COUNTRY PROFILES:
INDIA/MALAYSIA/REPUBLIC OF KOREA

This is a questionnaire developed by the project to collect basic information from the participating countries on demographic trends, the national education development status, socio-economic situation and policy frameworks. The purpose of the questionnaire was to develop a basic country profile useful for further investigations about the implications of identified demographic trends for education development in a particular national context. The questionnaire also ensured that the basic statistical information collected would be comparable across project countries. The questionnaire provides an example of a possible starting point for preparing a country profile upon which further research on the topic can be built.

PART 1: BACKGROUND STATISTICS

I. Background statistics

Please fill in the table with the most recent available socio-economic statistics available for your country. Please indicate the source and the referenced year with corresponding number.

1	Area	Land	
		Water	
2	Total population		
3	Annual average population growth rate		
4	Urban population		
5	Population by broad age group	0 – 14	
		15 – 64	
		65+	
6	Population below the national poverty line		
7	Dependency ratio	Total	
		Child dependency	
		Old-age dependency	
8	Total fertility rate		
9	Life expectancy at birth		
10	GDP		
11	GDP per capita		
12	Human Development Index		

II. Graphs

Please provide some graphs or charts to describe the socio-economic situation in your country (population pyramids, population growth trends, etc.)

III. Reference

1. Year: / Source:

2. Year: / Source:

3. Year: / Source:

4. Year: / Source:

5. Year: / Source:

6. Year: / Source:

7. Year: / Source:

8. Year: / Source:

9. Year: / Source:

10. Year: / Source:

11. Year: / Source:

12. Year: / Source:

PART 2. GUIDELINES

Please take good note of the following points when completing the questionnaire.

- When descriptive information is required, please provide the response in full sentences and avoid the use of bullet-points unless indicated otherwise.

- Please adapt the referenced years in the questionnaire in accordance with the data sources in your country.

- If you identify statistics that are not required in this questionnaire but that are relevant to describe the situation of your country, please list or provide the actual data in separate sheet for further discussion.

- Please include full information regarding the data sources where asked, including the name of the organization, publication/database title, year of publication, and date of data retrieval if its taken from database or found on a website. Please make sure that you distinguish the year of publication from the year of data reference.

  (e.g. "Year: 2003 / Source: UNESCO. (2005). Global Monitoring Report 2006." –in this example, 2003 is the year that figure is referring to, 2005 is the year that book was published, and 2006 constitutes a part of book title.)

- If some questions are not applicable to the context of your country, please put "NA"; if the data is missing, please put "…".

PART 3. DEMOGRAPHICS

I. Trends over the past 25 years

Question 1. Please provide statistical information on the **total population** of your country over the past 25 years (if available by periods of 5 years) together with the data source. You may want to adapt the referenced years according to the availability of data in your country.

	1990	1995	2000	2005	2010	2015
Total population						

Source:

Question 2. How do you define urban and rural areas (and interior areas – for Malaysia) in your country?

Urban areas:

Rural areas:

Interior areas (for Malaysia only):

Question 3. Please provide statistical information on the population composition by urban and rural areas (or for Malaysia: interior areas) of your country over the past 25 years (if available by periods of 5 years) together with the source.

	1990	1995	2000	2005	2010	2015
Urban						
Rural						
Interior						

Source:

Question 4. Please provide the statistical information on the population composition by administrative division (by state/province) of your country over the past 25 years (if available by periods of 5 years) together with the source.

For India and South Korea

	1990	1995	2000	2005	2010	2015
State/Province A						
State/Province B						
…						

Source:

For Malaysia

Region	State	1990	1995	2000	2005	2010	2015
East Malaysia	State A						
	State B						
	…						
	Total						
West Malaysia	State C						
	State D						
	…						
	Total						

Source:

Question 5. If applicable, please provide statistical information on the population composition by ethnic groups (for Malaysia) or by social groups (for India) over the past 25 years (if available by periods of 5 years) and indicate the source(s).

Ethnic/Social group	1990	1995	2000	2005	2010	2015

Source:

Question 6. Please provide the statistical information on the school-age population of your country over the past 25 years (if available by periods of 5 years) together with the source.

	1990	1995	2000	2005	2010	2015
School age population						

Source:

II. Projections until 2050

Question 1. Please provide statistical information on the **total population** of your country projected until 2050 together with the data source.

	2020	2025	2030	2035	2040	2045	2050
Total population							

Source:

Question 2. Please provide the statistical information on the population composition by urban and rural areas (and interior areas) of your country projected until 2050 and indicate the source(s).

	2020	2025	2030	2035	2040	2045	2050
Urban							
Rural							
Interior							

Source:

Question 3. Please provide statistical information on the population composition by administrative division (by state/province) of your country projected until 2050 and indicate the source(s).

For India and South Korea

	2020	2025	2030	2035	2040	2045	2050
State/ Province A							
State/ Province B							
…							

Source:

For Malaysia

Region	State	2020	2025	2030	2035	2040	2045	2050
East Malaysia	State A							
	State B							
	…							
	Total							
West Malaysia	State C							
	State D							
	…							
	Total							

Source:

Question 4. If applicable, please provide statistical information on the population composition by ethnic group (for Malaysia) or by social group (for India) projected until 2050 and indicate the source(s).

Ethnic/Social group	2020	2025	2030	2035	2040	2045	2050

Source:

Question 5. Please provide statistical information on the school-age population of your country over the past 25 years and indicate the source(s).

	2020	2025	2030	2035	2040	2045	2050
School age population							

Source:

III. Demographic transition

Question 1. Has your country completed the demographic transition? Yes/No

If yes, over which period?

Is data on population available over that period?

If no, when would it be expected to happen?

PART 4. EDUCATION

I. Education system

Question 1. Please fill in the table below regarding the education structure of the country.

Level of Education	Starting age	Duration
Primary education		
Lower secondary education		
Upper secondary education		
Pre-tertiary education (for Malaysia)		

Question 2. If applicable, please briefly describe particular characteristics of the education system of your country?

Brief description:

II. Enrolment pattern

Question 1. Please fill in the table below using nationally available data on the total number of pupils in your country over the past 25 years and indicate the source.

	1990	1995	2000	2005	2010	2015
Primary						
Secondary						
LSE						
USE						
Pre-tertiary (Malaysia)						
Total						

Source:

Question 2. Please fill in the tables below using nationally available data on the number of pupils in urban and rural areas (and interior areas – for Malaysia) over the past 25 years and indicate the source.

Urban area

	1990	1995	2000	2005	2010	2015
Primary						
Secondary						
LSE						
USE						
Pre-tertiary (Malaysia)						
Total						

Source:

Rural areas

	1990	1995	2000	2005	2010	2015
Primary						
Secondary						
LSE						
USE						
Pre-tertiary (Malaysia)						
Total						

Source:

Interior areas (for Malaysia)

	1990	1995	2000	2005	2010	2015
Primary						
Secondary						
LSE						
USE						
Pre-tertiary (Malaysia)						
Total						

Source:

Question 3. Please fill in the tables below using nationally available data on the number of pupils by public/private school over the past 25 years and indicate the source.

Public schools

	1990	1995	2000	2005	2010	2015
Primary						
Secondary						
LSE						
USE						
Pre-tertiary (Malaysia)						
Total						

Source:

Private schools

	1990	1995	2000	2005	2010	2015
Primary						
Secondary						
LSE						
USE						
Pre-tertiary (Malaysia)						
Total						

Source:

Question 4. (For Malaysia only) Please fill in the tables below using nationally available data on the number of pupils by national and national-type school over the past 25 years and indicate the source.

National schools

	1990	1995	2000	2005	2010	2015
Primary						
Secondary						
LSE						
USE						
Pre-tertiary						
Total						

Source:

National-type schools

	1990	1995	2000	2005	2010	2015
Primary						
Secondary						
LSE						
USE						
Pre-tertiary						
Total						

Source:

Question 5. (For Malaysia only) Please fill in the tables below using nationally available data on the number of pupils by region (West and East Malaysia) over the past 25 years and indicate the source.

West Malaysia

	1990	1995	2000	2005	2010	2015
Primary						
Secondary						
LSE						
USE						
Pre-tertiary						
Total						

Source:

East Malaysia

	1990	1995	2000	2005	2010	2015
Primary						
Secondary						
LSE						
USE						
Pre-tertiary						
Total						

Source:

Question 5. Please provide the statistical information on the gross enrolment rate of your country in the past 25 years together with the source.

	1990	1995	2000	2005	2010	2015
Primary						
Secondary						
LSE						
USE						
Pre-tertiary (Malaysia)						
Total						

Source:

Question 6. Please provide the statistical information on the net enrolment rate of your country in the past 25 years together with the source.

	1990	1995	2000	2005	2010	2015
Primary						
Secondary						
LSE						
USE						
Pre-tertiary (Malaysia)						
Total						

Source:

III. Education resource allocation

1. Human resources

Question 1. Please fill in the table below using nationally available data on the total number of teachers in your country over the past 25 years and indicate the source.

	1990	1995	2000	2005	2010	2015
Primary						
Secondary						
LSE						
USE						
Pre-tertiary (Malaysia)						
Total						

Source:

Question 2. Please fill in the tables below using nationally available data on the number of teachers in urban and rural areas (and interior areas – for Malaysia) over the past 25 years and indicate the source.

Urban area

	1990	1995	2000	2005	2010	2015
Primary						
Secondary						
LSE						
USE						
Pre-tertiary (Malaysia)						
Total						

Source:

Rural areas

	1990	1995	2000	2005	2010	2015
Primary						
Secondary						
LSE						
USE						
Pre-tertiary (Malaysia)						
Total						

Source:

Interior areas (for Malaysia)

	1990	1995	2000	2005	2010	2015
Primary						
Secondary						
LSE						
USE						
Pre-tertiary (Malaysia)						
Total						

Source:

Question 3. Please fill in the tables below using nationally available data on the number of teachers by public/private school over the past 25 years and indicate the source.

Public schools

	1990	1995	2000	2005	2010	2015
Primary						
Secondary						
LSE						
USE						
Pre-tertiary (Malaysia)						
Total						

Source:

Private schools

	1990	1995	2000	2005	2010	2015
Primary						
Secondary						
LSE						
USE						
Pre-tertiary (Malaysia)						
Total						

Source:

Question 4. (For Malaysia only) Please fill in the tables below using nationally available data on the number of teachers by national and national-type school over the past 25 years and indicate the source.

National schools

	1990	1995	2000	2005	2010	2015
Primary						
Secondary						
LSE						
USE						
Pre-tertiary						
Total						

Source:

National-type schools

	1990	1995	2000	2005	2010	2015
Primary						
Secondary						
LSE						
USE						
Pre-tertiary						
Total						

Source:

Question 5. (For Malaysia only) Please fill in the tables below using nationally available data on the number of teachers by region (West and East Malaysia) over the past 25 years and indicate the source.

West Malaysia

	1990	1995	2000	2005	2010	2015
Primary						
Secondary						
LSE						
USE						
Pre-tertiary						
Total						

Source:

East Malaysia

	1990	1995	2000	2005	2010	2015
Primary						
Secondary						
LSE						
USE						
Pre-tertiary						
Total						

Source:

2. Financial resources

Question 1. Please provide the statistical information on the total government expenditure on education over the past 10 years and indicate the source.

	2005	2007	2009	2011	2013	2015
Primary						
Secondary						
LSE						
USE						
Pre-tertiary (Malaysia)						
Total						

Source:

Question 2. Please provide the statistical information on the government expenditure on education as percentage of GDP over the past 10 years and indicate the source.

	2005	2007	2009	2011	2013	2015
Primary						
Secondary						
LSE						
USE						
Pre-tertiary (Malaysia)						
Total						

Source:

Question 3. Please provide the statistical information on the government expenditure on education as percentage of the total government expenditure on all sectors over the past 10 years and indicate the source.

	2005	2007	2009	2011	2013	2015
Primary						
Secondary						
LSE						
USE						
Pre-tertiary (Malaysia)						
Total						

Source:

Question 4. Please provide the statistical information on the government expenditure on education by nature of spending as percentage of the total government expenditure on all sectors over the past 10 years and indicate the source.

	2005	2007	2009	2011	2013	2015
Recurrent expenditure						
Salaries						
Teacher salaries						
Others						
Capital expenditure						

Source:

Question 5. Please provide the statistical information on per pupil expenditure over the past 10 years and indicate the source.

	2005	2007	2009	2011	2013	2015
Primary						
Secondary						
LSE						
USE						
Pre-tertiary (Malaysia)						
Total						

Source:

3. Physical resources

Question 1. Please fill in the table below using nationally available data on the total number of schools in your country over the past 25 years and indicate the source.

	1990	1995	2000	2005	2010	2015
Primary						
Secondary						
LSE						
USE						
Pre-tertiary (Malaysia)						
Total						

Source:

Question 2. Please fill in the tables below using nationally available data on the number of schools in urban and rural areas (and interior areas – for Malaysia) over the past 25 years and indicate the source.

Urban area

	1990	1995	2000	2005	2010	2015
Primary						
Secondary						
LSE						
USE						
Pre-tertiary (Malaysia)						
Total						

Source:

Rural areas

	1990	1995	2000	2005	2010	2015
Primary						
Secondary						
LSE						
USE						
Pre-tertiary (Malaysia)						
Total						

Source:

Interior areas (for Malaysia)

	1990	1995	2000	2005	2010	2015
Primary						
Secondary						
LSE						
USE						
Pre-tertiary (Malaysia)						
Total						

Source:

Question 3. Please fill in the tables below using nationally available data on the number of schools by public/private school over the past 25 years and indicate the source.

Public schools

	1990	1995	2000	2005	2010	2015
Primary						
Secondary						
LSE						
USE						
Pre-tertiary (Malaysia)						
Total						

Source:

Private schools

	1990	1995	2000	2005	2010	2015
Primary						
Secondary						
LSE						
USE						
Pre-tertiary (Malaysia)						
Total						

Source:

Question 4. (For Malaysia only) Please fill in the tables below using nationally available data on the number of schools by national and national-type school over the past 25 years and indicate the source.

National schools

	1990	1995	2000	2005	2010	2015
Primary						
Secondary						
LSE						
USE						
Pre-tertiary						
Total						

Source:

National-type schools

	1990	1995	2000	2005	2010	2015
Primary						
Secondary						
LSE						
USE						
Pre-tertiary						
Total						

Source:

Question 5. (For Malaysia only) Please fill in the tables below using nationally available data on the number of schools by region (West and East Malaysia) over the past 25 years and indicate the source.

West Malaysia

	1990	1995	2000	2005	2010	2015
Primary						
Secondary						
LSE						
USE						
Pre-tertiary						
Total						

Source:

East Malaysia

	1990	1995	2000	2005	2010	2015
Primary						
Secondary						
LSE						
USE						
Pre-tertiary						
Total						

Source:

Question 6. Please fill in the table below using nationally available data on the total number of classrooms in your country over the past 25 years and indicate the source.

	1990	1995	2000	2005	2010	2015
Primary						
Secondary						
LSE						
USE						
Pre-tertiary (Malaysia)						
Total						

Source:

Question 7. Please fill in the tables below using nationally available data on the number of classrooms in urban and rural areas (and interior areas – for Malaysia) over the past 25 years and indicate the source.

Urban area

	1990	1995	2000	2005	2010	2015
Primary						
Secondary						
LSE						
USE						
Pre-tertiary (Malaysia)						
Total						

Source:

Rural areas

	1990	1995	2000	2005	2010	2015
Primary						
Secondary						
LSE						
USE						
Pre-tertiary (Malaysia)						
Total						

Source:

Interior areas (for Malaysia)

	1990	1995	2000	2005	2010	2015
Primary						
Secondary						
LSE						
USE						
Pre-tertiary (Malaysia)						
Total						

Source:

Question 8. Please fill in the tables below using nationally available data on the number of classrooms by public/private school over the past 25 years and indicate the source.

Public schools

	1990	1995	2000	2005	2010	2015
Primary						
Secondary						
LSE						
USE						
Pre-tertiary (Malaysia)						
Total						

Source:

Private schools

	1990	1995	2000	2005	2010	2015
Primary						
Secondary						
LSE						
USE						
Pre-tertiary (Malaysia)						
Total						

Source:

Question 9. (For Malaysia only) Please fill in the tables below using nationally available data on the number of classrooms by national and national-type school over the past 25 years and indicate the source.

National schools

	1990	1995	2000	2005	2010	2015
Primary						
Secondary						
LSE						
USE						
Pre-tertiary						
Total						

Source:

National-type schools

	1990	1995	2000	2005	2010	2015
Primary						
Secondary						
LSE						
USE						
Pre-tertiary						
Total						

Source:

Question 10. (For Malaysia only) Please fill in the tables below using nationally available data on the number of classrooms by region (West and East Malaysia) over the past 25 years and indicate the source.

West Malaysia

	1990	1995	2000	2005	2010	2015
Primary						
Secondary						
LSE						
USE						
Pre-tertiary						
Total						

Source:

East Malaysia

	1990	1995	2000	2005	2010	2015
Primary						
Secondary						
LSE						
USE						
Pre-tertiary						
Total						

Source:

IV. Education policy

Question 1. Please list existing policy frameworks, plans and legislation (e.g. Constitution, laws on national education, national development blueprints) and provide a succinct description. Please include information on national development priorities and education policy priorities, where possible. (Add more tables if needed).

Title:	
Period covered:	Year of issuance:
Brief description:	

Title:	

Period covered:	Year of issuance:
Brief description:	

V. Socio-economic landmarks

Question 1. Please list additional socio-economic landmarks that affect national education development in your country and provide a brief description. (Add more tables if needed).

Title:	
Period covered	Year of issuance:
Brief description:	

Title:	
Period covered	Year of issuance:
Brief description:	

PART 5. GLOSSARY

Gross enrolment rate: Number of students enrolled in a given level of education, regardless of age, expressed as a percentage of the official school-age population corresponding to the same level of education.

Net enrolment rate: Total number of students in the theoretical age group for a given level of education enrolled in that level, expressed as a percentage of the total population in that age group.

Recurrent expenditure: Recurrent expenditure includes all inputs that have to be provided regularly (usually on an annual basis), such as personnel costs (salaries and related costs) and non-personnel costs (supplies, utilities, operation costs, teaching and learning materials, laboratory materials, maintenance and small repairs).

Capital expenditure: Expenditure for education goods or assets that yield benefits for a period of more than one year. It includes expenditure for construction, renovation and major repairs of buildings and the purchase of heavy equipment or vehicles. It represents the value of assets acquired or created – i.e. the amount of capital formation – during the year in which the expenditure occurs.