

## Migration, displacement and education: BUILDING BRIDGES, NOT WALLS

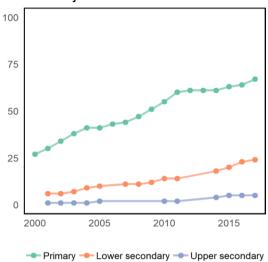


## Sub-Saharan Africa

# Niger

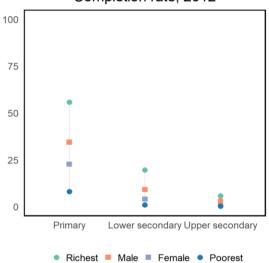
	Population (millions)	Students (millions)
Primary	4 <sub>+1</sub>	3
Secondary	3+1	1

### Adjusted net enrolment rate



Source: UIS database.

### Completion rate, 2012



Source: UIS database and GEM Report team analysis.

## **INDICATORS BY SDG 4 TARGET (%)**

	National	Regional	Global
Target 4.1 Basic education - Participati	on		
Out-of-school rate, primary	33	21 <sub>i</sub>	9 <sub>i</sub>
Overage rate, primary	5	19	9 <sub>i</sub>
Completion rate, primary		64	85
Out-of-school rate, lower secondary	65	36 <sub>i</sub>	16 <sub>i</sub>
Overage rate, lower secondary	23	26	11 <sub>i</sub>
Completion rate, lower secondary		37	73
Out-of-school rate, upper secondary	86	57 <sub>i</sub>	36 <sub>i</sub>
Completion rate, upper secondary		27	49
Transition rate into secondary	18	43 <sub>i</sub>	76 <sub>i</sub>

	Reading	Maths
Target 4.1 Basic education - Learning		
With minimum proficiency, early grades	10_3	28_3
With minimum proficiency, end primary	8_3	8_3
With minimum proficiency, end lower secondary		
National assessment, early grades	Yes	Yes
National assessment, end primary	Yes	Yes
National assessment, end lower secondary	Yes	Yes

#### 2019 GLOBAL EDUCATION MONITORING REPORT

## Migration, displacement and education: BUILDING BRIDGES, NOT WALLS



	National	Regional	Global	
Target 4.2 Early childhood				
Pre-primary gross enrolment ratio	8	32 <sub>i</sub>	50 <sub>i</sub>	
Participation rate, year before primary	22	42 <sub>-1</sub> i	69 <sub>i</sub>	
Target 4.3 TVET and tertiary education	1			
Youth participation rate in TVET	1	1 <sub>i</sub>	<b>4</b> <sub>i</sub>	
Tertiary gross enrolment ratio	4	9 <sub>i</sub>	38 <sub>i</sub>	
Target 4.4 Skills for work				
Adults who can copy and paste				
Adults with secondary education				
Target 4.6 Adult literacy and numeracy				
Youth literacy rate		75_1	91_1	
Adult literacy rate		65_1	86-1	

	National	Regional	Global
Target 4.7 Sustainable development / glo	bal citize	enship	
With minimum proficiency, science			
Target 4.a Learning environments			
Primary schools with water		53 <sub>i</sub>	88 <sub>i</sub>
Target 4.b Scholarships			
Outbound student mobility rate	7 <sub>i</sub>	6	6
Target 4.c Teachers			
Trained teachers, primary	66	82	92 <sub>i</sub>
Trained teachers, secondary	11	73 <sub>i</sub>	87 <sub>i</sub>
Finance			
Education expenditure (%GDP)	4.5 <sub>i</sub>	4.3	4.4
Education expenditure (%budget)	16.6 <sub>i</sub>	16.5	14.1

	National	Regional	Global
Target 4.5 Equity - gender, completion	rate		
Female/male parity, primary		1.02 <sub>i</sub>	1.01 <sub>i</sub>
Poor females (%), primary		34 <sub>i</sub>	76 <sub>i</sub>
Female/male parity, lower secondary		0.86 <sub>i</sub>	1.00 <sub>i</sub>
Poor females (%), lower secondary		5 <sub>i</sub>	72 <sub>i</sub>
Female/male parity, upper secondary		0.77 <sub>i</sub>	1.03 <sub>i</sub>
Poor females (%), upper secondary		1 <sub>i</sub>	33 <sub>i</sub>

	National	Regional	Global
Target 4.5 Equity - location and wealth, completion rate			
Rural/urban parity, primary		0.67 <sub>i</sub>	0.88 <sub>i</sub>
Poor/rich parity, primary		0.45 <sub>i</sub>	0.76 <sub>i</sub>
Rural/urban parity, lower secondary		0.42 <sub>i</sub>	0.86 <sub>i</sub>
Poor/rich parity, lower secondary		0.15 <sub>i</sub>	0.72 <sub>i</sub>
Rural/urban parity, upper secondary		0.26 <sub>i</sub>	0.68 <sub>i</sub>
Poor/rich parity, upper secondary		0.05 <sub>i</sub>	0.37 <sub>i</sub>

Notes: (i) estimated value/UIS calculation; (-x): Difference between the observation from the reference year (2017). Indicator definitions are available at the UNESCO Institute for Statistics website and the 2019 Global Education Monitoring Report (Glossary and Introduction to the statistical tables). Data refer to 2017 or the most recently available year unless indicated otherwise.

Sources: UIS database for all indicators except those on targets 4.7 (TIMSS and PISA surveys of secondary students), and target 4.a (UNICEF). Regional aggregates are calculated by either UIS or the GEM Report Team (see above).

### **MIGRATION AND EDUCATION**

	National	Regional	Global
High skill emigration rate, 1990	8.2	13.5	10.7
High skill emigration rate, 2010	8.1	16.5	10.1
Urban growth rate (2010-2015)	3.9	3.9	1.8

	National	Regional	Global
% of migrants (aged 0-19), 1990	0.8	1.7	2.0
% of migrants (aged 0-19), 2017	0.9	1.1	1.9
Refugees (per 1000), 2017	7.7	1.6	0.6

Notes: High skill emigration rate refers to the estimated annual emigration rate of the teriary educated population (source: Deuster and Docquier, 2018); Urban growth rate is the average annual urban population growth rate between 2010 and 2015 (source: United Nations Population Division); Percentage of migrants refers to the share of migrants in the population aged 0-19 (source: United Nations Population Division); Refugees (per 1000) refers to the number of refugees for every 1000 members of the population (source: World Bank Development Indicators).