

## **Cost-effectiveness analysis: educational interventions that reduce the incidence of HIV/AIDS infection in Kenyan teenagers**

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**Authors:**

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**Periodical title:**

International Journal of Educational Development, 62

**Description:**

This paper demonstrates a comprehensive and thorough application of an education cost-effectiveness analysis. Two interventions implemented in Western Kenya aimed to reduce the incidence of HIV/AIDS contraction in middle school girls. The cost-effectiveness of each intervention is assessed, ex post facto, by combining the results of the two programs' evaluations with their costs. As few education evaluations consider cost, this article highlights a sound and disciplined method to use when detailed cost information is both readily available and unavailable. An analysis such as this has policy implications for a more efficient use of educational resources, reduction in the costs of achieving specific objectives, and expansion on what can be accomplished for a budget or another type of constraint, especially in a low-income to lower-middle income economy context.

**Links:**

[📄 Cost-effectiveness analysis: educational interventions that reduce the incidence of HIV/AIDS infection in... \(restricted access\)](#) <sup>[1]</sup>

**Themes:**

[HIV and education](#) <sup>[2]</sup>

**Regions:**

[Africa](#) <sup>[3]</sup>

[Kenya](#) <sup>[4]</sup>

**Resource types:**

[Case studies and research papers](#) <sup>[5]</sup>

[Journal articles](#) <sup>[6]</sup>

**Keywords:**

[adolescent](#) <sup>[7]</sup>

[AIDS education](#) <sup>[8]</sup>

cost effectiveness [9]

development programmes [10]

evaluation [11]

girls [12]

secondary education [13]

## **Languages:**

English [14]

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[9] [https://hivhealthclearinghouse.unesco.org/library/search/\\_all\\_/keyword/cost-effectiveness](https://hivhealthclearinghouse.unesco.org/library/search/_all_/keyword/cost-effectiveness)

[10] [https://hivhealthclearinghouse.unesco.org/library/search/\\_all\\_/keyword/development-programmes](https://hivhealthclearinghouse.unesco.org/library/search/_all_/keyword/development-programmes)

[11] [https://hivhealthclearinghouse.unesco.org/library/search/\\_all\\_/keyword/evaluation](https://hivhealthclearinghouse.unesco.org/library/search/_all_/keyword/evaluation)

[12] [https://hivhealthclearinghouse.unesco.org/library/search/\\_all\\_/keyword/girls](https://hivhealthclearinghouse.unesco.org/library/search/_all_/keyword/girls)

[13] [https://hivhealthclearinghouse.unesco.org/library/search/\\_all\\_/keyword/secondary-education](https://hivhealthclearinghouse.unesco.org/library/search/_all_/keyword/secondary-education)

[14] [https://hivhealthclearinghouse.unesco.org/library/search/\\_all\\_/language/english](https://hivhealthclearinghouse.unesco.org/library/search/_all_/language/english)