







LIST OF BASIC INDICATORS FROM INTERNATIONAL AND NATIONAL SOURCES

NEEDED TO ESTABLISH A COUNTRY PROFILE IN TERMS OF DEMOGRAPHIC PROFILE, EDUCATION DEMAND AND SUPPLY FOR POLICY AND PLANNING

This document contains lists of key demographic, socio-economic and education indicators drawn from recognized international and national sources. They constitute a starting point for researchers who seek to identify data requirements and sources to investigate demographic changes and their implications for education demand and supply for education policy in a given country.

			RY NAME (Example: Reput			Ī
		Sources of Information (to be verified)	UIS	UNPD - UNDESA	OECD	NATIONAL STATISTICS OFFI
П		Total population				
		By age group By province				
		Urban/rural (% of total population)				
		Urban areas				
		By social category (ethnicity, religion, etc.) Total population (projected)				
		By age group			_	
		By province				
	_	By urban/rural				
		By social category (ethnicity, religion, etc.)				
	ĕ	Population growth rate By age group			+	
	РОРИГАПОМ	By province	_			
		By urban/rural				
		By social category (ethnicity, religion, etc.)				
		Population growth rate (projected) By age group	-		1	-
	1	By province				
		By urban/rural				
		By social category (ethnicity, religion, etc.)				1
		Population density By province	+	1	1	
- [Population density (projected)				
- [By geographical area				
- [Dependency ratios (projected)		1		
ŀ	MIGRATION	Dependency ratios (projected) Net international migration rate	+	 	+	
- [Net international migration rate (projected)			To shock OECD!	
- [Internal migration rate			To check OECD's publications on international migration	
- [By province Internal migration density		-		
_1		Internal migration density Life expectancy at birth		1	1	
•	S C	Human development index				<u> </u>
ბ :	ECONOMIC	Fertility rate				
8	₹ 5	GDP, PPP (current \$)				
Š	2 €	GDP per capita, PPP (current \$) GDP growth rate			+	
	_	% Population below the poverty line				
П		School-age population				
		By education level				
	ENROLMENT	Compulsory school age population Gross enrolment rates	-		+	
		By education level	_		1	
		By geographical area				
		By public/private				
		Net enrolment rates By education level	-		1	-
		By geographical area				
I.		By public/private				
		Total expenditure				
		Centre/State goverments By education level	_		-	
		By province				
		By object of expenditure				
		Teachers' salaries			_	
		Expenditure on education as % of GDP By education level				
		By province				
	RCES	By object of expenditure				
		Expenditure on education as % of government spending				
. 1		By education level By province	+			
<u> </u>	no.	By object of expenditure				
EDUCATIONAL INDICATORS	FINANCIAL RESOURCES	Expenditure by nature as % of total expenditure in public institutions				
śΙ		Current	_	1	-	
: I	AN	All staff compensation		1		
3	ИH	Teachers' salaries				
2		Other than staff compensation		ļ		<u> </u>
5		Private expenditure on education	+	1	1	
3		Large cities/Others				
۱ ۱		By subject				
- [By type Government expenditure per student (in PPP \$)		1	+	-
- 1		By education level		1		<u> </u>
- [Government expenditure per student as % of GDP per capita (in PPP \$)				
- [1	-	
ŀ		By education level Number of teachers	+	 	+	
J	HUMAN RESOURCES	By type of teacher	_	1	1	†
-		By education level				
- [By province				
- 1		By public/private Pupil-teacher ratios				-
- [By education level				1
J		By province				1
I.		By public/private				ļ
ſ	щ	Number of classrooms		ļ		
- [ž	By education level By province	+	 		
- [3UC	By public/private				
J	INFRASTRUCTURE	Pupil-classroom ratios				
		By education level				1
	<u>u</u>	By province				

Notes

- The rows contain a list of key indicators on demography (population, migration), socio-economic country status and education (enroloment, finance, human resources and infrastructures).
- 2. The columns contain recommended international and national data ources from which these indicators can be obtained.
- Different institutions apply different methodologies for the calculation of indicators. To ensure data consistency the same data source should be used.
- 4. The UNESCO Institute for Statistics (UIS) is the a reliable international source for education indicators. The United Nations Population Division (UNDP-UNDESA) is a reliable international source for demographic indicators.
- 5. Other international sources, e.g. World Bank, UNESCAP, are not used because they compile demographic und education data from other sources, including UIS and UNDESA.
- 6. National data sources include National Departments of Statistics and Ministries of Education. These sources are helpful to obtain disaggregated data. The education and training sector may be covered by more than one ministry (e.g., Ministry of Higher Education, Ministry of Skills Development) each of which has its own statistics department.
- 7. Demographic and Health Surveys (DHS) are available in some countries only. DHS can be used as a source of disaggreggated data in those countries.
- 8. A useful time span for demographic data series is past 25-30 years and projections over 30-50 years.
- b. How to use this form? Under each column, i.e. for each of the sifferent sources, Indicate the years for which data are available. If no data is available the field in the column is grey. If appropriate for your country add columns to include more national data sources.

		EXAMPLE FROM THE IIEP RESEARCH: DA	TA AVAILABILITY FOR INDIA	A, KOREA, MALAYSIA	
			INDIA	KOREA	MALAYSIA
		Total population	(+)	(+)	(+)
		By age group By administrative division	(+) (+)	(+)	(+)
		Urban/rural (% of total population)	(+)	(+)	(+)
			(+) (by religion, social group,	()	
		By social category (ethnicity, religion, etc.)	scheduled castes & scheduled		
			tribes)		
		Total population (projected)	(+)	(+)	(+)
		By age group By administrative division	(+)	(+)	(+)
ا م		By urban/rural	(+)	(+)	(+)
DEMOGRAPHIC INDICATORS	_	By social category (ethnicity, religion, etc.)	N.7	(3)	
₹	POPULATION	Population growth rate	(+)	(+)	(+)
ĭ l	₹	By age group			
፭	2	By administrative division By urban/rural	(+)	(1)	(1)
₽	2	By social category (ethnicity, religion, etc.)	(+)	(+)	(+)
1		Population growth rate (projected)	(+)	(+)	(+)
3		By age group		. ,	
įΙ		By administrative division			
-		By urban/rural	(+)	(+)	(+)
۱ -		By social category (ethnicity, religion, etc.) Population density	(+)	(+)	(+)
		By geographical area	(+)	(+)	(+)
		Population density (projected)	(+)	(+)	(+)
		By geographical area	, ,	`,	· · · · · · · · · · · · · · · · · · ·
		Dependency ratios	(+)	(+)	(+)
L	MIGRATIO	Dependency ratios (projected)	(+)	(+)	(+)
		Net international migration rate	(+)	(+)	(+)
		Net international migration rate (projected) Internal migration rate	(+)	(+) (total and by province)	(+)
	ž	Internal migration rate Internal migration density		(+) (total and by province)	
		Life expectancy at birth	(+)	(+)	(+)
ن	ECONOMIC	Human development index	(+)	(+)	(+)
ځ۵		Fertility rate	(+)	(+)	(+)
SOCIO-	. ₹	GDP, PPP (current \$)	(+)	(+)	(+)
۶ S	ND ECO	GDP per capita, PPP (current \$)	(+)	(+)	(+)
ш		GDP growth rate	(+)	(+)	(+)
_		% Population below the poverty line School-age population	(+)	(+)	(+)
		By education level	(+)	(+)	(+)
		Compulsory school age population	(+)	(+)	(+)
	5	Gross enrolment rates	(+)	(+)	(+)
	ENROLMENT	By education level	(+)	(+)	(+)
	5	By geographical area			
	ž	By public/private			
		Net enrolment rates By education level	(1)	(1)	(1)
		By geographical area	(+)	(+)	(+)
		By public/private			
			(+) (total, and by centre/state		
		Total expenditure	governments)	(+)	
		By education level	(+)		
		By administrative division		(a) (han alta unit antinata a)	
		By object of expenditure Expenditure on education as % of GDP	(+)	(+) (teachers' salaries) (+)	(+)
		By education level	(+)	(+)	(+)
		By administrative division	N.7	``'	
		By object of expenditure			
		Current			
		All staff compensation			
		Other than staff compensation			
	CES	Capital Expenditure on education as % of government spending	(+)	(+)	(+)
2	URCES	By education level	(+)	\''/	(+)
1	550	By provinces	V-7		V-7
5	THUMAN RESOURCES FINANCIAL RESOU	By object of expenditure			
		Current		ļ	
;		All staff compensation		1	
١ ١		Other than staff compensation Capital	1		
2		Expenditure by nature as % of total expenditure in public institutions			
įΙ		Current	(+)	(+)	(+)
1		All staff compensation	(+)	(+)	(+)
:		Teachers' salaries		13	
		Other than staff compensation Capital	(+)	(+) (+)	(+) (+)
		-	(+)	(+) (by type of city, by subject, by	(*)
		Private expenditure on education		type)	
		Government expenditure per student (in PPP \$)		(+)	
		By education level	(+)	(+)	(+)
		Government expenditure per student as % of GDP per capita (in PPP \$)		(+)	
L		By education level	(+)	(+)	(+)
		Number of teachers	(+)	(+)	
		By type of teacher By education level	(+)	(+)	(+)
		By administrative division	(+)	(+)	1.7
		By public/private	V'I	(+)	
		Pupil-teacher ratios	(+)	(+)	
		By education level	(+)	(+)	(+)
		By administrative division	(+)	(+)	
F		By public/private		(+)	
		Number of classrooms By education level		(+)	
	ž	By education level By administrative division		(+)	
	DC.	By public/private		(+)	
	INFRASTRUCTURE	Pupil-classroom ratios		(+)	
		By education level		(+)	
		By administrative division		(+)	
	Z				

(+): Data is available [Grey]: Data is missing

Notes

This sheet provides an example from the IIEP research that covered India, the Republic of Korea and Malaysia.

It shows which data are available for the different countries from the UNDESA, UIS, OECD and national statistics offices, and which data are missing.

Sometimes data are available from several, or all, sources of data. In the case of Korea, f. ex. data on " Total population" is available from all 4 sources (UNDESA, UIS, OECD, national statistics office) but for different years.

If country situations are compared, as in the regional IIEP research, the same methodology to calculate indicators should be used, in order to ensure the comparability of indicators across countries