



United Nations
Educational, Scientific and
Cultural Organization



• **Education for Sustainable Development 2014**
• **World Conference, Aichi-Nagoya, 10-12 November**
• Stakeholder Meetings, Okayama, 4-8 November

UNESCO ESD Youth Conference

Programme

7 November 2014

Okayama International Center – Okayama - Japan

CONFERENCE SCHEDULE

PRE-CONFERENCE DAY - 6 November

Event Hall (8th floor)

- 13:30-14:00 Registration
14:00-14:20 Introduction to the conference
14:20-15:20 Getting to know each other
15:20-16:20 Sharing a vision for ESD

What do we want to achieve through ESD? Participants will depict a shared vision of a sustainable future, while acknowledging their differences in local circumstances and worldview.

- 16:20-16:30 Greetings by Okayama City representative and observers
18:00-21:00 Opening Ceremony hosted by Okayama Committee for UNESCO World Conference on ESD at Okayama Symphony Hall

CONFERENCE DAY - 7 November

Plenary Room (2nd floor)

- 09:00-09:15 Photo session
09:15-10:15 Opening plenary session
- Welcome remarks by **Hakubun Shimomura**
Minister of Education, Culture, Sports, Science and Technology of Japan
 - Opening remarks by **Irina Bokova**
Director-General of UNESCO
 - Keynote address by **Sally Asker**
Director of InSIGHT Sustainability
Member of the World Conference International Steering Group
 - Guest presentation by **Anantha Kumar Duraiappah**
Director of UNESCO Mahatma Gandhi Institute of Education for Peace and Sustainable Development (MGIEP)
- 10:15-10:20 Introduction to the parallel workshop sessions
10:20-10:30 Break
10:30-12:30 Parallel workshop sessions: *How can we advance ESD actions beyond 2014?*

Divided into eight discussion groups, participants will each give a 3-minute presentation, engage in discussions on how to generate and scale up ESD action in their given thematic area, and develop three recommendations to be included in the Youth Statement.

Room 1 (7th floor)	Discussion 1: Policy advancement Integrating ESD into international and national policies
Room 2 (7th floor)	Discussion 2: Whole-institution approaches Engaging all stakeholders to transform learning and training environments, including curricula
Room 3 (5th floor)	Discussion 3: Educators and trainers Building capacities of educators and trainers to become learning facilitators for ESD
Room 4 (5th floor)	Discussion 4: Innovative learning for youth Enhancing learning opportunities through innovative programmes including E-learning
Room 5 (5th floor)	Discussion 5: Local communities Accelerating sustainable solutions at the local level through ESD
Room 6 (5th floor)	Discussion 6: Sustainability challenges Making ESD a more central part of the international response to sustainability challenges such as climate change, biodiversity and disaster risk reduction
Plenary (2nd floor)	Discussion 7: Social entrepreneurship Incubating social projects and entrepreneurship through ESD
Room 8 (4th floor)	Discussion 8: Women and marginalized groups Empowering women and marginalized groups through ESD

Event Hall (8th floor)

12:30-13:30 Networking lunch / Poster exhibition

Plenary Room (2nd floor)

13:30-13:55 Screening of award-winning ESD videos from the Salon Global University Student Video Competition

13:55-15:00 Presentation of outcomes of the parallel sessions

15:00-15:15 Break

15:15-16:30 Plenary discussion session: *Mobilizing youth for ESD action*

Synthesizing relevant discussions from the previous session, this session will further explore how youth can empower and mobilize their own generation as change agents in global, national and local sustainable development processes.

16:30-17:15 Wrap-up and agreement on the outline of the Youth Statement

17:15-17:30 Closing

- Remarks by **Qian Tang**, Assistant Director-General for Education, UNESCO

18:00-20:30 Farewell Party hosted by Okayama Committee for UNESCO World Conference on ESD at Hotel Granvia Okayama

DISCUSSION GROUPS

Discussion 1: Policy advancement

(Facilitator - Daisuke Kimura)

Zo Hanitry Ny Ala Andriambalohery
Mawuse Hor Vormawor
Mahmoud El-Refai
Vivek Trivedi
Stefan Manevski
Zahnela Claxton

Discussion 5: Local communities

(Facilitator - Miho Suzuki)

Hilary Ewang Ngide
Mohammed Almaqri
Sophy Buinimasi
Ahamed Kishor Hameed
Jodykay Maxwell
Kerstin Forsberg

Discussion 2: Whole-institution approaches

(Facilitator - Keisuke Tanaka)

Nickson Otieno
Nuhaila Al Sulaimani
Davaajargal Batdorj
Sybren Bosch
Anna Vickerstaff
Felix Spira

Discussion 6: Sustainability challenges

(Facilitator - Hazuki Dwyer)

Oluwafunmilayo Oyatogun
Hussam Hussein
Mona Betour El Zoghbi
Leah Davidson
Stefan Knights
Manus McCaffery

Discussion 3: Educators and trainers

(Facilitator - Taiju Suzuki)

Alhagie Haruna Cham
Hajar Benmazhar
Corrina Grace
Nami Akinaga
Irina Fedorenko
Narayan Silva
Daniela Zallocco

Discussion 7: Social entrepreneurship

(Facilitator - Madoka Tatsuno)

Mohammed Aman Ogeto
Tariq Al Olaimy
Souha Werghy
Surya Karki
Umeda Qodirqulova
Madison Vorva
David Montero Jalil

Discussion 4: Innovative learning for youth

(Facilitator - Yuko Mishiro)

Phillip Egessa
Pham Thuy Trang
Yuri Nakao
Alexandr Iscenco
Ingrid Moum Rieser
Marcello Hernandez
Isis Paola Nunez Ferrera

Discussion 8: Women and marginalized groups

(Facilitator - Chie Aikawa)

Talent Madziva
Abbas Hassan
Eman Hamdan
Taichiro Fujino
Matcha Phorn-in
Hussain Haider

DISCUSSION THEMES

Discussion 1: Policy advancement

Integrating ESD into international and national policies

An enabling policy environment is crucial for mobilizing education and learning for sustainable development and the scaling up of ESD action in formal, non-formal and informal education and learning. This thematic area will explore how we can further support ESD efforts and move it to the mainstream of sustainable development and educational policies and practices at international and national levels. Emphasis will be placed on how youth can contribute to advancing action in this area.

Discussion 2: Whole-institution approaches

Engaging all stakeholders to transform learning and training environments including curricula

Whole-institution approach require not only the reorientation of teaching content and methodology, but also campus and facility management that is in line with sustainable development as well as the cooperation of the institution with sustainable development stakeholders in the community. This thematic area will explore how successful models can be scaled up and expanded to all levels and types of education. Emphasis will be placed on how youth can contribute to advancing action in this area.

Discussion 3: Educators and trainers

Building capacities of educators and trainers to become learning facilitators for ESD

Educators, trainers and other change agents are important levers to foster educational change and to facilitate learning for sustainable development. There is therefore an urgent need to develop leadership in schools, communities, and in various sectors, as multipliers of ESD action. This thematic area will explore good practices and effective approaches to strengthening capacities of ESD learning facilitators. Emphasis will be placed on how youth can contribute to advancing action in this area.

Discussion 4: Innovative learning for youth

Enhancing learning opportunities through innovative programmes including E-learning

Enhancing learner-centered non-formal and informal learning opportunities in ESD are particularly important in empowering young people to take part in sustainable development processes. This thematic area will explore how learning opportunities for youth can be developed and enhanced with innovative programmes including E-learning and creation of innovative learning spaces. Emphasis will be placed on how youth can contribute to advancing action in this area.

Discussion 5: Local communities

Accelerating sustainable solutions at the local level through ESD

Effective and innovative solutions to sustainable development challenges are frequently developed at the local level. Multi-stakeholder dialogue and cooperation play a key role in this, for example, between local governments, NGOs, the private sector, media, education and research institutions, and individual citizens. This thematic area will explore how ESD can be fully mobilized to engage community and enhance action for sustainable solutions at the local level. Emphasis will be placed on how youth can contribute to advancing action in this area.

Discussion 6: Sustainability challenges

Making ESD a more central part of the international response to sustainability challenges such as climate change, biodiversity and disaster risk reduction

Achieving sustainable development requires a fundamental change of mindsets that results in changes of action. ESD can contribute substantially to this end by developing necessary knowledge, action competence and values. This thematic area will explore how education and learning can be strengthened in all agendas, programmes and activities that address key sustainability challenges such as climate change, biodiversity, disaster risk reduction and water security. Emphasis will be placed on how youth can contribute to advancing action in this area.

Discussion 7: Social entrepreneurship

Incubating social projects and entrepreneurship through ESD

With access to relevant knowledge and skills training, youth can often translate their innovative ideas into tangible social projects and entrepreneurship for sustainable livelihoods and community development. This thematic area will explore how creativity for innovation can be cultivated and supported through ESD. Emphasis will be placed on how youth can contribute to advancing action in this area.

Discussion 8: Women and marginalized groups

Empowering women and marginalized groups through ESD

To build a sustainable and inclusive society, it is vital to enhance educational opportunities for young women and marginalized groups such as out of school young people, rural young people and poor urban youth. This thematic area will explore how ESD, in its various forms and focuses, can effectively empower these groups to improve their quality of life and promote social cohesion. Emphasis will be placed on how youth can contribute to advancing action in this area.

THE YOUTH STATEMENT

One of the objectives of the UNESCO ESD Youth Conference is to develop a Youth Statement to be submitted to the World Conference on ESD in Aichi-Nagoya, as an input of young people's collective recommendations and commitments for advancing ESD beyond 2014.

Drafting Process

The drafting process began prior to the Youth Conference on UNESCO's online platform, inviting contributions not only from the conference participants, but also from young people all over the world interested in joining the discussions on ESD.

During the Youth Conference the participants will build on the draft recommendations, which the drafting team members have developed drawing from the online discussions.

Outcomes of each session of the conference will feed into the Youth Statement, which is envisioned to be about 4-pages long. (*See draft format on reverse side.*)

Consolidating the ideas collected from everyone, the drafting committee will work on the text of the document on 8 November and distribute the draft Youth Statement to all participants for its adoption.

Drafting Team

Discussion 1 (Policy advancement):	Vivek Trivedi
Discussion 2 (Whole-institution approaches):	Sybren Bosch /Felix Spira
Discussion 3 (Educators and trainers):	Corrina Grace
Discussion 4 (Innovative learning for youth):	Isis Paola Nunez Ferrera
Discussion 5 (Local communities):	Hilary Ewang Ngide
Discussion 6 (Sustainability challenges):	Mona Betour El Zoghbi
Discussion 7 (Social entrepreneurship):	Mohammed Aman Ogeto
Discussion 8 (Women and marginalized groups):	Talent Madziva

The Youth Statement will be:

- ✔ Distributed at the World Conference.
- ✔ Shared through the official UNESCO World Conference website.
- ✔ Included in the conference report to be fed back to UNESCO and distributed to the National Commissions for UNESCO worldwide.

How you can promote the Youth Statement

- ✔ Share its outcome through active participation in the World Conference discussions.
- ✔ Handout copies of the document while networking at the World Conference.
- ✔ Disseminate the statement in your community and through your own network.
- ✔ Implement some of the recommendations and commitments back home, and encourage other stakeholders to do so.

How the Youth Statement will be structured

<p>6 November P1 Sharing a vision for ESD</p> <p style="text-align: center;">Vision for a sustainable future</p> <p style="text-align: right;">max 300 words</p>	<p style="text-align: right;">P2</p> <p>2. Whole-institution approaches</p> <p style="text-align: center;">• • •</p> <p style="text-align: right;">max 150 words</p>
<p>7 November - Parallel sessions</p> <p>1. Policy advancement</p> <p style="text-align: center;">• • •</p> <p style="text-align: right;">max 150 words</p>	<p>3. Educators and trainers</p> <p style="text-align: center;">• • •</p> <p style="text-align: right;">max 150 words</p>
<p>5. Local communities P3</p> <p style="text-align: center;">• • •</p> <p style="text-align: right;">max 150 words</p>	<p>4. Innovative learning for youth</p> <p style="text-align: center;">• • •</p> <p style="text-align: right;">max 150 words</p>
<p>6. Sustainability challenges</p> <p style="text-align: center;">• • •</p> <p style="text-align: right;">max 150 words</p>	<p>8. Women and marginalized groups P4</p> <p style="text-align: center;">• • •</p> <p style="text-align: right;">max 150 words</p>
<p>7. Social entrepreneurship</p> <p style="text-align: center;">• • •</p> <p style="text-align: right;">max 150 words</p>	<p>7 November - Plenary discussion session Mobilizing youth for ESD action</p> <p style="text-align: center;">Mobilizing youth (Youth to youth empowerment)</p> <p style="text-align: right;">max 300 words</p>