

EDUCATION FOR ALL NATIONAL ACTION PLAN
(2004-2008)

Early childhood care and education (ECCE)

		Statement	Objectively verifiable indicators	Partners	Target years	Costs (thousand, lei)	Funding sources	
							Internal	External
General Objective		To increase the coverage with early childhood programmes up to 75 percent for 3-5 year children, and up to 100 percent for 6-7 year children by the year 2008 while reducing during the same period disparities between the rural and urban areas to less than 5 percent as well as between children from disadvantaged groups vs general population	Number of attendants and/or participation rates in: <ul style="list-style-type: none"> • ECCE programmes 0-3; • ECCE programmes 3-5; • Compulsory pre-primary 5-7; • Ratio in Grade 1 of those who received ECCE; • ECCE programmes in rural/urban areas; • Number of children from vulnerable families involved in ECCE programmes; • % of ECCE in education expenditures; • % of education expenditures per child 	ME, MEc, MF, MH, MLSP, LPA, NGOs, SIFM, International bodies	2004-2008	1140809,0 100%	994467,0 87%	146342,0 13%
Specific objective	1	Increase access to and participation in education with special emphasis on disadvantaged children			2004-2008			
Output	1.1	Comprehensive measures developed and implemented for increased participation in education	Number of attendants and/or participation rates in: <ul style="list-style-type: none"> ▪ ECCE programmes 0-5; ▪ Compulsory pre-primary 5-7; Number of ECCE institutions by type					
Activities	1.1.1	<ul style="list-style-type: none"> ▪ Create an adequate institutional frame ensuring the access to quality education 	<ul style="list-style-type: none"> ▪ Nr of kindergartens/groups with flexible activity program (of 4, 6, 	ME, LPA, NGOs	2004-2008			

		<ul style="list-style-type: none"> for all children ▪ Kindergartens/groups with flexible activity program (of 4, 6, 9, 10, 12 hours); ▪ private groups and kindergartens; ▪ pre-school preparation groups within primary schools; • kindergarten-primary schools educational complexes, etc. 	<ul style="list-style-type: none"> 9, 10, 12 hours); ▪ Nr of private groups and kindergartens; ▪ Nr of pre-school preparation groups within primary schools; • Nr of kindergartens/primary schools/ educational complexes, etc. 					
	1.1.2	<p>Create viable and cost-effective educational services without destroying the existent structures in order to widen the offer of high-quality educational services for children and families:</p> <ul style="list-style-type: none"> ▪ Psychological services; ▪ Specialized medical assistance services ; ▪ Services for fees for physical, intellectual and psychological training of children (dancing, chess, computer, handicrafts, foreign languages etc.); ▪ Services for promotion of healthy life style 	<ul style="list-style-type: none"> ▪ Nr of offered services 	ME, MLSP, MH, LPA, educational institutions, NGOs	2004-2005	2500,0		2500,0
					2004-2008	2104,0	2104,0	
	1.1.3.	<p>Develop and extend the Individualized Early Education Model, created and implemented by UNICEF for the pre-school system , Step by Step programme (through proficiency courses)</p>	<ul style="list-style-type: none"> ▪ Nr of kindergartens that implement these educational programmes; ▪ Nr of children involved in these programmes; ▪ Nr of educational staff involved in these programmes 	ME, UNICEF, Step by Step Program, LPA, NGOs	2004-2006	2600,0		2600,0
	1.1.4	<p>Improve ECCE facilities and access capacities</p> <ul style="list-style-type: none"> ▪ rennovate deteriorated facilities of pre-school institutions (10% of buildings a year); ▪ Increase the involvement of the private sector in funding; ▪ Improve medical assistance and nutrition of children in preschool institutions; • Provide transport for children to early childhood care and education institutions 	<ul style="list-style-type: none"> ▪ Nr of renovated buildings; ▪ Nr of transport units used; ▪ Nr of children who benefitted of transport for children; ▪ The rate of involvement of the private sector 	LPA, Parents, NGOs, economic agents	2004-2008	304458,0	304458,0	
					2004	58500,0	58500,0	
						211389,0	211389,0	
						21000,0	21000,0	
	1.1.5	<p>Improve the material and didactic basis of the educational process:</p>	<ul style="list-style-type: none"> • Nr of built and equipped playgrounds ; 	ME, MF, MEc, SIFM,	2004-2008	39200,0	Within the limits of	39200,0

		<ul style="list-style-type: none"> ▪ Build playgrounds for children in every locality (within educational institutions or elsewhere); ▪ Create book libraries and toy libraries, necessary for the development of small children in every institution and/or in other form of alternative programmes; ▪ Equip medical rooms (of educational or medical institutions) with necessary equipment and medication according to standards; ▪ Assure all educational institutions with the necessary technical and sanitary equipment; • Create appropriate sanitary-hygienic and psycho-pedagogical conditions for the educational process of children in preparation groups in schools 	<ul style="list-style-type: none"> • Nr of created book libraries and toy libraries ; • Nr of medical rooms equipped with necessary equipment ; ▪ Nr of educational institutions assured with necessary technical and sanitary equipment ; ▪ Nr of pre-school equipped classes per school; • Expenditures allocated by the budget for the improvement of the psycho-pedagogical conditions 	LPA ,NGOs, Communities, economic agents , parents		17662,0	17662,0	established expenditures
						5362,0	5362,0	
Output	1.2	Improved access for children in difficult circumstances (with 10 %)	<ul style="list-style-type: none"> • Nr of children in difficult circumstances involved in ECCE programmes; • Nr of assisting services created for children 		2004-2008			
Activities	1.2.1	Implementation of a medical-psycho-pedagogical study involving disadvantaged children among 0-7 year ; elaboration of a data base	<ul style="list-style-type: none"> ▪ Implemented study ; ▪ Functional data base 	ME, MF, LPA, international bodies	2004-2005	455,0		455,0
	1.2.2	Create community educational services (first of all for children in difficult circumstances, disadvantaged children, abandoned children and street children, etc.) <ul style="list-style-type: none"> ▪ Socio-educational centres for needy children ▪ Playgrounds and entertainment centres Libraries, Toy libraries, Game libraries etc	<ul style="list-style-type: none"> ▪ Nr of socio-educational centres for needy children; ▪ Nr of created playgrounds and entertainment centres; ▪ Nr of established libraries; ▪ Nr of children that benefit from these alternatives; • Nr of staff ensuring these alternatives 	ME,LPA, parents, NGOs, economic agents, international bodies	2005-2008	33430,0		33430,0
Output	1.3.	Special educational needs (SEN) services	<ul style="list-style-type: none"> ▪ Number of children benefiting of 	ME, MF, MH MLSP,	2004-			

		created	<ul style="list-style-type: none"> SEN services; Number of institutions with SEN programmes 	LPA, NGOs, International bodies	2008			
Activities	1.3.1.	Develop and implement a Plan of diagnosis of disorders and deficiencies in the development of 0-7 year children	<ul style="list-style-type: none"> An implemented plan ; A database of these children created and regularly updated 	ME, MLSP, MH, LPA	2004-2005	235,0		235,0
	1.3.2	Create alternatives to institutionalization for children with SEN: <ul style="list-style-type: none"> Pre-school groups for children with SEN (in pre-school institutions); Day centres for diagnoses and recovery 	<ul style="list-style-type: none"> Nr of created groups within pre-school institutions ; Nr of created day centres ; Nr of children benefiting of SEN services 	ME, MH, LPA, parents	2004-2008	1180,0		1180,0
	1.3.3	Creation of sanitary-hygienic, psycho-pedagogic and recovery conditions necessary for the educational-developing and recovery process of children with SEN within preschool institutions	<ul style="list-style-type: none"> Nr recovery equipment Nr of toys ; Nr of educational material ; Nr of books; Allocated budget expenditures 	ME, MF, LPA	2004-2008 2006	2000,00 500,0	500,0	2000,0
Specific objective	2	Improve quality, efficiency and relevance of education through the perspective of it being a preparation for future life, stressing the efficiency and relevance of education	Indicators to be developed	ME, MH, MEc, MF, Universities, IES LPA	2004-2008			
Output	2.1	Quality of education improved	Indicators to be developed		2008			
Activities	2.1.1	Elaborate / improve and implement care service standards for education , medical assistance and recovery for children aged 0-7: <ul style="list-style-type: none"> develop standards of development and evaluation of children in order to establish a system of early diagnosis of difficulties of development among children; develop and implement educational environment standards for 0-7 year children; elaborate new educational curricula and strategies based on positive international experience and recommendations; implement modern/child-centred/life-skills based methodologies 	<ul style="list-style-type: none"> Elaborated and implemented development and evaluation standards ; Elaborated and implemented educational environment standards; Elaborated and implemented curricula and strategies; Modern implemented methodologies 	ME, MH, MF, MEc, Universities, IES	2004-2006		Within the limit of established expenditures	

	2.1.2	Elaborate information materials for professionals in the field (educators, medical assistants, social workers) as well as for families: <ul style="list-style-type: none"> ▪ Educational magazines; ▪ Informational bulletins; ▪ Resource packages; ▪ Guides; ▪ Informational leaflets and posters etc.; ▪ Develop and disseminate books, didactic materials, games and toys for children. 	Elaborated and distributed informational material: <ul style="list-style-type: none"> ▪ Nr of educational magazines; ▪ Nr of Informational bulletins; ▪ Nr of resource packages; ▪ Nr of Guides; ▪ Nr of informational leaflets and posters; ▪ Nr of books, didactic materials, games and toys for children; ▪ Nr of purchased educational equipment; • Allocated budget expenditures 	ME, MH, LPA, Parents	2006	120,0 235,0	120,0 235,0	
					2004	460,0		460,0
	2.1.3	Elaboration of an evaluation and monitoring system for achieved results in the field	Implemented evaluation and monitoring system	ME, IES, RDEYS	2005	21,0		21,0
Output	2.2.	Status and motivation of educational personnel raised	<ul style="list-style-type: none"> • % teaching & non teaching personnel re- trained and re-certified ; • % of budget expenditures allocated for increasing the salary, the length of holidays and decreasing the didactical norm 	ME, MEc, MLSP, MF, LPA				
Activities	2.2.1	Elaborate and approve the Statute of Teaching Staff within the context of motivation/stimulation of teaching personnel	<ul style="list-style-type: none"> ▪ The statute of Teaching staff elaborated and approved; ▪ Functional financial instructions 	ME, MF, MEc, MLSP	2004-2005		Within the limits of allocations 429682,0	
					2008-2008	429682,0	12 070,0*5' 60350,0)raising salaries with 15% annually)	
	2.2.2	Improve the initial training and in-service training of educators and medical assistants who work in families with small children <ul style="list-style-type: none"> ▪ Elaborate and implement a new curriculum based on recent research and recommendations ; • Implementation of advanced participatory 	<ul style="list-style-type: none"> ▪ New curriculum developed and implemented, ▪ Usage of advanced participatory technologies in the teaching process 	ME, MF, MH, Pedagogical and medical Universities and colleges, NGOs, international bodies	2006	36,0 1390,0	36,0 1390,0	within the limits of established allocations in next

		technologies in the teaching process					years	
	2.2.3	Improve the system of evaluation and certification of teaching and management personnel in the system of pre-school education	The system is operational	ME	2004-2008		Within the limits of allocations	
	2.2.4	Develop managerial and professional skills (average 20% of teaching, medical and social personnel a year), with a view to improving the services related to early childhood education and development through: <ul style="list-style-type: none"> ▪ Organize training courses, conferences, seminars, workshops; ▪ Exchange of experience (within the country and abroad); ▪ Elaboration of resource packages / training materials; ▪ Development and publication of a Resource Package for trainers in EFA/ ECCE 	<ul style="list-style-type: none"> ▪ Organized training courses, conferences, seminars, workshops; ▪ Exchange of experience (within the country and abroad); ▪ Nr of disseminated resource packages / training materials; • Resource Package for trainers in EFA/ ECCE published and disseminated • % of allocated budget expenditures 	ME, MF, MH, LPA, NGOs, international bodies	2004-2008	660,0		660,0
						210,0		210,0
Specific objective	3	Promote sound management and good governance	Indicators to be developed		2004-2008			
Output	3.1	Improved policy and legal frameworks	Indicators to be developed					
Activities	3.1.1.	Bring the national legislation, instructions and regulations on Early Childhood Education of children aged 0-7 in line with the international legislation, first of all with the Convention as regarding Children's Rights	Laws and regulations adjusted	ME	2004-2005		Within the limits of established expenditures	
Output	3.2	Increased community services and stakeholders participation	<ul style="list-style-type: none"> • Nr. of new created community services for assisting families with small children ; • Nr of families benefiting from these services; • Nr of trainers involved in these services 	LPA, parents, economic agents, NGOs, international bodies				

Activities	3.2.1	<p>Develop and strengthen social partnership to the supreme interest of the child through a multi-sector and multi-disciplinary approach</p> <ul style="list-style-type: none"> ▪ Awareness-raising campaigns regularly carried out among the population on the importance of early age and early stimulation of child's development; • Regular advocacy campaigns for the observance of rights of small children and their families through mass media, conferences, seminars, round tables, etc 	<ul style="list-style-type: none"> • Nr of radio-television shows; • Nr of elaborated and distributed posters; • Nr of round tables ,conferences and organized seminars; • Nr of persons who participated; • Nr of elaborated and distributed informational leaflets; • Allocated budget expenditures 	ME, MH, MF , Tele-Radio-Moldova Company, NGOs, international bodies	2004-2005		579,0		579,0
							535,0		535,0
	3.2.2.	<p>Develop the skills and knowledge of families and other persons, taking care of children, to improve child care and education practices</p> <ul style="list-style-type: none"> ▪ Development and implementation of a parent training program and strategy; ▪ Organization of "Schools of Parents", trainings, seminars, workshops etc.; ▪ Development and broadcasting of instructive-educative radio and TV programs, etc., • Resource packages/training materials, posters, informational leaflets etc. 	<ul style="list-style-type: none"> • A parent training program and strategy developed and implemented; ▪ Nr of "Schools of Parents", trainings, seminars, workshops etc. organised; ▪ Instructive radio and TV programs broadcast; • Resource packages/training materials, posters, informational leaflets etc. elaborated and disseminated; • Nr of families that benefited from these informational materials 	ME,MH, LPA, NGOs, parents, international bodies	2004-2008	727,0			727,0
	3.2.3	<ul style="list-style-type: none"> • Provide social, medical and psycho-pedagogical assistance for families with small children with the purpose of information, documentation, counselling and consultancy: <ul style="list-style-type: none"> ▪ Resource and Information Centres for Families- one in each rayon ▪ Consultancy Centres- one in each community 	<ul style="list-style-type: none"> ▪ Created Resource and Information Centres for Families; ▪ Created Consultancy Centres 	LPA, MLSP, ME, MH,NGOs, international bodies	2004-2008	3050,0			3050,0
Output	3.3	Strengthened management competences and responsibilities in educational management							
Activities	3.3.1	Evaluate the existent institutional capabilities involved in early childhood education and	Sector analysis and feasibility study accomplished	ME, MH, LPA, international bodies	2005	19,0		19,0	

		development (feasibility study).						
	3.2.2	Develop planning, implementation and monitoring capacities of decision-makers and local authorities through: <ul style="list-style-type: none"> ▪ training seminars, workshops; ▪ Exchange of experience with other countries ; • Resource packages/ training materials 	<ul style="list-style-type: none"> ▪ Nr of organized training seminars, workshops; • Nr of resource packages/ training materials elaborated and disseminated; ▪ Allocated budget expenditures; ▪ Nr of trained personnel 	ME, MF, MEc, LPA, NGOs, international bodies	2004-2005	480,0		480,0
	3.3.3	Strengthen international collaboration in order to disseminate and generalize good practices and positive experience in the area (policies, experience, educational practices /methodologies etc.)	<ul style="list-style-type: none"> ▪ International collaboration set up 	ME, LPA, NGOs, international bodies	2004-2005			

Acces to quality basic education

		Statement	Objectively verifiable indicators	Parteners	Target years	Costs (thousand, lei)	Funding sources	
							Internal	External
General objective		To achieve by the year 2008 access of all children to quality basic education which would ensure development of essential life skills, including health education, civic education, family education, vocational training, etc.	<ul style="list-style-type: none"> • Enrolment rate of children / youth in levels of education which include basic education: pre-school, primary, gymnasium, lyceum, vocational; • Coefficients of social integration of leavers; • Health indicators of school age population; • The budget expenditures for NGP per student vs NGP % per person; Budget expenditures for the levels of pre-school, primary, gymnasium, lyceum, vocational education from NGP per student vs NGP % per person; • Repetition indicator; • The stability mentainance indicators of pupils in 1-4; 5-9; 		2004-2008	3133939,0 100%	2696720,0 86%	437219,0 14%

			<ul style="list-style-type: none"> 10-12 grades; The stability indicators of pupils who cover the : 4-5; 9-10 grades; The rate of gymnasium leavers who do not continue their studies 					
Specific objective	1	Improve the legal and normative framework in view of access for all children to quality basic education	<ul style="list-style-type: none"> Perfected Legislative and Normative frame 	ME, MF, MEc, MLSP	2004-2005		Within the limits of allocations	
Output	1.1	Viable and functional legal framework	Degree of synchronization of the legal and normative framework of the educational system at the different management levels					
Activities	1.1.1	Adjust the legal and normative framework related to access and quality of education to the existing strategies and programmes (including the EGPRSP etc.)	Level of adjustment of legal and normative framework in the field of education to the Economic Growth Poverty Reduction Strategy Paper	ME, MF, MEc, MLSP	2004-2005		Within the limits of established expenditures	
	1.1.2	Harmonize national legislation with the existing international documents, (Dakar Framework for Action (2000), UN Convention of the Rights of the Child etc.)	Level of harmonization of the national legislation on education with existing international documents	ME, UN, CS	2004-2005		Within the limits of established expenditures	
	1.1.3	Delimitate competences and responsibilities of central and local public administration in ensuring equal opportunities to education	<ul style="list-style-type: none"> Clarity and level of delimitation of competences and responsibilities in ensuring equal opportunities for education; Degree of access to education for different levels of responsibility (central, rayon, local) 	ME, RDEYS, CS	2004-2005		Within the limits of established expenditures	
	1.1.4	Improve the legal and normative framework for strengthening the community schooling funds (with emphasis on children from poor families, orphans, street children, refugee children)	Amount and share of community schooling funds used for children from poor families, orphans, etc.	ME, RDEY, LPA,CS	2004-2006		Within the limits of established expenditures	

	1.1.5	Develop a program for implementation of Concept of Education	<ul style="list-style-type: none"> ▪ Implementation costs 	ME, MC, CS	2004		Within the limits of established expenditures	
Specific objective	2	Improve institutional framework to ensure equal opportunities of access to quality basic education for all children in general and for children in difficult circumstances in particular	<ul style="list-style-type: none"> ▪ Nr of educational institutions; ▪ Capacity of educational institutions; ▪ Distribution of educational institutions; • Degree of access to all levels of education; ▪ The covered distance up to school; ▪ Nr of transportation units 	ME, MF, MEc, LPA, CS	2004-2008			
Output	2.1	Network of institutions, optimal as to quality, access and economic efficiency of education	<ul style="list-style-type: none"> ▪ Degree of utilization of school areas; ▪ Degree of access to all levels of education; • Economic efficiency of education 					
Activities	2.1.1	Mapping of institutions of secondary education and setting up a data-base to support educational management	<ul style="list-style-type: none"> ▪ Rayon maps of educational institutions, distances between them, school age population; • Data -base for each institution / locality and for each territorial - administrative unit 	ME, DSS, LPA	2005	16,0	16,0	
	2.1..2	Adjust the network of institutions of secondary education to the demographic tendencies in the Republic of Moldova	Density of educational institutions in relation with the density of school age population in circumscriptions	ME, DSS, LPA	2004-2008		Within the limits of established expenditures	
	2.1..3	Set up an optimal network of school units to offer every child equal opportunities for education by developing a unitary standard of general secondary education - lyceum education	<ul style="list-style-type: none"> ▪ Level of distribution of theoretical lyceums in the country and the degree of ensured access to this level of education in each school circumscription ; 	ME, MEc, LPA	2004-2005		Within the limits of established expenditures art. 241 56101	

	2.1.4	Rationalize the utilisation of administration oncosts of the educational establishments and improve sanitary-hygienic conditions	<ul style="list-style-type: none"> ▪ Quantity of electric/thermic power utilized for a s.m.; ▪ Costs of keeping up housing office reported to a pupil; ▪ % of budget expenditures allocated for current/capital reparation 	ME, LPA	2004-2008	639863,5	639863,5	
	2.1.5	Provide technical equipment to educational establishments	<ul style="list-style-type: none"> ▪ Level of ensurance with technical equipment 	ME, LPA	2004-2008	50942,5	50942,5	
	2.1.6	Consolidate medical and food services	<ul style="list-style-type: none"> ▪ Expenditures per pupil for food within a school; ▪ Expenditures per pupil for medical services 	ME, LPA				
	2.1.7	Create new opportunities for gymnasium leavers to continue studies (lyceums with technical, agricultural, technological, economic specialization etc.)	Degree of access for gymnasium leavers to next levels of education, especially to those with technical, agricultural, technological, economic specialization	ME, MEc, MF, LPA, CS	2004-2007		Within the limits of established expenditures foreseen in the respective budgets	
	2.1.8	Develop and implement a program of support for education in rural area	<ul style="list-style-type: none"> ▪ Degree of access to educational institutions in rural area; ▪ Quality of educational services in rural area; • Costs of education in rural area 	ME, MF, MEc, CS, LPA	2004-2008	23 500,0		23 500,0
Specific objective	3	Promote a policy of support for teaching personnel based on performance and competitiveness	<ul style="list-style-type: none"> ▪ Level of performance and competitiveness of teaching personnel in basic and secondary education 	ME, MLSP, MF, MEc, LPA, CS	2004-2008			
Output	3.1.	Sufficient, professional and competitive teaching personnel	<ul style="list-style-type: none"> ▪ Initial level of professional training of teaching personnel; ▪ Timeframe and costs for continuous training of personnel; • Final level of training of personnel 					

Activities	3.1.1.	Approve concept and strategy of continuous training of teaching personnel	<ul style="list-style-type: none"> ▪ Initial level of professional training of teaching personnel; ▪ Timeframe and costs for continuous training of personnel; • Final level of training of personnel 	ME	2004-2005			Within the limits of established expenditures	
	3.1.2.	Develop human resources for the implementation of participatory – formative technologies in education, strengthen the status and professionalism of teaching personnel	<ul style="list-style-type: none"> ▪ Professionalism level of teaching personnel; ▪ Level of implementation of participatory – formative technologies in education; • Level of implementation of modern educational technologies 	ME, LPA,CS	2006 2007 2008	34373,0 34373,0 34373,0			34373,0 34373,0 34373,0
	3.1.3.	Develop and implement a new model of training and in-service training of teachers in the context of new demands: simultaneous training, teaching foreign languages, work in localities with reduced nr of attendants	<ul style="list-style-type: none"> ▪ New methods of initial training of teaching personnel; ▪ Alternative methods of continuous training of teaching personnel; ▪ Levels of proficiency in foreign languages; • Levels of teaching several subjects 	ME, MLSP, MF, MEc, LPA, CS	2004-2006	6 560,0 77895,0	77895,0		6 560,0
	3.1.4	Adjust the number of teaching personnel of educational institutions to the needs of communities, adjust norms of teaching hours to the international practices	<ul style="list-style-type: none"> ▪ Teaching personnel of educational institutions adjusted to community needs; ▪ Nr of teaching hours as compared to similar levels in the European countries 	ME, MLSP, MF, MEc, RDEYS, LPA, SC	2004-2005			Within the limits of established expenditures	
	3.15.	Ensure the motivation of teaching personnel by remunerating it in accordance with the law of demand and supply	<ul style="list-style-type: none"> ▪ Average monthly salary; ▪ Average didactical norm; ▪ Nr of students reported to one teacher 	ME,MF,LPA	2004-2008	1916135,5	1916135,5		
Output	3.2.	Professional educational managers and control bodies	<ul style="list-style-type: none"> ▪ Professionalism level of educational managers (based on elaborated criteria by ME) 						

Activities	3.2.1.	Develop and improve skills of the leadership at the national, territorial and local level to ensure adequate educational management for the reform in education	<ul style="list-style-type: none"> ▪ Professionalism levels of educational managers and control bodies; • Efficiency of school managers on national, rayon and local level 	ME, MLSP, RDEYS, LPA, CS	2005 2006 2007 2008	470,0 470,0 470,0 470,0	470,0 470,0 470,0 470,0	
	3.2.2.	Develop professional management skills to improve educational services for children in difficult circumstances at all levels of the educational system	<ul style="list-style-type: none"> ▪ Classified list of educational services for children in difficult circumstances; • Professional levels of managers on local level 	ME, LPA, CS	2004-2005		Within the limits of established expenditures	
	3.2.3.	Develop and strengthen capacities of families for promotion of EFA	Levels of family involvement in solving school problems	ME, LPA,CS	2004-2008		Within the limits of established expenditures	
Specific objective	4	Improve the financing of education	Budget expenditures for education from GDP	ME, MF, MLSP, LPA, CS	2004-2008		Within the limits of established expenditures	
Output	4.1.	Viable, diversified, result-based financing system	<ul style="list-style-type: none"> ▪ % of budget expenditures for education from GDP per level of education; ▪ Share of finance from extra-budgetary sources 					
	4.1.1.	Reallocate and distribute funds in accordance with EFA priorities, established at national level, increase expenditures for teaching in the total for education	<ul style="list-style-type: none"> ▪ % of education expenditures per item of expenditure; • % of teaching expenditures from total expenditures 	ME, MF, MEc	2004-2008		Within the limits of established expenditures	
	4.1.2.	Implement measures of efficient use of funds: programme financing, unit financing etc	<ul style="list-style-type: none"> ▪ Costs of programmes of educational development; • Costs of education per item (child, pupil, student, level of education, institution, subject, specialization etc. 	ME, MF, LPA	2004-2006		Within the limits of established expenditures	
	4.1.3.	Enhance financial autonomy of educational institutions at the same time with their responsibilities	<ul style="list-style-type: none"> ▪ Level of financial autonomy of educational institutions; • Levels of efficiency in using financial resources 	ME, LPA,CS	2004-2006		Within the limits of established expenditures	
	4.1.4.	Diversify sources of finance for education, create extra- budgetary funds of support for	Share of finance sources of educational institutions	ME, MF, LPA,CS	2004-2008			

		education	(budgetary, extra – budgetary;) <ul style="list-style-type: none"> ▪ Amount of extra - budgetary sources of finance for education; • Efficiency of the use of extra - budgetary resources 					
Specific objective	5	Develop curricula for the secondary general education	<ul style="list-style-type: none"> ▪ The degree of ensuring each pupil / educational unity with manuals; ▪ The degree of ensuring each teacher with teaching material; ▪ The degree of ensuring schools with technical equipment 	ME	2004-2008			
Output	5,1	Modern, flexible and viable curricula	<ul style="list-style-type: none"> • Qualities and characteristics of curricula in the field of preparation for active life of youth 					
Activities	5.1.1.	Monitoring of implementation of educational standards at all levels of general secondary education	<ul style="list-style-type: none"> ▪ Classified list of educational standards; ▪ Expected results at the moment of leaving the system /level; ▪ The achieved standards at the moment of leaving; ▪ Intermediate and final reports ; ▪ The degree of pupils that achieved the national established standards at the end of IV-th and IX-th grades; ▪ The number of pupils who obtained a qualification 	ME, RDEYS	2004-2008			Within the limits of established expenditures
	5.1.2.	Revise lyceum curriculum in view of preparation for life of pupils and qualification of teaching personnel	<ul style="list-style-type: none"> ▪ Qualities and characteristics of lyceum curriculum in view of preparation for life of youth; • Degree of social integration of lyceum leavers 	ME, CS	2005	60,0	60,0	
	5.1.3.	Develop health education and promotion programmes	<ul style="list-style-type: none"> ▪ Nr of elaborated and implemented health educational programmes; • The % of pupils who benefited from health programmes and the 	ME, MH, CS	2005 2006	150,0 150,0	150,0 150,0	

			<ul style="list-style-type: none"> • promotion of health education; • The knowlwgde and pupils' aptitudes concerning health strenghtening domain for a healthy life ; ▪ Health indicators of pupils 					
	5.1.4.	Develop curricula and support materials for optional subjects from framework plan of education	<ul style="list-style-type: none"> ▪ Degree of meeting pupils' demand for optional activities; • Costs and efficiency of optional subjects 	ME, CS	2004-2006	80,0	80,0	
Output	5.2.	School curricula ensured with textbooks, methodological manuals, learning materials, and laboratory equipment	<ul style="list-style-type: none"> • Degree of ensuring textbooks, methodological manuals, learning materials, and laboratory equipment 					
Activities	5.2.1.	Publish / revise textbooks of general secondary education (the implemented ones as well as publishing textbooks for technological education, moral / spiritual education, arts, etc.)	<ul style="list-style-type: none"> ▪ Total Nr and % of revised and updated textbooks; ▪ Classification on subjects of the new textbooks; ▪ Costs of textbooks 	ME, MF, LPA,	2004-2007	15 400,0	1000,0	14 400,0
	5.2.2.	Ensure methodological manuals for all school subjects	<ul style="list-style-type: none"> ▪ Total Nr and % of revised and updated methodological manuals; ▪ Classification on subjects of the new methodological manuals; • Costs of methodological manuals 	ME	2004-2005	1 900,0		1 900,0
	5.2.3.	Ensure equipment for the subject of science of nature in the context of the new curriculum	<ul style="list-style-type: none"> ▪ Degree of real endowment of schools with equipment and materials 	ME, LPA	2005-2007	62 200,0		62 200,0
	5.2.4	Ensure schools with methodological guides, manuals, didactical materials on health education and promotion of a healthy life style	<ul style="list-style-type: none"> ▪ Nr of methodological guides, manuals and didactical materials elaborated and disseminated 	ME, MH, MF	2006	500,0	500,0	
Specific objective	6	Develop and implement and independent system of evaluation of school performances	<ul style="list-style-type: none"> ▪ Independent evaluation system elaborated and implemented 	ME	2005-2006			
Output	6.1.	Viable, credible and autonomous system of evaluation of school results	<ul style="list-style-type: none"> • Degree of autonomy of evaluation system 					

Activities	6.1.1.	Evaluations of representative samples of pupils of different forms / subjects aiming at determining the real situation of achieving the educational objectives	<ul style="list-style-type: none"> ▪ Characteristics of representative samples of pupils; • Results of evaluation of the real situation of achieving the educational objectives, classified on levels of education, forms, subjects 	ME	2004-2005	172,0	172,0	Within the limits of established expenditures
	6.1.2	Develop materials for the item bank	<ul style="list-style-type: none"> ▪ Total number of developed items; ▪ Degree of item coverage for all subjects and educational objectives; • Validity degree of items 	ME	2004-2006			Within the limits of established expenditures
	6.1.3	Organize external examinations in graduating forms to ensure correctness of examinations	<ul style="list-style-type: none"> ▪ Nr of external examinations in graduating forms of educational levels; • Results of external examinations 	ME	2004 2005 2006 2007 2008	2625,0	2625,0	Within the limits of established expenditures
Specific objective	7	Implement information and communication technologies in education (ICT)	<ul style="list-style-type: none"> ▪ Degree of utilization of information and communication technologies in education 	ME, MTC, DEYS	2004-2008			
Output	7.1.	Improved quality of education in the system of secondary education	<ul style="list-style-type: none"> • Levels of quality of secondary education classified on subjects 					
Activities	7.1.1.	Mapping supply with equipment of educational institutions for the implementation of ICT	<ul style="list-style-type: none"> ▪ Nr /type of computers and their distribution in educational institutions; • Average Nr of pupils per computer 	ME, RDEYS	2004-2005			Within the limits of established expenditures
	7.1.2.	Carry out a study on ensuring qualified personnel for implementation of ICT in education	<ul style="list-style-type: none"> ▪ Nr of ICT teachers and their professional level; • Nr of teachers of other subjects who use ICT 	ME, RDEYS	2004-2005			Within the limits of established expenditures
	7.1.3	Carry out a study on the use of ICT in school subjects, education and management evaluation	<ul style="list-style-type: none"> ▪ Subjects and Nr of subjects which use ICT; ▪ Existing educational software and its features; ▪ Nr of educational institutions which have local networks; • Nr of educational institutions 	ME, RDEYS	2004-2005			Within the limits of established expenditures

			connected to INTERNET					
	7.1.4	Develop a national programme of Implementation of ICT in education	<ul style="list-style-type: none"> National Programme of Implementation of ICT, its components, stages, costs 	ME	2004-2005	225 540,0		225 540,0
	7.1.5	Implement new educational methods based on information and communication technologies	<ul style="list-style-type: none"> National Programme of Implementation of ICT, its components, stages, costs, persons in charge 	ME	2005-2008		Within the limits of established expenditures	

Education and development of children in difficulty

		Statement	Objectively verifiable indicators	Parteners	Target years	Costs (thousand , lei)	Funding sources	
							Internal	External
General objective		<p>To ensure access of all children in difficult circumstances to educational services of good quality starting from the early stages of development by 2008</p> <p>To improve the quality of inclusive/special education by creating optimal conditions of care, rehabilitation and socialisation and to improve the conditions in the existing educational institutions</p>	<ul style="list-style-type: none"> Ratio of institutionalized children; Ratio of children reintegrated in families; Ratio of children involved in inclusive education; Ratio of alternative cervices; Duration of the stay of children in residential institutions; Nr of teachers specially trained for inclusive education 	ME, DSS, MF, MLSP, MH, MJ, LPA, NGOs, UNDP, UNICEF, SOROS, SIFM, NSPCPM , DFID	2004 - 2008	143002,5 100%	111257,5 78%	31745,0 22%
Specific objective	1	Ensure equal access, opportunities, rights and obligations for children in difficult circumstances	<ul style="list-style-type: none"> Nr of children with special educational needs involved in early childhood care and education programmes; Nr of inclusive schools; Nr of children involved in integrative, extra – curricular activities; Ratio of children who attend lyceums, colleges, universities; Nr of employed leavers; 	ME, DSS, MF, MLSP, MH, MJ, LPA, NGOs	2004 - 2008			

			<ul style="list-style-type: none"> Nr of NGOs that provide services for children with SEN 					
Output	1.1	Increased participation in education of children in difficulty	<ul style="list-style-type: none"> Nr of inclusive schools; Nr of enrolled pupils in integrated educational programmes, extracurricula, etc. The ratio of children enrolled in pre-school education institutions, basic education, gymnasiums, lyceums, colleges, universities; Ratio of re-integrated children in families; Ratio of children with inclusive education ; Ratio of alternative services 	ME, DSS, MF, MLSP, MH, MJ, LPA, NGO, UNDP, UNICEF, SOROS, SIFM, SIDA, DFID	2004 - 2008			
Activities	1.1.1	Harmonize the legal framework with the international legislation and normative acts	<ul style="list-style-type: none"> Improved legal and normative framework 	ME, DSS, MF, MLSP, MH, MJ, LPA, NGOs	2004		Within the limits of allocations	
	1.1.2	Reorganize the system of institutionalized care and education for children in difficult circumstances	<ul style="list-style-type: none"> Nr of residential institutions; Nr of children in residential institutions; Nr of children who are out of school; Reorganized Concept of residential institutons; Regulations of assistance services functioninig for children in difficulty 	ME, DSS, MF, MLSP, MH, MJ, LPA, NGOs, SIFM, UNICEF	2004 - 2008	975,0	Within the limits of allocations	975,0
	1.1.3	Set up a restructuration and reorganization concept of education system of a child in difficulty	<ul style="list-style-type: none"> Set up and approved concept; Function-type regulation of 	ME, DSS, MF, MLSP, MH, MJ, LPA, NGOs,	2004		Within the limits of	

			educational institution	SIFM, UNICEF, UNDP, UNESCO			allocations	
	1.1.4	Create community assistance services, stimulation and support for children in difficulty	<ul style="list-style-type: none"> Nr of community services; Nr of enrolled children in these services 	LPA, ME, DSS, MF, MLSP, MH, MJ, LPA, NGOs, SIFM, UNICEF	2004 - 2008	1788,0	Within the limits of allocations	1788,0
	1.1.5	Crear a public opinion on CDC and their families	<ul style="list-style-type: none"> Nr of radio and TV shows , round tables etc. 	ME, LPA, NGOs	2005 2006 2007 2008	100,0 100,0 100,0 100,0	100,0 100,0 100,0 100,0	
	1.1.6	Create services of assistance for CDC at the local level in general schools: Logopedics, psycho-pedagogical services, specialized medical assistance, services of pedagogical and psychological recovery, services for preventing abandon , institutionalization and child's entering in difficult circumstances	<ul style="list-style-type: none"> Nr of general schools providing assistance services; Nr of children involved in these services; Health indicators; Nr of children who benefited of services preventing institutionalization and abandon; Nr of children reintegrated in families; Nr of children reintegrated in general school 	ME, DSS, MF, MLSPS, MH, MJ, LPA, NGOs, UNDP, UNICEF, SOROS, SIFM, SIDA, RDEYS	2004 - 2008	9000,0	Within the limits of allocations	9000,0
	1.1.7	Evaluate existing institutional and financial capacities of assistance for CDC	<ul style="list-style-type: none"> CDC characteristics of institutional framework; Ratio of expenditures of total budget allocated to education 	ME, MF, MLSP, MH, MJ, LPA, NGOs, UNDP, UNICEF, SOROS, SIFM, SIDA, DFID	2006	19,0	19,0	
	1.1.8	Provide institutions with materials and equipment necessary for assisting children with special educational needs	<ul style="list-style-type: none"> Level of endowment of residential institutions with materials and equipment; % of capital investments out of total ones 	ME, MF, MLSP, MH, MJ, LPA, NGOs, UNDP, UNICEF, SOROS,	2007 2008	3860,0 3860,0 5646,5	3360,0 3360,0 5646,5	500,0 500,0

				SIFM, SIDA, DFID				
	1.1 .9	Repair / renovate/maintain buildings of educational institutions	<ul style="list-style-type: none"> • % of renovated/repared buildings 	ME, MF, MLSP, MH,MJ, LPA, NGOs,UNDP, UNICEF,SIFM, SOROS	2005 - 2008	30800,0	30800,0	Within the limits of allocations
	1.1 .10	Set up a data base on situation of children in difficulty , including children in extremely difficult situation at community , rayon, national levels , aiming at strengthening quality assistance services	<ul style="list-style-type: none"> • A functional data base at each management level 	ME,MMPS, MH, LPA, NGOs	2005	105,0	105,0	
	1.1 .11	Adjust educational institutions and physical conditions of facilities to the needs and possibilities of children in difficult circumstances	<ul style="list-style-type: none"> • Nr and ratio of adapted institutions 	ME, MH, MLSP, LPA,NGOs	2005-2007	1800,0		1800,0
	1.1 .12	Set up complex social assistance programmes for CDC (health , pedagogical, psychological and social assistance)	<ul style="list-style-type: none"> • Nr of elaborated and implemented programmes; • Nr of enrolled children in such programmes 	ME, MH, MLSP, MIA, LPA, NGOs	2006	71,0	71,0	
	1.1 .13	Involvement of NGO's in financing and development of assistance services for CDC	<ul style="list-style-type: none"> • Nr of NGOs that provide and finance assistance services for children in difficulty and the amount of financing . 	ME, MF, MLSP MH, LPA,NGOs				
Output	1.2	Set up services for children with special educational needs						
Activities	1.2 .1	Develop a service of evaluation and diagnosis of children's development from early stages of development	<ul style="list-style-type: none"> • Nr of created services ; • Nr of involved personnel 	ME,MLSP,MH, MJ, MIA, LPA	2007	4380,0		4380,0
	1.2 .2	Set up psychological and pedagogical evaluation instruments on children's development and development recovery possibilities of CDC	<ul style="list-style-type: none"> • Psychological and pedagogical development evaluation instruments of CDC in place 	Universities, ME, MH, NGOs	2007	700,0	700,0	

	1.2 .3	Create conditions for development recovery and psycho-pedagogical assistance for children in difficult circumstances in Day Centres , community services at general education level. (kindergarten , school)	<ul style="list-style-type: none"> Nr of created services ; Type of services; Category of beneficiaries 		2004-2008		Within the limits of allocations	
	1.2 .4	Create and develop alternative services to institutionalization for children with special education needs	<ul style="list-style-type: none"> Nr of alternative services created; The ratio of children involved in education and care alternative services 	ME, MF, MLSP, MH, LPA, NGOs, UNICEF, SOROS, SIFM, SIDA, DFID	2004-2008	3000,0		3000,0
	1.2 .5	Improve care conditions (food and medical assistance), education and recovery quality of services for children from the existant residential institutions	<ul style="list-style-type: none"> The minimum length of stay in an institution; Nr of modern assistance services for CDC offered by residential institutions; Nr of reorganized residential institutions based on respecting the Children's Rights (the right to survive and develop , right to have family , right to privacy etc.) 	ME, MF, MLSP, MH, LPA, NGOs, UNICEF, SIFM, SIDA, DFID	2004-2008	42035,0	42035,0 Within the limits of allocations	
	1.2 .6	Improve the initial and continuous qualification of education and medical personnel through inclusive education concept	<ul style="list-style-type: none"> The ratio of qualified teaching personnel involved in CDC assistance domain; Nr of organized professional proficiency activities for teaching, medical, social assistance personnel 	ME, MH, MLSP	2004-2008	3010,0 500,0	500,0	3010,0
	1.2 .7	Set up functioning rules for educational units based on EFA policy		ME	2004		Within the limits of allocations	
Specific	2	Improve the quality of care and education of children in difficult circumstances in the	<ul style="list-style-type: none"> Education and care standards in 					

objective		perspective of preparation for life, increase efficiency and relevance of education in accordance with the needs and possibilities for development	<ul style="list-style-type: none"> place; Nr of prophylaxis, diagnostics consultations of which families in need benefited; Nr of informational materials (resource packages, guides, didactic materials etc.) elaborated and distributed to didactical, medical, administrative personnel; Nr of modern educational services; % of didactical, medical, social assistance, administrative personnel trained in view of the EFA concept; Nr of activities of initial and continuous training for didactical, medical, social assistance personnel; Data base on CDC created at each institutional level 					
Output	2.1	Improved quality of education for CDC						
Activities	2.1.1	Develop and implement minimum standards of care, education, medical assistance and recovery / rehabilitation of children in difficult circumstances (for all types of institutions and alternative forms of care, education and rehabilitation / recovery of CDC	<ul style="list-style-type: none"> Standards of care, education, medical assistance in place 	ME, MH, MF, MLSP, MIA, UNICEF, DFID, NGO	2005 2006	100,0 132,0	100,0 132,0	
	2.1.2	Develop differentiated curriculum for education of children with SEN and CDC	<ul style="list-style-type: none"> Curriculum elaborated 	ME,MLSP, MF, UNICEF NCPCR	2006	212,0	212,0	
	2.1.3	Develop and implement tools and	<ul style="list-style-type: none"> Evaluation tools and techniques 	ME,MLSP, MF,	2004 - 2008	350,0		350,0

		techniques for evaluation of children development to identify deficiencies and difficulties in their psycho-physical development	in place	MIA, UNICEF NCPCR, NGOs				
	2.1 .4	Develop curriculum of in-service training for teaching personnel in general education system to assist children with SEN / CDC	<ul style="list-style-type: none"> Curriculum elaborated 	ME, MH, Universities, IES UNDP, UNICEF NGOs	2006	36,0	36,0	
	2.1 .5	Develop and implement curriculum and educational strategy of training teaching, medical, and social assistance personnel in accordance with international recommendations and positive experiences		ME, MH, MF, Universities, UNDP, UNICEF NGOs	2004- 2008	34,0		34,0
	2.1 .6	Develop and implement programmes of individualized and holistic care and education for children with SEN /CDC with emphasis on meeting the special needs of the child	<ul style="list-style-type: none"> Programs elaborated and implemented 	ME, MF, MH, LPA, Universities, UNDP, UNICEF NGOs	2005	29,0	29,0 Within the limits of allo- cations	
	2.1 .7	Fill the informational vacuum on issues of development, care, health and education for children with SEN / CDC	<ul style="list-style-type: none"> Designed, published, and distributed teaching and informational materials for professionals (teaching personnel, nurses, social workers, officials, families etc.) Magazines Information Bulletins Resource packages, Guides 	ME, MH, MF Universities, UNDP, IES, UNICEF, NGOs	2004 2005 2006 2007 2008	168,0 65,0 65,0 65,0	65,0 65,0 65,0	168,0
	2.1 .8	Elaborate and implement an evaluation/monitoring system of child's development progress as regarding recuperation and rehabilitation of children with SEN/CDC in inclusive education institutions	<ul style="list-style-type: none"> Elaborated concept of inclusive school; Evaluation and monitoring instruments of child' development progress in place 	ME, MH, MF, Universities, IES, UNDP, UNICEF, NGOs	2007	21,0	21,0	
Output	2.2	Strengthen the statute and motivation of the teaching staff assisting children with SEN						

	2.2 .1	Revise the Law on Education and Status of Teaching Personnel	<ul style="list-style-type: none"> Elaborated and implemented Legislative and normative documents 	Parliament, ME, MJ, MLSP, MH, MF, Universities, NGOs	2005		Within the limits of allocations	
	2.2 .2	Ensure the motivation of teaching personnel through remuneration	<ul style="list-style-type: none"> Average monthly salary; Average didactical norm; Nr of pupils reported to a teacher 	ME, MJ, MMPS, MS, MF, Universities, NGOs, Parliament	2004 - 2008	23469,0	23469,0	
	2.2 .3	Improve the system of evaluation and certification of teaching personnel and managers in the educational system, medical and social assistants who work with children in difficult circumstances and their families	<ul style="list-style-type: none"> Initial Teaching Curriculum elaborated; Nr of trained staff; Nr of staff that assist children in difficult circumstances 	ME, MH, MF, Universities, IES, UNDP, UNICEF	2004 - 2008		Within the limits of allocations	
	2.2 .4	Set up an EFA Centre for developing management and professional skills (25 % of teaching , medical, social assistants, psycho-pedagogical ,rehabilitation staff for CDC)	<ul style="list-style-type: none"> EFA Centre established and functional ; Elaborated curriculum/ staff certification; Nr of formed and trained staff for assisting CDC; Nr of organized courses, conferences, seminars, work shops; Exchange of experience (in or outside the country) 	ME, MH, MLSP, Universities, IES, Colleges, NGOs, UNDP, UNICEF	2005	660,0		660,0
	2.2 .5	Develop resource packages for teaching, medical and social assistance personnel etc., on issues of education for children with SEN within EFA	<ul style="list-style-type: none"> Resource packages elaborated 	ME, MH, MF, Universities, IES, UNDP, UNICEF	2004 - 2007	1400,0		1400,0
Specific objective	3	Promote sound management and good governance						
Output	3.1	Result –based management in place						

Activities	3.1 .1	Improve / elaborate legislation , bylaws of educational institutions with regard to education of CDC in accordance with international legislation	<ul style="list-style-type: none"> Improved legislation; Elaborated function rules for CDC institutions 	ME, MH, MF, MLSP, LPA UNICEF,NGOs	2004-2008		Within the limits of allocations	
Output	3.2	Community services created and stakeholder participation increased	<ul style="list-style-type: none"> Established multisectoral multidisciplinary cooperation; Consolidated social partnership 	LPA,ME, MH, MF, MLSP, UNICEF, DFID, SIFM,NGOs,	2005-2006			
Activities	3.2 .1	Organize public awareness campaigns on the importance of EFA and inclusive education for children with SEN, observance of children rights	<ul style="list-style-type: none"> Nr. of organized campaigns ; Nr of involved institutions 	ME, MH, MEc, MLSP, LPA, UNICEf,NGOs,	2004-2008	950,0		950,0
	3.2 .2	Develop skills and knowledge of teachers and families who assist children with SEN	<ul style="list-style-type: none"> Nr of organized courses, seminars, conferences, workshops; Teaching and nformational materials, games developed and distributed 	ME, MH, Mec, MLSP, universities and colledges , LPA, UNICEF, DFID, SIFM, NGOs	2004-2008	330,0		330,0
	3.2 .3	Support development and implementation of training programmes for parents with children with SEN	<ul style="list-style-type: none"> Elaborated instruction programmes 	ME, MH, MF, MEc, MLSP, LPA, UNICEF, DFID, SIFM, NGOs	2006	68,0	68,0	
	3.2 .4	Create services of social, medical, psychological assistance for parents with children with SEN – information, documentation, counselling <ul style="list-style-type: none"> Resource and Information Centres for Families; Day Centres of assistance for children with SEN and their parents; Counselling Centres; Mother and Child Centres; Volunteers’ services at home 	<p>Nr of created :</p> <ul style="list-style-type: none"> Resource and Information Centres for Families; Day Centres of assistance for children with SEN and their parents; Counselling Centres; Mother and Child Centres; Volunteers’ services established 	LPA,ME,MH, MLSP, UNICEF, DFID, SIFM, NGOs, economic agents etc.	2004-2008	2630,0		2630,0
Output	3.3	Strengthened management capabilities and responsibilities in educational management						

Activities	3.3 .1	Carry out a study of educational system to assess existing institutional and professional capacities to provide rehabilitation services for children with SEN and their families	<ul style="list-style-type: none"> Socio-pedagogical study carried out 	Universities, colleges ,ME, MH, MLSP, LPA, UNICEF, DFID, SIFM,NGOs	2007	60,0		60,0
	3.3 .2	Organize complex services of social and psycho-pedagogical assistance for children with SEN	<ul style="list-style-type: none"> Complex services organised 	ME, MH, MLSP, LPA, UNICEF, DFID, SIFM, NGOs	2004 - 2008			
	3.3 .3	Define quality criteria of educational services and social assistance and medical services for efficient use of funds	<ul style="list-style-type: none"> Quality criteria in place 	ME,MH, MLSP, LPA, UNICEF, DFID, SIFM, NGOs	2004 - 2005		Within the limits of allocations	
	3.3 .4	Develop capacities of planning, implementation and monitoring of resources (educational, local managers etc.)	<p>Nr of:</p> <ul style="list-style-type: none"> trainings, seminars, workshops; Resource packages / training materials; Exchange of experience with other countries 	Universities, ME, MH, MLSP, LPA, UNICEF, DFID, SIFM, NGOs	2004-2008	480,0		480,0
	3.3 .5	Reorganize financing system through redistribution of funds based on quality of provided services	<ul style="list-style-type: none"> Elaborated concept in place 	ME,Mec,MF,MH, MLSP, Universities, NGOs	2005		Within the limits of allocations	
	3.3 .6	Develop tools for evaluation and monitoring of the use of budget and extra-budget funds	<ul style="list-style-type: none"> Evaluation/management instruments elaborated 	ME, MEc, MF ME, MH, MLSP, Universities, NGOs	2007		Within the limits of allocations	
	3.3 .7	Involvement of NGOs in organizing the social assistance , education and recover services of CDC	<ul style="list-style-type: none"> The number of involved NGOs 	NCCRP, MEc, MF ME, MH, MLSP, Universities, NGO	2004 - 2007			

Non-formal education

General objective		Ensure the development of skilled	<ul style="list-style-type: none"> The % of children enrolled in all types of extracurricular 			139788,4 100%	107516,4 77%	32272,0 23%
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		human resources for a democratic social and economic life through the provision of appropriate learning opportunities, especially for youth and adult in difficult circumstances	institutions ; <ul style="list-style-type: none"> • Nr of non-formal educational institutions and their capacities ; • Nr of NGOs with involvement in educational actions and the involved children ; • Nr of employees in extracurricular institutions; • Current budget expenditures for extracurricular institutions 					
Specific objective	1	Increase access to and participation in non formal education programmes with special emphasis on disadvantaged children/adults	Ratio of attendants in: <ul style="list-style-type: none"> ▪ Extracurricular programs; ▪ non-formal education programmes • % of non formal education in education expenditures 	ME, MH, MLSP, NGO, LPA	2004-2008			
Output	1.1	Comprehensive measures developed and implemented for increased participation in education	Number of attendants in: <ul style="list-style-type: none"> ▪ Extracurricular programmes; ▪ Non-formal education programmes; ▪ Non-formal education activities supported by NGOs; • Number of non formal institutions by type 	ME, MH, MF, MLSP, NGO, LPA	2004-2008			
Activities	1.1.1	Create a national computer network for information and training integrated in formal education framework	<ul style="list-style-type: none"> ▪ A database on non-formal education set up and functional; ▪ A web page with informational and teaching resources set up and regularly updated; • Bimonthly magazines on issues of non-formal education published 	ME, MH, MF, MLSP, DIT, DSS	2005-	200,0	200,0	
					2005	7,0	7,0	
					2004-2008			
	1.1.2	Develop and launch a series of TV and radio broadcasts (advertisements) on non-formal education	<ul style="list-style-type: none"> ▪ A series of Radio and TV training programmes developed and broadcast; ▪ Special programmes for parents broadcast; • Extended range of broadcasts for teenagers 	ME, MC, State Company Tele-Radio Moldova	2006	400,0	400,0	

	1.1.3	Develop and promote – at a national, local, institutional and family level – viable strategies, institutional reforms and alternative/cost-effective educational services (without destroying the existent structures & models), while widening the offer of high-quality educational services starting from concrete local conditions, the child's and its family's needs, depending on the real possibilities	<ul style="list-style-type: none"> ▪ Alternatives for non formal education developed and implemented; ▪ Viable and cost-effective educational services created; ▪ Involvement of the private sector in the funding of the area stimulated; • A flexible and cost-effective financial mechanism focused on needs and target groups developed 	ME, MH, MC, MLSP, NGOs	2004-2008	14000,0	Within the limits of allocations	14000,0
Output	1.2	Improved access for children in difficult situation and socially disadvantaged	<ul style="list-style-type: none"> ▪ Nr of NGOs involved in non-formal education programmes for disadvantaged; ▪ % of disadvantaged covered by non formal education 	ME,MH,MC,MF, MLSP,NGOs	2004-2008			
Activities	1.2.1	Improve the material and didactic basis of the educational process	<ul style="list-style-type: none"> ▪ Appropriate equipment and material developed and distributed 	ME, MH, MC, MF, MLSP, NGOs	2004-2008	283,0 14500,0		283,0 14500,0
	1.2.2	Create educational community alternatives (Day Centres, Rehabilitation Centres, Centres for educating Tolerance, Human Rights, Culture of Peace etc.)	<ul style="list-style-type: none"> • Nr of educational centres offering varied alternative educational services 	ME, MH, MC, MF, MLSP, NGOs	2004-2008			
Specific objective	2	Improve quality, efficiency and relevance of education	<ul style="list-style-type: none"> • % of children involved in non-formal activities vs total number of children of the same age 	ME, MH, MC, MF, MLSP, NGOs	2004-2008			
Output		Improved level of education				2099,0	110,0	1989,0
Activities	2.1.1	Reform the system of Non-Formal Education in the Republic of Moldova	<ul style="list-style-type: none"> ▪ A concept of Non-formal Education developed/ approved; 	ME, MH, MC, MF, MLSP, NGO, AS	2004-2008	44,0		44,0
			<ul style="list-style-type: none"> ▪ Basic curriculum and the variants on fields of activity on non-formal education in institutions, state and non-governmental units developed & applied; 			850,0		850,0
						720,0		720,0

	2.1.2	Develop and improve standards of non formal educational and alternative services	<ul style="list-style-type: none"> Standards developed/ improved; Facilities rehabilitated to an acceptable level 	ME, MH, MC, MF, MLSP, NGOs, AS, IES, LPA	2004-2008 2006	190,0 110,0		80,0
	2.1.3	Implement in the educational process modern child-centred methodologies	<ul style="list-style-type: none"> Nr.of teachers trained on child-centred methods 	ME, MH, MC, MF, MLSP, NGOs, AS, IES, LPA	2004-2008			
	2.1.4	Develop and implement a system of evaluation and monitoring of successes registered in the area	<ul style="list-style-type: none"> Elaborated functional evaluation system 	ME, MH, MC, MF, MLSP, NGOs, AS, IES, LPA	2004-2008	22,0		22,0
	2.1.5	Cover the informational vacuum in matters of health, care, education and development of youth	Informational recources elaborated and disseminated	ME, MH, MC, MF, MLSP, NGOs, LPA	2004-2008	273,0		273,0
Output	2.2	Strengthen the statute and motivation of teaching staff involved in nonformal education	<ul style="list-style-type: none"> The ratio of trained teaching and non teaching personnel 	ME, MH, MC, MF, MLSP, NGOs,SIFM				
Activities	2.2.1	Develop a viable and efficient system of social protection of educators	<ul style="list-style-type: none"> System developed and promoted; 	ME, MH, MC, MF, MLSP	2004-2008			
			<ul style="list-style-type: none"> Salaries regularly paid 	ME, MF	2004-2008			
	2.2.2	Improving the initial continuous training system of educators	<ul style="list-style-type: none"> The ratio of prepared and trained teaching staff 	ME, MH, MF, MC, MLSP, NGOs	2004-2008		Within the limits of expenditures for national plan of action „Acces to basic quality education ”	
	2.2.3	Ensure the motivation of teaching personnel	<ul style="list-style-type: none"> Average monthly salary; Average didactic norm; Nr of pupils reported to a teacher 	ME,MF, LPA	2004-2008	106790,0	106790,0	
Output	2.3	Improved efficiency of non-formal education	<ul style="list-style-type: none"> % of children involved in festivals, contests, exhibitions,olympiades,etc; % of teenagers involved in 	ME, MH, MF, MC, MLSP, NGOs	2004-2008			

			<ul style="list-style-type: none"> • ellections; • Nr of youth NGOs 					
Activities	2.3.1	Develop criteria/indicators to evaluate and assess the quality and efficiency of non-formal education	<ul style="list-style-type: none"> • Training needs assessment & tracer studies carried out; • Criteria/indicators developed/tested & applied 	ME, MH, MF MC, MLSP, NGOs ME, AS,IES	2005	9,4	9,4	
Specific objective	3	Promote sound management and good governance	<ul style="list-style-type: none"> • Nr. of organized trainings ; • % of trained managers 	ME, MH, MC, MF, MLSP, NGOs	2004-2008			
Output	3.1	Improved policy and legal frameworks of non-formal education	<ul style="list-style-type: none"> • Law on non-formal education elaborated; • Model Activity Statute of such institutions elaborated 	ME, MH, MC, MF, MLSP, NGOs	2004-2007			
Activities	3.1.1	Adjust the Law on non-governmental associations to the needs of the non-formal educational process	<ul style="list-style-type: none"> • Adjusted Law on non-governmental associations 	ME, MS, MC, MF, MLSP, NGOs	2004-2005		Within the limits of allocations	
Output	3.2	Develop partnership with the civil society in organizing and developing EFA	<ul style="list-style-type: none"> • Nr of implemented projects in cooperation with other partners 	ME, MC, MF, RDEYS, LPA, NC UNESCO etc.	2004-2008			
Activities	3.2.1	Establish regional complexes (North, Centre, South) to facilitate social integration of youth	<ul style="list-style-type: none"> • Four Centres of leisure set up by 2008; • A Centre and national network for tolerance and non-violence opened and functional by 2004; • Seven topical mini-libraries set up by 2008; • Four Centres of Gender development created by 2008 	LPA, NC UNESCO, NGOs	2004-2008	1020,0		1020,0
	3.2.2	Develop and strengthen social partnership to the supreme interest of the child through a multi-sector and multi-disciplinary approach	<ul style="list-style-type: none"> • Parents' education programmes developed and implemented; • Degree of involvement of families and community in children's education and development 	LPA, NC UNESCO, NGOs, ME	2004-2008	480,0		480,0

Output	3.3	Strengthened management competences and responsibilities in educational management				According to collaboration agreements		According to collaboration agreements
Activities	3.3.1	Set up a UNESCO Chair within the Department of Education Science Youth and Sports for re-training and re-qualification of teaching personnel including social teachers regardless of department	<ul style="list-style-type: none"> UNESCO Chair created and functional 	NC UNESCO, mayoralty of Chishinau	2004-2005		Within the limits of allocations	UNESCO budget
	3.3.2	Set up a UNESCO Chair on ICT and distance – learning	<ul style="list-style-type: none"> UNESCO Chair created and functional 	NC UNESCO			Within the limits of allocations	UNESCO budget
	3.3.3	Strengthen international collaboration in order to disseminate and generalize good practices and positive experience in the area (policies, experiences, educational practices/methodologies etc.).	<ul style="list-style-type: none"> Nr of persons involved in practice and positive experience dissemination 					
		Total				4557538,0 100%	3909961,0 85,8%	647578,0 14,2%

GLOSSARY

AS	Academy of Sciences
CDC	Children in difficulty
CS	Civil Society
DFID	Department for International Development of the British Embassy
DIT	Department of Informational Technologies
DSS	Department of Sociology and Statistics
ECCE	Early Childhood Care and Education
EFA	Education for All
FITU	Federation of Independent Trade Unions
ICT	Information and Communication Technologies
IES	Institute of Educational Sciences
LPA	Local Public Administration
MC	Ministry of Culture

ME	Ministry of Education
MEc	Ministry of Economy
MF	Ministry of Finance
MIA	Ministry of Internal Affairs
MJ	Ministry of Justice
MLSP	Ministry of Labour and Social Protection
MS	Ministry of Health
MTC	Ministry of Transportation and Communications
NC UNESCO	National Commission for UNESCO
NCPCR	National Council for Protection of Children's Rights
NSPCPM	National Scientific-Practical Centre of Preventive Medicine
NGO	Non-Governmental Organization
NGP	National Gross Product
RDEYS	Rayon Department for Education, Youth and Sport
SEN	Special Education Needs
SIFM	Social Investment Fund of Moldova
UNDP	United Nations Development Programme
UNESCO	United Nations Educational, Scientific and Cultural Organization
UNICEF	United Nations Children Fund
UNO	United Nations Organization

