	...
Lesotho	34	40	56	52	60	45	45	43	36	50	32	20	No	...	...
Liberia	...	...	...	...	...	...	...	37	42	32	38	23	No	...	...
Madagascar	...	...	...	...	...	...	...	37	37	37	...	...	No	...	...
Malawi	327	50	41	44	38	432	53	21 ²	22 ²	20 ²	29	18	No	...	...
Mali	544	55	30	35	25	727	53	33	37	29	18	14	No	...	...
Mauritania	148	48	27	28	25	178	50	29	29	28	28	17	No	...	...
Mauritius	...	...	...	...	...	...	...	85	80	90	...	...	Yes ^N	...	...
Mozambique	882	54	29	32	25	864	53	22	22	21	11	5	Yes ^N	...	...
Namibia	...	...	...	...	...	...	...	59 ²	56 ²	63 ²	55	35	No	...	...
Niger	1,193	53	11	14	8	927	52	13	15	10	6	2	No	...	...
Nigeria	...	...	...	...	...	...	...	...	...	...	53	44	Yes ^N	...	...
Rwanda	...	...	...	...	...	...	...	36 ⁹	34 ⁹	38 ⁹	16	10	No	...	...
Sao Tome and Principe	...	...	...	...	...	...	...	74	70	78	...	...	No ^N	...	...
Senegal	...	...	...	...	...	...	...	40	41	40	24	9	No	...	...
Seychelles	...	...	89	87	91	1	41	109	103	116	...	...	Yes ^N	...	...
Sierra Leone	132 ⁹	54 ⁹	44 ⁹	47 ⁹	40 ⁹	219 ⁹	54 ⁹	52 ²	57 ²	48 ²	41	20	...	...	...
Somalia	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
South Africa ¹⁰	...	...	...	...	...	...	...	...	...	...	83	45	Yes ^N	...	22 ¹
South Sudan	...	...	...	...	...	...	...	...	...	...	16	6	...	...	...
Swaziland	10 ²	54 ²	69 ²	72 ²	67 ²	18 ²	54 ²	49 ²	49 ²	50 ²	47	30	Yes ^N	...	...
Togo	...	...	...	...	...	...	...	38	47	29	25	14	No	...	...
Uganda	...	...	...	...	...	...	...	29 ²	31 ²	28 ²	23	16	No	...	...

TABLE 3

Part 2 (Continued)

Country or territory	ACCESS AND PARTICIPATION IN SECONDARY EDUCATION							COMPLETION IN SECONDARY EDUCATION					LEARNING ASSESSMENTS AND OUTCOMES ⁵		
	Lower secondary out-of-school adolescents ²		Upper secondary adjusted net enrolment ratio (ANER) (%)			Upper secondary out-of-school adolescents and youth ³		Gross intake rate (GIR) to last grade of lower secondary education (%)			Lower secondary completion rate ⁴	Upper secondary completion rate ⁴	Existence of nationally representative learning assessment at the end of lower secondary education	Percentage of students at end of lower secondary education achieving at least a minimum proficiency level (%) ⁷ in:	
	School year ending in 2014		School year ending in 2014			School year ending in 2014		School year ending in 2014			2009–2014 ⁵	2009–2014 ⁵		2009–2014 ⁵	Reading	Mathematics
	Total (000)	% F	Total	Male	Female	Total (000)	% F	Total	Male	Female	Total	Total	2009–2014 ⁵	2009–2014 ⁵	2009–2014 ⁵
U.R. Tanzania	...	...	...	...	...	...	...	...	...	...	...	No	...	...
Zambia	...	...	...	...	...	...	...	...	...	...	...	Yes ^N	...	...
Zimbabwe	56 ^a	60 ^a	47 ^a	49 ^a	45 ^a	703 ^a	52 ^a	66 ^a	64 ^a	67 ^a	71	9	No	...	
	Sum	% F	Weighted average			Sum	% F	Weighted average			Median		Median		
World	60,210	48	63	63	62	141,755	49	75	75	76	...	53	...	...	...
Countries in transition	681	...	85	84 ^a	86 ^a	1,271	45 ^a	98	97	98	97	85	...	...	...
Developed countries	607	49 ^a	93	92	93	2,717	45	92	92	92	...	83	...	...	...
Developing countries	58,923	48	59	59	58	137,767	49	73	72	73	46	25	...	...	...
Caucasus and Central Asia	284	...	84 ^a	83 ^a	85 ^a	607 ^a	47 ^a	99	99	99	99	93	...	...	...
Eastern and South-eastern Asia	8,210	46	77	74	80	19,506	42	92	91	93	...	...	...	...	...
Eastern Asia	3,159	47	84	80	88	9,099	34	99	98	100	...	...	...	...	...
South-eastern Asia	5,050	45	63	63	63	10,407	49	81	79	84	60	39	...	...	...
Europe and Northern America	989	47 ^a	92	91	92	3,199	45	92	91	92	...	83	...	...	...
Latin America and the Caribbean	2,769	46	76	75	77	7,545	47	77	74	79	73	51	...	...	...
Caribbean	212	47	76	76	75	575	50	71	68	74	...	...	...	...	...
Latin America	2,557	46	76	75	77	6,970	47	77	75	80	65	33	...	...	...
Northern Africa and Western Asia	3,647	60	67	69	66	8,459	51	73	74	72	...	...	...	...	...
Northern Africa	1,185	60	66	67	66	4,017	49	72	71	73	60	35	...	...	...
Western Asia	2,462	59	68	71	65	4,442	53	74	77	71	...	...	...	...	...
Pacific	43	38 ^a	66	61	70	545	42	83 ^a	84 ^a	81 ^a	...	...	...	...	...
Southern Asia	20,663	43	50	51	49	68,737	49	76	74	77	56	23	...	...	...
Sub-Saharan Africa	23,605	52	43	46	39	33,131	52	42	45	39	31	15	...	...	...
Conflict-affected countries	14,826 ^{**}	55 ^{**}	54 ^{**}	56 ^{**}	52 ^{**}	25,515 ^{**}	51 ^{**}	70	70	70	45	20	...	...	...
Countries with low income	16,837	54	40	44	35	23,151	53	38	41	34	25	14	...	...	...
Countries with middle income	42,111	46	61	61	61	114,556	48	78	77	80	74	45	...	...	...
Lower middle	34,945	45	52	53	51	91,658	49	73	72	74	53	30	...	...	...
Upper middle	7,166	49	77	75	80	22,898	43	88	86	89	83	63	...	...	...
Countries with high income	1,262	47 ^a	92	91	93	4,048	44	92	92	92	...	83	...	...	...

Source: UIS database, except where noted. Enrolment ratios and gross intake rates to last grade are based on the United Nations Population Division estimates, revision 2015 (United Nations, 2015), median variant.

Note: The country groupings by level of income are as defined by the World Bank but include only countries listed in the table. They are based on the list of countries by income group as revised in July 2015.

1. Over-age pupils are defined as those whose age is at least two years higher than the official age of entry in a given grade. The percentage is calculated as the sum of the numbers of pupils who are two or more years above the theoretical age of their grade divided by total enrolment in lower secondary education.

2. Data reflect the actual number of adolescents of lower secondary school age not enrolled at all, derived from the lower secondary ANER, which measures the proportion of lower secondary school age adolescents who are enrolled in primary, secondary, post-secondary or tertiary education.

3. Data reflect the actual number of adolescents and youth of upper secondary school age not enrolled at all, derived from the upper secondary ANER, which measures the proportion of upper secondary school age adolescents and youth who are enrolled in primary, secondary, post-secondary or tertiary education.

4. GEM Report team calculations based on data from national and international household surveys.

5. Data are for the most recent year available in the period specified. For details see relevant sources.

6. Altinok (2013); Cheng and Omeova (2014); Ministries of education national reports and websites; PISA 2012 (OECD, 2013), TIMSS 2011. 'Nationally representative learning assessment' refers to national (N) or international (I) formative learning assessments. Information and data need to be used and interpreted with caution since the different types of assessments are not necessarily comparable.

7. Refers to the percentage of pupils performing at or above level 1 of proficiency in reading and/or mathematics.

8. GER and GIR to last grade were not calculated due to inconsistencies in the United Nations population data or lack of United Nations population by age.

9. National population data were used to calculate GER and GIR to last grade due to inconsistencies in the United Nations population data or lack of United Nations population by age.

10. In the absence of assessments conducted in the proposed indicator grade, surveys of student learning achievement in the grade below or above the proposed indicator grade are used as placeholders to report on learning assessments and/or learning outcomes at the end of secondary education.

Data in bold are for the school year ending in 2015.

(2) Data are for the school year ending in 2013.

(y) Data are for the school year ending in 2012.

(*) National estimate.

(**) For country level data: UIS partial estimate; for regional and other country grouping sums and weighted averages: partial imputation due to incomplete country coverage (between 33% and 60% of population for the region or other country grouping).

(-) Magnitude nil or negligible

(.) The category is not applicable or does not exist.

(...) No data are available.

TABLE 4

SDG 4, Target 4.2 – Universal access to early childhood development, care and pre-primary education

By 2030, ensure that all girls and boys have access to quality early childhood development, care and pre-primary education so that they are ready for primary education

Country or territory	CHILD MORTALITY ¹ AND MALNUTRITION ²		PARTICIPATION IN PRE-PRIMARY EDUCATION									SCHOOL READINESS ⁵		
	Under-5 mortality rate (deaths per 1,000 live births)	Under-5 moderate or severe stunting rate (%)	Total enrolment in pre-primary education		Gross enrolment ratio (GER) in pre-primary education (%)			Adjusted net enrolment ratio (ANER) one year before the official primary school entry age (%) ⁴			Percentage of children under 5 experiencing positive and stimulating home learning environments (%) ⁶	Percentage of children under 5 living in households with three or more children's books	Percentage of children under 5 who are developmentally on track in health, learning and psychosocial well-being (%) ⁷	
			School year ending in 2014		School year ending in 2014			School year ending in 2014						
	Total 2015	Total 2009–2014 ³	Total (000)	% F	Total	Male	Female	Total	Male	Female	2009–2015 ³	2009–2015 ³	2009–2015 ³	
Caucasus and Central Asia														
Armenia	14	21	64 ^a	49 ^a	52 ^a	46 ^a	60 ^a	...	...	...	...	...	...
Azerbaijan ^a	32	18	107	47	23 [*]	23 [*]	24 [*]	21 [*]	20 [*]	21 [*]	
Georgia	12	11	...	...	...	...	...	...	...	...	...	...	...
Kazakhstan	14	13	852	51	60	57	64	95	90	100	92	48	86	
Kyrgyzstan	21	13	126	49	25	25	25	67	66	69	72	27	78	
Tajikistan	45	...	86	46	11	11	10	12	12	11	...	...	...
Turkmenistan	51	27	189	49	63	64	62	...	...	...	...	...	...
Uzbekistan	39	...	...	...	...	...	...	...	...	...	...	...	...
Eastern and South-eastern Asia														
Brunei Darussalam	10	20	13	49	74	73	74	100	99	100	...	...	...
Cambodia	29	32	182	48	18	18	18	33	34	32	59	4	68	
China	11	9	38,947	46	82	82	82	...	...	...	...	...	...
DPR Korea	25	...	...	...	...	...	...	...	...	...	91	79	75
Hong Kong, China ^a	...	...	171	48	...	...	...	...	...	...	...	...	...
Indonesia	27	36	5,349	49	58	57	59	99 ^{**}	100 ^{**}	99^{**}	...	...	...
Japan	3	7	2,910 ^a	...	90 ^z	...	...	96 ^z	...	...	...	...	...
Lao PDR	67	44	150	50	30	30	31	50	50	51	57	5	81	
Macao, China ^a	...	...	13	48	...	...	...	...	...	...	...	...	...
Malaysia	7	...	894	49	99	...	...	96	...	...	...	...	...
Mongolia	22	11	133 ^a	50 ^a	86 ^a	85 ^a	86 ^a	71 ^a	71 ^a	71 ^a	55	33	76	
Myanmar	50	35	453	51	23	23	24	23	23	23	...	...	...
Philippines	28	30	...	...	...	...	...	...	...	...	...	...	...
Republic of Korea	3	...	1,262	49	92 ^z	92 ^z	92 ^z	99 ^z	99 ^z	99 ^z	...	...	...
Singapore	3	...	...	...	...	...	...	...	...	...	...	...	...
Thailand	12	16	1,737	48	73	73	73	96	96	96	93	43	92	
Timor-Leste	53	58	16	50	17	17	17	64	59	68	...	...	...
Viet Nam	22	19	3,614	47	81	83	80	95 ^{**z}	...	...	96	26	89
Europe and Northern America														
Albania	14	23	81	48	89	90	87	98	99	97	...	...	...
Andorra ^a	3	...	2	51	...	...	...	...	...	...	...	...	...
Austria	4	...	240	48	102	102	101	...	...	...	...	...	...
Belarus	5	...	327	48	105	107	103	99	100	97	96	92	94	
Belgium	4	...	463	49	118	118	118	100	100	99	...	...	...
Bosnia and Herzegovina	5	9	16	47	15	15	14	15 ^a	16 ^a	15 ^a	95	56	96	
Bulgaria	10	...	241	48	83	83	83	93	94	92	...	...	...
Canada	5	...	556 ^a	49 ^a	74 ^a	74 ^a	73 ^a	97 ^a	97 ^a	96 ^a	...	...	...
Croatia	4	...	108	48	61	62	61	95	96	95	...	...	...
Cyprus ^a	3	...	23	49	77 [*]	77 [*]	77 [*]	92 [*]	93 [*]	92 [*]	
Czech Republic	3	...	367	48	105	106	104	...	...	...	...	...	...
Denmark	4	...	191	49	96	96	97	98	96	100	...	...	...
Estonia	3	...	52 ^a	48 ^a	88 ^a	90 ^a	87 ^a	92 ^a	94 ^a	91 ^a	...	...	...
Finland	2	...	196	49	80	80	79	98	99	98	...	...	...
France	4	...	2,584	49	109	109	109	100	100	100	...	...	...
Germany	4	...	2,225	48	111	111	110	...	...	...	...	...	...
Greece	5	...	167 ^z	48 ^z	76 ^z	77 ^z	76 ^z	95 ^z	96 ^z	94 ^z	...	...	...
Hungary	6	...	330	48	84	85	83	92	92	91	...	...	...
Iceland	2	...	13 ^a	48 ^a	97 ^a	98 ^a	97 ^a	99 ^a	99 ^a	98 ^a	...	...	...
Ireland	4	...	78 ^a	49 ^a	108 ^a	107 ^a	110 ^a	96 ^a	94 ^a	98 ^a	...	...	...
Italy	4	...	1,686 ^a	48 ^a	100 ^a	101 ^a	99 ^a	99 ^a	99 ^a	98 ^a	...	...	...
Latvia	8	...	79	49	91	91	90	99	98	100	...	...	...
Liechtenstein ^a	...	...	0.8	44	106 ^a	109 ^a	102 ^a	100 ^a	99 ^a	100 ^a	...	...	...
Lithuania	5	...	99	49	88	89	88	98	98	97	...	...	...
Luxembourg	2	...	16 ^a	49 ^a	93 ^a	93 ^a	94 ^a	98 ^a	96 ^a	100 ^a	...	...	...
Malta	6	...	9	49	115	112	119	100	100	100	...	...	...
Monaco ^a	4	...	0.9	47	...	...	...	...	...	...	...	...	...
Montenegro	5	9	13	47	55	57	54	66	68	63	98	73	94	
Netherlands	4	...	512	49	95	95	95	100 ^{**}	100 ^{**}	100^{**}	...	...	...
Norway	3	...	187	49	98	98	98	100	100	100	...	...	...
Poland	5	...	1,216 ^a	49 ^a	77 ^z	78 ^z	77 ^z	89 ^z	91 ^z	88 ^z	...	...	...
Portugal	4	...	265	48	92	93	90	98	100	96	...	...	...
Republic of Moldova ^a	16	6	130	48	84 [*]	84 [*]	83 [*]	97 [*]	96 [*]	97 [*]	89	68	84	
Romania	11	...	569	49	90	90	91	90 ^{**}	90 ^{**}	90^{**}	...	...	...
Russian Federation	10	...	5,397	48	84	84	83	89	90	89	...	...	...
San Marino ^a	3	...	1 ^a	50 ^a	107 ^a	106 ^a	108 ^a	94 ^a	94 ^a	95 ^a	...	...	...
Serbia ^a	7	6	157	49	59 [*]	59 [*]	59 [*]	98 [*]	98 [*]	99 [*]	96	72	95	
Slovakia	7	...	158	48	92	93	91	...	...	...	...	...	...
Slovenia	3	...	60	48	93	95	92	98	98	97	...	...	...
Spain	4	...	1,443	48	98	98	98	100	100	100	...	...	...
Sweden	3	...	441	48	96	96	95	98	98	98	...	...	...
Switzerland	4	...	166	48	105	106	104	100	99	100	...	...	...
TFYR Macedonia	6	5	20 ^a	49 ^a	29 ^a	28 ^a	29 ^a	36 ^a	35 ^a	38 ^a	92	52	93	

TABLE 4

(Continued)

Country or territory	CHILD MORTALITY ¹ AND MALNUTRITION ²		PARTICIPATION IN PRE-PRIMARY EDUCATION									SCHOOL READINESS ⁵		
	Under-5 mortality rate (deaths per 1,000 live births)	Under-5 moderate or severe stunting rate (%)	Total enrolment in pre-primary education		Gross enrolment ratio (GER) in pre-primary education (%)			Adjusted net enrolment ratio (ANER) one year before the official primary school entry age (%) ⁴			Percentage of children under 5 experiencing positive and stimulating home learning environments (%) ⁶	Percentage of children under 5 living in households with three or more children's books	Percentage of children under 5 who are developmentally on track in health, learning and psychosocial well-being (%) ⁷	
			School year ending in 2014		School year ending in 2014			School year ending in 2014						
	Total 2015	Total 2009–2013 ³	Total (000)	% F	Total	Male	Female	Total	Male	Female	2009–2015 ³	2009–2015 ³	2009–2015 ³	
Ukraine	9	...	1,354 ⁹	48 ⁹	104 ⁹	105 ⁹	103 ⁹	...	...	...	98	91	89
United Kingdom	4	...	1,480	49	88	88	88	100	100	99	...	...	...
United States	7	2	8,762	49	71	71	72	90	91	90	...	...	...
Latin America and the Caribbean														
Anguilla	...	...	...	...	...	...	...	...	...	...	...	...	...
Antigua and Barbuda	8	...	2	48	75	78	72	93	100	86	...	...	...
Argentina	13	...	1,567 ²	49 ²	72 ²	71 ²	72 ²	96 ²	96 ²	97 ²	84	61	85	
Aruba	...	...	3	48	107	108	106	100	100	100	...	...	...
Bahamas	12	...	...	...	...	...	...	...	...	...	...	...	...
Barbados	13	8	6	50	84	83	86	94	93	95	...	85	97	
Belize	17	19	8	49	50	50	51	93	92	93	86	40	88	
Bermuda	...	...	0.4	50	54	54	55	61 ⁹	58 ⁹	63 ⁹	...	...	...
Bolivia, Plurinational States of	38	18	298 ²	49 ²	63 ²	64 ²	63 ²	81 ²	82 ²	80 ²	...	...	...
Brazil ⁸	16	...	4,870 ²	49 ²	86 ²	86 ²	86 ²	88 ²	87 ²	89 ²	...	...	...
British Virgin Islands ⁸	...	...	0.9	50	89 ²	...	...	98 ²	...	...	...	...	...
Cayman Islands ⁹	...	...	1 ²	48 ²	...	...	...	...	...	...	...	...	...
Chile	8	2	609	49	128	130	126	99	99	99	...	...	...
Colombia	16	13	...	...	...	...	...	...	...	...	...	...	...
Costa Rica	10	...	115	49	53	53	53	93	93	94	68	37	81	
Cuba	6	...	357	49	98	98	99	97	96	98	...	48	89	
Curaçao	...	...	...	...	...	...	...	...	...	...	...	...	...
Dominica	21	...	2	48	85	88	82	...	...	...	...	...	...
Dominican Republic	31	7	278	50	44	43	45	74	72	75	...	10	84	
Ecuador	22	25	587	49	62	61	62	99	100	97	...	...	...
El Salvador	17	14	233	50	72	71	73	94	92	95	...	18	81	
Grenada	12	...	4	47	91	94	88	98 ²	97 ²	98 ²	...	...	...
Guatemala	29	48	521	50	66	65	66	76	76	76	...	...	...
Guyana	39	12	28 ⁹	49 ⁹	94 ⁹	95 ⁹	93 ⁹	91 ⁹	91 ⁹	92 ⁹	...	47	86	
Haiti	69	22	...	...	...	...	...	...	...	...	...	...	...
Honduras	20	23	238	50	47	47	48	96	95	97	...	...	...
Jamaica	16	6	138	51	105	102	108	96	92	100	88	55	89	
Mexico	13	14	4,798	49	69	68	70	99	98	100	...	...	...
Montserrat ⁹	...	...	0.1	52	...	...	...	...	...	...	...	...	...
Nicaragua	22	...	...	...	...	...	...	...	...	...	...	...	...
Panama	17	...	102 ²	49 ²	71 ²	71 ²	72 ²	84 ²	83 ²	84 ²	...	26	80	
Paraguay	21	11	152 ⁹	49 ⁹	38 ⁹	38 ⁹	38 ⁹	78 ⁹	78 ⁹	78 ⁹	...	...	...
Peru	17	18	1,551	49	88	87	88	99	98	99	...	...	...
Saint Kitts and Nevis	11	...	2	48	94	97	92	99	100	98	...	...	...
Saint Lucia	14	3	4	51	65	63	67	80	79	81	93	68	91	
Saint Martin	...	...	...	...	...	...	...	...	...	...	...	...	...
Saint Vincent and the Grenadines	18	...	3	50	69	68	70	85	85	84	...	...	...
Sint-Maarten ⁹	...	...	1	48	...	...	...	...	...	...	...	...	...
Suriname	21	9	18	49	94	92	96	96	95	98	73	25	71	
Trinidad and Tobago	20	...	...	...	...	...	...	...	...	...	...	...	...
Turks and Caicos Islands ⁹	...	...	1	49	...	...	...	...	...	...	...	...	...
Uruguay	10	11	103 ²	49 ²	70 ²	70 ²	70 ²	96 ²	96 ²	96 ²	93	59	87	
Venezuela, B.R.	15	13	1,288	49	73	73	73	90	90	90	...	...	...
Northern Africa and Western Asia														
Algeria	26	12	...	...	...	...	...	...	...	...	78	11	70
Bahrain	6	...	33	49	55	55	55	41	41	41	...	...	...
Egypt	24	22	1,177	48	30	31	30	...	...	...	...	...	...
Iraq	32	23	...	...	...	...	...	72	77	67	58	5	72
Israel	4	...	502	49	111	111	111	...	...	...	...	...	...
Jordan	18	8	110 ⁹	48 ⁹	32 ⁹	33 ⁹	31 ⁹	...	...	...	82	23	69
Kuwait ⁹	9	6	82	49	...	...	...	79	79	78	...	...	...
Lebanon	8	...	172 ²	48 ²	84 ²	87 ²	82 ²	...	...	...	...	...	...
Libya	13	...	...	...	...	...	...	99	99	100	...	...	...
Morocco	28	15	746	44	60	65	53	51 ⁹	52 ⁹	50 ⁹	...	...	...
Oman	12	10	69	50	54	53	55	...	...	...	...	25	68
Palestine	21	7	127	49	51	50	51	97 ²	100 ²	95 ²	78	20	72	
Qatar	8	...	38	49	58	58	58	77	75	79	88	40	83	
Saudi Arabia	15	...	306	55	16	14	18	57	56	57	...	...	...
Sudan	70	38	755 ²	51 ²	34 ²	33 ²	35 ²	89	88	91	...	...	...
Syrian Arab Republic	13	28	87 ²	48 ²	6 ²	6 ²	6 ²	14	13	15	...	...	...
Tunisia	14	10	226	49	43	42	43	41 ²	42 ²	40 ²	71	18	76	
Turkey	14	10	1,078 ²	48 ²	28 ²	28 ²	27 ²	73 ²	73 ²	72 ²	...	...	...
United Arab Emirates	7	...	166	49	92	92	92	79	82	76	...	...	...
Yemen	42	47	29 ²	46 ²	1 ²	1 ²	1 ²	4 ²	5 ²	4 ²	...	...	...
The Pacific														
Australia ⁹	4	...	357	48	...	...	...	80 ²	80 ²	80 ²	...	...	...
Cook Islands ⁹	8	...	0.5	50	78 ²	75 ²	81 ²	94 ²	88 ²	100 ²	...	...	...
Fiji	22	...	...	...	...	...	...	...	...	...	...	...	...

TABLE 4

(Continued)

Country or territory	CHILD MORTALITY ¹ AND MALNUTRITION ²		PARTICIPATION IN PRE-PRIMARY EDUCATION									SCHOOL READINESS ⁵		
	Under-5 mortality rate (deaths per 1,000 live births)	Under-5 moderate or severe stunting rate (%)	Total enrolment in pre-primary education		Gross enrolment ratio (GER) in pre-primary education (%)			Adjusted net enrolment ratio (ANER) one year before the official primary school entry age (%) ⁴			Percentage of children under 5 experiencing positive and stimulating home learning environments (%) ⁶	Percentage of children under 5 living in households with three or more children's books	Percentage of children under 5 who are developmentally on track in health, learning and psychosocial well-being (%) ⁷	
			School year ending in 2014		School year ending in 2014			School year ending in 2014						
	Total 2015	Total 2009–2014 ³	Total (000)	% F	Total	Male	Female	Total	Male	Female	2009–2015 ³	2009–2015 ³	2009–2015 ³	
Kiribati	56	...	...	...	...	...	...	...	...	...	...	...	...
Marshall Islands	36	...	...	...	...	...	...	...	...	...	...	...	...
Micronesia F.S.	35	...	...	...	...	...	...	...	...	...	...	...	...
Nauru ⁸	35	...	0.9	48	90*	85*	96*	71*	62*	82*	...	...	...
New Zealand	6	...	116	49	92	91	93	93	92	94	...	...	...
Niue ⁸	23	...	0.0	47	119*	113*	125*	...	...	...	...	...	...
Palau ⁸	16	...	0.5	52	74*	71*	77*	91*	100*	81*	...	...	...
Papua New Guinea	57	50	...	...	...	...	...	...	...	...	...	...	...
Samoa	18	...	4	51	37	35	39	30	27	32	...	...	...
Solomon Islands	28	...	47	49	98	98	98	...	...	...	...	...	...
Tokelau	...	...	...	...	...	...	...	...	...	...	...	...	...
Tonga	17	8	2	48	39	39	38	...	...	...	...	...	...
Tuvalu ⁸	27	...	0.7	48	93*	93*	93*	...	...	...	...	...	...
Vanuatu	28	29	13*	48*	97*	98*	97*	...	...	...	...	...	...
Southern Asia														
Afghanistan	91	41	...	...	...	...	...	...	...	...	...	...	...
Bangladesh	38	36	2,961*	49*	32*	32*	32*	...	...	...	78	9	64
Bhutan	33	34	5	51	17	16	18	...	...	...	54	6	72
India	48	39	7,376*	45*	10*	10*	9*	...	...	...	...	...	...
Iran, Islamic Republic of	16	7	543	49	42	43	42	38	39	37	...	...	...
Maldives ⁹	9	20	23	49	...	...	...	...	...	...	...	...	...
Nepal	36	37	1,014	48	85	87	84	81	81	81	67	5	64	
Pakistan	81	45	6,550	45	70	74	66	94	100	89	...	...	...
Sri Lanka	10	15	335*	49*	95*	95*	95*	...	...	...	...	...	...
Sub-Saharan Africa														
Angola	157	...	...	...	...	...	...	...	...	...	...	...	...
Benin	100	34	129	50	21	20	21	60 ^y	61 ^y	59 ^y	...	1	61	
Botswana	44	...	27*	49*	18*	18*	18*	28*	27*	28*	...	...	...
Burkina Faso	89	33	72	51	4	4	4	9	9	9	...	...	...
Burundi	82	58	67	50	7	7	7	22	22	23	...	...	...
Cabo Verde	25	...	22	50	70	70	70	83	82	84	...	...	...
Cameroon	88	33	467	50	34	34	35	48	49	48	62	4	51	
Central African Republic	130	41	...	...	...	...	...	...	...	...	74	1	47
Chad	139	39	11*	47*	1*	1*	1*	...	...	...	70	1	33
Comoros	74	32	15*	50*	23*	22*	24*	76*	74*	78*	...	...	...
Congo	45	25	54 ^y	49 ^y	14 ^y	14 ^y	14 ^y	23 ^y	22 ^y	25 ^y	56	1	49	
Côte d'Ivoire	93	30	129	50	7	7	7	19	21	18	...	...	...
Democratic Rep. of the Congo	98	43	309	51	4	4	4	...	...	...	61	1	66
Djibouti	65	34	2	46	5 ⁺¹	5 ⁺¹	4 ⁺¹	...	...	...	...	...	...
Equatorial Guinea	94	26	42 ^y	50 ^y	68 ^y	68 ^y	68 ^y	68 ^y	67 ^y	70 ^y	...	...	...
Eritrea	47	50	46*	49*	15*	15*	15*	16*	16*	16*	...	...	...
Ethiopia	59	40	2,496	48	30	31	30	25** ^y	24** ^y	26** ^y	...	...	...
Gabon	51	18	...	...	...	...	...	...	...	...	...	...	...
Gambia	69	25	87	51	34	33	35	52	51	53	48	1	68	
Ghana	62	19	1,767	50	121	119	122	99**	98**	100**	40	6	74	
Guinea	94	31	...	...	...	...	...	...	...	...	...	...	...
Guinea-Bissau	93	28	...	...	...	...	...	...	...	...	...	1	61
Kenya	49	26	3,020	49	74	75	73	...	...	...	...	...	...
Lesotho	90	33	48	51	31	30	32	34	33	34	...	...	...
Liberia	70	32	...	...	...	...	...	...	...	...	...	...	...
Madagascar	50	49	285	51	14	13	14	...	...	...	...	...	...
Malawi	64	42	...	...	...	...	...	...	...	...	29	1	60
Mali	115	...	92	50	4	4	4	44	46	42	...	0	62	
Mauritania	85	22	11	56	3	3	4	...	...	...	55	...	58
Mauritius	14	...	30	50	102	101	104	94	94	94	...	...	...
Mozambique	79	43	...	...	...	...	...	...	...	...	...	...	...
Namibia	45	23	25*	51*	21*	21*	22*	48*	46*	50*	...	...	...
Niger	96	43	142	50	7	7	7	17*	17*	16*	...	...	...
Nigeria	109	33	...	...	...	...	...	...	...	...	65	6	57
Rwanda	42	38	142*	51*	14*	14*	15*	47*	46*	47*	...	...	...
Sao Tome and Principe	47	...	9 ⁺¹	52	51	49	54	57	56	58	63	6	55	
Senegal	47	19	199	52	15	14	16	18	17	19	...	...	...
Seychelles	14	8	3	49	93	93	93	96	98	93	...	...	...
Sierra Leone	120	38	54*	52*	10*	9*	10*	24*	24*	25*	54	2	45	
Somalia	137	26	...	...	...	...	...	...	...	...	...	...	...
South Africa	41	...	823*	50*	76*	77*	76*	...	...	...	...	...	...
South Sudan	93	31	...	...	...	...	...	...	...	...	...	...	...
Swaziland	61	26	...	...	...	...	...	...	...	...	50	4	62
Togo	78	28	97	51	15	15	15	75	74	75	62	2	55	
Uganda	55	34	430*	50*	11*	11*	11*	...	...	...	...	...	...
United Republic of Tanzania	49	35	1,026*	50*	32*	32*	33*	46*	43*	49*	...	...	...
Zambia	64	40	...	...	...	...	...	...	...	...	...	...	...
Zimbabwe	71	28	374*	50*	42*	42*	43*	37*	36*	37*	43	3	62	

TABLE 4

(Continued)

Country or territory	CHILD MORTALITY ¹ AND MALNUTRITION ²		PARTICIPATION IN PRE-PRIMARY EDUCATION									SCHOOL READINESS ⁵		
	Under-5 mortality rate (deaths per 1,000 live births)	Under-5 moderate or severe stunting rate (%)	Total enrolment in pre-primary education		Gross enrolment ratio (GER) in pre-primary education (%)			Adjusted net enrolment ratio (ANER) one year before the official primary school entry age (%) ⁴			Percentage of children under 5 experiencing positive and stimulating home learning environments (%) ⁶	Percentage of children under 5 living in households with three or more children's books	Percentage of children under 5 who are developmentally on track in health, learning and psychosocial well-being (%) ⁷	
			School year ending in 2014		School year ending in 2014			School year ending in 2014						
	Total 2015	Total 2009–2014 ³	Total (000)	% F	Total	Male	Female	Total	Male	Female	2009–2015 ³	2009–2015 ³	2009–2015 ³	
Weighted average	Median	Sum	% F	Weighted average			Weighted average			Total	Total	Total		
World	43	24	155,000**	48**	44**	44**	44**	67**	67**	66**	...	...	...
Countries in transition	19	12	8,661	48	62	62	62	73	73	73	...	...	...
Developed countries	5	...	28,820	49	87	87	87	94	95	94	...	...	...
Developing countries	48	26	117,519**	48**	39**	39**	38**	64**	62** ^z	62** ^z	...	...	...
Caucasus and Central Asia	32	16	2,008**	49**	34**	34**	34**	49**	49**	50**	...	...	...
Eastern and South-eastern Asia	17	25	57,653	47	76	76	76	79**	...	...	...	...	...
Eastern Asia	10	9	43,974	46	83	82	83	...	...	...	...	...	...
South-eastern Asia	27	32	13,679	49	60	60	60	78	78	78	...	...	...
Europe and Northern America	6	23	31,685	49	85	85	85	93	94	93	...	...	...
Latin America and the Caribbean	18	...	19,989**	49**	73**	73**	73**	90**	89**	91**	...	...	...
Caribbean	...	...	1,494**	50**	76**	75**	77**	81**	80**	83**	...	...	...
Latin America	17	14	18,495**	49**	73**	72**	73**	91**	90**	91**	...	...	...
Northern Africa and Western Asia	29	12	6,500**	48**	29**	29**	29**	51**	51**	50**	...	...	...
Northern Africa	35	15	3,538	48	40	40	39	59**	60**	58**	...	...	...
Western Asia	22	10	2,962**	49**	22**	22**	22**	43**	43**	42**	...	...	...
Pacific	24	...	1,148**	48**	98**	98**	97**	76**	76**	76**	...	...	...
Southern Asia	51	36	18,810**	46**	18**	19**	18**	...	...	...	...	...	...
Sub-Saharan Africa	84	33	17,207**	50**	22**	21**	22**	41** ^z	40** ^z	42** ^z	...	...	...
Conflict-affected countries	57	35	39,512**	48**	23**	23**	22**	58** ^y	59** ^y	58** ^y	...	...	...
Countries with low income	76	35	9,277**	49**	17**	17**	17**	41**	41**	41**	...	...	...
Countries with middle income	42	19	106,272**	47**	42**	43**	42**	67**	65** ^y	65** ^y	...	...	...
Lower middle	53	28	42,487**	48**	26**	26**	26**	60** ^y	60** ^y	59** ^y	...	...	...
Upper middle	20	11	63,784	47	73	73	73	76**	75** ^z	77** ^z	...	...	...
Countries with high income	7	...	39,451	49	83	83	83	91	91	91	...	...	...

Source: UIS database, except where noted. Enrolment ratios are based on the United Nations Population Division estimates, revision 2015 (United Nations, 2015), median variant.

Note: The country groupings by level of income are as defined by the World Bank but include only countries listed in the table. They are based on the list of countries by income group as revised in July 2015.

- Under-5 mortality rates are the updated estimates generated by the UN Inter-agency Group for Child Mortality Estimation in September 2015. They are based on the median variant.
- UNICEF, WHO and World Bank (2015).
- Data are for the most recent year available during the period specified.
- ANER one year before the official primary school entry age is the percentage of children at the intended age a year before entry into primary education who are enrolled in either pre-primary or primary education.
- UNICEF-MICS 4 and 5, country reports.
- Data refer to the MICS indicator "Adult support for learning", which is the percentage of children 36 to 59 months old with whom an adult has engaged in four or more of the following activities to promote learning and school readiness in the previous 3 days: (a) reading books to the child, (b) telling stories to the child, (c) singing songs to the child, (d) taking the child outside the home, (e) playing with the child, and (f) spending time with the child naming, counting or drawing things.
- Data refer to the MICS indicator "Early Child Development Index", which is the percentage of children who are developmentally on track in at least three of the following domains: (a) literacy-numeracy, (b) physical development, (c)

social-emotional development, and (d) learning (ability to follow simple instructions, ability to occupy herself/himself independently).

- National population data were used to calculate enrolment ratios due to inconsistencies in the United Nations population data or lack of United Nations population by age.
 - Enrolment ratios was not calculated due to inconsistencies in the United Nations population data or lack of United Nations population by age.
- Data in bold are for the school year ending in 2015.
- (z) Data are for the school year ending in 2013.
- (y) Data are for the school year ending in 2012.
- (*) National estimate.
- (**) For country level data: UIS partial estimate; for regional and other country grouping sums and weighted averages: partial imputation due to incomplete country coverage (between 33% and 60% of population for the region or other country grouping).
- (-) Magnitude nil or negligible
- (.) The category is not applicable or does not exist.
- (...) No data are available.

TABLE 5

SDG 4, Target 4.3 – Universal access to technical, vocational and tertiary education

By 2030, ensure equal access for all women and men to affordable quality technical, vocational and tertiary education, including university – part 1

Country or territory	PARTICIPATION IN TECHNICAL AND VOCATIONAL EDUCATION PROGRAMMES								
	Share of technical and vocational education in total enrolment (%) by level						Percentage of youth (15–24) enrolled in secondary technical and vocational education (%)		
	Total secondary education			Post-secondary non-tertiary education					
	School year ending in 2014			School year ending in 2014			School year ending in 2014		
	Total	Male	Female	Total	Male	Female	Total	Male	Female
Caucasus and Central Asia									
Armenia	11	12	10	.	.	.	3 ^y	4 ^y	3 ^y
Azerbaijan ²	20	18	22	100	100	100	11 [*]	10 [*]	11 [*]
Georgia	5	5	5	100	100	100	2	2	2
Kazakhstan	11	12	11	100	100	100	7	7	7
Kyrgyzstan	10	11	9	100 ^z	100 ^z	100 ^z	6	6	5
Tajikistan	1 ^z	2 ^z	0.3 ^z	...	...	...	...	...	...
Turkmenistan	8	9	6	.	.	.	...	...	...
Uzbekistan	...	...	...	...	...	...	...	...	...
Eastern and South-eastern Asia									
Brunei Darussalam	11	12	11	.	.	.	7	8	6
Cambodia	...	...	...	...	...	...	...	...	...
China	22	23	21	38	42	32	...	...	...
Democratic People's Republic of Korea	...	...	...	...	...	...	...	...	...
Hong Kong, China	2	3	0.5	68	79	53	1 [*]	1 [*]	0 [*]
Indonesia	19	22	15	.	.	.	10	12	8
Japan	12 ^z	13 ^z	10 ^z	100 ^y	100 ^y	100 ^y	6 ^y	7 ^y	5 ^y
Lao People's Democratic Republic	1	1	2	100	100	100	0	0	0
Macao, China	4	5	4	.	.	.	2	2	1
Malaysia	11	13	9	100	100	100	6	...	...
Mongolia	10	12	8	100	100	100	5	6	4
Myanmar	.	.	.	...	...	...	.	.	.
Philippines	z	z	z	100 ^z	100 ^z	100 ^z	z	z	z
Republic of Korea	9 ^z	10 ^z	8 ^z	z	z	z	5 ^z	5 ^z	5 ^z
Singapore ²	...	...	...	...	...	...	...	...	...
Thailand	16 ^z	19 ^z	13 ^z	.	.	.	8 ^y	9 ^y	7 ^y
Timor-Leste	5	5	4	.	.	.	2	3	2
Viet Nam	...	...	...	100	100	100	...	...	...
Europe and Northern America									
Albania	8	12	4	100	100	100	4	7	2
Andorra ³	8	9	8	100	100	100	...	...	...
Austria	36	39	34	100	100	100	...	...	...
Belarus	13	16	10	100	100	100	7	9	5
Belgium	46	47	45	93	95	90	22	24	20
Bosnia and Herzegovina	39	42	36	y	y	y	...	...	...
Bulgaria	32	36	28	100	100	100	15	18	12
Canada	4 ^z	5 ^z	4 ^z	...	...	...	...	...	...
Croatia	40	43	38	.	.	.	25	27	23
Cyprus ²	8	12	3	100	100	100	4 [*]	6 [*]	2 [*]
Czech Republic	39	42	36	16	24	12	...	...	...
Denmark	24	26	21	.	.	.	12	15	10
Estonia	19 ^z	25 ^z	13 ^z	100 ^z	100 ^z	100 ^z	9 ^z	12 ^z	6 ^z
Finland	47	47	46	100	100	100	22	23	20
France	19	20	17	51	40	57	14	16	12
Germany	19	22	15	91	88	93	...	...	...
Greece	18 ^z	21 ^z	15 ^z	...	...	...	10 ^y	12 ^y	8 ^y
Hungary	14	16	12	100	100	100	9	11	7
Iceland	22 ^y	25 ^y	18 ^y	100 ^y	100 ^y	100 ^y	12 ^y	15 ^y	9 ^y
Ireland	16 ^y	15 ^y	17 ^y	100 ^z	100 ^z	100 ^z	8 ^y	7 ^y	8 ^y
Italy	36 ^z	42 ^z	30 ^z	100 ^z	100 ^z	100 ^z	23 ^z	28 ^z	19 ^z
Latvia	22	26	18	100	100	100	11	13	9
Liechtenstein ²	35	41	29	.	.	.	26 [*]	33 [*]	19 [*]
Lithuania	10	12	7	100	100	100	6	8	4
Luxembourg	32 ^z	33 ^z	31 ^z	100 ^z	100 ^z	100 ^z	22 ^z	22 ^z	21 ^z
Malta	8	9	7	96	97	96	4	5	4
Monaco	12	14	10	44	46	42	...	...	...
Montenegro	33	35	30	y	y	y	...	...	...
Netherlands	48 ^y	50 ^y	46 ^y	100	100	100	25 ^y	27 ^y	24 ^y
Norway	29	34	24	100	100	100	17	21	14
Poland	28 ^z	34 ^z	22 ^z	100 ^z	100 ^z	100 ^z	15 ^z	19 ^z	12 ^z
Portugal	28	31	24	100	100	100	17	20	14
Republic of Moldova ²	13	15	11	100	100	100	6 [*]	6 [*]	5 [*]
Romania	29	32	25	100	100	100	21 ^z	24 ^z	18 ^z
Russian Federation	16	19	13	100	100	100	...	...	...
San Marino ²	22 ^y	30 ^y	14 ^y	y	y	y	...	...	...
Serbia ²	37	39	36	100	100	100	25 [*]	26 [*]	24 [*]
Slovakia	32	34	30	100	100	100	...	...	...
Slovenia	42	46	37	.	.	.	26	29	22
Spain	17	18	16	.	.	.	9	11	7
Sweden	27	28	26	72	70	74	14	15	12
Switzerland	37	41	33	.	.	.	23	26	19
The former Yugoslav Rep. of Macedonia	30 ^y	32 ^y	27 ^y	y	y	y	...	...	...
Ukraine	9	11	7	100 ^y	100 ^y	100 ^y	4	6	3
United Kingdom	32	32	32	.	.	.	18	19	17
United States	.	.	.	100	100	100	.	.	.

TABLE 5

Part 1 (Continued)

Country or territory	PARTICIPATION IN TECHNICAL AND VOCATIONAL EDUCATION PROGRAMMES								
	Share of technical and vocational education in total enrolment (%) by level						Percentage of youth (15–24) enrolled in secondary technical and vocational education (%)		
	Total secondary education			Post-secondary non-tertiary education					
	School year ending in 2014			School year ending in 2014			School year ending in 2014		
	Total	Male	Female	Total	Male	Female	Total	Male	Female
Latin America and the Caribbean									
Anguilla	...	...	...	...	...	...	...	...	...
Antigua and Barbuda	4	5	3	53 ^y	53 ^y	52 ^y	2	2	1
Argentina	z	z	z	z	z	z	z	z	z
Aruba	13 ^y	16 ^y	9 ^y	.	.	.	...	...	...
Bahamas	...	...	...	...	...	...	...	...	...
Barbados	.	.	.	66	72	60	.	.	.
Belize	3	3	3	z	z	z	2	2	2
Bermuda	...	...	...	...	...	...	...	...	...
Bolivia, Plurinational States of	z	z	z	z	z	z	z	z	z
Brazil ²	4 ^z	3 ^z	4 ^z	100 ^z	100 ^z	100 ^z	2 ^z	2 ^z	2 ^z
British Virgin Islands	0,9	1	1	...	...	...	0 ^z	...	...
Cayman Islands	z	z	z	y	y	y	...	...	...
Chile	21	22	20	.	.	.	10	10	10
Colombia	7	7	8	.	.	.	4	4	4
Costa Rica	22	21	23	.	.	.	7	7	7
Cuba	24	29	19	100	100	100	14 ^z	17 ^z	11 ^z
Curaçao	72 ^z	76 ^z	69 ^z	100 ^z	100 ^z	100 ^z	...	...	...
Dominica	...	...	...	.	.	.	...	...	...
Dominican Republic	5	4	6	.	.	.	2	2	3
Ecuador	32 ^z	33 ^z	32 ^z	...	...	...	19 ^z	19 ^z	18 ^z
El Salvador	18	17	19	.	.	.	9	9	9
Grenada	.	.	.	100	100	100	.	.	.
Guatemala	27	25	29	.	.	.	9	9	9
Guyana	5 ^y	6 ^y	4 ^y	21 ^y	28 ^y	15 ^y	...	...	...
Haiti	...	...	...	...	...	...	...	...	...
Honduras	32	33	31	.	.	.	7	7	8
Jamaica	.	.	.	84	86	82	.	.	.
Mexico	17 ^y	15 ^y	18 ^y	.	.	.	3 ^y	3 ^y	3 ^y
Montserrat	.	.	.	...	...	...	.	.	.
Nicaragua	...	...	...	...	...	...	...	...	...
Panama	14 ^y	15 ^y	13 ^y	...	...	...	8 ^y	8 ^y	7 ^y
Paraguay	16 ^y	16 ^y	15 ^y	y	y	y	5 ^y	5 ^y	5 ^y
Peru	1	1	2	.	.	.	0	0	0
Saint Kitts and Nevis	.	.	.	100	100	100	.	.	.
Saint Lucia	1,0	1	0,4	66	67	66	z	z	z
Saint-Martin	...	...	...	...	...	...	...	...	...
Saint Vincent and the Grenadines	...	...	...	40 ^y	58 ^y	31 ^y	...	...	...
Sint-Maarten	59	67	51	.	.	.	...	...	...
Suriname	29 ^z	43 ^z	18 ^z	...	...	...	15 ^z	19 ^z	11 ^z
Trinidad and Tobago	...	...	...	...	...	...	...	...	...
Turks and Caicos Islands ³	.	.	.	...	...	...	...	...	...
Uruguay	23 ^z	28 ^z	19 ^z	z	z	z	9 ^z	10 ^z	7 ^z
Venezuela, Bolivarian Republic of	5	5	5	.	.	.	2	2	2
Northern Africa and Western Asia									
Algeria	...	...	...	.	.	.	...	...	...
Bahrain	8	14	2	99	99	98	3	5	1
Egypt	21	23	18	18	22	12	10	12	9
Iraq	...	...	...	...	...	...	...	...	...
Israel	20	20	19	.	.	.	13	13	13
Jordan	...	...	...	y	y	y	...	...	...
Kuwait	2 ^{**}	3 ^{**}	2 ^{**}	100 ^z	100 ^z	100 ^z	-y	-y	-y
Lebanon	15 ^z	18 ^z	11 ^z	z	z	z	5 ^{**y}	6 ^{**y}	4 ^{**y}
Libya	...	...	...	...	...	...	...	...	...
Morocco	6 ^y	7 ^y	5 ^y	100	100	100	2 ^{**y}	...	2 ^{**y}
Oman ³	0,02	0,04	.	.	.	.	.	.	.
Palestine	0,4	0,7	0,1	100	100	100	0	0	0
Qatar	0,7	1	.	.	.	.	...	...	...
Saudi Arabia	5 ^{**}	8 ^{**}	2 ^{**}	.	.	.	2 ^{**}	2 ^{**}	1 ^{**}
Sudan	1 ^z	2 ^z	1 ^z	z	z	z	...	...	...
Syrian Arab Republic	5 ^z	6 ^z	4 ^z	86 ^z	92 ^z	77 ^z	2 ^z	2 ^z	2 ^z
Tunisia	6	...	...	100	...	...	...	...	...
Turkey	21 ^z	23 ^z	20 ^z	z	z	z	13 ^z	14 ^z	12 ^z
United Arab Emirates	2	2	1	.	.	.	...	...	...
Yemen	0,7 ^z	1 ^z	0 ^z	z	z	z	0 ^{**y}	...	...
The Pacific									
Australia	33	37	30	100	100	100	11 ^z	14 ^z	8 ^z
Cook Islands ²	4 ^y	6 ^y	2 ^y	.	.	.	3 ^y	5 ^y	2 ^y
Fiji	1 ^y	2 ^y	1 ^y	100 ^z	100 ^z	100 ^z	1 ^y	1 ^y	0 ^y
Kiribati	...	...	...	...	...	...	...	...	...
Marshall Islands	...	...	...	...	...	...	...	...	...
Micronesia (Federated States of)	...	...	...	...	...	...	...	...	...
Nauru	.	.	.	.	.	.	.	.	.
New Zealand	17	16	19	100 ^z	100 ^z	100 ^z	6	7	6
Niue	...	...	...	...	...	...	...	...	...
Palau ²	.	.	.	...	...	...	.	.	.
Papua New Guinea	8 ^y	10 ^y	5 ^y	...	...	...	...	...	...

TABLE 5

Part 1 (Continued)

Country or territory	PARTICIPATION IN TECHNICAL AND VOCATIONAL EDUCATION PROGRAMMES								
	Share of technical and vocational education in total enrolment (%) by level						Percentage of youth (15–24) enrolled in secondary technical and vocational education (%)		
	Total secondary education			Post-secondary non-tertiary education					
	School year ending in 2014			School year ending in 2014			School year ending in 2014		
	Total	Male	Female	Total	Male	Female	Total	Male	Female
Samoa	.	.	.	.	.	.	.	.	.
Solomon Islands	. ^y	. ^y	. ^y	. ^y	. ^y	. ^y	. ^y	. ^y	. ^y
Tokelau	...	...	...	...	...	...	...	...	...
Tonga	3	6	1	...	...	...	2	4	1
Tuvalu	.	.	.	.	.	.	..^z	.. ^z	.. ^z
Vanuatu	...	...	...	...	...	...	...	...	...
Southern Asia									
Afghanistan	1,0	1	0,2	93	94	92	0	1	0
Bangladesh	3 ^z	4 ^z	2 ^z	95 ^z	96 ^z	86 ^z	1 ^{**z}	1 ^{**z}	1 ^{**z}
Bhutan	2	2	1	100 ^z	100 ^z	100 ^z	-	-	-
India	1 ^z	2 ^z	0,5 ^z	100 ^z	100 ^z	100 ^z	...	...	...
Iran, Islamic Republic of	15	19	11	100 ^y	100 ^y	100 ^y	6	7	4
Maldives	...	...	...	...	...	...	...	...	...
Nepal	...	...	...	...	...	...	...	...	...
Pakistan	3	3	3	100	100	100	1	1	1
Sri Lanka	6 ^z	6 ^z	5 ^z	100 ^z	100 ^z	100 ^z	...	...	...
Sub-Saharan Africa									
Angola	...	...	...	...	...	...	...	...	...
Benin	3	3	3	...	...	...	1 ^z	1 ^z	1 ^z
Botswana	5 ^z	6 ^z	4 ^z	...	...	...	..^z	.. ^z	.. ^z
Burkina Faso	3	3	3	100 ^z	100 ^z	100 ^z	1 ^z	1 ^z	1 ^z
Burundi	6	7	6	.	.	.	2	2	1
Cabo Verde	3	4	2	100	100	100	1	2	1
Cameroon	22	26	18	16	18	14	7	9	5
Central African Republic	3 ^y	3 ^y	3 ^y	. ^y	. ^y	. ^y	0 ^y	0 ^y	0 ^y
Chad	1 ^y	1 ^y	2 ^y	...	...	...	...	...	...
Comoros	0,5 ^z	1 ^z	0,1 ^z	...	...	...	..^z	.. ^z	.. ^z
Congo	10 ^y	10 ^y	10 ^y	...	...	...	...	...	...
Côte d'Ivoire	7	6	8	...	...	...	...	...	...
Democratic Rep. of the Congo	19	20	17	.	.	.	...	...	...
Djibouti	7	8	6	. ^z	. ^z	. ^z	...	...	...
Equatorial Guinea	...	...	...	...	...	...	...	...	...
Eritrea	1 ^z	1 ^z	1 ^z	100 ^z	100 ^z	100 ^z	0 ^z	0 ^z	0 ^z
Ethiopia	4 ^y	4 ^y	5 ^y	...	...	...	...	...	...
Gabon	...	...	...	...	...	...	...	...	...
Gambia	...	...	...	100 ^y	100 ^y	100 ^y	...	...	...
Ghana	2	3	1	...	...	...	1 ^{**}	1 ^{**}	0 ^{**}
Guinea	4	3	4	.	.	.	1	1	1
Guinea-Bissau	...	...	...	...	...	...	...	...	...
Kenya	...	...	...	81 ^y	84 ^y	76 ^y	- ^y	- ^y	- ^y
Lesotho	2	2	2	100	100	100	-	-	-
Liberia	...	...	...	...	...	...	...	...	...
Madagascar	2	2	1	100	100	100	1	1	0
Malawi	.	.	.	100 ^y	100 ^y	100 ^y	.	.	.
Mali	13	15	12	100	100	100	4	5	3
Mauritania	1	1	1	.	.	.	0	0	0
Mauritius	14	18	10	32	45	20	...	...	...
Mozambique	5	6	4	.	.	.	1	1	0
Namibia	...	...	...	...	...	...	...	...	...
Niger	8	6	12	100	100	100	1	1	1
Nigeria	...	...	...	...	...	...	...	...	...
Rwanda	15	17	13	100	100	100	...	...	...
Sao Tome and Principe	7	8	7	.	.	.	- ^y	- ^y	- ^y
Senegal	...	...	...	.^y	. ^y	. ^y	...	...	...
Seychelles	4	6	2	87	87	86	2	3	1
Sierra Leone	...	...	...	...	...	...	...	...	...
Somalia	...	...	...	...	...	...	...	...	...
South Africa	7 ^{**}	8 ^{**}	7 ^{**}	100 ^{**}	100 ^{**}	100 ^{**}	3 ^z	3 ^z	3 ^z
South Sudan	...	...	...	...	...	...	...	...	...
Swaziland	0,4 ^z	0,6 ^z	0,3 ^z	100 ^z	100 ^z	100 ^z	.. ^z	.. ^z	.. ^z
Togo	...	...	...	...	...	...	...	...	...
Uganda	4 ^z	5 ^z	4 ^z	. ^z	. ^z	. ^z	...	...	...
United Republic of Tanzania	12 ^z	12 ^z	12 ^z	84 ^y	83 ^y	85 ^y	...	...	...
Zambia	...	...	...	.^z	. ^z	. ^z	...	...	...
Zimbabwe	. ^z	. ^z	. ^z	...	...	...	.^z	. ^z	. ^z

TABLE 5

Part 1 (Continued)

Country or territory	PARTICIPATION IN TECHNICAL AND VOCATIONAL EDUCATION PROGRAMMES								
	Share of technical and vocational education in total enrolment (%) by level						Percentage of youth (15–24) enrolled in secondary technical and vocational education (%)		
	Total secondary education			Post-secondary non-tertiary education			School year ending in 2014		
	School year ending in 2014			School year ending in 2014			School year ending in 2014		
	Total	Male	Female	Total	Male	Female	Total	Male	Female
		Weighted Average		Median			Median		
World	10.7**	11.6**	9.7**	95	96	92	3	4	2
Countries in transition	15.8	17.5	13.9	100	100	100	6	7	5
Developed countries	17.0	18.6	15.2	100	100	100	14	15	12
Developing countries	9.3**	10.1**	8.5**	.	.	.	1	1	1
Caucasus and Central Asia	14.0**	14.3**	13.7**	100	100	100	6	6	5
Eastern and South-eastern Asia	17.3	18.6	15.9	53	60	42	5	5	5
Eastern Asia	19.9	20.8	18.9	53	60	42	5	5	4
South-eastern Asia	11.7	13.9	9.6	50	50	50	4	...	...
Europe and Northern America	16.9	18.7	15.0	100	100	100	14	16	12
Latin America and the Caribbean	8.9**	8.4**	9.4**	.	.	.	2	2	2
Caribbean	8.7**	10.0**	7.5**	46	56	42	.	.	.
Latin America	8.9**	8.3**	9.4**	.	.	.	6	6	6
Northern Africa and Western Asia	12.8**	14.1**	11.3**	.	.	.	2	4	2
Northern Africa	13.3**	15.2**	11.4**	18	22	12	...	...	...
Western Asia	12.3**	13.3**	11.1**	.	.	.	1.9	2.5	1.0
Pacific	26.1	28.3	23.6	.	.	.	0.4	0.7	0.2
Southern Asia	2.1**	2.9**	1.3**	100	100	100	0.7	0.9	0.3
Sub-Saharan Africa	6.5**	7.2**	5.7**	82	84	81	0.6	0.7	0.4
Conflict-affected countries	5.7**	6.8**	4.6**	.	.	.	1.2	...	...
Countries with low income	5.8**	6.3**	5.2**	93	94	92	...	...	...
Countries with middle income	10.0**	10.9**	9.1**	21	25	15	2	3	2
Lower middle	4.8**	5.7**	3.9**	19	25	15	1.0	1.2	0.9
Upper middle	16.7	17.6	15.7	32	45	20	5	5	4
Countries with high income	14.9	16.5	13.2	66	70	57	9	10	7

TABLE 5

SDG 4, Target 4.3 – Universal access to technical, vocational and tertiary education

By 2030, ensure equal access for all women and men to affordable quality technical, vocational and tertiary education, including university – part 2

Country or territory	ACCESS, PARTICIPATION IN TERTIARY EDUCATION											PARTICIPATION IN EDUCATION AND TRAINING		
	Transition from upper secondary to tertiary education (ISCED levels 5, 6 and 7 combined) (%)			Gross intake rate (GIR) in tertiary education (%)			Total students enrolled in tertiary education		Gross enrolment ratio (GER) in tertiary education (%)			Participation rate of adults (25–64) ¹ in formal or non-formal education and training in the last 12 months		
	School year ending in 2014			School year ending in 2014			School year ending in 2014		School year ending in 2014			Most recent survey year 2011		
	Total	Male	Female	Total	Male	Female	Total (000)	F %	Total	Male	Female	Total	Male	Female
Caucasus and Central Asia														
Armenia	...	...	...	...	...	...	113	55	44	40	48	...	...	...
Azerbaijan ²	...	...	...	...	...	...	195	52	23 [*]	22 [*]	25 [*]
Georgia	...	...	...	...	...	...	121	55	39	35	44	...	...	...
Kazakhstan	...	...	...	...	...	...	658	55	46	40	52	...	...	...
Kyrgyzstan	...	...	...	...	...	...	268	56	46	40	52	...	...	...
Tajikistan	...	...	...	...	...	...	225	39	26	32	21	...	...	...
Turkmenistan	...	...	...	...	...	...	44	39	8	10	6	...	...	...
Uzbekistan	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Eastern and South-eastern Asia														
Brunei Darussalam	...	...	...	...	...	...	11	61	32	24	40	...	...	...
Cambodia	...	...	...	...	...	...	...	...	...	...	...	...	...	...
China	...	...	...	...	...	...	41,924	51	39	37	43	...	...	...
DPR Korea	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Hong Kong, China	...	...	...	...	...	...	305	52	69	64	74	...	...	...
Indonesia	44	39	49	30	29	32	6,463	52	31	29	33	...	...	...
Japan	85	83	88	...	...	...	3,863 ²	47 ²	62 ²	65 ²	60 ²	...	...	...
Lao People's Democratic Republic	...	...	...	...	...	...	132	48	17	18	17	...	...	...
Macao, China	...	...	...	...	...	...	30	56	69	60	79	...	...	...
Malaysia	41	37	43	35	...	...	860	57	30	...	...	...	...	...
Mongolia	...	...	...	84	69	99	175	58	64	53	76	...	...	...
Myanmar	...	...	...	...	...	...	634 ²	55 ²	14 ²	12 ²	15 ²	...	...	...
Philippines	...	...	...	...	...	...	3,563	55	36	31	40	...	...	...
Republic of Korea	...	...	...	...	...	...	3,342 ²	40 ²	95 ²	108 ²	81 ²	...	...	...
Singapore ³	...	...	...	...	...	...	255 ²	50 ²	...	...	...	...	...	...
Thailand	...	...	...	...	...	...	2,433	57	53	45	60	...	...	...
Timor-Leste	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Viet Nam	...	...	...	...	...	...	2,692	50	30	30	31	...	...	...
Europe and Northern America														
Albania	99	96	102	64	55	72	174	57	63	52	74	...	...	...
Andorra ³	29	24	33	...	...	...	0.5	57	...	...	...	...	...	...
Austria	75	67	82	75	68	82	421	53	80	73	88	48	49	48
Belarus	78 ²	63 ²	98 ²	90 ²	80 ²	101 ²	518	56	89	76	102	...	...	...
Belgium	94 ²	85 ²	103 ²	...	...	...	496	56	73	64	83	38	39	37
Bosnia and Herzegovina	...	...	...	...	...	...	112	56	48	41	55	...	...	...
Bulgaria	105	98	111	81	76	86	283	54	71	63	79	26	28	25
Canada	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Croatia	...	...	...	...	...	...	166	57	70	59	81	...	...	...
Cyprus ²	...	...	...	...	...	...	34	57	53 [*]	44 [*]	63 [*]	42	43	42
Czech Republic	125	115	134	77	63	92	419	57	66	55	77	37	37	37
Denmark	92	89	94	87	78	97	301	57	82	68	95	59	55	62
Estonia	...	...	...	...	...	...	65 ²	58 ²	73 ²	59 ²	88 ²	50	46	53
Finland	40 ²	39 ²	40 ²	54 ²	48 ²	61 ²	306	54	89	81	97	56	49	63
France	...	...	...	...	...	...	2,389	55	64	58	71	51	50	51
Germany	78	75	82	67	66	69	2,912	47	65	68	63	50	53	51
Greece	...	...	...	...	...	...	659 ²	49 ²	110 ²	110 ²	110 ²	12	10	13
Hungary	65	62	68	48	41	55	329	55	53	47	60	41	43	39
Iceland	...	...	...	...	...	...	19 ²	62 ²	82 ²	61 ²	105 ²	...	...	...
Ireland	...	...	...	...	...	...	199 ²	50 ²	73 ²	71 ²	75 ²	24	25	24
Italy	...	...	...	47 ²	40 ²	54 ²	1,873 ²	57 ²	63 ²	53 ²	74 ²	36	37	34
Latvia	...	...	...	...	...	...	90	58	67	55	79	32	27	37
Liechtenstein ²	...	...	...	...	...	...	0.8	32	37 [*]	51 [*]	24 [*]
Lithuania	...	...	...	78	70	87	148	58	69	56	82	29	23	33
Luxembourg	68 ²	72 ²	66 ²	37 ²	34 ²	41 ²	6 ²	52 ²	19 ²	18 ²	21 ²	70	72	69
Malta	...	...	...	67	65	68	13	55	45	42	48	36	38	34
Monaco	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Montenegro	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Netherlands	...	...	...	...	...	...	794 ²	51 ²	79 ²	75 ²	82 ²	59	63	56
Norway	133	144	125	81	72	90	264	58	77	63	91	60	59	61
Poland	102	99	104	...	...	...	1,903 ²	60 ²	71 ²	56 ²	87 ²	24	23	25
Portugal	67	59	75	66	57	75	362	54	66	61	70	44	44	45
Republic of Moldova ²	...	...	...	...	...	...	122 ²	55 ²	41 ^{2*}	36 ^{2*}	47 ^{2*}	...	...	...
Romania	110 ²	121 ²	102 ²	60 ²	55 ²	66 ²	579	54	53	48	59	8	8	8
Russian Federation	...	...	...	90 ²	...	...	6,996	53	79	72	86	...	...	...
San Marino ²	...	...	...	...	...	...	0.9 ²	56 ²	60 ^{2*}	50 ^{2*}	70 ^{2*}	...	...	...
Serbia ²	...	...	...	...	...	...	243	55	58 [*]	51 [*]	66 [*]	17	17	16
Slovakia	91 ²	83 ²	97 ²	64	53	75	198	60	53	42	65	42	41	42
Slovenia	...	...	...	79 ²	72 ²	87 ²	91	58	83	68	98	36	35	38
Spain	99	100	98	79	74	85	1,982	53	89	82	97	38	39	37
Sweden	76 ²	64 ²	88 ²	64	53	76	429	59	62	49	76	72	69	74
Switzerland	76 ²	79 ²	74 ²	80 ²	80 ²	80 ²	290	50	57	57	58	66	65	66
TFYR Macedonia	...	...	...	...	...	...	61 ²	55 ²	39 ²	35 ²	44 ²	...	...	...
Ukraine	...	...	...	...	...	...	2,146	52	82	77	88	...	...	...
United Kingdom	...	...	...	64	56	72	2,353	56	56	49	64	36	34	38
United States	65	63	67	52	49	56	19,700	56	87	73	101	...	...	...

TABLE 5

Part 2 (Continued)

Country or territory	ACCESS, PARTICIPATION IN TERTIARY EDUCATION											PARTICIPATION IN EDUCATION AND TRAINING		
	Transition from upper secondary to tertiary education (ISCED levels 5, 6 and 7 combined) (%)			Gross intake rate (GIR) in tertiary education (%)			Total students enrolled in tertiary education		Gross enrolment ratio (GER) in tertiary education (%)			Participation rate of adults (25-64) ¹ in formal or non-formal education and training in the last 12 months		
	School year ending in 2014			School year ending in 2014			School year ending in 2014		School year ending in 2014			Most recent survey year 2011		
	Total	Male	Female	Total	Male	Female	Total (000)	F%	Total	Male	Female	Total	Male	Female
Latin America and the Caribbean														
Anguilla
Antigua and Barbuda	2 ^y	69 ^y	23 ^y	15 ^y	31 ^y	...	...	...
Argentina	103 ^z	105 ^z	101 ^z	61 ^z	52 ^z	70 ^z	2,768 ^z	61 ^z	80 ^z	62 ^z	99 ^z	...	...	...
Aruba	1	68	17	10	24	...	...	...
Bahamas
Barbados
Belize	8 ^z	62 ^z	24 ^z	18 ^z	30 ^z	...	...	...
Bermuda	1	65	27	19	36	...	...	...
Bolivia, Plurinational States of
Brazil ²	7,541 ^z	57 ^z	46 ^z	40 ^z	53 ^z	...	...	...
British Virgin Islands
Cayman Islands
Chile	101	98	103	90	84	96	1,205	52	87	81	92	...	...	...
Colombia	55	59	52	...	...	...	2,138	53	51	48	55	...	...	...
Costa Rica	217	54	53	48	59	...	...	...
Cuba	39	34	43	22	17	28	302	59	41	32	51	...	...	...
Curaçao	2 ^z	70 ^z	20 ^z	12 ^z	28 ^z	...	...	...
Dominica
Dominican Republic	456	61	48	36	59	...	...	...
Ecuador	586 ^z	...	40 ^z	...	...	...	...	...
El Salvador	33	31	36	21	20	22	176	53	29	28	30	...	...	...
Grenada
Guatemala	294 ^z	51 ^z	18 ^z	18 ^z	19 ^z	...	...	...
Guyana	9 ^y	67 ^y	12 ^y	8 ^y	17 ^y	...	...	...
Haiti
Honduras	17 ^z	15 ^z	19 ^z	186	57	21	18	24	...	...	...
Jamaica	74 ^z	69 ^z	28 ^z	17 ^z	39 ^z	...	...	...
Mexico	3,419	49	30	30	30	...	...	...
Montserrat
Nicaragua
Panama	124 ^z	59 ^z	39 ^z	31 ^z	47 ^z	...	...	...
Paraguay
Peru
Saint Kitts and Nevis	3	50	79	78	80	...	...	...
Saint Lucia	3	67	17	11	23	...	...	...
Saint-Martin
Saint Vincent and the Grenadines
Sint-Maarten	14	14	14	...	...	...	0.2	75	...	...	...	...	...	...
Suriname
Trinidad and Tobago
Turks and Caicos Islands ³	0.3	...	...	...	...	...	...	...
Uruguay
Venezuela, Bolivarian Republic of
Northern Africa and Western Asia														
Algeria	109	131	98	34	26	42	1,245	60	35	27	42	...	...	...
Bahrain	54	41	70	38	60	37	24	57	...	...	...
Egypt	104	112	97	34	33	34	2,544	46	32	33	30	...	...	...
Iraq
Israel	377	56	66	57	76	...	...	...
Jordan	307 ^y	53 ^y	48 ^y	44 ^y	52 ^y	...	...	...
Kuwait	72 ^z	64 ^z	27 ^z	20 ^z	33 ^z	...	...	...
Lebanon	229	56	43	40	46	...	...	...
Libya
Morocco	774	48	25	25	24	...	...	...
Oman ³	9	10	8	...	...	...	85	55	...	...	...	...	...	...
Palestine	91	87	95	58	48	69	214	60	44	35	54	...	...	...
Qatar	25	64	16	7	46	...	...	...
Saudi Arabia	110	110	111	78	85	72	1,497	49	61	62	60	...	...	...
Sudan	13 ^z	12 ^z	13 ^z	640 ^z	52 ^z	17 ^z	16 ^z	18 ^z	...	...	...
Syrian Arab Republic	630 ^z	49 ^z	33 ^z	32 ^z	34 ^z	...	...	...
Tunisia	116	...	...	44	32	56	332	61	35	26	43	...	...	...
Turkey	138	147	130	...	...	...	4,976 ^z	46 ^z	79 ^z	85 ^z	73 ^z	18	21	15
United Arab Emirates	87	87	87	...	...	...	143	55	22	15	35	...	...	...
Yemen
The Pacific														
Australia	1,390 ^z	57 ^z	87 ^z	72 ^z	102 ^z	...	...	...
Cook Islands ²	0.7	74	60 ^z	29 ^z	96 ^z	...	...	...
Fiji
Kiribati ^y	. ^y	. ^y	. ^y	. ^y	...	...	...
Marshall Islands	1 ^y	49 ^y	43 ^y	45 ^y	41 ^y	...	...	...
Micronesia (Federated States of)
Nauru
New Zealand	261	57	81	68	94	...	...	...
Niue
Palau ²	0.9 ^z	58 ^z	62 ^z	49 ^z	76 ^z	...	...	...
Papua New Guinea

TABLE 5

Part 2 (Continued)

Country or territory	ACCESS, PARTICIPATION IN TERTIARY EDUCATION											PARTICIPATION IN EDUCATION AND TRAINING		
	Transition from upper secondary to tertiary education (ISCED levels 5, 6 and 7 combined) (%)			Gross intake rate (GIR) in tertiary education (%)			Total students enrolled in tertiary education		Gross enrolment ratio (GER) in tertiary education (%)			Participation rate of adults (25-64) ¹ in formal or non-formal education and training in the last 12 months		
	School year ending in 2014			School year ending in 2014			School year ending in 2014		School year ending in 2014			Most recent survey year 2011		
	Total	Male	Female	Total	Male	Female	Total (000)	F%	Total	Male	Female	Total	Male	Female
Samoa
Solomon Islands
Tokelau
Tonga
Tuvalu
Vanuatu
Southern Asia														
Afghanistan	41	51	23	15	23	6	263	20	9	13	4	...	...	...
Bangladesh	2,068	42	13	15	11	...	...	...
Bhutan	32 ²	36 ²	28 ²	18 ²	20 ²	15 ²	9 ²	41 ²	11 ²	13 ²	9 ²	...	...	...
India	39 ²	40 ²	37 ²	28,175 ²	46 ²	24 ²	25 ²	23 ²	...	...	...
Iran, Islamic Republic of	69	73	65	4,685	47	66	68	64	...	...	...
Maldives
Nepal	459	...	16	...	...	...	...	...
Pakistan	1,932	50	10	10	11	...	...	...
Sri Lanka	57 ²	61 ²	54 ²	29	19	39	324	60	21	17	25	...	...	...
Sub-Saharan Africa														
Angola	219 ²	45 ²	10 ²	11 ²	9 ²	...	...	...
Benin	145 ²	27 ²	15 ²	22 ²	8 ²	...	...	...
Botswana	61	57	28	23	32	...	...	...
Burkina Faso	74 ²	32 ²	5 ²	6 ²	3 ²	...	...	...
Burundi	8 ²	13 ²	4 ²	45 ²	31 ²	4 ²	6 ²	3 ²	...	...	...
Cabo Verde	83	85	82	38	32	44	13	59	23	19	27	...	...	...
Cameroon
Central African Republic	13 ²	27 ²	3 ²	4 ²	1 ²	...	...	...
Chad	42 ^{**}	16 ^{**}	3 ^{**}	6 ^{**}	1^{**}	...	...	...
Comoros	20 ²	...	...	6 ²	46 ²	9 ²	9 ²	8 ²	...	...	...
Congo	37 ²	43 ²	10 ²	11 ²	8 ²	...	...	...
Côte d'Ivoire	177	37	9	11	6	...	...	...
Democratic Rep. of the Congo	443 ²	31 ²	7 ²	9 ²	4 ²	...	...	...
Djibouti
Equatorial Guinea
Eritrea	5	5	4	13	33	3	3	2	...	...	...
Ethiopia	757	32	8	11	5	...	...	...
Gabon
Gambia	5 ²	41 ²	3 ²	4 ²	3 ²	...	...	...
Ghana	18	21	14	402	39	16	19	12	...	...	...
Guinea	17	23	11	118	30	11	15	7	...	...	...
Guinea-Bissau
Kenya
Lesotho	12	10	14	24	59	10	8	12	...	...	...
Liberia	44 ²	38 ²	12 ²	14 ²	9 ²	...	...	...
Madagascar	97 ²	49 ²	4 ²	4 ²	4 ²	...	...	...
Malawi
Mali	97 ²	29 ²	7 ²	10 ²	4 ²	...	...	...
Mauritania	6	7	5	21	33	6	7	4	...	...	...
Mauritius	40	55	39	35	43	...	...	...
Mozambique	157	42	6	7	5	...	...	...
Namibia
Niger	22 ²	28 ²	2 ²	3 ²	1 ²	...	...	...
Nigeria
Rwanda	77 ²	45 ²	8 ²	8 ²	7 ²	...	...	...
Sao Tome and Principe	2	50	13	13	14	...	...	...
Senegal
Seychelles	16	10	22	0.5	70	6	4	9	...	...	...
Sierra Leone
Somalia
South Africa	1,036 ²	58 ²	20 ²	16 ²	24 ²	...	...	...
South Sudan
Swaziland	8 ²	51 ²	5 ²	5 ²	5 ²	...	...	...
Togo	67	29	10	14	6	...	...	...
Uganda
United Republic of Tanzania	158 ²	35 ²	4 ²	5 ²	2 ²	...	...	...
Zambia
Zimbabwe	8 ²	9 ²	7 ²	94 ²	46 ²	6 ²	6 ²	5 ²	...	...	...

TABLE 5

Part 2 (Continued)

Country or territory	ACCESS, PARTICIPATION IN TERTIARY EDUCATION											PARTICIPATION IN EDUCATION AND TRAINING		
	Transition from upper secondary to tertiary education (ISCED levels 5, 6 and 7 combined) (%)			Gross intake rate (GIR) in tertiary education (%)			Total students enrolled in tertiary education		Gross enrolment ratio (GER) in tertiary education (%)			Participation rate of adults (25–64) ¹ in formal or non-formal education and training in the last 12 months		
	School year ending in 2014			School year ending in 2014			School year ending in 2014		School year ending in 2014			Most recent survey year 2011		
	Total	Male	Female	Total	Male	Female	Total (000)	F %	Total	Male	Female	Total	Male	Female
Median			Median			Sum	% F	Weighted Average			Median			
World	207,272**	51**	34**	33**	36**	...	...	...
Countries in transition	12,396	53	58	53	63	...	...	...
Developed countries	67	63	75	47,264	55	74	66	83	...	...	...
Developing countries	147,612**	50**	29**	28**	29**	...	...	...
Caucasus and Central Asia	1,956	50	24	24	25	...	...	...
Eastern and South-eastern Asia	20	18	25	67,351	51	39	37	41	...	...	...
Eastern Asia	50,250	50	42	40	44	...	...	...
South-eastern Asia	17,101	53	31	29	34	...	...	...
Europe and Northern America	67	...	...	51,870	55	75	66	85	39	40	39
Latin America and the Caribbean	23,845**	56**	44**	39**	50**	...	...	...
Caribbean	935**	59**	29**	23**	35**	...	...	...
Latin America	22,910**	56**	45**	40**	51**	...	...	...
Northern Africa and Western Asia	15,261**	49**	37**	38**	37**	...	...	...
Northern Africa	109	...	...	34	29	38	5,866	51	29	28	30	...	...	...
Western Asia	9,395**	47**	46**	47**	44**	...	...	...
Pacific	1,748	57	62**	52**	72**	...	...	...
Southern Asia	29	23	37	38,097**	46**	23**	24**	22**	...	...	...
Sub-Saharan Africa	7,145**	41**	8**	10**	7**	...	...	...
Conflict-affected countries	70,521**	48**	26**	26**	26**	...	...	...
Countries with low income	4,460**	35**	8**	10**	5**	...	...	...
Countries with middle income	137,371**	50**	30**	29**	31**	...	...	...
Lower middle	58,642**	48**	22**	22**	22**	...	...	...
Upper middle	78,729	52	41	38	44	...	...	...
Countries with high income	65,441	54	74	66	83	...	...	...

Source: UIS database, except where noted. GIR and GER are based on the United Nations Population Division estimates, revision 2015 (United Nations, 2015), median variant.

Note: The country groupings by level of income are as defined by the World Bank but include only countries listed in the table. They are based on the list of countries by income group as revised in July 2015.

1. Data are from 2011 Eurostat Adult Education Survey, which focuses on people aged 25 to 64 living in private households.
2. National population data were used to calculate GIR and GER due to inconsistencies in the United Nations population data or lack of United Nations population by age.
3. GIR and GER were not calculated due to inconsistencies in the United Nations population data or lack of United Nations population by age.

Data in bold are for the school year ending in 2015.

(z) Data are for the school year ending in 2013.

(y) Data are for the school year ending in 2012.

(*) National estimate.

(**) For country level data: UIS partial estimate; for regional and other country grouping sums and weighted averages: partial imputation due to incomplete country coverage (between 33% and 60% of population for the region or other country grouping).

(-) Magnitude nil or negligible

(.) The category is not applicable or does not exist.

(...) No data are available.

TABLE 6

SDG 4, Target 4.4 – Youth and adult skills for employment, decent jobs and entrepreneurship

By 2030, substantially increase the number of youth and adults who have relevant skills, including technical and vocational skills, for employment, decent jobs and entrepreneurship

Country or territory	ICT SKILLS ACQUISITION			ADULT EDUCATIONAL ATTAINMENT											
	Percentage of adults (15 and over) with ICT skills by type of skills (%) ¹			Percentage of adults (25 and over) (%) who have attained at least:											
	Sending email with attached files	Using basic arithmetic formulas in a spreadsheet	Finding, downloading, installing and configuring software	Primary education			Lower secondary education			Upper secondary education			Short-cycle tertiary education		
	(ISCED level 1 to 8)	(ISCED level 2 to 8)	(ISCED level 3 to 8)	(ISCED level 5 to 8)											
	2014	2014	2014	2009–2015 ²			2009–2015 ²			2009–2015 ²			2009–2015 ²		
Total	Total	Total	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	
Caucasus and Central Asia															
Armenia	...	...	...	99	100	99	97	97	96	90	90	90	44	42	45
Azerbaijan	...	...	...	99	99	98	96	98	94	89	92	85	25	27	24
Georgia	...	...	...	99	99	99	97	97	96	92	93	91	31	31	31
Kazakhstan	48	17	19	...	...	...	...	...	...	...	...	...	...	...	...
Kyrgyzstan	...	...	...	98	99	97	96	97	95	88	90	87	18	16	19
Tajikistan	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Turkmenistan	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Uzbekistan	...	...	...	100	100	100	100	100	100	92	93	90	...	...	...
Eastern and South-eastern Asia															
Brunei Darussalam	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Cambodia	...	...	...	36	48	25	16	22	10	6	10	3	...	...	...
China	...	...	...	...	...	...	65	72	59	22	25	19	9	10	8
DPR Korea	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Hong Kong, China	...	...	...	95	93	97	77	75	81	61	60	63	21	18	23
Indonesia	...	...	...	77	81	72	47	52	43	31	35	27	9	9	8
Japan	...	...	...	100	100	100	...	...	...	81	82	79	35	37	32
Lao PDR	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Macao, China	...	...	...	88	90	85	69	71	66	45	47	43	17	18	17
Malaysia	...	...	...	91	94	88	68	71	65	51	52	50	...	...	...
Mongolia	...	...	...	95	95	96	85	84	85	68	64	71	24	20	27
Myanmar	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Philippines	...	...	...	84	82	86	70	69	71	58	57	60	27	25	28
Republic of Korea	...	...	...	94	98	91	83	89	77	73	80	66	35	41	30
Singapore	55	24	23	85	88	82	79	82	76	70	72	67	42	46	39
Thailand	...	...	...	61	65	58	41	44	39	29	31	28	17	16	17
Timor-Leste	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Viet Nam	...	...	...	...	...	...	65	71	59	26	30	21	7	8	6
Europe and Northern America															
Albania	...	...	...	96	97	94	87	89	85	45	46	44	13	13	12
Andorra	...	...	...	97	97	96	73	74	72	48	48	48	21	21	22
Austria	71	49	38	...	...	...	99	99	99	78	85	72	26	30	23
Belarus	...	...	...	99	100	99	92	95	89	85	88	82	52	48	54
Belgium	72	43	21	94	95	93	82	85	80	64	66	62	32	31	32
Bosnia and Herzegovina	...	...	...	78	87	69	...	...	...	60	73	48	11	13	10
Bulgaria	42	27	8	...	...	...	94	96	93	74	75	73	24	20	28
Canada	...	...	...	...	...	...	...	...	...	83	83	83	48	45	51
Croatia	45	37	...	97	99	95	89	94	85	71	79	63	18	18	18
Cyprus	49	37	15	94	96	92	79	81	77	69	71	68	35	34	36
Czech Republic	70	43	...	100	100	100	100	100	100	90	94	85	19	20	18
Denmark	83	58	38	100	100	100	91	91	92	77	77	76	33	37	29
Estonia	65	52	33	...	...	...	...	...	...	90	87	92	37	28	45
Finland	78	63	57	...	...	...	...	...	...	73	72	73	34	30	37
France	72	52	37	98	98	97	83	86	80	69	72	65	29	28	29
Germany	69	48	37	100	100	100	97	97	97	83	88	78	25	30	20
Greece	47	39	19	95	97	93	68	72	64	56	58	55	23	24	22
Hungary	69	34	12	100	100	99	97	98	96	74	79	70	21	20	22
Iceland	84	69	...	...	...	...	...	...	...	...	...	...	...	...	...
Ireland	64	41	...	...	...	...	83	82	85	66	64	69	32	29	34
Italy	55	36	17	94	96	93	76	81	71	47	48	46	13	12	13
Latvia	59	47	...	100	100	100	99	99	99	87	85	90	29	22	34
Liechtenstein	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Lithuania	57	49	23	99	99	98	93	96	91	83	86	81	31	28	34
Luxembourg	79	63	43	...	...	...	...	...	...	79	83	76	43	46	40
Malta	55	43	17	98	99	98	77	81	73	36	37	34	16	17	16
Monaco	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Montenegro	...	...	...	97	99	96	89	95	84	73	80	65	20	21	18
Netherlands	84	48	39	98	99	98	89	91	87	69	74	65	30	33	28
Norway	81	65	50	100	100	100	99	99	99	77	78	76	36	34	38
Poland	50	36	25	99	99	98	84	87	81	83	86	81	24	21	26
Portugal	53	47	...	90	94	87	51	52	51	34	32	36	...	...	...
Republic of Moldova	...	...	...	99	99	99	96	97	95	75	77	73	34	29	37
Romania	43	16	4	99	99	98	89	92	86	63	69	58	14	14	13
Russian Federation	...	20	3	99	100	99	94	95	92	85	86	83	62	60	64
San Marino	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Serbia	...	...	...	94	97	91	87	92	82	69	75	62	19	19	19
Slovakia	73	50	11	100	100	100	99	100	99	85	90	81	18	18	19
Slovenia	58	48	26	100	100	100	97	98	96	80	85	75	25	23	28
Spain	60	42	28	90	92	88	74	77	71	47	48	47	29	29	29
Sweden	79	57	...	100	100	100	89	90	89	74	75	74	31	27	35
Switzerland	74	...	...	...	...	...	97	98	96	85	89	81	36	43	28
TFYR Macedonia	46	29	6	...	...	...	...	...	...	...	...	...	...	...	...

TABLE 6

(Continued)

Country or territory	ICT SKILLS ACQUISITION			ADULT EDUCATIONAL ATTAINMENT											
	Percentage of adults (15 and over) with ICT skills by type of skills (%) ¹			Percentage of adults (25 and over) (%) who have attained at least:											
	Sending email with attached files	Using basic arithmetic formulas in a spreadsheet	Finding, downloading, installing and configuring software	Primary education			Lower secondary education			Upper secondary education			Short-cycle tertiary education		
	(ISCED level 1 to 2)	(ISCED level 2 to 3)	(ISCED level 3 to 4)	(ISCED level 1 to 2)			(ISCED level 2 to 3)			(ISCED level 3 to 4)			(ISCED level 5 to 8)		
	2014	2014	2014	2009–2015 ²			2009–2015 ²			2009–2015 ²			2009–2015 ²		
Total	Total	Total	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	
Ukraine
United Kingdom	78	53	...	100	100	100	100	100	100	75	76	73	39	38	40
United States	99	99	99	95	95	95	88	88	89	42	41	43
Latin America and the Caribbean															
Anguilla
Antigua and Barbuda
Argentina
Aruba
Bahamas	95	95	95	89	89	89	82	81	82	23	18	27
Barbados
Belize	100	100	100	84	84	84	37	36	37	6	6	6
Bermuda	77	73	80	37	33	41
Bolivia, Plurinational States of	59	64	53	52	57	47	43	47	39	24	25	23
Brazil	25	15	19	76	75	77	56	54	57	42	40	44	13	11	14
British Virgin Islands
Cayman Islands	100	100	100	95	95	94	88	89	88	41	38	44
Chile	85	86	84	76	77	74	54	55	53	18	18	18
Colombia	75	75	76	49	49	50	45	44	45	...	...	...
Costa Rica	82	83	81	55	54	55	40	40	41	23	23	24
Cuba	91	92	90	81	83	79	57	58	57	15	13	17
Curaçao
Dominica
Dominican Republic	67	66	67	56	55	57	34	31	37	12	10	14
Ecuador	81	82	80	49	49	48	39	39	38	...	...	...
El Salvador	56	61	53	41	45	38	27	29	25	10	11	10
Grenada
Guatemala	62	62	61	37	36	37	27	26	27	9	10	7
Guyana
Haiti
Honduras	59	58	59	32	31	33	23	21	24	10	10	10
Jamaica	99	99	99	61	57	65	...	...	...	...	...	...
Mexico	79	80	78	57	59	56	32	33	31	14	16	13
Montserrat
Nicaragua
Panama	83	83	82	61	60	63	43	40	46	21	18	24
Paraguay	73	75	72	47	47	46	37	36	37	14	12	15
Peru	80	85	74	62	67	56	55	60	51	21	21	21
Saint Kitts and Nevis
Saint Lucia	46	43	49	40	38	43	10	8	12
Saint Martin
Saint Vincent/Grenadines
Sint Maarten
Suriname	90	93	88	62	63	61	25	23	26	...	...	...
Trinidad and Tobago	95	96	93	60	60	60	57	57	57	10	9	10
Turks and Caicos Islands
Uruguay	89	89	89	53	52	55	28	25	32	12	10	14
Venezuela, B.R.	65	63	68	...	...	...	25	21	29
Northern Africa and Western Asia															
Algeria
Bahrain
Egypt	4	2	1	...	...	...	...	...	...	...	...	...	...	...	...
Iraq
Israel
Jordan	40	47	33	...	...	...	...	...	...
Kuwait	68	70	64	55	54	57	42	41	45	19	18	22
Lebanon
Libya	96	97	94	89	90	87	81	81	81	47	43	50
Morocco	25	16	20	85	90	80	74	78	69	41	43	40	16	19	13
Oman	58	56	62	51	48	56	28	25	34	...	...	...
Palestine
Qatar	64	68	59	52	53	51	41	40	43	...	...	...
Saudi Arabia	93	96	89	59	61	56	38	39	37	23	24	22
Sudan	84	84	86	68	68	71	44	41	58	...	...	...
Syrian Arab Republic	81	86	74	67	70	60	49	51	46	21	21	21
Tunisia	67	76	58	34	39	29	22	25	19	6	8	4
Turkey	29	20	...	88	94	81	55	66	44	35	42	29	16	18	13
United Arab Emirates
Yemen
The Pacific															
Australia	91	92	91	71	73	70	35	32	38
Cook Islands
Fiji
Kiribati
Marshall Islands	96	96	96	92	92	92	70	72	68	...	...	...
Micronesia F.S.
Nauru

TABLE 6

(Continued)

Country or territory	ICT SKILLS ACQUISITION			ADULT EDUCATIONAL ATTAINMENT											
	Percentage of adults (15 and over) with ICT skills by type of skills (%) ¹			Percentage of adults (25 and over) (%) who have attained at least:											
	Sending email with attached files	Using basic arithmetic formulas in a spreadsheet	Finding, downloading, installing and configuring software	Primary education			Lower secondary education			Upper secondary education			Short-cycle tertiary education		
	(ISCED level 1 to 2)	(ISCED level 2 to 3)	(ISCED level 3 to 4)	(ISCED level 1 to 2)			(ISCED level 2 to 3)			(ISCED level 3 to 4)			(ISCED level 5 to 8)		
	2014	2014	2014	2009–2015 ²			2009–2015 ²			2009–2015 ²			2009–2015 ²		
Total	Total	Total	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	
New Zealand	
Niue	
Palau	
Papua New Guinea	
Samoa	99	99	99	...	...	...	72	70	75	...	...
Solomon Islands	
Tokelau	
Tonga	96	96	96	88	88	88	54	53	55	6	7	5
Tuvalu	
Vanuatu	
Southern Asia															
Afghanistan	
Bangladesh	
Bhutan	20	26	15	10	13	6	6	8	3	5	7	3
India	
Iran, Islamic Republic of	9	3	11	68	70	65	46	47	46	21	22	21
Maldives	
Nepal	
Pakistan	49	61	35	35	45	25	26	33	19	8	11	5
Sri Lanka	74	76	73	14	13	15
Sub-Saharan Africa															
Angola	
Benin	
Botswana	
Burkina Faso	8	12	6	3	4	2	-	-	-
Burundi	
Cabo Verde	
Cameroon	36	47	26	36	47	26	18	25	11	1	2	1
Central African Republic	
Chad	
Comoros	
Congo	
Côte d'Ivoire	
Democratic Rep. of the Congo	57	74	41	42	59	28	20	31	10	5	9	3
Djibouti	
Equatorial Guinea	
Eritrea	
Ethiopia	25	37	14	13	18	8	9	13	6	1	2	0
Gabon	
Gambia	
Ghana	65	73	57	54	65	45	21	27	15	3	5	2
Guinea	
Guinea-Bissau	
Kenya	51	55	47	29	32	25	22	26	18	-	-	-
Lesotho	
Liberia	
Madagascar	
Malawi	
Mali	22	29	16	12	16	7	6	9	3	2	3	1
Mauritania	
Mauritius	67	71	63	54	59	50	44	48	40	5	7	4
Mozambique	23	28	17	16	19	12	5	7	4	2	3	2
Namibia	
Niger	
Nigeria	
Rwanda	31	36	27	12	15	9	8	11	6	4	5	3
Sao Tome and Principe	39	46	32	...	...	...	...	...
Senegal	27	33	22	14	19	10	8	12	5	4	6	3
Seychelles	
Sierra Leone	
Somalia	
South Africa	82	83	81	77	76	74	64	64	62	...	...
South Sudan	
Swaziland	
Togo	30	11	10	18	11	10	9	11	10	...	...
Uganda	33	11	10	24	11	10	10	11	10	8	11	10
United Republic of Tanzania	65	71	59	11	14	9	3	5	2	2	3	1
Zambia	52	60	43	32	39	23	15	18	11
Zimbabwe	81	11	10	61	11	10	6	11	10	...	...

TABLE 6

(Continued)

Country or territory	ICT SKILLS ACQUISITION			ADULT EDUCATIONAL ATTAINMENT											
	Percentage of adults (15 and over) with ICT skills by type of skills (%) ¹			Percentage of adults (25 and over) (%) who have attained at least:											
	Sending email with attached files	Using basic arithmetic formulas in a spreadsheet	Finding, downloading, installing and configuring software	Primary education			Lower secondary education			Upper secondary education			Short-cycle tertiary education		
	(ISCED level 1 to 2)	(ISCED level 2 to 3)	(ISCED level 3 to 4)	(ISCED level 1 to 2)			(ISCED level 2 to 3)			(ISCED level 3 to 4)			(ISCED level 5 to 8)		
	2014	2014	2014	2009–2015 ²			2009–2015 ²			2009–2015 ²			2009–2015 ²		
Total	Total	Total	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	
Median	Median	Median	Median			Median			Median			Median			
World	91	93	89	69	72	69	54	54	52	21	20	21
Countries in transition	99	99	98	96	97	94	85	87	83	25	27	24
Developed countries	69	48	26	99	99	98	91	92	91	75	77	73	31	29	29
Developing countries
Caucasus and Central Asia	99	99	99	97	97	96	90	92	90	28	29	27
Eastern and South-eastern Asia	88	90	86	68	71	66	51	52	50	21	18	23
Eastern Asia	95	95	96	77	75	77	64	62	65	22	19	25
South-eastern Asia	80	82	77	65	69	59	31	35	28	...	...	...
Europe and Northern America	67	47	24	99	99	98	89	94	89	74	77	73	29	28	28
Latin America and the Caribbean	82	83	81	57	57	57	40	40	41	...	...	...
Caribbean
Latin America	79	81	77	55	54	55	38	38	38	14	14	15
Northern Africa and Western Asia
Northern Africa
Western Asia	83	85	77	57	64	56	41	41	41	19	19	21
Pacific
Southern Asia
Sub-Saharan Africa
Conflict-affected countries	45	50	41	...	...	...	...	...	...
Countries with low income
Countries with middle income
Lower middle
Upper middle	88	92	82	65	70	65	45	46	46	15	16	14
Countries with high income	97	98	96	84	88	83	73	74	70	30	29	29

Source: UIS database, except where noted.

Note: The country groupings by level of income are as defined by the World Bank but include only countries listed in the table. They are based on the list of countries by income group as revised in July 2015.

1. Eurostat database; ITU World Telecommunication/ICT Indicators database.

2. Data are for the most recent year available during the period specified.

(...) No data are available.

TABLE 7

SDG 4, Target 4.5 – Gender – Eliminating gender disparity in education

By 2030, eliminate gender disparities in education and ensure equal access at all levels of education and vocational training for the vulnerable, including persons with disabilities, indigenous peoples and children in vulnerable situations

Country or territory	GENDER DISPARITY IN PARTICIPATION IN EDUCATION				GENDER DISPARITY IN SCHOOL COMPLETION ¹			GENDER DISPARITY IN LEARNING OUTCOMES ²				GENDER DISPARITY IN LITERACY		GENDER DISPARITY IN ADULT LITERACY AND NUMERACY SKILLS ³	
	Gender parity index (GPI) of gross enrolment ratio (GER) in:				Gender disparity index (GPI) in completion rate in:			Gender disparity index (GPI) in percentage of students with minimum level of proficiency in reading and mathematics				Gender disparity index (GPI) in youth and adult literacy rate		Disparity in percentage of adults achieving at least a fixed level of proficiency in:	
	Pre-primary	Primary	Secondary	Tertiary	Primary	Lower secondary	Upper secondary	Last grade of primary pupils		Last grade of lower secondary school students		Youth (15–24)	Adult (15 and over)	Functional literacy skills	Numeracy skills
	School year ending in		School year ending in					Reading	Mathematics	Reading	Mathematics	literacy	literacy	Adults (16 and over)	Adults (16 and over)
	2014		2014		2009–2014 ⁴			2009–2014 ⁴		2009–2014 ⁴		2005–2014 ⁴		2012–2015 ⁴	2012–2015 ⁴
GPI (F/M)	GPI (F/M)	GPI (F/M)	GPI (F/M)	GPI (F/M)	GPI (F/M)	GPI (F/M)	GPI (F/M)	GPI (F/M)	GPI (F/M)	GPI (F/M)	GPI (F/M)	GPI (F/M)	GPI (F/M)	GPI (F/M)	GPI (F/M)
Caucasus and Central Asia															
Armenia	1.30 ^u	...	...	1.21	1.00	1.011	1.087	...	1.05 ⁱ	...	1.07 ⁱ	1.00 [*]	1.00 [*]
Azerbaijan ⁵	1.04 ⁱ	0.99 [*]	0.99 [*]	1.14 [*]	1.06 ⁱ	1.03 ⁱ	1.07 ⁱ	0.97 ⁱ	1.00 [*]	1.00 [*]
Georgia	...	1.01	1.00	1.26	...	1.000	1.001	...	...	...	1.02 ⁱ	1.00 ^{**}	1.00^{**}	...	...
Kazakhstan	1.11	1.00	1.03	1.28	1.00	1.003	1.021	...	1.02 ⁱ	1.06 ⁱ	1.02 ⁱ	1.00 [*]	1.00 [*]
Kyrgyzstan	1.00	0.99	1.01	1.30	1.00	1.018	1.040	...	...	1.37 ⁱ	1.05 ⁱ	1.00 [*]	0.99 [*]
Tajikistan	0.91	1.00	0.90 [*]	0.67	0.99	0.903	0.637	...	...	...	...	1.00 ^{**}	1.00^{**}	...	...
Turkmenistan	0.97	0.98	0.96	0.64	...	...	...	...	...	...	...	1.00 ^{**}	1.00^{**}	...	...
Uzbekistan	...	...	...	...	...	...	...	...	...	...	...	1.00 [*]	1.00 [*]
Eastern and South-eastern Asia															
Brunei Darussalam	1.02	1.00	1.00	1.69	...	...	...	...	...	...	...	1.00 [*]	0.97 [*]
Cambodia	1.00	0.95	...	...	1.21	0.979	1.115	...	...	...	...	0.97 [*]	0.80 [*]
China	1.00	1.00	1.02	1.16	1.02	1.011	0.952	...	...	...	...	1.00 [*]	0.95 [*]
DPR Korea	...	...	...	...	...	...	...	...	...	...	...	1.00 [*]	1.00 [*]
Hong Kong, China	...	0.99	0.96	1.15	...	...	...	...	...	...	1.00 ⁱ	1.00 ⁱ	...	...	...
Indonesia	1.03	0.98	0.99	1.12	1.02	1.068	0.944	...	...	...	1.04 ⁱ	0.97 ⁱ	1.00 [*]	0.97 [*]	...
Japan	...	1.00z	1.00z	0.91z	...	...	...	...	...	...	1.01 ⁱ	1.00 ⁱ	...	...	1.00
Lao PDR	1.04	0.95	0.91	0.93	0.95	0.831	0.879	...	...	...	...	0.88 [*]	0.77 [*]
Macao, China	...	...	0.98	1.31	...	...	...	...	...	...	1.01 ⁱ	1.01 ⁱ	1.00 [*]	0.96 [*]	...
Malaysia	...	...	...	...	...	...	...	...	...	...	1.07 ⁱ	1.06 ⁱ	1.00 [*]	0.95 [*]	...
Mongolia	1.01 ^y	0.98	1.03	1.44	1.02	1.115	1.366	...	...	...	...	1.01 [*]	1.00 [*]
Myanmar	1.04	0.97	1.03	1.23 ^y	...	...	...	...	...	...	...	1.00	0.96^{**}	...	...
Philippines	...	1.00z	1.10z	1.28	1.10	1.248	1.248	...	...	...	...	**	1.01 [*]
Republic of Korea	1.00z	0.99z	0.99z	0.75z	...	...	...	...	...	...	1.01 ⁱ	1.00 ⁱ	1.01 [*]	0.99	0.98
Singapore	...	...	...	...	...	...	...	...	...	...	1.01 ⁱ	1.02 ⁱ	...	0.96 [*]	0.98
Thailand	0.99	1.01	1.07z	1.33	...	...	...	...	...	...	1.02 ⁱ	1.06 ⁱ	1.00 [*]	0.97 [*]	...
Timor-Leste	1.05	0.99	1.08	...	1.15	1.106	1.058	...	...	...	...	...	1.01 [*]	0.83 [*]	...
Viet Nam	0.97	0.99	...	1.05	1.01	1.096	1.172	...	...	1.00 ⁱ	1.00 ⁱ	0.98 [*]	0.95 [*]
Europe and Northern America															
Albania	0.98	0.98	0.93	1.41	...	...	...	...	...	1.02 ⁱ	1.02 ⁱ	1.00 [*]	0.98 [*]
Andorra	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Austria	0.99	0.99	0.95	1.20	...	...	0.954	1.00 ⁱ	0.99 ⁱ	1.01 ⁱ	0.98 ⁱ	...	...	1.00	1.00
Belarus	0.96	1.00	0.98	1.33	0.99	1.004	1.079	...	...	...	...	1.00 [*]	1.00 [*]
Belgium	0.99	1.00	1.13	1.31	...	...	1.072	...	...	1.02 ⁱ	1.00 ⁱ	...	...	...	...
Bosnia and Herzegovina	0.94	1.00	1.03	1.34	1.00	1.007	1.246	...	...	...	...	1.00 ^{**}	0.98^{**}	...	...
Bulgaria	0.99	0.99	0.97	1.25	...	...	0.982	1.02 ⁱ	...	1.10 ⁱ	1.04 ⁱ	1.00 [*]	0.99 [*]
Canada	0.99z	1.01z	1.00z	...	...	...	1.081	...	...	1.01 ⁱ	1.00 ⁱ	...	...	1.00	0.98
Croatia	0.98	1.00	1.04	1.37	...	...	0.974	1.01 ⁱ	1.00 ⁱ	1.01 ⁱ	1.00 ⁱ	1.00 [*]	0.99 [*]
Cyprus ⁵	1.01 ⁱ	1.01 [*]	1.00 [*]	1.42 [*]	1.083	...	...	1.10 ⁱ	1.07 ⁱ	1.00 [*]	0.99 [*]	1.00	0.99
Czech Republic	0.98	1.00	1.00	1.40	...	...	1.012	1.00 ⁱ	0.99 ⁱ	1.01 ⁱ	1.00 ⁱ	...	...	0.99	0.99
Denmark	1.01	0.99	1.04	1.40	...	...	1.138	...	...	1.01 ⁱ	0.99 ⁱ	...	...	1.01	1.00
Estonia	0.97 ^y	0.99z	0.99z	1.50z	...	...	1.063	...	...	1.00 ⁱ	1.00 ⁱ	1.00 [*]	1.00 [*]	1.01	1.01
Finland	0.99	1.00	1.09	1.21	...	...	1.042	...	...	1.01 ⁱ	1.01 ⁱ	...	...	1.01	1.00
France	1.00	0.99	1.01	1.23	...	...	1.061	1.00 ⁱ	...	1.03 ⁱ	1.00 ⁱ	...	...	1.00	0.98
Germany	0.99	0.99	0.95	0.94	...	...	0.998	1.00 ⁱ	0.99 ⁱ	1.01 ⁱ	0.99 ⁱ	...	...	0.99	0.98
Greece	0.98z	0.99z	0.96z	1.00z	...	...	1.022	...	...	1.04 ⁱ	1.03 ⁱ	1.00 ^{**}	0.98 ^{**}	1.01	0.98
Hungary	0.98	0.99	1.00	1.29	...	...	1.004	1.03 ⁱ	1.02 ⁱ	1.01 ⁱ	1.00 ⁱ	...	...	...	...
Iceland	0.98 ^y	1.00 ^y	0.99 ^y	1.72 ^y	...	...	1.327	...	...	1.03 ⁱ	1.03 ⁱ	...	...	...	...
Ireland	1.03z	1.01z	1.02z	1.06z	...	...	...	...	...	1.00 ⁱ	0.99 ⁱ	...	...	1.01	0.99
Italy	0.98z	0.99z	0.98z	1.40z	...	...	1.110	...	...	1.02 ⁱ	0.99 ⁱ	1.00 [*]	0.99 [*]	1.01	0.98
Latvia	0.99	0.99	0.98	1.43	...	...	1.163	...	...	1.01 ⁱ	1.01 ⁱ	1.00 [*]	1.00 [*]
Liechtenstein ⁵	0.94 [*]	0.99 [*]	0.81 [*]	0.48 [*]	1.00 ⁱ	0.97 ⁱ	...	...	...	...
Lithuania	0.99	1.00	0.96	1.47	...	...	1.088	1.02 ⁱ	1.01 ⁱ	1.01 ⁱ	1.02 ⁱ	1.00 [*]	1.00 [*]	1.01	1.00
Luxembourg	1.00z	1.01z	1.03z	1.14z	...	...	1.100	...	...	1.02 ⁱ	0.96 ⁱ	...	...	...	...
Malta	1.06	0.95	0.89	1.15	...	...	1.300	...	...	...	...	1.01 [*]	1.03 [*]
Monaco	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Montenegro	0.94	0.98	1.00	...	1.01	0.979	1.037	...	...	1.07 ⁱ	1.03 ⁱ	1.00 [*]	0.98 [*]
Netherlands	1.01	0.99	...	1.10	...	...	1.228	...	...	1.01 ⁱ	0.99 ⁱ	...	...	1.00	0.99
Norway	1.00	1.00	0.97	y	...	...	1.018	...	...	1.02 ⁱ	1.01 ⁱ	...	...	1.00	1.00
Poland	0.99z	1.00z	0.96z	1.45	...	...	1.121	...	...	1.01 ⁱ	1.01 ⁱ	...	...	1.02	1.02
Portugal	0.97	0.96	0.98	1.55z	...	...	1.443	...	...	1.02 ⁱ	1.01 ⁱ	1.00 [*]	0.96 [*]
Republic of Moldova ⁵	0.99 [*]	1.00 [*]	1.01 [*]	1.16	1.00	1.040	1.168	...	...	...	...	1.00 ^{**}	0.99^{**}	...	...
Romania	1.00	0.98 ^y	0.99	1.29 ^z	...	...	1.063	1.04 ⁱ	1.00 ⁱ	1.03 ⁱ	1.00 ⁱ	1.00 [*]	0.99 [*]
Russian Federation	0.99	1.01	0.98	1.24	1.00	1.005	0.996	1.01 ⁱ	1.00 ⁱ	1.01 ⁱ	1.01 ⁱ	1.00 [*]	1.00 [*]	1.01	1.02
San Marino ⁵	1.02 ^{*y}	0.99 ^{*y}	1.03 ^{*y}	1.21	...	...	...	...	...	...	...	...	...	...	...
Serbia ⁵	1.01 [*]	1.00 [*]	1.02 [*]	1.38 ^{*y}	1.00	1.028	1.167	...	0.99 ⁱ	1.03 ⁱ	0.98 ⁱ	1.00 [*]	0.97 [*]
Slovakia	0.98	0.99	1.01	1.31 [*]	1.037	1.01 ⁱ	0.99 ⁱ	1.02 ⁱ	0.99 ⁱ	...	...	1.00	1.00
Slovenia	0.97	1.00	1.00	1.55	...	...	1.062	...	...	1.02 ⁱ	1.00 ⁱ	1.00 ^{**}	1.00 ^{**}	1.01	1.00

TABLE 7

(Continued)

Country or territory	GENDER DISPARITY IN PARTICIPATION IN EDUCATION				GENDER DISPARITY IN SCHOHOOL COMPLETION ¹			GENDER DISPARITY IN LEARNING OUTCOMES ²				GENDER DISPARITY IN LITERACY		GENDER DISPARITY IN ADULT LITERACY AND NUMERACY SKILLS ³	
	Gender parity index (GPI) of gross enrolment ratio (GER) in:				Gender disparity index (GPI) in completion rate in:			Gender disparity index (GPI) in percentage of students with minimum level of proficiency in reading and mathematics				Gender disparity index (GPI) in youth and adult literacy rate		Disparity in percentage of adults achieving at least a fixed level of proficiency in:	
	Pre-primary	Primary	Secondary	Tertiary	Primary	Lower secondary	Upper secondary	Last grade of primary pupils		Last grade of lower secondary school students		Youth (15–24)	Adult (15 and over)	Functional literacy skills	Numeracy skills
	School year ending in		School year ending in					Reading	Mathematics	Reading	Mathematics	literacy	literacy	Adults (16 and over)	Adults (16 and over)
	2014		2014		2009–2014 ⁴			2009–2014 ⁴		2009–2014 ⁴		2005–2014 ⁴		2012–2015 ⁴	2012–2015 ⁴
GPI (F/M)	GPI (F/M)	GPI (F/M)	GPI (F/M)	GPI (F/M)	GPI (F/M)	GPI (F/M)	GPI (F/M)	GPI (F/M)	GPI (F/M)	GPI (F/M)	GPI (F/M)	GPI (F/M)	GPI (F/M)	GPI (F/M)	
Spain	1.00	1.01	1.00	1.44	...	...	1.239	...	...	1.02 ¹	0.99 ¹	1.00 [*]	0.99 ¹	1.00	0.97
Sweden	1.00	1.06	1.14	1.54	...	...	1.066	...	...	1.04 ¹	1.03 ¹	...	...	0.99	0.98
Switzerland	0.98	1.00	0.97	1.02	...	...	1.010	...	...	1.01 ¹	1.00 ¹	...	...	...	...
TFYR Macedonia	1.02 ⁹	0.98 ⁹	0.98 ⁹	1.26 ²	1.00	0.866	0.908	...	...	...	1.06 ¹	1.00 ^{**}	0.98^{**}	...	...
Ukraine	0.98 ⁹	1.02	0.98	1.16	0.99	1.001	1.007	...	...	...	1.04 ¹	1.00 ^{**}	1.00^{**}	...	...
United Kingdom	1.00	1.00	1.04	1.31	...	...	1.061	...	...	1.01 ¹	0.99 ¹	...	...	...	...
United States	1.00	0.99	1.02	1.37	...	...	1.032	...	...	1.01 ¹	1.01 ¹	...	...	1.00	0.97
Latin America and the Caribbean															
Anguilla	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Antigua and Barbuda	0.93	0.92	1.01	2.07 ⁹	...	...	...	...	...	...	...	...	1.01^{**}	...	...
Argentina	1.01 ²	0.99 ²	1.08 ²	1.61 ²	1.01	1.147	1.206	1.11 ⁸	0.93 ⁸	1.07 ¹	0.91 ¹	1.00 ^{**}	1.00^{**}	...	...
Aruba	0.98	0.97	1.02 ⁹	2.29	...	...	...	...	...	...	...	1.00 [*]	1.00 [*]
Bahamas	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Barbados	1.03	1.01	1.03	...	1.01	0.995	1.102	...	...	...	...	...	...	...	...
Belize	1.02	0.95	1.05	1.64 ²	1.09	1.316	1.312	...	...	...	...	...	...	...	...
Bermuda	1.03	0.97	1.14	1.89	...	...	...	...	...	...	...	...	...	...	...
Bolivia, P.S.	0.98 [*]	...	0.99 ²	...	...	...	...	...	...	...	...	1.00 [*]	0.95 [*]
Brazil ⁵	1.01 ^{1,2}	0.95 ^{1,2}	1.09 ^{1,2}	1.35 ^{1,2}	1.12	1.240	1.428	1.07 ⁸	0.92 ⁸	1.04 ¹	0.88 ¹	1.01 [*]	1.01 [*]
British Virgin Islands	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Cayman Islands	...	...	...	...	...	...	...	...	...	...	...	0.99 [*]	1.00 [*]
Chile	0.98	0.97	1.02	1.14	1.01	1.031	1.084	1.03 ⁸	1.01 ⁸	1.01 ¹	0.90 ¹	1.00 [*]	1.00 [*]	0.95	0.83
Colombia	...	0.97	1.08	1.15	0.98	1.011	1.078	1.02 ⁸	0.87 ⁸	1.04 ¹	0.81 ¹	1.01 [*]	1.01 [*]
Costa Rica	1.01	0.99	1.05	1.24	1.02	1.310	1.259	1.02 ⁸	0.96 ⁸	1.01 ¹	0.89 ¹	1.00 [*]	1.00 [*]
Cuba	1.01	0.96	1.03	1.59	...	...	...	...	...	...	...	1.00 [*]	1.00 [*]
Curaçao	...	0.96 ²	1.05 ²	2.33 ²	...	...	...	...	...	...	...	...	...	...	...
Dominica	0.93	1.00	...	...	...	...	...	...	...	...	...	...	...	...	...
Dominican Republic	1.05	0.91	1.11	1.62	1.07	1.098	1.353	1.14 ⁸	0.85 ⁸	...	...	1.01 [*]	1.01 [*]
Ecuador	1.02	1.00	1.04	...	1.00	1.030	1.063	1.00 ⁸	0.97 ⁸	...	...	1.00 [*]	0.98 [*]
El Salvador	1.03	0.96	1.01	1.09	...	...	...	...	...	...	...	1.01 [*]	0.95 [*]
Grenada	0.94	0.98	0.99	...	...	...	...	...	...	...	...	...	...	...	...
Guatemala	1.02	0.96	0.94	1.06 ²	0.94	0.906	0.964	1.00 ⁸	0.68 ⁸	...	...	0.98 [*]	0.88 [*]
Guyana	0.98 ⁹	0.97 ⁹	0.99 ⁹	2.03 ⁹	0.98	1.170	0.930	...	...	...	...	1.01 ^{**a}	1.06 ^{**a}	...	...
Haiti	...	...	...	...	1.20	0.957	0.730	...	...	...	...	0.95 ^{**a}	0.84 ^{**a}	...	...
Honduras	1.02	0.98	1.17	1.35	1.03	1.465	1.528	1.03 ⁸	0.89 ⁸	...	0.63 ¹	1.01 [*]	1.00 [*]
Jamaica	1.06	...	1.08	2.28 ^a	1.00	1.012	1.063	...	...	...	...	1.05 ^{**}	1.11^{**}	...	...
Mexico	1.02	1.00	1.07	1.01	1.02	1.019	1.037	1.00 ⁸	...	1.02 ¹	0.95 ¹	1.00 [*]	0.98 [*]
Montserrat	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Nicaragua	...	...	...	...	1.16	1.321	1.275	1.03 ⁸	0.89 ⁸	...	...	1.04 [*]	1.00 [*]
Panama	1.01 ²	0.97 ²	1.06 ²	1.49 ²	1.01	1.034	1.222	1.08 ⁸	1.10 ⁸	1.07 ¹	0.94 ¹	0.99 [*]	0.99 [*]
Paraguay	1.00 ⁹	0.97 ⁹	1.07 ⁹	...	...	...	...	1.10 ⁸	0.96 ⁸	...	...	1.00 [*]	0.98 [*]
Peru	1.01	1.00	1.00	...	1.03	1.017	0.973	0.95 ⁸	0.85 ⁸	1.04 ¹	0.85 ¹	1.00 [*]	0.93 [*]
Saint Kitts and Nevis	0.95	1.02	1.03	1.02	...	...	...	...	...	...	...	...	...	...	...
Saint Lucia	1.07	...	0.99	2.09	1.00	1.122	1.158	...	...	...	...	...	...	...	...
Saint-Martin	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
St. Vincent and the Grenadines	1.02	0.97	0.97	...	...	...	...	...	...	...	...	...	...	...	...
Sint-Maarten	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Suriname	1.04	0.97	1.31 ²	...	1.07	1.466	1.582	...	...	...	...	1.01 [*]	0.99 [*]
Trinidad and Tobago	...	...	...	...	...	...	...	...	...	1.11 ¹	1.05 ¹	1.00 ^{**}	0.99^{**}	...	...
Turks and Caicos Islands	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Uruguay	1.01 ²	0.97 ²	1.13 ²	...	1.01	1.162	0.686	1.02 ⁸	0.93 ⁸	1.07 ¹	0.97 ¹	1.01 [*]	1.01 [*]
Venezuela, B.R.	1.01	0.98	1.08	...	...	...	...	...	...	...	...	1.01 [*]	1.01 [*]
Northern Africa and Western Asia															
Algeria	...	0.94	...	1.53	...	...	...	...	...	...	...	0.96	0.82 [*]
Bahrain	1.00	...	...	2.33	...	...	...	...	...	...	1.48 ¹	0.99	0.95 [*]
Egypt	0.98	1.00	0.99	0.90	...	1.03	0.97	...	...	...	...	0.96 ^{1a}	0.81 ^{1a}	...	...
Iraq	...	...	...	...	...	0.92	0.98	...	...	...	...	0.97 ^{**}	0.86^{**}	...	...
Israel	1.00	1.00	1.02	1.34	...	1.03	1.11	...	...	1.05 ¹	1.05 ¹	...	...	1.00	0.97
Jordan	0.96 ⁹	0.99 ⁹	1.05 ⁹	1.18 ⁹	0.92	1.06	1.32	...	...	1.14 ¹	1.24 ¹	1.00 ^{1a}	0.99 ^{1a}	...	...
Kuwait	...	1.01	1.11 ^{**}	1.62 ²	...	...	...	1.49 ¹	1.48 ¹	...	...	1.00 [*]	0.98 [*]
Lebanon	0.94 ²	0.91 ²	1.01 ²	1.16	1.00	...	...	...	...	...	0.96 ¹	1.01 [*]	0.92 [*]
Libya	...	...	...	...	1.02	...	...	...	...	...	...	1.00 ^{**}	0.88^{**}	...	...
Morocco	0.82	0.95	0.85 ⁹	0.96	0.90	0.89	1.01	...	...	...	1.00 ¹	0.83 ¹	0.76 ¹	...	...
Oman	1.04	1.09	...	...	...	...	...	1.49 ¹	1.27 ¹	...	1.79 ¹	1.00 [*]	0.94 [*]
Palestine	1.02	0.99	1.10	1.55	...	1.18	1.39	...	...	...	...	1.00 [*]	0.96 [*]
Qatar	1.00	...	...	6.32	0.85	...	...	...	...	1.25 ¹	1.17 ¹	1.01 [*]	1.00 [*]
Saudi Arabia	1.29	0.99	0.76 ^{**}	0.96	...	...	...	...	...	...	1.15 ¹	1.00 [*]	0.95 [*]
Sudan	1.07 ²	0.90 ²	0.95 ²	1.12 ²	1.00	0.82	0.75	...	...	...	...	0.91 [*]	0.78 [*]
Syrian Arab Republic	0.97 ²	0.97 ²	1.00 ²	1.04 ²	1.02	...	...	...	...	...	0.91 ¹	0.98 ^{**}	0.88^{**}	...	...
Tunisia	1.02	0.97	...	1.64	1.01	1.13	1.27	...	...	1.05 ¹	0.88 ¹	0.98 [*]	0.82 [*]
Turkey	0.96 ²	0.99 ²	0.97 ²	0.86 ²	...	...	...	...	1.02 ¹	1.01 ¹	0.99 ¹	0.99 [*]	0.94 [*]	0.93	0.82

TABLE 7

(Continued)

Country or territory	GENDER DISPARITY IN PARTICIPATION IN EDUCATION				GENDER DISPARITY IN SCHOOL COMPLETION ¹			GENDER DISPARITY IN LEARNING OUTCOMES ²				GENDER DISPARITY IN LITERACY		GENDER DISPARITY IN ADULT LITERACY AND NUMERACY SKILLS ³	
	Gender parity index (GPI) of gross enrolment ratio (GER) in:				Gender disparity index (GPI) in completion rate in:			Gender disparity index (GPI) in percentage of students with minimum level of proficiency in reading and mathematics				Gender disparity index (GPI) in youth and adult literacy rate		Disparity in percentage of adults achieving at least a fixed level of proficiency in:	
	Pre-primary	Primary	Secondary	Tertiary	Primary	Lower secondary	Upper secondary	Last grade of primary pupils		Last grade of lower secondary school students		Youth (15–24)	Adult (15 and over)	Functional literacy skills	Numeracy skills
	School year ending in		School year ending in					Reading	Mathematics	Reading	Mathematics	literacy	literacy	Adults (16 and over)	Adults (16 and over)
	2014		2014		2009–2014 ⁴			2009–2014 ⁴		2009–2014 ⁴		2005–2014 ⁴		2012–2015 ⁴	2012–2015 ⁴
	GPI (F/M)	GPI (F/M)	GPI (F/M)	GPI (F/M)	GPI (F/M)	GPI (F/M)	GPI (F/M)	GPI (F/M)	GPI (F/M)	GPI (F/M)	GPI (F/M)	GPI (F/M)	GPI (F/M)	GPI (F/M)	GPI (F/M)
United Arab Emirates	1.01	1.01	...	2.26	...	...	...	1.22 ¹	1.08 ¹	1.06 ¹	1.08 ¹	1.04 ¹	1.02 ¹	...	...
Yemen	0.88 ²	0.84 ²	0.69 ²	...	0.78	0.72	0.63	...	...	...	...	0.83 ^{**}	0.63^{**}	...	...
The Pacific															
Australia	...	...	...	...	...	1.007	1.089	1.03 ^N	1.01 ^N	1.01 ¹	1.00 ¹	...	...	1.00	0.99
Cook Islands ⁵	1.08 [*]	0.97 [*]	1.10 [*]	3.37 [*]
Fiji	...	1.01 ²	1.11 ⁹	...	...	...	...	...	...	...	...	...	...	...	...
Kiribati	...	1.04	...	...	...	...	...	...	...	...	...	...	...	...	...
Marshall Islands	...	...	...	0.92 ⁹	...	...	...	...	...	...	...	1.01 ¹	1.00 ¹	...	...
Micronesia F.S.	...	0.99	...	...	...	...	...	...	...	...	...	...	...	...	...
Nauru ⁵	1.13 [*]	0.92 [*]	1.02 [*]
New Zealand	1.02	1.00	1.06	1.38	...	...	...	...	...	1.02 ¹	1.01 ¹	...	...	1.01	1.00
Niue ⁵	1.10 [*]	0.98 [*]
Palau ⁵	1.09 [*]	0.96 [*]	1.06 [*]	1.55 ^{**2}	...	...	...	...	...	...	...	1.00 [*]	1.00 [*]
Papua New Guinea	...	0.91 ⁹	0.76 ⁹	...	...	...	...	...	...	...	...	0.93 ^{**}	0.94^{**}	...	...
Samoa	1.11	1.00	1.12	...	...	...	...	...	...	...	...	1.00 [*]	1.00 [*]
Solomon Islands	1.01	0.97	0.94 ⁹	...	...	...	...	...	...	...	...	...	...	...	...
Tokelau	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Tonga	0.98	0.99	1.09	...	...	...	...	...	...	...	...	1.00 [*]	1.00 [*]
Tuvalu ⁵	1.00 [*]	1.01 [*]	1.25 [*]
Vanuatu	0.99 ²	0.98 ²	...	...	...	...	...	...	...	...	...	...	...	...	...
Southern Asia															
Afghanistan	...	0.70	0.56	0.28	0.50	0.332	0.270	...	...	...	...	0.52 ¹	0.39 ¹	...	...
Bangladesh	1.00 ²	...	1.08 ²	0.74	1.13	1.029	0.799	...	...	...	...	1.06 ^{**}	0.89^{**}	...	...
Bhutan	1.08	1.01	1.07	0.74 ²	1.05	0.940	1.140	...	...	...	...	0.93 [*]	0.73 ¹	...	...
India	0.92 ²	1.12 ²	1.01 ²	0.94 ²	0.99	0.960	0.925	...	...	...	...	0.91 ¹	0.75 ¹	...	...
Iran, Islamic Republic of	0.97	1.04	0.99	0.93	...	...	...	...	...	...	0.98	0.99 [*]	0.89 ¹	...	...
Maldives	...	...	...	...	1.01	1.093	1.250	...	...	...	...	1.00 [*]	1.00 [*]
Nepal	0.97	1.08	1.07 ^{**}	0.82 ²	0.91	0.840	0.755	...	...	...	...	0.89 [*]	0.68 [*]
Pakistan	0.88	0.85	0.79	1.06	0.93	0.825	0.846	...	...	...	...	0.80 [*]	0.61 ¹	...	...
Sri Lanka	0.99 ²	0.98	1.05 ²	1.49	...	...	...	...	...	...	...	1.01 ¹	0.97 ¹	...	...
Sub-Saharan Africa															
Angola	...	...	...	0.80 ²	...	...	...	...	...	...	...	0.85 ^{**}	0.73^{**}	...	...
Benin	1.01	0.91	0.68	0.37 ²	0.89	0.584	0.428	1.01 ¹	1.05 ¹	...	...	0.56 ^{**2}	0.45 ^{**2}	...	...
Botswana	0.99 ²	0.97 ²	1.06 ²	1.37	...	...	...	...	...	...	1.18 ¹	1.04 ^{**}	1.02^{**}	...	...
Burkina Faso	1.04	0.96	0.87	0.49 ²	0.94	0.441	0.308	1.01 ¹	0.99 ¹	...	...	0.77 [*]	0.59 ¹	...	...
Burundi	1.01	1.01	0.85	0.42 ²	0.99	0.474	0.577	1.00 ¹	1.01 ¹	...	...	0.98 [*]	0.95 ¹	...	...
Cabo Verde	1.00	0.95	1.14	1.40	...	...	...	...	...	...	...	1.01 ¹	0.89 ¹	...	...
Cameroon	1.02	0.89	0.85	...	0.99	0.832	0.705	1.01 ¹	1.02 ¹	...	...	0.89 [*]	0.83 ¹	...	...
Central African Republic	...	0.74 ⁹	0.51 ⁹	0.36 ⁹	0.68	0.584	0.531	...	...	...	...	0.55 ^{**2}	0.48 ^{**2}	...	...
Chad	0.90 ²	0.77 ²	0.46 ⁹	0.20 ^{**}	0.59	0.327	0.329	0.91 ¹	0.85 ¹	...	...	0.88 ^{**}	0.63^{**}	...	...
Comoros	1.05 ²	0.94 ²	1.04 ²	0.87 ²	1.07	1.073	1.432	...	...	...	...	1.01 ^{**}	0.90^{**}	...	...
Congo	0.99 ⁹	1.07 ⁹	0.87 ⁹	0.75 ²	0.97	0.915	0.915	1.02 ¹	0.86 ¹	...	...	0.90 ^{**2}	0.84 ^{**2}	...	...
Côte d'Ivoire	1.00	0.87	0.71	0.58	...	...	...	1.00 ¹	0.92 ¹	...	...	0.66 ^{**2}	0.59 ^{**2}	...	...
D.R. Congo	1.07	0.91	0.62	0.46 ²	0.91	0.746	0.694	...	...	...	...	0.84 ^{**2}	0.72 ^{**2}	...	...
Djibouti	0.87	0.89	0.80	...	...	...	...	...	...	...	...	...	...	...	...
Equatorial Guinea	1.01 ⁹	0.98 ⁹	...	...	...	...	...	...	...	...	...	1.01 ^{**}	0.95^{**}	...	...
Eritrea	1.00 ²	0.85 ²	0.80 ²	0.50	...	...	...	...	...	...	...	0.97 ^{**}	0.79^{**}	...	...
Ethiopia	0.95	0.92	0.91 ⁹	0.48	0.95	0.954	0.850	...	...	...	...	0.75 [*]	0.59 ¹	...	...
Gabon	...	...	...	...	1.14	0.900	0.805	...	...	...	...	1.02 ^{**2}	0.94 ^{**2}	...	...
Gambia	1.06	1.05	...	0.68 ⁹	0.95	0.954	0.843	...	...	...	...	0.92 ^{**}	0.73^{**}	...	...
Ghana	1.03	1.00	0.95	0.67	1.05	1.019	0.832	...	...	0.67 ¹	...	0.94 [*]	0.83 ¹	...	...
Guinea	...	0.85	0.66	0.45	0.72	0.565	0.443	...	...	...	...	0.58 [*]	0.33 ¹	...	...
Guinea-Bissau	...	...	...	...	...	...	...	...	...	...	...	0.89 ^{**}	0.66^{**}	...	...
Kenya	0.97	1.00	0.93 ⁹	...	1.05	1.038	0.841	1.01 ^R	1.02 ^R	...	...	0.98 ^{**2}	0.86 ^{**2}	...	...
Lesotho	1.05	0.98	1.37	1.45	1.52	1.500	1.120	...	...	...	...	1.24 ^{**2}	1.30 ^{**2}	...	...
Liberia	...	0.92	0.78	0.63 ⁹	0.88	0.669	0.459	...	...	...	...	0.59 ^{**2}	0.44 ^{**2}	...	...
Madagascar	1.06	1.00	0.98	0.94 ²	...	...	...	...	...	...	...	0.97 ^{**2}	0.91 ^{**2}	...	...
Malawi	...	1.02	0.91	...	1.21	0.955	0.774	...	...	...	...	0.94 ^{**2}	0.71 ^{**2}	...	...
Mali	1.05	0.90	0.76	0.43 ⁹	0.82	0.500	0.423	...	...	...	...	0.69 [*]	0.57 ¹	...	...
Mauritania	1.30	1.06	0.91	0.50	0.83	0.696	0.525	...	...	...	...	0.72 ^{**2}	0.62 ^{**2}	...	...
Mauritius	1.03	1.02	1.02	1.23	...	...	...	...	...	...	...	1.01 [*]	0.95 ¹	...	...
Mozambique	...	0.92	0.92	0.71	0.74	0.448	0.279	...	...	...	...	0.71 [*]	0.54 ¹	...	...
Namibia	1.04 ²	0.97 ²	...	...	1.16	1.286	1.057	...	...	...	...	1.02 [*]	0.99 ¹	...	...
Niger	1.06	0.86	0.70	0.34 ⁹	0.65	0.443	0.300	0.94 ¹	0.91 ¹	...	...	0.44 ^{**}	0.38 ^{**2}	...	...
Nigeria	...	...	...	...	0.84	0.719	0.638	...	...	...	...	0.77 ^{**}	0.68 ^{**2}	...	...
Rwanda	1.05 ²	1.02	1.10	0.79 ²	1.22	1.029	0.884	...	...	...	...	1.03 [*]	0.89 ¹	...	...
Sao Tome and Principe	1.10	0.96	1.11	1.03	...	...	...	...	...	...	...	0.99 [*]	0.90 ¹	...	...
Senegal	1.13	1.09	...	...	0.96	0.641	0.368	1.00 ¹	0.95 ¹	...	...	0.83 [*]	0.64 ¹	...	...
Seychelles	1.00	1.01	1.02	2.49	...	...	...	...	...	...	...	1.01 ¹	1.01 ¹	...	...
Sierra Leone	1.10 ²	1.00 ²	0.85 ²	...	1.06	0.653	0.737	...	...	...	...	0.77 ^{**}	0.63^{**}	...	...

TABLE 7

(Continued)

Country or territory	GENDER DISPARITY IN PARTICIPATION IN EDUCATION				GENDER DISPARITY IN SCHOOL COMPLETION ¹			GENDER DISPARITY IN LEARNING OUTCOMES ²				GENDER DISPARITY IN LITERACY		GENDER DISPARITY IN ADULT LITERACY AND NUMERACY SKILLS ³	
	Gender parity index (GPI) of gross enrolment ratio (GER) in:				Gender disparity index (GPI) in completion rate in:			Gender disparity index (GPI) in percentage of students with minimum level of proficiency in reading and mathematics				Gender disparity index (GPI) in youth and adult literacy rate		Disparity in percentage of adults achieving at least a fixed level of proficiency in:	
	Pre-primary	Primary	Secondary	Tertiary	Primary	Lower secondary	Upper secondary	Last grade of primary pupils		Last grade of lower secondary school students		Youth (15–24)	Adult (15 and over)	Functional literacy skills	Numeracy skills
	School year ending in		School year ending in					Reading	Mathematics	Reading	Mathematics	literacy	literacy	Adults (16 and over)	Adults (16 and over)
	2014		2014		2009–2014 ⁴			2009–2014 ⁴		2009–2014 ⁴		2005–2014 ⁴		2012–2015 ⁴	2012–2015 ⁴
	GPI (F/M)	GPI (F/M)	GPI (F/M)	GPI (F/M)	GPI (F/M)	GPI (F/M)	GPI (F/M)	GPI (F/M)	GPI (F/M)	GPI (F/M)	GPI (F/M)	GPI (F/M)	GPI (F/M)	GPI (F/M)	GPI (F/M)
Somalia	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
South Africa	0.99 ^z	0.95	1.22**	1.47 ^z	1.05	1.119	1.220	...	...	...	1.07 ^l	1.00*	0.98*	...	...
South Sudan	...	...	...	...	0.61	0.297	0.343	...	...	...	...	0.67*	0.55*	...	...
Swaziland	...	0.92 ^z	0.98 ^z	1.05 ^z	1.24	1.226	1.022	...	...	...	...	1.03** ^a	0.98** ^a	...	...
Togo	1.03	0.94	...	0.42	0.90	0.554	0.491	1.00 ^l	0.97 ^l	...	...	0.84*	0.65*	...	...
Uganda	1.04 ^z	1.02 ^z	...	0.87 ^z	1.29	0.843	0.594	0.99 ^R	1.05 ^R	...	...	0.95*	0.78*	...	...
U.R. Tanzania	1.01 ^z	1.01 ^z	0.91 ^z	0.51 ^z	1.03	0.796	0.732	0.99 ^R	0.94 ^R	...	...	0.97*	0.88*	...	...
Zambia	...	1.01 ^z	...	...	0.99	0.834	0.648	...	...	...	...	0.95*	0.88*	...	...
Zimbabwe	1.02 ^z	0.98 ^z	0.98 ^z	0.84 ^z	1.10	1.128	0.728	...	...	...	...	1.03** ^a	0.91** ^a	...	...
World	0.99**	0.99**	0.99**	1.11****	...	...	1.04	...	...	...	...	0.96**	0.91****	...	...
Countries in transition	0.99	1.00	0.98	1.17	1.00	1.02	1.04	...	...	...	...	1.00**	0.88**	...	...
Developed countries	1.00	1.00	1.00	1.26	...	...	1.06	...	...	...	...	**	1.00**	...	...
Developing countries	0.98**	0.99**	0.98**	1.05**	1.01	1.12	0.96	...	...	...	...	0.95**	0.96**	...	...
	1.01**	...	...	...	...	...	...	...	...	...	...	...	0.96**	...	...
Caucasus and Central Asia	1.00	0.99	0.99**	1.04	1.00	1.00	1.06	...	...	...	...	1.00**	0.96**	...	...
Eastern and South-eastern Asia	1.00	0.99	1.01	1.11	...	...	...	...	...	...	...	1.00**	...	...	...
Eastern Asia	1.00	1.00	1.02	1.10	...	...	...	...	...	...	...	1.00**	0.99**	...	...
South-eastern Asia	0.99	0.98	1.00	1.17	1.06	1.16	0.97	...	...	...	...	1.00**	0.98**	...	...
Europe and Northern America	1.01**	1.00	1.00	1.28	...	...	1.07	...	...	...	...	...	0.99**	...	...
Latin America and the Caribbean	1.04**	0.98**	1.07**	1.29**	1.01	1.06	1.08	...	...	...	...	1.00**	0.86**	...	...
Caribbean	1.01**	0.97	1.06**	1.50**	...	...	...	...	...	...	...	0.99**	0.81**	...	...
Latin America	0.99**	0.98**	1.07**	1.28**	1.02	1.20	0.92	...	...	...	...	1.01**	0.90**	...	...
Northern Africa and Western Asia	0.97	0.95**	0.94**	0.99**	...	...	...	...	...	...	...	0.96**	...	...	...
Northern Africa	1.01**	0.96	0.99**	1.08	1.01	0.98	1.08	...	...	...	...	0.94**	0.76**	...	...
Western Asia	0.98**	0.93**	0.91**	0.95**	...	...	...	...	...	...	...	0.97**	0.76**	...	...
Pacific	0.94**	0.97**	0.95**	1.39**	...	...	...	...	...	...	...	...	0.83**	...	...
Southern Asia	1.01**	1.06**	0.99**	0.93**	0.99	1.02	0.80	...	...	...	...	0.91**	0.74	...	...
Sub-Saharan Africa	0.97**	0.93**	0.86**	0.70**	0.97	0.96	0.63	...	...	...	...	0.86**	0.90	...	...
	0.99**	...	...	...	...	...	...	...	...	...	...	...	0.83	...	...
Conflict-affected countries	0.98**	1.00**	0.97**	0.99**	0.97	0.77	0.79	...	...	...	...	0.92**	0.95	...	...
	0.98**	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Countries with low income	1.00	0.93	0.82**	0.53**	1.01	0.44	0.35	...	...	...	...	0.85**	...	...	...
Countries with middle income	1.00	1.00**	1.00**	1.07**	1.01	1.05	1.01	...	...	...	...	0.96**	...	...	...
Lower middle	0.98	1.02**	0.98**	0.97**	1.00	1.01	0.96	...	...	...	...	0.93**	...	...	...
Upper middle	1.00	0.97	1.03	1.16	1.01	1.06	1.23	...	...	...	...	1.00**	...	...	...
Countries with high income	1.00	1.00	1.00	1.25	...	...	1.07	...	...	...	...	...	...	...	...

Source: UIS database, except where noted. Data presented in the present table come from previous and subsequent statistical tables in the longer and or the printed version where they are broken-down by gender (total, male, female). Gender parity indices in the table are based on those gender break-downs and are the ratio of female to male rates.

Note A: The country groupings by level of income are as defined by the World Bank but include only countries listed in the table. They are based on the list of countries by income group as revised in July 2015.

Note B: See previous and subsequent statistical tables for sources of data and detailed country notes.

1. Global Education Monitoring Report team calculations, based on data from national and international household surveys compiled in the World Inequality Database in Education (WIDE).

2. Altinok (2013); Cheng and Omeova (2014); ministries of education's national reports and websites; EGMA/EGRA; PASEC; PILNA; PIRLS 2011; PISA 2012; SACMEQ, TERCE, TIMSS 2011; Uwezo. Data on learning outcomes are from nationally representative national (N), regional (R) and international (I) formative learning assessments. Information and data need to be used and interpreted with caution since the different types of assessments are not necessarily comparable.

3. PIACC 2012 (OECD, 2013).

4. Data are for the most recent year available in the period specified. For details see relevant sources.

5. National population data were used to calculate enrolment ratios due to inconsistencies in the United Nations population data or lack of United Nations population by age.

Data in bold are for the school year ending in 2015.

(z) Data are for the school year ending in 2013.

(y) Data are for the school year ending in 2012.

(*) National estimate.

(**) For country level data: UIS partial estimate; for regional and other country grouping sums and weighted averages: partial imputation due to incomplete country coverage (between 33% and 60% of population for the region or other country grouping).

(...) No data are available.

TABLE 8

SDG 4, Target 4.5 – Gender – Achieving gender equality in education

By 2030, ensure “substantive gender equality in education through gender-sensitive school and learning processes and environments, education content and teacher training, and challenging gender discrimination and unequal social norms in education”

Country or territory	GENDER EQUALITY IN EDUCATION															
	Female presence in teaching staff				Gender-sensitive national curriculum frameworks and learning environments ¹								Gender discrimination and unequal social norms		Child domestic work ⁷	
	Percentage of female teachers (%)				Inclusion of gender equality issues ² in national curriculum frameworks ³	Percentage of schools with basic sanitation facilities or toilets (%)		Percentage of students aged 13–15 experiencing school-related gender-based violence by type of violence (%)				Early marriage and pregnancies		Percentage of adolescents ages 12–14 involved in household chores during the previous week		
	Pre-primary	Primary	Total secondary	Tertiary		Total	Of which: single-sex toilets	Bullying		Physical violence		Early marriage	Early pregnancies			
	School year ending in				2005–2015 ⁴			2014	2014	2009–2015 ⁴		2009–2015 ⁴		2009–2014 ⁴	2016	For 28 hours and more
	2014					2009–2014 ⁴	2016			Total (%)	GPI (F/M)	Total	GPI (F/M)	Female	2009–2014 ⁴		2016	Total	GPI (F/M)
	% F	% F	% F	% F												
Caucasus and Central Asia																
Armenia	100 ^y	...	...	57	0	86	...	...	...	...	...	6.4	20	...	...
Azerbaijan	100	90	...	56	0	68	...	...	...	...	...	9.0	66	...	...
Georgia	...	90	80	50	...	70	...	...	...	...	...	10.6 ^a	33	...	...
Kazakhstan	98	98	75	65	...	85	...	...	...	...	...	4.6 ^a	24	...	...
Kyrgyzstan	...	98	78	59	...	53	15	...	...	...	...	9.8	38	1.4	1.80
Tajikistan	...	76	...	38	...	29	...	...	...	...	...	14.1	37	...	...
Turkmenistan	...	...	...	50	...	...	...	...	...	...	...	...	15	...	...
Uzbekistan	...	...	...	...	...	100	...	...	...	...	...	...	17	...	...
Eastern and South-eastern Asia																
Brunei Darussalam	96	77	67	47	0	...	...	23.4	0.9	24.4	0.5	...	20	...	...
Cambodia	93	51	...	...	...	81	...	22.4	1.0	13.8	0.8	9.9	54	...	...
China	97	61	51	...	...	62	...	...	...	...	...	2.1	7	...	...
DPR Korea	...	...	...	...	...	...	...	...	...	...	...	...	0.4	...	...
Hong Kong, China	...	78	57 ^{**}	...	LOW	...	...	...	...	...	...	0.3	3	...	...
Indonesia	96	62	53	39	LOW	53	55	...	...	...	...	13.9	48	...	...
Japan	...	...	...	...	...	...	...	...	...	...	...	0.6	4	...	...
Lao PDR	98	51	50 ^{**}	36	...	47	...	13.2	0.7	10.2	0.7	24.8 ^a	62	...	...
Macao, China	99	87	59	36	...	...	...	...	...	...	...	0.3	3	...	...
Malaysia	96	70	65	52	...	100	...	20.9	0.7	30.1	0.6	6.0	14	...	...
Mongolia	98 ^y	95	73	60	...	52	...	30.5	0.7	43.8	0.4	3.6 ^a	12	11.8	1.17	
Myanmar	99	84	87	80 ^y	0	23	...	...	...	...	...	12.5	15	...	...
Philippines	...	87 ^z	73 ^z	...	0	53	...	47.7	1.0	37.7	0.7	10.0 ^a	66	...	...
Republic of Korea	99 ^z	79 ^z	58 ^z	35 ^z	LOW	...	...	...	...	...	...	...	1	...	...
Singapore	...	...	...	35 ^z	...	...	...	...	...	...	...	0.4	4	...	...
Thailand	...	...	...	61	LOW	45	...	33.2	0.7	29.0	0.6	11.3	45	...	...
Timor-Leste	...	...	...	...	...	64	...	...	...	...	...	8.3	41	...	...
Viet Nam	99	75	...	49	...	72	...	26.1	1.0	21.8	0.4	8.4	41	1.6	1.07	
Europe and Northern America																
Albania	100	84	65	52	...	30	37	...	...	...	...	7.0	23	...	...
Andorra	89	80	64	45	...	...	...	...	...	...	...	...	...	...	...
Austria	99	91	65	43	...	...	...	...	...	...	...	2.7 ^a	6	...	...
Belarus	99	100	81	61	...	100	...	...	...	...	...	7.5 ^a	15	...	...
Belgium	97	82	63	48	0	...	...	...	...	...	...	2.2 ^a	7	...	...
Bosnia and Herzegovina	98 ^y	85	61	43	...	100	...	...	...	...	...	0.7 ^a	6	...	...
Bulgaria	100	94	79	48	...	100	...	...	...	...	...	1.2	33	...	...
Canada	...	...	...	...	...	...	...	...	...	...	...	2.2 ^a	8	...	...
Croatia	99	93	67	48	LOW	100	...	...	...	...	...	2.0 ^a	8	...	...
Cyprus	99	84	66	39	...	...	...	...	...	...	...	3.1 ^a	5	...	...
Czech Republic	...	...	...	...	...	...	...	...	...	...	...	0.2	9	...	...
Denmark	...	...	...	...	...	...	...	...	...	...	...	0.1	4	...	...
Estonia	...	92 ^z	77 ^z	...	LOW	...	...	...	...	...	...	0.4	10	...	...
Finland	97 ^z	79 ^z	65 ^z	51 ^z	...	...	...	...	...	...	...	0.4	6	...	...
France	83 ^z	83 ^z	59 ^z	37 ^z	LOW	...	...	...	...	...	...	2.7 ^a	8	...	...
Germany	97	87	62	38	...	...	...	...	...	...	...	0.3	5	...	...
Greece	99	70	58	33	...	...	...	...	...	...	...	1.8 ^a	6	...	...
Hungary	100	97	71	43	LOW	...	...	...	...	...	...	0.6 ^a	17	...	...
Iceland	94 ^z	82 ^z	...	48 ^y	LOW	...	...	...	...	...	...	0.6 ^a	4	...	...
Ireland	...	85 ^y	...	...	LOW	...	...	...	...	...	...	0.3	9	...	...
Italy	98 ^z	96 ^z	72 ^z	37 ^z	...	...	...	...	...	...	...	0.3	6	...	...
Latvia	100	93	83	56	...	...	...	...	...	...	...	0.8	12	...	...
Liechtenstein	100 ^y	77 ^y	...	30 ^y	...	...	...	...	...	...	...	0.2 ^a	...	...	...
Lithuania	99	97	82	56	LOW	...	...	...	...	...	...	0.0	8	...	...
Luxembourg	...	...	...	49 ^y	HIGH	...	...	...	...	...	...	1.0 ^a	5	...	...
Malta	97	86	64	34	0	...	...	...	...	...	...	0.5	15	...	...
Monaco	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Montenegro	...	...	...	...	...	95	...	...	...	...	...	3.6	11	0	...
Netherlands	87	86	...	40 ^y	...	...	...	...	...	...	...	0.2	3	...	...
Norway	...	75	62	45	0	...	...	...	...	...	...	0.1 ^a	6	...	...
Poland	98 ^z	85 ^z	70 ^z	44 ^z	...	...	...	...	...	...	...	1.2 ^a	12	...	...
Portugal	99	80	70	44 ^z	0	...	...	...	...	...	...	0.6	8	...	...
Republic of Moldova	100 ^y	98	78	56 ^z	...	70	...	...	...	...	...	9.9 ^a	20	...	...
Romania	100	89	70	49	...	90	...	...	...	...	...	6.7 ^a	32	...	...
Russian Federation	...	99	82 ^y	57 ^y	...	100	...	...	...	...	...	7.5 ^a	20	...	...
San Marino	96 ^y	91 ^y	...	...	...	...	...	...	...	...	...	0.0	...	...	...
Serbia	98	85	64	43	LOW	95	...	...	...	...	...	5.2 ^a	17	1.5	1.07
Slovakia	100	90	75	45	...	...	...	...	...	...	...	1.2	19	...	...
Slovenia	98 ^z	97 ^z	73 ^z	40 ^z	...	...	...	...	...	...	...	0.3	3	...	...

TABLE 8

(Continued)

Country or territory	GENDER EQUALITY IN EDUCATION															
	Female presence in teaching staff				Gender-sensitive national curriculum frameworks and learning environments ¹						Gender discrimination and unequal social norms				Child domestic work ⁷	
	Percentage of female teachers (%)				Inclusion of gender equality issues ² in national curriculum frameworks ³	Percentage of schools with basic sanitation facilities or toilets (%)		Percentage of students aged 13–15 experiencing school-related gender-based violence by type of violence (%)				Early marriage and pregnancies		Percentage of adolescents ages 12–14 involved in household chores during the previous week		
	Pre-primary	Primary	Total secondary	Tertiary		Total	Of which: single-sex toilets	Bullying		Physical violence		Early marriage	Early pregnancies	For 28 hours and more		
	School year ending in				2005–2015 ⁴			2014	2014	2009–2015 ⁴		2009–2015 ⁴		2009–2014 ⁴	2016	2009–2014 ⁴
	2014					2009–2014 ⁴	2016			Total (%)	GPI (F/M)	Total	GPI (F/M)	Female	2016	Total	GPI (F/M)
% F	% F	% F	% F													
Spain	...	76 ⁹	55 ⁹	40 ⁹	...	...	...	...	...	...	3.5 ^a	8	...	...
Sweden	...	82 ⁹	58 ⁹	43 ⁹	LOW	...	...	...	...	...	0.4 ^a	6	...	...
Switzerland	97	82	48 ⁹	34	...	...	...	...	...	...	0.4 ^a	2	...	...
TFYR Macedonia	99 ⁹	81 ²	57 ²	48 ²	...	...	...	...	...	...	4.3 ^a	16	0.3	...	
Ukraine	99 ⁹	99	88	...	...	100	...	...	...	...	6.4 ^a	20	0.5	3.00	
United Kingdom	...	...	61	44	0	...	...	...	...	...	2.9 ^a	11	...	...
United States	94	87	62	49	...	...	...	...	...	...	...	15	...	...
Latin America and the Caribbean																
Anguilla	...	...	...	...	...	100	...	27.8	1.2	35.7	0.7	...	...	...	...
Antigua and Barbuda	100 ⁹	93	73	54 ⁹	...	100	...	24.9	1.1	47.5	0.7	...	40	...	...
Argentina	...	...	...	...	0	68	...	24.5	1.0	34.1	0.6	12.7 ^a	64	...	...
Aruba	98 ⁹	85 ⁹	59 ⁹	54	...	...	...	...	...	...	...	0.8	18	0.5	2.67
Bahamas	...	...	...	...	...	...	...	23.6	0.9	40.0	0.8	2.4 ^a	25	...	...
Barbados	94	84	...	...	...	100	...	13.3	0.7	38.4	0.6	2.4 ^a	34	0	...
Belize	99	74	63	51	LOW	21	32	30.7	1.0	36.0	0.7	3.3	62	1.5	0.93	
Bermuda	100	88	70	55	...	...	...	...	...	...	...	0.1	...	...	...
Bolivia, P.S.	...	...	...	...	...	74	...	30.2	0.9	33.0	0.5	11.6 ^a	69	...	...
Brazil	95	90	65	45	0	98	...	...	...	...	...	3.9	66	...	...
British Virgin Islands	...	89	69	...	...	100	...	17.2	0.9	35.0	0.6	...	...	...	...
Cayman Islands ⁹	90 ⁹	88 ²	67 ⁹	...	...	...	...	...	...	...	...	1.1	...	...	...
Chile	...	81 ²	59 ²	43 ²	LOW	90	...	15.1	0.9	28.5	0.5	5.7 ^a	46	...	...
Colombia	96	77	52	36	...	100	...	...	...	...	...	13.7 ^a	43	...	...
Costa Rica	93	80	57	...	...	53	...	19.0	1.1	22.1	0.4	9.0 ^a	54	1.4	0.53
Cuba	100 ⁹	80	61	54	...	100	...	...	...	...	...	22.0 ^a	43	...	...
Curaçao	...	...	...	...	...	...	...	...	...	...	...	...	33	...	...
Dominica	100	87	73	...	LOW	100	...	27.4	0.9	39.1	0.6	...	...	...	...
Dominican Republic	94	79	67	43	LOW	60	...	...	...	...	...	18.7 ^a	95	...	...
Ecuador	81 ²	73	66	34 ⁹	...	54	...	...	...	...	...	20.0 ^a	74	...	...
El Salvador	98 ²	71 ²	53 ²	37	LOW	67	...	...	...	...	...	...	64	...	...
Grenada	100	79	63	...	LOW	100	...	...	...	...	...	...	26	...	...
Guatemala	92 ⁹	65	47	...	MEDIUM	49	50	...	...	...	...	19.8 ^a	77	...	...
Guyana	100 ⁹	89 ⁹	71 ⁹	53 ⁹	...	68	...	38.4	0.9	37.9	0.5	13.3	86	...	...
Haiti	...	...	...	...	0	60	...	...	...	...	...	10.6	37	...	...
Honduras	97	70	61	39	LOW	46	47	31.6	1.0	28.0	0.6	22.6 ^a	61	...	...
Jamaica	...	89	70	...	...	80	85	40.2	1.0	50.1	0.6	3.4 ^a	55	0.2	1.00
Mexico	95	68	...	...	LOW	68	69	...	...	...	...	16.1 ^a	60	...	...
Montserrat	...	98	74	...	...	100	...	...	...	...	...	0.0	...	...	...
Nicaragua	...	...	...	...	MEDIUM	26	...	...	...	...	...	...	85	...	...
Panama	95 ²	73 ²	59 ²	47 ²	LOW	84	85	...	...	...	...	18.1 ^a	71	...	...
Paraguay	89 ⁹	71 ⁹	62 ⁹	...	HIGH	70	...	...	...	...	...	...	55	...	...
Peru	96 ⁹	67	44	...	LOW	51	55	47.4	1.0	36.9	0.4	10.6 ^a	46	...	...
Saint Kitts and Nevis	100	90	69	...	...	100	...	22.7	0.8	37.8	0.7	...	...	...	...
Saint Lucia	100	88	70	52	...	100	...	...	...	...	...	5.0 ^a	52	0.2	...
Saint Martin	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
St. Vincent and the Grenadines	100 ²	80	66	...	...	100	...	...	...	...	...	...	48	...	...
Sint Maarten	...	89	58	54	...	...	...	...	...	...	...	0.6	...	...	...
Suriname	100	94	71 ²	...	...	65	68	26.3	1.0	20.5	0.4	2.3	44	0	...
Trinidad and Tobago	...	...	...	...	...	100	...	15.4	0.7	35.9	0.6	2.1	28	...	...
Turks and Caicos Islands	...	93	60	...	...	100	...	...	...	...	...	...	...	...	...
Uruguay	...	...	...	...	LOW	100	...	...	...	...	...	11.1 ^a	54	...	...
Venezuela, B.R.	...	...	...	...	0	93	...	...	...	...	...	...	78	...	...
Northern Africa and Western Asia																
Algeria	...	65	...	42	...	100	...	51.7	1.1	47.7	0.6	...	10	0.5	1.50	
Bahrain	100	75	58	36	...	100	...	...	...	...	...	5.3	13	...	...
Egypt	98	59	45	44	...	100	...	70.0	1.0	45.1	0.5	14.4	49	...	...
Iraq	...	...	...	...	LOW	100	...	27.7	0.7	37.1	0.5	20.7	88	...	...
Israel ¹⁰	...	...	...	...	...	...	...	...	...	...	...	2.8	8	4	2.68
Jordan	100 ⁹	...	...	...	...	50	68	...	...	...	...	5.9	20	0.2	...
Kuwait	100	91	...	...	...	100	...	27.7	0.5	44.9	0.5	...	8	...	...
Lebanon	98	87	66	48	...	...	...	25.1	0.5	48.5	0.4	...	11	1.7	7.75
Libya	...	...	...	...	...	65	...	...	...	...	...	...	6	...	...
Morocco	71	55	35 ²	...	...	73	...	19.0	1.2	42.6	0.4	11.0	30	...	...
Oman	100	...	...	35	...	94	...	47.4	1.1	50.0	0.8	4.1	5	...	...
Palestine	100	71	51	23	0	83	...	...	...	...	...	6.3	56	0.4	7.00
Qatar	100	86	55	37	LOW	100	...	42.1	0.7	50.6	0.6	...	10	...	...
Saudi Arabia	100	52	51	40	...	...	...	...	...	...	...	...	7	...	...
Sudan	97 ²	64 ²	54 ²	30 ²	...	44	...	...	...	...	...	23.5	64	...	...
Syrian Arab Republic	98 ²	...	...	...	...	...	...	...	...	...	...	...	37	...	...
Tunisia	...	59	...	48	...	99	60	...	...	...	...	1.2	7	...	...
Turkey	94 ²	58 ²	48 ²	42 ²	...	99	...	...	...	...	...	6.6	24	...	...
United Arab Emirates	99	91	61	32	...	100	...	22.8	0.8	46.6	0.6	...	32	...	...
Yemen	...	...	...	...	...	53	...	...	...	...	...	16.7	58	...	...

TABLE 8

(Continued)

Country or territory	GENDER EQUALITY IN EDUCATION															
	Female presence in teaching staff				Gender-sensitive national curriculum frameworks and learning environments ¹								Gender discrimination and unequal social norms		Child domestic work ⁷	
	Percentage of female teachers (%)				Inclusion of gender equality issues ² in national curriculum frameworks ³	Percentage of schools with basic sanitation facilities or toilets (%)		Percentage of students aged 13–15 experiencing school-related gender-based violence by type of violence (%)				Early marriage and pregnancies		Percentage of adolescents ages 12–14 involved in household chores during the previous week		
	Pre-primary	Primary	Total secondary	Tertiary		Total	Of which: single-sex toilets	Bullying		Physical violence		Early marriage	Early pregnancies			
	School year ending in				2005–2015 ⁴			2014	2014	2009–2015 ⁴		2009–2015 ⁴		Percentage of the population aged 15–19 who are currently married (%) ⁵	Age-specific fertility rate (births per 1,000 women aged 15–19) ⁶	
	2014					2009–2014 ⁴	2016			Total (%)	GPI (F/M)	Total	GPI (F/M)	Female	2016	For 28 hours and more
% F	% F	% F	% F	2009–2014 ⁴	2016			Total	GPI (F/M)							
The Pacific																
Australia	...	...	...	44 ²	LOW	...	...	...	...	...	...	0.5	13	...	...
Cook Islands	100	87	55	47	0	...	...	33.0	1.2	40.8	0.7	...	...	...	...
Fiji	...	59 ⁹	57 ⁹	...	0	95	...	42.0	0.9	47.3	0.6	...	47	...	...
Kiribati	...	82	...	...	LOW	4	...	36.8	0.8	35.3	0.7	15.4	13	...	...
Marshall Islands	...	...	...	44 ⁹	...	10	...	...	...	...	...	...	...	...	...
Micronesia F.S.	...	...	...	...	0	...	...	...	...	...	...	...	11	...	...
Nauru	100	93	58	...	0	...	...	38.9	1.0	45.2	0.9	...	...	...	...
New Zealand	98	84	62	49	0	...	...	...	...	...	...	...	22	...	...
Niue	...	...	...	...	...	100	...	35.5	...	32.9	...	...	...	...	...
Palau	100	...	...	54 ²	...	100	...	...	...	...	...	...	...	...	...
Papua New Guinea	...	...	42 ⁹	...	LOW	...	...	...	...	...	...	...	53	...	...
Samoa	95	...	...	...	0	...	...	...	...	...	...	7.0 ^a	22	...	...
Solomon Islands	87	47	30 ⁹	...	...	66	66	...	...	...	...	...	43	...	...
Tokelau	...	...	...	...	LOW	...	...	40.5	1.0	75.1	0.7	2.0	...	...	...
Tonga	100	72	66	...	...	...	...	50.3	1.1	49.1	1.0	4.6 ^a	14	...	...
Tuvalu	100	...	...	...	MEDIUM	60	...	26.9	0.4	71.1	0.9	...	...	...	...
Vanuatu	95 ²	56 ²	...	...	...	69	70	67.3	1.0	50.5	0.7	11.5 ^a	41	...	...
Southern Asia																
Afghanistan	...	31 ²	...	11	0	58	...	44.2	1.1	40.6	0.7	19.7 ^a	60	3.6	5.64	
Bangladesh	...	...	21 ²	18	...	60	...	23.6	0.6	21.1	0.4	44.7	81	...	...
Bhutan	99	41	39	27 ⁹	MEDIUM	74	73	...	...	...	...	15.2 ^a	15	0.9	3.25
India	...	48 ²	45 ²	39 ²	LOW	53	78	...	...	...	...	21.1	19	...	...
Iran, Islamic Republic of	...	66	54	30	...	86	...	...	...	...	...	21.1	25	...	...
Maldives	100	75	...	...	0	73	...	30.1	1.0	31.7	0.6	5.0	4	...	...
Nepal	90	42	22 ^{**}	...	MEDIUM	68	...	...	...	...	...	23.1	69	7	3.22
Pakistan	...	50	...	37	LOW	63	...	...	...	...	...	13.1	37	...	...
Sri Lanka	...	...	...	...	...	82	...	...	...	...	...	...	12	...	...
Sub-Saharan Africa																
Angola	...	...	...	...	...	54	...	...	...	...	...	...	153	...	...
Benin	73	23	11	...	...	74	...	42.1	1.0	32.0	0.8	15.3	76	...	...
Botswana	98 ^a	74 ²	53 ²	...	...	50	...	...	...	...	...	...	26	...	...
Burkina Faso	85 ^a	42	16	8 ²	...	39	73	...	...	...	...	31.1	102	...	...
Burundi	84	52	23	12 ²	...	53	...	...	...	...	...	8.4	26	...	...
Cabo Verde	100	68	43	40	...	100	...	...	...	...	...	...	72	...	...
Cameroon	97	53	33	...	...	41	...	...	...	...	...	20.1	93	...	...
Central African Republic	...	20 ⁹	11 ⁹	...	...	44	...	...	...	...	...	54.9 ^a	86	3.3	2.67
Chad	81 ²	...	...	...	...	36	40	...	...	...	...	47.8 ^a	115	3.8	2.57
Comoros	...	43 ²	...	...	...	50	...	...	...	...	...	13.1	62	...	...
Congo	99 ⁹	54 ⁹	9 ⁹	...	...	15	...	...	...	...	...	18.3 ^a	110	...	...
Côte d'Ivoire	96	26	15	15	LOW	45	...	...	...	...	...	21.9	136	...	...
Democratic Rep. of the Congo	95	28	12	8 ²	0	29	...	...	...	...	...	21.3	121	2	5.50
Djibouti	...	26	25	...	LOW	85	83	...	...	...	...	...	20	...	...
Equatorial Guinea	89 ⁹	39 ⁹	...	...	...	40	...	...	...	...	...	22.0 ^a	103	...	...
Eritrea	98 ²	37 ²	18 ²	...	...	66	...	...	...	...	...	...	48	...	...
Ethiopia	...	42	24 ^{**9}	12	...	37	...	...	...	...	...	19.0 ^a	50	...	...
Gabon	...	...	...	...	...	61	...	...	...	...	...	10.1	89	...	...
Gambia	50	31	14	8 ⁹	LOW	71	...	...	...	...	...	25.0	110	...	...
Ghana	83	39	24	19	LOW	62	...	54.4	...	27.1	0.8	7.6	63	...	...
Guinea	...	30	...	3	...	69	...	...	...	...	...	33.6	135	...	...
Guinea-Bissau	...	...	...	...	...	28	...	...	...	...	...	18.5 ^a	80	1.4	4.40
Kenya	77	48 ^{**9}	41 ^{**9}	...	...	20	21	...	...	...	...	14.6	88	...	...
Lesotho	98	76	56 ^{**2}	50	MEDIUM	40	...	...	...	...	...	11.5 ^a	95	...	...
Liberia	...	14	5	12 ⁹	...	82	...	...	...	...	...	14.5	100	...	...
Madagascar	89	56	44	32 ²	...	29	...	...	...	...	...	27.4	109	7.6	0.99
Malawi	...	41	20	...	...	25	...	...	...	...	...	23.9 ^a	132	4.5	3.24
Mali	92	29	18	9 ⁹	...	24	...	...	...	...	...	42.2	170	...	...
Mauritania	96	36	12	7 ²	...	27	33	47.2	1.0	57.8	0.7	25.7	75	6.4	3.28	
Mauritius	100	75	59	...	LOW	100	...	...	...	...	...	7.0 ^a	28	...	...
Mozambique	...	42	21 ^{**2}	26	...	50	53	...	...	...	...	36.6	126	...	...
Namibia	...	...	...	...	LOW	80	...	46.6	0.9	35.8	0.7	4.1	74	...	...
Niger	90	48	20	13 ⁹	LOW	14	...	...	...	...	...	59.8 ^a	196	...	...
Nigeria	...	...	...	...	...	32	59	...	...	...	...	29.6	104	1.1	1.44
Rwanda	85 ²	53	29 ^a	17 ²	MEDIUM	95	...	...	...	...	...	3.4	23	...	...
Sao Tome and Principe	94	56	34	28	...	87	...	...	...	...	...	22.8	80	9.2	2.18
Senegal	75	32	...	...	...	66	...	...	...	...	...	24.7	70	...	...
Seychelles	100	88	62	39	LOW	100	...	...	...	...	...	...	55	...	...
Sierra Leone	82 ²	27 ²	13 ²	...	...	62	...	...	...	...	...	20.0	111	0.8	0.78
Somalia	...	...	...	...	...	45	...	...	...	...	...	...	97	13.8	2.83
South Africa	80 ^{**}	78^{**}	...	...	0	100	...	...	...	...	...	5.7 ^a	40	...	...
South Sudan	...	...	...	...	MEDIUM	42	...	...	...	...	...	40.1 ^a	54	...	...
Swaziland	...	70 ²	49 ²	38 ²	...	72	...	32.1	0.9	19.4	0.5	4.3 ^a	54	0.1	...	

TABLE 8

(Continued)

Country or territory	GENDER EQUALITY IN EDUCATION														
	Female presence in teaching staff				Gender-sensitive national curriculum frameworks and learning environments ¹						Gender discrimination and unequal social norms		Child domestic work ⁷		
	Percentage of female teachers (%)				Inclusion of gender equality issues ² in national curriculum frameworks ³	Percentage of schools with basic sanitation facilities or toilets (%)		Percentage of students aged 13–15 experiencing school-related gender-based violence by type of violence (%)				Early marriage and pregnancies		Percentage of adolescents ages 12–14 involved in household chores during the previous week	
	Pre-primary	Primary	Total secondary	Tertiary		Total	Of which: single-sex toilets	Bullying		Physical violence		Early marriage	Early pregnancies	For 28 hours and more	
	School year ending in				2005–2015 ⁴			2014	2014	2009–2015 ⁴		2009–2015 ⁴				2009–2014^{4}	2016
	2014					2009–2015 ⁴	2014			2014	2009–2015 ⁴		2009–2015 ⁴		2009–2014 ⁴
	% F	% F	% F	% F	Total (%)			GPI (F/M)	Total		GPI (F/M)	Female		Total	GPI (F/M)
Togo	94	16	...	6	...	22	...	...	...	13.2	92	1.8	3.00		
Uganda	86 ^z	42 ^z	24 ^z	...	...	75	...	...	...	18.2	97	...	...
United Republic of Tanzania	...	52 ^z	28 ^y	30 ^y	LOW	11	47	26.9	1.1	30.9	0.8	20.6	114		
Zambia	...	...	...	...	MEDIUM	45	40	...	...	...	...	16.7	78		
Zimbabwe	93 ^z	56 ^z	46 ^z	32 ^z	...	43	...	...	...	...	...	22.1 [*]	106		
	Weighted Average					Median		Median		Median		Weighted Average		Median	
World	94 ^{**}	64 ^{**}	53 ^{**}	42 ^{**}	...	69	...	...	...	...	...	13.9	42	...	...
Countries in transition	98 ^{**y}	94	76 ^{**z}	54 ^{**z}	...	86	...	...	...	...	...	7.4	23	...	...
Developed countries	95 ^{**}	83 ^{**}	60 ^{**}	41	...	...	...	...	...	...	...	1.5	11	...	...
Developing countries	93	59 ^{**}	49 ^{**}	40 ^{**}	...	67	...	...	...	...	...	15.2	46	...	...
Caucasus and Central Asia	98 ^{**}	90 ^{**}	70 ^{**y}	54 ^{**}	...	70	...	...	...	...	...	8.5	28	...	...
Eastern and South-eastern Asia	97	64	52	40 ^{**y}	...	53	...	...	...	...	...	5.2	22	...	...
Eastern Asia	98	62	50	38 ^{**y}	...	...	...	...	...	...	...	2.0	7	...	...
South-eastern Asia	97	68	58	49	...	53	...	...	...	...	...	11.5	45	...	...
Europe and Northern America	95 ^{**}	86	67 ^{**}	47^{**}	...	...	...	...	...	...	...	3.4	13	...	...
Latin America and the Caribbean	95 ^{**}	77	58 ^{**}	41 ^{**}	...	87	...	...	...	...	...	...	62	...	...
Caribbean	95 ^{**z}	68 ^{**}	54	51	...	100	...	...	...	...	...	...	57	...	...
Latin America	95	78	59 ^{**}	40 ^{**}	...	68	...	...	...	...	...	10.4	62	...	...
Northern Africa and Western Asia	93 ^{**}	60 ^{**}	48 ^{**}	39 ^{**}	...	99	...	...	...	...	...	...	40	...	...
Northern Africa	87 ^{**}	60	44 ^{**}	39	...	86	...	...	...	...	...	...	41	...	...
Western Asia	98 ^{**}	61 ^{**}	50 ^{**}	39 ^{**}	...	100	...	...	...	...	...	...	39	...	...
Pacific	...	...	...	44 ^{**}	...	68	...	38.9	40.1	...	47.3	...	27	...	...
Southern Asia	...	49 ^{**}	42 ^{**}	36 ^{**}	...	68	...	...	...	...	...	...	29	...	...
Sub-Saharan Africa	76 ^{**}	44 ^{**}	29 ^{**}	21 ^{**}	...	48	...	...	...	...	...	22.6	97	...	...
Conflict-affected countries	94 ^{**y}	55 ^{**}	49 ^{**}	41 ^{**}	...	53	...	...	...	...	...	19.5	44	...	...
Countries with low income	82 ^{**}	40	23 ^{**}	18 ^{**}	...	48	...	...	...	...	...	23.2	91	...	...
Countries with middle income	94	61 ^{**}	51 ^{**}	42 ^{**}	...	68	...	...	...	...	...	14.0	38	...	...
Lower middle	91 ^{**}	56 ^{**}	48 ^{**}	40 ^{**}	...	63	...	...	...	...	...	20.5	43	...	...
Upper middle	96	66	55	43 ^{**}	...	85	...	...	...	...	...	5.4	30	...	...
Countries with high income	96 ^{**}	82 ^{**}	62 ^{**}	42^{**}	...	...	...	...	...	...	...	3.4	16	...	...

Source: UIS database, except where noted.

Note: The country groupings by level of income are as defined by the World Bank but include only countries listed in the table. They are based on the list of countries by income group as revised in July 2015.

- UNESCO-IBE (2016); UNICEF-WASH-Report (2015); Global School-based Student Health Survey.
- Key terms included are a) gender equality, b) gender equity, c) empowerment of girls/women, d) gender sensitive(ity) and e) gender parity. The degree of inclusion of the issue in curricula is assessed as LOW if 1 or 2 of the 5 items are covered, MEDIUM if 3 are covered and HIGH if 4 or 5 are covered; 0 indicates no inclusion of any items.
- Curricula referred to are for primary education, lower secondary education or both.
- Data are for the most recent year available in the period specified. For details see relevant sources.
- United Nations, Department of Economic and Social Affairs, Population Division: World Marriage Data 2015 (POP/DB/Marr/Rev2015); GEM Report team calculations for total values and weighted averages.
- The fertility indicators are from the United Nations Population Division estimates, revision 2015 (United Nations, 2015). They are based on the median variant.

7. UNICEF-MICS 4 and 5, country reports. Child domestic work refers to household chores such as cooking, cleaning and caring for children, as well as collecting firewood and fetching water.

a. Includes consensual unions

Data in bold are for the school year ending in 2015.

(z) Data are for the school year ending in 2013.

(y) Data are for the school year ending in 2012.

(*) National estimate.

(**) For country level data: UIS partial estimate; for regional and other country grouping sums and weighted averages: partial imputation due to incomplete country coverage (between 33% and 60% of population for the region or other country grouping).

(-) Magnitude nil or negligible

(.) The category is not applicable or does not exist.

(...) No data are available.

TABLE 9

SDG 4, Target 4.5 - Equity - Equal completion of school for vulnerable groups

By 2030, eliminate gender disparities in education and ensure equal access at all levels of education and vocational training for the vulnerable, including persons with disabilities, indigenous peoples and children in vulnerable situations

Country or territory	DISPARITY IN SCHOOL COMPLETION ¹												Reference years and surveys
	Primary completion rate and disparity by location and wealth				Lower secondary completion rate and disparity by location and wealth				Upper secondary completion rate and disparity by location and wealth				
	Location	Wealth	Completion rate (%) of the poorest students		Location	Wealth	Completion rate (%) of the poorest students		Location	Wealth	Completion rate (%) of the poorest students		
	Location parity index ²	Wealth parity index ²	Poorest females	Poorest males	Location parity index ²	Wealth parity index ²	Poorest females	Poorest males	Location parity index ²	Wealth parity index ²	Poorest females	Poorest males	
	2009–2014	2009–2014	2009–2014	2009–2014	2009–2014	2009–2014	2009–2014	2009–2014	2009–2014	2009–2014	2009–2014	2009–2014	
Caucasus and Central Asia													
Armenia	1.00	1.00	100	100	0.99	0.99	100	98	0.96	0.90	94	82	2010 DHS
Azerbaijan	...	...	...	...	...	...	...	...	...	...	...	...	...
Georgia	...	...	...	...	...	...	...	...	...	...	...	...	...
Kazakhstan	1.00	1.00	100	100	1.00	1.00	99	100	0.95	0.89	88	88	2013 HIS
Kyrgyzstan	1.00	1.00	100	99	0.99	1.01	98	99	0.90	0.92	89	86	2010 MICS
Tajikistan	0.99	0.98	97	98	0.95	0.88	77	90	0.77	0.66	38	66	2012 DHS
Turkmenistan	...	...	...	...	...	...	...	...	...	...	...	...	...
Uzbekistan	...	...	...	...	...	...	...	...	...	...	...	...	...
Eastern and South-eastern Asia													
Brunei Darussalam	...	...	...	...	...	...	...	...	...	...	...	...	...
Cambodia	0.80	0.46	49	33	0.57	0.27	19	17	0.28	0.09	5	3	2014 DHS
China	0.93	0.91	89	88	0.81	0.71	66	60	0.47	0.49	32	21	2010 CFPS
DPR Korea	...	...	...	...	...	...	...	...	...	...	...	...	...
Hong Kong, China	...	...	...	...	...	...	...	...	...	...	...	...	...
Indonesia	0.95	0.88	88	86	0.78	0.55	50	53	0.54	0.26	20	24	2012 DHS
Japan	...	...	...	...	...	...	...	...	...	...	...	...	...
Lao PDR	0.72	0.35	29	40	0.35	0.05	2	5	0.26	0.03	1	3	2011 MICS
Macao, China	...	...	...	...	...	...	...	...	...	...	...	...	...
Malaysia	...	...	...	...	...	...	...	...	...	...	...	...	...
Mongolia	0.97	0.94	97	92	0.72	0.54	62	46	0.47	0.29	45	14	2010 MICS
Myanmar	...	...	...	...	...	...	...	...	...	...	...	...	...
Philippines	0.94	0.70	84	63	0.82	0.40	53	31	0.81	0.36	45	29	2013 DHS
Republic of Korea	...	...	...	...	...	...	...	...	...	...	...	...	...
Singapore	...	...	...	...	...	...	...	...	...	...	...	...	...
Thailand	...	...	...	...	...	...	...	...	...	...	...	...	...
Timor-Leste	0.71	0.39	31	32	0.56	0.33	22	26	0.41	0.13	5	10	2009 DHS
Viet Nam	0.98	0.89	88	86	0.88	0.57	61	51	0.68	0.21	19	19	2013 MICS
Europe and Northern America													
Albania	...	...	...	...	...	...	...	...	...	...	...	...	...
Andorra	...	...	...	...	...	...	...	...	...	...	...	...	...
Austria	...	...	...	...	...	...	...	...	1.12	0.88	82	81	2013 EU-SILC
Belarus	1.00	1.00	100	100	1.01	1.00	99	100	0.93	0.74	59	75	2012 MICS
Belgium	...	...	...	...	...	...	...	...	...	0.65	71	49	2013 EU-SILC
Bosnia and Herzegovina	1.02	0.99	98	100	0.94	0.89	89	89	0.81	0.50	61	35	2011 MICS
Bulgaria	...	...	...	...	...	...	...	...	0.78	0.53	...	...	2013 EU-SILC
Canada	...	...	...	...	...	...	...	...	0.94	0.78	78	67	2010 SLID
Croatia	...	...	...	...	...	...	...	...	0.99	0.94	88	98	2013 EU-SILC
Cyprus	...	...	...	...	...	...	...	...	1.01	0.85	94	75	2013 EU-SILC
Czech Republic	...	...	...	...	...	...	...	...	1.02	0.78	79	74	2013 EU-SILC
Denmark	...	...	...	...	...	...	...	...	0.76	0.86	75	71	2013 EU-SILC
Estonia	...	...	...	...	...	...	...	...	0.89	0.85	75	73	2013 EU-SILC
Finland	...	...	...	...	...	...	...	...	0.95	1.01	82	83	2013 EU-SILC
France	...	...	...	...	...	...	...	...	0.98	0.84	79	74	2013 EU-SILC
Germany	...	...	...	...	...	...	...	...	1.04	0.77	69	73	2013 EU-SILC
Greece	...	...	...	...	...	...	...	...	0.90	0.89	92	83	2013 EU-SILC
Hungary	...	...	...	...	...	...	...	...	0.91	0.64	63	63	2013 EU-SILC
Iceland	...	...	...	...	...	...	...	...	0.79	1.04	71	55	2013 EU-SILC
Ireland	...	...	...	...	...	...	...	...	...	...	...	...	...
Italy	...	...	...	...	...	...	...	...	0.99	0.73	80	64	2013 EU-SILC
Latvia	...	...	...	...	...	...	...	...	0.90	0.68	74	55	2013 EU-SILC
Liechtenstein	...	...	...	...	...	...	...	...	...	...	...	...	...
Lithuania	...	...	...	...	...	...	...	...	0.88	0.89	96	83	2013 EU-SILC
Luxembourg	...	...	...	...	...	...	...	...	1.00	0.64	53	51	2013 EU-SILC
Malta	...	...	...	...	...	...	...	...	...	0.59	58	50	2013 EU-SILC
Monaco	...	...	...	...	...	...	...	...	...	...	...	...	...
Montenegro	1.01	0.96	98	94	0.93	0.83	72	88	0.83	0.68	62	63	2013 MICS
Netherlands	...	...	...	...	...	...	...	...	...	1.00	90	67	2013 EU-SILC
Norway	...	...	...	...	...	...	...	...	0.79	0.96	67	68	2013 EU-SILC
Poland	...	...	...	...	...	...	...	...	0.99	0.81	82	69	2013 EU-SILC
Portugal	...	...	...	...	...	...	...	...	0.90	0.42	45	28	2013 EU-SILC
Republic of Moldova	0.99	0.98	97	98	0.97	0.79	...	...	0.59	0.14	16	10	2012 MICS
Romania	...	...	...	...	...	...	...	...	0.82	0.69	71	65	2013 EU-SILC
Russian Federation	0.99	1.00	100	100	1.01	1.01	100	100	0.89	0.92	80	90	2013 RLMS-HES
San Marino	...	...	...	...	...	...	...	...	...	...	...	...	...
Serbia	1.01	0.89	86	91	0.96	0.73	76	70	0.84	0.49	50	42	2014 MICS
Slovakia	...	...	...	...	...	...	...	...	1.01	0.95	90	88	2013 EU-SILC
Slovenia	...	...	...	...	...	...	...	...	...	0.83	83	73	2013 EU-SILC
Spain	...	...	...	...	...	...	...	...	0.84	0.56	55	49	2013 EU-SILC
Sweden	...	...	...	...	...	...	...	...	0.99	0.93	93	82	2013 EU-SILC
Switzerland	...	...	...	...	...	...	...	...	1.04	0.85	69	64	2013 EU-SILC
TFYR Macedonia	1.02	0.93	94	93	0.76	0.49	30	63	0.71	0.38	26	43	2011 MICS

TABLE 9

Part 1 (Continued)

Country or territory	DISPARITY IN SCHOOL COMPLETION ¹												Reference years and surveys
	Primary completion rate and disparity by location and wealth				Lower secondary completion rate and disparity by location and wealth				Upper secondary completion rate and disparity by location and wealth				
	Location	Wealth	Completion rate (%) of the poorest students		Location	Wealth	Completion rate (%) of the poorest students		Location	Wealth	Completion rate (%) of the poorest students		
	Location parity index ²	Wealth parity index ³	Poorest females	Poorest males	Location parity index ²	Wealth parity index ³	Poorest females	Poorest males	Location parity index ²	Wealth parity index ³	Poorest females	Poorest males	
	2009–2014	2009–2014	2009–2014	2009–2014	2009–2014	2009–2014	2009–2014	2009–2014	2009–2014	2009–2014	2009–2014	2009–2014	
Ukraine	1.00	1.00	100	100	1.00	0.99	100	98	0.93	0.84	86	82	2012 MICS
United Kingdom	...	...	...	...	...	...	...	...	0.99	0.95	98	92	2013 EU-SILC
United States	...	...	98	98	...	...	98	98	...	0.88	87	84	2013 CPS-ASEC
Latin America and the Caribbean													
Anguilla	...	...	...	...	...	...	...	...	...	...	...	...	...
Antigua and Barbuda	...	...	...	...	...	...	...	...	...	...	...	...	...
Argentina	...	0.97	96	95	...	0.72	70	57	...	0.54	51	38	2012 EPH
Aruba	...	...	...	...	...	...	...	...	...	...	...	...	...
Bahamas	...	...	...	...	...	...	...	...	...	...	...	...	...
Barbados	1.00	0.98	...	...	1.01	0.97	...	...	1.05	0.92	...	...	2012 MICS
Belize	0.87	0.66	70	59	0.59	0.19	13	17	0.58	0.07	5	1	2011 MICS
Bermuda	...	...	...	...	...	...	...	...	...	...	...	...	...
Bolivia, P.S.	...	...	...	...	...	...	...	...	...	...	...	...	...
Brazil	0.94	0.92	83	71	0.91	0.90	67	53	0.76	0.84	21	12	2011 PNAD
British Virgin Islands	...	...	...	...	...	...	...	...	...	...	...	...	...
Cayman Islands	...	...	...	...	...	...	...	...	...	...	...	...	...
Chile	1.00	0.98	98	96	0.89	0.88	81	78	0.51	0.55	37	33	2011 CASEN
Colombia	0.90	0.83	84	81	0.62	0.46	47	42	0.49	0.31	32	27	2010 DHS
Costa Rica	0.91	0.84	84	81	0.74	0.40	46	29	0.64	0.05	1	6	2011 MICS
Cuba	...	...	...	...	...	...	...	...	...	...	...	...	...
Curaçao	...	...	...	...	...	...	...	...	...	...	...	...	...
Dominica	...	...	...	...	...	...	...	...	...	...	...	...	...
Dominican Republic	0.95	0.81	85	75	0.96	0.64	66	59	0.81	0.30	26	24	2013 DHS
Ecuador	0.98	0.98	98	95	0.86	0.87	80	81	0.63	0.60	50	47	2013 ENEMDU
El Salvador	...	...	...	...	...	...	...	...	...	...	...	...	...
Grenada	...	...	...	...	...	...	...	...	...	...	...	...	...
Guatemala	0.76	0.50	37	54	0.45	0.16	9	15	0.30	0.04	1	3	2011 ENCOVI
Guyana	0.95	0.84	79	90	0.68	0.33	29	19	0.30	0.09	3	3	2009 DHS
Haiti	0.55	0.26	27	17	0.49	0.17	11	13	0.26	0.02	0	1	2012 DHS
Honduras	0.82	0.62	66	58	0.48	0.15	19	11	0.33	0.07	11	3	2011 DHS
Jamaica	1.00	0.98	98	98	1.00	0.95	94	91	0.94	0.57	54	55	2011 MICS
Mexico	0.96	0.92	92	90	0.86	0.67	65	66	0.62	0.35	24	35	2012 ENIGH
Montserrat	...	...	...	...	...	...	...	...	...	...	...	...	...
Nicaragua	0.70	0.66	69	62	0.37	0.29	25	25	0.26	0.14	6	9	2009 ENMV
Panama	0.88	0.79	80	78	0.76	0.58	53	58	0.53	0.21	16	23	2013 MICS
Paraguay	...	...	...	...	...	...	...	...	...	...	...	...	...
Peru	0.92	0.86	86	84	0.73	0.57	55	56	0.57	0.38	32	40	2012 DHS
Saint Kitts and Nevis	...	...	...	...	...	...	...	...	...	...	...	...	...
Saint Lucia	0.99	...	...	...	1.01	...	...	...	1.11	...	...	...	2012 MICS
Saint-Martin	...	...	...	...	...	...	...	...	...	...	...	...	...
St. Vincent and the Grenadines	...	...	...	...	...	...	...	...	...	...	...	...	...
Sint-Maarten	...	...	...	...	...	...	...	...	...	...	...	...	...
Suriname	0.91	0.54	59	46	0.80	0.18	14	12	0.42	0.07	3	3	2010 MICS
Trinidad and Tobago	...	...	...	...	...	...	...	...	...	...	...	...	...
Turks and Caicos Islands	...	...	...	...	...	...	...	...	...	...	...	...	...
Uruguay	1.03	0.92	97	87	1.11	0.33	23	31	0.43	0.01	2	1	2012 MICS
Venezuela, B. R.	...	...	...	...	...	...	...	...	...	...	...	...	...
Northern Africa and Western Asia													
Algeria	...	...	...	...	...	...	...	...	...	...	...	...	...
Bahrain	...	...	...	...	...	...	...	...	...	...	...	...	...
Egypt	0.97	0.89	87	86	0.89	0.75	70	71	0.84	0.65	52	63	2014 DHS
Iraq	0.66	0.40	25	44	0.52	0.18	5	17	0.35	0.10	4	5	2011 MICS
Israel	1.00	1.00	100	100	1.02	0.95	100	92	1.04	0.85	89	71	2012 HES
Jordan	1.01	0.96	97	93	1.05	0.79	82	73	0.99	0.45	48	26	2012 DHS
Kuwait	...	...	...	...	...	...	...	...	...	...	...	...	...
Lebanon	...	...	...	...	...	...	...	...	...	...	...	...	...
Libya	...	...	...	...	...	...	...	...	...	...	...	...	...
Morocco	0.58	0.36	31	38	0.30	0.16	5	17	0.24	0.12	...	...	2009 HYS
Oman	...	...	...	...	...	...	...	...	...	...	...	...	...
Palestine	...	...	...	...	...	...	...	...	...	...	...	...	2014 MICS
Qatar	...	...	...	...	...	...	...	...	...	...	...	...	...
Saudi Arabia	...	...	...	...	...	...	...	...	...	...	...	...	...
Sudan	0.85	0.67	53	81	0.61	0.22	13	29	0.49	0.10	4	7	2010 MICS
Syrian Arab Republic	...	...	...	...	...	...	...	...	...	...	...	...	...
Tunisia	0.91	0.84	84	81	0.74	0.47	44	41	0.55	0.30	28	20	2011 MICS
Turkey	...	...	...	...	...	...	...	...	...	...	...	...	...
United Arab Emirates	...	...	...	...	...	...	...	...	...	...	...	...	...
Yemen	0.72	0.40	20	48	0.58	0.27	9	29	0.49	0.18	3	17	2013 DHS
The Pacific													
Australia	...	...	...	...	...	0.97	...	...	...	0.80	69	80	2010 HES/SIH
Cook Islands	...	...	...	...	...	...	...	...	...	...	...	...	...
Fiji	...	...	...	...	...	...	...	...	...	...	...	...	...
Kiribati	...	...	...	...	...	...	...	...	...	...	...	...	...
Marshall Islands	...	...	...	...	...	...	...	...	...	...	...	...	...

TABLE 9

Part 1 (Continued)

Country or territory	DISPARITY IN SCHOOL COMPLETION ¹												Reference years and surveys
	Primary completion rate and disparity by location and wealth				Lower secondary completion rate and disparity by location and wealth				Upper secondary completion rate and disparity by location and wealth				
	Location	Wealth	Completion rate (%) of the poorest students		Location	Wealth	Completion rate (%) of the poorest students		Location	Wealth	Completion rate (%) of the poorest students		
	Location parity index ²	Wealth parity index ³	Poorest females	Poorest males	Location parity index ²	Wealth parity index ³	Poorest females	Poorest males	Location parity index ²	Wealth parity index ³	Poorest females	Poorest males	
	2009–2014	2009–2014	2009–2014	2009–2014	2009–2014	2009–2014	2009–2014	2009–2014	2009–2014	2009–2014	2009–2014	2009–2014	
Micronesia, F.S.	...	...	...	...	...	...	...	...	...	...	...	...	...
Nauru	...	...	...	...	...	...	...	...	...	...	...	...	...
New Zealand	...	...	...	...	...	...	...	...	...	...	...	...	...
Niue	...	...	...	...	...	...	...	...	...	...	...	...	...
Palau	...	...	...	...	...	...	...	...	...	...	...	...	...
Papua New Guinea	...	...	...	...	...	...	...	...	...	...	...	...	...
Samoa	...	...	...	...	...	...	...	...	...	...	...	...	...
Solomon Islands	...	...	...	...	...	...	...	...	...	...	...	...	...
Tokelau	...	...	...	...	...	...	...	...	...	...	...	...	...
Tonga	...	...	...	...	...	...	...	...	...	...	...	...	...
Tuvalu	...	...	...	...	...	...	...	...	...	...	...	...	...
Vanuatu	...	...	...	...	...	...	...	...	...	...	...	...	...
Southern Asia													
Afghanistan	0.51	0.30	8	31	0.41	0.17	0	15	0.36	0.10	0.4	5	2010 MICS
Bangladesh	0.99	0.70	68	57	0.94	0.40	28	31	0.63	0.14	5	8	2014 DHS
Bhutan	0.58	0.32	26	28	0.40	0.14	3	13	0.27	0.05	0.8	1	2010 MICS
India	0.94	0.87	82	86	0.87	0.76	67	73	0.54	0.39	21	28	2011 HDS
Iran, Islamic Republic of	...	...	...	...	...	...	...	...	...	...	...	...	...
Maldives	0.99	0.98	98	97	0.92	0.85	90	74	0.94	0.92	67	44	2009 DHS
Nepal	0.86	0.64	56	65	0.74	0.41	27	49	0.55	0.15	7	18	2011 DHS
Pakistan	0.71	0.27	16	30	0.62	0.14	5	18	0.42	0.07	1	6	2012 DHS
Sri Lanka	...	...	...	...	...	...	...	...	...	...	...	...	...
Sub-Saharan Africa													
Angola	...	...	...	...	...	...	...	...	...	...	...	...	...
Benin	0.71	0.34	20	31	0.47	0.13	2	11	0.25	0.02	0	1	2011 DHS
Botswana	...	...	...	...	...	...	...	...	...	...	...	...	...
Burkina Faso	0.34	0.16	9	11	0.15	0.04	1	1	0.02	0.02	0	0	2010 DHS
Burundi	0.56	0.34	18	16	0.25	0.14	1	8	0.09	0.02	0	0	2010 DHS
Cabo Verde	...	...	...	...	...	...	...	...	...	...	...	...	...
Cameroon	0.61	0.15	10	18	0.28	0.04	1	4	0.13	0.01	0	0	2011 DHS
Central African Republic	0.40	0.17	8	16	0.07	0.01	0	1	0.04	0.02	0	0.9	2010 MICS
Chad	0.45	0.24	10	18	0.19	0.07	1	5	0.07	0.05	0	3	2010 MICS
Comoros	0.80	0.53	52	40	0.66	0.31	18	20	0.55	0.21	9	8	2012 DHS
Congo	0.58	0.40	32	40	0.31	0.11	5	11	0.07	0.01	0	1	2011 DHS
Côte d'Ivoire	0.39	0.26	12	24	0.22	0.03	2	2	0.17	0.06	0	4	2011 DHS
DR Congo	0.67	0.50	39	53	0.54	0.35	22	41	0.33	0.14	3	14	2013 DHS
Djibouti	...	...	...	...	...	...	...	...	...	...	...	...	...
Equatorial Guinea	...	...	...	...	...	...	...	...	...	...	...	...	...
Eritrea	...	...	...	...	...	...	...	...	...	...	...	...	...
Ethiopia	0.42	0.24	19	19	0.17	0.03	2	0.7	0.17	0.01	0	1	2011 DHS
Gabon	0.47	0.39	40	37	0.39	0.24	12	20	0.38	0.03	0	2	2012 DHS
Gambia	0.60	0.56	44	51	0.42	0.37	26	29	0.34	0.24	8	15	2013 DHS
Ghana	0.74	0.48	39	40	0.61	0.37	27	29	0.57	0.21	10	17	2014 DHS
Guinea	0.42	0.17	7	17	0.21	0.11	2	11	0.10	0.05	0.0	4	2012 DHS
Guinea-Bissau	...	...	...	...	...	...	...	...	...	...	...	...	...
Kenya	0.94	0.78	79	75	0.80	0.55	52	51	0.55	0.17	8	16	2014 DHS
Lesotho	0.73	0.52	69	24	0.45	0.10	11	4	0.36	0.06	4	1	2009 DHS
Liberia	0.46	0.25	16	23	0.28	0.11	4	12	0.21	0.05	0.7	5	2013 DHS
Madagascar	...	...	...	...	...	...	...	...	...	...	...	...	...
Malawi	0.67	0.44	43	28	0.34	0.11	7	7	0.28	0.07	3	3	2010 DHS
Mali	0.52	0.33	16	26	0.23	0.07	0.3	7	0.19	0.01	0	0.6	2012 DHS
Mauritania	0.60	0.24	14	23	0.36	0.08	2	7	0.34	0.05	2	2	2011 MICS
Mauritius	...	...	...	...	...	...	...	...	...	...	...	...	...
Mozambique	0.44	0.15	6	16	0.22	0.02	0	2	0.10	0.00	0	0	2011 DHS
Namibia	0.82	0.68	79	54	0.46	0.28	25	22	0.42	0.12	7	7	2013 DHS
Niger	0.31	0.15	6	10	0.05	0.05	0	3	0.02	0.06	0	1	2012 DHS
Nigeria	0.65	0.23	14	33	0.49	0.11	4	18	0.42	0.06	1	11	2013 DHS
Rwanda	0.64	0.26	11	13	0.38	0.15	4	4	0.27	0.03	0.3	2	2010 DHS
Sao Tome and Principe	...	...	...	...	...	...	...	...	...	...	...	...	...
Senegal	0.54	0.39	28	33	0.36	0.13	3	8	0.19	0.03	0	2	2014 DHS
Seychelles	...	...	...	...	...	...	...	...	...	...	...	...	...
Sierra Leone	0.66	0.50	47	41	0.38	0.21	10	22	0.13	0.04	1	2	2013 DHS
Somalia	...	...	...	...	...	...	...	...	...	...	...	...	...
South Africa	...	0.90	93	85	...	0.75	79	62	...	0.29	23	19	2013 GHS
South Sudan	0.59	0.28	15	29	0.38	0.13	3	6	0.19	0.07	0	3	2010 MICS
Swaziland	0.68	0.42	41	27	0.67	0.38	29	23	0.55	0.18	9	9	2010 MICS
Togo	0.61	0.41	27	37	0.30	0.12	3	8	0.15	0.02	0.0	1	2013 DHS
Uganda	0.45	0.19	12	13	0.34	0.06	2	4	0.19	0.04	0.3	3	2011 DHS
U.R. Tanzania	0.75	0.55	46	55	0.29	0.03	2	1	0.18	0.00	0.1	0.0	2010 DHS
Zambia	0.71	0.48	44	49	0.49	0.24	14	31	0.26	0.02	0.4	2	2013 DHS
Zimbabwe	0.86	0.76	80	67	0.70	0.50	51	40	0.15	0.01	0.0	0.9	2014 MICS

TABLE 9

Part 1 (Continued)

Country or territory	DISPARITY IN SCHOOL COMPLETION ¹												Reference years and surveys
	Primary completion rate and disparity by location and wealth				Lower secondary completion rate and disparity by location and wealth				Upper secondary completion rate and disparity by location and wealth				
	Location	Wealth	Completion rate (%) of the poorest students		Location	Wealth	Completion rate (%) of the poorest students		Location	Wealth	Completion rate (%) of the poorest students		
	Location parity index ²	Wealth parity index ³	Poorest females	Poorest males	Location parity index ²	Wealth parity index ³	Poorest females	Poorest males	Location parity index ²	Wealth parity index ³	Poorest females	Poorest males	
	2009–2014	2009–2014	2009–2014	2009–2014	2009–2014	2009–2014	2009–2014	2009–2014	2009–2014	2009–2014	2009–2014	2009–2014	
World ⁴	...	...	...	...	...	...	...	...	0.55	0.30	23	21	
Countries in transition	1.00	0.99	99	99	0.99	0.99	97	98	0.89	0.74	62	75	
Developed countries	...	...	...	...	...	...	...	...	0.95	0.83	78	71	
Developing countries	0.74	0.52	47	49	0.56	0.27	18	22	0.39	0.10	4	6	
Caucasus and Central Asia	1.00	1.00	100	99	0.99	0.99	98	99	0.95	0.89	89	85	
Eastern and South-eastern Asia	...	...	...	...	...	...	...	...	...	...	...	...
Eastern Asia	...	...	...	...	...	...	...	...	...	...	...	...
South-eastern Asia	0.87	0.58	66	51	0.68	0.36	36	29	0.48	0.17	12	14	
Europe and Northern America	...	...	...	...	...	...	...	...	0.91	0.82	75	69	
Latin America and the Caribbean	...	...	...	...	...	...	...	...	...	...	...	...
Caribbean	...	...	...	...	...	...	...	...	...	...	...	...
Latin America	0.91	0.84	83	81	0.74	0.43	37	37	0.51	0.17	13	11	
Northern Africa and Western Asia	...	...	...	...	...	...	...	...	...	...	...	...
Northern Africa	0.99	0.92	92	89	0.96	0.77	76	72	0.92	0.55	50	44	
Western Asia	...	...	...	...	...	...	...	...	...	...	...	...
Pacific	...	...	...	...	...	...	...	...	...	...	...	...
Southern Asia	0.86	0.64	56	57	0.74	0.40	27	31	0.54	0.14	5	8	
Sub-Saharan Africa	0.60	0.37	24	29	0.36	0.12	4	8	0.19	0.05	0	2	
Conflict-affected countries	0.69	0.37	20	40	0.56	0.22	7	24	0.42	0.12	2	12	
Countries with low income	0.58	0.32	19	27	0.34	0.12	2	8	0.19	0.04	0	2	
Countries with middle income	0.93	0.83	83	80	0.76	0.49	49	44	0.57	0.26	20	19	
Lower middle	0.74	0.52	66	54	0.61	0.33	25	26	0.46	0.14	6	10	
Upper middle	0.97	0.91	89	88	0.86	0.71	66	62	0.76	0.45	32	35	
Countries with high income	...	...	...	...	...	...	...	...	0.96	0.84	77	70	

Sources: GEM Report team calculations, based on data from national and international and household surveys compiled in the World Inequality Database in Education (WIDE).

Note: The country groupings by level of income are as defined by the World Bank but include only countries listed in the table. They are based on the list of countries by income group as revised in July 2015.

1. National averages of completion rates are presented in Statistical Tables 2 (primary) and 3 (lower and upper secondary)

2. Location parity index is the ratio of completion rate of students living in rural areas to that of their urban counterparts.

3. Wealth parity index is the ratio of completion rate of students living in the poorest households to that of their richest counterparts.

4. All regional values shown are medians.

(...) No data are available.

TABLE 10

SDG 4, Target 4.6 – Youth and adult literacy and numeracy

By 2030, ensure that all youth and a substantial proportion of adults, both men and women, achieve literacy and numeracy

Country or territory	YOUTH AND ADULT LITERACY ¹						BASIC SKILLS ACQUISITION ²				PARTICIPATION IN LITERACY PROGRAMMES		
	Youth literacy (15–24)			Adult literacy (15 and over)			Percentage of youth and adults achieving at least a fixed level of proficiency (%) in:				Participation rate of youth and adults in literacy programmes (%)		
	Youth literacy rate (%)	Number of youth illiterates		Adult literacy rate (%)	Number of adult illiterates		Functional literacy skills		Numeracy skills		Adults (15 and over)		
		2005–2014 ²	2005–2014 ²		2005–2014 ²	2005–2014 ²	Youth (16–24)	Adults (16 and over)	Youth (16–24)	Adults (16 and over)	School year ending in		
	Total	Total (000)	% F	Total	Total (000)	% F	2012–2015 ²		2012–2015 ²		2014		
						Total	Total	Total	Total	Total	Male	Female	
Caucasus and Central Asia													
Armenia	100*	0.8*	37*	100*	6**	62**	...	...	...	...	...	...	...
Azerbaijan	100*	0.7*	72*	100*	16*	68*	...	...	...	...	...	...	...
Georgia	100**	1**	35**	100**	8**	60**	...	...	...	...	...	...	...
Kazakhstan	100*	5*	41*	100*	33*	62*	...	...	...	...	...	...	...
Kyrgyzstan	100*	3*	40*	99*	29*	69*	...	...	...	...	...	...	...
Tajikistan	100**	2**	44**	100**	13**	61**	...	...	...	...	...	...	...
Turkmenistan	100**	2**	29**	100**	12**	63**	...	...	...	...	...	...	...
Uzbekistan	100*	-*	-*	100*	4*	63*	...	...	...	...	...	...	...
Eastern and South-eastern Asia													
Brunei Darussalam	99*	0.5*	35*	96*	12*	66*	...	...	...	...	...	...	...
Cambodia	87*	396*	54*	74*	2,438*	69*	...	...	...	...	...	...	...
China	100*	843*	54*	95*	53,767*	74*	...	...	...	...	...	...	...
DPR Korea	100*	0.0*	34*	100*	0.3*	71*	...	...	...	...	...	...	...
Hong Kong, China	...	...	...	...	...	...	...	...	...	...	...	...	...
Indonesia	100*	139*	49*	95*	8,942*	67*	...	...	...	...	...	...	...
Japan	...	...	...	...	...	...	...	99	99	99	...	...	...
Lao People's Democratic Republic	84*	198*	66*	73*	938*	69*	...	...	...	...	...	...	...
Macao, China	100*	0.3*	48*	96*	21*	76*	...	...	...	...	...	...	...
Malaysia	98*	90*	48*	93*	1,412*	67*	...	...	...	...	...	...	...
Mongolia	98*	9*	35*	98*	35*	48*	...	...	...	...	...	...	...
Myanmar	96**	357**	51**	93**	2,721**	67**	...	...	...	...	...	...	...
Philippines	98*	364*	31*	96*	2,371*	45*	...	...	...	...	...	...	...
Republic of Korea	...	...	...	...	...	...	...	98	99	96	...	...	...
Singapore	100*	0.7*	47*	97*	152*	79*	99	90	98	87	...	...	...
Thailand	98*	155*	40*	94*	3,465*	63*	...	...	...	...	...	...	...
Timor-Leste	80*	43*	52*	58*	259*	56*	...	...	...	...	...	...	...
Viet Nam	97*	515*	54*	94*	4,297*	68*	...	...	...	...	...	...	...
Europe and Northern America													
Albania	99*	4*	59*	97*	64*	70*	...	...	...	...	...	...	...
Andorra	...	...	...	...	...	...	...	...	...	...	...	...	...
Austria	...	...	...	...	...	...	98	98	98	97	...	...	...
Belarus	100*	3*	42*	100*	31*	72*	...	...	...	...	...	...	...
Belgium	...	...	...	...	...	...	...	...	...	...	...	...	...
Bosnia and Herzegovina	100**	2**	49**	98**	53**	86**	...	...	...	...	...	...	...
Bulgaria	98*	18*	53*	98*	105*	63*	...	...	...	...	...	...	...
Canada	...	...	...	...	...	...	97	96	96	94	...	...	...
Croatia	100*	1*	47*	99*	32*	80*	...	...	...	...	...	...	...
Cyprus	100*	0.3*	43*	99*	12*	72*	99	98	97	97	...	...	...
Czech Republic	...	...	...	...	...	...	99	98	98	98	...	...	...
Denmark	...	...	...	...	...	...	98	96	98	97	...	...	...
Estonia	100*	0.1*	39*	100*	1*	43*	99	98	99	98	...	...	...
Finland	...	...	...	...	...	...	99	97	98	97	...	...	...
France	...	...	...	...	...	...	98	95	95	91	...	...	...
Germany	...	...	...	...	...	...	99	97	97	95	...	...	...
Greece	99**	7**	56**	98**	232**	70**	95	95	94	94	...	...	...
Hungary	...	...	...	...	...	...	...	...	...	...	...	...	...
Iceland	...	...	...	...	...	...	...	...	...	...	...	...	...
Ireland	...	...	...	...	...	...	98	96	95	93	...	...	...
Italy	100*	8*	46*	99*	590*	64*	97	94	94	92	...	...	...
Latvia	100*	0.4*	39*	100*	2*	49*	...	...	...	...	...	...	...
Liechtenstein	...	...	...	...	...	...	...	...	...	...	...	...	...
Lithuania	100*	0.6*	45*	100*	5*	50*	...	98	99	97	...	...	...
Luxembourg	...	...	...	...	...	...	...	...	...	...	...	...	...
Malta	99*	0.6*	26*	93*	23*	39*	...	...	...	...	...	...	...
Monaco	...	...	...	...	...	...	...	...	...	...	...	...	...
Montenegro	99*	0.7*	58*	98*	8*	82*	...	...	...	...	...	...	...
Netherlands	...	...	...	...	...	...	99	97	98	97	...	...	...
Norway	...	...	...	...	...	...	98	97	96	96	...	...	...
Poland	...	...	...	...	...	...	99	96	97	94	...	...	...
Portugal	99*	6*	45*	94*	497*	68*	...	...	...	...	...	...	...
Republic of Moldova	100**	-**	-**	99**	23**	78**	...	...	...	...	...	...	...
Romania	99*	24*	49*	99*	236*	67*	...	...	...	...	...	...	...
Russian Federation	100*	62*	41*	100*	384*	61*	99	98	99	98	...	...	...
San Marino	...	...	...	...	...	...	...	...	...	...	...	...	...
Serbia	99*	8*	51*	98*	152*	83*	...	...	...	...	...	...	...
Slovakia	...	...	...	...	...	...	98	98	97	97	...	...	...
Slovenia	100**	0.3**	31**	100**	5**	54**	98	94	98	93	...	...	...
Spain	100*	12*	55*	98*	751*	68*	97	93	95	90	...	...	...
Sweden	...	...	...	...	...	...	98	96	97	96	...	...	...
Switzerland	...	...	...	...	...	...	...	...	...	...	...	...	...
TFYR Macedonia	99**	4**	54**	98**	39**	74**	...	...	...	...	...	...	...

TABLE 10

(Continued)

Country or territory	YOUTH AND ADULT LITERACY ¹						BASIC SKILLS ACQUISITION ²				PARTICIPATION IN LITERACY PROGRAMMES		
	Youth literacy (15-24)			Adult literacy (15 and over)			Percentage of youth and adults achieving at least a fixed level of proficiency (%):				Participation rate of youth and adults in literacy programmes (%)		
	Youth literacy rate (%)	Number of youth illiterates		Adult literacy rate (%)	Number of adult illiterates		Functional literacy skills		Numeracy skills		Adults (15 and over)		
		2005-2014 ²	Total (000)		% F	2005-2014 ²	Total (000)	% F	Youth (16-24)	Adults (16 and over)	Youth (16-24)	Adults (16 and over)	School year ending in
	2005-2014 ²	2005-2014 ²		2005-2014 ²	2005-2014 ²		2012-2015 ²		2012-2015 ²		2014		
Total	Total (000)	% F	Total	Total (000)	% F	Total	Total	Total	Total	Total	Male	Female	
Ukraine	100**	12**	40**	100**	95**	62**	...	...	...	...	...	...
United Kingdom	...	...	...	...	...	...	...	...	...	...	...	...
United States	...	...	...	...	...	...	98	96	93	91	...	...
Latin America and the Caribbean													
Anguilla	...	...	...	...	...	...	...	...	...	...	...	...
Antigua and Barbuda	99**	1*	29**	4 ^y	0 ^y	15
Argentina	99**	49**	37**	98**	631**	51**	...	...	...	...	...	...
Aruba	99*	0.1*	38*	97*	3*	55*	...	...	...	...	...	...
Bahamas	...	...	...	...	...	...	...	...	...	...	...	...
Barbados	...	...	...	...	...	...	...	...	...	...	...	...
Belize	...	...	...	...	...	...	...	...	...	...	...	...
Bermuda	...	...	...	...	...	...	...	...	...	...	...	...
Bolivia, Plurinational States of	99*	20*	58*	94*	374*	74*	...	...	...	...	...	...
Brazil	99*	431*	30*	91*	13,231*	50*	4	3	4
British Virgin Islands	...	...	...	...	...	...	...	...	...	...	...	...
Cayman Islands	99*	0.1*	62*	99*	0.5*	45*	...	...	...	...	...	...
Chile	99*	27*	47*	96*	518*	53*	89	80	80	69	3 ^y	...	
Colombia	99*	123*	35*	94*	2,094*	49*	15	12	18
Costa Rica	99*	7*	42*	97*	91*	48*	6 ^y	4 ^y	7
Cuba	100*	2*	40*	100*	23*	41*	4 ^y	6 ^y	1
Curaçao	...	...	...	...	...	...	...	...	...	...	...	...
Dominica	...	...	...	...	...	...	...	...	...	...	...	...
Dominican Republic	98*	44*	42*	92*	598*	48*	9
Ecuador	99*	41*	48*	94*	647*	59*	12	9	14
El Salvador	97*	34*	46*	87*	579*	63*	17	18	16
Grenada	...	...	...	...	...	...	...	...	...	...	...	...
Guatemala	94*	186*	60*	81*	1,880*	66*	7	3	9
Guyana	93** ^a	8** ^a	45** ^a	85** ^a	75** ^a	42** ^a	...	...	...	...	...	...
Haiti	72** ^a	561** ^a	53** ^a	49** ^a	3,006** ^a	56** ^a	...	...	...	...	...	...
Honduras	96*	75*	42*	87*	687*	51*	...	...	...	...	...	...
Jamaica	96**	20**	16**	88**	251**	31**	3 ^y	2 ^y	3
Mexico	99*	231*	45*	95*	4,879*	60*	11	7	13
Montserrat	...	...	...	...	...	...	...	...	...	...	...	...
Nicaragua	87*	154*	42*	78*	758*	52*	16 ^y	15 ^y	16
Panama	98*	15*	56*	94*	152*	55*	...	...	...	...	...	...
Paraguay	99*	17*	57*	95*	243*	58*	4	2	5
Peru	99*	57*	58*	94*	1,409*	76*	10 ^y	9 ^y	11
Saint Kitts and Nevis	...	...	...	...	...	...	...	...	...	...	...	...
Saint Lucia	...	...	...	...	...	...	...	...	...	...	...	...
Saint-Martin	...	...	...	...	...	...	...	...	...	...	...	...
Saint Vincent and the Grenadines	...	...	...	...	...	...	...	...	...	...	...	...
Sint-Maarten	...	...	...	...	...	...	...	...	...	...	...	...
Suriname	98*	1*	37*	95*	20*	57*	...	...	...	...	...	...
Trinidad and Tobago	100**	0.8**	48**	99**	12**	65**	...	...	...	...	...	...
Turks and Caicos Islands	...	...	...	...	...	...	...	...	...	...	...	...
Uruguay	99*	6*	26*	98*	42*	40*	3
Venezuela, Bolivarian Republic of	98*	134*	36*	95*	1,088*	48*	...	...	...	...	...	...
Northern Africa and Western Asia													
Algeria	94	474	65	75*	6,279*	65*	...	...	...	...	...	...
Bahrain	98	3	57	95*	55*	54*	...	...	...	...	...	...
Egypt	92 ^a	1,284 ^a	59 ^a	75 ^a	14,804 ^a	65 ^a	...	...	...	...	...	...
Iraq	82**	1,264**	52**	80**	4,252**	65**	...	...	...	...	...	...
Israel	...	...	...	...	...	...	96	92	90	89	...	...
Jordan	99 ^a	12 ^a	43 ^a	98 ^a	92 ^a	61 ^a	...	...	...	...	...	...
Kuwait	99*	5*	56*	96*	125*	54*	...	...	...	...	...	...
Lebanon	99*	10*	38*	90*	307*	67*	...	...	...	...	...	...
Libya	100**	0.6**	67**	91**	394**	82**	...	...	...	...	...	...
Morocco	82*	1,153*	70*	67*	7,848*	65*	...	...	...	...	...	...
Oman	99*	7*	40*	92*	229*	49*	...	...	...	...	...	...
Palestine	99*	6*	52*	96*	97*	77*	...	...	...	...	...	...
Qatar	99*	4*	6*	98*	42*	25*	...	...	...	...	...	...
Saudi Arabia	99*	39*	54*	94*	1,198*	64*	...	...	...	...	...	...
Sudan	66*	2,309*	54*	54*	9,251*	57*	...	...	...	...	...	...
Syrian Arab Republic	96**	142**	59**	86**	1,671**	70**	...	...	...	...	...	...
Tunisia	97*	60*	67*	80*	1,658*	72*	...	...	...	...	...	...
Turkey	99*	84*	80*	95*	2,665*	84*	94	87	88	80	...	...
United Arab Emirates	95*	41*	20*	90*	368*	21*	...	...	...	...	...	...
Yemen	89**	623**	87**	69**	4,849**	75**	...	...	...	...	...	...
The Pacific													
Australia	...	...	...	...	...	...	98	97	96	94	...	...
Cook Islands	...	...	...	...	...	...	...	...	...	...	...	...
Fiji	...	...	...	...	...	...	...	...	...	...	...	...
Kiribati	...	...	...	...	...	...	...	...	...	...	...	...
Marshall Islands	98*	0.1*	41*	98*	1*	52*	...	...	...	...	...	...

TABLE 10

(Continued)

Country or territory	YOUTH AND ADULT LITERACY ¹						BASIC SKILLS ACQUISITION ²				PARTICIPATION IN LITERACY PROGRAMMES		
	Youth literacy (15-24)			Adult literacy (15 and over)			Percentage of youth and adults achieving at least a fixed level of proficiency (%) in:				Participation rate of youth and adults in literacy programmes (%)		
	Youth literacy rate (%)	Number of youth illiterates		Adult literacy rate (%)	Number of adult illiterates		Functional literacy skills		Numeracy skills		Adults (15 and over)		
		2005-2014 ²	Total (000)		% F	2005-2014 ²	Total (000)	% F	Youth (16-24)	Adults (16 and over)	Youth (16-24)	Adults (16 and over)	School year ending in
	2005-2014 ²	2005-2014 ²		2005-2014 ²	2005-2014 ²		2012-2015 ²		2012-2015 ²		2014		
Total	Total (000)	% F	Total	Total (000)	% F	Total	Total	Total	Total	Total	Male	Female	
Micronesia (Federated States of)	...	...	...	...	...	...	...	...	...	...	...	...
Nauru	...	...	...	...	...	...	...	...	...	...	...	...
New Zealand	...	...	...	...	...	...	98	97	96	95	...	...
Niue	...	...	...	...	...	...	...	...	...	...	...	...
Palau	100*	...	...	100*	0.1*	45*	...	...	...	...	...	...
Papua New Guinea	67**	488**	52**	63**	1,720**	52**	...	...	...	...	...	...
Samoa	99*	0.3*	34*	99*	1*	44*	...	...	...	...	...	...
Solomon Islands	...	...	...	...	...	...	...	...	...	...	...	...
Tokelau	...	...	...	...	...	...	...	...	...	...	...	...
Tonga	99*	0.1*	42*	99*	0.4*	47*	...	...	...	...	...	...
Tuvalu	...	...	...	...	...	...	...	...	...	...	...	...
Vanuatu	...	...	...	...	...	...	...	...	...	...	...	...
Southern Asia													
Afghanistan	47*	2,947*	62*	32*	10,373*	59*	...	...	...	...	...	...
Bangladesh	82**	5,558**	42**	61**	43,916**	54**	...	...	...	...	...	...
Bhutan	87*	19*	61*	57*	223*	56*	...	...	...	...	...	...
India	86*	32,620*	62*	69*	265,568*	65*	...	...	...	...	...	...
Iran, Islamic Republic of	98*	311*	57*	85*	9,058*	66*	...	...	...	...	...	...
Maldives	99*	0.5*	46*	98*	3*	49*	...	...	...	...	...	...
Nepal	85*	823*	69*	60*	6,989*	67*	...	...	...	...	...	...
Pakistan	72*	10,508*	63*	56*	51,956*	64*	...	...	...	...	...	...
Sri Lanka	98*	60*	38*	91*	1,323*	59*	...	...	...	...	...	...
Sub-Saharan Africa													
Angola	73**	1,270**	61**	71**	3,665**	70**	...	...	...	...	...	...
Benin	42** ^a	945** ^a	61** ^a	29** ^a	3,320** ^a	59** ^a	...	...	...	...	...	...
Botswana	98**	10**	12**	88**	185**	46**	...	...	...	...	...	...
Burkina Faso	50*	1,728*	56*	35*	6,189*	58*	...	...	...	...	...	...
Burundi	89*	215*	55*	87*	656*	59*	...	...	...	...	...	...
Cabo Verde	98*	2*	43*	85*	51*	68*	...	...	...	...	...	...
Cameroon	81*	812*	62*	71*	3,319*	62*	...	...	...	...	...	...
Central African Republic	36** ^a	570** ^a	59** ^a	37** ^a	1,659** ^a	62** ^a	...	...	...	...	...	...
Chad	52**	1,320**	53**	39**	4,308**	57**	...	...	...	...	...	...
Comoros	87**	20**	47**	78**	103**	59**	...	...	...	...	...	...
Congo	81** ^a	147** ^a	62** ^a	79** ^a	491** ^a	67** ^a	...	...	...	...	...	...
Côte d'Ivoire	48** ^a	2,150** ^a	59** ^a	41** ^a	7,029** ^a	58** ^a	...	...	...	...	...	...
Democratic Rep. of the Congo	84** ^a	2,195** ^a	72** ^a	75** ^a	9,325** ^a	76** ^a	...	...	...	...	...	...
Djibouti	...	...	...	...	...	...	...	...	...	...	...	...
Equatorial Guinea	98**	3**	36**	95**	25**	72**	...	...	...	...	...	...
Eritrea	93**	74**	60**	73**	796**	67**	...	...	...	...	...	...
Ethiopia	55*	7,176*	59*	39*	26,847*	59*	...	...	...	...	...	...
Gabon	89** ^a	37** ^a	45** ^a	82** ^a	177** ^a	57** ^a	...	...	...	...	...	...
Gambia	72**	105**	55**	54**	472**	61**	...	...	...	...	...	...
Ghana	86*	699*	59*	71*	4,203*	63*	...	...	...	...	...	...
Guinea	31*	1,524*	55*	25*	4,716*	58*	...	...	...	...	...	...
Guinea-Bissau	76**	85**	59**	59**	439**	65**	...	...	...	...	...	...
Kenya	82** ^a	1,430** ^a	52** ^a	72** ^a	5,878** ^a	60** ^a	...	...	...	...	...	...
Lesotho	83** ^a	79** ^a	23** ^a	76** ^a	301** ^a	32** ^a	...	...	...	...	...	...
Liberia	49** ^a	338** ^a	63** ^a	43** ^a	1,120** ^a	65** ^a	...	...	...	...	...	...
Madagascar	65** ^a	1,419** ^a	51** ^a	64** ^a	4,093** ^a	55** ^a	...	...	...	...	...	...
Malawi	72** ^a	864** ^a	54** ^a	61** ^a	3,055** ^a	64** ^a	...	...	...	...	...	...
Mali	47*	1,565*	57*	34*	5,444*	57*	...	...	...	...	...	...
Mauritania	56** ^a	280** ^a	60** ^a	46** ^a	1,045** ^a	60** ^a	...	...	...	...	...	...
Mauritius	98*	4*	38*	92*	76*	66*	...	...	...	...	...	...
Mozambique	67*	1,450*	69*	51*	6,261*	69*	...	...	...	...	...	...
Namibia	94*	27*	42*	89*	148*	55*	...	...	...	...	...	...
Niger	24** ^a	2,332** ^a	58** ^a	15** ^a	7,366** ^a	55** ^a	...	...	...	...	...	...
Nigeria	66** ^a	9,675** ^a	62** ^a	51** ^a	41,214** ^a	60** ^a	...	...	...	...	...	...
Rwanda	82*	384*	47*	68*	1,985*	60*	...	...	...	...	...	...
Sao Tome and Principe	97*	1*	56*	90*	10*	75*	...	...	...	...	...	...
Senegal	56*	1,246*	56*	43*	4,576*	61*	...	...	...	...	...	...
Seychelles	99*	0.2*	29*	94*	4*	45*	...	...	...	...	...	...
Sierra Leone	66**	432**	63**	47**	1,913**	61**	...	...	...	...	...	...
Somalia	...	...	...	...	...	...	...	...	...	...	...	...
South Africa	99*	119*	38*	94*	2,226*	61*	...	...	...	...	...	...
South Sudan	37*	1,143*	56*	27*	3,779*	56*	...	...	...	...	...	...
Swaziland	94** ^a	19** ^a	40** ^a	83** ^a	123** ^a	54** ^a	...	...	...	...	...	...
Togo	80*	265*	68*	60*	1,478*	68*	...	...	...	...	...	...
Uganda	84*	1,162*	56*	70*	5,362*	65*	...	...	...	...	...	...
United Republic of Tanzania	86*	1,318*	55*	78*	5,792*	62*	...	...	...	...	...	...
Zambia	89*	317*	60*	83*	1,251*	67*	...	...	...	...	...	...
Zimbabwe	91** ^a	296** ^a	44** ^a	84** ^a	1,349** ^a	63** ^a	...	...	...	...	...	...

TABLE 10

(Continued)

Country or territory	YOUTH AND ADULT LITERACY ¹						BASIC SKILLS ACQUISITION ³				PARTICIPATION IN LITERACY PROGRAMMES		
	Youth literacy (15-24)			Adult literacy (15 and over)			Percentage of youth and adults achieving at least a fixed level of proficiency (%) in:				Participation rate of youth and adults in literacy programmes (%)		
	Youth literacy rate (%)	Number of youth illiterates		Adult literacy rate (%)	Number of adult illiterates		Functional literacy skills		Numeracy skills		Adults (15 and over)		
		2005-2014 ²	Total (000)		% F	2005-2014 ²	Total (000)	% F	Youth (16-24)	Adults (16 and over)	Youth (16-24)	Adults (16 and over)	School year ending in
	Total	2005-2014 ²		Total	2005-2014 ²		2012-2015 ²		2012-2015 ²		2014		
	Weighted average	Sum	% F	Weighted average	Sum	% F	Total	Total	Total	Total	Total	Male	Female
						Median				Median			
World	91**	114,127**	59**	85**	757,920**	63**	...	...	...	...	...	...
Countries in transition	100**	110**	43**	100**	993**	69**	...	...	...	...	...	...
Developed countries	...	...	...	...	...	...	...	...	...	...	...	...
Developing countries	89**	113,577**	59**	82**	748,926**	63**	...	...	...	...	...	...
Caucasus and Central Asia	100**	15**	41**	100**	120**	65**	...	...	...	...	...	...
Eastern and South-eastern Asia	99**	3,217**	51**	95**	84,135**	71**	...	...	...	...	...	...
Eastern Asia	100**	960**	54**	96**	57,130**	73**	...	...	...	...	...	...
South-eastern Asia	98**	2,257**	49**	94**	27,006**	65**	...	...	...	...	...	...
Europe and Northern America	...	...	...	...	...	...	...	...	...	...	...	...
Latin America and the Caribbean	98**	2,266**	44**	93**	33,373**	54**	...	...	...	6	6	11
Caribbean	90**	638**	51**	85**	3,928**	53**	...	...	...	...	...	...
Latin America	98**	1,628**	41**	93**	29,445**	55**	...	...	...	...	...	...
Northern Africa and Western Asia	93**	6,073**	63**	82**	52,878**	67**	...	...	...	...	...	...
Northern Africa	91**	3,824**	63**	75**	36,784**	65**	...	...	...	...	...	...
Western Asia	95**	2,250**	62**	90**	16,094**	70**	...	...	...	...	...	...
Pacific	...	...	...	...	...	...	...	...	...	...	...	...
Southern Asia	84**	52,848**	60**	68**	389,408**	63**	...	...	...	...	...	...
Sub-Saharan Africa	71**	48,765**	59**	60**	188,315**	61**	...	...	...	...	...	...
Conflict-affected countries	85**	78,749**	61**	75**	496,010**	64**	...	...	...	...	...	...
Countries with low income	68**	35,078**	59**	57	134,811	61	...	...	...	...	...	...
Countries with middle income	92**	78,258**	60**	84	608,126	64	...	...	...	...	...	...
Lower middle	86**	72,405**	60**	74	493,776	63	...	...	...	...	...	...
Upper middle	99**	5,854**	53**	94	114,350	67	...	...	...	...	...	...
Countries with high income	...	...	...	...	...	...	...	...	...	...	...	...

Sources: UIS database, except where noted.

Note A: The country groupings by level of income are as defined by the World Bank but include only countries listed in the table. They are based on the list of countries by income group as revised in July 2015.

Note B: For countries indicated with (*), national observed literacy data are used. For all others, UIS literacy estimates are used (**). The estimates were generated using the UIS Global Age-specific Literacy Projections model. Those in the most recent period are for 2014 and are based on the most recent observed data available for each country.

Note C: The population used to generate the number of illiterates is from the United Nations Population Division estimates, revision 2015 (United Nations, 2015). It is based on the median variant. For countries with national observed literacy data, the population corresponding to the year of the census or survey was used. For countries with UIS estimates, populations used are for 2014.

1. Literacy data presented in these columns are based on conventional assessment methods – either self- and third-party declarations or educational attainment proxies – and thus should be interpreted with caution; they are not based on any test and may overestimate actual literacy levels.

2. Data are for the most recent year available during the period specified. For literacy data, see the introduction to the statistical tables and the table of metadata on literacy statistics (published on the GEM Report Website) for a broader explanation of national literacy definitions, assessment methods, and sources and years of data.

3. Data on basic skills acquisition are from Survey of Adult Skills (PIAAC 2012-2015) (OECD, 2013, 2016).

(a) Literacy data are based on direct reading tests in national and international household surveys.

(*) For country level data: national estimate.

(**) For country level data: UIS estimate/projection; for regional and other country-grouping sums and weighted averages: partial imputation due to incomplete country coverage (between 33% and 60% of population for the region or other country grouping).

(...) No data are available.

TABLE 11

SDG 4, Target 4.7 – Education for sustainable development and global citizenship

By 2030, ensure all learners acquire knowledge and skills needed to promote sustainable development, including, among others, through education for sustainable development and sustainable lifestyles, human rights, gender equality, promotion of a culture of peace and non-violence, global citizenship and appreciation of cultural diversity and of culture's contribution to sustainable development

Country or territory	PROMOTING SUSTAINABLE DEVELOPMENT AND GLOBAL CITIZENSHIP IN CURRICULA					KNOWLEDGE ACQUISITION ON SUSTAINABLE DEVELOPMENT AND GLOBAL CITIZENSHIP					
	Inclusion in national curricula frameworks of issues relating to global citizenship and sustainable development ^{1,2}				Percentage of schools providing life skills-based	Percentage of students and youth with adequate understanding of issues relating to global citizenship and sustainable development					
	Gender equality ³	Human rights ⁴	Sustainable development ⁵	Global citizenship ⁶	HIV/AIDS education ⁷	Science literacy ^{9,10}			HIV/AIDS and sexuality education ⁷		
	2005-2015 ⁸	2005-2015 ⁸	2005-2015 ⁸	2005-2015 ⁸	2009-2010 ⁸	2012			2009-2015 ⁸		
					Total	Male	Female	Total	Male	Female	
Caucasus and Central Asia											
Armenia	0	MEDIUM	LOW	LOW	...	...	...	...	20	23	19
Azerbaijan	0	MEDIUM	0	LOW	100	...	...	...	15	...	15
Georgia	...	...	...	...	...	...	...	...	...	...	...
Kazakhstan	...	...	...	...	81	58	55	61	...	...	...
Kyrgyzstan	...	...	...	...	84	...	...	...	23	29	22
Tajikistan	...	...	...	...	5	...	...	...	54	59	48
Turkmenistan	...	...	...	...	...	...	...	...	...	...	...
Uzbekistan	...	...	...	...	100	...	...	...	13	14	11
Eastern and South-eastern Asia											
Brunei Darussalam	0	LOW	0	LOW	...	...	...	...	...	...	...
Cambodia	...	...	...	...	34	...	...	...	40	46	38
China	...	...	...	...	...	...	...	...	...	...	...
Democratic People's Republic of Korea	...	...	...	...	...	...	...	...	...	...	...
Hong Kong, China	LOW	MEDIUM	MEDIUM	LOW	...	94	94	95	...	...	...
Indonesia	LOW	LOW	0	0	...	33	33	34	...	10	11
Japan	...	...	...	...	100	92	91	92	...	...	...
Lao People's Democratic Republic	...	...	...	...	74	...	...	...	...	...	...
Macao, China	...	...	...	...	...	91	90	93	...	...	...
Malaysia	...	...	...	...	...	54	51	58	41	40	42
Mongolia	...	...	...	...	...	...	...	...	18	19	16
Myanmar	0	LOW	LOW	LOW	...	...	...	...	...	...	...
Philippines	0	0	0	0	...	...	...	...	...	...	15
Republic of Korea	LOW	LOW	LOW	LOW	...	93	92	94	...	...	...
Singapore	...	...	...	...	100	90	89	92	...	...	...
Thailand	LOW	MEDIUM	MEDIUM	LOW	...	66	60	71	...	...	...
Timor-Leste	...	...	...	...	0	...	...	...	14	20	12
Viet Nam	...	...	...	...	...	93	92	94	42	44	41
Europe and Northern America											
Albania	...	...	...	...	...	47	45	49	...	22	36
Andorra	...	...	...	...	...	...	...	...	...	...	...
Austria	...	...	...	...	...	84	84	85	...	...	...
Belarus	...	...	...	...	13	...	...	...	70	68	72
Belgium	0	MEDIUM	LOW	LOW	...	82	81	83	...	...	...
Bosnia and Herzegovina	...	...	...	...	...	...	...	...	...	...	...
Bulgaria	...	...	...	...	17	63	58	68	23	21	25
Canada	...	...	...	...	...	90	89	90	...	...	...
Croatia	LOW	MEDIUM	MEDIUM	LOW	5	83	81	85	...	...	...
Cyprus	...	...	...	...	...	62	58	66	...	...	...
Czech Republic	...	...	...	...	59	86	85	87	...	...	...
Denmark	...	...	...	...	...	83	84	83	...	...	...
Estonia	LOW	HIGH	MEDIUM	LOW	...	95	94	96	...	...	...
Finland	...	...	...	...	100	92	90	94	...	...	...
France	LOW	MEDIUM	MEDIUM	LOW	...	81	79	83	...	...	...
Germany	...	...	...	...	...	88	87	89	...	...	...
Greece	...	...	...	...	...	74	70	79	38	27	50
Hungary	LOW	LOW	LOW	LOW	...	82	81	83	...	...	...
Iceland	LOW	HIGH	MEDIUM	LOW	...	76	74	78	...	...	...
Ireland	LOW	LOW	LOW	LOW	...	89	88	89	...	...	...
Italy	...	...	...	...	...	81	80	82	...	...	...
Latvia	...	...	...	...	...	88	85	91	...	...	...
Liechtenstein	...	...	...	...	...	90	92	87	...	...	...
Lithuania	LOW	LOW	LOW	LOW	...	84	81	87	71	72	68
Luxembourg	HIGH	LOW	0	LOW	100	78	80	76	...	...	...
Malta	0	HIGH	LOW	LOW	...	...	...	...	...	...	...
Monaco	...	...	...	...	...	...	...	...	...	...	...
Montenegro	...	...	...	...	27	49	45	53	...	...	...
Netherlands	...	...	...	...	...	87	87	87	...	...	...
Norway	0	MEDIUM	LOW	LOW	...	80	79	82	...	...	...
Poland	...	...	...	...	...	91	90	92	...	...	...
Portugal	0	MEDIUM	MEDIUM	LOW	...	81	80	82	...	...	...
Republic of Moldova	...	...	...	...	0	...	...	...	...	...	...
Romania	...	...	...	...	67	63	61	65	...	...	...
Russian Federation	...	...	...	...	92	81	80	83	37	35	39
San Marino	...	...	...	...	...	...	...	...	...	...	...
Serbia	LOW	HIGH	LOW	MEDIUM	...	65	63	67	...	...	...
Slovakia	...	...	...	...	...	73	73	73	...	...	...
Slovenia	...	...	...	...	...	87	85	89	...	...	...
Spain	...	...	...	...	...	84	84	84	...	...	...
Sweden	LOW	HIGH	HIGH	LOW	100	78	75	80	60	59	61
Switzerland	...	...	...	...	...	87	87	87	...	...	...
The former Yugoslav Rep. of Macedonia	...	...	...	...	...	...	...	...	...	...	...

TABLE 11

(Continued)

Country or territory	PROMOTING SUSTAINABLE DEVELOPMENT AND GLOBAL CITIZENSHIP IN CURRICULA					KNOWLEDGE ACQUISITION ON SUSTAINABLE DEVELOPMENT AND GLOBAL CITIZENSHIP					
	Inclusion in national curricula frameworks of issues relating to global citizenship and sustainable development ^{1,2}				Percentage of schools providing life skills-based	Percentage of students and youth with adequate understanding of issues relating to global citizenship and sustainable development					
	Gender equality ³	Human rights ⁴	Sustainable development ⁵	Global citizenship ⁶	HIV/AIDS education ⁷	Science literacy ¹⁰			HIV/AIDS and sexuality education ⁷		
	2005-2015 ⁸	2005-2015 ⁸	2005-2015 ⁸	2005-2015 ⁸	2009-2010 ⁹	2012			2009-2015 ⁹		
					Total	Male	Female	Total	Male	Female	
Ukraine	...	...	...	...	59	...	...	...	23	25	21
United Kingdom	0	LOW	LOW	0	...	85	86	84	...	...	...
United States	...	...	...	...	...	82	80	84	...	...	...
Latin America and the Caribbean											
Anguilla	...	...	...	...	...	...	...	...	...	...	...
Antigua and Barbuda	...	...	...	...	100	...	...	...	...	...	...
Argentina	0	LOW	LOW	0	...	49	48	51	...	...	...
Aruba	...	...	...	...	...	...	...	...	...	...	...
Bahamas	...	...	...	...	78	...	...	...	4	6	3
Barbados	...	...	...	...	85	...	...	...	46	45	48
Belize	LOW	LOW	LOW	0	38	...	...	...	76	76	77
Bermuda	...	...	...	...	...	...	...	...	...	...	...
Bolivia, Plurinational States of	...	...	...	...	...	...	...	...	...	...	...
Brazil	0	HIGH	LOW	LOW	...	46	47	46	...	...	...
British Virgin Islands	...	...	...	...	...	...	...	...	...	...	...
Cayman Islands	...	...	...	...	...	...	...	...	...	...	...
Chile	LOW	HIGH	MEDIUM	LOW	...	66	67	64	82	78	85
Colombia	...	...	...	...	...	44	48	40	...	...	24
Costa Rica	...	...	...	...	...	61	64	58	...	...	...
Cuba	...	...	...	...	...	...	...	...	...	...	...
Curaçao	...	...	...	...	...	...	...	...	...	...	...
Dominica	LOW	MEDIUM	LOW	LOW	100	...	...	...	...	...	...
Dominican Republic	LOW	MEDIUM	MEDIUM	MEDIUM	8	...	...	...	43	41	45
Ecuador	...	...	...	...	63	...	...	...	...	...	...
El Salvador	LOW	HIGH	MEDIUM	LOW	100	...	...	...	37	34	40
Grenada	LOW	LOW	LOW	LOW	94	...	...	...	...	...	...
Guatemala	MEDIUM	HIGH	MEDIUM	MEDIUM	2	...	...	...	...	...	...
Guyana	...	...	...	...	...	...	...	...	51	47	54
Haiti	0	LOW	0	LOW	13	...	...	...	32	28	35
Honduras	LOW	HIGH	MEDIUM	LOW	11	...	...	...	33	35	33
Jamaica	...	...	...	...	44	...	...	...	...	...	...
Mexico	LOW	HIGH	LOW	LOW	...	53	55	51	...	...	...
Montserrat	...	...	...	...	...	...	...	...	...	...	...
Nicaragua	MEDIUM	HIGH	MEDIUM	LOW	88	...	...	...	...	...	...
Panama	LOW	MEDIUM	MEDIUM	LOW	...	...	...	...	14	12	15
Paraguay	HIGH	MEDIUM	LOW	LOW	...	...	...	...	...	...	...
Peru	LOW	HIGH	MEDIUM	LOW	...	32	32	31	...	...	27
Saint Kitts and Nevis	...	...	...	...	45	...	...	...	...	...	...
Saint Lucia	...	...	...	...	59	...	...	...	...	...	...
Saint-Martin	...	...	...	...	...	...	...	...	...	...	...
Saint Vincent and the Grenadines	...	...	...	...	100	...	...	...	...	...	...
Sint-Maarten	...	...	...	...	...	...	...	...	...	...	...
Suriname	...	...	...	...	0	...	...	...	...	...	...
Trinidad and Tobago	...	...	...	...	...	...	...	...	...	...	...
Turks and Caicos Islands	...	...	...	...	...	...	...	...	...	...	...
Uruguay	LOW	HIGH	LOW	LOW	90	53	53	53	...	...	...
Venezuela, Bolivarian Republic of	0	HIGH	LOW	LOW	100	...	...	...	...	...	...
Northern Africa and Western Asia											
Algeria	...	...	...	...	...	...	...	...	...	...	...
Bahrain	...	...	...	...	...	...	...	...	...	...	...
Egypt	...	...	...	...	...	...	...	...	...	...	3
Iraq	LOW	HIGH	MEDIUM	LOW	...	...	...	...	...	...	...
Israel	...	...	...	...	13	71	68	74	...	...	...
Jordan	...	...	...	...	...	50	39	61	...	...	9
Kuwait	...	...	...	...	...	...	...	...	...	...	...
Lebanon	...	...	...	...	...	...	...	...	...	...	...
Libya	...	...	...	...	...	...	...	...	...	...	...
Morocco	...	...	...	...	...	...	...	...	22	25	20
Oman	...	...	...	...	...	...	...	...	...	...	...
Palestine	0	LOW	LOW	LOW	...	...	...	...	...	...	...
Qatar	LOW	MEDIUM	MEDIUM	LOW	100	37	32	43	...	...	...
Saudi Arabia	...	...	...	...	...	...	...	...	...	...	...
Sudan	...	...	...	...	...	...	...	...	...	...	...
Syrian Arab Republic	...	...	...	...	...	...	...	...	...	...	...
Tunisia	...	...	...	...	...	45	45	45	8	5	11
Turkey	...	...	...	...	...	74	70	77	...	...	...
United Arab Emirates	...	...	...	...	...	65	57	72	...	...	...
Yemen	...	...	...	...	4	...	...	...	...	...	...
The Pacific											
Australia	LOW	HIGH	MEDIUM	MEDIUM	...	86	86	87	...	...	...
Cook Islands	0	LOW	LOW	LOW	...	...	...	...	...	...	...
Fiji	0	MEDIUM	MEDIUM	LOW	...	...	...	...	...	...	...
Kiribati	LOW	0	LOW	0	...	...	...	...	...	...	...
Marshall Islands	...	...	...	...	...	...	...	...	...	...	...
Micronesia (Federated States of)	0	LOW	LOW	LOW	...	...	...	...	...	...	...
Nauru	0	0	LOW	LOW	...	...	...	...	...	...	...

TABLE 11

(Continued)

Country or territory	PROMOTING SUSTAINABLE DEVELOPMENT AND GLOBAL CITIZENSHIP IN CURRICULA					KNOWLEDGE ACQUISITION ON SUSTAINABLE DEVELOPMENT AND GLOBAL CITIZENSHIP					
	Inclusion in national curricula frameworks of issues relating to global citizenship and sustainable development ^{1,2}				Percentage of schools providing life skills-based	Percentage of students and youth with adequate understanding of issues relating to global citizenship and sustainable development					
	Gender equality ³	Human rights ⁴	Sustainable development ⁵	Global citizenship ⁶	HIV/AIDS education ⁷	Science literacy ¹⁰			HIV/AIDS and sexuality education ⁷		
	2005-2015 ⁸	2005-2015 ⁸	2005-2015 ⁸	2005-2015 ⁸	2009-2010 ⁹	2012			2009-2015 ⁹		
					Total	Male	Female	Total	Male	Female	
New Zealand	0	LOW	MEDIUM	LOW	...	84	83	85	...	...	...
Niue	...	...	...	...	...	...	...	...	...	...	...
Palau	...	...	...	...	...	...	...	...	...	...	...
Papua New Guinea	LOW	MEDIUM	MEDIUM	LOW	100	...	...	...	...	...	...
Samoa	0	LOW	MEDIUM	0	...	...	...	5	6	5	
Solomon Islands	...	...	...	...	...	...	...	...	...	...	...
Tokelau	LOW	LOW	MEDIUM	0	...	...	...	...	...	...	...
Tonga	...	...	...	...	...	...	...	...	...	...	...
Tuvalu	MEDIUM	MEDIUM	HIGH	MEDIUM	100	...	...	...	...	...	...
Vanuatu	...	...	...	...	8	...	...	...	...	...	...
Southern Asia											
Afghanistan	0	LOW	LOW	LOW	1	...	...	...	...	...	...
Bangladesh	...	...	...	...	...	...	...	...	...	...	13
Bhutan	MEDIUM	LOW	MEDIUM	MEDIUM	...	...	...	23	...	...	21
India	LOW	HIGH	HIGH	LOW	31	...	...	40	44	35	35
Iran, Islamic Republic of	...	...	...	...	...	...	...	18	21	16	16
Maldives	...	...	...	...	...	...	...	...	40	35	35
Nepal	0	MEDIUM	MEDIUM	LOW	8	...	...	28	34	26	26
Nepal	MEDIUM	MEDIUM	LOW	MEDIUM	8	...	...	28	34	26	26
Pakistan	LOW	HIGH	LOW	LOW	...	...	...	4	5	4	4
Sri Lanka	...	...	...	...	...	...	...	...	...	...	...
Sub-Saharan Africa											
Angola	...	...	...	...	...	...	...	28	32	25	25
Benin	...	...	...	...	...	...	...	26	31	25	25
Botswana	...	...	...	...	100	...	...	...	...	...	...
Burkina Faso	...	...	...	...	10	...	...	32	36	31	31
Burundi	...	...	...	...	66	...	...	45	47	44	44
Cabo Verde	...	...	...	...	100	...	...	67	65	68	68
Cameroon	...	...	...	...	...	...	...	63	67	60	60
Central African Republic	...	...	...	...	27	...	...	...	...	...	...
Chad	...	...	...	...	75	...	...	...	...	...	...
Comoros	...	...	...	...	27	...	...	22	27	21	21
Congo	...	...	...	...	...	...	...	18	28	14	14
Côte d'Ivoire	LOW	HIGH	LOW	LOW	2	...	...	18	25	16	16
Democratic Rep. of the Congo	0	LOW	LOW	LOW	68	...	...	20	25	19	19
Djibouti	LOW	0	LOW	LOW	38	...	...	11	13	9	9
Equatorial Guinea	...	...	...	...	...	...	...	...	...	...	...
Eritrea	...	...	...	...	31	...	...	...	...	...	...
Ethiopia	...	...	...	...	38	...	...	28	34	24	24
Gabon	...	...	...	...	...	...	...	32	36	30	30
Gambia	LOW	HIGH	MEDIUM	LOW	...	...	...	29	30	28	28
Ghana	LOW	LOW	LOW	LOW	79	...	...	22	27	20	20
Guinea	...	...	...	...	82	...	...	26	34	23	23
Guinea-Bissau	...	...	...	...	...	...	...	22	22	23	23
Kenya	...	...	...	...	100	...	...	...	64	54	54
Lesotho	MEDIUM	HIGH	LOW	LOW	88	...	...	36	31	38	38
Liberia	...	...	...	...	2	...	...	34	29	36	36
Madagascar	...	...	...	...	...	...	...	34	26	23	23
Malawi	...	...	...	...	...	...	...	42	45	41	41
Mali	...	...	...	...	49	...	...	26	33	24	24
Mauritania	...	...	...	...	...	...	...	...	...	...	...
Mauritius	LOW	HIGH	HIGH	LOW	...	...	...	32	30	4	4
Mozambique	...	...	...	...	...	...	...	35	52	30	30
Namibia	LOW	MEDIUM	MEDIUM	LOW	...	...	...	58	51	62	62
Niger	LOW	0	LOW	0	82	...	...	17	25	14	14
Nigeria	...	...	...	...	23	...	...	24	27	22	22
Rwanda	MEDIUM	0	MEDIUM	LOW	...	...	...	51	47	53	53
Sao Tome and Principe	...	...	...	...	...	...	...	...	43	43	43
Senegal	...	...	...	...	...	...	...	30	31	29	29
Seychelles	LOW	HIGH	LOW	LOW	...	...	...	...	...	...	...
Sierra Leone	...	...	...	...	...	...	...	29	30	29	29
Somalia	...	...	...	...	...	...	...	...	...	...	...
South Africa	0	HIGH	LOW	0	100	...	...	...	...	...	...
South Sudan	MEDIUM	HIGH	LOW	0	...	...	...	...	...	...	...
Swaziland	...	...	...	...	85	...	...	56	54	58	58
Togo	...	...	...	...	0	...	...	26	32	23	23
Uganda	...	...	...	...	...	...	...	38	40	38	38
United Republic of Tanzania	LOW	LOW	0	LOW	...	...	...	43	47	40	40
Zambia	MEDIUM	LOW	MEDIUM	LOW	...	...	...	44	47	42	42
Zimbabwe	...	...	...	...	100	...	...	55	52	56	56

TABLE 11

(Continued)

Country or territory	PROMOTING SUSTAINABLE DEVELOPMENT AND GLOBAL CITIZENSHIP IN CURRICULA				KNOWLEDGE ACQUISITION ON SUSTAINABLE DEVELOPMENT AND GLOBAL CITIZENSHIP							
	Inclusion in national curricula frameworks of issues relating to global citizenship and sustainable development ^{1,2}				Percentage of schools providing life skills-based		Percentage of students and youth with adequate understanding of issues relating to global citizenship and sustainable development					
	Gender equality ³	Human rights ⁴	Sustainable development ⁵	Global citizenship ⁵	HIV/AIDS education ⁷		Science literacy ^{9,10}			HIV/AIDS and sexuality education ⁷		
	2005-2015 ⁸	2005-2015 ⁸	2005-2015 ⁸	2005-2015 ⁸	2009-2010 ⁸		2012			2009-2015 ⁸		
Median				Median		Total	Male	Female	Total	Male	Female	
World	
Countries in transition	
Developed countries	84	83	85	...	...	...
Developing countries
Caucasus and Central Asia	84	...	...	...	...	...	...	...
Eastern and South-eastern Asia
Eastern Asia
South-eastern Asia
Europe and Northern America	82	81	83	...	...	...
Latin America and the Caribbean
Caribbean
Latin America
Northern Africa and Western Asia
Northern Africa
Western Asia
Pacific
Southern Asia	23	...	...
Sub-Saharan Africa	67	...	...	...	...	31	...	...
Conflict-affected countries
Countries with low income	31	...	...
Countries with middle income	24	...	...
Lower middle
Upper middle
Countries with high income	84	83	84	...	...	...

Note: The country groupings by level of income are as defined by the World Bank but include only countries listed in the table. They are based on the list of countries by income group as revised in July 2015.

1. Source: UNESCO-IBE (2016).

2. Curricula referred to are for primary education, lower secondary education or both.

3. Key terms included are a) gender equality, b) gender equity, c) empowerment of girls/women, d) gender sensitive(it)y and e) gender parity. The degree of inclusion of the issue in curricula is assessed as LOW if 1 or 2 of the 5 items are covered, MEDIUM if 3 are covered and HIGH if 4 or 5 are covered; 0 indicates no inclusion of any items.

4. Key terms included are a) human rights, rights and responsibilities (children's rights, cultural rights, indigenous rights, women's rights, disability rights); b) freedom (of expression, of speech, of press, of association or organization) and civil liberties; c) social justice; d) democracy/democratic rule, democratic values/principles; e) human rights education. The degree of inclusion of the issue in curricula is assessed as LOW if 1 or 2 of the 5 items are covered, MEDIUM if 3 are covered and HIGH if 4 or 5 are covered; 0 indicates no inclusion of any items.

5. Key terms included are a) sustainable, sustainability, sustainable development; b) economic sustainability, sustainable growth, sustainable production/consumption, green economy; c) social sustainability (social cohesion and sustainability); d) environmental sustainability/environmentally sustainable; e) climate change/variability (global warming, carbon emissions/footprint); f) renewable energy/fuels, alternative energy sources (solar, tidal, wind, wave, geothermal, biomass); g) ecosystems, ecology (biodiversity, biosphere, biomes, loss of diversity); h) waste management, recycling; i) education for sustainable development, sustainability education, education for sustainability; j) environmental education/studies, education for the environment, education for environmental sustainability. The degree of inclusion of the issue in curricula is assessed as LOW if 1 to 4 of the 10 items are covered, MEDIUM if 5 to 7 items are covered and HIGH if 8 to 10 items are covered; 0 indicates no inclusion of any items.

6. Key terms are a) globalization; b) global citizen(ship)/culture/identity/community; c) global-local thinking, local-global (think global[ly] act local[ly], glocal); d) multicultural(ism)/intercultural(ism) (and hyphenated forms); e) migration, immigration, mobility, movement of people; f) global competition/competitiveness, globally competitive, international competitiveness; g) global inequality(ies)/disparity(ies); h) national/local citizenship/culture/identity(ies)/culture(s)/heritage, global citizenship education; i) education for global citizenship. The degree of inclusion of the issue in curricula is assessed as LOW if 1 to 4 of these items are covered, MEDIUM if 5 to 7 are covered and HIGH if 8 or 9 are covered; 0 indicates no inclusion of any items.

7. Data are from UNAIDS (2011), 2015 UNAIDS AIDSInfo Online Database and DHS StatCompiler. For more detailed country notes see these sources.

8. Data are for the most recent year available in the period specified. For details see relevant sources.

9. Source: GEM Report team calculations (2016) based on PISA 2012 data (OECD, 2013). PISA defines scientific literacy as a) scientific knowledge and its use to identify questions, acquire new knowledge, explain scientific phenomena and draw evidence-based conclusions about science-related issues; b) understanding of the characteristic features of science as a form of human knowledge and enquiry; c) awareness of how science and technology shape the material, intellectual and cultural environments; and d) willingness to engage in science-related issues, and with the ideas of science, as a reflective citizen. Science literacy is used in this table as a proxy measure of knowledge of environmental science, and geoscience and of sustainable development/sustainability more broadly, given the correlation between the two.

(...) No data are available.

TABLE 12

SDG 4, Means of implementation 4.a and 4.b – Education facilities, learning environments and internationally inbound and outbound tertiary students by 2030, build and upgrade education facilities that are child, disability and gender sensitive and provide effective learning environments; enhance student international mobility

Country or territory	EDUCATION FACILITIES AND INTERNATIONALLY INBOUND AND OUTBOUND TERTIARY STUDENTS											
	SAFE, NON-VIOLENT, INCLUSIVE AND EFFECTIVE LEARNING ENVIRONMENTS						INTERNATIONALLY MOBILE STUDENTS IN TERTIARY EDUCATION					
	Education facilities						Student international mobility					
	Water, sanitation and hygiene in schools ²				Information, communication and technology			Internationally mobile students (inbound)		Internationally mobile students (outbound)		
	Percentage of schools (%) with:				Percentage of schools (%) with:			Number enrolled in tertiary education (000)	Inbound mobility rate (%) ²	Number enrolled in tertiary education (000)	Outbound mobility rate (%) ²	
	Basic drinking water	Basic sanitation or toilets	Of which: single-sex toilets	Basic handwashing facilities	Electricity	Internet used for pedagogical purposes	Computers used for pedagogical purposes					School year ending in 2014
2014	2014	2014	School year ending in 2014	School year ending in 2014	School year ending in 2014	School year ending in 2014	Total	Total	Total	Total		
Caucasus and Central Asia												
Armenia	92	86	...	...	100 ^u	...	100 ^u	4	3.9	6.5** ²	5.6 ²
Azerbaijan ^{3,4}	5	68	...	...	100 ^u	27 ^y	84 ^y	4	2.3	22.0** ²	11.7 ²
Georgia	75	70	...	...	100 ^u	100 ^u	100 ^u	3	2.8	9.9** ²	8.8 ²
Kazakhstan ⁴	85	85	...	...	...	...	100** ^y	10	1.5	48.9** ²	6.3 ²
Kyrgyzstan ⁴	30	53	15	...	100 ^u	6 ^y	86 ^y	12	4.5	5.9** ²	2.1 ²	
Tajikistan	51	29	...	...	...	...	...	1.9	0.8	9.7** ²	5.0 ²
Turkmenistan	...	...	...	...	...	...	...	0.1	0.2	35.9** ²	...
Uzbekistan	100	100	...	...	...	...	...	...	...	18.8** ²	...
Eastern and South-eastern Asia												
Brunei Darussalam	...	...	...	...	...	100** ^y	100** ^y	0.4	3.2	3.4** ²	38.3 ²
Cambodia	58	81	...	...	...	...	3** ^y	...	...	4.2** ²	...
China	99	62	...	...	...	...	...	108	0.3	712.2** ²	2.1 ²
Democratic People's Republic of Korea	...	...	...	...	...	...	...	...	...	1.9** ²	...
Hong Kong, China ^{3,4}	...	...	...	...	100 ^u	100 ^u	100 ^u	30	9.8	31.8** ²	10.6 ²
Indonesia	83	53	55	...	...	...	...	7 ^y	0.1 ^y	39.1** ²	0.6 ²
Japan	...	...	...	...	...	...	...	136 ^z	3.5 ^z	32.3** ²	0.8 ²
Lao People's Democratic Republic	54	47	...	...	...	...	...	0.5	0.4	5.0** ²	3.6 ²
Macao, China	...	...	...	...	...	...	...	11	36.8	2.1** ²	7.6 ²
Malaysia ^{3,4}	100	100	...	...	100 ^x	91 ^x	100 ^x	36	4.1	56.3** ²	5.0 ²
Mongolia	48	52	...	...	91 ^y	...	100 ^y	1.1	0.6	8.0** ²	4.5 ²
Myanmar	57	23	...	...	...	...	5 ^y	0.1 ^y	0.0 ^y	6.4** ²	...
Philippines	91	53	...	...	...	...	...	...	...	11.5** ²	0.3 ²
Republic of Korea	...	...	...	...	100** ^y	100** ^y	100** ^y	56 ^z	1.7 ^z	116.9** ²	3.5 ²
Singapore ^{3,4,5}	...	...	...	...	100 ^x	100 ^x	100 ^x	49 ^z	19.2 ^z	22.6** ²	8.8 ²
Thailand	60	45	...	...	...	98** ^y	98** ^y	12	0.5	25.5** ²	1.1 ²
Timor-Leste	52	64	...	...	...	...	...	...	...	3.5** ²	...
Viet Nam	72	72	...	...	...	...	...	3	0.1	53.5** ²	2.4 ²
Europe and Northern America												
Albania	51	30	37	...	...	...	...	4	2.1	24.1** ²	14.0 ²
Andorra	...	...	...	...	...	...	...	...	...	1.2** ²	218.8 ²
Austria	...	...	...	...	...	...	...	65	15.5	15.6** ²	3.7 ²
Belarus ²	100	100	...	...	100 ^w	...	...	15	2.9	35.9** ²	6.4 ²
Belgium	...	...	...	...	...	...	...	56	11.2	16.3** ²	3.3 ²
Bosnia and Herzegovina	100	100	...	...	...	...	...	8	7.3	10.9** ²	9.6 ²
Bulgaria	100	100	...	...	...	...	...	11	4.0	24.6** ²	8.7 ²
Canada	...	...	...	...	...	...	...	151 ^z	...	45.8** ²	...
Croatia	100	100	...	...	...	...	...	0.6	0.4	8.6** ²	...
Cyprus	...	...	...	...	...	...	...	5	14.3	26.2** ²	82.1 ²
Czech Republic	...	...	...	...	...	...	...	41	9.8	12.5** ²	2.9 ²
Denmark	...	...	...	...	...	...	...	30	9.9	5.3** ²	1.8 ²
Estonia	...	...	...	...	...	...	...	2 ^z	2.9 ^z	4.2** ²	6.4 ²
Finland	...	...	...	...	...	...	...	23	7.4	8.3** ²	2.7 ²
France	...	...	...	...	...	...	...	235	9.8	84.1** ²	3.6 ²
Germany	...	...	...	...	...	...	...	211	7.2	119.1** ²	4.3 ²
Greece	...	...	...	...	...	...	...	28 ^z	4.2 ^z	34.0** ²	5.2 ²
Hungary	...	...	...	...	...	...	...	23	7.0	8.5** ²	2.4 ²
Iceland	...	...	...	...	...	...	...	1.2 ^y	6.2	2.8** ²	...
Ireland	...	...	...	...	...	...	...	13 ^z	6.4 ^z	16.3** ²	8.2 ²
Italy	...	...	...	...	...	...	...	82 ^z	4.4 ^z	48.0** ²	2.6 ²
Latvia	...	...	...	...	...	...	...	4	5.0	6.3** ²	6.7 ²
Liechtenstein	...	...	...	...	...	...	...	0.7	85.3	1.0** ²	...
Lithuania	...	...	...	...	...	...	...	4 ^z	2.5 ^z	11.9** ²	7.5 ²
Luxembourg	...	...	...	...	...	...	...	3 ^z	...	9.0** ²	...
Malta	...	...	...	...	...	...	...	0.7	5.9	1.9** ²	15.4 ²
Monaco	...	...	...	...	...	...	...	...	...	0.3** ²	...
Montenegro	95	95	...	...	...	...	...	...	...	4.8** ²	...
Netherlands	...	...	...	...	...	...	...	69 ^z	...	13.0** ²	...
Norway	...	...	...	...	100 ^x	...	...	9	3.5	17.9** ²	7.0 ²
Poland	...	...	...	...	...	...	...	28 ^z	1.5 ^z	23.0** ²	1.2 ²
Portugal	...	...	...	...	...	...	...	15	4.1	9.5** ²	2.6 ²
Republic of Moldova	51	70	...	...	...	...	...	2 ^z	1.9 ^z	17.4** ²	14.2 ²
Romania	90	90	...	...	...	...	...	24	4.1	31.1** ²	5.0 ²
Russian Federation	100	100	...	...	...	...	...	213	3.0	50.6** ²	0.7 ²
San Marino	...	...	...	...	...	...	...	...	...	3.7** ²	...
Serbia	95	95	...	...	...	...	...	9	3.7	11.9** ²	5.0 ²
Slovakia	...	...	...	...	...	...	...	11	5.6	33.1** ²	15.8 ²
Slovenia	...	...	...	...	...	...	...	2	2.7	2.7** ²	2.8 ²

TABLE 12

(Continued)

Country or territory	EDUCATION FACILITIES AND INTERNATIONALLY INBOUND AND OUTBOUND TERTIARY STUDENTS										
	SAFE, NON-VIOLENT, INCLUSIVE AND EFFECTIVE LEARNING ENVIRONMENTS						INTERNATIONALLY MOBILE STUDENTS IN TERTIARY EDUCATION				
	Education facilities						Student international mobility				
	Water, sanitation and hygiene in schools ¹				Information, communication and technology			Internationally mobile students (inbound)		Internationally mobile students (outbound)	
	Percentage of schools (%) with:				Percentage of schools (%) with:			Number enrolled in tertiary education (000)	Inbound mobility rate (%) ²	Number enrolled in tertiary education (000)	Outbound mobility rate (%) ³
	Basic drinking water	Basic sanitation or toilets	Of which: single-sex toilets	Basic handwashing facilities	Electricity	Internet used for pedagogical purposes	Computers used for pedagogical purposes				
2014	2014	2014	School year ending in 2014	School year ending in 2014	School year ending in 2014	School year ending in 2014	Total	Total	Total	Total	
Spain	...	...	...	...	...	...	56 ²	2.9 ²	28.6** ²	1.5 ²
Sweden	...	...	...	...	...	...	25	5.9	17.7** ²	4.1 ²
Switzerland	...	...	...	...	...	...	50	17.1	11.9** ²	4.2 ²
TFYR Macedonia	...	...	...	...	...	...	1.3 ²	2.2 ²	4.3** ²	7.1 ²
Ukraine	100	100	...	...	...	...	60	2.8	39.7** ²	1.8 ²
United Kingdom	...	...	...	...	...	...	429	18.2	27.4** ²	1.1 ²
United States	...	...	...	...	...	...	842	4.3	60.3** ²	0.3 ²
Latin America and the Caribbean											
Anguilla ^{3,4}	100	100	...	...	100 ^w	100 ^w	...	...	0.4** ²	...
Antigua and Barbuda	100	100	...	...	100 ^w	...	0.2 ^y	12.0 ^y	0.6** ²	...
Argentina	70	68	...	...	...	23 ^x	...	...	7.2** ²	0.3 ²
Aruba	...	...	...	...	100 ^w	...	0.3	22.0	0.1** ²	10.8 ²
Bahamas	...	...	...	...	100 ^x	...	...	...	2.4** ²	...
Barbados ^{3,4}	100	100	...	...	100 ^x	100 ^x	...	...	1.2** ²	...
Belize	64	21	32	...	...	...	...	...	0.8** ²	8.9 ²
Bermuda	...	...	...	...	...	...	0.2	20.8	1.6** ²	131.9 ²
Bolivia, Plurinational States of	87	74	...	...	...	...	...	...	9.1** ²	...
Brazil	93	98	...	...	...	38 ^w	15 ^y	0.2 ^y	32.1** ²	0.4 ²
British Virgin Islands	100	100	...	...	100 ^w	100 ^w	...	...	0.4** ²	...
Cayman Islands ^{3,4}	...	...	...	...	100 ^w	100 ^w	...	...	0.4** ²	...
Chile ^{3,4}	90	90	...	...	...	70 ^x	3	0.3	8.9** ²	0.8 ²
Colombia ^{4,5}	73	100	...	...	94 ^x	...	0.9	0.0	25.5** ²	1.2 ²
Costa Rica	75	53	...	64	...	...	...	...	2.1** ²	1.0 ²
Cuba ⁴	100	100	...	...	100 ^w	...	23 ^y	4.5 ^y	1.8** ²	0.5 ²
Curaçao	...	...	...	...	100 ^w	...	...	...	...	...
Dominica	100	100	...	...	100 ^w	...	...	...	0.7** ²	...
Dominican Republic	47	60	...	...	...	...	11	2.3	4.4** ²	...
Ecuador	58	54	...	...	...	18 ^w	3 ^y	0.6 ^y	11.1** ²	1.9 ²
El Salvador	100	67	...	...	...	...	0.7	0.4	3.1** ²	1.7 ²
Grenada	100	100	...	...	100 ^w	...	...	...	0.5** ²	...
Guatemala ⁴	70	49	50	...	37 ^y	...	...	...	2.8** ²	1.0 ²
Guyana	68	68	...	...	...	...	0.0 ^y	0.4 ^y	1.4** ²	...
Haiti	60	60	...	...	...	...	...	...	10.1** ²	...
Honduras	66	46	47	...	...	...	1.3	0.7	3.3** ²	1.8 ²
Jamaica	88	80	85	...	100 ^w	...	...	...	4.0** ²	5.4 ²
Mexico	95	68	69	...	...	...	8 ²	0.2 ²	27.1** ²	0.8 ²
Montserrat	100	100	...	...	100 ^w	60 ^w	...	...	0.0** ²	...
Nicaragua	50	26	...	...	...	...	...	...	2.5** ²	...
Panama	90	84	85	...	...	...	...	...	2.6** ²	2.1 ²
Paraguay	64	70	...	...	...	...	...	...	2.9** ²	...
Peru	60	51	55	...	...	...	...	...	14.2** ²	...
Saint Kitts and Nevis	100	100	...	...	100 ^w	100 ^w	2	73.2	0.4** ²	...
Saint Lucia	100	100	...	...	100 ^w	58 ^w	0.6	22.8	1.1** ²	48.1 ²
Saint-Martin	...	...	...	...	...	...	...	...	...	...
Saint Vincent and the Grenadines	100	100	...	...	100 ^w	68 ^w	...	...	0.8** ²	...
Sint-Maarten	...	...	...	...	100 ^w	...	0.1	43.3	...	...
Suriname	80	65	68	...	100 ^x	...	...	...	0.8** ²	...
Trinidad and Tobago ⁴	100	100	...	...	100 ^x	...	...	...	4.6** ²	...
Turks and Caicos Islands	100	100	...	...	100 ^w	7 ^w	...	...	0.1** ²	...
Uruguay	100	100	...	...	100 ^x	96 ^x	...	...	2.4** ²	...
Venezuela, Bolivarian Republic of	96	93	...	...	...	49 ^y	...	...	11.9** ²	...
Northern Africa and Western Asia											
Algeria	95	100	...	...	...	...	8	0.6	20.7** ²	1.7 ²
Bahrain	100	100	...	...	...	...	5	13.2	4.5** ²	12.1 ²
Egypt	100	100	...	...	...	...	48	1.9	19.7** ²	0.8 ²
Iraq	97	100	...	...	...	...	...	...	16.0** ²	...
Israel	...	...	...	...	...	...	5 ^y	1.2 ^y	14.7** ²	3.9 ²
Jordan	100	50	68	...	...	73 ^x	28 ^y	9.1 ^y	19.4** ²	...
Kuwait	100	100	...	...	...	...	...	...	16.8** ²	23.4 ²
Lebanon	...	...	...	...	...	...	17	7.6	12.0** ²	5.2 ²
Libya	25	65	...	...	...	...	...	...	6.4** ²	...
Morocco	86	73	...	...	...	...	...	...	38.6** ²	5.5 ²
Oman	96	94	...	...	100 ^w	77 ^x	3	3.0	11.3** ²	14.5 ²
Palestine ⁶	89	83	...	...	100 ^y	21 ^y	.	.	20.9** ²	9.8 ²
Qatar ⁴	100	100	...	...	100 ^w	61 ^x	10	39.9	5.0** ²	24.1 ²
Saudi Arabia	...	...	...	...	...	...	72	4.8	73.5** ²	5.4 ²
Sudan	55	44	...	...	...	...	...	...	...	...
Syrian Arab Republic	70	...	...	...	...	...	...	...	22.6** ²	3.6 ²

TABLE 12

(Continued)

Country or territory	EDUCATION FACILITIES AND INTERNATIONALLY INBOUND AND OUTBOUND TERTIARY STUDENTS										
	SAFE, NON-VIOLENT, INCLUSIVE AND EFFECTIVE LEARNING ENVIRONMENTS							INTERNATIONALLY MOBILE STUDENTS IN TERTIARY EDUCATION			
	Education facilities							Student international mobility			
	Water, sanitation and hygiene in schools ¹				Information, communication and technology			Internationally mobile students (inbound)		Internationally mobile students (outbound)	
	Percentage of schools (%) with:				Percentage of schools (%) with:			Number enrolled in tertiary education (000)	Inbound mobility rate (%) ²	Number enrolled in tertiary education (000)	Outbound mobility rate (%) ³
	Basic drinking water	Basic sanitation or toilets	Of which: single-sex toilets	Basic handwashing facilities	Electricity	Internet used for pedagogical purposes	Computers used for pedagogical purposes				
2014	2014	2014	School year ending in 2014	School year ending in 2014	School year ending in 2014	School year ending in 2014	School year ending in 2014	School year ending in 2014	School year ending in 2014	School year ending in 2014	
							Total	Total	Total	Total	
Tunisia	66	99	60	...	...	...	6 ²	1.8 ²	16.9 ^{**2}	5.0 ²
Turkey	99	99	...	...	...	...	54 ²	1.1 ²	45.0 ^{**2}	0.9 ²
United Arab Emirates	100	100	...	...	...	...	64	44.8	8.5 ^{**2}	6.4 ²
Yemen	53	53	...	...	...	...	...	...	16.9 ^{**2}	...
The Pacific											
Australia	...	...	...	...	...	...	266	...	11.7 ^{**2}	0.8 ²
Cook Islands	...	...	...	...	...	...	...	...	0.2 ^{**2}	...
Fiji	100	95	...	...	...	...	...	...	1.2 ^{**2}	...
Kiribati	3	4	...	...	...	...	9	9	1.1 ^{**2}	...
Marshall Islands	20	10	...	...	...	...	0.0 ⁹	1.0 ⁹	0.2 ^{**2}	...
Micronesia (Federated States of)	...	...	...	...	...	...	...	...	...	...
Nauru	...	...	...	...	...	...	...	...	0.1 ^{**2}	...
New Zealand	...	...	...	...	100 ^x	...	49	18.7	5.4 ^{**2}	2.1 ²
Niue	100	100	...	...	...	...	...	...	0.0 ^{**2}	...
Palau	100	100	...	...	...	...	0.2	22.8	...	...
Papua New Guinea	...	...	...	...	...	...	...	...	1.3 ^{**2}	...
Samoa	95	...	...	...	...	...	...	...	0.8 ^{**2}	...
Solomon Islands	50	66	66	...	...	...	...	...	3.2 ^{**2}	...
Tokelau	...	...	...	...	...	...	...	...	0.1 ^{**2}	...
Tonga	...	...	...	...	...	...	...	...	1.2 ^{**2}	...
Tuvalu	65	60	...	...	...	...	...	...	0.4 ^{**2}	...
Vanuatu	82	69	70	...	...	...	...	...	1.9 ^{**2}	...
Southern Asia											
Afghanistan	53	58	...	12	...	...	-	-	12.0 ^{**2}	...
Bangladesh	83	60	...	...	...	...	...	...	24.1 ^{**2}	...
Bhutan ³	81	74	73	...	...	66 ⁹	...	...	3.5 ^{**2}	40.5 ²
India	75	53	78	42	...	...	34 ²	0.1 ²	181.9 ^{**2}	0.6 ²
Iran, Islamic Republic of	89	86	...	...	...	32 ⁹	11	0.2	50.1 ^{**2}	1.1 ²
Maldives ^{3,4}	97	73	...	...	100 ⁹	40 ^{**9}	40 ^{**9}	...	4.1 ^{**2}	...
Nepal	81	68	...	...	...	...	3 ²	...	30.2 ^{**2}	6.3 ²
Pakistan	63	63	...	...	...	...	...	...	37.6 ^{**2}	2.0 ²
Sri Lanka	85	82	82 ^x	18 ^x	60 ^x	0.9	0.3	16.0 ^{**2}	5.4 ²
Sub-Saharan Africa											
Angola	7	54	...	0	...	...	...	...	6.9 ^{**2}	3.2 ²
Benin	33	74	...	...	...	...	...	...	4.1 ^{**2}	2.8 ²
Botswana ⁴	50	50	...	13	...	...	1.0	1.6	4.4 ^{**2}	8.0 ²
Burkina Faso	48	39	73	...	...	...	2 ²	2.9 ²	3.7 ^{**2}	4.9 ²
Burundi	36	53	...	10	...	...	0.4 ²	1.0 ²	2.0 ^{**2}	4.5 ²
Cabo Verde	95	100	...	...	...	...	0.2	1.4	4.6 ^{**2}	35.4 ²
Cameroon ⁴	31	41	...	...	...	...	3 ⁹	...	19.5 ^{**2}	...
Central African Republic	25	44	...	...	...	...	1.8 ⁹	14.4 ⁹	0.9 ^{**2}	...
Chad	15	36	40	...	...	...	...	...	4.0 ^{**2}	...
Comoros	42	50	...	...	...	...	-	...	4.2 ^{**2}	66.6 ²
Congo	33	15	...	...	...	...	0.3 ²	0.9 ²	8.1 ^{**2}	21.8 ²
Côte d'Ivoire	70	45	...	...	...	...	3	1.7	7.0 ^{**2}	4.2 ²
Democratic Rep. of the Congo	20	29	...	...	...	...	5 ²	1.2 ²	5.8 ^{**2}	1.3 ²
Djibouti	86	85	83	...	...	...	...	...	1.8 ^{**2}	...
Equatorial Guinea	59	40	...	...	...	...	...	...	1.0 ^{**2}	...
Eritrea	59	66	...	...	...	...	...	...	1.6 ^{**2}	...
Ethiopia	39	37	...	7	...	...	...	...	5.6 ^{**2}	...
Gabon	66	61	...	...	...	...	...	...	5.9 ^{**2}	...
Gambia	91	71	...	...	...	...	22 ^{**}	...	1.3 ^{**2}	...
Ghana	59	62	...	...	...	...	16	3.9	8.9 ^{**2}	2.5 ²
Guinea	20	69	...	...	...	...	0.9 ⁹	0.9 ⁹	5.7 ^{**2}	5.2 ²
Guinea-Bissau	25	28	...	...	...	...	...	...	1.5 ^{**2}	...
Kenya	42	20	21	...	...	...	...	...	12.1 ^{**2}	...
Lesotho	30	40	...	...	...	...	0.1	0.4	2.9 ^{**2}	12.1 ²
Liberia	57	82	...	...	6	...	...	...	0.7 ^{**2}	...
Madagascar ⁴	25	29	...	...	...	...	1.7 ²	1.7 ²	4.2 ^{**2}	4.4 ²
Malawi	88	25	...	4	...	...	...	...	1.9 ^{**2}	...
Mali	48	24	...	...	...	...	...	...	5.7 ^{**2}	...
Mauritania	18	27	33	...	...	...	0.3	1.4	4.3 ^{**2}	22.4 ²
Mauritius	100	100	...	...	100	99	1.5	3.8	6.0 ^{**2}	14.5 ²
Mozambique	68	50	53	...	...	...	0.6	0.4	1.8 ^{**2}	1.4 ²
Namibia	81	80	...	...	...	...	...	...	3.5 ^{**2}	...
Niger	14	14	...	...	...	...	1.2 ⁹	5.4 ⁹	2.4 ^{**2}	...
Nigeria	67	32	59	...	...	...	...	...	52.1 ^{**2}	...
Rwanda	89	95	...	37	...	...	0.7 ²	1.0 ²	5.2 ^{**2}	6.7 ²

TABLE 12

(Continued)

Country or territory	EDUCATION FACILITIES AND INTERNATIONALLY INBOUND AND OUTBOUND TERTIARY STUDENTS											
	SAFE, NON-VIOLENT, INCLUSIVE AND EFFECTIVE LEARNING ENVIRONMENTS								INTERNATIONALLY MOBILE STUDENTS IN TERTIARY EDUCATION			
	Education facilities								Student international mobility			
	Water, sanitation and hygiene in schools ¹				Information, communication and technology				Internationally mobile students (inbound)		Internationally mobile students (outbound)	
	Percentage of schools (%) with:				Percentage of schools (%) with:				Number enrolled in tertiary education (000)	Inbound mobility rate (%) ²	Number enrolled in tertiary education (000)	Outbound mobility rate (%) ²
	Basic drinking water	Basic sanitation or toilets	Of which: single-sex toilets	Basic handwashing facilities	Electricity	Internet used for pedagogical purposes	Computers used for pedagogical purposes					
	2014	2014	2014	School year ending in 2014	School year ending in 2014	School year ending in 2014	School year ending in 2014	School year ending in 2014	School year ending in 2014	School year ending in 2014	School year ending in 2014	School year ending in 2014
Median				Median				Sum	Weighted average	Sum	Weighted average	
Sao Tome and Principe	86	87	...	...	...	...	...	...	...	0.5** ^z	...
Senegal	55	66	...	...	...	...	...	...	...	11.3** ^z	...
Seychelles ⁵	100	100	...	...	100 ^u	...	...	...	...	0.5** ^z	198.3 ^z
Sierra Leone	23	62	...	...	...	...	...	...	...	0.9** ^z	...
Somalia	58	45	...	...	...	...	...	...	...	4.1** ^z	...
South Africa	94	100	...	...	...	...	...	42 ^z	4.1 ^z	6.7** ^z	0.6 ^z
South Sudan	45	42	...	...	...	...	...	...	...	...	...
Swaziland	65	72	...	...	...	...	...	0.0 ^z	0.5 ^z	2.7** ^z	33.3 ^z
Togo	42	22	...	...	...	...	...	...	...	3.3** ^z	5.2 ^z
Uganda	74	75	...	37	...	...	...	...	...	4.7** ^z	...
United Republic of Tanzania	59	11	47	1	...	...	...	...	...	5.0** ^z	3.1 ^z
Zambia	84	45	40	...	...	11 ^y	...	...	...	4.0** ^z	...
Zimbabwe	52	43	...	...	...	...	...	0.4 ^y	0.4 ^y	15.9** ^z	16.9 ^z
World	75	69	...	...	...	...	...	4,056** ^z	2.0** ^z	3,545** ^z	1.8 ^z
Countries in transition	92	86	...	...	...	...	...	238** ^z	1.8 ^z	249** ^z	1.9 ^z
Developed countries	...	...	...	...	...	...	...	2,878 ^z	6.1 ^z	807 ^z	1.7 ^z
Developing countries	72.5	67	...	...	...	...	...	940** ^z	0.7** ^z	2,490 ^z	1.8 ^z
Caucasus and Central Asia	75	70	...	...	...	...	...	35 ^z	1.7 ^z	166 ^z	8.3 ^z
Eastern and South Eastern Asia	60	53	...	...	...	...	...	591** ^z	1.0 ^z	1,264** ^z	2.1 ^z
Eastern Asia	...	...	...	...	...	...	...	451 ^z	1.1 ^z	1,033** ^z	2.4 ^z
South-eastern Asia	60	53	...	...	...	...	...	140** ^z	0.8 ^z	231 ^z	1.4 ^z
Europe and Northern America	...	...	...	...	...	...	...	2,606 ^z	4.9 ^z	910 ^z	1.7 ^z
Latin America and the Caribbean	91.5	87	...	...	...	...	...	90** ^z	0.4** ^z	208 ^z	0.9 ^z
Caribbean	100	100	...	...	...	...	...	..	...	...	...
Latin America	74	68	...	...	...	...	...	...	...	...	...
Northern Africa and Western Asia	96	99	...	...	...	...	...	285 ^z	1.9 ^z	334 ^z	2.2 ^z
Northern Africa	76	86	...	...	...	...	...	...	...	...	...
Western Asia	99	100	...	...	...	...	...	...	...	...	...
Pacific	82	68	...	...	...	...	...	299 ^z	17.8 ^z	33 ^z	1.9 ^z
Southern Asia	81	68	...	...	...	...	...	38** ^z	0.1** ^z	359 ^z	1.0 ^z
Sub-Saharan Africa	53.5	48	...	...	...	...	...	112** ^z	1.6** ^z	271 ^z	3.9 ^z
Conflict-affected countries	67	53	...	...	...	...	...	314** ^z	0.4** ^z	733 ^z	1.0 ^z
Countries with low income	48	48	...	...	...	...	...	47** ^z	1.1** ^z	207 ^z	4.8 ^z
Countries with middle income	81	68	...	...	...	...	...	742** ^z	0.6** ^z	2,175 ^z	1.7 ^z
Lower middle	70	63	...	...	...	...	...	207** ^z	0.4** ^z	740 ^z	1.3 ^z
Upper middle	90	85	...	...	...	...	...	536 ^z	0.8 ^z	1,435 ^z	2.0
Countries with high income	...	...	...	...	...	...	...	3,267 ^z	5.0 ^z	1,164 ^z	1.8

Sources: UIS database; GEM Report team calculations for inbound and outbound mobility rates.

Note: The country groupings by level of income are as defined by the World Bank but include only countries listed in the table. They are based on the list of countries by income group as revised in July (2015).

1. UNICEF-WASH Report (2015).

2. Number of students from abroad studying in a given country, expressed as a percentage of total tertiary enrolment in that country.

3. Number of students from a given country abroad studying abroad, expressed as a percentage of total tertiary enrolment in that country.

4. The percentage of schools with internet refer to public institutions only.

5. The percentage of schools with computers refer to public institutions only.

6. The percentage of schools with electricity refer to public institutions only.

7. The percentages of schools with internet and computer refer to West Bank schools only.

Data in bold are for the school year ending in 2015.

(z) Data are for the school year ending in 2013.

(y) Data are for the school year ending in 2012.

(x) Data are for the school year ending in 2011.

(w) Data are for the school year ending in 2010.

(v) Data are for the school year ending in 2009.

(...) No data available.

(-) Magnitude nil or negligible

TABLE 13

SDG 4, Means of implementation 4.c – Teaching staff, teacher qualifications and training in pre-primary, primary, secondary and tertiary education – part 1

By 2030, substantially increase the supply of qualified teachers, including through international cooperation for teacher training in developing countries, especially least developed countries and small island developing States

Country or territory	PRE-PRIMARY EDUCATION										PRIMARY EDUCATION			
	Teaching staff	Teacher qualifications			Teacher training			Pupil/teacher ratio ³	Pupil/qualified teacher ratio ³	Pupil/trained teacher ratio ³	Teaching staff	Teacher qualification		
	Number of classroom teachers	Qualified classroom teachers (%) ¹			Trained classroom teachers (%) ²						Number of classroom teachers	Qualified classroom teachers (%) ¹		
	School year ending in 2014	School year ending in 2014			School year ending in 2014			School year ending in 2014	School year ending in 2014	School year ending in 2014	School year ending in 2014	School year ending in 2014		
Total (000)	Total	Male	Female	Total	Male	Female				Total (000)	Total	Male	Female	
Caucasus and Central Asia														
Armenia	7 ^a	...	...	...	80 ^a	...	...	9 ^a	...	12 ^a	...	...	...	...
Azerbaijan	10	64	100	64	85	100	85	11	17	13	41	...	...	...
Georgia	...	...	...	...	...	...	...	...	...	...	31	...	...	...
Kazakhstan	82	100	100	100	100	100	100	9	9	9	74	100	100	100
Kyrgyzstan	...	...	...	...	...	...	...	...	...	...	17	74	74	74
Tajikistan	6	89	...	...	100	...	...	14	16	14	31	95	96	95
Turkmenistan	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Uzbekistan	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Eastern and South-eastern Asia														
Brunei Darussalam	0,8	30	66	28	64	75	64	17	58	26	4	48	49	48
Cambodia	6	100	100	100	100	100	100	31	31	31	48	100	100	100
China	1,851	...	...	...	...	...	...	21	...	...	5,860	...	...	...
DPR Korea	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Hong Kong, China	...	...	...	...	...	...	...	...	...	...	23	100	100	100
Indonesia	428	...	...	...	...	...	...	13	...	...	1,802	...	...	...
Japan	112 ^z	...	...	...	...	...	...	26 ^a	...	...	407 ^a	...	...	...
Lao People's Democratic Republic	8	48	31	48	91	93	91	19	40	21	35	83	80	86
Macao, China	0,8	100	100	100	92	82	92	16	16	17	2	100	100	100
Malaysia	50	100	100	100	100	100	100	18	18	18	7	100	100	100
Mongolia	5 ^a	...	...	...	94 ^a	85 ^a	94 ^a	27 ^a	...	29 ^a	9	98	95	98
Myanmar	16	...	...	...	48	...	...	28	...	58	188	...	...	...
Philippines	...	...	...	...	...	...	...	...	...	...	461 ^z	99 ^z	98 ^z	100 ^z
Republic of Korea	88 ^z	...	...	...	...	...	...	14 ^z	...	...	166 ^z	...	...	...
Singapore	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Thailand	...	...	...	...	...	...	...	...	...	...	337	100	...	...
Timor-Leste	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Viet Nam	205	98	85	98	98	85	98	18	18	18	387	100	99	100
Europe and Northern America														
Albania	4	71	...	71	...	...	...	18	26	...	10	72	51	77
Andorra	0,2	100	100	100	100	100	100	14	14	14	0,4	100	100	100
Austria	20	...	...	...	...	...	...	12	...	...	31	...	...	...
Belarus	42	45	5	45	92	84	92	8	17	8	22	99	99	99
Belgium	34	...	...	...	...	...	...	13	...	...	69	...	...	...
Bosnia and Herzegovina	1 ^a	...	...	...	...	...	...	14 ^a	...	...	10	...	...	...
Bulgaria	19	...	...	...	...	...	...	13	...	...	15	...	...	...
Canada	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Croatia	8	...	...	...	...	...	...	13	...	...	12	...	...	...
Cyprus	1	...	...	...	...	...	...	16	...	...	4	...	...	...
Czech Republic	26 ^a	...	...	...	...	...	...	14 ^a	...	...	26 ^a	...	...	...
Denmark	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Estonia	8 ^a	...	...	...	...	...	...	7 ^a	...	...	7 ^a	...	...	...
Finland	16 ^a	...	...	...	...	...	...	12 ^a	...	...	26 ^a	...	...	...
France	126 ^a	...	...	...	...	...	...	20 ^a	...	...	229 ^a	...	...	...
Germany	272	...	...	...	...	...	...	8	...	...	233	...	...	...
Greece	14	...	...	...	...	...	...	...	...	...	67	...	...	...
Hungary	26	...	...	...	...	...	...	13	...	...	35	...	...	...
Iceland	3 ^a	...	...	...	...	...	...	...	...	...	3 ^a	...	...	...
Ireland	...	...	...	...	...	...	...	...	...	...	32 ^a	...	...	...
Italy	133 ^a	...	...	...	...	...	...	13 ^a	...	...	238 ^a	...	...	...
Latvia	7	...	...	...	...	...	...	11	...	...	10	...	...	...
Liechtenstein	0,1 ^a	...	...	...	...	...	...	11 ^a	...	...	0,3 ^a	...	...	...
Lithuania	13	...	...	...	...	...	...	8	...	...	8	...	...	...
Luxembourg	2 ^a	...	...	...	...	...	...	10 ^a	...	...	4 ^a	...	...	...
Malta	0,9	...	...	...	...	...	...	10	...	...	2	...	...	...
Monaco	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Montenegro	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Netherlands	33	...	...	...	...	...	...	15	...	...	105	...	...	...
Norway	...	...	...	...	...	...	...	...	...	...	48	...	...	...
Poland	81 ^a	...	...	...	...	...	...	15 ^a	...	...	211 ^a	...	...	...
Portugal	16	...	...	...	...	...	...	17	...	...	50	...	...	...
Republic of Moldova	12 ^a	...	...	...	92 ^a	...	92 ^a	10 ^a	...	11 ^a	8	...	...	...
Romania	35	...	...	...	...	...	...	16	...	...	51	...	...	...
Russian Federation	...	...	...	...	...	...	...	...	...	...	289	...	...	...
San Marino	0,1 ^a	...	...	...	...	...	...	8 ^a	...	...	0,3 ^a	...	...	...
Serbia	12	100	100	100	69 ^a	...	...	13	13	19 ^a	18	100	100	100
Slovakia	13	...	...	...	...	...	...	13	...	...	14	...	...	...
Slovenia	6 ^a	...	...	...	...	...	...	9 ^a	...	...	6 ^a	...	...	...
Spain	...	...	...	...	...	...	...	...	...	...	224 ^a	...	...	...
Sweden	...	...	...	...	...	...	...	...	...	...	62 ^a	...	...	...
Switzerland	14	...	...	...	...	...	...	12	...	...	48	...	...	...
TFYR Macedonia	2 ^a	...	...	...	...	...	...	8 ^a	...	...	7 ^a	...	...	...

TABLE 13

Part 1 (Continued)

Country or territory	PRE-PRIMARY EDUCATION										PRIMARY EDUCATION			
	Teaching staff	Teacher qualifications			Teacher training			Pupil/ teacher ratio ³	Pupil/ qualified teacher ratio ³	Pupil/ trained teacher ratio ³	Teaching staff	Teacher qualification		
	Number of classroom teachers	Qualified classroom teachers (%) ¹			Trained classroom teachers (%) ²						Number of classroom teachers	Qualified classroom teachers (%) ¹		
	School year ending in 2014	School year ending in 2014			School year ending in 2014			School year ending in 2014	School year ending in 2014	School year ending in 2014	School year ending in 2014			
	Total (000)	Total	Male	Female	Total	Male	Female	Total (000)	Total	Male	Female			
Ukraine	145 ^y	...	...	...	...	...	...	9 ^y	...	...	100	85	82	85
United Kingdom	74	...	...	...	...	...	...	20	...	...	272	...	...	...
United States	634	...	...	...	...	...	...	14	...	...	1,688	...	...	...
Latin America and the Caribbean														
Anguilla	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Antigua and Barbuda	0.1 ^y	...	...	...	71 ^y	...	71 ^y	21 ^y	...	30 ^y	0.7	...	...	...
Argentina	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Aruba	0.1 ^y	...	...	...	100 ^y	100 ^y	100 ^y	20 ^y	...	20 ^y	0.6 ^y	...	...	...
Bahamas	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Barbados	0.3	100	100	100	...	...	...	17	17	...	1	100	100	100
Belize	0.5	57	33	57	30	67	30	17	29	55	2	29	29	29
Bermuda	0.0	100	...	100	100	...	100	9	9	9	0.6	100	100	100
Bolivia, Plurinational States of	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Brazil	292	...	...	...	...	...	...	...	...	...	795	...	...	...
British Virgin Islands	...	...	...	...	...	...	...	...	...	...	0.3	94	90	94
Cayman Islands	0.1 ^y	...	...	...	77 ^y	100 ^y	75 ^y	8 ^y	...	11 ^y	0.3 ^z	88 ^z	94 ^z	87 ^z
Chile	...	...	...	...	...	...	...	...	...	...	75 ^z	...	...	...
Colombia	51	94	88	94	97	92	97	...	...	...	187	94	91	95
Costa Rica	9	...	...	...	87	87	87	13	...	15	36	...	...	...
Cuba	31 ^y	...	...	...	100 ^y	...	100 ^y	13 ^y	...	13 ^y	84	81	...	...
Curaçao	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Dominica	0.1	...	...	...	...	...	...	13	...	...	0.5	65	56	66
Dominican Republic	13	75	78	75	85 ^y	79 ^y	85 ^y	21	28	30 ^y	62	81	84	81
Ecuador	30 ^z	...	...	...	81 ^z	72 ^z	83 ^z	18 ^z	...	22 ^z	88	...	...	...
El Salvador	7 ^z	...	...	...	...	...	...	34 ^z	...	...	33 ^z	...	...	...
Grenada	0.3	40	...	40	52	...	52	12	30	24	0.9	49	38	51
Guatemala	26 ^y	...	...	...	...	...	...	19 ^y	...	...	105	...	...	...
Guyana	2 ^y	...	...	...	65 ^y	60 ^y	65 ^y	16 ^y	...	24 ^y	4 ^y	...	...	...
Haiti	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Honduras	10	51 ^z	41 ^z	52 ^z	51 ^z	41 ^z	52 ^z	24	28 ^z	28 ^z	84	...	...	...
Jamaica	...	...	...	...	...	...	...	...	...	...	12	96	90	96
Mexico	191	...	...	...	...	...	...	25	...	...	534	...	...	...
Montserrat	...	...	...	...	...	...	...	...	...	...	0.04	...	...	...
Nicaragua	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Panama	5 ^z	...	...	...	21 ^z	28 ^z	21 ^z	19 ^z	...	87 ^z	17 ^z	100 ^z	100 ^z	100 ^z
Paraguay	6 ^y	53 ^y	32 ^y	56 ^y	92 ^y	84 ^y	93 ^y	24 ^y	46 ^y	26 ^y	35 ^y	87 ^y	83 ^y	88 ^y
Peru	76 ^y	...	...	...	...	...	...	18 ^y	...	...	198	84	90	82
Saint Kitts and Nevis	0.1	100 ^z	...	100 ^z	8	...	8	12	15 ^z	151	0.4	100	100	100
Saint Lucia	0.4	...	...	...	70	...	70	10	...	15	1	...	...	...
Saint-Martin	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Saint Vincent and the Grenadines	0.4 ^z	...	...	...	14 ^z	...	14 ^z	7 ^z	...	50 ^z	0.9	16	9	18
Sint-Maarten	...	...	...	...	...	...	...	...	...	...	0.3	69	...	...
Suriname	0.8	93	100	93	7	...	7	24	26	339	5	94	89	94
Trinidad and Tobago	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Turks and Caicos Islands	...	...	...	...	...	...	...	...	...	...	0.3	90	...	...
Uruguay	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Venezuela, Bolivarian Republic of	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Northern Africa and Western Asia														
Algeria	...	...	...	...	...	...	...	...	...	...	159	...	...	...
Bahrain	2	53	100	53	50	100	50	15	29	31	9	96	98	96
Egypt	42	90	24	91	73	13	74	28	31	38	481	85	81	88
Iraq	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Israel	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Jordan	7 ^y	...	...	...	...	...	...	17 ^y	...	...	...	...	...	...
Kuwait	8	74	...	74	75	...	75	10	13	13	29	77	51	80
Lebanon	13	...	...	...	93 ^z	93 ^z	93 ^z	...	...	15 ^z	39	...	...	...
Libya	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Morocco	40	100	100	100	100	100	100	19	19	19	157	100	100	100
Oman	3	100	100	100	100	100	100	27	27	27	...	...	...	...
Palestine	7	...	...	...	100	...	100	19	...	19	19	47	40	50
Qatar	3	100	100	100	...	...	...	14	14	...	10	100	100	100
Saudi Arabia	28	100	...	100	100	...	100	11	11	11	347	100	100	100
Sudan	29 ^z	...	...	...	...	...	...	26 ^z	...	...	169 ^z	...	...	...
Syrian Arab Republic	5 ^z	47 ^z	92 ^z	46 ^z	35 ^z	...	35 ^z	16 ^z	34 ^z	46 ^z	...	...	...	...
Tunisia	13	27	...	...	49	...	...	17	63	34	66	100	100	100
Turkey	63 ^z	...	...	...	...	...	...	17 ^z	...	...	282 ^z	...	...	...
United Arab Emirates	9	100	100	100	100	100	100	19	19	19	22	100	100	100
Yemen	...	...	...	...	...	...	...	...	...	...	...	...	...	...
The Pacific														
Australia	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Cook Islands	0.03	70	...	70	70	...	70	14	20	20	0.1	95	100	95
Fiji	...	...	...	...	...	...	...	...	...	...	4 ^y	...	...	...
Kiribati	...	...	...	...	...	...	...	...	...	...	0.6	97	95	97
Marshall Islands	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Micronesia (Federated States of)	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Nauru	0.03	93	...	93	...	...	...	33	35	...	0.04	50	100	46

TABLE 13

Part 1 (Continued)

Country or territory	PRE-PRIMARY EDUCATION										PRIMARY EDUCATION			
	Teaching staff	Teacher qualifications			Teacher training			Pupil/ teacher ratio ³	Pupil/ qualified teacher ratio ³	Pupil/ trained teacher ratio ³	Teaching staff	Teacher qualification		
	Number of classroom teachers	Qualified classroom teachers (%) ¹			Trained classroom teachers (%) ²						Number of classroom teachers	Qualified classroom teachers (%) ¹		
	School year ending in 2014	School year ending in 2014			School year ending in 2014			School year ending in 2014	School year ending in 2014	School year ending in 2014	School year ending in 2014	School year ending in 2014		
Total (000)	Total	Male	Female	Total	Male	Female				Total (000)	Total	Male	Female	
New Zealand	13	...	...	...	...	...	...	9	...	...	25	...	...	...
Niue	0.0	...	...	...	...	...	...	5	...	...	0.02	...	...	...
Palau	0.03	100	...	100	...	...	...	18	18	...	...	...	...
Papua New Guinea	...	...	...	...	...	...	...	...	...	...	...	...	...
Samoa	0.3	100	100	100	100	100	100	11	11	11	...	...	...
Solomon Islands	1	68 ²	68 ²	68 ²	59	59	60	33	50 ²	56	...	69	71	67
Tokelau	...	...	...	...	...	...	...	...	...	...	...	...	...
Tonga	0.2	...	...	...	100 ⁹	...	100 ⁹	12	...	11 ⁹	...	100 ²	99 ²	100 ²
Tuvalu	0.1	100	...	100	75	...	75	13	13	17	...	...	...	...
Vanuatu	0.9 ²	51 ²	56 ²	50 ²	...	...	...	15 ²	30 ²	...	2 ²	70 ²	72 ²	69 ²
Southern Asia														
Afghanistan	...	...	...	...	...	...	...	...	...	...	131 ²	...	...	...
Bangladesh	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Bhutan	0.4	...	...	...	...	...	...	11	...	...	4	...	...	...
India	...	...	...	...	...	...	...	...	...	...	4,368 ²	...	...	...
Iran, Islamic Republic of	...	...	...	...	...	...	...	...	...	...	287	100	100	100
Maldives	1	73	-	73	73	-	73	17	23	23	3	86	88	85
Nepal	46	82	36	87	88	38	93	22	27	25	188	94	94	94
Pakistan	...	...	...	...	...	...	...	...	...	...	418	...	...	...
Sri Lanka	...	...	...	...	...	...	...	...	...	...	75 ^{**}	93 ^{**2}	...	...
Sub-Saharan Africa														
Angola	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Benin	5	32 ²	44 ²	27 ²	28 ⁹	42 ⁹	22 ⁹	27	83 ²	90 ⁹	46	100	100	100
Botswana	2 ⁹	55 ⁹	55 ⁹	55 ⁹	55 ⁹	55 ⁹	55 ⁹	11 ⁹	21 ⁹	21 ⁹	15 ²	99 ²	98 ²	99 ²
Burkina Faso	3 ²	...	...	...	20 ⁹	76 ⁹	8 ⁹	25 ²	...	120 ⁹	58	86 ²	83 ²	90 ²
Burundi	2	69	37	75	72	39	79	35	51	49	47	91	88	94
Cabo Verde	1	49	...	49	49	...	49	18	36	36	3	91	91	91
Cameroun	22	...	...	...	57 ⁹	55 ⁹	57 ⁹	21	...	39 ⁹	94	58	59	56
Central African Republic	...	...	...	...	...	...	...	...	...	...	8 ⁹	...	...	...
Chad	0.4 ²	...	...	...	52 ²	49 ²	53 ²	29 ²	...	56 ²	37 ²	...	...	...
Comoros	...	...	...	...	...	...	...	...	...	...	4 ²	75 ²	73 ²	77 ²
Congo	2 ⁹	...	...	...	92 ⁹	100 ⁹	91 ⁹	26 ⁹	...	28 ⁹	17 ⁹	...	...	...
Côte d'Ivoire	6	89	84	89	89	84	89	22	25	25	75	88	87	93
Democratic Rep. of the Congo	13	100	100	100	20	8	21	25	25	121	383	100	100	100
Djibouti	...	...	...	...	...	...	...	...	...	...	2	100	100	100
Equatorial Guinea	2 ⁹	...	...	...	...	...	...	17 ⁹	...	...	4 ⁹	...	...	...
Eritrea	1 ²	50 ²	35 ²	51 ²	50 ²	35 ²	51 ²	34 ²	67 ²	67 ²	9 ²	100 ²	100 ²	100 ²
Ethiopia	...	...	...	...	...	...	...	...	...	...	245	54	48	63
Gabon	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Gambia	3	70	73	66	70	73	66	34	49	49	7	84	83	87
Ghana	52	46	43	46	46	43	46	34	75	75	139	55	48	65
Guinea	...	...	...	...	...	...	...	...	...	...	38	71	75	61
Guinea-Bissau	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Kenya	115	...	...	...	82	90	80	26	...	32	142 ^{**9}	...	...	...
Lesotho	4	100	100	100	...	...	...	13	13	...	11	76	67	79
Liberia	...	...	...	...	...	...	...	...	...	...	26	...	...	...
Madagascar	15	83	69	84	16	25	15	19	23	120	111	99	99	99
Malawi	...	...	...	...	...	...	...	...	...	...	67	...	...	...
Mali	5	...	...	...	...	...	...	20	...	...	51	...	...	...
Mauritania	2	...	...	...	100	100	100	7	...	7	17	...	...	...
Mauritius	2	...	...	...	100	100	100	13	...	13	6	100	100	100
Mozambique	...	...	...	...	...	...	...	...	...	...	104	90	88	92
Namibia	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Niger	5	100	100	100	90 ⁹	81 ⁹	91 ⁹	28	28	35 ⁹	64	100	100	100
Nigeria	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Rwanda	3 ²	...	...	...	...	...	...	41 ²	...	...	41	...	...	...
Sao Tome and Principe	1	-	-	-	28	24	29	13	...	46	0.9	...	...	...
Senegal	12	100	100	100	26	32	24	17	17	67	60	100	100	100
Seychelles	0.2	68	...	68	36 ⁹	...	33 ⁹	14	20	27 ⁹	0.7	76	68	78
Sierra Leone	3 ²	38 ²	26 ²	41 ²	45 ²	34 ²	47 ²	19 ²	49 ²	42 ²	37 ²	52 ²	47 ²	64 ²
Somalia	...	...	...	...	...	...	...	...	...	...	...	...	...	...
South Africa	26^{**}	...	...	...	...	...	...	...	...	...	223^{**}	...	...	...
South Sudan	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Swaziland	...	...	...	...	...	...	...	...	...	...	9 ²	66 ²	60 ²	68 ²
Togo	3	61 ²	49 ²	62 ²	37 ²	33 ²	37 ²	30	48 ²	79 ²	34	66 ²	67 ²	60 ²
Uganda	15 ²	...	...	...	...	...	...	29	...	...	186 ²	...	...	...
United Republic of Tanzania	...	...	...	...	...	...	...	...	211 ²	211 ²	189 ²	99 ²	99 ²	99 ²
Zambia	...	...	...	...	...	...	...	...	...	...	64 ^{**2}	66 ^{**2}	...	...
Zimbabwe	10 ²	25 ²	41 ²	24 ²	27 ²	46 ²	26 ²	37 ²	150 ²	138 ²	73 ²	74 ²	71 ²	77 ²

TABLE 13

Part 1 (Continued)

Country or territory	PRE-PRIMARY EDUCATION										PRIMARY EDUCATION					
	Teaching staff	Teacher qualifications			Teacher training			Pupil/teacher ratio ³	Pupil/qualified teacher ratio ³	Pupil/trained teacher ratio ³	Teaching staff	Teacher qualification				
	Number of classroom teachers	Qualified classroom teachers (%) ¹			Trained classroom teachers (%) ²						Number of classroom teachers	Qualified classroom teachers (%) ¹				
	School year ending in 2014	School year ending in 2014			School year ending in 2014			School year ending in 2014	School year ending in 2014	School year ending in 2014	School year ending in 2014					
	Total (000)	Total	Male	Female	Total	Male	Female	Weighted average	Median	Median	Total (000)	Total	Male	Female		
Sum	Median			Median				Median	Median	Sum	Sum					
World	9,356**	...	...	...	...	...	...	17**	...	...	30,251**	...	...	...
Countries in transition	937** ⁹	...	...	...	...	...	...	9** ⁹	...	...	785	...	...	...
Developed countries	2,017**	...	...	...	...	...	...	14**	...	...	4,644**	...	...	...
Developing countries	6,405	...	...	...	...	...	...	18**	...	...	24,821**	...	...	...
Caucasus and Central Asia	193**	...	...	...	93	...	...	10**	17	13	338**	100	100	100
Eastern and South-eastern Asia	2,932	...	...	...	...	...	...	20	...	...	10,115	100	99	100
Eastern Asia	2,094	...	...	...	...	...	...	21	...	...	6,544	...	...	...
South-eastern Asia	838	...	...	...	94	...	...	16	...	24	3,572	100	99	100
Europe and Northern America	2,606**	...	...	...	...	...	...	12**	...	...	4,504	...	...	...
Latin America and the Caribbean	1,023**	...	...	...	...	...	...	20**	...	...	3,025	...	...	...
Caribbean	73** ^z	...	...	...	...	...	...	20** ^z	...	...	258**	88	...	...
Latin America	946	...	...	...	...	...	...	20**	...	...	2,767	...	...	...
Northern Africa and Western Asia	324**	95	...	...	93	53	96	20**	23	19	2,525**	...	...	...
Northern Africa	149	90	...	...	73	...	...	24	31	34	1,084	100	100	100
Western Asia	175**	100	100	100	96	47	96	17**	19	19	1,441**	...	...	...
Pacific	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Southern Asia	...	...	...	...	...	...	...	...	...	...	5,922**	...	...	...
Sub-Saharan Africa	576**	...	...	...	49	45	50	30**	...	49	3,627**	87	87	91
Conflict-affected countries	2,645** ⁹	...	...	...	...	...	...	14** ⁹	...	...	11,677**	...	...	...
Countries with low income	335**	...	...	...	...	...	...	28**	...	...	2,469	91	88	93
Countries with middle income	6,072	...	...	...	...	...	...	18**	...	...	21,725**	...	...	...
Lower middle	2,927**	...	...	...	...	...	...	15**	...	...	11,246**	...	...	...
Upper middle	3,144	...	...	...	...	...	...	20	...	...	10,479	...	...	...
Countries with high income	2,950**	...	...	...	...	...	...	13**	...	...	6,057**	...	...	...

TABLE 13

SDG 4, Means of implementation 4.c – Teaching staff, teacher qualifications and training in pre-primary, primary, secondary and tertiary education – part 2
 By 2030, substantially increase the supply of qualified teachers, including through international cooperation for teacher training in developing countries, especially least developed countries and small island developing States

Country or territory	PRIMARY EDUCATION						SECONDARY EDUCATION									
	Teacher training			Pupil/ teacher ratio ³	Pupil/ qualified teacher ratio ³	Pupil/ trained teacher ratio ³	Teaching staff	Teacher qualification			Teacher training			Pupil/ teacher ratio ³	Pupil/ qualified teacher ratio ³	Pupil/ trained teacher ratio ³
	Trained classroom teachers (%) ²							School year ending in 2014	School year ending in 2014	School year ending in 2014	Number of classroom teachers	Qualified classroom teachers (%) ¹					Trained classroom teachers (%)^{2}
	Total	Male	Female	School year ending in 2014	School year ending in 2014	School year ending in 2014	Total (000)					Total	Male	Female	Total	Male	Female
Caucasus and Central Asia																
Armenia	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Azerbaijan	100	100	100	13	...	13	...	...	...	...	...	...	...	...	...	...
Georgia	...	...	...	9	...	...	39	...	...	...	...	...	7	...	...	...
Kazakhstan	100	100	100	16	16	16	224	100	100	100	100	100	100	8	8	8
Kyrgyzstan	72 ⁹	73 ⁹	72 ⁹	25	34	33 ⁹	57	...	...	...	...	...	11	...	...	...
Tajikistan	100	100	100	22	23	22	...	...	...	...	...	...	...	...	...	...
Turkmenistan	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Uzbekistan	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Eastern and South-eastern Asia																
Brunei Darussalam	87	92	86	10	21	12	5	87	84	88	91	90	92	9	11	10
Cambodia	100	100	100	45	45	45	...	...	...	...	...	...	...	...	...	...
China	...	...	...	16	...	...	6,211	...	...	...	...	...	...	14	...	...
DPR Korea	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Hong Kong, China	96	95	97	14	14	14	31^{**}	...	...	...	96 ^{**}	96 ^{**}	96 ^{**}	14 ^{**}	...	14 ^{**}
Indonesia	...	...	...	17	...	...	1,460	...	...	...	...	...	...	15	...	...
Japan	...	...	...	17 ²	...	...	624 ⁹	...	...	...	...	...	...	12 ⁹	...	...
Lao PDR	98	98	98	25	30	26	33 ^{**}	79^{**}	...	...	100^{**}	...	...	18 ^{**}	23 ^{**}	18 ^{**}
Macao, China	88	74	90	14	14	16	3	100	100	100	82	77	85	12	12	15
Malaysia	99	99	99	11	11	12	260	100	100	100	98	100	98	12	12	12
Mongolia	100	100	100	27	28	27	21	98	93	100	100	100	100	14	14	14
Myanmar	100	...	...	28	...	28	100	...	...	...	94	...	...	32	...	34
Philippines	100 ²	100 ²	100 ²	31 ²	32 ²	31 ²	268 ²	100 ²	100 ²	100 ²	100 ²	100 ²	100 ²	27 ²	27 ²	27 ²
Republic of Korea	...	...	...	17 ²	...	...	238 ²	...	...	...	...	...	...	16 ²	...	...
Singapore	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Thailand	100	...	...	15	15	15	...	...	...	...	...	...	...	...	...	...
Timor-Leste	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Viet Nam	100	100	100	19	19	19	...	...	...	...	...	...	...	...	...	...
Europe and Northern America																
Albania	...	...	...	19	26	...	23	94	91	96	...	...	...	14	15	...
Andorra	100	100	100	10	10	10	0	100	100	100	100	100	100	9	9	9
Austria	...	...	...	11	...	...	73	...	...	...	...	...	...	10	...	...
Belarus	99	99	99	16	17	17	81	98	98	98	96	95	96	8	8	8
Belgium	...	...	...	11	...	...	128	...	...	...	...	...	...	9	...	...
Bosnia and Herzegovina	...	...	...	17	...	...	28	...	...	...	...	...	...	11	...	...
Bulgaria	...	...	...	18	...	...	39	...	...	...	...	...	...	13	...	...
Canada	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Croatia	...	...	...	14	...	...	46	...	...	...	...	...	...	8	...	...
Cyprus	...	...	...	13	...	...	6	...	...	...	...	...	...	10	...	...
Czech Republic	...	...	...	19 ²	...	...	69 ²	...	...	...	...	...	...	12 ²	...	...
Denmark	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Estonia	...	...	...	11 ²	...	...	10 ²	...	...	...	...	...	...	8 ²	...	...
Finland	...	...	...	13 ²	...	...	43 ²	...	...	...	...	...	...	13 ²	...	...
France	...	...	...	18 ²	...	...	457 ²	...	...	...	...	...	...	13 ²	...	...
Germany	...	...	...	12	...	...	590	...	...	...	...	...	...	12	...	...
Greece	...	...	...	...	...	...	80	...	...	...	...	...	...	...	...	...
Hungary	...	...	...	11	...	...	79	...	...	...	...	...	...	11	...	...
Iceland	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Ireland	...	...	...	16 ⁹	...	...	...	...	...	...	...	...	...	...	...	...
Italy	...	...	...	12 ²	...	...	404 ²	...	...	...	...	...	...	11 ²	...	...
Latvia	...	...	...	11	...	...	15	...	...	...	...	...	...	8	...	...
Liechtenstein	...	...	...	7 ⁹	...	...	...	...	...	...	...	...	...	...	...	...
Lithuania	...	...	...	13	...	...	34	...	...	...	...	...	...	8	...	...
Luxembourg	...	...	...	8 ⁹	...	...	6 ⁹	...	...	...	...	...	...	8 ⁹	...	...
Malta	...	...	...	11	...	...	4	...	...	...	...	...	...	8	...	...
Monaco	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Montenegro	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Netherlands	...	...	...	12	...	...	108^{**}	...	...	...	...	...	...	15^{**}	...	...
Norway	...	...	...	9	...	...	51	...	...	...	...	...	...	9	...	...
Poland	...	...	...	10 ²	...	...	291 ²	...	...	...	...	...	...	10 ²	...	...
Portugal	...	...	...	13	...	...	78	...	...	...	...	...	...	10	...	...
Republic of Moldova	94	100	94	17	...	18	26	...	...	...	...	...	...	9	...	...
Romania	...	...	...	...	...	...	131	...	...	...	...	...	...	12	...	...
Russian Federation	...	...	...	20	...	...	1,046 ⁹	...	...	...	...	...	...	9 ⁹	...	...
San Marino	...	...	...	6 ⁹	...	...	...	...	...	...	...	...	...	...	...	...
Serbia	56 ⁹	35 ⁹	60 ⁹	16	16	28 ⁹	63	100	100	100	40 ⁹	30 ⁹	46 ⁹	9	9	...
Slovakia	...	...	...	15	...	...	42	...	...	...	...	...	...	11	...	...
Slovenia	...	...	...	17 ²	...	...	15 ²	...	...	...	...	...	...	10 ²	...	...
Spain	...	...	...	13 ⁹	...	...	290 ⁹	...	...	...	...	...	...	11 ⁹	...	...
Sweden	...	...	...	10 ⁹	...	...	71 ⁹	...	...	...	...	...	...	10 ⁹	...	...
Switzerland	...	...	...	10	...	...	65 ⁹	...	...	...	...	...	...	9 ⁹	...	...
TFYR Macedonia	...	...	...	...	...	...	18 ²	...	...	...	...	...	...	...	...	...

TABLE 13

Part 2 (Continued)

Country or territory	PRIMARY EDUCATION						SECONDARY EDUCATION										
	Teacher training			Pupil/qualified teacher ratio ³	Pupil/qualified teacher ratio ³	Pupil/trained teacher ratio ³	Teaching staff	Teacher qualification			Teacher training			Pupil/qualified teacher ratio ³	Pupil/qualified teacher ratio ³	Pupil/trained teacher ratio ³	
	Trained classroom teachers (%) ²							Number of classroom teachers	Qualified classroom teachers (%) ¹			Trained classroom teachers (%) ²					
	School year ending in 2014			School year ending in 2014	School year ending in 2014	School year ending in 2014	School year ending in 2014		School year ending in 2014			School year ending in 2014	School year ending in 2014	School year ending in 2014			
Total	Male	Female	Total (000)	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female		
Ukraine	100 ^a	...	...	17	...	16 ^a	230	98	98	98	...	...	...	12	12	...
United Kingdom	...	...	...	17	...	...	414	...	...	...	...	...	...	16	...	...
United States	...	...	...	15	...	...	1,639	...	...	...	...	...	...	15	...	...
Latin America and the Caribbean																	
Anguilla	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Antigua and Barbuda	70	81	69	14	...	20	1	53	48	55	55	60	53	12	23	22	
Argentina	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Aruba	100 ^a	98 ^a	100 ^a	15 ^a	...	15 ^a	1 ^a	...	...	...	96 ^a	93 ^a	98 ^a	15 ^a	...	16 ^a
Bahamas	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Barbados	100	100	100	18	18	18	...	...	...	...	...	...	...	...	...	...
Belize	61	56	62	22	78	37	2	50	58	45	45	35	50	18	35	40	
Bermuda	100	100	100	7	7	7	1	100	100	100	100	100	100	5	5	5	
Bolivia, P.S.	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Brazil	...	...	...	...	...	...	1,451	...	...	...	...	...	...	...	...	...
British Virgin Islands	80	67	82	12	13	15	0	94	92	94	70	62	73	8	8	11	
Cayman Islands	88 ^a	94 ^a	87 ^a	13 ^a	15 ^a	15 ^a	1 ^a	...	...	...	99 ^a	99 ^a	99 ^a	5 ^a	...	5 ^a
Chile	...	...	...	20 ^a	...	...	75 ^a	...	...	...	...	...	...	21 ^a	...	...
Colombia	98	97	99	24	26	25	194	98	98	99	99	99	99	25	25	25	
Costa Rica	94	94	94	13	...	14	32	...	...	...	96	96	95	14	...	15
Cuba	100	100	100	9	11	9	94	79	...	...	100	100	100	9	11	9
Curaçao	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Dominica	65	56	66	14	22	22	1	46	42	48	46	42	48	...	...	...
Dominican Republic	85 ^a	79 ^a	87 ^a	21	25	28 ^a	44	75	75	75	90 ^a	89 ^a	90 ^a	21	28	...	
Ecuador	82	82	82	24	...	29	101	...	...	...	81	81	82	19	...	23
El Salvador	...	...	...	24 ^a	...	...	16 ^a	...	...	...	...	...	...	38 ^a	...	...
Grenada	63	70	61	14	30	23	1	33	29	35	40	40	40	13	38	31	
Guatemala	...	...	...	23	...	...	92	...	...	...	...	...	...	13	...	...
Guyana	70 ^a	63 ^a	71 ^a	23 ^a	...	33 ^a	4 ^a	...	...	...	...	...	...	20 ^a	...	...
Haiti	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Honduras	...	...	...	14	...	...	72	...	...	...	...	...	...	9	...	...
Jamaica	96	90	96	22	23	23	14	84	77	87	84	77	87	16	20	20	
Mexico	...	...	...	27	...	...	806	...	...	...	...	...	...	16	...	...
Montserrat	...	...	...	11	...	...	0.03	...	...	...	...	...	...	13	...	...
Nicaragua	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Panama	90 ^a	93 ^a	90 ^a	25 ^a	25 ^a	25 ^a	20 ^a	100 ^a	100 ^a	100 ^a	88 ^a	87 ^a	89 ^a	16 ^a	16 ^a	...	
Paraguay	92 ^a	90 ^a	93 ^a	24 ^a	28 ^a	26 ^a	34 ^a	...	...	...	81 ^a	78 ^a	83 ^a	18 ^a	...	23 ^a
Peru	...	...	...	18	21	...	188	85	85	86	81	80	83	14	17	17
Saint Kitts and Nevis	68	60	69	14	14	20	1	100	100	100	51	46	53	8	8	17	
Saint Lucia	79	73	80	14	...	18	1	...	...	...	71	61	76	13	...	18
Saint-Martin	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Saint Vincent/Grenadines	76	68	78	16	97	21	1	37	34	38	50	47	52	15	42	31	
Sint-Maarten	...	...	...	11	16	...	0	93	97	90	...	...	...	8	8	...
Suriname	6	11	6	14	15	236	5 ^a	...	...	...	19 ^a	21 ^a	18 ^a	11 ^a	...	61 ^a
Trinidad and Tobago	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Turks and Caicos Islands	90	...	...	9	10	10	0.2	98	...	...	98	...	...	10	10	10
Uruguay	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Venezuela, B.R.	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Northern Africa and Western Asia																	
Algeria	95	97	93	24	...	25	...	...	...	...	...	...	...	...	...	...
Bahrain	83	81	83	12	12	14	9	97	99	96	83	81	85	10	10	12	
Egypt	73	69	75	23	27	32	572	85	83	88	63	59	68	14	17	23	
Iraq	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Israel	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Jordan	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Kuwait	79	52	82	9	11	11	...	...	...	...	...	...	...	...	...	...
Lebanon	97	96	97	...	...	13 ^a	48	...	...	...	99	98	99	...	...	...
Libya	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Morocco	100	100	100	26	26	26	135 ^a	...	...	...	...	...	...	...	...	...
Oman	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Palestine	100	100	100	24	51	24	36	28	24	31	100	100	100	20	71	20	
Qatar	...	...	...	11	11	...	9	100	100	100	...	...	...	10	10	...
Saudi Arabia	100	100	100	11	11	11	312	100	100	100	100	100	100	11 ^{**}	11 ^{**}	11 ^{**}	
Sudan	...	...	...	25 ^a	...	...	51 ^a	...	...	...	66 ^a	65 ^a	67 ^a	37 ^a	...	13 ^a
Syrian Arab Republic	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Tunisia	100	100	100	17	17	17	...	...	...	...	...	...	...	...	...	...
Turkey	...	...	...	20 ^a	...	...	525 ^a	...	...	...	...	...	...	20 ^a	...	...
United Arab Emirates	100	100	100	19	19	19	31	100	100	100	100	100	100	13	13	13	
Yemen	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
The Pacific																	
Australia	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Cook Islands	89	93	89	17	17	19	0	89	89	88	94	89	97	14	16	15	
Fiji	100 ^a	100 ^a	100 ^a	28 ^a	...	28 ^a	5 ^a	...	...	...	100 ^a	100 ^a	100 ^a	19 ^a	...	19 ^a
Kiribati	...	...	...	26	27	...	...	...	...	...	...	...	...	...	...	...
Marshall Islands	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...

TABLE 13

Part 2 (Continued)

Country or territory	PRIMARY EDUCATION						SECONDARY EDUCATION									
	Teacher training			Pupil/qualified teacher ratio ³	Pupil/qualified teacher ratio ³	Pupil/trained teacher ratio ³	Teaching staff	Teacher qualification			Teacher training			Pupil/qualified teacher ratio ³	Pupil/qualified teacher ratio ³	Pupil/trained teacher ratio ³
	Trained classroom teachers (%) ²							School year ending in 2014	School year ending in 2014	School year ending in 2014	Number of classroom teachers	Qualified classroom teachers (%) ¹					Trained classroom teachers (%)^{2}
	School year ending in 2014			Total (000)	School year ending in 2014							School year ending in 2014				
Total	Male	Female	Total		Male	Female	Total	Male	Female	Total	Male	Female	School year ending in 2014	School year ending in 2014	School year ending in 2014	
Micronesia F.S.	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Nauru	...	...	...	39	79	...	0	89	100	81	...	...	...	23	26	...
New Zealand	...	...	...	14	...	...	35	...	...	...	...	...	...	14	...	...
Niue	...	...	...	13	...	...	0	...	...	...	...	...	...	...	...	...
Palau	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Papua New Guinea	...	...	...	...	...	...	14 ^y	...	...	...	100 ^y	100 ^y	100 ^y	27 ^y	...	27 ^y
Samoa	...	...	...	...	...	...	2 ^y	...	...	...	...	...	...	...	...	...
Solomon Islands	65	66	63	20	30	31	2 ^y	...	...	...	70 ^y	69 ^y	72 ^y	26 ^y	...	37 ^y
Tokelau	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Tonga	97	98	97	22	26 ^z	23	1	85	100	77	48	54	45	11	13	24
Tuvalu	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Vanuatu	...	...	...	23 ^z	33 ^z	...	...	...	...	...	...	...	...	...	...	...
Southern Asia																
Afghanistan	...	...	...	46 ^z	...	...	...	...	...	...	...	...	...	...	...	...
Bangladesh	...	...	...	...	...	...	378 ^z	98 ^z	99 ^z	97 ^z	58 ^z	56 ^z	67 ^z	35 ^z	36 ^z	61 ^z
Bhutan	...	...	...	27	...	...	5	...	...	...	...	...	...	14	...	...
India	...	...	...	32 ^z	...	...	3,879 ^z	...	...	...	...	...	...	31 ^z	...	...
Iran, Islamic Republic of	100	100	100	26	26	26	331	95	95	95	100	100	100	18	18	18
Maldives	86	88	85	12	14	14	...	...	...	...	...	...	...	...	...	...
Nepal	94	95	94	23	25	24	111 ^{**}	78 ^{**}	78 ^{**}	77 ^{**}	82 ^{**}	82 ^{**}	80 ^{**}	29 ^{**}	...	35 ^{**}
Pakistan	84	93	74	47	...	55	...	...	...	...	...	...	...	...	...	...
Sri Lanka	80 ^{**z}	...	...	24 ^{**}	26 ^z	30 ^z	150 ^y	...	...	...	...	...	...	17 ^y	...	...
Sub-Saharan Africa																
Angola	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Benin	68	68	64	46	46	68	90	59	58	65	9	9	9	10	17	114
Botswana	99 ^z	98 ^z	99 ^z	23 ^z	23 ^z	23 ^z	17 ^z	97 ^z	97 ^z	96 ^z	100 ^z	100 ^z	100 ^z	11 ^z	12 ^z	11 ^z
Burkina Faso	86 ^z	83 ^z	90 ^z	44	54 ^z	54 ^z	31	47	46	50	47	46	50	27	58	58
Burundi	92	89	95	44	48	47	16	72	75	63	72	75	63	37	51	51
Cabo Verde	96	95	96	23	25	24	4	71	67	76	87	84	91	16	23	18
Cameroun	79 ^y	79 ^y	78 ^y	44	77	58 ^y	98	54	49	63	54	49	63	20	38	38
Central African Republic	58 ^y	51 ^y	86 ^y	80 ^y	...	138 ^y	2 ^y	...	...	...	...	...	...	68 ^y	...	...
Chad	65 ^z	...	...	62 ^z	...	96 ^z	15 ^z	...	...	...	53 ^z	...	...	...	...	...
Comoros	75 ^z	73 ^z	77 ^z	28 ^z	37 ^z	37 ^z	8 ^z	...	...	...	...	...	...	9 ^z	...	...
Congo	80 ^y	72 ^y	88 ^y	44 ^y	...	55 ^y	18 ^y	...	...	...	59 ^y	55 ^y	96 ^y	19 ^y	...	32 ^y
Côte d'Ivoire	85	84	87	43	48	50	64	100	100	100	100	100	100	22	22	22
D.R. Congo	95	94	95	35	35	37	301	100	100	100	24	24	22	15	15	62
Djibouti	100	100	100	33	33	33	3	100	100	100	100	100	100	23	23	23
Equatorial Guinea	...	...	...	26 ^y	...	...	...	...	...	...	...	...	...	...	...	...
Eritrea	80 ^z	...	...	40 ^z	40 ^z	50 ^z	7 ^z	83 ^z	82 ^z	87 ^z	83 ^z	82 ^z	87 ^z	38 ^z	46 ^z	46 ^z
Ethiopia	95	95	95	64	118	68	122 ^{**y}	...	...	...	75 ^{**y}	79 ^{**y}	65 ^{**y}	39 ^{**y}	...	52 ^{**y}
Gabon	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Gambia	84	83	87	37	44	44	5	92	92	90	92	92	90	...	...	...
Ghana	55	48	65	31	57	57	147	73	70	82	74	71	83	17	23	23
Guinea	75	73	80	46	64	61	...	...	...	...	...	...	...	...	...	...
Guinea-Bissau	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Kenya	...	...	...	57 ^{**y}	...	...	93 ^{**y}	...	...	...	...	...	...	41 ^{**y}	...	...
Lesotho	76	67	79	33	43	43	5 ^{**z}	...	...	...	...	...	...	25 ^{**z}	...	...
Liberia	56	55	63	26	...	47	15	...	...	...	55	54	57	15	...	27
Madagascar	17	13	20	42	42	250	65	91	90	92	21	19	22	23	25	112
Malawi	91 ^{**z}	90 ^{**z}	91 ^{**z}	61	...	76 ^{**z}	13	...	...	...	66 ^{**z}	61 ^{**z}	78 ^{**z}	70	...	...
Mali	...	...	...	42	...	...	51	...	...	...	...	...	...	19	...	...
Mauritania	91	91	92	34	...	38	5	...	...	...	87	86	91	33	...	38
Mauritius	100	100	100	19	19	19	9	...	...	...	44 ^y	...	...	15	...	...
Mozambique	90	88	92	54	61	61	24 ^{**z}	76 ^{**z}	75 ^{**z}	80 ^{**z}	87 ^{**z}	86 ^{**z}	89 ^{**z}	31 ^{**z}	41 ^z	36 ^z
Namibia	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Niger	50	47	54	36	36	71	21	100	100	100	16	13	26	25	25	160
Nigeria	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Rwanda	95 ^z	95 ^z	95 ^z	58	...	63 ^z	26 ^z	...	...	...	89 ^z	93 ^z	81 ^z	23 ^z	...	26 ^z
Sao Tome and Principe	34	33	36	39	...	113	1	26	27	23	36	26	57	21	80	57
Senegal	70	72	66	32	32	45	...	...	...	...	...	...	...	...	...	...
Seychelles	...	...	...	13	16	...	1	92	92	92	...	...	...	12	14	...
Sierra Leone	57 ^z	53 ^z	69 ^z	35 ^z	67 ^z	61 ^z	20 ^z	57 ^z	56 ^z	67 ^z	64 ^z	63 ^z	75 ^z	21 ^z	36 ^z	32 ^z
Somalia	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
South Africa	...	...	...	32^{**}	...	...	...	...	...	...	...	...	...	...	...	...
South Sudan	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Swaziland	79 ^z	77 ^z	80 ^z	28 ^z	43 ^z	35 ^z	6 ^z	76 ^z	77 ^z	74 ^z	76 ^z	78 ^z	75 ^z	16 ^z	21 ^z	21 ^z
Togo	76 ^z	77 ^z	69 ^z	41	62 ^z	54 ^z	...	...	...	...	...	...	...	...	...	...
Uganda	...	...	...	46 ^z	...	...	67 ^z	...	...	...	...	...	...	21 ^z	...	...
United Republic of Tanzania	99 ^z	99 ^z	99 ^z	43 ^z	44 ^z	44 ^z	80 ^y	...	...	...	...	...	...	26 ^y	...	...
Zambia	93 ^{**y}	89 ^{**y}	96 ^{**y}	48 ^{**z}	73 ^z	53 ^{**y}	...	...	...	...	...	...	...	...	...	...
Zimbabwe	86 ^z	84 ^z	88 ^z	36 ^z	49 ^z	42 ^z	43 ^z	49 ^z	45 ^z	54 ^z	73 ^z	71 ^z	75 ^z	22 ^z	46 ^z	31 ^z

TABLE 13

Part 2 (Continued)

Country or territory	PRIMARY EDUCATION						SECONDARY EDUCATION									
	Teacher training			Pupil/ teacher ratio ³	Pupil/ qualified teacher ratio ³	Pupil/ trained teacher ratio ³	Teaching staff	Teacher qualification			Teacher training			Pupil/ teacher ratio ³	Pupil/ qualified teacher ratio ³	Pupil/ trained teacher ratio ³
	Trained classroom teachers (%) ²							Number of classroom teachers	Qualified classroom teachers (%) ¹			Trained classroom teachers (%) ²				
	School year ending in 2014			School year ending in 2014	School year ending in 2014	School year ending in 2014	School year ending in 2014		School year ending in 2014			School year ending in 2014	School year ending in 2014	School year ending in 2014		
Total	Male	Female	Weighted Average	Median	Median	Total (000)	Total	Male	Female	Total	Male	Female	Weighted Average	Median	Median	
Median			Weighted Average	Median	Median	Sum	Median			Median			Weighted Average	Median	Median	
World	...	...	...	24**	...	...	32,094**	...	...	...	...	...	18**	...	...
Countries in transition	...	...	...	18	...	...	2,424** ^(z)	...	...	...	...	...	10** ^(z)	...	...
Developed countries	...	...	...	14**	...	...	6,344**	...	...	...	...	...	13**	...	...
Developing countries	97	96	97	26**	...	28	23,407**	...	...	...	...	...	20**	...	...
Caucasus and Central Asia	100	100	100	16**	23	19	829** ^(y)	...	...	...	...	...	12** ^(y)	...	...
Eastern and South-eastern Asia	100	...	...	17	20	19	9,861	...	...	...	...	...	15	...	...
Eastern Asia	...	...	...	16	...	...	7,238	...	...	...	...	...	14	...	...
South-eastern Asia	100	99	99	19	21	22	2,623	...	...	...	...	...	18	...	...
Europe and Northern America	...	...	...	14	...	...	7,022	...	...	...	...	...	12	...	...
Latin America and the Caribbean	85	79	87	22**	...	21	3,887	...	...	...	81	...	16**	...	...
Caribbean	85	79	87	20**	16	18	200	81	...	...	78	62	76	15**	16
Latin America	...	...	...	22**	...	...	3,687	...	...	...	...	...	17**	...	...
Northern Africa and Western Asia	98	98	99	20**	...	18	2,600**	...	...	...	...	...	16**	...	...
Northern Africa	97	99	97	23	26	25	1,090**	...	...	...	...	...	17**	...	...
Western Asia	...	...	...	17**	...	...	1,509**	...	...	...	...	...	16**	...	...
Pacific	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Southern Asia	86	...	...	34**	...	...	5,498**	...	...	...	...	...	29**	...	...
Sub-Saharan Africa	80	72	88	42**	44	53	2,195**	...	...	...	72	71	75	25**	...
Conflict-affected countries	95	...	...	30**	...	30	10,587**	...	...	...	...	...	23**	...	...
Countries with low income	84	83	88	43	45	54	1,496**	...	...	...	66	61	78	24**	...
Countries with middle income	94	97	94	24**	...	26	22,022**	...	...	...	...	...	19**	...	...
Lower middle	85	...	...	29**	...	33	9,847**	...	...	...	...	...	24**	...	...
Upper middle	97	96	97	18	...	23	12,175	...	...	...	...	...	15	...	...
Countries with high income	...	...	...	15**	...	...	8,576**	...	...	...	...	...	12**	...	...

Sources: UIS database; Global Education Monitoring Report team calculations for pupil/qualified and pupil/trained teacher ratios.

Note: The country groupings by level of income are as defined by the World Bank but include only countries listed in the table. They are based on the list of countries by income group as revised in July 2015.

1. Qualified teachers are defined according to national standards.

2. Trained teachers are defined as those who have received at least the minimum organized and recognized pre-service and in-service pedagogical training required to teach at a given level of education. Data on trained classroom teachers are not collected for countries whose education statistics are gathered through the OECD, Eurostat or the World Education Indicators questionnaires.

3. Based on headcounts of pupils and teachers.

Data in bold are for the school year ending in 2015.

(z) Data are for the school year ending in 2013.

(y) Data are for the school year ending in 2012.

(*) National estimate.

(**) For country level data: UIS partial estimate; for regional and other country grouping sums and weighted averages: partial imputation due to incomplete country coverage (between 33% and 60% of the population of the region or other country grouping).

(-) Magnitude nil or negligible

(.) The category is not applicable or does not exist.

(...) No data are available.

TABLE 14

Domestic financial commitment to education: public spending

Country or territory	Government expenditure on education as % of GDP	Expenditure on education as % of total government expenditure	Government expenditure on pre-primary education per pupil in constant 2013 PPP\$	Government expenditure on pre-primary education per pupil as % of GDP per capita	Government expenditure on primary education per pupil in constant 2013 PPP\$	Government expenditure on primary education per pupil as % of GDP per capita	Government expenditure on secondary education per student in constant 2013 PPP\$	Government expenditure on secondary education per student as % of GDP per capita	Government expenditure on tertiary education per student in constant 2013 PPP\$	Government expenditure on tertiary education per student as % of GDP per capita	Primary education expenditure on textbooks and teaching materials as % of current expenditure on primary education in public institutions	Primary education teaching staff compensation as % of current expenditure on primary education in public institutions
	2014	2014	2014	2014	2014	2014	2014	2014	2014	2014	2014	2014
Caucasus and Central Asia												
Armenia	2.2	9.4	989 ^y	13.2 ^y	875 ^z	11.3 ^z	1,193	15.0	645	8.1	0.2 ^y	...
Azerbaijan	2.5 ^a	6.5 ^z	2,594 ^a	15.9 ^a	...	...	...	...	2,938 ^a	18.0 ^a	...	...
Georgia	2.0 ^a	6.7 ^y	...	...	737 ^y	10.6 ^y	...	...	1,190 ^y	17.2 ^y	...	...
Kazakhstan	...	...	1,531	6.4	...	...	4,743	19.9	2,240	9.4	2.3	...
Kyrgyzstan	6.8 ^a	17.8 ^a	1,088 ^a	33.7 ^a	...	...	1,070 ^a	33.2 ^a	561 ^a	17.4 ^a	...	...
Tajikistan	4.0 ^a	16.4 ^a	560 ^a	24.3 ^a	...	...	...	...	486 ^a	19.1 ^a	...	...
Turkmenistan	3.0 ^a	20.8 ^a	...	...	...	...	...	...	...	...	...	...
Uzbekistan	...	...	...	...	...	...	...	...	...	...	...	...
Eastern and South-eastern Asia												
Brunei Darussalam	3.8	10.0	...	...	...	...	8,320	11.6	40,376	56.2	...	...
Cambodia	2.0 ^a	9.9 ^a	170 ^a	5.6 ^a	208 ^a	6.8 ^a	...	...	...	...	10.1 ^y	47.5 ^y
China	...	...	...	...	...	...	...	...	...	...	...	...
DPR Korea	...	...	...	...	...	...	...	...	...	...	...	...
Hong Kong, China	3.6	17.6	3,319	6.3	7,852	14.9	10,162	19.3	12,944	24.6	...	...
Indonesia	3.3	17.5	285	2.8	1,273	12.3	1,032	10.0	2,025	19.5	...	...
Japan	3.8	9.3	1,611 ^a	4.5 ^a	8,514 ^a	23.9 ^a	9,137 ^a	25.7 ^a	8,977 ^a	25.2 ^a	...	...
Lao PDR	4.2	15.4	...	...	...	...	...	...	...	...	...	...
Macao, China	2.1 ^a	14.3 ^a	...	...	...	...	26,708 ^a	19.0 ^a	26,619 ^a	18.9 ^a	...	...
Malaysia	6.1 ^a	21.5 ^a	779 ^a	3.2 ^a	4,055 ^a	16.8 ^a	5,391 ^a	22.3 ^a	13,231 ^a	54.7 ^a	...	76.0 ^a
Mongolia	4.6 ^a	12.2 ^a	2,272 ^a	24.7 ^a	1,439 ^a	15.7 ^a	...	...	261 ^a	2.8 ^a	2.3 ^a	40.9 ^a
Myanmar	...	...	...	...	...	...	...	...	...	...	...	...
Philippines	...	...	...	...	...	...	...	...	...	...	...	...
Republic of Korea	4.6 ^a	...	2,261 ^a	7.1 ^a	7,963 ^a	24.9 ^a	7,609 ^a	23.8 ^a	4,140 ^a	12.9 ^a	...	56.7 ^a
Singapore	2.9 ^a	19.9 ^a	- ^y	- ^y	...	...	...	...	17,213 ^a	22.4 ^a	...	...
Thailand	4.1 ^a	18.9 ^a	...	...	3,564 ^a	23.1 ^a	2,751 ^a	17.8 ^a	2,778 ^a	18.0 ^a	...	...
Timor-Leste	7.7	7.7	149	6.8	539	24.6	512	23.3	...	...	8.5	47.3
Viet Nam	6.3 ^a	21.4 ^a	844 ^a	16.6 ^a	1,207 ^a	23.8 ^a	...	...	2,093 ^a	41.2 ^a	12.0 ^a	68.0 ^a
Europe and Northern America												
Albania	3.5 ^a	12.1 ^a	...	...	2,882 ^a	29.3 ^a	576 ^a	5.9 ^a	1,276 ^a	13.0 ^a	...	...
Andorra	3.1	...	...	13.8	...	13.5	...	11.7	...	30.0	0.1	53.4
Austria	5.6 ^a	11.0 ^a	7,532 ^a	16.7 ^a	10,608 ^a	23.5 ^a	12,418 ^a	27.5 ^a	16,285 ^a	36.1 ^a	...	61.9 ^a
Belarus	5.0	12.4	5,581 ^a	32.5 ^a	...	...	...	...	2,763	15.4	...	...
Belgium	6.4 ^a	11.9 ^a	6,838 ^a	16.5 ^a	9,598 ^a	23.1 ^a	16,031 ^a	38.6 ^a	13,862 ^a	33.4 ^a	...	65.8 ^a
Bosnia and Herzegovina	...	...	...	...	...	...	...	...	...	...	...	...
Bulgaria	3.5 ^a	10.7 ^a	4,331 ^a	27.5 ^a	2,997 ^a	19.0 ^a	3,156 ^a	20.0 ^a	2,536 ^a	16.1 ^a	...	60.2 ^a
Canada	5.3 ^a	12.2 ^a	...	...	...	...	7,545 ^a	18.3 ^a	...	...	...	64.5 ^a
Croatia	4.2 ^a	8.6 ^a	5,409 ^a	24.7 ^a	...	...	...	...	5,609 ^a	25.6 ^a	...	...
Cyprus	6.6 ^a	15.5 ^a	5,057 ^a	14.8 ^a	11,142 ^a	32.6 ^a	13,101 ^a	38.3 ^a	12,313 ^a	36.0 ^a	...	81.1 ^a
Czech Republic	4.3 ^a	9.7 ^a	4,566 ^a	15.7 ^a	4,592 ^a	15.8 ^a	7,393 ^a	25.4 ^a	6,952 ^a	23.9 ^a	...	43.9 ^a
Denmark	8.5 ^a	15.0 ^a	17,235 ^a	38.6 ^a	9,751 ^a	21.8 ^a	13,143 ^a	29.4 ^a	22,905 ^a	51.3 ^a	...	64.2 ^a
Estonia	4.7 ^a	12.1 ^a	2,784 ^a	10.8 ^a	5,807 ^a	22.6 ^a	6,821 ^a	26.5 ^a	5,152 ^a	20.0 ^a	...	...
Finland	7.2 ^a	12.5 ^a	8,642 ^a	21.6 ^a	8,349 ^a	20.9 ^a	4,337 ^a	10.8 ^a	14,180 ^a	35.4 ^a	...	54.0 ^a
France	5.5 ^a	9.7 ^a	6,545 ^a	17.4 ^a	6,929 ^a	18.5 ^a	10,084 ^a	26.9 ^a	13,256 ^a	35.3 ^a	...	56.3 ^a
Germany	4.9 ^a	11.2 ^a	6,405 ^a	14.5 ^a	7,634 ^a	17.3 ^a	10,217 ^a	23.2 ^a	...	...	...	...
Greece	...	...	...	...	...	...	...	...	...	...	...	...
Hungary	4.6 ^a	9.3 ^a	4,254 ^a	18.5 ^a	4,338 ^a	18.9 ^a	4,526 ^a	19.7 ^a	4,801 ^a	20.9 ^a	...	...
Iceland	7.0 ^a	15.4 ^a	7,069 ^a	17.4 ^a	10,425 ^a	25.7 ^a	8,215 ^a	20.3 ^a	9,392 ^a	23.2 ^a	...	...
Ireland	5.8 ^a	13.8 ^a	3,144 ^a	6.8 ^a	8,740 ^a	18.9 ^a	12,040 ^a	26.0 ^a	13,632 ^a	29.4 ^a	...	71.6 ^a
Italy	4.1 ^a	8.4 ^a	5,665 ^a	15.7 ^a	7,452 ^a	20.7 ^a	8,232 ^a	22.8 ^a	8,998 ^a	24.2 ^a	...	62.0 ^a
Latvia	4.9 ^a	13.1 ^a	4,598 ^a	20.9 ^a	5,738 ^a	26.0 ^a	5,623 ^a	25.5 ^a	4,491 ^a	20.4 ^a	...	72.9 ^a
Liechtenstein	2.6 ^a	...	...	9.2 ^a	...	17.9 ^a	...	13.4 ^a	...	...	...	62.3 ^a
Lithuania	4.8 ^a	13.5 ^a	5,139 ^a	20.9 ^a	4,801 ^a	19.5 ^a	4,559 ^a	18.5 ^a	5,800 ^a	23.6 ^a	...	65.8 ^a
Luxembourg	...	...	23,613 ^a	24.9 ^a	23,795 ^a	25.1 ^a	17,159 ^a	18.1 ^a	...	...	...	79.6 ^a
Malta	6.8 ^a	15.3 ^a	6,270 ^a	21.9 ^a	7,812 ^a	27.3 ^a	11,874 ^a	41.6 ^a	14,719 ^a	51.5 ^a	...	73.8 ^a
Monaco	1.0	5.0	...	1.8 ^a	...	4.0 ^a	...	9.9 ^a	...	...	...	...
Montenegro	...	...	...	...	...	...	...	...	...	...	...	...
Netherlands	5.6 ^a	12.1 ^a	5,798 ^a	12.4 ^a	8,242 ^a	17.6 ^a	11,403 ^a	24.4 ^a	15,676 ^a	33.3 ^a	...	...
Norway	7.4 ^a	17.5 ^a	13,111 ^a	19.9 ^a	12,697 ^a	19.3 ^a	16,769 ^a	25.8 ^a	27,058 ^a	41.6 ^a	...	79.8 ^a
Poland	4.8 ^a	11.3 ^a	4,262 ^a	18.1 ^a	6,021 ^a	25.5 ^a	5,620 ^a	23.8 ^a	5,036 ^a	21.3 ^a	...	...
Portugal	5.1 ^a	10.2 ^a	4,180 ^a	14.5 ^a	5,994 ^a	20.8 ^a	9,399 ^a	32.6 ^a	7,758 ^a	26.9 ^a	...	80.0 ^a
Republic of Moldova	7.5	18.8	2,118	43.1	2,143	43.6	1,901	38.7	1,794 ^a	41.8 ^a	0.4	34.1
Romania	2.9 ^a	8.4 ^a	1,962 ^a	10.2 ^a	2,145 ^a	11.6 ^a	2,573 ^a	13.4 ^a	4,433 ^a	23.1 ^a	...	76.4 ^a
Russian Federation	4.2 ^a	11.1 ^a	...	...	...	...	...	...	3,902 ^a	15.8 ^a	...	...
San Marino	2.4 ^a	10.6 ^a	...	15.2 ^a	...	17.0 ^a	...	12.0 ^a	...	9.2 ^a	...	...
Serbia	4.4 ^a	9.6 ^a	299 ^a	2.4 ^a	6,471 ^a	51.0 ^a	1,658 ^a	13.1 ^a	5,061 ^a	40.1 ^a	...	...
Slovakia	4.1 ^a	10.0 ^a	4,125 ^a	15.5 ^a	5,493 ^a	20.7 ^a	5,240 ^a	19.7 ^a	6,673 ^a	25.1 ^a	...	52.4 ^a
Slovenia	5.7 ^a	12.6 ^a	7,044 ^a	24.3 ^a	8,695 ^a	30.0 ^a	9,206 ^a	30.8 ^a	6,901 ^a	23.8 ^a	...	...
Spain	4.3 ^a	9.6 ^a	4,988 ^a	15.3 ^a	5,810 ^a	17.9 ^a	7,309 ^a	22.5 ^a	7,437 ^a	22.9 ^a	...	68.7 ^a
Sweden	7.7 ^a	15.2 ^a	12,865 ^a	28.9 ^a	10,081 ^a	22.6 ^a	10,987 ^a	24.6 ^a	19,186 ^a	43.0 ^a	...	52.6 ^a
Switzerland	5.1 ^a	16.1 ^a	5,460 ^a	9.7 ^a	13,866 ^a	24.5 ^a	14,750 ^a	26.1 ^a	22,304 ^a	39.4 ^a	...	66.0 ^a
TFYR Macedonia	...	...	...	...	...	...	...	...	...	...	...	...
Ukraine	6.7 ^a	13.9 ^a	3,013 ^a	35.1 ^a	2,787 ^a	32.3 ^a	2,623 ^a	30.4 ^a	3,777 ^a	43.9 ^a	...	...
United Kingdom	5.7 ^a	13.0 ^a	5,858 ^a	15.6 ^a	8,779 ^a	23.3 ^a	8,416 ^a	22.4 ^a	13,677 ^a	36.4 ^a	...	68.8 ^a

TABLE 14

(Continued)

Country or territory	Government expenditure on education as % of GDP	Expenditure on education as % of total government expenditure	Government expenditure on pre-primary education per pupil in constant 2013 PPP\$	Government expenditure on pre-primary education per pupil as % of GDP per capita	Government expenditure on primary education per pupil in constant 2013 PPP\$	Government expenditure on primary education per pupil as % of GDP per capita	Government expenditure on secondary education per student in constant 2013 PPP\$	Government expenditure on secondary education per student as % of GDP per capita	Government expenditure on tertiary education per student in constant 2013 PPP\$	Government expenditure on tertiary education per student as % of GDP per capita	Primary education expenditure on textbooks and teaching materials as % of current expenditure on primary education in public institutions	Primary education teaching staff compensation as % of current expenditure on primary education in public institutions
	2014	2014	2014	2014	2014	2014	2014	2014	2014	2014	2014	2014
United States	5.2 ^a	13.1 ^a	5,902 ^y	11.6 ^y	10,421 ^y	20.6 ^y	11,561 ^y	22.8 ^y	10,092 ^a	20.1 ^a	...	54.6 ^y
Latin America and the Caribbean												
Anguilla	...	...	...	...	...	...	...	...	...	...	...	...
Antigua and Barbuda	...	...	...	...	...	...	2,022 ^x	9.8 ^x	...	...	...	...
Argentina	5.3 ^a	15.1 ^a	...	11.9 ^a	...	14.2 ^a	...	21.4 ^a	...	16.6 ^a	...	71.3 ^a
Aruba	6.0 ^a	21.8 ^a	...	...	...	...	...	...	...	...	...	...
Bahamas	...	...	...	...	...	...	...	...	...	...	...	...
Barbados	6.7	14.2	...	...	...	...	3,230	20.7	...	...	...	...
Belize	6.2 ^a	22.9 ^a	330 ^z	4.1 ^a	1,295 ^z	15.9 ^z	1,762 ^z	21.7 ^z	2,723 ^z	33.5 ^a	...	...
Bermuda	1.8	7.8	11,345	22.0	4,364	8.5	6,474	12.6	9,837	19.1	...	...
Bolivia, P.S.	7.3	16.9	608 ^a	9.7 ^a	1,070 ^a	17.0 ^a	1,226 ^a	19.5 ^a	...	...	...	90.3
Brazil	5.9 ^y	15.6 ^y	3,927 ^y	25.4 ^y	3,311 ^y	21.4 ^y	3,566 ^y	23.1 ^y	4,179 ^y	27.1 ^y	...	72.0 ^a
British Virgin Islands	...	...	...	...	...	...	...	...	...	...	...	...
Cayman Islands	...	...	...	...	...	...	...	...	...	...	...	...
Chile	4.6 ^a	19.1 ^a	4,658 ^a	21.2 ^a	3,490 ^a	15.9 ^a	3,320 ^a	15.1 ^a	3,839 ^a	17.5 ^a	...	...
Colombia	4.7	15.9	1,138 ^a	9.6 ^a	2,303	17.5	2,282	17.3	2,853	21.7	4.2	83.7
Costa Rica	7.0	23.1	2,595	17.7	3,744	25.5	3,564	24.2	4,906	33.4	...	72.9
Cuba	...	...	...	...	...	...	...	...	...	...	...	...
Curaçao	4.9 ^a	...	...	...	...	10.0 ^a	...	23.0 ^a	...	18.2 ^a	6.0 ^a	81.0 ^a
Dominica	...	...	262 ^y	2.5 ^y	1,409 ^y	13.6 ^y	...	...	...	...	...	100.0 ^y
Dominican Republic	...	...	1,266	9.7	2,041	15.6	1,886	14.4	...	...	1.9	56.1
Ecuador	4.2 ^y	10.3 ^y	1,702	15.2	1,604	14.3	703	6.3	3,116 ^y	29.2 ^y	10.3	81.0
El Salvador	3.4 ^a	15.9 ^a	549 ^a	7.0 ^a	...	...	...	...	849 ^a	10.8 ^a	...	...
Grenada	...	...	...	...	...	...	...	...	...	...	...	...
Guatemala	2.8 ^a	20.6 ^a	666 ^a	9.3 ^a	677 ^a	9.4 ^a	396 ^a	5.5 ^a	1,343 ^a	18.7 ^a	3.9	...
Guyana	3.2 ^y	10.3 ^y	659 ^y	10.1 ^y	514 ^y	7.8 ^y	615 ^y	9.4 ^y	908 ^y	13.8 ^y	...	84.6 ^y
Haiti	...	...	...	...	...	...	...	...	...	...	...	...
Honduras	5.9 ^a	19.2 ^a	672 ^a	14.1 ^a	910 ^a	19.1 ^a	864 ^a	18.1 ^a	2,042	42.2	...	81.2 ^a
Jamaica	6.0	21.8	343	4.0	1,920	22.4	1,972	23.0	3,432 ^a	40.1 ^a	1.8	78.1
Mexico	5.2 ^a	19.0 ^a	2,179 ^a	13.8 ^a	2,322 ^a	14.7 ^a	2,530 ^a	16.1 ^a	5,938 ^a	37.7 ^a	...	86.4 ^a
Montserrat	...	...	...	...	...	...	...	...	...	...	...	...
Nicaragua	...	...	...	...	...	...	...	...	...	...	...	...
Panama	3.3 ^a	13.0 ^a	684 ^a	4.0 ^a	1,104 ^a	6.5 ^a	1,623 ^a	9.5 ^a	3,665 ^y	19.8 ^y	...	...
Paraguay	5.0 ^y	19.6 ^y	968 ^y	12.8 ^y	1,092 ^y	14.4 ^y	1,251 ^y	16.6 ^y	...	...	2.8 ^y	64.5 ^y
Peru	3.7	16.2	1,433	12.1	1,475	12.5	1,542	13.0	...	...	0.7	52.5
Saint Kitts and Nevis	...	...	...	...	...	...	...	...	...	...	1.6 ^z	67.0 ^z
Saint Lucia	4.8	15.3	349 ^y	3.3 ^y	1,897	18.1	2,743	26.2	1,559 ^{**a}	14.5 ^{**a}	...	72.9
Saint Martin	...	...	...	...	...	...	...	...	...	...	...	...
St. Vincent and the Grenadines	...	...	450	4.3	1,934	18.3	2,323	22.0	...	...	1.1 ^y	92.2 ^y
Sint Maarten	...	...	...	...	...	...	...	...	...	...	...	...
Suriname	...	...	...	...	...	...	...	...	...	...	...	...
Trinidad and Tobago	...	...	...	...	...	...	...	...	...	...	...	...
Turks and Caicos Islands	3.3 ^a	...	...	...	...	...	...	...	...	...	...	...
Uruguay	4.4 ^a	14.9 ^a	...	...	...	...	...	...	...	...	...	...
Venezuela, B.R.	...	...	...	...	...	...	...	...	...	...	...	...
Northern Africa and Western Asia												
Algeria	...	...	...	...	...	...	...	...	...	...	...	94.5 ^a
Bahrain	2.6 ^y	8.9 ^y	- ^x	- ^x	...	...	...	...	...	...	2.0	92.0
Egypt	...	...	...	...	...	...	...	...	...	...	...	...
Iraq	...	...	...	...	...	...	...	...	...	...	...	...
Israel	5.9 ^a	14.3 ^a	3,901 ^a	11.9 ^a	7,239 ^a	22.1 ^a	5,282 ^a	16.2 ^a	6,535 ^a	20.0 ^a	...	...
Jordan	...	...	193 ^a	1.7 ^a	1,428 ^a	12.2 ^a	1,757 ^a	15.1 ^a	...	...	...	93.7 ^a
Kuwait	...	...	16,026 ^a	21.4 ^a	13,370 ^a	17.8 ^a	16,690 ^{**a}	22.2 ^{**a}	...	...	5.0 ^a	73.9 ^a
Lebanon	2.6 ^a	8.6 ^a	...	...	...	...	877 ^a	5.1 ^a	2,670 ^a	15.6 ^a	...	...
Libya	...	...	...	...	...	...	...	...	...	...	...	...
Morocco	...	...	-^z	- ^z	1,411 ^z	19.3 ^z	2,558 ^y	36.1 ^y	...	...	...	...
Oman	5.0 ^a	11.1 ^a	- ^x	- ^x	6,770 ^a	15.4 ^a	8,617 ^a	21.5 ^a	...	...	1.4 ^x	61.7 ^a
Palestine	...	...	...	...	...	...	...	...	...	...	...	...
Qatar	3.5	11.1	...	...	...	...	...	...	...	...	...	...
Saudi Arabia	...	...	...	...	...	...	...	...	...	...	...	...
Sudan	...	...	...	...	...	...	...	...	...	...	...	...
Syrian Arab Republic	...	...	-^y	- ^y	...	18.3 ^y	...	15.4 ^y	...	...	...	...
Tunisia	6.2 ^y	21.6 ^y	...	...	...	...	...	...	6,053	53.7	...	...
Turkey	...	...	...	...	...	...	...	...	...	...	...	89.3 ^a
United Arab Emirates	...	...	6,868 ^y	11.1 ^y	6,456 ^y	10.4 ^y	11,024 ^y	17.8 ^y	...	...	0.6 ^z	62.2 ^z
Yemen	...	...	1,483 ^a	39.7 ^a	723 ^a	19.4 ^a	471 ^a	12.6 ^a	...	...	3.4 ^z	93.0 ^z
The Pacific												
Australia	5.3 ^a	14.0 ^a	4,318 ^a	10.0 ^a	8,142 ^a	18.8 ^a	7,321 ^a	16.9 ^a	9,851 ^a	22.7 ^a	...	63.5 ^a
Cook Islands	3.9	...	...	9.7 ^a	...	9.9 ^a	...	10.2 ^a	...	5.8	...	...
Fiji	3.9 ^a	14.0 ^a	...	...	1,024 ^a	12.5 ^a	442 ^a	5.7 ^a	...	...	...	...
Kiribati	...	...	...	...	...	...	...	...	...	...	...	...
Marshall Islands	...	...	...	...	...	...	...	...	...	...	...	...

TABLE 14

(Continued)

Country or territory	Government expenditure on education as % of GDP	Expenditure on education as % of total government expenditure	Government expenditure on pre-primary education per pupil in constant 2013 PPP\$	Government expenditure on pre-primary education per pupil as % of GDP per capita	Government expenditure on primary education per pupil in constant 2013 PPP\$	Government expenditure on primary education per pupil as % of GDP per capita	Government expenditure on secondary education per student in constant 2013 PPP\$	Government expenditure on secondary education per student as % of GDP per capita	Government expenditure on tertiary education per student in constant 2013 PPP\$	Government expenditure on tertiary education per student as % of GDP per capita	Primary education expenditure on textbooks and teaching materials as % of current expenditure on primary education in public institutions	Primary education teaching staff compensation as % of current expenditure on primary education in public institutions
	2014	2014	2014	2014	2014	2014	2014	2014	2014	2014	2014	2014
Micronesia F.S.	...	...	...	...	...	...	...	...	...	...	...	...
Nauru	...	...	...	...	...	...	...	...	...	...	...	...
New Zealand	6.4	17.8	5,700	17.0	6,120	18.3	7,467	22.3	9,167	27.4	...	...
Niue	...	...	...	...	...	...	...	...	...	...	...	...
Palau	...	...	...	...	...	...	...	...	...	...	...	...
Papua New Guinea	...	...	...	...	...	...	...	...	...	...	...	...
Samoa	...	...	...	...	...	...	...	...	...	...	...	...
Solomon Islands	...	...	...	...	...	...	...	...	...	...	...	...
Tokelau	...	...	...	...	...	...	...	...	...	...	...	...
Tonga	...	...	...	...	...	...	...	...	...	...	...	...
Tuvalu	...	...	...	...	...	...	...	...	...	...	...	...
Vanuatu	4.9	21.8	...	...	...	...	...	...	...	...	...	...
Southern Asia												
Afghanistan	4.8**	18.4**	...	...	...	...	...	...	...	...	...	...
Bangladesh	2.0**	13.8**	-*	-*	...	...	304*	12.2*	437*	17.5*	...	...
Bhutan	5.9	17.8	-*	-*	996	13.7	2,631	36.1	3,930	53.9	...	...
India	3.8*	14.1*	453*	9.5*	443*	9.3*	740*	15.5*	2,563*	53.7*	...	...
Iran, Islamic Republic of	3.0	19.7	137	0.8	1,337	8.2	2,534	15.5	2,247	13.8	...	...
Maldives	5.2*	15.3*	...	...	...	...	...	...	...	...	...	...
Nepal	4.7	22.1	76	3.4	334	15.1	324**	14.6**	723	32.6	...	...
Pakistan	2.5	11.3	...	...	368	8.1	602	13.2	2,353	51.6	...	...
Sri Lanka	1.6*	9.8*	-*	-*	459*	4.3*	665*	6.3*	2,504*	23.6*	...	85.5*
Sub-Saharan Africa												
Angola	...	...	...	...	...	...	...	...	...	...	...	...
Benin	4.4	22.2	306	15.3	213	10.7	272	13.6	1,316*	68.2*	1.2	70.8
Botswana	...	...	...	...	...	...	...	...	...	...	...	...
Burkina Faso	4.5	19.4	6	0.4	319	20.0	254	15.9	3,576*	226.3*	6.7	44.7
Burundi	5.4*	17.2*	2*	0.3*	96*	12.8*	232*	31.0*	2,293*	306.0*	0.6*	87.4*
Cabo Verde	5.0*	15.0*	51*	0.8*	917*	14.5*	1,046*	16.5*	1,959*	30.9*	0.4*	95.5*
Cameroon	3.0*	13.8*	159*	5.8*	166*	6.0*	543*	19.7*	1,076*	39.8*	2.0*	81.9*
Central African Republic	1.2*	7.8*	...	...	...	...	...	...	1,056*	114.3*	...	...
Chad	2.9*	12.5*	77*	4.0*	113*	5.9*	409*	21.3*	3,573*	185.7*	...	71.0*
Comoros	5.1*	18.5*	...	...	245*	17.6*	...	...	702*	50.1*	...	...
Congo	...	...	...	...	...	...	...	...	4,971*	83.7*	...	...
Côte d'Ivoire	4.7	20.7	701	21.8	413	12.9	880	27.4	4,000	124.5	4.7	68.7
Democratic Rep. of the Congo	2.2*	16.8*	41*	5.9*	55*	8.0*	41*	5.9*	562*	80.7*	...	...
Djibouti	...	...	...	...	...	...	...	...	...	...	1.1	...
Equatorial Guinea	...	...	...	...	...	...	...	...	...	...	...	...
Eritrea	...	...	...	...	...	...	...	...	...	...	...	...
Ethiopia	4.5*	27.0*	15*	1.2*	100*	8.4*	317*	26.7*	4,008*	337.9*	1.3*	...
Gabon	...	...	...	...	...	...	...	...	...	...	...	...
Gambia	2.8*	10.3*	-*	-*	172*	10.5*	...	...	1,765*	108.8*	...	89.2*
Ghana	6.0*	21.7*	257*	6.5*	382*	9.6*	1,286*	32.5*	3,496*	88.3*	...	80.0*
Guinea	3.5*	14.1*	-*	-*	126*	10.2*	124*	10.0*	1,649*	133.9*	...	59.4*
Guinea-Bissau	2.4*	16.2*	...	...	...	...	...	...	...	...	1.4*	89.1*
Kenya	...	...	...	...	...	...	...	...	...	...	...	...
Lesotho	...	...	...	...	...	...	...	...	...	...	...	...
Liberia	2.8*	8.1*	...	...	...	...	...	...	603**	80.9**	...	...
Madagascar	2.1*	14.0*	...	...	93*	6.6*	119*	8.4*	1,457*	102.6*	...	71.0*
Malawi	6.9	16.3	-	-	105	13.4	232	29.8	13,164*	1,725.5*	1.0	...
Mali	4.3	18.2	30	1.9	232	14.7	416	26.4	2,163*	141.1*	4.0	75.6
Mauritania	3.3*	11.4*	-*	-*	358*	9.6*	642*	17.3*	2,835*	76.3*	...	...
Mauritius	5.0	20.9	440*	2.5*	2,476	13.5	5,334	29.1	2,009	11.0	2.1	...
Mozambique	6.5*	19.0*	...	...	163*	15.3*	739*	69.2*	1,957*	183.3*	19.1*	65.6*
Namibia	...	...	...	...	...	...	...	...	...	...	...	...
Niger	6.8	21.7	380	41.1	274	29.7	677	73.2	5,535*	617.7*	7.5	81.6*
Nigeria	...	...	...	...	...	...	...	...	...	...	...	...
Rwanda	5.0*	16.6*	9*	0.6*	103*	6.8*	589*	39.0*	1,493*	98.9*	...	...
Sao Tome and Principe	3.9	12.3	386	12.3	366	11.7	264	8.4	1,292	41.3	...	...
Senegal	...	...	...	...	...	...	...	...	...	...	...	...
Seychelles	3.6*	10.4*	...	...	2,025*	8.7*	1,572**	6.7**	126,427*	542.5*	1.5*	68.7*
Sierra Leone	2.8	15.1	-	-	106*	5.6*	150*	7.9*	...	...	...	87.8*
Somalia	...	...	...	...	...	...	...	...	...	...	...	...
South Africa	6.1	19.1	761	6.0	2,242	17.7	2,532	20.0	4,802	37.9	1.8	76.9
South Sudan	0.8*	3.9*	...	0.4*	...	3.6*	...	...	...	...	...	...
Swaziland	8.6*	22.4*	62*	0.8*	1,617*	20.8*	3,321*	42.7*	...	...	...	...
Togo	4.8	19.4	72	5.1	202	14.4	203*	15.6*	1,581	112.2	0.3	85.5
Uganda	2.2*	11.8*	-*	-*	104*	6.2*	318*	19.0*	1,280*	76.3*	3.0*	...
United Republic of Tanzania	3.5	17.3	...	...	...	...	...	...	...	...	...	...
Zambia	...	...	...	...	...	...	...	...	...	...	...	...
Zimbabwe	...	...	...	...	...	...	...	...	...	...	...	...

TABLE 14

(Continued)

Country or territory	Government expenditure on education as % of GDP	Expenditure on education as % of total government expenditure	Government expenditure on pre-primary education per pupil in constant 2013 PPP\$	Government expenditure on pre-primary education per pupil as % of GDP per capita	Government expenditure on primary education per pupil in constant 2013 PPP\$	Government expenditure on primary education per pupil as % of GDP per capita	Government expenditure on secondary education per student in constant 2013 PPP\$	Government expenditure on secondary education per student as % of GDP per capita	Government expenditure on tertiary education per student in constant 2013 PPP\$	Government expenditure on tertiary education per student as % of GDP per capita	Primary education expenditure on textbooks and teaching materials as % of current expenditure on primary education in public institutions	Primary education teaching staff compensation as % of current expenditure on primary education in public institutions
	2014	2014	2014	2014	2014	2014	2014	2014	2014	2014	2014	2014
World ²	4.6	14.2	1,038	10.1	1,979	16.8	2,546	19.7	3,721	29.7	...	...
Countries in transition	4.1	12.3	1,531	24.3	...	...	...	...	2,017	17.3	...	...
Developed countries	5.1	12.1	5,665	15.7	7,723	20.6	8,232	22.8	9,167	25.1	...	64.4
Developing countries	4.4	16.2	...	...	...	14.2	...	...	...	...	...	...
Caucasus and Central Asia	2.8	12.9	1,088	15.9	...	...	...	...	918	17.3	...	...
Eastern and South-eastern Asia	3.9	15.4	812	5.9	2,502	19.9	7,609	19.3	8,977	22.4	...	...
Eastern Asia	3.8	13.2	2,266	6.7	7,908	19.8	9,650	21.5	8,977	18.9	...	...
South-eastern Asia	4.1	17.5	227	4.4	1,240	19.9	...	...	2,778	22.4	...	...
Europe and Northern America	5.0	12.1	5,460	16.5	7,543	20.8	8,232	23.2	7,195	25.4	...	64.5
Latin America and the Caribbean	4.9	16.1	...	9.9	...	15.2	1,972	17.3	...	...	...	...
Caribbean	...	...	...	...	...	...	...	...	...	...	...	...
Latin America	4.7	16.2	968	12.0	1,385	14.7	1,582	16.6	2,985	21.7	...	81.0
Northern Africa and Western Asia	...	...	...	...	...	...	...	...	...	...	...	...
Northern Africa	...	...	...	...	...	...	...	...	...	...	...	...
Western Asia	...	...	838	6.4	...	17.8	5,282	15.8	...	...	...	89.3
Pacific	...	...	...	...	...	...	...	...	...	...	...	...
Southern Asia	3.8	15.3	38	0.4	451	8.7	665	14.6	2,353	32.6	...	...
Sub-Saharan Africa	4.3	16.6	46	1.2	208	10.7	412	19.8	1,959	102.6	...	...
Conflict-affected countries	3.8	16.6	...	1.6	351	10.8	537	15.5	2,353	53.7	...	...
Countries with low income	3.9	16.7	15	0.9	144	10.5	272	19.0	1,615	113.3	...	...
Countries with middle income	4.5	15.7	663	9.4	...	...	...	...	...	...	...	...
Lower middle	4.1	15.6	453	9.3	...	12.9	...	17.3	...	...	...	...
Upper middle	4.6	15.7	...	...	...	...	...	...	...	...	...	...
Countries with high income	4.9	11.9	5,409	15.3	7,812	19.1	8,368	22.2	9,614	24.0	...	...

Source: UIS database.

Note: The country groupings by level of income are as defined by the World Bank but include countries listed in the table only. They are based on the list of countries by income group as revised in July 2015.

1. World Bank WDI database, December 2015 release.

2. All regional values shown are medians.

Data in bold are for the school year ending in 2015.

(z) Data are for the school year ending in 2013.

(y) Data are for the school year ending in 2012.

(x) Data are for the school year ending in 2011.

(*) National estimate.

(**) UIS partial estimate.

(-) Magnitude nil or negligible

(...) No data available.

تة والشانوب
SHA BELLE

Somali students walk to attend classes at Shabelle Boarding School in Mogadishu.

CREDIT: Kate Holt/GEM Report

Aid tables

INTRODUCTION¹

The data on aid used in this Report are derived from the Organisation for Economic Co-operation and Development (OECD) International Development Statistics (IDS) databases, which record information provided annually by all member countries of the OECD Development Assistance Committee (DAC), as well as a growing number of donors that are not members of the committee. In this Report, total figures for net official development assistance (ODA) comes from the DAC database while those for gross ODA, sector-allocable aid and aid to education come from the Creditor Reporter System (CRS). Both are available at www.oecd.org/dac/stats/idsonline.

ODA is public funds provided to developing countries to promote their economic and social development. It is concessional; that is, it takes the form of either a grant or a loan carrying a lower rate of interest than is available on the market and, usually, a longer repayment period.

A more extensive version of the aid tables including ODA per recipient is available on the Report's website, www.unesco.org/gemreport.

AID RECIPIENTS AND DONORS

Developing countries are those in Part 1 of the DAC List of Aid Recipients: all low and middle income countries except twelve Central and Eastern European countries and a few more advanced developing countries.

Bilateral donors are countries that provide development assistance directly to recipient countries. Most are members of the DAC, a forum of major bilateral donors

established to promote aid and its effectiveness. Bilateral donors also contribute substantially to the financing of multilateral donors through contributions recorded as multilateral ODA.

Multilateral donors are international institutions with government membership that conduct all or a significant part of their activities in favour of developing countries. They include multilateral development banks (e.g. the World Bank and Inter-American Development Bank), United Nations agencies and regional groupings (e.g. the European Commission). The development banks also make non-concessional loans to several middle and higher income countries; these are not counted as part of ODA.

TYPES OF AID

Total ODA: bilateral and multilateral aid for all sectors, as well as aid that is not allocable by sector, such as general budget support and debt relief. In Table 1, total ODA from bilateral donors is bilateral aid only, while aid as a percentage of gross national income (GNI) is bilateral and multilateral ODA.

Sector-allocable ODA: aid allocated to a specific sector, such as education or health. It does not include aid for general development purposes (e.g. general budget support), balance-of-payments support, debt relief or emergency assistance.

Debt relief: includes debt forgiveness, i.e. the extinction of a loan by agreement between the creditor (donor) and debtor (aid recipient), and other action on debt, including debt swaps, buy-backs and refinancing. In the DAC database, debt forgiveness is reported as a grant and therefore counts as ODA.

Country programmable aid: defined by subtracting from total gross ODA aid that:

- is unpredictable by nature (humanitarian aid and debt relief);
- entails no cross-border flows (administrative costs, imputed student costs, and costs related to promotion of development awareness, research in donor countries);
- is not part of cooperation agreements between governments (food aid and aid from local governments);
- is not country programmable by donor (core funding of non-governmental organization).

Country programmable aid is not included in the aid tables, but is used in a few places in the Report.

EDUCATION AID

Direct aid to education: aid to education reported in the CRS database as direct allocations to the education sector. It is the total of direct aid, as defined by the DAC, to:

- basic education, defined by the DAC as covering primary education, basic life skills for youth and adults, and early childhood education;
- secondary education, both general secondary education and vocational training;
- post-secondary education, including advanced technical and managerial training;
- education, 'level unspecified', which refers to any activity that cannot be attributed solely to the development of a particular level of education, such as education research and teacher training. General education programme support is often reported within this subcategory.

Total aid to education: direct aid to education plus 20% of general budget support (aid provided to governments without being earmarked for specific projects or sectors) to represent the estimated 15% to 25% of budget support that typically benefits the education sector.

Total aid to basic education: direct aid to basic education, plus 10% of general budget support, plus 50% of education, 'level unspecified'.

Commitments and disbursements: A commitment is a firm obligation by a donor, expressed in writing and backed by necessary funds to provide specified assistance to a country or a multilateral organization. Disbursements record the actual international transfer of financial resources or of goods and services. Starting with the 2011 Report, disbursement figures are used in the text and tables, while in previous years commitments were reported. As the aid committed in a given year can be disbursed later, sometimes over several years, the annual aid figures based on commitments cannot be directly compared to disbursements. Reliable figures on aid disbursements have only been available since 2002, which consequently is used as the base year.

Current and constant prices: Aid figures in the DAC databases are expressed in US dollars. When comparing aid figures between years, adjustment is required to compensate for inflation and changes in exchange rates. Such adjustments result in aid being expressed in constant dollars, i.e. in dollars fixed at the value they held in a given reference year, including their external value in terms of other currencies. This Report presents most aid data in constant 2014 US dollars.

Source: OECD-DAC, 2016.

ENDNOTES

1. A full set of statistics and indicators related to the introduction is posted in Excel format on the *Global Education Monitoring Report* website at www.unesco.org/gemreport.

TABLE 1

Bilateral and multilateral ODA

	TOTAL ODA				ODA AS % OF GNI				SECTOR-ALLOCABLE ODA			DEBT RELIEF AND OTHER ACTIONS RELATING TO DEBT		
	CONSTANT 2014 US\$ MILLIONS								CONSTANT 2014 US\$ MILLIONS			CONSTANT 2014 US\$ MILLIONS		
	2002-2003 annual average	2013	2014	2015*	2002-2003 annual average	2013	2014	2015*	2002-2003 annual average	2013	2014	2002-2003 annual average	2013	2014
Australia	1,887	3,889	3,498	3,216	0.25	0.33	0.31	0.27	1,294	2,999	2,916	12	10	7
Austria	481	552	637	789	0.23	0.27	0.28	0.32	224	344	327	29	46	109
Belgium	1,662	1,316	1,321	1,338	0.52	0.45	0.46	0.42	739	865	913	740	18	10
Canada	2,498	3,334	3,278	3,454	0.26	0.27	0.24	0.28	1,066	2,191	2,091	6	...	...
Czech Republic**	94	55	63	83	0.09	0.11	0.11	0.12	...	35	37	...	...	...
Denmark	1,687	2,150	2,131	2,217	0.90	0.85	0.86	0.85	276	1,311	1,264	0	53	0
Finland	438	835	938	826	0.35	0.54	0.59	0.56	299	526	621	0	...	...
France	6,581	6,836	6,514	6,327	0.39	0.41	0.37	0.37	3,037	5,759	6,272	3,482	1,172	108
Germany	5,438	9,616	11,589	16,324	0.28	0.38	0.42	0.52	4,108	9,538	11,367	1,877	623	1,110
Greece	246	42	46	139	0.21	0.10	0.11	0.14	213	14	16	...	...	...
Iceland**	11	32	31	33	0.16	0.25	0.22	0.24	...	27	24	...	...	...
Ireland	411	546	519	497	0.40	0.46	0.38	0.36	291	340	327	...	0	0
Italy	1,627	874	1,371	1,958	0.18	0.17	0.19	0.21	212	383	432	959	39	28
Japan	6,630	8,071	6,012	7,024	0.22	0.23	0.19	0.22	3,348	10,454	10,341	622	3,768	...
Kuwait**	91	186	229	...	...	...	...	...	...	490	525	...	...	...
Luxembourg	241	301	300	288	0.82	1.00	1.06	0.93	...	200	207	...	...	...
Netherlands	3,989	3,673	4,027	5,069	0.80	0.67	0.64	0.76	1,755	2,933	2,588	473	62	63
New Zealand	230	362	409	419	0.22	0.26	0.27	0.27	150	258	298	...	...	...
Norway	2,558	4,045	3,889	4,273	0.90	1.07	1.00	1.05	1,282	3,043	2,765	14	22	18
Poland**	23	128	82	117	0.02	0.10	0.09	0.10	...	69	96	...	...	...
Portugal	289	305	246	168	0.25	0.23	0.19	0.16	252	185	206	...	9	12
Republic of Korea	323	1,369	1,396	1,534	0.06	0.13	0.13	0.14	...	1,299	1,286	...	...	...
Slovak Republic**	13	16	16	21	0.03	0.09	0.09	0.10	...	12	9	...	...	...
Slovenia**	...	21	20	28	...	0.13	0.12	0.15	...	13	13	...	...	...
Spain	1,681	941	464	681	0.25	0.17	0.13	0.13	983	643	432	173	243	...
Sweden	2,335	3,777	4,343	5,799	0.82	1.01	1.09	1.40	1,104	2,268	2,327	118	...	...
Switzerland	1,450	2,520	2,779	2,903	0.34	0.46	0.50	0.52	769	1,328	1,627	29	...	...
United Arab Emirates**	1,037	5,401	4,950	4,852	...	1.34	1.26	1.09	...	2,308	2,353	...	...	...
United Kingdom	5,113	11,289	11,233	12,534	0.33	0.70	0.70	0.71	2,101	9,098	8,822	511	89	5
United States	15,948	26,804	27,509	26,473	0.14	0.18	0.19	0.17	8,904	17,843	18,137	1,887	338	47
Estonia	1	12	15	19	...	0.13	0.14	0.15	...	7	9	...	...	...
Hungary	10	34	30	47	...	0.10	0.11	0.13	...	...	17	...	...	...
Kazakhstan	...	5	27	...	...	-	0.02	...	...	2	19	...	...	...
Lithuania	1	18	6	11	0.02	0.11	0.10	0.11	...	...	2	...	...	...
Romania	...	20	70	...	...	0.07	0.11	...	...	...	69	...	...	...
TOTAL bilaterals****	68,632	108,593	117,955	115,364	0.25	0.31	0.31	0.32	32,406	76,783	78,753	10,933	6,492	1,518
African Development Bank	131	144	137	...	...	...	...	...	...	9	13	131	134	124
African Development Fund	787	2,188	1,904	...	...	...	...	...	715	1,851	1,791	157	1	0
Arab Fund for Economic and Social Development	...	388	358	...	...	...	...	...	...	894	878	...	...	...
Asian Development Bank Special Funds	1,234	1,008	1,477	...	...	...	...	...	...	2,696	2,773	...	5	6
Asian Development Fund**	...	...	...	...	...	...	...	...	...	...	...	...	...	...
BADEA	...	82	56	...	...	...	...	...	...	133	126	...	...	...
Climate Investment Funds [CIF]	...	152	350	...	...	...	...	...	...	152	349	...	...	...
EU Institutions	8,780	15,757	16,389	...	...	...	...	...	1,531	13,254	13,854	4	2	1
World Bank (IDA)	8,324	8,202	10,262	...	...	...	...	...	10,073	11,956	13,337	529	101	10
Inter-American Development Bank Special Fund	320	1,937	1,720	...	...	...	...	...	...	1,309	1,222	...	...	...
International Monetary Fund (Concessional Trust Funds)	936	623	180	...	...	...	...	...	...	...	...	490	...	...
OPEC Fund for International Development	102	214	249	...	...	...	...	...	...	402	447	...	...	11
UNDP	405	467	459	...	...	...	...	...	...	417	391	...	...	...
UNICEF	847	1,234	1,295	...	...	...	...	...	510	764	834	...	...	...
UN Peacebuilding Fund	...	43	64	...	...	...	...	...	...	47	64	...	...	...
UN Relief and Works Agency for Palestine Refugees	583	541	680	...	...	...	...	...	...	441	499	...	...	...
World Food Programme	477	365	309	...	...	...	...	...	...	71	53	...	...	...
TOTAL multilaterals****	26,165	42,395	43,151	...	...	...	...	...	13,696	42,167	42,684	1,311	245	154
TOTAL	94,797	150,988	161,105	...	...	...	...	...	46,102	118,950	121,437	12,245	6,738	1,671

Source: OECD-DAC, DAC and CRS databases (2015).

*Preliminary data.

**Kuwait and the United Arab Emirates are not part of the Development Assistance Committee (DAC) but are included in its Creditor Reporting System (CRS) database. Iceland became a member of the DAC in 2012 and now reports to the CRS. The Czech Republic, Poland, the Slovak Republic and Slovenia became members of the DAC in 2013.

***The Asian Development Fund is a donor to education but does not report to the OECD on disbursements.

**** The total includes ODA from other bilaterals and multilaterals not listed above.

(...) indicates that data are not available, (-) represents a nil value

Total ODA data represent net disbursements. Sector-allocable ODA and debt relief and other actions relating to debt represent gross disbursements

Total ODA from DAC donors is bilateral ODA only, while ODA as % of GNI includes multilateral ODA.

TABLE 2

Bilateral and multilateral aid to education

	TOTAL AID TO EDUCATION			TOTAL AID TO BASIC EDUCATION			DIRECT AID TO EDUCATION			DIRECT AID TO BASIC EDUCATION			DIRECT AID TO SECONDARY EDUCATION		
	CONSTANT 2014 US\$ MILLIONS			CONSTANT 2014 US\$ MILLIONS			CONSTANT 2014 US\$ MILLIONS			CONSTANT 2014 US\$ MILLIONS			CONSTANT 2014 US\$ MILLIONS		
	2002-2003 annual average	2013	2014	2002-2003 annual average	2013	2014	2002-2003 annual average	2013	2014	2002-2003 annual average	2013	2014	2002-2003 annual average	2013	2014
Australia	198	391	529	64	221	306	195	390	529	43	116	126	30	19	9
Austria	71	145	147	6	3	3	71	144	146	3	0	0	3	23	20
Belgium	154	109	101	29	34	30	149	109	101	16	17	18	18	31	29
Canada	258	262	245	107	137	140	254	255	242	74	92	95	11	53	34
Czech Republic*	...	8	10	...	1	1	...	8	10	...	1	0	...	1	1
Denmark	28	150	122	15	67	72	26	138	114	5	22	37	1	5	4
Finland	43	59	80	24	28	42	41	52	74	9	11	14	2	3	3
France	1,444	1,519	1,477	185	224	125	1,399	1,466	1,433	25	141	47	37	147	211
Germany	851	1,770	1,815	136	279	297	850	1,762	1,808	105	152	167	74	120	149
Greece	58	11	11	28	1	1	58	11	11	23	...	...	20	...	...
Iceland*	...	4	2	...	3	2	...	4	2	...	3	2	...	0	0
Ireland	70	53	48	40	25	25	64	48	46	16	8	13	1	5	6
Italy	48	56	72	18	22	31	45	54	71	1	12	15	2	11	13
Japan	492	1,139	588	139	471	181	440	657	515	79	102	54	36	49	70
Kuwait*	...	29	42	...	5	4	...	29	42	...	0	...	...	12	13
Luxembourg	...	48	53	...	14	25	...	48	53	...	9	21	...	29	24
Netherlands	337	229	170	222	92	55	305	224	170	185	81	52	1	22	11
New Zealand	98	83	77	27	28	25	96	79	74	11	24	21	11	3	3
Norway	205	291	305	120	214	216	191	275	291	93	179	181	10	5	8
Poland*	...	29	46	...	1	9	...	29	46	...	0	1	...	1	0
Portugal	76	54	57	11	12	11	76	53	56	7	0	0	8	7	6
Republic of Korea	...	226	227	...	48	45	...	226	227	...	23	25	...	69	78
Slovak Republic*	...	5	4	...	1	1	...	5	4	...	0	0	...	1	1
Slovenia*	...	5	7	...	1	1	...	5	7	...	0	0	...	0	0
Spain	197	80	53	65	35	21	197	78	53	43	11	8	45	12	9
Sweden	114	137	178	74	79	112	95	115	169	46	46	85	3	6	8
Switzerland	72	98	120	34	42	53	65	91	113	26	32	42	29	34	43
United Arab Emirates*	...	713	184	...	356	94	...	100	140	...	1	22	...	1	4
United Kingdom	308	1,582	1,374	212	801	636	189	1,536	1,356	126	382	326	8	233	302
United States	428	977	1,084	271	714	878	241	858	1,049	166	604	820	0	30	15
Estonia	...	1	2	...	0	0	...	1	2	...	...	0	...	0	0
Hungary	...	-	8	...	-	0	...	-	8	...	...	0	...	...	0
Kazakhstan	...	0	18	...	0	8	...	...	18	...	...	...	...	...	...
Lithuania	...	-	1	...	-	0	...	...	1	...	...	...	...	...	0
Romania	...	-	57	...	-	17	...	...	57	...	...	0	...	...	0
Total bilaterals	5,549	10,260	9,315	1,829	3,957	3,467	5,046	8,853	9,039	1,103	2,067	2,192	352	930	1,076
African Development Bank	...	0	0	...	-	0	...	0	0	...	...	...	...	...	...
African Development Fund	98	182	112	53	56	26	75	95	69	11	...	...	2	53	37
Arab Fund for Economic and Social Development	...	5	4	...	1	2	...	5	4	...	...	...	...	0	...
Asian Development Bank Special Funds	...	222	223	...	80	61	...	222	223	...	31	21	...	74	99
Asian Development Fund**	...	...	...	...	-	-	...	...	...	...	...	...	...	...	...
BADEA	...	8	5	...	2	1	...	8	5	...	0	0	...	0	1
Climate Investment Funds (CIF)	...	-	0	...	-	-	...	...	0	...	...	...	...	...	0
EU Institutions	220	1,050	1,016	105	400	429	78	862	773	26	166	161	14	90	71
World Bank (IDA)	1,153	1,149	1,629	775	477	737	1,153	1,148	1,622	646	339	546	105	366	520
Inter-American Development Bank Special Fund	...	42	54	...	36	40	...	42	54	...	34	30	...	1	1
International Monetary Fund (Concessional Trust Funds)	421	243	166	211	122	83	...	...	...	...	...	...	...	...	...
OPEC Fund for International Development	...	17	21	...	7	5	...	17	21	...	6	3	...	6	13
UNDP	...	2	2	...	1	1	...	2	2	...	0	0	...	0	0
UNICEF	75	74	82	74	54	53	75	74	82	74	35	25	0	0	0
UN Peacebuilding Fund	...	-	-	...	-	-	...	...	...	...	...	...	...	...	...
UN Relief and Works Agency for Palestine Refugees	...	351	395	...	351	395	...	351	395	...	351	395	...	...	...
World Food Programme	...	41	31	...	41	30	...	41	31	...	41	30	...	...	...
Total multilaterals	1,967	3,386	3,740	1,218	1,628	1,863	1,381	2,867	3,281	757	1,003	1,211	121	591	742
Total	7,516	13,646	13,055	3,047	5,585	5,330	6,427	11,720	12,320	1,860	3,070	3,403	473	1,520	1,818

Source: OECD-DAC, CRS database (2015).

* Estonia, Hungary, Kazakhstan, Kuwait, Lithuania, Romania and the United Arab Emirates are not part of the DAC but are included in its CRS database. Iceland became a member of the DAC in 2012 and now reports to the CRS. The Czech Republic, Poland, the Slovak Republic and Slovenia became members of the DAC in 2013.

** The Asian Development Fund is a donor to education but does not report to the OECD on disbursements.

Aid from France, the United Kingdom and New Zealand includes funds disbursed to overseas territories (see Table 3).

(...) indicates that data are not available, (-) represents a nil value

All data represent gross disbursements. The share of ODA disbursed to the education sector is as a percentage of gross ODA disbursements as reported in the CRS statistical tables. Total ODA figures in Table 1 represent net disbursements as reported in the DAC statistical tables.

DIRECT AID TO POST-SECONDARY EDUCATION				DIRECT AID TO EDUCATION, LEVEL UNSPECIFIED			SHARE OF DIRECT AID TO EDUCATION IN TOTAL SECTOR-ALLOCABLE ODA (%)						SHARE OF BASIC EDUCATION IN TOTAL AID TO EDUCATION (%)		
CONSTANT 2014 US\$ MILLIONS				CONSTANT 2014 US\$ MILLIONS			SHARE OF EDUCATION IN TOTAL ODA (%)			SHARE OF DIRECT AID TO EDUCATION IN TOTAL SECTOR-ALLOCABLE ODA (%)			SHARE OF BASIC EDUCATION IN TOTAL AID TO EDUCATION (%)		
2002-2003 annual average	2013	2014		2002-2003 annual average	2013	2014	2002-2003 annual average	2013	2014	2002-2003 annual average	2013	2014	2002-2003 annual average	2013	2014
83	47	34		39	209	359	11	10	15	15	13	18	32	56	58
60	116	120		5	5	6	15	26	23	32	42	45	8	2	2
92	28	31		23	33	22	9	8	8	20	13	11	19	31	29
106	27	26		62	84	86	10	8	7	24	12	12	42	52	57
...	6	8		...	1	1	...	15	16	...	24	27	...	14	7
1	32	10		19	80	62	2	7	6	9	11	9	56	45	59
2	11	7		28	28	50	10	7	9	14	10	12	56	48	52
1,062	1,066	1,062		274	112	113	22	22	23	46	25	23	13	15	8
611	1,244	1,239		61	247	253	16	18	16	21	18	16	16	16	16
4	9	9		10	1	1	23	25	24	27	78	67	49	6	7
...	...	...		...	0	0	...	11	7	...	13	9	...	90	92
4	6	6		43	29	21	17	10	9	22	14	14	57	47	51
11	12	11		31	20	32	3	6	5	21	14	16	38	40	43
257	250	211		68	257	180	7	14	10	13	6	5	28	41	31
...	8	21		...	10	9	...	16	18	...	6	8	...	17	10
...	0	0		...	9	8	...	16	18	...	24	26	...	29	47
77	104	101		42	17	7	8	6	4	17	8	7	66	40	32
43	48	46		30	4	4	42	23	19	64	31	25	28	34	32
49	36	46		39	56	57	8	7	8	15	9	11	58	74	71
...	27	28		...	1	16	...	23	56	...	42	48	...	3	21
52	23	28		9	23	22	26	18	23	30	29	27	15	22	20
...	83	84		...	50	41	...	16	16	...	17	18	...	21	20
...	3	3		...	1	1	...	30	27	...	42	49	...	19	15
...	3	5		...	1	1	...	24	32	...	37	51	...	12	10
64	9	10		45	46	26	12	8	11	20	12	12	33	43	40
8	19	31		37	44	45	5	4	4	9	5	7	65	58	63
1	11	12		10	13	15	5	4	4	8	7	7	47	43	44
...	1	13		...	96	101	...	13	4	...	4	6	...	50	51
1	129	126		53	792	602	6	14	12	9	17	15	69	51	46
53	123	133		22	102	81	3	4	4	3	5	6	63	73	81
...	0	1		...	0	1	...	7	11	...	12	19	...	13	25
...	...	7		...	...	0	...	-	25	...	...	44	...	...	3
...	...	1		...	...	17	...	2	65	...	...	91	...	50	47
...	...	1		...	...	1	...	-	22	...	...	58	...	...	29
...	...	22		...	...	34	...	-	82	...	...	83	...	...	30
2,641	3,484	3,497		950	2,373	2,274	8	9	8	16	12	11	33	39	37
...	0	0		...	...	0	...	0	0	...	1	4	...	-	10
0	17	24		61	25	8	12	8	6	10	5	4	54	31	23
...	3	...		...	2	4	...	1	1	...	1	0	...	16	50
...	20	22		...	98	81	...	22	15	...	8	8	...	36	27
...
...	3	3		...	5	2	...	9	10	...	6	4	...	32	19
...	...	...		...	...	...	...	-	0	...	...	0	...	...	-
22	325	249		17	281	293	3	7	6	5	7	6	48	38	42
145	168	182		257	274	374	14	14	16	11	10	12	67	41	45
...	2	2		...	5	21	...	2	3	...	3	4	...	86	75
...	...	...		...	...	...	45	39	93	...	...	...	50	50	50
...	3	1		...	2	4	...	8	8	...	4	5	...	41	23
...	0	0		...	1	1	...	0	0	...	1	0	...	50	42
0	...	...		...	38	56	9	6	6	15	10	10	99	74	65
...	-	-
...	...	...		...	...	...	...	65	58	...	80	79	...	100	100
...	...	...		...	...	0	...	11	10	...	57	57	...	100	100
167	541	483		336	732	844	8	8	9	11	8	9	62	48	50
2,809	4,025	3,980		1,286	3,105	3,119	8	9	8	14	11	11	41	41	41

TABLE 3

Recipients of aid to education

	TOTAL AID TO EDUCATION			TOTAL AID TO BASIC EDUCATION			TOTAL AID TO BASIC EDUCATION PER PRIMARY SCHOOL-AGE CHILD			DIRECT AID TO EDUCATION			DIRECT AID TO BASIC EDUCATION		
	CONSTANT 2014 US\$ MILLIONS			CONSTANT 2014 US\$ MILLIONS			CONSTANT 2014 US\$			CONSTANT 2014 US\$ MILLIONS			CONSTANT 2014 US\$ MILLIONS		
	2002-2003 annual average	2013	2014	2002-2003 annual average	2013	2014	2002-2003 annual average	2013	2014	2002-2003 annual average	2013	2014	2002-2003 annual average	2013	2014
Caucasus and Central Asia	94	239	213	30	45	47	5	7	7	59	224	208	8	15	19
<i>Unallocated within the region</i>	-	20	18	-	1	3	...	...	...	-	20	18	-	0	2
Armenia	18	40	29	7	8	6	43	...	...	8	31	28	1	1	2
Azerbaijan	12	24	20	4	5	4	7	9	7	6	24	20	1	2	2
Georgia	26	47	42	6	9	11	23	36	43	20	47	42	3	4	5
Kazakhstan	6	25	21	1	3	1	1	3	1	6	25	21	1	1	0
Kyrgyzstan	12	32	40	4	10	14	9	24	35	5	26	37	0	2	4
Tajikistan	8	13	13	4	5	4	6	8	7	2	13	13	1	4	3
Turkmenistan	1	4	4	0	0	0	1	0	0	1	4	4	0	0	0
Uzbekistan	12	35	27	2	5	5	1	3	2	11	35	27	1	2	1
Europe and Northern America	195	426	503	68	54	110	15	12	26	184	422	411	38	19	18
<i>Unallocated within the region</i>	20	119	70	5	17	14	...	...	...	19	118	70	1	4	3
Albania	75	36	37	36	7	7	140	36	40	73	33	31	24	2	3
Belarus	-	31	32	-	2	3	-	5	9	-	31	32	-	0	1
Bosnia and Herzegovina	31	38	38	10	4	4	...	...	...	31	38	38	6	1	1
Croatia	9	-	-	0	-	-	-	-	-	9	-	-	-	-	-
Montenegro	-	9	5	-	1	1	-	37	22	-	9	5	-	0	0
Republic of Moldova	9	21	73	2	4	21	9	25	...	7	21	73	0	2	2
Serbia	36	64	58	10	9	9	29	30	31	34	64	56	4	2	3
TFYR Macedonia	13	21	15	5	3	3	37	26	24	9	21	15	2	2	2
Ukraine	-	88	174	-	8	49	-	5	30	-	88	89	-	5	3
Eastern and South-eastern Asia	869	2,104	1,601	164	644	420	1	4	3	825	1,624	1,562	97	174	219
<i>Unallocated within the region</i>	11	30	21	3	4	4	...	...	...	12	33	21	2	2	2
Cambodia	47	85	93	18	28	30	8	15	16	39	85	93	7	12	9
China	364	518	490	17	30	21	0	0	0	364	518	490	10	4	4
DPR Korea	2	4	13	0	2	0	0	1	0	2	4	13	0	2	0
Indonesia	149	373	238	49	150	90	2	5	3	142	305	238	35	28	28
Lao PDR	28	68	69	8	22	15	10	30	20	23	67	68	5	14	10
Malaysia	15	32	33	1	2	2	0	1	1	15	32	33	0	0	0
Mongolia	27	57	46	9	18	11	37	81	45	25	57	46	6	11	7
Myanmar	11	463	103	6	236	60	1	45	12	11	81	103	5	27	47
Philippines	36	61	99	8	31	62	1	3	5	35	61	99	5	23	44
Thailand	30	47	45	2	7	6	0	1	1	30	47	45	0	3	3
Timor-Leste	20	34	34	4	12	14	26	64	76	16	34	34	2	2	4
Viet Nam	128	332	318	39	100	105	4	15	16	112	300	280	20	45	59
Latin America and the Caribbean	575	899	882	224	330	306	5	7	6	554	882	866	169	203	170
<i>Unallocated within the region</i>	48	86	65	12	14	14	...	...	...	48	86	65	8	8	10
Antigua and Barbuda	0	0	0	0	0	0	7	0	0	0	0	0	-	-	-
Argentina	19	31	28	2	6	4	1	1	1	19	31	28	1	2	0
Aruba	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Barbados	0	-	-	-	-	-	-	-	-	0	-	-	-	-	-
Belize	0	2	1	0	1	0	5	26	11	0	2	1	0	1	0
Bolivia, P.S.	87	44	48	56	16	16	44	12	11	84	43	48	46	6	4
Brazil	39	119	113	4	18	17	...	...	...	39	119	113	2	5	4
Chile	15	30	30	1	7	5	1	5	3	15	30	30	0	3	0
Colombia	33	78	77	5	23	19	1	...	...	33	78	77	2	10	7
Costa Rica	3	16	11	0	5	4	1	11	9	3	16	11	0	3	2
Cuba	12	7	7	3	1	1	3	1	1	12	7	7	3	0	0
Dominica	1	2	1	0	1	0	34	107	43	0	0	0	-	0	0
Dominican Republic	19	39	53	12	21	24	10	17	19	19	37	53	12	8	9
Ecuador	17	38	37	3	15	14	2	8	8	17	38	37	2	6	4
El Salvador	8	19	24	3	10	12	4	14	17	8	17	24	2	8	9
Grenada	0	1	3	-	0	1	-	2	115	0	1	0	-	0	-
Guatemala	30	27	27	16	13	13	8	6	6	29	26	27	13	11	12
Guyana	17	4	4	6	1	1	51	13	15	15	4	4	3	1	1
Haiti	24	72	107	12	37	64	9	26	45	24	68	97	9	23	41
Honduras	37	51	44	28	43	33	26	41	32	36	51	42	24	42	30
Jamaica	12	15	9	9	7	6	27	...	...	9	10	9	7	4	5
Mexico	31	60	63	2	10	8	0	1	1	31	60	63	1	3	1
Nicaragua	59	53	36	33	33	13	41	45	18	50	53	36	22	27	9
Panama	5	4	4	0	2	2	1	4	...	5	4	4	0	1	1
Paraguay	7	25	15	4	18	8	4	23	11	7	25	15	3	16	7
Peru	33	44	47	9	16	19	3	5	6	33	44	47	7	10	14
Saint Kitts and Nevis	0	1	-	0	1	-	2	97	-	0	0	-	-	0	-
Saint Lucia	1	6	3	0	2	1	10	...	...	1	6	2	0	0	0
Saint Vincent and the Grenadines	0	3	1	0	1	1	5	99	52	0	3	1	0	0	-
Suriname	3	2	3	1	0	1	19	2	16	3	2	3	1	0	0
Trinidad and Tobago	1	-	-	0	-	-	0	-	-	1	-	-	-	-	-
Uruguay	3	5	5	1	2	1	2	7	4	3	5	5	0	1	0
Venezuela, B.R.	9	16	16	1	4	2	0	1	1	9	16	16	1	2	0
Northern Africa and Western Asia	1,071	2,731	2,108	216	1,179	889	5	25	19	912	2,002	1,948	99	630	633
<i>Unallocated within the region</i>	11	115	49	4	27	18	...	...	...	12	104	47	3	22	16
Algeria	135	136	127	1	3	2	0	1	1	135	136	127	0	1	1
Bahrain	0	-	-	0	-	-	...	...	...	0	-	-	-	-	-
Egypt	106	832	154	56	388	49	7	37	5	87	191	154	45	22	27
Iraq	8	60	68	1	19	20	0	4	4	8	60	68	1	14	14
Jordan	131	254	365	58	178	254	80	181	252	21	210	267	0	138	182
Lebanon	41	160	180	1	95	92	3	195	180	41	159	180	1	89	68
Libya	-	11	10	-	1	1	-	1	2	-	11	10	-	0	-
Morocco	286	343	311	17	88	45	4	25	13	286	342	311	6	50	14
Oman	0	-	-	0	-	-	0	-	-	0	-	-	0	-	-

DIRECT AID TO SECONDARY EDUCATION			DIRECT AID TO POST-SECONDARY EDUCATION			DIRECT AID TO EDUCATION, LEVEL UNSPECIFIED			SHARE OF EDUCATION IN TOTAL ODA (%)			SHARE OF DIRECT AID TO EDUCATION IN SECTOR-ALLOCABLE ODA (%)			SHARE OF BASIC EDUCATION IN TOTAL AID TO EDUCATION (%)		
CONSTANT 2014 US\$ MILLIONS			CONSTANT 2014 US\$ MILLIONS			CONSTANT 2014 US\$ MILLIONS			2002-2003 annual average			2002-2003 annual average			2002-2003 annual average		
2002-2003 annual average	2013	2014	2002-2003 annual average	2013	2014	2002-2003 annual average	2013	2014	2002-2003 annual average	2013	2014	2002-2003 annual average	2013	2014	2002-2003 annual average	2013	2014
8	43	23	35	121	114	8	45	52	5	9	8	5	9	8	32	19	22
-	4	4	-	13	11	-	2	1	...	9	8	...	9	9	...	6	15
0	8	1	4	18	19	3	3	6	5	12	9	3	11	10	39	19	20
0	1	0	4	16	14	1	5	4	4	9	7	4	9	7	36	19	19
3	9	1	14	24	25	1	10	12	7	7	6	8	7	7	25	19	25
0	2	2	4	18	17	1	4	2	3	18	23	4	19	24	21	11	6
1	5	7	2	10	8	1	10	18	5	8	10	3	8	10	39	30	35
0	3	2	0	4	5	0	3	3	5	3	3	3	3	4	52	40	35
0	1	1	0	2	2	0	0	0	3	15	13	6	15	14	35	5	3
3	10	5	6	16	14	2	7	7	6	11	7	9	11	7	17	15	17
28	28	29	69	309	272	49	66	92	4	9	9	8	9	9	35	13	22
1	9	9	10	79	36	6	26	23	3	8	5	6	10	6	25	14	20
20	7	6	8	18	20	21	6	4	19	11	10	24	11	10	48	18	19
-	0	0	-	27	27	-	4	4	...	30	27	...	30	28	...	6	10
2	4	3	15	27	29	9	5	6	6	6	5	8	7	6	33	10	10
0	-	-	8	-	-	0	-	-	6	-	-	9	-	-	2	-	-
-	1	1	-	5	3	-	2	1	-	7	4	-	7	4	-	17	16
0	1	4	5	14	30	2	3	37	6	6	13	7	6	14	23	18	28
3	3	3	18	46	40	9	13	11	2	7	8	4	7	9	27	13	15
1	0	1	4	17	11	2	2	1	4	8	5	4	8	5	36	15	19
-	1	2	-	76	78	-	7	6	...	11	12	...	12	10	...	9	28
76	152	170	563	846	814	90	457	364	9	10	10	14	12	12	19	31	26
2	4	2	6	28	18	3	4	2	6	5	3	11	6	4	25	15	17
3	18	14	16	23	29	14	31	40	10	10	11	10	10	11	37	33	32
20	21	35	320	443	416	13	51	35	15	30	35	20	32	36	5	6	4
1	-	0	1	2	13	0	0	0	1	5	15	3	9	23	14	47	4
22	23	7	63	77	80	22	177	123	7	16	11	15	16	12	33	40	38
2	21	33	14	16	17	2	15	8	10	15	14	10	16	15	29	33	21
3	0	0	10	28	28	2	4	4	8	17	23	33	18	26	5	8	7
0	11	10	16	20	22	2	15	7	12	12	13	16	13	13	32	32	23
0	4	14	4	13	15	1	37	28	10	6	5	16	5	13	54	51	58
5	5	4	20	16	15	4	16	36	3	6	6	8	9	11	23	52	63
2	1	2	24	34	33	3	8	7	4	6	7	8	6	8	6	15	14
6	5	4	7	7	7	2	20	19	7	14	14	7	14	15	22	34	41
10	38	45	60	139	121	22	78	55	8	7	6	9	7	6	30	30	33
75	99	107	221	342	333	89	239	255	8	8	8	12	9	9	39	37	35
2	4	4	31	62	42	7	11	8	8	3	3	11	5	4	24	16	22
-	0	-	0	0	0	0	0	0	3	4	3	3	5	3	40	4	8
1	4	5	14	16	15	3	10	8	17	38	35	27	41	36	12	21	15
...
-	-	-	0	-	-	-	-	-	4	...	...	5	...	...	-	-	-
0	0	0	0	0	0	0	0	1	3	4	3	5	4	4	60	62	41
15	10	12	7	8	8	16	19	24	8	6	7	13	6	7	64	37	33
4	10	4	29	78	79	5	26	26	9	9	10	16	9	10	11	15	15
1	2	4	11	17	16	2	9	10	19	32	11	21	35	12	9	24	17
3	6	8	21	36	38	6	26	24	4	9	6	5	10	6	15	29	24
0	4	2	3	5	4	0	4	3	5	22	13	7	24	14	11	30	33
1	0	1	7	5	5	1	2	1	15	7	6	18	8	7	26	14	12
0	0	-	0	0	0	-	0	-	8	7	4	4	2	3	29	42	34
3	1	2	2	3	13	2	25	29	10	18	23	16	19	24	66	55	45
5	3	4	9	10	10	1	20	19	6	17	16	8	18	18	18	41	38
2	4	6	2	3	3	1	2	6	4	8	16	6	9	18	38	53	49
0	1	-0	0	0	0	-	0	0	2	6	7	2	7	1	-	3	49
5	8	9	6	4	3	4	3	4	9	5	9	12	5	9	53	49	49
7	0	0	1	2	2	4	1	1	19	3	2	26	3	3	33	40	36
1	8	8	7	13	12	6	24	37	12	6	10	17	8	11	52	51	60
2	5	5	2	1	2	9	3	5	9	8	6	15	8	7	77	85	76
0	4	1	0	1	1	2	1	1	11	11	7	12	10	7	75	48	69
6	4	6	22	39	42	1	13	14	14	8	7	15	8	7	6	17	13
3	11	16	13	3	3	12	11	9	8	10	8	13	11	8	55	63	36
3	1	0	1	2	2	0	1	1	11	8	10	14	9	11	9	42	42
1	3	3	2	2	2	2	3	3	8	13	11	14	14	11	49	74	57
7	4	5	15	17	17	5	12	12	5	8	9	8	9	10	27	37	41
-	0	-	0	0	-	0	0	-	1	9	...	1	2	...	28	47	...
0	2	0	0	0	0	0	4	2	4	20	16	4	21	19	31	33	42
0	0	-	0	0	0	0	2	1	4	22	15	7	34	25	25	50	47
0	-	-	1	2	1	0	0	1	7	8	21	7	8	21	43	5	32
0	-	-	1	-	-	0	-	-	15	...	...	15	...	...	1	...	...
0	1	1	2	1	1	1	2	2	20	12	5	23	12	5	16	37	25
1	1	2	6	9	9	1	5	5	11	41	40	15	46	45	10	24	14
58	171	164	677	832	803	73	374	355	13	10	8	20	12	11	20	43	42
1	3	4	3	80	30	1	4	4	7	8	4	12	13	6	36	23	37
1	3	3	131	129	120	2	4	3	51	43	50	80	49	55	1	2	2
0	-	-	0	-	-	0	-	-	54	...	...	57	...	...	1	...	...
12	13	8	27	66	74	4	90	45	6	14	3	9	7	6	53	47	32
1	18	17	6	19	27	0	9	11	1	4	5	1	4	9	18	31	29
3	14	3	12	22	35	5	36	46	13	16	13	6	21	18	44	70	70
2	10	15	36	50	49	2	10	47	30	21	19	39	32	31	3	59	51
-	2	0	-	7	7	-	1	3	...	8	5	...	8	8	...	6	13
4	59	66	253	160	168	22	74	63	36	13	11	54	13	11	6	26	15
0	-	-	0	-	-	0	-	-	10	...	...	11	...	...	26	...	...

TABLE 3

Recipients of aid to education (Continued)

	TOTAL AID TO EDUCATION			TOTAL AID TO BASIC EDUCATION			TOTAL AID TO BASIC EDUCATION PER PRIMARY SCHOOL-AGE CHILD			DIRECT AID TO EDUCATION			DIRECT AID TO BASIC EDUCATION		
	CONSTANT 2014 US\$ MILLIONS			CONSTANT 2014 US\$ MILLIONS			CONSTANT 2014 US\$			CONSTANT 2014 US\$ MILLIONS			CONSTANT 2014 US\$ MILLIONS		
	2002-2003 annual average	2013	2014	2002-2003 annual average	2013	2014	2002-2003 annual average	2013	2014	2002-2003 annual average	2013	2014	2002-2003 annual average	2013	2014
Palestine	51	334	354	21	271	293	48	592	629	51	310	343	15	237	262
Saudi Arabia	2	-	-	0	-	-	0	-	-	2	-	-	-	-	-
Sudan*	21	27	30	11	11	16	2	2	3	18	27	30	7	7	12
Syrian Arab Republic	32	96	72	1	32	19	1	16	...	32	96	72	1	22	18
Tunisia	100	146	170	2	21	34	2	22	35	100	139	136	1	2	2
Turkey	101	127	124	17	10	8	3	2	2	76	127	124	3	2	0
Yemen	44	89	95	23	37	37	6	9	9	43	89	80	17	24	17
Pacific	221	269	228	84	106	105	72	66	64	180	225	226	32	44	64
<i>Unallocated within the region</i>	12	25	21	2	3	3	...	...	...	12	25	21	1	2	1
Cook Islands	4	4	4	1	3	3	568	1,542	1,631	4	4	4	0	3	3
Fiji	11	19	18	3	5	4	28	55	37	11	19	18	2	2	0
Kiribati	10	11	12	3	5	8	242	395	540	10	11	12	0	5	7
Marshall Islands	12	15	9	6	7	9	797	857	979	1	2	9	0	0	8
Micronesia, F.S.	24	24	38	12	13	29	696	864	1,994	2	2	38	0	1	21
Nauru	0	5	4	0	1	0	16	484	149	0	5	4	-	-	-
Niue	6	4	2	2	2	1	14,094	10,932	4,541	4	3	0	0	0	0
Palau	4	4	1	2	2	1	1,069	1,366	370	1	2	1	0	0	0
Papua New Guinea	89	66	55	40	27	23	47	21	18	88	66	55	24	2	2
Samoa	13	20	15	5	6	4	157	194	125	13	18	15	2	2	2
Solomon Islands	8	33	19	2	14	11	34	156	118	7	33	19	0	12	10
Tonga	8	11	7	2	7	2	130	415	137	8	10	7	1	6	1
Tuvalu	2	7	5	1	3	2	619	1,919	1,144	2	6	5	0	0	0
Vanuatu	17	20	19	3	9	8	109	266	213	17	20	19	0	9	7
Southern Asia	953	2,178	2,687	589	967	1,234	3	5	7	766	2,092	2,660	457	606	945
<i>Unallocated within the region</i>	14	50	40	6	13	14	...	...	...	13	48	40	3	10	12
Afghanistan	39	443	388	25	239	278	7	44	50	33	442	388	16	131	257
Bangladesh	148	528	449	97	311	207	6	19	13	139	444	421	89	227	152
Bhutan	9	4	2	5	2	1	44	16	6	9	4	2	3	1	0
India	376	384	806	277	28	270	2	0	2	355	384	806	257	9	247
Iran, Islamic Republic of	39	79	77	1	2	1	0	0	0	39	79	77	1	1	0
Maldives	9	2	2	3	1	1	52	...	...	9	2	2	3	0	0
Nepal	51	137	165	33	74	77	10	22	24	49	137	165	25	55	60
Pakistan	218	454	643	126	252	342	7	12	16	77	454	643	48	148	199
Sri Lanka	51	97	116	17	47	43	11	26	25	44	97	116	12	23	17
Sub-Saharan Africa	2,810	3,395	3,233	1,478	1,627	1,489	13	11	9	2,224	2,854	2,841	922	896	821
<i>Unallocated within the region</i>	86	114	115	65	40	44	...	...	...	84	108	102	50	24	25
Angola	41	18	31	23	4	15	12	1	3	41	18	31	16	2	6
Benin	44	75	42	16	38	17	13	23	10	39	59	35	11	21	12
Botswana	3	19	38	0	9	19	1	29	59	3	19	38	0	0	0
Burkina Faso	90	105	89	54	65	52	27	22	17	63	76	66	35	44	36
Burundi	14	38	32	6	18	15	5	12	9	10	30	25	2	6	5
Cameroon	99	97	101	18	7	5	6	2	1	86	97	101	10	4	3
Cape Verde	38	27	29	5	3	3	59	49	49	36	24	26	2	0	0
Central African Republic	9	6	21	1	1	9	2	2	12	9	6	4	1	0	0
Chad	28	13	18	14	7	8	9	3	3	19	13	14	5	5	4
Comoros	13	16	16	4	3	1	44	22	10	13	14	16	4	1	0
Congo	26	21	21	2	2	2	5	3	3	26	21	21	1	2	1
Côte d'Ivoire	93	84	81	33	30	27	12	9	8	55	40	41	9	7	6
D. R. Congo	123	132	103	55	87	58	6	7	5	31	131	103	5	74	49
Djibouti	30	25	18	8	11	5	63	119	53	27	20	12	5	8	1
Equatorial Guinea	9	2	2	5	1	0	62	9	4	9	2	2	3	0	0
Eritrea	19	14	9	8	0	1	16	0	2	19	14	9	5	0	0
Ethiopia	104	359	439	58	211	259	5	14	16	80	325	422	31	104	134
Gabon	31	27	25	5	1	1	27	8	5	30	27	25	4	0	0
Gambia	10	5	9	6	3	5	29	11	16	8	5	9	5	2	2
Ghana	127	146	88	81	92	42	26	24	11	79	132	85	47	73	39
Guinea	45	43	54	27	13	20	18	7	11	41	37	35	23	7	9
Guinea-Bissau	10	10	19	4	7	10	19	24	38	10	10	15	4	5	5
Kenya	86	152	99	57	80	57	11	11	8	81	108	99	51	45	50
Lesotho	24	10	3	12	5	3	34	16	7	20	3	3	7	2	2
Liberia	3	41	48	2	24	29	5	34	41	3	36	33	2	14	15
Madagascar	84	65	85	37	35	37	15	11	12	66	65	85	21	29	13
Malawi	75	72	87	44	44	51	21	16	18	70	64	83	30	23	30
Mali	101	107	102	54	51	48	29	19	17	78	50	67	30	20	24
Mauritania	35	31	25	14	9	2	30	16	4	30	20	25	8	3	1
Mauritius	17	21	14	0	6	1	3	53	13	17	14	13	0	2	1
Mozambique	153	223	218	85	121	121	22	23	22	110	170	166	45	51	58
Namibia	27	68	47	14	30	17	39	79	43	27	68	47	12	3	2
Niger	56	49	89	29	26	45	15	8	14	35	33	62	8	15	18
Nigeria	33	157	147	17	63	56	1	2	2	32	157	147	12	40	12
Rwanda	64	129	87	28	64	36	21	37	20	44	119	86	5	20	18
Sao Tome and Principe	6	7	7	1	1	1	47	43	17	6	7	7	1	0	0
Senegal	117	146	172	37	59	63	22	26	27	111	130	162	19	44	42
Seychelles	1	3	1	0	1	0	49	155	41	1	3	1	-	0	0
Sierra Leone	24	29	44	15	17	27	21	17	26	11	18	21	7	11	14
Somalia	5	28	33	4	20	23	3	11	13	5	28	33	3	18	16
South Africa	119	68	45	54	24	14	7	3	2	119	54	45	43	6	8
South Sudan*	-	64	55	-	36	37	...	20	19	-	64	55	-	16	26
Swaziland	3	5	6	2	4	5	7	20	23	3	5	6	0	4	5
Togo	15	23	23	1	6	2	2	6	2	14	19	23	1	4	1
U. R. Tanzania	299	262	135	228	120	67	33	13	7	225	165	108	178	36	34

DIRECT AID TO SECONDARY EDUCATION			DIRECT AID TO POST-SECONDARY EDUCATION			DIRECT AID TO EDUCATION, LEVEL UNSPECIFIED			SHARE OF EDUCATION IN TOTAL ODA (%)			SHARE OF DIRECT AID TO EDUCATION IN SECTOR-ALLOCABLE ODA (%)			SHARE OF BASIC EDUCATION IN TOTAL AID TO EDUCATION (%)		
CONSTANT 2014 US\$ MILLIONS			CONSTANT 2014 US\$ MILLIONS			CONSTANT 2014 US\$ MILLIONS			2002-2003 annual average			2002-2003 annual average			2002-2003 annual average		
2002-2003 annual average	2013	2014	2002-2003 annual average	2013	2014	2002-2003 annual average	2013	2014	2002-2003 annual average	2013	2014	2002-2003 annual average	2013	2014	2002-2003 annual average	2013	2014
8	9	10	15	21	19	13	43	51	8	13	15	11	17	21	41	81	83
1	-	-	2	-	-	0	-	-	49	...	...	51	...	...	4	...	...
1	4	1	6	9	7	3	8	9	5	2	3	16	5	7	50	40	55
0	3	0	29	51	52	1	20	2	28	5	4	41	31	24	5	33	26
16	9	10	81	97	94	2	32	30	23	14	15	34	14	15	2	15	20
3	9	10	66	99	98	4	17	16	19	4	3	28	4	3	17	8	6
6	15	15	8	23	22	12	27	25	13	8	7	19	11	9	52	42	39
19	23	17	66	77	65	63	82	81	19	13	13	20	13	13	38	40	46
1	0	0	9	20	17	0	2	2	14	10	9	18	11	10	13	14	12
1	0	0	1	1	1	1	0	0	42	21	13	44	21	13	32	67	76
0	1	2	6	9	9	3	7	7	21	21	20	27	23	21	28	28	20
0	3	2	3	2	2	6	1	1	37	17	16	37	17	16	32	51	62
0	-	-	0	1	0	0	1	0	18	16	15	10	6	17	47	48	97
0	-	-	1	0	0	0	0	17	18	17	32	7	5	33	48	53	77
-	3	3	0	1	0	0	1	0	0	19	17	1	19	18	46	14	6
-	-	0	1	1	0	3	2	0	42	23	12	64	25	6	45	41	43
0	0	-	1	1	0	0	1	1	14	13	5	7	8	5	45	45	50
7	2	2	26	12	9	31	51	41	19	10	9	19	10	9	45	41	42
1	2	2	4	9	8	6	5	3	24	16	15	25	18	17	36	28	25
1	9	2	3	9	6	3	4	2	7	12	9	8	12	10	29	41	56
1	0	0	4	4	3	2	1	2	24	13	8	26	13	9	26	60	32
0	0	-	1	1	2	1	5	3	20	25	14	21	27	14	36	39	32
5	3	3	5	7	7	6	2	1	34	22	18	37	23	19	20	47	42
57	410	655	176	431	505	76	638	551	8	11	13	11	12	14	62	44	46
2	5	5	4	20	14	3	7	5	3	5	4	6	7	5	40	27	35
1	37	39	4	59	50	12	215	43	3	9	8	5	10	9	64	54	72
24	81	141	18	53	46	7	83	82	10	15	14	12	16	15	65	59	46
2	1	0	1	1	1	3	1	1	14	3	1	17	3	1	53	38	31
13	227	356	66	111	157	19	37	44	11	9	16	13	9	16	74	7	33
1	0	1	38	77	74	0	2	2	27	62	59	41	71	68	2	2	1
2	0	0	3	1	1	0	1	2	41	5	7	57	5	8	33	35	36
3	19	41	8	26	29	13	37	34	11	13	16	12	14	16	64	54	47
1	26	37	12	72	120	16	209	287	6	15	15	7	18	16	58	56	53
7	15	34	21	12	13	3	46	52	7	11	12	11	13	13	34	48	37
142	412	454	637	623	617	526	918	943	9	7	7	15	8	8	53	48	46
3	13	12	7	45	35	28	21	24	4	3	2	8	3	3	75	35	38
1	7	3	11	4	4	13	4	17	8	5	11	18	6	11	56	24	48
4	5	3	19	14	16	4	19	4	12	11	7	16	10	6	37	51	42
1	0	0	1	1	1	1	18	37	6	15	32	8	15	33	14	48	49
7	9	11	10	10	10	11	12	9	13	9	8	15	9	7	60	62	58
0	4	4	3	4	5	4	15	11	5	7	6	7	6	6	44	48	45
2	6	11	71	82	83	3	5	4	9	12	11	25	15	13	18	7	5
3	11	10	28	10	14	2	3	2	27	10	11	31	12	12	12	11	10
1	0	0	7	4	3	1	2	1	13	3	3	18	7	2	11	22	42
1	1	2	5	4	4	7	3	4	8	2	4	7	5	6	48	53	44
1	0	1	8	12	13	0	1	2	36	9	22	40	24	23	31	15	7
0	3	4	22	15	15	3	1	1	24	12	16	43	17	21	9	11	9
2	6	8	34	24	25	10	2	1	8	4	7	17	9	6	35	36	33
4	17	20	14	15	15	9	25	19	3	5	4	4	7	6	45	66	57
6	1	3	14	9	6	2	2	2	31	15	10	36	18	11	25	45	29
1	0	0	1	1	1	4	2	0	28	25	16	35	34	22	49	39	29
3	10	3	3	3	4	8	0	2	6	17	11	11	19	13	45	2	13
5	24	38	15	17	17	29	180	233	6	9	12	8	11	14	55	59	59
2	2	3	22	22	21	1	3	2	20	25	19	40	26	20	18	6	4
1	1	0	1	1	1	1	1	6	13	4	9	15	5	9	63	59	54
2	23	30	10	13	12	20	23	5	11	10	7	12	10	7	64	63	48
4	1	2	11	24	22	3	5	2	13	7	9	18	13	9	60	30	37
1	0	0	5	2	3	0	2	7	7	10	16	17	11	18	41	64	56
5	20	13	18	17	22	7	26	14	12	4	3	16	4	4	66	53	58
5	1	-	2	0	0	6	1	0	21	3	2	23	1	2	50	56	89
0	6	2	0	2	3	1	14	13	3	8	6	15	8	6	70	58	61
2	6	8	30	18	17	14	12	20	12	10	14	15	14	13	44	54	43
16	6	9	2	2	5	23	33	38	12	6	8	17	7	9	59	61	59
6	9	14	17	17	17	24	4	12	14	7	8	16	6	8	54	48	47
2	2	5	14	13	17	6	2	2	9	9	8	16	10	11	38	30	8
-	3	3	17	9	8	0	1	1	35	12	11	37	10	11	2	27	10
4	20	22	26	11	12	36	88	74	6	9	10	10	9	9	55	54	55
7	10	13	4	1	3	4	54	29	18	22	17	20	24	18	52	44	35
3	8	12	4	4	5	20	6	28	11	6	9	13	7	11	51	52	50
2	40	31	10	29	16	9	48	88	8	6	6	9	6	6	51	40	38
5	11	19	7	10	14	27	77	36	13	12	8	16	12	9	44	50	42
1	2	2	3	3	4	0	2	0	14	14	17	19	17	19	18	18	8
3	12	28	59	61	59	30	13	32	17	14	14	20	15	15	32	40	37
0	0	-	0	1	1	1	2	0	18	10	7	18	10	6	37	43	34
1	3	3	1	1	1	2	3	3	5	5	5	6	5	5	63	61	61
-	5	3	0	1	1	2	5	13	2	3	3	9	7	6	78	71	69
9	3	4	45	23	19	22	21	13	21	5	3	24	4	3	46	35	32
-	4	4	-	4	3	-	40	22	...	5	3	...	9	9	...	57	67
0	0	0	0	0	0	3	1	1	11	4	6	15	4	6	46	82	86
0	4	10	12	10	11	1	2	1	17	10	10	25	11	11	9	28	8
6	27	5	15	32	30	25	71	39	15	7	5	21	6	4	76	46	50

TABLE 3

Recipients of aid to education (Continued)

	TOTAL AID TO EDUCATION			TOTAL AID TO BASIC EDUCATION			TOTAL AID TO BASIC EDUCATION PER PRIMARY SCHOOL-AGE CHILD			DIRECT AID TO EDUCATION			DIRECT AID TO BASIC EDUCATION		
	CONSTANT 2014 US\$ MILLIONS			CONSTANT 2014 US\$ MILLIONS			CONSTANT 2014 US\$			CONSTANT 2014 US\$ MILLIONS			CONSTANT 2014 US\$ MILLIONS		
	2002-2003 annual average	2013	2014	2002-2003 annual average	2013	2014	2002-2003 annual average	2013	2014	2002-2003 annual average	2013	2014	2002-2003 annual average	2013	2014
Uganda	222	122	126	156	47	40	29	6	5	190	122	120	109	43	31
Zambia	134	55	77	84	34	47	38	12	15	92	45	72	46	18	20
Zimbabwe	14	59	62	6	44	44	2	16	16	14	59	62	4	37	39
Overseas territories**	247	75	72	123	25	24	2,198	7,180	7,262	241	71	69	1	12	13
Anguilla (UK)	1	-	-	0	0	-	...	...	...	1	0	-	-	0	-
Mayotte (France)	173	-	-	86	-	-	...	...	...	173	-	-	-	-	-
Montserrat (UK)	5	4	3	3	2	1	6,525	...	...	0	2	2	0	0	-
Saint Helena (UK)	0	1	1	0	0	0	...	...	...	0	1	1	-	0	-
Tokelau (New Zealand)	6	2	2	3	1	1	13,883	7,180	7,262	5	-	0	0	-	0
Turks and Caicos Islands (UK)	1	-	-	1	-	-	242	...	...	1	-	-	1	-	-
Wallis and Futuna (France)	61	67	66	31	21	22	...	...	...	61	67	66	-	12	13
Unallocated by region or country	482	1,329	1,528	72	607	705	...	...	...	481	1,324	1,528	35	471	502
Total	7,516	13,646	13,055	3,047	5,585	5,330	5	9	9	6,427	11,720	12,320	1,860	3,070	3,403
Low income countries	1,786	2,831	2,810	1,029	1,488	1,509	14	15	15	1,352	2,468	2,487	631	832	961
Lower middle income countries	3,048	6,133	5,504	1,368	2,658	2,267	5	9	7	2,578	4,702	5,256	934	1,305	1,477
Upper middle income countries	1,669	2,620	2,655	346	660	694	2	4	4	1,495	2,519	2,511	183	367	376
High income countries	327	173	158	138	52	41	10	4	3	320	167	154	7	22	16
Unallocated by income	685	1,888	1,927	167	727	818	...	...	...	682	1,865	1,912	105	544	573
Total	7,516	13,646	13,055	3,047	5,585	5,330	5	10	9	6,427	11,720	12,320	1,860	3,070	3,403
Caucasus and Central Asia	94	239	213	30	45	47	5	9	9	59	224	208	8	15	19
Europe and Northern America	195	426	503	68	54	110	...	...	...	184	422	411	38	19	18
Eastern and South-eastern Asia	869	2,104	1,601	164	644	420	1	4	3	825	1,624	1,562	97	174	219
Latin America and the Caribbean	575	899	882	224	330	306	5	8	8	554	882	866	169	203	170
Northern Africa and Western Asia	1,071	2,731	2,108	216	1,179	889	5	25	20	912	2,002	1,948	99	630	633
Pacific	221	269	228	84	106	105	73	68	66	180	225	226	32	44	64
Southern Asia	953	2,178	2,687	589	967	1,234	3	5	7	766	2,092	2,660	457	606	945
Sub-Saharan Africa	2,810	3,395	3,233	1,478	1,627	1,489	13	11	10	2,224	2,854	2,841	922	896	821
Overseas territories	247	75	72	123	25	24	...	...	...	241	71	69	1	12	13
Unallocated by region or country	482	1,329	1,528	72	607	705	...	...	...	481	1,324	1,528	35	471	502
Total	7,516	13,646	13,055	3,047	5,585	5,330	5	10	9	6,427	11,720	12,320	1,860	3,070	3,403

Source: OECD-DAC CRS database (2014).

* Aid disbursement figures for 2002-2003 refer to the former Sudan, before the separation of the South in 2011. Aid disbursements for 2011 onwards have been separated out by the OECD and refer to Sudan and South Sudan.

** As defined on the OECD-DAC list of ODA recipients.

(...) indicates that data are not available, (-) represents a nil value

The share of education in total ODA does not match that in Table 2 because the DAC database is used for donors and the CRS database for recipients in total ODA figures.

Malta and Slovenia are not listed in the table because they were removed from the OECD-DAC list of ODA recipients in 2005. However, the aid they received in 2002-2003 is included in the totals.

The classification by income is based on the World Bank list as of July 2014.

All data represent gross disbursements.

DIRECT AID TO SECONDARY EDUCATION			DIRECT AID TO POST-SECONDARY EDUCATION			DIRECT AID TO EDUCATION, LEVEL UNSPECIFIED			SHARE OF EDUCATION IN TOTAL ODA (%)			SHARE OF DIRECT AID TO EDUCATION IN SECTOR-ALLOCABLE ODA (%)			SHARE OF BASIC EDUCATION IN TOTAL AID TO EDUCATION (%)		
CONSTANT 2014 US\$ MILLIONS			CONSTANT 2014 US\$ MILLIONS			CONSTANT 2014 US\$ MILLIONS											
2002-2003 annual average	2013	2014	2002-2003 annual average	2013	2014	2002-2003 annual average	2013	2014	2002-2003 annual average	2013	2014	2002-2003 annual average	2013	2014	2002-2003 annual average	2013	2014
6	60	65	13	11	13	62	8	11	19	7	7	25	7	7	70	39	31
4	1	2	9	3	3	33	23	48	10	5	7	15	4	7	62	62	61
0	5	8	5	5	5	4	12	11	6	7	8	10	8	9	44	73	71
1	37	35	1	1	1	238	20	20	64	22	25	69	22	25	50	33	34
0	-	-	0	-	-	0	-	-	23	12	...	23	1	...	18	50	...
-	-	-	0	-	-	172	-	-	76	...	...	77	...	...	50	...	...
-	0	0	0	0	0	-0	2	1	10	6	7	1	5	5	52	46	43
0	0	-	-	0	0	0	1	1	7	1	0	7	1	0	6	32	47
-	-	-	1	-	-	4	-	-	52	8	11	68	-	0	49	50	51
-	-	-	-	-	-	-	-	-	19	...	...	19	...	...	100	...	...
-	37	35	0	1	0	61	18	18	75	63	66	75	64	67	50	32	33
9	144	163	365	443	456	71	265	407	5	4	5	10	9	10	15	46	46
473	1,520	1,818	2,809	4,025	3,980	1,286	3,105	3,119	9	8	8	14	10	10	41	41	41
87	325	371	271	361	381	363	951	774	8	8	8	13	9	9	58	53	54
220	773	1,005	1,026	1,349	1,442	397	1,275	1,331	10	9	9	14	10	11	45	43	41
137	190	191	1,024	1,477	1,452	151	485	493	10	12	11	15	12	12	21	25	26
8	45	48	51	48	44	255	52	45	36	25	19	43	26	19	42	30	26
20	187	204	436	791	660	120	343	476	5	5	4	10	8	8	24	38	42
473	1,520	1,818	2,809	4,025	3,980	1,286	3,105	3,119	9	8	8	14	10	10	41	41	41
8	43	23	35	121	114	8	45	52	5	9	8	5	9	8	32	19	22
28	28	29	69	309	272	49	66	92	4	9	9	8	9	9	35	13	22
76	152	170	563	846	814	90	457	364	9	10	10	14	12	12	19	31	26
75	99	107	221	342	333	89	239	255	8	8	8	12	9	9	39	37	35
58	171	164	677	832	803	73	374	355	13	10	8	20	12	11	20	43	42
19	23	17	66	77	65	63	82	81	19	13	13	20	13	13	38	40	46
57	410	655	176	431	505	76	638	551	8	11	13	11	12	14	62	44	46
142	412	454	637	623	617	526	918	943	9	7	7	15	8	8	53	48	46
1	37	35	1	1	1	238	20	20	64	22	25	69	22	25	50	33	34
9	144	163	365	443	456	71	265	407	5	4	5	10	9	10	15	46	46
473	1,520	1,818	2,809	4,025	3,980	1,286	3,105	3,119	9	8	8	14	10	10	41	41	41

TABLE 4

ODA recipients

	TOTAL ODA			PER CAPITA ODA			SECTOR-ALLOCABLE ODA			DEBT RELIEF AND OTHER ACTIONS RELATED TO DEBT		
	CONSTANT 2014 US\$ MILLIONS			CONSTANT 2014 US\$			CONSTANT 2014 US\$ MILLIONS			CONSTANT 2014 US\$ MILLIONS		
	2002-2003 annual average	2013	2014	2002-2003 annual average	2013	2014	2002-2003 annual average	2013	2014	2002-2003 annual average	2013	2014
Caucasus and Central Asia	1,879	2,809	2,727	26	35	33	1,144	2,589	2,584	6	-	-
<i>Unallocated within the region</i>	-	221	210	...	...	...	-	214	197	-	-	-
Armenia	338	326	309	111	109	103	246	273	291	-	-	-
Azerbaijan	352	272	268	42	29	28	159	267	264	-	-	-
Georgia	345	714	676	75	172	165	237	642	622	-	-	-
Kazakhstan	224	135	93	15	8	5	141	131	90	-	-	-
Kyrgyzstan	212	388	402	42	69	70	143	338	379	6	-	-
Tajikistan	171	399	370	26	50	46	82	376	353	-	-	-
Turkmenistan	26	24	26	6	5	5	13	23	25	-	-	-
Uzbekistan	211	331	373	8	12	13	123	326	362	-	-	-
Europe and Northern America	4,387	4,971	5,790	50	59	69	2,245	4,549	4,733	1,177	1	17
<i>Unallocated within the region</i>	627	1,482	1,496	...	...	...	307	1,154	1,188	33	-	-
Albania	400	326	354	128	113	123	305	293	315	-	-	-
Belarus	-	104	119	-	11	13	-	102	114	-	-	-
Bosnia and Herzegovina	536	583	706	141	152	185	382	571	617	7	1	1
Croatia	145	-	-	33	-	-	99	-	-	-	-	-
Montenegro	5	133	148	9	213	236	5	129	120	-	-	17
Republic of Moldova	146	353	551	35	87	135	106	342	535	1	-	-
Serbia	2,223	966	724	239	108	81	806	948	652	1,137	-	-
TFYR Macedonia	295	257	293	145	124	141	225	253	290	0	-	-
Ukraine	-	767	1,399	-	17	31	-	759	901	-	-	-
Eastern and South-eastern Asia	10,014	20,706	15,571	5	10	8	6,059	13,566	12,957	373	3,663	1,175
<i>Unallocated within the region</i>	177	592	679	...	...	...	112	536	588	-	-	-
Cambodia	484	853	854	38	57	57	368	835	825	-	1	-
China	2,500	1,713	1,389	2	1	1	1,842	1,633	1,354	-	-	-
DPR Korea	191	78	88	8	3	4	76	43	60	-	-	-
Indonesia	2,023	2,334	2,104	9	9	8	972	1,912	1,997	347	9	32
Lao PDR	276	451	488	50	70	74	231	427	451	2	-	-
Malaysia	185	186	144	8	6	5	46	179	126	-	-	-
Mongolia	218	469	358	89	167	125	150	449	344	-	-	-
Myanmar	111	7,302	2,125	2	139	40	67	1,521	794	14	3,650	1,136
Philippines	1,180	1,019	1,544	14	11	16	424	653	940	9	3	6
Thailand	766	822	628	12	12	9	355	755	569	-	-	-
Timor-Leste	268	249	246	294	226	218	229	244	232	-	-	-
Viet Nam	1,634	4,639	4,923	20	51	54	1,186	4,379	4,676	0	0	0
Latin America and the Caribbean	7,208	11,518	11,339	13	19	18	4,764	9,747	9,867	707	31	19
<i>Unallocated within the region</i>	607	2,594	2,348	...	...	...	423	1,579	1,483	1	-	-
Antigua and Barbuda	7	3	2	83	29	23	7	2	2	-	0	-
Argentina	110	82	81	3	2	2	70	76	79	6	2	-
Aruba	...	...	...	...	...	...	-	-	-	-	-	-
Barbados	3	-	-	11	-	-	2	-	-	-	-	-
Belize	13	50	35	47	149	103	8	44	32	3	0	0
Bolivia, P.S.	1,144	728	714	131	71	69	621	705	700	392	-	-
Brazil	422	1,339	1,132	2	7	6	245	1,320	1,116	-	4	1
Chile	77	94	260	5	5	15	69	85	255	1	-	-
Colombia	832	904	1,282	20	19	27	728	816	1,205	0	0	0
Costa Rica	64	74	84	16	16	18	46	67	79	-	5	1
Cuba	79	102	104	7	9	9	65	88	91	-	-	5
Dominica	15	24	19	212	331	259	11	16	16	-	-	-
Dominican Republic	183	211	231	21	21	23	119	193	217	-	-	-
Ecuador	308	226	228	23	15	15	227	207	205	10	-	-
El Salvador	239	231	158	41	38	26	130	192	137	4	1	1
Grenada	11	15	40	107	138	378	11	12	17	-	-	-
Guatemala	335	550	323	27	36	21	253	519	291	-	0	0
Guyana	90	118	168	121	156	221	57	117	165	17	-	-
Haiti	202	1,140	1,058	23	111	101	139	858	847	1	1	1
Honduras	430	659	676	65	85	86	237	621	638	59	1	-
Jamaica	114	130	125	43	47	45	69	96	120	11	6	0
Mexico	222	790	940	2	6	8	212	782	932	0	-	-
Nicaragua	708	519	460	136	88	77	376	482	434	179	1	-
Panama	46	52	38	14	14	10	35	47	35	5	0	0
Paraguay	94	185	136	17	29	21	54	179	133	-	0	0
Peru	685	527	519	26	17	17	408	491	477	13	8	9
Saint Kitts and Nevis	5	15	-	101	287	-	5	9	-	-	-	-
Saint Lucia	17	27	17	107	151	92	17	26	11	-	-	-
Saint Vincent and the Grenadines	7	12	10	68	105	88	5	8	6	3	-	-
Suriname	41	32	14	84	60	26	38	31	13	-	-	-
Trinidad and Tobago	6	-	-	4	-	-	5	-	-	0	-	-
Uruguay	17	46	97	5	13	28	15	44	96	2	-	-
Venezuela, B.R.	77	39	40	3	1	1	59	36	35	-	-	-
Northern Africa and Western Asia	8,023	26,282	26,293	23	63	62	4,501	17,017	17,520	455	142	99
<i>Unallocated within the region</i>	164	1,450	1,361	...	...	...	102	800	796	2	0	2
Algeria	264	319	254	8	9	7	170	280	229	-	-	-
Bahrain	1	-	-	1	-	-	1	-	-	-	-	-
Egypt	1,678	5,937	4,490	23	69	51	1,021	2,576	2,480	187	131	97
Iraq	1,450	1,487	1,343	57	45	39	784	1,329	758	-	-	-
Jordan	1,039	1,618	2,897	208	231	401	331	1,001	1,459	68	-	-
Lebanon	138	775	961	38	157	182	104	496	581	-	-	-
Libya	-	142	198	-	23	32	-	130	130	-	-	-
Morocco	803	2,590	2,794	27	79	84	532	2,541	2,759	179	9	-

TABLE 4

ODA recipients (Continued)

	TOTAL ODA			PER CAPITA ODA			SECTOR-ALLOCABLE ODA			DEBT RELIEF AND OTHER ACTIONS RELATED TO DEBT		
	CONSTANT 2014 US\$ MILLIONS			CONSTANT 2014 US\$			CONSTANT 2014 US\$ MILLIONS			CONSTANT 2014 US\$ MILLIONS		
	2002-2003 annual average	2013	2014	2002-2003 annual average	2013	2014	2002-2003 annual average	2013	2014	2002-2003 annual average	2013	2014
Oman	5	-	-	2	-	-	5	-	-	-	-	-
Palestine	635	2,518	2,411	186	586	546	472	1,826	1,661	-	0	-
Saudi Arabia	5	-	-	0	-	-	5	-	-	-	-	-
Sudan*	423	1,556	928	14	41	24	107	541	443	5	1	0
Syrian Arab Republic	112	2,041	1,901	7	102	98	76	309	294	1	-	-
Tunisia	432	1,045	1,101	44	96	100	292	973	900	-	0	0
Turkey	525	3,624	4,366	8	48	57	266	3,444	4,160	-	-	-
Yemen	348	1,181	1,287	18	47	50	234	772	868	14	1	-
Pacific	1,186	2,031	1,815	153	215	189	892	1,731	1,719	1	0	-
<i>Unallocated within the region</i>	85	262	236	...	...	...	68	227	204	-	-	-
Cook Islands	9	19	29	474	938	1,418	8	19	28	-	-	-
Fiji	51	89	93	63	102	106	40	83	89	-	-	-
Kiribati	28	63	80	315	593	733	27	63	79	-	-	-
Marshall Islands	66	97	58	1,261	1,834	1,095	10	25	52	-	-	-
Micronesia, F.S.	136	145	119	1,270	1,405	1,148	21	30	116	-	-	-
Nauru	29	27	22	2,909	2,699	2,169	4	27	21	-	-	-
Niue	13	18	14	7,409	11,416	8,436	7	12	7	-	-	-
Palau	31	34	23	1,554	1,654	1,114	14	21	23	-	-	-
Papua New Guinea	481	672	617	84	94	84	459	666	612	-	-	-
Samoa	53	125	101	297	664	528	51	101	88	-	0	-
Solomon Islands	110	279	205	250	508	366	95	269	194	1	-	-
Tonga	32	82	82	319	781	781	29	76	72	-	-	-
Tuvalu	12	26	35	1,289	2,671	3,530	11	23	33	-	-	-
Vanuatu	51	91	102	258	368	403	46	88	100	0	0	-
Southern Asia	12,145	19,254	20,871	8	11	12	6,825	17,115	19,059	1,344	43	25
<i>Unallocated within the region</i>	443	958	1,048	...	...	...	231	715	812	-	-	-
Afghanistan	1,545	5,179	4,826	70	174	157	693	4,556	4,219	38	7	10
Bangladesh	1,515	3,413	3,164	11	22	20	1,134	2,834	2,813	141	3	3
Bhutan	62	137	147	103	184	195	53	129	144	-	-	-
India	3,384	4,515	5,185	3	4	4	2,666	4,432	5,052	2	-	-
Iran, Islamic Republic of	146	127	131	2	2	2	96	111	112	-	-	-
Maldives	21	32	37	72	93	104	15	32	33	-	-	-
Nepal	483	1,041	1,040	20	38	37	409	996	1,010	13	1	1
Pakistan	3,846	2,990	4,343	26	17	24	1,115	2,541	3,966	1,142	31	11
Sri Lanka	699	863	951	37	42	46	413	768	897	8	-	-
Sub-Saharan Africa	29,960	49,350	48,051	44	56	53	14,690	37,536	37,449	8,173	2,764	271
<i>Unallocated within the region</i>	1,944	4,092	5,750	...	...	...	1,117	3,220	3,861	1	19	9
Angola	536	339	290	33	15	12	226	272	273	-	-	-
Benin	366	687	632	49	68	61	246	564	566	65	2	6
Botswana	51	127	116	28	59	53	39	125	115	2	1	0
Burkina Faso	679	1,107	1,177	54	67	69	426	819	944	70	10	10
Burundi	254	567	524	35	56	50	131	461	432	5	3	14
Cameroon	1,146	781	927	67	36	42	345	645	784	705	82	-
Cape Verde	141	268	257	308	535	507	114	191	221	0	0	0
Central African Republic	69	208	618	18	45	131	51	92	240	13	5	5
Chad	366	514	442	40	40	34	256	269	237	39	6	5
Comoros	38	176	76	65	240	100	33	59	69	3	103	2
Congo	111	178	127	34	42	29	61	121	99	26	43	0
Côte d'Ivoire	1,137	2,103	1,219	66	100	56	316	444	637	582	1,356	2
D. R. Congo	4,766	2,634	2,487	92	37	34	699	1,981	1,816	3,390	138	145
Djibouti	97	162	178	129	190	206	76	114	114	0	0	0
Equatorial Guinea	34	10	10	58	13	12	27	7	7	5	1	1
Eritrea	316	83	82	82	17	16	172	72	69	-	-	-
Ethiopia	1,841	3,937	3,639	26	43	38	1,013	3,047	2,932	119	2	0
Gabon	159	106	130	122	66	79	76	101	126	75	3	3
Gambia	75	124	109	56	69	59	56	101	99	6	0	0
Ghana	1,184	1,411	1,186	59	55	45	645	1,310	1,160	217	9	-
Guinea	358	655	588	39	56	49	232	277	404	55	324	5
Guinea-Bissau	142	106	113	103	62	64	58	88	82	65	12	4
Kenya	688	3,626	2,977	21	85	68	513	2,959	2,612	16	15	6
Lesotho	117	346	133	62	168	64	89	296	125	0	2	0
Liberia	99	535	755	32	128	176	20	450	562	8	1	-
Madagascar	690	655	627	41	29	27	439	450	460	125	175	2
Malawi	598	1,173	1,020	50	75	63	427	984	913	60	11	3
Mali	744	1,448	1,294	63	90	78	497	843	849	87	19	13
Mauritania	377	337	311	129	89	80	189	189	238	123	6	1
Mauritius	49	180	122	40	143	97	47	141	116	-	-	-
Mozambique	2,395	2,423	2,202	122	94	83	1,070	1,929	1,844	966	90	11
Namibia	152	306	273	77	133	116	135	287	268	-	-	-
Niger	527	808	947	43	46	52	264	471	568	122	7	6
Nigeria	413	2,695	2,613	3	16	15	343	2,654	2,548	27	-	-
Rwanda	478	1,101	1,036	55	102	93	281	1,002	1,007	38	2	1
Sao Tome and Principe	43	53	40	294	296	218	31	42	35	9	0	0
Senegal	688	1,054	1,190	65	76	84	542	859	1,072	89	11	10
Seychelles	7	30	15	78	315	155	7	30	14	-	-	-
Sierra Leone	493	530	929	109	88	150	189	344	434	90	97	-
Somalia	194	948	1,038	24	95	101	52	426	521	2	1	1
South Africa	556	1,473	1,312	12	28	25	489	1,381	1,295	-	-	-
South Sudan*	-	1,405	1,961	-	128	171	-	699	593	-	-	-
Swaziland	32	126	97	30	102	77	23	123	92	-	-	-

TABLE 4

ODA recipients (Continued)

	TOTAL ODA			PER CAPITA ODA			SECTOR-ALLOCABLE ODA			DEBT RELIEF AND OTHER ACTIONS RELATED TO DEBT		
	CONSTANT 2014 US\$ MILLIONS			CONSTANT 2014 US\$			CONSTANT 2014 US\$ MILLIONS			CONSTANT 2014 US\$ MILLIONS		
	2002-2003 annual average	2013	2014	2002-2003 annual average	2013	2014	2002-2003 annual average	2013	2014	2002-2003 annual average	2013	2014
Togo	84	228	237	16	34	34	57	179	218	15	4	4
U. R. Tanzania	1,951	3,637	2,710	54	75	54	1,059	2,871	2,507	392	203	1
Uganda	1,179	1,844	1,731	46	52	47	754	1,736	1,608	89	0	-
Zambia	1,356	1,157	1,042	120	78	68	622	1,085	1,003	471	0	0
Zimbabwe	246	858	762	19	59	51	138	727	662	-	-	-
Overseas territories**	385	346	289	1,723	1,189	969	352	319	272	1	-	-
Anguilla (UK)	3	8	-	252	576	-	3	0	-	-	-	-
Mayotte (France)	226	-	-	1,378	-	-	226	-	-	-	-	-
Montserrat (UK)	53	59	39	12,067	11,640	7,722	25	51	33	1	-	-
Saint Helena (UK)	6	148	131	1,344	36,218	32,561	6	147	131	-	-	-
Tokelau (New Zealand)	11	25	19	8,187	21,187	15,646	8	15	9	-	-	-
Turks and Caicos Islands (UK)	3	-	-	118	-	-	3	-	-	-	-	-
Wallis and Futuna (France)	82	107	100	5,676	7,993	7,526	82	106	100	-	-	-
<i>Unallocated by region or country</i>	<i>10,040</i>	<i>29,712</i>	<i>32,730</i>	<i>...</i>	<i>...</i>	<i>...</i>	<i>4,630</i>	<i>14,781</i>	<i>15,278</i>	<i>8</i>	<i>95</i>	<i>66</i>
Total	85,226	166,979	165,476	17	29	28	46,102	118,950	121,437	12,245	6,738	1,671
Low income countries	21,850	36,682	35,603	48	62	59	10,304	28,228	27,596	5,876	1,224	249
Lower middle income countries	31,754	65,490	59,130	13	23	21	18,152	46,345	48,207	4,976	5,367	1,307
Upper middle income countries	16,622	22,744	24,048	8	10	10	9,909	20,510	20,432	1,335	30	38
High income countries	912	703	836	8	5	6	748	641	795	14	4	1
Unallocated by income	14,088	41,361	45,858	...	...	...	6,990	23,226	24,407	44	114	76
Total	85,226	166,979	165,476	17	29	28	46,102	118,950	121,437	12,245	6,738	1,671
CCA	1,879	2,809	2,727	26	35	33	1,144	2,589	2,584	6	-	-
ENA	4,387	4,971	5,790	50	59	69	2,245	4,549	4,733	1,177	1	17
ESEA	10,014	20,706	15,571	5	10	8	6,059	13,566	12,957	373	3,663	1,175
LAC	7,208	11,518	11,339	13	19	18	4,764	9,747	9,867	707	31	19
NAWA	8,023	26,282	26,293	23	63	62	4,501	17,017	17,520	455	142	99
P	1,186	2,031	1,815	153	215	189	892	1,731	1,719	1	0	-
SA	12,145	19,254	20,871	8	11	12	6,825	17,115	19,059	1,344	43	25
SSA	29,960	49,350	48,051	44	56	53	14,690	37,536	37,449	8,173	2,764	271
Overseas territories	385	346	289	1,723	1,189	969	352	319	272	1	-	-
<i>Unallocated by region or country</i>	<i>10,040</i>	<i>29,712</i>	<i>32,730</i>	<i>...</i>	<i>...</i>	<i>...</i>	<i>4,630</i>	<i>14,781</i>	<i>15,278</i>	<i>8</i>	<i>95</i>	<i>66</i>
Total	85,226	166,979	165,476	17	29	28	46,102	118,950	121,437	12,245	6,738	1,671

Source: OECD-DAC CRS database (2014).

* Aid disbursement figures for 2002-2003 refer to the former Sudan, before the separation of the South in 2011. Aid disbursements for 2011 onwards have been separated out by the OECD and refer to Sudan and South Sudan.

** As defined on the OECD-DAC list of ODA recipients.

(...) indicates that data are not available, (-) represents a nil value

The share of education in total ODA does not match that in Table 2 because the DAC database is used for donors and the CRS database for recipients in total ODA figures.

Malta and Slovenia are not listed in the table because they were removed from the OECD-DAC list of ODA recipients in 2005. However, the aid they received in 2002-2003 is included in the totals.

The classification by income is based on the World Bank list as of July 2014.

All data represent gross disbursements.