

International ASPnet Training of Trainers on the whole-institution approach to climate change

Cantor Hotel
Rabat, Morocco
10-12 May 2017

Provisional Agenda

In the context of the implementation of the Global Action Programme on Education for Sustainable Development (ESD), a pilot group of 250 schools of UNESCO's Associated Schools Network (ASPnet) from 25 countries will implement the whole-institution approach to ESD, with a special focus on climate change. The objective of the project is to support ASPnet schools in their efforts to reduce climate change by taking action at all school levels, and to empower young people to play an active role in this process.

For schools to be able to engage most effectively in the project, UNESCO organises a training of trainers (ToT) for a selected group of school facilitators and national project coordinators. Workshop participants will then be expected to train their peers at country level and to act as mentors throughout the project.

Main expected outcomes:

- 26 facilitators (2 per country) and 13 national project coordinators are able to lead and facilitate the implementation of the whole-institution approach to climate change in their respective schools, and to coordinate, monitor and evaluate whole-institution action.
- 26 facilitators (2 per country) and 13 national project coordinators are competent and confident to organise and deliver a peer training (to school facilitators) at national level.

Wednesday 10 May 2017: Morning	
09:00 – 09:30	Registration/Coffee
09:30 – 10:00	<p>Opening session</p> <p>Moderator: UNESCO Rabat Office, TBD</p> <p><u>Welcome remarks</u></p> <p>Mr Mohamed Ben Abdelkader, Deputy Minister to the Head of Government responsible for the reform of the Administration and the Civil Service and Deputy Secretary-general of the Moroccan National Commission for UNESCO</p> <p><u>Opening remarks</u></p> <p>Mr Salah Khaled, Officer-in-Charge of UNESCO Rabat Office</p>
10:00 – 10:45	<p>Introductory session: Setting the training of trainers in the context of ASPnet and its project on the whole-institution approach to climate change; The role of peer training in the project</p> <p>Session Lead: Ms Sabine Detzel, UNESCO</p>
10:45 – 11:00	<i>Coffee break</i>
11:00 – 12:00	<p>Session 1: The concept of the whole-institution approach</p> <p>Session Lead: Ms Dorcas Otieno, UNESCO Consultant, KOEE</p>
12:00 – 12:45	<p>Session 2: The role of facilitators</p> <p>Session Lead: Ms Dorcas Otieno, UNESCO Consultant, KOEE</p>
12:45 – 14:00	<i>Lunch</i>
Wednesday 10 May 2017: Afternoon	
14:00 – 14:30	<p>Session 3: Facts on climate change</p> <p>Session Lead: Mr Hassane Belguenani, UNESCO Rabat (TBD)</p>
14:30 – 14:45	<p>Session 4: UNESCO's work on ESD and climate change education</p> <p>Session Lead: Ms Elodie Khavarani, UNESCO</p> <p><u>Learning to address Climate Change (video clip):</u> this video demonstrates in four minutes why climate change education is important to shape sustainable development and how it works in practice.</p>
14:45 – 16:00	<p>Session 5: Putting the whole-institution approach effectively into action</p> <p>Session 5.1. How to convince my school to take on or enhance whole-institution action on climate change?</p> <p>Session Lead: Ms Dorcas Otieno, UNESCO Consultant, KOEE</p>
16:00 – 16:15	<i>Coffee Break</i>
16:15 – 17:15	<p>Session 5.2. Teaching climate change in every subject (facilitators only)</p> <p>Session 6: Presentation of national teaching and learning resources on climate change (national project coordinators only)</p>

17:15 – 17:30	Wrap-up Day 1
20:00	Welcome dinner offered by Moroccan authorities

**Thursday 11 May 2017:
Morning**

09:00 – 11:00	Introduction Day 2 Session 5.3. How to ensure an inclusive and participatory whole-institution process (facilitators only) Session 7: National activities to facilitate collaboration and mutual learning among schools: exchange and brainstorming (national project coordinators only)
11:00 – 11:15	<i>Coffee break</i>
11:15 – 11:45	Session 8: Presentation of the ASPnet Online Tool Session Lead: Ms Sabine Detzel, UNESCO
11:45 – 12:45	Session 9: Techniques, tools for national peer training Session Lead: Ms Dorcas Otieno, UNESCO Consultant, KOEE
12:45 – 14:00	<i>Lunch</i>

**Thursday 11 May 2017:
Afternoon**

14:00 – 18:30	Field visits Abdelmoumen Public School, UNESCO ASPnet member school, Rabat City tour of Rabat
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**Friday 12 May 2017:
Morning**

09:00 – 09:15	Introduction Day 3
09:15 – 10:45	Session 11: Review, assessment and monitoring Group 1 (facilitators): Reviewing and assessing whole-institution action on climate change Group 2 (coordinators): Monitoring whole-institution action on climate change
10:45 – 11:00	<i>Coffee break</i>
11:00 – 12:30	Session 12: Designing an outline for the national peer training Session Lead: Ms Sabine Detzel, UNESCO
12:30 – 13:30	<i>Lunch</i>

**Friday 12 May 2017:
Afternoon**

13:30 – 15:00	Session 13: Developing a follow-up peer learning action plan Session Lead: Ms Dorcas Otieno, UNESCO Consultant, KOEE
15:00 – 15:15	Wrap-up Day 3
15:15 – 15:50	Moving Forward Together Moderators: Ms Sabine Detzel, UNESCO and Ms Dorcas Otieno, UNESCO Consultant, KOEE
15:50 – 16:00	Closing remarks Mr Salah Khaled, Officer-in-Charge of UNESCO Office Rabat
17:00	Presentation of certificates Reception offered by UNESCO

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