

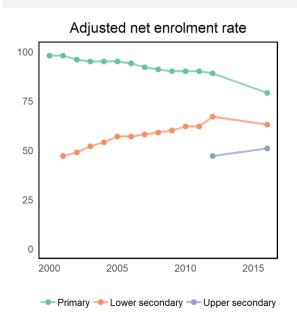
# Migration, displacement and education: BUILDING BRIDGES, NOT WALLS



### Latin America and the Caribbean

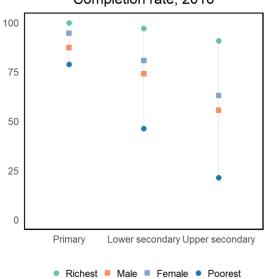
# **Paraguay**

	Population (millions)	Students (millions)
Primary	1+1	1_1
Secondary	1+1	1_1



Source: UIS database.

## Completion rate, 2016



Source: UIS database and GEM Report team analysis.

# **INDICATORS BY SDG 4 TARGET (%)**

	National	Regional	Global
Target 4.1 Basic education - Participa	tion		
Out-of-school rate, primary	21_1	5 <sub>i</sub>	9 <sub>i</sub>
Overage rate, primary	14_1	7	9 <sub>i</sub>
Completion rate, primary	88_1	91	85
Out-of-school rate, lower secondary	17_1	7 <sub>i</sub>	16 <sub>i</sub>
Overage rate, lower secondary	14_1	14	11 <sub>i</sub>
Completion rate, lower secondary	78_1	81	73
Out-of-school rate, upper secondary	31_1	23 <sub>i</sub>	36 <sub>i</sub>
Completion rate, upper secondary	59_1	62	49
Transition rate into secondary	64-1	79i	76 <sub>i</sub>

	Reading	Maths
Target 4.1 Basic education - Learning		
With minimum proficiency, early grades	71_2	72_2
With minimum proficiency, end primary	69_2	69_2
With minimum proficiency, end lower secondary	68_2	68_2
National assessment, early grades	Yes	Yes
National assessment, end primary	Yes	Yes
National assessment, end lower secondary	Yes	Yes



#### 2019 GLOBAL EDUCATION MONITORING REPORT

# Migration, displacement and education: BUILDING BRIDGES, NOT WALLS



	National	Regional	Global
Target 4.2 Early childhood			
Pre-primary gross enrolment ratio	45_1	74 <sub>i</sub>	50 <sub>i</sub>
Participation rate, year before primary	71_1	95 <sub>i</sub>	69 <sub>i</sub>
Target 4.3 TVET and tertiary education	n		
Youth participation rate in TVET	5_1	6 <sub>i</sub>	4 <sub>i</sub>
Tertiary gross enrolment ratio		51 <sub>i</sub>	38 <sub>i</sub>
Target 4.4 Skills for work			
Adults who can copy and paste			
Adults with secondary education	37_1	43	
Target 4.6 Adult literacy and numeracy	У		
Youth literacy rate	98_1	98_1	91_1
Adult literacy rate	95_1	94_1	86_1

	National	Regional	Global
Target 4.7 Sustainable development / gl	obal citiz	enship	
With minimum proficiency, science			
Target 4.a Learning environments			
Primary schools with water		83 <sub>i</sub>	88 <sub>i</sub>
Target 4.b Scholarships			
Outbound student mobility rate		2 <sub>i</sub>	6
Target 4.c Teachers			
Trained teachers, primary		90 <sub>i</sub>	92 <sub>i</sub>
Trained teachers, secondary		77 <sub>i</sub>	87 <sub>i</sub>
Finance			
Education expenditure (%GDP)	4.5-1	5.1	4.4
Education expenditure (%budget)	18.2_1	18.0 <sub>i</sub>	14.1

	National	Regional	Global
Target 4.5 Equity - gender, completion	rate		
Female/male parity, primary	1.09_1	1.01 <sub>i</sub>	1.01 <sub>i</sub>
Poor females (%), primary	86_1	92 <sub>i</sub>	76 <sub>i</sub>
Female/male parity, lower secondary	1.09_1	1.09 <sub>i</sub>	1.00 <sub>i</sub>
Poor females (%), lower secondary	49_1	63 <sub>i</sub>	72 <sub>i</sub>
Female/male parity, upper secondary	1.12_1	1.11 <sub>i</sub>	1.03 <sub>i</sub>
Poor females (%), upper secondary	20_1	30 <sub>i</sub>	33 <sub>i</sub>

	National	Regional	Global
Target 4.5 Equity - location and wealth,	complet	ion rate	
Rural/urban parity, primary	0.92_1	0.95 <sub>i</sub>	0.88 <sub>i</sub>
Poor/rich parity, primary	0.76_1	0.92 <sub>i</sub>	0.76 <sub>i</sub>
Rural/urban parity, lower secondary	0.76_1	0.81 <sub>i</sub>	0.86 <sub>i</sub>
Poor/rich parity, lower secondary	0.48_1	0.62 <sub>i</sub>	0.72 <sub>i</sub>
Rural/urban parity, upper secondary	0.56_1	0.66 <sub>i</sub>	0.68 <sub>i</sub>
Poor/rich parity, upper secondary	0.20_1	0.35 <sub>i</sub>	0.37 <sub>i</sub>

Notes: (i) estimated value/UIS calculation; (-x): Difference between the observation from the reference year (2017). Indicator definitions are available at the UNESCO Institute for Statistics website and the 2019 Global Education Monitoring Report (Glossary and Introduction to the statistical tables). Data refer to 2017 or the most recently available year unless indicated otherwise.

Sources: UIS database for all indicators except those on targets 4.7 (TIMSS and PISA surveys of secondary students), and target 4.a (UNICEF). Regional aggregates are calculated by either UIS or the GEM Report Team (see above).

### **MIGRATION AND EDUCATION**

	National	Regional	Global
High skill emigration rate, 1990	3.9	24.3	10.7
High skill emigration rate, 2010	4.5	16.5	10.1
Urban growth rate (2010-2015)	1.8	1.4	1.8

	National	Regional	Global
% of migrants (aged 0-19), 1990	3.3	1.0	2.0
% of migrants (aged 0-19), 2017	1.1	1.8	1.9
Refugees (per 1000), 2017	0.0	0.1	0.6

Notes: High skill emigration rate refers to the estimated annual emigration rate of the teriary educated population (source: Deuster and Docquier, 2018); Urban growth rate is the average annual urban population growth rate between 2010 and 2015 (source: United Nations Population Division); Percentage of migrants refers to the share of migrants in the population aged 0-19 (source: United Nations Population Division); Refugees (per 1000) refers to the number of refugees for every 1000 members of the population (source: World Bank Development Indicators).