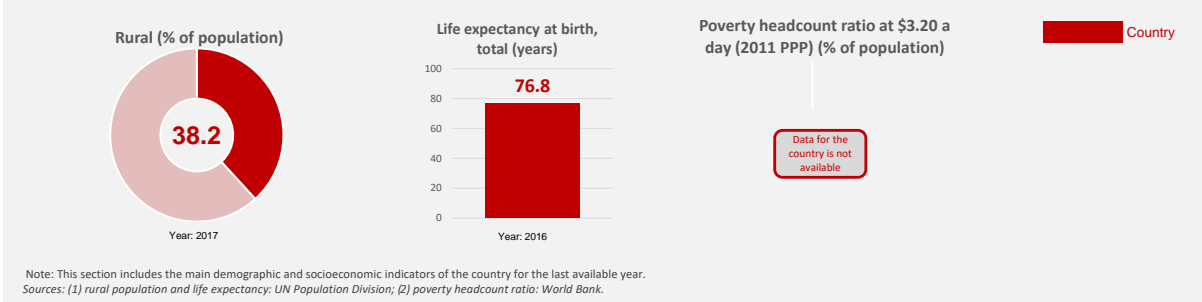


SUSTAINABLE DEVELOPMENT GOAL (SDG) 4
COUNTRY PROFILE

Country or territory	French Polynesia
Region	Oceania
Income group	High income

National Context



Education System



4.1 - Free, equitable and quality primary and secondary education

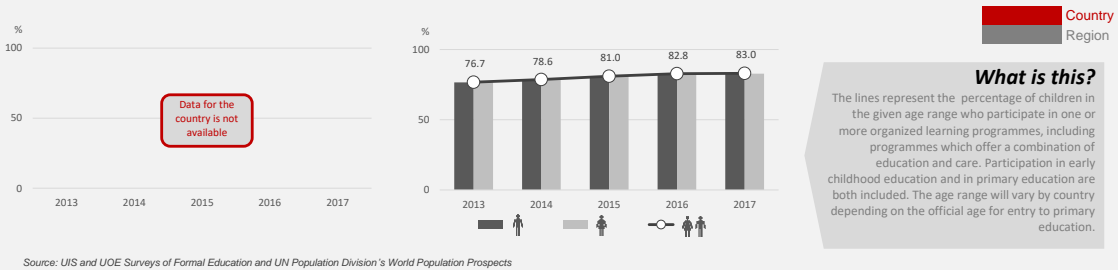


4.2 - Quality early childhood development, care and pre-primary education

Indicator 4.2.1 - Proportion of children under 5 years of age who are developmentally on track in health, learning and psychosocial well-being, by sex



Indicator 4.2.2 - Participation rate in organized learning (one year before the official primary entry age), by sex



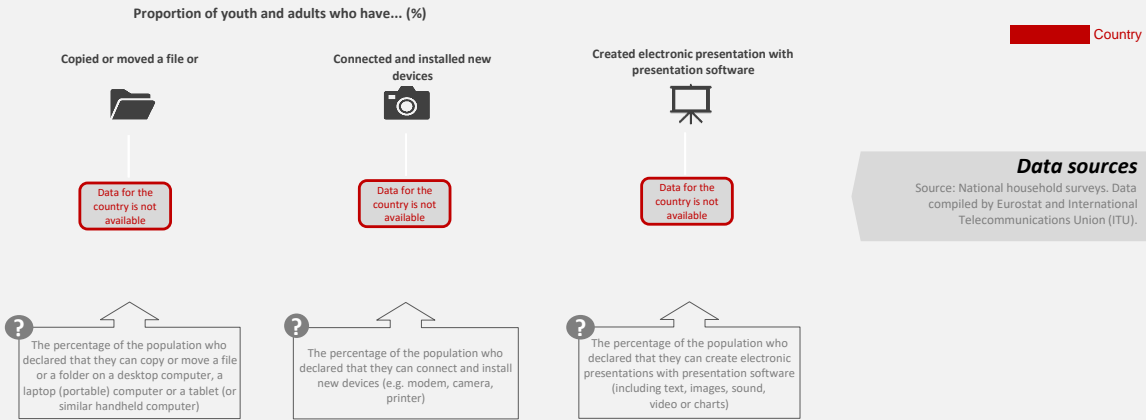
4.3 - Quality TVET and tertiary education

Indicator 4.3.1 - Participation rate of youth and adults in formal and non-formal education and training in the previous 12 months, by sex



4.4 - Technical and vocational skills

Indicator 4.4.1 - Proportion of youth and adults with information and communications technology (ICT) skills, by type of skill



4.6 - Youth and adult literacy and numeracy

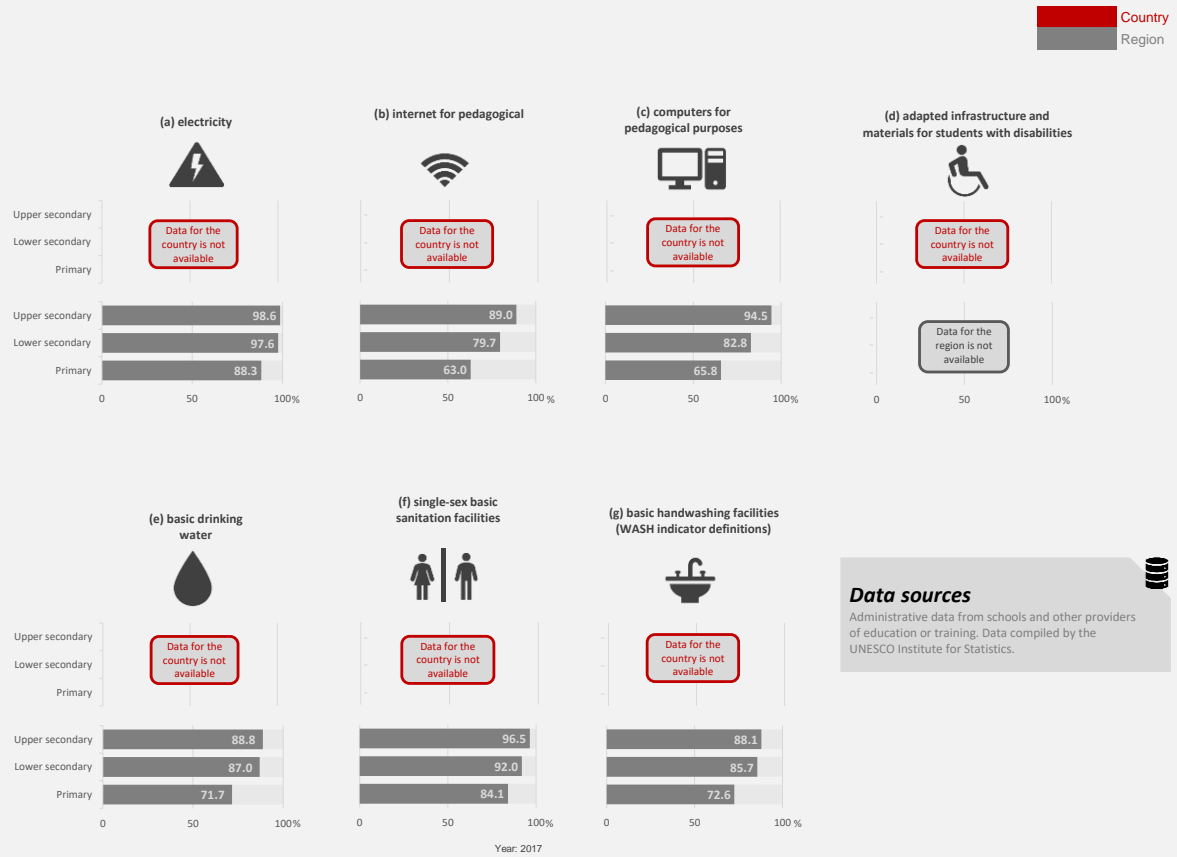
Indicator 4.6.1 - Percentage of population in a given age group achieving at least a fixed level of proficiency in functional (a) literacy and (b) numeracy skills, by sex



Sources: OECD's Programme for the International Assessment of Adult Competencies (PIAAC), World Bank's STEP Skills Measurement Programme (STEP)

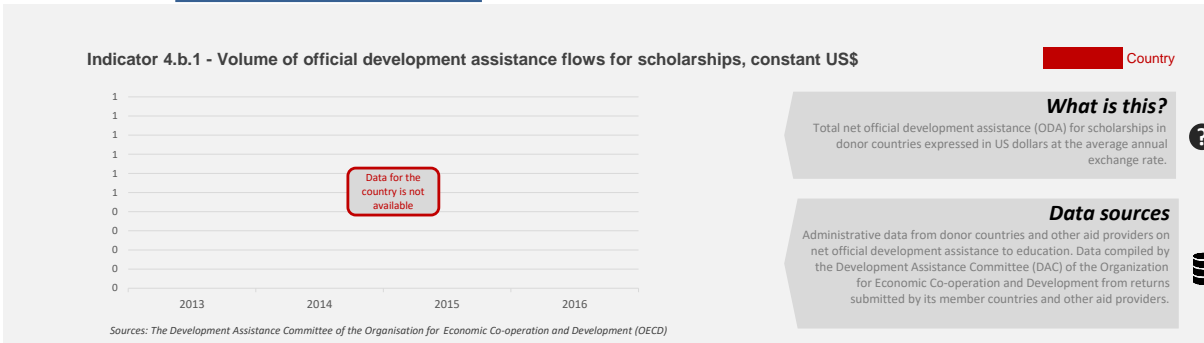
4.a - Education facilities

Indicator 4.a.1 - Proportion of schools with access to: (a) electricity; (b) the Internet for pedagogical purposes; (c) computers for pedagogical purposes; (d) adapted infrastructure and materials for students with disabilities; (e) basic drinking water; (f) single-sex basic sanitation facilities; and (g) basic handwashing facilities (as per the WASH indicator definitions)



Sources: UIS and UOE Surveys of Formal Education

4.b - Scholarships



4.c - Qualified teachers

