United Nations Educational, Scientific and Cultural Organization

Programme Strategy

MULTI DONOR SPECIAL ACCOUNT ON FREEDOM OF EXPRESSION AND SAFETY OF JOURNALISTS



1. BACKGROUND:

Freedom of expression in general, and media development in particular, are core to UNESCO's constitutional mandate to advance "the mutual knowledge and understanding of peoples, through all means of mass communication" and to promote "the free flow of ideas by word and image". Through fostering free, independent and pluralistic media, UNESCO contributes to peace, sustainability, poverty eradication and human rights, while keeping its global priorities: Africa and gender at the top of its agenda. UNESCO is uniquely placed to promote press freedom, working with professional media organizations, civil society actors and national authorities in its Member States.

The 2030 Agenda for Sustainable Development recognizes the importance of access to information, fundamental freedoms and the safety of journalists for the creation of peaceful, just and inclusive societies, under Goal 16, Target 10. The issue of journalists' safety has become a priority not only for UNESCO, but also for the UN system as a whole, with the adoption in 2012 of a UN Plan of Action on the Safety of Journalists and the Issue of Impunity, spearheaded by UNESCO.

Freedom of expression and access to information are human rights and a critical part of the kinds of healthy democratic societies that UNESCO strives to support. They ensure that citizens can develop informed opinions and learn about and participate in public debate, that institutions are accountable and serve the public interest. Article 19 of the Universal Declaration of Human Rights states that "everyone has the right to freedom of opinion and expression; this right includes freedom to hold opinions without interference and to seek, receive and impart information and ideas through any media and regardless of frontiers."



However, the current state of freedom of expression online and offline is fragile around the world, with public trust in media eroding in many places, audiences more and more\ unable to separate truth from fiction, and journalists facing increasing risks in the exercise of their work.

Given these complex challenges, urgent support is needed to reinforce the work of UNESCO with media organizations, journalists, governments, media regulators, judges and other key stakeholders in strengthening freedom of expression and access to information and ensuring democracy does not continue to be undermined by a lack of reliable information and public discourse.

A Multi Donor Programme on Freedom of Expression and Safety of Journalists, was approved by the Executive Board, in its 200th session (Decision 19), to help facilitate UNESCO's work to implement the Programme of the Organization's Communication and Information Sector, as outlined in the C/5, under Expected Result 1 (Member States have adopted and/or applied relevant policies and normative frameworks to strengthen the environment for freedom of expression, press freedom and safety of journalists).

The Multi Donor Programme can support activities to promote the adoption and application of relevant policies and normative frameworks to strengthen the environment for freedom of expression and press freedom and to support sustainable and independent media institutions. Funds in the Multi Donor Programme also contribute to the achievement of Expected Result 2, (Member States have enhanced pluralistic media and empowered audiences), such as activities to facilitate pluralism and participation in media, promote gender equality in both media production and content, and empower citizens with increased media and information literacy competencies. The account falls under the authority of the Director-General and is managed by the CI Secretariat at Headquarters.

The Programme gives UNESCO the flexibility to channel funds towards emerging programmatic priorities and adapt to the most pressing needs to achieve its Programme's Expected Results. It provides significant advantages for the CI Sector to address complex freedom of expression and safety of journalists' issues, by designing and implementing large projects at national, regional and global levels. The clear advantage of this mechanism is that it allows UNESCO and its partners to achieve greater impact and sustainability.

2. FOCUS:

UNESCO recognizes the strong link between supporting press freedom, enabling a plurality of voices, addressing oppression, ending conflict and alleviating poverty. In this calculus, a healthy, pluralistic media sector is a central enabler for sustainable development, which has implications for the role of duty bearers and right holders in society and in policy monitoring processes. The Multi Donor Programme on Freedom of Expression and Safety of Journalists aims to enhance the enabling environment for freedom of expression online and offline and advance UNESCO's role in the realization of the Sustainable Development Goals (SDGs) as cornerstones of the 2030 Agenda, and the commitments of Financing for Development.

Information, open communication, and a citizenry endowed with critical civic engagement can help build trust and co-operation between governments and citizens, allow people to exercise and claim their rights, hold duty-bearers to account, reduce corruption and make more informed choices in their daily lives. Improving access to information and fundamental freedoms has proven to have transformative power for sustainable poverty eradication.

A significant cause of poverty is the absence of basic human rights, including people's participation in the public sphere and freedom of expression. Furthermore, countries facing conflict, instability or security threats often resort to disproportionately limiting freedom of expression and the press in the name of national security. Against this background, this Multi Donor Programme on Freedom of Expression and Safety of Journalists helps foster open, inclusive and democratic societies based on the rule of law and protecting and promoting freedom of expression. A *sine quoi non* for this is the existence of a pluralist media landscape, which reflects diversity and respects gender equality, as well as the empowerment of citizens to use and assess media and information critically. This Multi Donor Programme therefore also helps create enabling environments for

community media, gender transformative action and Media and Information Literacy (MIL). These objectives correspond directly to Sustainable Development Goals (SDGs) 4, 5, 9, 13 and particularly Target 16.10 and its indicators.

Actions mainly target two groups: duty bearers and right holders. Actions targeting duty bearers consist of evidence-based policy recommendations, technical policy expertise, capacity building and advocacy. While those targeting right holders, including media and human rights' organizations, journalists' syndicates, academic institutions, and civil society organizations such as youth organizations, include knowledge-generation, capacity-building, coalition building and advocacy. Right holders have a significant impact in influencing change and influencing duty bearers, thus their role is significant to create change.

Thematic Focus Areas

The Multi Donor Programme on Freedom of Expression and Safety of Journalists focuses on two thematic areas with the objective of enabling a free and safe environment for a free, independent and pluralistic media, freedom of expression, access to information and the safety of journalists – what UNESCO considers key components for the achievement of SDG 16. Through this, Member States can expand their typical interventions on Freedom of Expression, Safety of Journalists, Access to Information, Gender Equality in Media, MIL and media pluralism to also address strategic elements at the sector-wide level. While this is not mandatory, it is expected that this more flexible approach to planning and delivery will strengthen UNESCO's position at the country level and allow the Programme to be more reactive to country needs.

The two thematic focus areas and their priority areas of intervention are further elaborated below.

a. Targeted Member States enhance legal and institutional frameworks related to the protection and promotion of freedom of expression online/off-line, right of access to information and safety of journalists, in accordance with international standards (and the UN Plan of Action on the Safety of Journalists and the Issue of Impunity) and through integrating a gender sensitive approach (corresponding to ER 1 / MLA 1 in the 39 C/5)

A significant cause of poverty is the absence of basic human rights, including people's political participation and freedom of expression. Furthermore, countries facing conflict, instability or security threats often resort to disproportionately limiting freedom of expression and the press in the name of national security. Against this background, this thematic area fosters open, inclusive and democratic societies based on the **rule of law** and protecting and promoting freedom of expression, including press freedom, access to information, and the safety of journalists. It also focuses on **enhancing legal and institutional frameworks** building on UNESCO's leverage to influence duty bearers, including judges, legislatures, parliamentarians and law enforcement bodies, among others. Actions targeting duty bearers include evidence-based policy recommendations, technical expertise, capacity building and advocacy. Throughout all actions, UNESCO will ensure the active role of various local actors and right holders, mainly media organizations, civil society organizations/institutions, journalists, and professional media bodies in influencing duty bearers to take action. Right-holders will be mobilized and empowered for effective participation in public policy process and constructive engagement and partnerships with duty-bearers. Thereby, enabling sustainable change at national and community levels.

Overall implementation under this focus area will also be facilitated by UNESCO's status as the custodian agency for global reporting on SDG 16.10.2, which pertains to guarantees for public access to information, and the contributing agency for SDG 16.10.1, which focuses on global reporting on safety of journalists.

In order to optimize its contribution to UN national strategies and internal coordination mechanisms at the country level, UNESCO will continue to spearhead the implementation of the UN **Plan of Action on the Safety of Journalists and the Issue of Impunity**, with specific focus on women journalists. This will be done following the UN Plan's six areas of action arising out of lessons learned in the past five years and assessed in a global consultation throughout 2017. These include standard setting and policy-making,

awareness raising and advocacy, monitoring and reporting, research, capacity building, and coalition building. Activities will follow the list of concrete options for action for different actors that emerged from the 2017 multi-stakeholder consultative process on strengthening the UN Plan.

Impunity, which puts freedom of expression and press freedom at peril, is not compromised solely by a lack of legal standards, but also by a lack of implementation of existing standards. Absence of implementation is linked partially to ignorance, but also to a lack of political will and institutional structural issues. The consequences of impunity run deep as they lead to media's self-censorship, which reduces citizens' access to important information on issues of public interest, thereby diminishing transparency and accountability in governance. The UN Plan of Action on the Safety of Journalists and the Issue of Impunity, led by UNESCO, has become a global point of reference, but much more remains to be done.

The safety of journalists is a crosscutting issue that encompasses freedom of expression both online and offline. Freedom of expression online directly relates to issues of **digital security**, surveillance, the right to privacy, and access to information, all of which are pertinent to journalists working in the digital age. Special actions will be tailored to build journalists' capacities and make them digitally literate in order to be able to critically evaluate and use new ICTs, and be knowledgeable about the advantages and disadvantages of different ICTs.

Given rapid developments in the digital sphere and growing pressure to identify an acceptable framework to realize the globalization of **Internet governance** structures, research is needed to promote and monitor freedom of expression on the Internet and to better assess challenges and propose solutions. Just as UNESCO will target journalists through capacity building, government authorities will also be sensitized and assisted in creating legal and regulatory frameworks that harness the Internet's potential to foster the exercise of human rights and civil participation. Actions will focus on mainstreaming digital dimensions into awareness and capacity building activities. UNESCO aims at mainstreaming digital issues of the Internet and ICTs throughout all actions within this focus area, as, in today's world, activities related to the promotion of rights, safety, and other forms of awareness and capacity building cannot be considered separate to their digital dimension. As such, even where ICTs are not explicitly referred to, it is implied that activities will protect and promote human rights in all forms of media, in line with the principle endorsed by Member States at UNESCO, the UN Human Rights Council and the UN General Assembly – that the human rights people have off-line must also be protected online.

Another important function of the media is enabling democracy, especially in conflict countries or those going through political transition. This includes informing the public, **guaranteeing accountability and transparency**, facilitating debate and **countering hate speech**, including during **elections**. It also includes performing **investigative journalism** to expose corruption, enhance transparency and make officials accountable to the people. Revealing corruption improves the performance of government institutions and makes government a catalyst for development. However, many media organizations lack the capacity to support such democratic processes. Therefore, under this thematic area, UNESCO will develop the capacities of media in elections reporting, conflict sensitive reporting and investigative journalism.

UNESCO will further build on lessons learnt in the past biennium and support the integration of all of its actions within the UN Development Assistance Framework (UNDAF) as well as UN Country plans. It will continue to support interagency collaboration and south-south cooperation.

Awareness raising actions, mainly through the commemorations of international days, specifically World Press Freedom Day, the International Day to End Impunity for Crimes against Journalists, and the International Day for Universal Access to Information, will strengthen UNESCO's work in all of the areas above. Such initiatives support ongoing advocacy, reinforce coalition building and networking, and instill national commitment and ownership.

Actions will also build on outcomes of the *World Trends in Freedom of Expression and Media Development* series, which has gained increased recognition as a reference on press freedom and the safety of journalists. Uniquely comprehensive and data-driven, the World Trends Report assesses global and

regional trends in press freedom across the dimensions of media freedom, pluralism, independence and safety, all approached with a gender-sensitive lens. It aims at informing policy makers, enriching advocacy by media and civil society organizations, and providing a respected and global source of knowledge for academics and researchers. Hence, UNESCO will use the report as tools to examine the global situation of access to information and of freedom of expression as a fundamental freedom, but also to guide its work within the 39 C/5 and consequently, actions funded under this multi donor programme.

UNESCO will collaborate with the UNESCO Institute for Statistics (UIS); the official statistical agency of UNESCO, through its work with national statistical offices, line ministries and other statistical organizations, to support data collection for World Trends Report and SDG 16.10. This quantitative data will be used for evidence-based policymaking, validation and advocacy.

b. Member States have benefited from enhanced media contributions to diversity, gender equality and youth empowerment in and through media; and societies are empowered through media and information literacy programmes and effective media response to emergency and disaster (corresponding to ER 2 / MLA 1 in the 39 C/5)

This thematic area focuses on the development of healthy, pluralistic media sectors that represent the diversity of their audiences (including youth and gender equality), and can respond effectively when most needed (for example during times of crisis and disaster), as well as the empowerment of audiences to think critically and engage productively with information systems.

A major area of action within this area is support for sustainable **community media**, especially radio, as an alternative to commercial and public media, especially for underserved and marginalized groups. These media are especially critical given their independence, not-for-profit nature, and governance by and service to the communities they represent. In some of the most isolated and least developed parts of the world (including areas where UNESCO places its strongest priority), they provide the only means to access information and exercise freedom of expression where these critical human rights may otherwise completely absent.

Action in this area focuses on the encouragement of supportive regulatory policies, capacity-building for duty bearers and community media to strengthen the sustainability of the sector, and promotion of national and regional cooperation and knowledge-sharing between community media. It draws from the experience of UNESCO as the only UN actor working to help Member States State achieve a diverse mix of public, private and community media by advising and building capacities for supportive community media policies. This strategy also draws from the lessons learnt as part of the Sida-funded *Empowering Local Radio through ICTs* project (2012-2018), which has provided UNESCO with unparalleled insights into the kinds of situations and obstacles faced by community radio in some of the world's most challenging environments and, through this, the concrete training and policy solutions needed.

A strong focus in ensuring greater diversity in media is the struggle for **Gender Equality**, both within media organizations and in the portrayals of gender within the content they produce. Very few areas of society could have as much influence in shaping norms and opinions on gender-related issues (including violence against women and girls). Implementing a three-pronged strategy, UNESCO engages actively with duty bearers, media institutions and civil society organizations, to ensure media provides equal opportunities for all, regardless of gender, and avoids relying on narrow or harmful stereotypes for gender representation.

The Organization's work in this area contributes to SDG 5, and builds upon the 2012 launch of the landmark *Gender-Sensitive Indicators for Media*, which provide a framework for gender equality in media operations and content. These indicators have been enriched with editorial guidelines for coverage of specific gender inequality issues, such as violence against women, foeticide, "honour" killings, child marriage, genital mutilation of women and other harmful practices. UNESCO is also developing editorial guidelines for the portrayal of men and masculinity, as well as for sports media – a media segment where gender stereotypes are strongly present. Work for gender equality in media includes capacity-building, advisory services to

Member States, strategic partnership-building and advocacy. Gender sensitivity is also mainstreamed into all interventions in each of the focus areas described elsewhere, as part of UNESCO's Global Priority on Gender Equality.

In a similar vein, the Organization actively promotes greater **participation of youth** in media systems, who can struggle to gain a foothold in an industry that is increasingly consolidating and closing ranks in response to unprecedented transformations within the sector, and therefore whose vision and voice may be missing entirely from media narratives. Capacity-building activities based upon the toolkit *Linking Generations through Radio* will continue to provide a basis for media content created by youth, for youth.

Of course, at times when media are most critical – during **times of crisis and emergency**, including conflict, natural disasters, terrorism and epidemics – all media must have the capacity to respond effectively. Media are an essential component of Crisis Preparedness and Response efforts and the resilient communities called for in SDG 11 and SDG 13.1 (especially with climate change exacerbating crises and challenging media to react capably). They are crucial in providing potentially life-saving information to affected populations, and informing on preparedness and recovery efforts, while ensuring their own disaster resilience (as per SDG 9) and avoiding contributing to the tensions and societal divisions that can be inflamed during crisis situations.

UNESCO has been working to provide the necessary resources and capacities urgently needed, from the promotion of coordination between media and humanitarian groups following the Zika crisis, to action to encourage proportionate and professional responses to terrorism and violent extremism. Ongoing capacity-building involving media, the provision of key resources and the involvement of media in crisis coordination efforts are key priorities on which UNESCO continues to focus.

The **Media Information Literacy (MIL)** aspects draw on UNESCO's experience as the lead organization internationally contributing to standards on MIL and developing national capacities, additionally contributing to SDG 4 as it pertains to quality education for all. MIL is used both as an end in itself and as a means to enable duty-bears in poor and oppressed communities to consume information and engage with media critically and to produce media to advance their own sustainable development and democracy. A major focus is on policy and strategy development and implementation.

Support is crucial for duty-bearers and rights-holders to lead multi-stakeholder processes to articulate and adopt national MIL policy and strategies, developed through the use and adaptation of the UNESCO *Media and Information Literacy Policy and Strategy Guidelines*. UNESCO also works to enable policy makers in the media sector to develop or operationalize national and institutional polices and strategies on MIL, which in turn improves media self-regulation and co-regulation. Debates on MIL and eventual policies are a platform for dialogue between government and media stakeholders, with ongoing actions broadening this dialogue to include civil society as end users and beneficiaries of media self-regulatory mechanisms.

Duty-bearers involved in youth development must be equipped and motivated to formulate internal policies and strategies on MIL with the involvement of youth organizations themselves. Youth are thus empowered as peer-educators of MIL online and offline. Research undertaken with duty-bearers and rights holders supports evidence-based policy debates and formulation.

Increasing policy-makers awareness of how MIL contributes to social development through training of parliamentarians and other government officials is crucial to enable sustainable MIL policy and strategy development. In this connection, media, media regulatory and self-regulatory bodies are involved in promoting MIL in close partnership with schools and youth development duty-bearers.

These actions complement and contribute to capacity development for duty-bearers to integrate MIL in formal and non-formal education through use and adaptation of the UNESCO MIL Curriculum and related resources. Another key aspect of the MIL strategy is to help national stakeholders to benefit from international standards and experiences, while informing regional and global approaches, for example to

strengthen cross-country and cross-sector cooperation for sustainable policies and strategies by integrating national networks, established for synergy, with regional and global networks.

3. THEORY OF CHANGE AND IMPLEMENTATION STRATEGY:

This Multi Donor Programme on Freedom of Expression and Safety of Journalists contributes to UNESCO's wider programme as endorsed by its 195 Member States at the 39th General Conference in November 2017. The results framework provides a holistic and comprehensive approach to improving freedom of expression and access to information in the target countries.

The theory of change and intervention logic is based on effective practices developed over UNESCO's more than 70 years of experience and in collaboration with the Organization's wide network of partners and experts. UNESCO has built strong common ground amongst all actors, with a dual approach focusing on duty bearers responsible for media law and policy reforms, combined with direct interventions to empower rights holders, including local and regional media stakeholders, journalists' unions, and academia through capacity development, coalition building and advocacy.

In order for duty bearers to play their role, UNESCO will provide them with all necessary support, including technical expertise and capacity building, in addition to inclusive discussions with various levels of policy makers and decision makers in each Member State. The effect is that duty-bearers develop an enabling environment on the policy level, through the introduction of laws and regulations in line with international standards, advancement of legislative, policy and institutional frameworks and mechanisms to protect and promote freedom of expression, safety of journalists, and access to information.

To support the aforementioned actions, UNESCO will organize activities targeting journalists, academia, independent and community media organizations and outlets, youth organizations and civil society groups through trainings, coalition building, and advocacy. Depending on the needs, including emergence of new priorities, conflicts, or political systems, assessments will be conducted whenever needed to identify the best approaches for maintaining the momentum of work to achieve the outcomes and effect change. Countries in conflict or crisis will receive support mostly related to capacity building in areas such as conflict-sensitive reporting, media crisis response, physical and digital safety of journalists, and countering hate speech. In countries in political transition, activities will be more focused on elections coverage, media independence, media legislation and policy advice.

The nature of issues dealt with under this project are often seen as politically sensitive, especially for countries in conflict or in transition. Therefore, UNESCO's neutral status, which is favoured by Member States, enables it to lead in activities related to freedom of expression. This position is also important in supporting elections through advice to duty-bearers and media organizations, as well as professional training for media organizations and reporters to play an optimal role in emerging democracies, an important component of this project. In contexts where divides exist between media organizations and governmental actors, UNESCO will bridge this chasm through tailored actions building on existing relations with both sides. Through enabling, agenda-setting, awareness-raising and networking, UNESCO will support policy change by duty-bearers.

As a multi-sectoral organization with a broad mandate, UNESCO also draws on a wide variety of expertise in the fields of Education and Culture, as well as the Natural and Social and Human Sciences. UNESCO takes an intersectoral approach in the development of activities, and synergies are consistently sought to complement the Communication and Information initiatives planned. From the recent NetMed Youth project that worked with Mediterranean youth in multiple countries, to the advancement of the Diversity of Cultural Expressions as an element of freedom of expression, these intersectoral approaches represent a great strength of UNESCO, and will strongly improve the impact of the Multi Donor Programme.

4. MANAGEMENT OF THE MULTI DONOR PROGRAMME:

According to the financial regulations approved by the executive board in its 200th session, the Director-General (DG) of UNESCO shall be responsible for the management and the administration of the funds under the Special Account of the Multi Donor Programme on Freedom of Expression and Safety of Journalists. The DG, considering the results framework, shall approve a biennial timeline for the activities to be undertaken under this Special Account together with a budget and expenditure forecast including any funding gap. The DG shall, on an annual basis, submit to donors to this Special Account narrative and financial reports.

Coordination of implementation, monitoring and reporting will be done from UNESCO Headquarters in Paris including technical backstopping to Field Offices in the target countries to promote information sharing, joint planning and collaboration with the field. Coordination, strengthening and promoting partnership with stakeholders, fostering a multi-stakeholder approach and outreach in cooperation with Member States, UNESCO governing bodies, the UN system, media and civil society will be done at a global level through the CI Sector at HQ and at the regional and national levels through UNESCO Field Offices.

In order to ensure transparency, and facilitate dialogue between donors and the Secretariat, a Donor Advisory Group will be created consisting of the Member States contributing to the Special Account within each biennium. Review meetings will be held to monitor progress and impact of activities linked to the Multidonor Programme, likely on an annual or semi-annual basis. If requested by the donors, information meetings could also be organized with the recipient countries.

Modality:

- As the Multi Donor Programme on Freedom of Expression and Safety of Journalists involves multiple
 donors, the contributions are pooled into one special account, and expenditure is not linked to any
 specific donation. Earmarking contributions below the Programme level is therefore not
 recommended.
- UNESCO provides a consolidated narrative and financial report on the use of the pooled resources into a special account to all donors, rather than on the contribution of individual donors. Potential donors to this account therefore must accept receiving a consolidated annual financial and narrative report.
- For the multi donor programmes linked to special accounts, UNESCO charges an overhead cost of 7%.
- The contributions to special accounts are considered voluntary contributions, and the donor's commitment will be reflected in the documents submitted to UNESCO's governing bodies.
- Donors' contributions are processed through a signed contribution letter.

5. SUSTAINABLE DEVELOPMENT GOALS:

As the core of the Peaceful, Just and Inclusive pillar of the 2030 Agenda, SDG 16 focuses on advancing government accountability, building the rule of law and sustaining peace. As the UN specialized Agency with a mandate to promote freedom of expression, UNESCO's Communication and Information Sector has underscored the practical interdependencies between SDG 16 and the wider 2030 Agenda. This Multi Donor Programme on Freedom of Expression and Safety of Journalists puts particular emphasis on freedom of expression and public access to information as the enabler of other goals listed below, both in policy and in practice.

| 16 PEACE, JUSTICE AND STRONG INSTITUTIONS | Target 16:10: Ensure public access to information and protect fundamental freedoms, in accordance with national legislation and international agreements directly with SDG indicators 16.10.1 on safety of journalists and 16.10.2 public access to information. Target 16.A: Strengthen relevant national institutions, including through international cooperation, for building capacity at all levels, in particular in developing countries, to prevent violence and combat terrorism and crime. |
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| 1 NO POVERTY | SDG 1: End to poverty in all its manifestations and ensure social protection for the poor |
| . | and vulnerable, increase access to basic services. (The overall Multi Donor Programme is directly linked to this goal) |
| / | |
| 4 QUALITY EDUCATION | Targets 4.4, 4.6, and 4.7 the Programme advances this goal by promoting Media and Information Literacy (MIL), building young people's and adults' competencies for critical thinking as part of the objective of ensuring comprehensively educated populations. |
| 5 GENDER EQUALITY | SDG 5 : Achieve gender equality, detect and counter gender stereotypes, and empower all women and girls. Specific reference to targets 5.1 (ending discrimination), 5.2 (eliminating violence), 5.3 (eliminating harmful practices), 5.B (use of enabling technologies) and 5.C (policies and legislation for gender equality) |
| 9 INDUSTRY, INNOVATION AND INFRASTRUCTURE | Target 9.C : Significantly increase access to information and communications technology and strive to provide universal and affordable access to the Internet in least developed countries by 2020. CI highlights in this regard the risks to freedom of expression of internet shutdowns, blocking website, or banning specific technologies. |
| 11 SUSTAINABLE CITIES AND COMMUNITIES | Target 11.5 : by increasing people's access to localized information for self-determination to mitigate how they are affected by disasters with a focus on protecting the poor and people in vulnerable situations |
| 13 CLIMATE ACTION | Targets 13.1, 13.3: Strengthen resilience and adaptive capacity to climate-related hazards and natural disasters in all countries; and improve education, awareness-raising and human and institutional capacity on climate change mitigation, adaptation, impact reduction and early warning |
| 17 PARTNERSHIPS FOR THE GOALS | SDG 17: Strengthen the means of implementation and revitalize the global partnership for sustainable development, which is key for this multi donor programme. |

6. STAKEHOLDERS: BENEFICIARIES AND PARTNERS

The Multi Donor Programme on Freedom of Expression and Safety of Journalists mainly targets three categories of beneficiaries/target groups (with attention to ensuring gender balance in each group):

- 1. **Duty Bearers** Governments, legislators, policy-makers, lawyers and jurists associations, judges, parliamentarians, law enforcement bodies, i.e. those responsible for the development and application and media law and regulatory policy.
- 2. **Right Holders** journalists and media professionals, independent and community media outlets/associations; academia (journalism/communication educational institutions); youth and gender equality organizations
- 3. The *indirect/end beneficiaries* at large are groups who stand to benefit most from achieving the SDGS, particularly youth and women in rural and poor communities, who are typically also victims of information-poverty, whose voices and concerns are not heard in the media environment, and whose media and information literacy levels are particularly low.

Key Partners and Stakeholders

Governmental institutions; UN organizations; independent media outlets/associations; community radios; local, regional and international media organizations; International NGOs, journalism/communication educational institutions; lawyers and jurists associations; networks such as those listed above.

Actions involve primarily local partners with the aim of developing their capacities and reinforcing local ownership and sustainability. Depending on the nature of the actions, these partners are involved throughout all phases, starting with the planning phase, through implementation and monitoring. Technical committees and local multi-stakeholder working groups will be constituted for interventions on national levels, and their feedback will feed into decisions related to any needed adaptation to the work plans.

A gender-sensitive approach will be mainstreamed throughout the programme, including activities, publications, training materials, and selection of partners and trainers. A special focus will be given to gender data disaggregation throughout all activities with special actions directly targeting women journalists, artists and duty bearers.

7. OWNERSHIP:

UNESCO aims at empowering local partners and targeting beneficiaries to collaborate in addressing the challenges that they face in securing (gender-sensitive) change by duty-bearers. By being involved in advocacy actions and the development of national strategies, they are able to take control of their own future and maintain the sustainability of the outcomes, and be recognized by governments as value-adding contributors to national policy development and reform.

As an institution with technical, social and political knowledge, UNESCO aims at achieving local ownership by strengthening shared national ownership, through a multidisciplinary, multi-institutional approach involving national governments. UNESCO's intergovernmental character and its presence through related Field Offices and existing work in the target countries, gives it a unique potential to effect change, and enables it to ensure continuity and sustainability. As part of this, UNESCO will continue consultative work, and initiate new consultations, with various local actors and partners, bringing duty-bearers into communication with relevant media, civil society and academic stakeholders.

As some of the target countries are in conflict or transition, enhancing national ownership could be particularly challenging as institutions are weaker, capacities are limited, and representative government is absent. In these cases, UNESCO will focus on local ownership by building capacities of beneficiaries and local partners to mitigate crises and as first steps towards policy impact as situations evolve.

8. SUSTAINABILITY AND EXIT STRATEGY:

To ensure sustainability of activities, outcomes and impacts, UNESCO considers three factors as critical: 1- National and local ownership, 2- capacities of local duty bearers and stakeholders, and 3- sustained motivation (of all target groups). Building coalitions among duty bearers and with stakeholders is considered a fourth factor that is central to sustainability in many circumstances. A gradual process of exit also contributes to sustainability. Where Member States are in conflict or transition, the exit strategy will differ from one country to the other, in some cases, rather than considering programme exist, UNESCO prefers enacting a programme transition, which is defined as the change from one type of assistance and support to another.



Implementation is done through a holistic approach that entails as its foremost priority fostering political will and national ownership to guarantee legal and policy reform that is sustainable. All actions build on regional and local networks' capacities and expertise, ensuring that the results will have a long-term impact in those regions and that benefits will be sustained beyond the implementation period. UNESCO also aims to ensure that expertise and momentum for change in the country is not lost after the work is over.

To achieve the outcomes, UNESCO considers the role and responsibly of Member States as primary, accompanied by vital local actors and partners. These include duty bearers, local stakeholders and the media themselves. For example, judicial system officers (judges, prosecutors, lawyers and investigative police) are crucial for addressing the issue of impunity for crimes against journalists. UNESCO has therefore involved and targeted judicial system officers through advocacy and capacity development in Africa, Latin America and the Arab region in the previous biennium. A strong judicial system in place will provide a sustained enabling environment. Optimizing the application and impact of indicators requires involvement of all communication stakeholders, including duty bearers and right holders, in overseeing and endorsing the assessments, and above all, in following through on the recommendations - including creating monitoring systems for safety in terms of SDG 16.10.1. The integration of MIL into schools, youth development agencies, and media regulatory bodies requires engagement with, and interaction between, ministries, teachers, academia, media, Internet companies and civil society. Fostering community radio policies entails the institutionalization of policy and systematic linkages between the State and the media sector, including the establishment and support for community media associations that are sustainable and able to continue in their efforts long after UNESCO's actions conclude. Actions also focus on specific policies that promote the long-term viability of community radio, including through the kinds of sustainable models of funding that continue to present perhaps the largest challenge to the survival of many of these stations.

9. MONITORING:

The achievement of outcomes under the Multi Donor Programme contribute to the achievement of 39 C/5 CI Expected Results 1 and 2. Accordingly, monitoring and evaluation (M&E) work financed through the Account will contribute to the overall M&E work under 39 C/5 CI Expected Results and be reflected in UNESCO's statutory reports to UNESCO's Executive Board on the execution of the programme adopted by the General Conference (EX/4).

Implementation is also monitored according to the specific performance indicators in the results framework. A monitoring plan, with specially tailored data collection tools, is being produced to set a shared monitoring system among all Field Offices and HQ. Data will be collected by Field Offices, with input from beneficiaries, trainers, and partners along the implementation period. Data will also be collected through other means, including UNESCO Field Office reports and internal SISTER reporting system, UNESCO World Trends Reports, NGO country reports, and the UNESCO Global Survey on Youth Responses to MIL Competencies.

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¹ SISTER reports are available to Member States

As the planned activities build on previous work and results achieved thus far, the monitoring will take account of previous actions, in order to measure if there has been a snowball effect and to identify any multiplier impact.

10. EVALUATION:

An evaluation of progress will be conducted annually based on the monitoring plan and included in the donor reports each year. A report will be produced after each biennium to provide a full analysis of the overall implementation and impact achieved, and an external evaluation will be done every four years.

As per UNESCO's regulations, 3% of the contributions received will be used for the evaluation. This 3% is included in, and visibly aggregated, in the budget of each output. Monitoring will be conducted throughout the project as part of the implementation.

11. VISIBILITY:

UNESCO will ensure visibility for the Multi Donor Programme and donors through a comprehensive, specially tailored communication plan, which is revised every biennium or when necessary, and executed by colleagues at UNESCO Headquarters and in Field Offices. Visibility and communication will be coordinated from Headquarters to ensure consistency of message and style.

Donors' support will be acknowledged in all documents and media products, and donor representatives will be invited to take part in public events. Global outreach will be maximized through UNESCO's <u>website</u> and social media channels, with news, feature articles, photographs, infographics and multi-media works published on the main UNESCO website and on a specific website dedicated to the Multi Donor Programme on Freedom of Expression and Safety of Journalists. UNESCO's special events and publications also serve to add visibility, including International Days and Weeks and UNESCO's flagship publications <u>World Trends</u> in Freedom of Expression and Media Development.

ANNEX I.

Financial Regulations: Special Account of the Multi Donor Programme on Freedom of Expression and Safety of Journalists

Article 1 - Creation of a Special Account

- 1.1 In accordance with Article 6, paragraphs 5 and 6, of the Financial Regulations of UNESCO, there is hereby created a Special Account for *Freedom of Expression and Safety of Journalists*, hereafter referred to as the Special Account.
- 1.2 The following regulations shall govern the operation of the Special Account.

Article 2 – Financial period

- 2.1 The financial period for budget estimates shall be two consecutive calendar years beginning with an even-numbered year.
- 2.2 The financial period for accounting shall be an annual calendar year.

Article 3 – Purpose

The purpose of the Special Account is to finance activities related to freedom of expression and safety of journalists and assist Member States in their efforts of developing an enabling, free, and independent media environment.

The results framework in line with the Approved Programme and Budget of UNESCO (C/5), provided as Annex to the Financial Regulations, shall be updated as and when necessary.

Article 4 - Governance

- 4.1 The Director-General shall be responsible for the management and the administration of the funds under this Special Account.
- 4.2 The Director-General, considering the results framework described in Article 3 above, shall approve a biennial timeline for the activities to be undertaken under this Special Account together with a budget and expenditure forecast including any funding gap.
- 4.3 The Director-General shall, on an annual basis, submit to donors to this Special Account narrative and financial reports as indicated under Article 9 below.

Article 5 - Income

The income of the Special Account shall consist of:

- (a) voluntary contributions from States, international agencies and organizations, as well as other entities:
- (b) such amounts provided from the regular budget of the Organization as might be determined by the General Conference;
- (c) such subventions, endowments, gifts and bequests as are allocated to it for purposes consistent with the object of the Special Account;
- (d) miscellaneous income, including any interest earned on the investments referred to in Article 8 below.

Article 6 - Expenditure

- 6.1 The Special Account shall be debited with the expenditure relating to its purpose as described in Article 3 above, including administrative expenses specifically relating to it and programme support costs applicable to Special Accounts.
- 6.2 The expenditure shall be monitored against the timeline and budget approved as described in Article 4 above.

Article 7 - Accounts

- 7.1 The Chief Financial Officer shall maintain such accounting records as are necessary.
- 7.2 Any unused balance at the end of a financial period shall be carried forward to the following financial period.
- 7.3 The accounts of the Special Account shall be part of the consolidated financial statements presented for audit to the External Auditor of UNESCO.
- 7.4 Contributions in kind shall be recorded outside the Special Account.

Article 8 - Investments

- 8.1 The Director-General may make short-term or long-term investments of sums standing to the credit of the Special Account.
- 8.2 Revenue from these investments shall be credited to the Special Account in line with UNESCO's Financial Rules.

Article 9 – Reporting

- 9.1 An annual financial report showing the income and expenditure under the Special Account shall be prepared and submitted to the donors to the Special Account.
- 9.2 An annual narrative report providing a detailed assessment of the results achieved shall be submitted to the donors to the Special Account.

Article 10 - Closure of the Special Account

- 10.1 At such time the Director-General deems that the operation of the Special Account is no longer necessary, he/she shall hold consultations with those donors that contributed to this Special Account within the past four years before its closure, to take into account their views.
- 10.2 Unless other measures have been agreed upon by the donors referred to in Article 10.1, any remaining funds after closure of this Special Account, shall be returned to the donors contributing to the account for the last four years, on a pro rata basis not exceeding the total amount received from each donor in the last four years.
- 10.3 The Director-General shall then consult the Executive Board.

Article 11 – General provision

- 11.1 The Director-General will assess the continued relevance of this Special Account each time a new Medium-Term Strategy (C/4) is approved.
- 11.2 Any amendment to these Financial Regulations shall be approved by the Director-General after consultations with donors who have made contributions to the Special Account within the last four years before such an amendment. The Executive Board shall be informed accordingly of any such amendments.
- 11.3 Unless otherwise provided in these Regulations, the Special Account shall be administered in accordance with the Financial Regulations of UNESCO.

ANNEX II.

Results Framework: Special Account of the Multi Donor Programme on Freedom of Expression and Safety of Journalists²

In concordance with the UNESCO 39 C/5, Major Programme V, Main Line of Action 1, Fostering freedom of expression online and offline, promoting the safety of journalists, advancing diversity and participation in media, and supporting independent media, The Special Account of the Multi Donor Programme on Freedom of Expression and the Safety of Journalists will finance activities which fall under Expected Result 1 (Member States are enhancing norms and policies related to freedom of expression, including press freedom and the right to access information, online and offline, and are reinforcing the safety of journalists by implementing the UN Plan of Action on the Safety of Journalists and the Issue of Impunity) and Expected Result 2 (Member States have benefited from enhanced media contributions to diversity, gender equality and youth empowerment in and through media; and societies are empowered through media and information literacy programmes and effective media response to emergency and disaster).

Highlighting the importance of freedom of expression is an indispensable element for flourishing democracies and for fostering citizen participation in the 2030 Development Agenda. The rule of law is a prerequisite for, as well as an outcome of, governance and a sustainable and human rights-centred development agenda, and freedom of expression and media pluralism are prominent issues for the rule of law. This goes hand in hand with a continued commitment to promote gender equality in all domains, including journalism.

Outcome N° 1: Member States are enhancing norms and policies related to freedom of expression, including press freedom and the right to access information, online and offline, and are reinforcing the safety of journalists by implementing the UN Plan of Action on the Safety of Journalists and the Issue of Impunity

| Performance indicator (PI): | Baseline (B): | Source and means of verification (M): | Target (T): 31/12/2019 |
|---|------------------------|---|----------------------------------|
| PI 1. Number of Member States that have conducted awareness raising initiatives, including World Press Freedom Day (WPFD) and International Day for Universal Access to Information (IDUAI) | at the end of 2016 (10 | Source: field office reports, minutes of meetings, Websites of international days Means of verification: desk research, survey | |

² This Result Framework is updated in May 2018, in line with approved 39 C/5.

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| | _ | | |
|---|-------------------------------------|------------------------------------|----------------------|
| PI 2. Number of Member States whose policies and | 10 Member States at the end of 2016 | | 20 Member States |
| norms have benefited from UNESCO's concept of Internet universality, and its ROAM principles, and/ or | The end of 2016 | | (2 in Africa) |
| the UNESCO study "World Trends in Freedom of | | | |
| Expression and Media Development" | | | |
| PI 3. Number of Member States sensitized on | B1: 30 Member States | Source: Field office | T1: 15 Member |
| journalistic safety through the International Day to End | (5 in Africa) (IDEI) | reports, UNESCO | States (2 in Africa) |
| Impunity for Crimes Against Journalists (IDEI), and/or | B- B2: 5 Member | Director-General's | (IDEI) |
| who have strengthened or developed protection, | States (mechanisms) | Report on the Safety | |
| prevention and prosecution mechanisms | | of Journalists and the | States (1in Africa) |
| | | Danger of Impunity, | (mechanisms) |
| | | JSI, updates from UNESCO's field | |
| | | offices, SDG 16.10.1 | |
| | | indicator, IDEI | |
| | | visibility report, UPR | |
| | | reports, CSO | |
| | | coordination group | |
| | | reports, official | |
| | | records on law or | |
| | | policy such as periodicals, | |
| | | government websites | |
| | | and registers | |
| | | | |
| | | Means of verification: | |
| | | Surveys, desk | |
| | | research, | |
| | | assessments, | |
| | | interviews with | |
| | | experts, stakeholder consultations | |
| PI 4. Number of Member States in which women | Not Available | Source: Field office | 10 Member States |
| journalists have benefited from gender sensitive | 1 tot / Wallable | reports, partners and | (1 in Africa) |
| campaign and capacity-building activities | | trainers reports | |

| PI 5. Number of Member States that have applied internationally recognized legal and ethical standards in policy/regulation/ institutions, and/or have voluntary self-regulation based media accountability systems enhanced by stakeholders | | Means of verification: desk research, survey, interviews with experts Source: field office reports and debriefings based on M&E, reports of media development NGOs Means of verification: Surveys, desk research, assessments, interviews with experts | 4 Member States (1 in Africa) |
|--|---|--|---|
| Output N°1: Awareness raising initiatives supported | at national, regional, and global | levels | |
| Performance indicator (PI): | Baseline (B): (since 2016) | Source and means of verification (M): | Target (T): 31/12/2019 |
| PI. 1 Number of national initiatives, including those on WPFD, IDEI, and IDUAI, organized with rights holders to influence decision makers for policy reform supported | 303 Details: WPFD 2016 – 80 +Global WPFD 2017 – 120 +Global WPFD 2018 – 100 +Global | UNESCO WPFD website UNESCO visibility report for WPFD Field offices | At least 80 national and regional celebrations per year + Global celebration per year |
| PI. 2 Number of partners supporting advocacy on FOE, SoJ, and Atl through national, regional and/or international campaigns, including WPFD, IDEI, and IDUAI | Total: 612 2016: 208 (70 at main event, 138 (national) 2017: 283 | UNESCO WPFD website UNESCO visibility report for WPFD Field offices | At least 30 per year for the global event, and 100 for national events |

| Pl. 3 Number of media articles, social media interaction, and campaigns that have raised awareness on freedom of expression, press freedom, access to information and safety of journalists supported | (35 main event, 248 at national celebrations) 2018: 121 (51 partners for the Global celebration and over 70 for national celebrations) 2016: 1621 news articles Hashtag #WPFD2016 was the 4th trending topic on Twitter throughout the day and had over 60 million impressions (616200K) 23,255 (HQ; page views of WPFD websites) 2017: 882 media articles, 32,152 web page view UNESCO/Guillermo Cano Prize: 38,913 page views Facebook: 100,334 views, 693,483 Reach 2,329 Retweets 2018: 1700 news articles, 5883 using #WPFD hashtag, 44 million reach, 143,000 UNESCO webpage views, Facebook: 372,000 reach | UNESCO WPFD website, social media channels Data compiled through desk research and through online programmes | At least per year: News articles: 1500 Page views: at least 100,000 #WPFD: 6 million |
|---|---|---|--|
| PI 4. Number of national, regional, and international coalitions built or reinforced, bringing together duty bearers and policy makers along with right holders including media organizations and media | 25 | reports, activity reports by partners, news items, reports | At least 70 (including old and new partners) Details: |

| professionals to discuss joint actions reinforcing Freedom of Expression online/offline, and access to information | Details: in target countries and globally | from Media- police dialogue forums, Media support groups desk research, survey, interviews with duty bearers, rights holders, and partners | Nationally in all target countries and at a global level |
|---|---|--|---|
| Output N°2: World Trends in Freedom of Expression | | | ion with UIS, and disseminated as |
| Well as Internet related publications on freedom of experts. Pl 1. Number of experts, including UIS contributing to the World trend Report on Freedom of expression and media development as researchers or Advisory Group members, achieving geographic diversity and gender balance Pl 2. Number of launches, outreach seminars, | 37 researchers and 29 advisory group members in 2016 14 researchers and 20 advisory groups members in 2017 1 global launch for each | Source: the report itself UNESCO website | 1 global |
| debates, and presentations organized by UNESCO and to which policy makers and academia on Freedom of Expression, Internet related issues and Media Development contribute to. | version 2014,2015) one planned for 2017, and early 2018 | website, field office reports, UNESCO's calendar for activities, activity reports in the field, news items Means of verification: Pre and post questionnaires and surveys | At least 8 across target countries (as a standalone launch or part of other events) Details: At least one outreach activity in each region |
| PI.3 Number of policies, frameworks, mechanisms, and decisions influenced by the World Trends report | In Morocco: Ministry of Communication adopted WTR as a baseline to measure progress towards freedom of the Press | | |

| | Latin America: incorporated in the activities of Observacom, a regional think tank. Thailand: Fojo Media Institute uses WTR to guide their work and research Southeast Asian Press | | |
|--|--|---|--|
| | Alliance relies on it to devise its strategy and actions | | |
| Output N°3: Safety of journalists enhanced and imple | | tion on Safety of journali | l ists supported, particularly at the |
| national and local levels, and with special attention to | | • • | |
| Performance indicator (PI): | Baseline (B): (since 2016) | Source and means of verification (M): | Target (T): 31/12/2019 |
| PI 1. Number of Member States that have advanced knowledge to implement national prevention, protection and/or protection mechanisms, with specific attention to safety of female journalists | 6 Details: Gambia, Morocco, Tunisia, South Sudan, Somalia, Paraguay, Pakistan | Source: Field office reports, experts reports, minutes of meetings Means of verification: desk research, survey, interviews with experts | At least 8 countries plus regional in Latin America Details: Gambia, Lebanon, Tunisia, Morocco, Palestine, Pakistan, South Sudan , Somalia, plus regional activities targeting Latin America |
| PI 2. Number of policy makers, judicial and law enforcement actors, journalists, media students and other relevant stakeholders with improved capacities on journalists' safety both online and offline (sex-disaggregated and using gender-sensitive materials) | 5550+ Details: In Gambia, Lebanon, Tunisia Palestine, Pakistan, South Sudan, Somalia, Syria, and regionally in Latin America | Source: Field office reports, Activity reports by partners, news items Means of verification:, surveys, participants' lists, pre and post questionnaires | Additional 2000 Details: In Gambia, Lebanon, Morocco, Tunisia, Palestine, Pakistan, South Sudan, Somalia, Syria, and regionally in Latin America (at least 40% females) |
| PI 3. Number of resources, best practices, model curricula, applications and guidelines developed, including a gender-specific perspective | 13 Details: | Source: Field office reports | 15 |

| | | 1 | |
|--|---|---|--|
| | 2 Tunisia, 2 Morocco, 2 Palestine, 2 South Sudan, 1 Arab Region, 6 Latin America, 3 global | listings on UNESCO website, surveys on adaptability and use | South Sudan, Somalia, and 2 in Latin America, 2 Global |
| Output N°4: Policy advice provided to, and capacities freedom of expression online and offline | reinforced of duty bearers to im | nprove legislative and ins | stitutional frameworks related to |
| Performance indicator (PI): | Baseline (B): | Source and means | Target (T): |
| | (since 2016) | of verification (M): | 31/12/2019 |
| PI 1. Number of Member States that have advanced | 9 (including 4 in Africa) | Source: Field office | At least 9 (including 5 in Africa) |
| knowledge on media law reform based on | | reports, | |
| international standards reflecting a gender sensitive | Details: Morocco, Tunisia, | experts reports, | I |
| perceptive | Palestine, Pakistan, South | activity reports, | Morocco, Tunisia, Pakistan, |
| | Sudan, Somalia, Uruguay, Colombia, Argentina | minutes of meetings | Palestine, South Sudan, Somalia, Paraguay |
| | germana, rugermina | Means of verification: | , and gray |
| | | desk research, | |
| | | survey, interviews | |
| | | with experts | |
| PI 2. Number of Member States with advanced | 9 (including 4 in Africa) | Source: Field office | 9 (including 5 in Africa) |
| knowledge to develop effective mechanisms for | | reports, partners and | |
| Freedom of Expression online/offline and the right to | Details: Morocco, Tunisia, | trainers reports | Details: Gambia, Lebanon, |
| information while fostering gender equality and a | Palestine, Pakistan, South | Magna of varifications | Morocco, Tunisia, |
| culture of transparency among public and private institutions | Sudan, Somalia, Uruguay, | Means of verification: desk research, | 1 ' |
| Institutions | Argentina, Paraguay | survey, interviews | Somalia, Paraguay |
| | | with experts | |
| PI 3. Number of duty bearers with capacities | 5400 individuals | Source: Field office | At least 2000 additional Individuals |
| improved (target group and gender disaggregated) to | (45% females) | reports, activity | (at least 45% females) |
| advance legislative and institutional frameworks | | reports by partners, | |
| related to freedom of expression online/offline and | Details: Lebanon, Morocco, | registration sheets | Details: Gambia, Lebanon, |
| access to information, with a gender perceptive, in | Tunisia, South Sudan, Latin | and participants' lists | Morocco, Palestine, Tunisia, South |
| line with international standards | America | Moone of verifications | Sudan, Somalia, Syria, Latin |
| | | Means of verification: | America |
| | | desk research, | |

| | | survey, interviews with experts | |
|--|--|---|--|
| PI 5. Number of Member States empowered to develop inclusive self-regulatory mechanisms for media to reinforce professionalism | 5 Member States | Source: Field office reports, partners and trainers reports | At least 8 Member States (including 5 in Africa) |
| | Details: South Sudan, 1 Morocco, Tunisia, 1 Syria, 1 Uruguay | Means of verification: desk research. | Details: Gambia, Morocco, Tunis, South Sudan, Syria, Paraguay, Somalia |
| | , | survey, interviews with experts | |
| PI 6. Number of journalists and academia empowered (gender disaggregated) in relation to | 425 Details: in Gambia, Somalia, | Source: Field office reports, activity | 900 |
| best practices in investigative journalism and electoral coverage with specific attention to gender | Syria, Latin America | reports by partners | (at least 50% females) |
| aspects | | Means of verification: collecting data from registration sheets | , , , |
| | | and participants' lists, in addition to surveys | |

Outcome N° 2: Member States have benefited from enhanced media contributions to diversity, gender equality and youth empowerment in and through media; and societies are empowered through media and information literacy programmes and effective media response to emergency and disaster

| Performance indicator (PI): | Baseline (B): | Source and means of verification (M): | Target (T) – 31/12/2019: |
|---|--|--|--|
| PI 1. Number of Member States that have strengthened practices and policies for pluralism and diversity in media, including community media, and observe World Radio | Member States (8 in Africa) | Source: Policy documents/ experts reports, activity reports, reports from Member | Policies and practices: 3 Member States Observe WRD: 30 Member States |
| Day (WRD) | Details 4 countries strengthening community media policies: El | States and/or Field Offices | (8 in Africa) |
| | Salvador, Nigeria, Nepal and Tunisia | Means: Documents and reports reviewed and | |

| | 6 countries with improved | validated by UNESCO | |
|--|---|----------------------------|---|
| | practices: Burundi, DRC, | Field Offices. Internal or | |
| | Kenya, Rwanda, Tanzania, | external assessment. | |
| | Uganda | | |
| | oganaa | | |
| | Observe WRD: 110 Member | | |
| | | | |
| | States | | |
| | (40 in Africa) | | |
| PI 2. Number of institutions that have adopted | Adopting policies: 25 institutions | Source: Policy | Adopting policies: 5 institutions (3 in |
| policies on youth and gender-equality in | (25 in Africa) | documents, reports | Africa); |
| media, and the number of institutions piloting | , in the second | | , · |
| the Gender Sensitive Indicators for Media | Piloting GSIM: 25 institutions | Means: Documents and | Piloting GSIM: 3 institutions (5 in |
| (GSIM) | (25 in Africa) | reports reviewed and | Africa) |
| (SSIIVI) | (20 117 11104) | validated by Field | , unoa) |
| | | Offices, Internal or | |
| | | | |
| | | external assessment. | |
| PI 3. Number of Media organizations | Not Applicable | Source: Evaluation and | 12 media organizations |
| responding and communicating more | | Survey reports, media | |
| effectively in times of emergency and disaster | | crisis response policies | |
| | | made available | |
| | | | |
| | | Means of verification: | |
| | | Feedback from | |
| | | authorities, partners and | |
| | | civil society. | |
| PI 4. Number of Member States developing | Developing MIL policies and | Source: Policy and | Developing MIL policies and |
| | | <u> </u> | |
| Media and Information Literacy (MIL) | strategies: | strategy documents | strategies: |
| programmes, celebrating Global MIL Week; | 0047 014 1 01 1 11 | publicized, Evaluation | 414 |
| and number of training institutions adapting | 2017: 6 Member States (1 in | report | 4 Member States (2 in Africa) |
| MIL curriculum and youth organizations | Africa) | | |
| adapting Guidelines for Youth Organizations | 2016: 2 Member States | Means of verification: | Celebrating MIL week: |
| to Integrate MIL | | Internal or external | 20 Member States (5 in Africa) – per |
| | Celebrating MIL week: | assessment process;; | year |
| | · · | UNESCO monitoring of | |
| | | UNESCO monitoring of | |

| Output Nº 1: Community media sustainability | 2017: 40 Member States (5 in Africa) 2016: 30 Member States (5 in Africa) Adapting MIL: 6 institutions Youth Organizations trained to integrate MIL: 2016: 20 youth organizations 2017: 17 youth organizations | policies or external evaluation | Adapting MIL: 10 institutions (2 in Africa) Youth Organizations integrating MIL: 20 youth organizations |
|--|--|---|--|
| awareness amongst policy makers of sector's | | capacilies, reiniorceu coop | Defation and increased knowledge and |
| Performance indicator (PI): | Baseline (B): | Source and means of verification (M): | Target (T): |
| PI 1. Number of Member States whose policy-making institutions have increased awareness of steps needed to create a supportive environment for community media | 11 Member States (5 in Africa) Details El Salvador, Gabon, Gambia, Haiti, India, Mauritania, Mongolia, Myanmar, Nepal, Nigeria, Tunisia | Source: Workshop baseline and follow-up surveys and reports, consultation proceedings, interviews of duty-bearers, official statements, websites of authorities Means of verification: Review of reports by Field Offices, cross-referencing with evaluation | 10 Member States (4 in Africa) |
| PI 2. Number of community media empowered through improved technical and editorial capacities to serve diverse audiences, engage in networking and | 59 community media (59 in Africa) | Source: Workshop baseline and follow-up surveys and reports. Interviews with media | 30 community media (15 in Africa) |

| coordination, and/or advocate for greater sustainability of sector | Details Individual community media outlets spread across Burundi, DRC, Kenya, Lesotho, Namibia, Rwanda, South Africa, Tanzania, Zambia, Uganda | outlets and/or local authorities. Audience feedback – levels of public engagement in community media. Means of verification: Review of reports by Field Offices, crossreferencing with evaluation collecting evidence of community media responding to public interest. | |
|---|---|--|-----------------------------------|
| PI 3. Number of national or regional community media networks launched or strengthened to promote cooperation and knowledge sharing | 0 networks | Source: Meeting proceedings and network progress reports, interviews with community media networks and/or network facilitators Means of verification: Review of reports by Field Offices, cross-referencing with evaluation | 2 regional networks (1 in Africa) |
| PI 4. Number of Member States supported in marking World Radio Day through annual celebrations | 2017: 110 Member States (40 in Africa) 2016: 81 Member States Details Full list of events and countries available at http://www.worldradioday.org/ | Source: Self-reported through Global WRD Events Map Means of verification: Verification of data by UNESCO in coordination with | 30 Member States (8 in Africa) |

| | | National Commissions and/or Permanent Delegations | |
|--|--|---|--------------------------------------|
| Output Nº 2: Strengthened capacities of med | | nd civil-society groups to su | upport SDG 5 through improved gender |
| and youth representation and portrayals in me | | Course and manne of | Toront (T) |
| Performance indicator (PI): | Baseline (B): | Source and means of verification (M): | Target (T): |
| PI 1. Number of regulatory and legislative bodies and other relevant authorities with improved capacities to support SDG5 by promoting policies or ethical codes to improve gender equality in media operations and content | 2 institutions (2 in Africa) Details Tunisia (HAICA), Morocco (HACA) | Source: Workshop baseline and follow-up surveys and reports, consultation proceedings, interviews with duty-bearers Means of verification: Review of reports by Field Offices, comparative assessments | 5 institutions (2 in Africa) |
| PI 2. Number of media institutions (incl. journalism schools) with improved awareness of UNESCO resources, including Linking Generations ³ , the GSIM ⁴ or editorial guidelines for quality reporting and coverage of specific gender concerns, such as "honour" killings, violence against women, toxic masculinity, bias in sports media, etc. | 73 media organisations (43 in Africa) Details 13 community radio stations in Burundi (Humuriza FM, Radio Colombem Radio ljwi Ry'umukenyezi, Radio Culture, Isanganihiro FM, Bonesha FM), Kenya (Baliti FM, Koch FM), Uganda (Mama FM), Rwanda (Radio Izuba), DRC (Radio Muungano, Radio Lobiko, Radio Manika); | Source: Workshop baseline and follow-up surveys and reports to evaluate understanding of gender issues (e.g. gender-based violence) and their media portrayals, media programming schedules, feedback from media practitioners, journalism training curricula | 15 institutions (5 in Africa) |

UNESCO's <u>Linking Generations through Radio</u>
 GSIM = UNESCO's <u>Gender-Sensitive Indicators for Media</u>

| PI 3. Number of civil society groups empowered to hold media to account on gender equality in media content | 25 national broadcasters in French-speaking Africa and 20 in the Arab Region; 15 journalism schools (RMIT, National Autonomous University of Mexico, University of Padova, Howard University, S.N.D.T. Women's University India, Autonomous University of Barcelona, Hawassa University, Complutense University, UNIBE, Namibia University of Science and Technology, University of Panama, Universidad Nacional Autónoma de Honduras, University of Bujumbura, Malawi Institute for Journalism and Harare Polytechnic) Not applicable | Means of verification: Review of reports by Field Offices, evaluation of media content by managers, editors or journalists, feedback from partners Source: Campaign follow-up assessments, advocacy activities together with CSOs Means of verification: Review of reports by Field Offices, assessment reports and/or monitoring studies by CSOs | 15 civil society groups (5 in Africa) |
|---|---|---|--|
| | | | |

Output Nº 3: Member States and media organizations' capacities strengthened for Crisis Preparedness and Response and supporting SDG 13 and SDG16.a

| Performance indicator (PI): | Baseline (B): | Source and means of | Target (T): |
|--|---|--|--------------------------------------|
| , , | | verification (M): | |
| PI 1. Number of Member States supported in urgent response to sudden crisis situations | 36 Member States | outreach reports, self- | 10 Member States |
| | Details 36 countries in Latin America and Caribbean supported in | reporting from benefiting stations | |
| | media contribution to Zika | Means of verification: | |
| | response | Assessments | |
| | | conducted by partner | |
| | | organizations and verified by UNESCO | |
| | | Field Offices | |
| PI 1. Number of media organizations with capacities strengthened in Crisis Preparedness and Response, including terrorism and conflict | 0 organizations | Source: Workshop baseline and follow-up surveys and reports, surveys of media practitioners Means of verification: Review of reports by | 10 organizations (8 in Africa) |
| | | Field Offices, cross- referencing with evaluation | |
| PI 2. Number of humanitarian actors with reinforced capacities to engage in coordination activities with media organizations | 6 humanitarian actors Details Caritas Internationalis Médecins du Monde, International Federation of the | Source: Workshop baseline and follow-up surveys and reports, surveys of media practitioners | 10 humanitarian actors (3 in Africa) |
| | Red Cross and Red Crescent Societies (IFRC), | Means of verification: Review of reports by Field Offices, cross- | |

| | Refugee Education Trust International (RET), Save the | referencing with evaluation | |
|---|---|---|---|
| Output Nº 4: Member States capacity of MIL 6 | Children, World Vision | a madia, including assist m | adia and supporting SDC4 and SDC17 |
| Performance indicator (PI): | Baseline (B): | Source and means of verification (M): | Target (T): |
| PI 1. Number of Member States and civil society organizations supported in organizing events for MIL Week around the world; stakeholders mobilized for advocacy | 2017: 40 Member States 2016: 30 Member States (5 in Africa) | Source: Self-reported through Global MIL Week Events Map | 20 Member States (10 in Africa) |
| | Details For the full list of countries see: https://en.unesco.org/global-mil- week-2017 | Means of verification: Verification of data by UNESCO in coordination with National Commissions and/or Permanent Delegations | |
| PI 2. Number of policy makers/duty bearers, media regulatory and self-regulatory professionals with advanced knowledge of MIL policy best practices through national consultations and training workshops | 2017: 6 Member States (1 in Africa) 2016: 2 Member States | Source: Policy and strategy documents publicized, Evaluation report; Participants feedback survey report. Workshop reports. | 4 Member States (2 in Africa) 120 professionals |
| | | Means of verification: Internal or external assessment process, UNESCO monitoring of policies or external evaluation; Rapporteur commissioned for each workshop, feedback- surveys administered | |
| PI 3. Number of duty bearers and | 0 duty bearers | Source: Reports of | 120 teachers/educators (with 50/50 |
| teachers/educators with improved capacities | 400 teachers/educators | meetings and adapted | gender balance) |

| to respectively adapt and apply MIL curricula and policy | | version of MIL curriculum publicized and promoted in target countries and in local languages | |
|---|--|---|--|
| | | Means of verification: Rapporteur commissioned for each workshop, review of relevant website, and participants' feedback- surveys | |
| PI 4. Number of youth organizations, governmental departments and youth leaders with improved competencies in MIL and the development of MIL guidelines | 37 youth organizations and 55 youth leaders | Source: Participants feedback report, workshop reports Means of verification: Feedback survey, rapporteur commission for workshops | 20 youth organizations (at 10 of which are involved in gender equality) 80 youth leaders |
| PI 5. Number of synergies facilitated through the Global Alliance for Partnerships on MIL leading to its strengthening and collaborative | 5 synergies involving 80 stakeholder organizations | Source: Reports, publishers of resources and official websites | 5 synergies involving 50 stakeholder organizations |
| knowledge resources developed by the MILID network to influence policy advocacy and development. | 5 collaborative research involving 20 universities | Means of verification: desk research carried out by coordinators | 2 collaborative knowledge resources |

Annex III. Risk Analysis and Mitigation

| Risk | Likelihood: Low, Medium, High | Impact: Low, Medium, High | Mitigation Measure | Risk Owner |
|---|--|------------------------------------|---|---|
| Political instability, polarized or hostile environments, including: - Change of governments - Changing political priorities - Government staff turnover Leading to an absence of motivated national counterparts and resistance/lack of official cooperation in disclosing information | Medium- high | High | Technical assistance to duty bearers about national press freedom legislative framework, the UN Plan of Action, community media, MlL, and SDGs, aiming for development; Advocacy actions including duty bearers and media to provide better understanding on designing new policies or laws on freedom of expression, safety of journalists, and media pluralism; Programmatic flexibility will allow for reconfiguration and/or later implementation of activities, responding to new challenges and priorities. UNESCO's neutral position makes it possible to liaise with newly appointed government counterparts without unnecessary delay. The ability to consult with the donor, in case of a need for major reconfiguration, will create additional flexibility and further mitigate risk. Where the situation requires it, work will focus on less-sensitive activities such as media and information literacy. | Member States, Governments, decision makers |
| Overly restrictive policies or laws on freedom of expression in response to national security concerns | High | High | Consult with government travel advisories to prevent journalists or experts traveling around the perilous region or country, and instead seek ways to hold extraterritorial meetings with duty bearers or to reach out to secondary sources; measure and evaluate the degree of instability before the selection of target countries or put in place appropriate action plans for implementation taking into consideration such issues; activities would be reconfigured based on an analysis of the security and political situation; Technical assistance to duty bearers about national press freedom legislative framework aiming for development; awareness raising events including duty bearers to provide better understanding on designing new policies or laws on freedom of expression | Governments, decision makers at Member States |

| Security threats, including: Continued armed conflict - New armed conflict - Safety risks and mobility restrictions faced by trainees, particularly from certain target countries | Medium | High | Activities, including their timing and location, will be planned taking into consideration related security risks and UN Department of Safety and Security advice and restrictions. Where security conditions do not allow for an activity to be organized in the beneficiary country, it will be held in another country. Partners based locally will carry out activities to the extent possible where UN travel is limited. Virtual meetings held through electronic communications tools will be held where desirable. | External threats, radicalized groups, governments, decision makers at Member States |
|---|-----------------|--------|--|---|
| Insufficient room for public participation in shaping public policy towards media | Medium | Low | Partnership arrangements with local media entities and media outlets to organize regular meetings where public voices can be assembled, amplified and delivered; Provide technical assistance to duty bearers to open public hearings on the new enactment of public policies; National events in the celebration of World Press Freedom Day | Governments, CSOs, Media organizations |
| Weak culture of transparency leading to difficulties in implementation of SoJ, FOI, FOE, MIL, community media, legislation | Medium- high | Low | Partnering organizations and media experts in the field with the support of UNESCO Field Offices will deploy effective monitoring | Governments |
| Lack of access to necessary information both off- and on-line; Efforts by state and non-state actors undermining online freedom, targeting journalists and bloggers (electronic surveillance, hacking, blocking and filtering, defamation charges for online expression, arrest and attacks against bloggers and online media actors, etc.) | Low | Medium | Ensure online distribution of relevant UNESCO publications (including World Trends Report 2017); Delivery of hard copies of necessary documents in case of urgent need; Carry out specific activities to promote safety of journalists and bloggers online; monitor safety situation; programmatic flexibility allows for a response to new or emerging priorities | Governments, Non- state actors |

| Lack of institutional capacity to collect field data | Low | High | Support of UNESCO HQ to ensure effective communication and networking with and among local media partners and experts; institutional capacity building and knowledge sharing through participation of national and local events; Orientation of new M&E framework prepared from HQ with detailed implementation and operations instructions targeting for high quality regular monitoring process | UNESCO and implementing partners |
|--|------|--------|---|---|
| Lack of commitment and interest of duty bearers; Lack of awareness or motivation of local journalists, CSOs and other relevant actors and partners to make sure of their right to information. | Low | High | Advocacies on national events and training which aims to advance freedom; Expand partnerships through harnessing existing local partners; work directly with media managers to understand the need to involve their journalists in activities | Governments, policy makers, media regulators, media stakeholders, media managers, journalists |
| Translation and printing delays | High | Low | Designation of reliable translators and administrators to carry out the work; Selection of feasible logistical timelines after considering tasks and resource needs; Allocation of sufficient time and budget at the planning phase | UNESCO |
| Inability to reach all potential beneficiaries | Low | Medium | Attention toward stronger visibility actions for World Trends Report and International day celebrations, especially in each official page; Online distribution of publications and brochures, ensuring the availability of all UN official language translation | UNESCO |
| Duplication of resources or inadaptability of content | Low | Medium | Continuously assess needs and implementation modalities according to any developments | UNESCO, implementing partners |
| Lack of communication | Low | Medium | Streamlined communication with UNESCO HQ and Field Offices; Capacity of Field Offices to reach out to empowered media institutions and experts | UNESCO |
| Lack of sustainability / continuation of work | Low | Medium | design will promote local buy-in and ownership; capacity building of local actors | UNESCO, implementing partners |

| Unbalanced gender representation from certain regions, due to factors such as: - Women journalists being passed over for training opportunities - Specific threats faced by women journalists - Women may not be willing to participate for cultural reasons, due to a feeling of insecurity, etc. - Resistance that questions related to gender equality may raise among men and women; at the extreme: denial of the existence of gender inequalities and discrimination | Low | Medium- High | Government commitment and international assistance to target SDG 5; UNESCO's effort to adopt gender sensitive approach to World Trends Report; Activities will be designed in a culturally appropriate and gender-sensitive manner including when selecting trainers and participants; reflect gender sensitive approach in all training material and publications; apply UNESCO's Gender Sensitive Indicators for Media and specific guidelines regarding harmful practices/violence against women, masculinity and sports media; Gender mainstreaming will be built into partnerships and activities with authorities, media institutions and civil society, in order to create awareness of the problems related to gender inequality and to encourage corrective actions | UNESCO, implementing partners |
|--|-----|-----------------|--|-------------------------------|
| Shortcomings related to infrastructure, including Internet access, electricity supply, mobile phone networks especially in rural areas | Low | Low | Ensure good quality telecommunications infrastructure to the extent possible in relation to participants selection; Produce both digital and hard copy publications, where infrastructure problems are a risk | Governments |
| Lack of relevance of tools and training programmes to local actors needs and possibilities including local language/s and dialects | Low | Medium | Tools and training activities will be designed and carried out based on a careful analysis of local needs, existing capacity, and external factors, such as infrastructure and security concerns; training will include building of competency of trainees to understand change management, and in negotiation skills concerning implementation with parties who may be resistant; Prioritize trainers who speak local languages and dialects, produce training material in those languages, selection of participants based upon common languages or provide interpretations when that is not possible | UNESCO, implementing partners |

| Freedom of expression, freedom of information or media legislation could be approved with no sufficient room for public participation, or not in compliance with international standards | Low | Medium | Continue creating awareness of international norms and best practices both among legislators and civil society, and build civil society capacity to advocate for legislation which meets such norms | Implementing partners |
|--|-----|--------|---|-------------------------------|
| Turnover of human resources in Field Offices impedes implementation | Low | Medium | If a Field Office temporarily lacks a UNESCO Advisor in Communication and Information, backstopping will be provided from Headquarters and other Offices in the region. A temporary consultancy could also be considered. | UNESCO |
| Poor operational capacity and coordination in the field | Low | Medium | Selection of countries with office presence and capacities, and existing work; Local partners with strong implementation capacity where UNESCO does not operate physically would be identified | UNESCO, implementing partners |