



# NEQMAP CAPACITY DEVELOPMENT WORKSHOP

## SCHOOL-BASED, CLASSROOM, TEACHER AND FORMATIVE ASSESSMENT

### ASSESSMENT FOR LEARNING

#### BACKGROUND

The Network on Education Quality Monitoring in the Asia-Pacific (NEQMAP) Secretariat at UNESCO Bangkok, in collaboration with the Southeast Asia Ministers of Education Organization (SEAMEO) Centre for Quality Improvement of Teachers and Education Personnel (QITEP) in Science, the Australian Council for Educational Research (ACER), and with the generous support of the Global Partnership for Education (GPE), will organise a four-day workshop **from 24 to 27 June 2019 in Bandung, Indonesia**.

The theme of the workshop is 'School-based, Classroom, Teacher and Formative Assessment – Assessment for Learning'. This workshop on school-based, classroom, teacher and formative assessment will be concerned with the big picture in that all of the following will be touched on to some degree.

- **CURRICULUM**
- **PEDAGOGY**
- **ASSESSMENT**
- **CLASSROOM AND SCHOOL CULTURE AND CLIMATE**
- **POLICY FRAMEWORKS**
- **SYSTEMS AND STRUCTURES**
- **CONTEXT AND ENVIRONMENT**

A premise of the workshop is that all teaching involves (or should involve) continuous and ongoing assessment of student learning and feedback to students. Questions that will guide the participants through the workshop include:

- What is required and what is the usual practice in giving feedback about student learning to students and guardians in this school system? What should be encouraged and required from teachers in terms of feedback to students and guardians about student learning?
- Are school-based (SBA), classroom (CA), teacher assessment (TA) and formative assessment (FA) different words for the same things? What do we mean by the terms SBA, CA, TA, and FA? How might we define (and distinguish?) school-based, classroom, teacher and formative assessment?

#### OBJECTIVES

Through the presentations, hands-on activities and group discussions the participants are expected to develop/consolidate their knowledge on:

- 1) Concepts related to school-based, classroom, teacher and formative assessments,
- 2) Procedures/practices for these assessments, as well as curriculum and pedagogy
- 3) Policy implications for curriculum, pedagogy and assessments.

## FACILITATORS

- Doug McCurry (PhD), Senior Research Fellow, Australian Council for Educational Research
- Stewart Monckton, Research Fellow, Australian Council for Educational Research

## TARGET PARTICIPANTS

The workshop is aimed at policy makers, ministry and school administrators, teachers of teachers and researchers, focusing on conceptual and policy oriented aspects of school-based, classroom, teacher and formative assessment.

### PARTICIPANT CRITERIA

Participants will be invited from among NEQMAP members as a priority, or those nominated/ recommended by a NEQMAP member. In principle, participants should represent any of the following categories:

- Ministry of Education officials responsible for a) learning assessments, b) curricula development, and c) pedagogy/teacher education
- Educators/Trainers at teacher training institutions
- National education research institutions specializing in learning assessments
- Non-governmental organizations/Civil Society organizations engaged in learning assessment

## VENUE AND DATE

The four-day workshop will be held in Bandung, Indonesia hosted by SEAMEO Centre for Quality Improvement of Teachers and Education Personnel (QITEP) in Science.

**Participants are requested to bring a laptop for use during the workshop and are expected to stay on for the full duration of the course and attend all sessions.**

## VISA REQUIREMENTS

Participants are responsible for obtaining their own visas (and for the visa fee) at the Embassy or Consulate of Indonesia nearest them. A formal letter of invitation can be provided to facilitate this process.

## REGISTRATION

Please express your interest to participate in the workshop by contacting the NEQMAP Secretariat via email ([neqmap@unesco.org](mailto:neqmap@unesco.org)) by **Friday 10 May 2019**. The Secretariat will review the applications on a first-come, first-served basis and within the limited availability of seats.

To nominate a non-NEQMAP member that fits the criteria above, please include their name, position, organization and background information.

In submitting your expression of interest, please include a response for the following questions:

1. Why is this workshop relevant to you and your work?
2. How will you benefit from this training?
3. What will you do following the workshop to disseminate knowledge and develop capacity in your country/institute (e.g. commitment statement and proposed action)?