

## Concept note

# UNESCO 2019 Forum on Education for Sustainable Development and Global Citizenship

*Theme: Learning and teaching for peaceful and sustainable societies: From early childhood to primary and secondary education*

### 1. Background

- Every two years, as the lead agency on Education for Sustainable Development (ESD) and Global Citizenship Education (GCED), UNESCO brings together stakeholder groups and experts from both areas at the UNESCO Forum on Education for Sustainable Development and Global Citizenship. The forum aims to support synergies between ESD and GCED, and foster a holistic approach to Target 4.7 of Sustainable Development Goal 4 on Education and the Education 2030 Agenda.
- The UNESCO 2019 forum will take place in Ha Noi, Viet Nam, with a thematic focus on: Learning and teaching for peaceful and sustainable societies: From early childhood to primary and secondary education.
- Both ESD and GCED require that learners develop the knowledge, skills, values and attitudes that are needed to contribute to a more inclusive, just, peaceful and sustainable world. This implies ensuring that ESD and GCED cover three dimensions of learning - the cognitive, socio-emotional and behavioural - which are inter-linked and integrated in the learning process.
- On the basis of a UNESCO-commissioned study, the forum will address if and how the cognitive, socio-emotional and behavioural dimensions of ESD and GCED are reflected in pre-primary, primary and secondary education.

### 2. Objectives of the forum

- Present the outcomes of UNESCO's study on how the three learning dimensions of ESD and GCED (cognitive, socio-emotional and behavioural) are reflected in curricula at early childhood, primary and secondary education levels;
- Deep dive into the key findings of the study with a view to understanding trends, identifying major gaps and challenges;
- Exchange innovative and promising approaches on how to address gaps and fully harness the potential of the three domains of learning at the three levels of school education in order to support sustainable development and global citizenship;
- Expand and reinforce partnerships and networking opportunities around these issues.

### 3. Provisional structure of the forum

See the enclosed draft programme.

### 4. Place and date

Ha Noi, Viet Nam; 2-3 July 2019

### 5. Participants

Approximately 300-350 stakeholders from all regions of the world (e.g. policy-makers, practitioners, representatives of NGOs, development community, private sector, etc.) from ESD, GCED and other related domains.

### 6. Format

Interactive and innovative plenaries for debate and dialogue, workshops for practical information and knowledge sharing, and world café-style networking.

### 7. Working languages

English and French, with simultaneous interpretation available for plenary sessions only.

### 8. Organizers

The 2019 forum is organized by UNESCO, in cooperation with the Ministry of Education and Training of Viet Nam and the Viet Nam National Commission for UNESCO, with the additional support of the Ministry of Education, Culture, Sports, Science and Technology of Japan (MEXT), the UNESCO Japanese Funds-in-Trust for the Global Action Programme on Education for Sustainable Development, and the Asia-Pacific Centre of Education for International Understanding (APCEIU).

### 9. Contact

Ms Joyce Poan, Programme Specialist in the Section of Global Citizenship and Peace Education within the Education Sector, UNESCO Headquarters at [ESDGCEDForum@unesco.org](mailto:ESDGCEDForum@unesco.org)