



Sønderborg

A world-class view



United Nations
Educational, Scientific and
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- Winner of UNESCO Learning City Award 2019





How Sønderborg Municipality established a monitoring (and evaluation) process

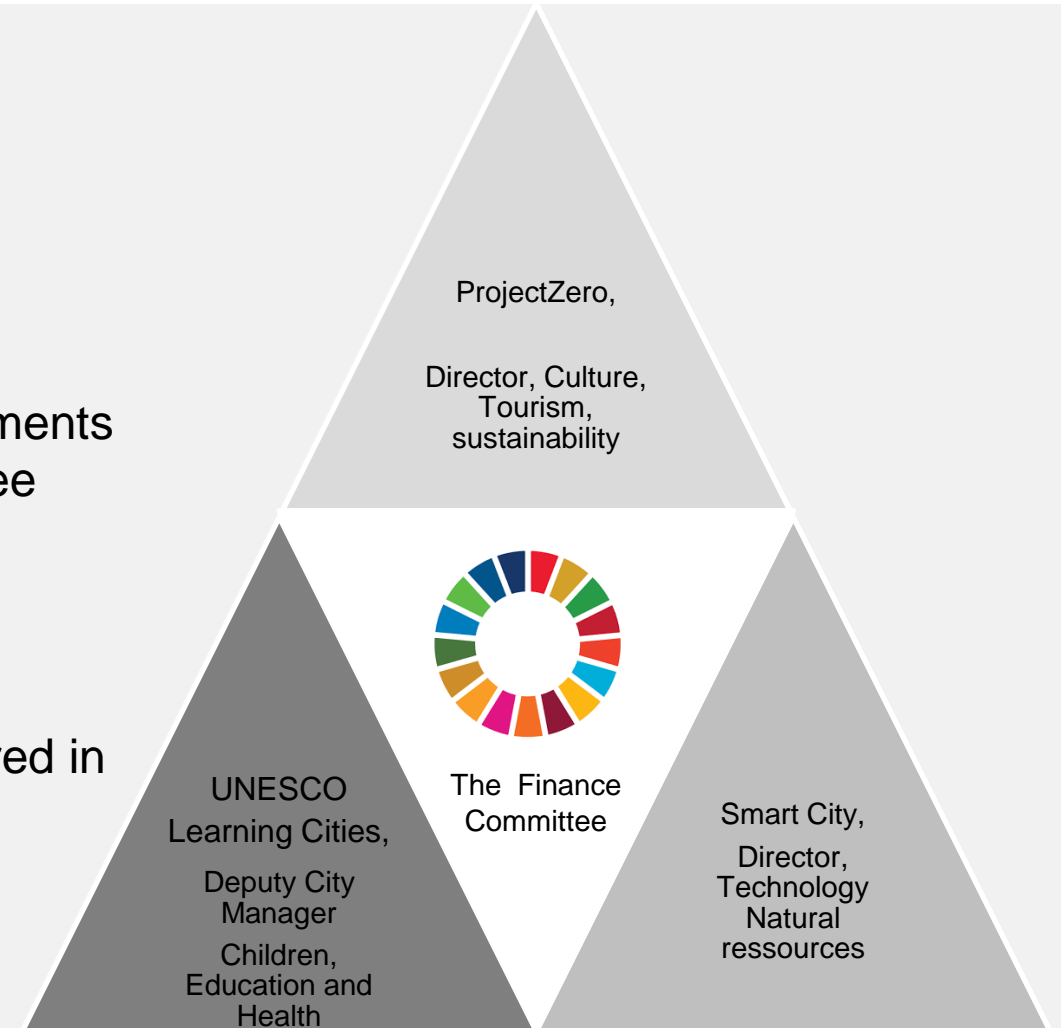
Objective: Inspiration for how to incorporate the Key Features

1. A strong political commitment
2. A 4:17:42 way of thinking
3. Key Feature examples

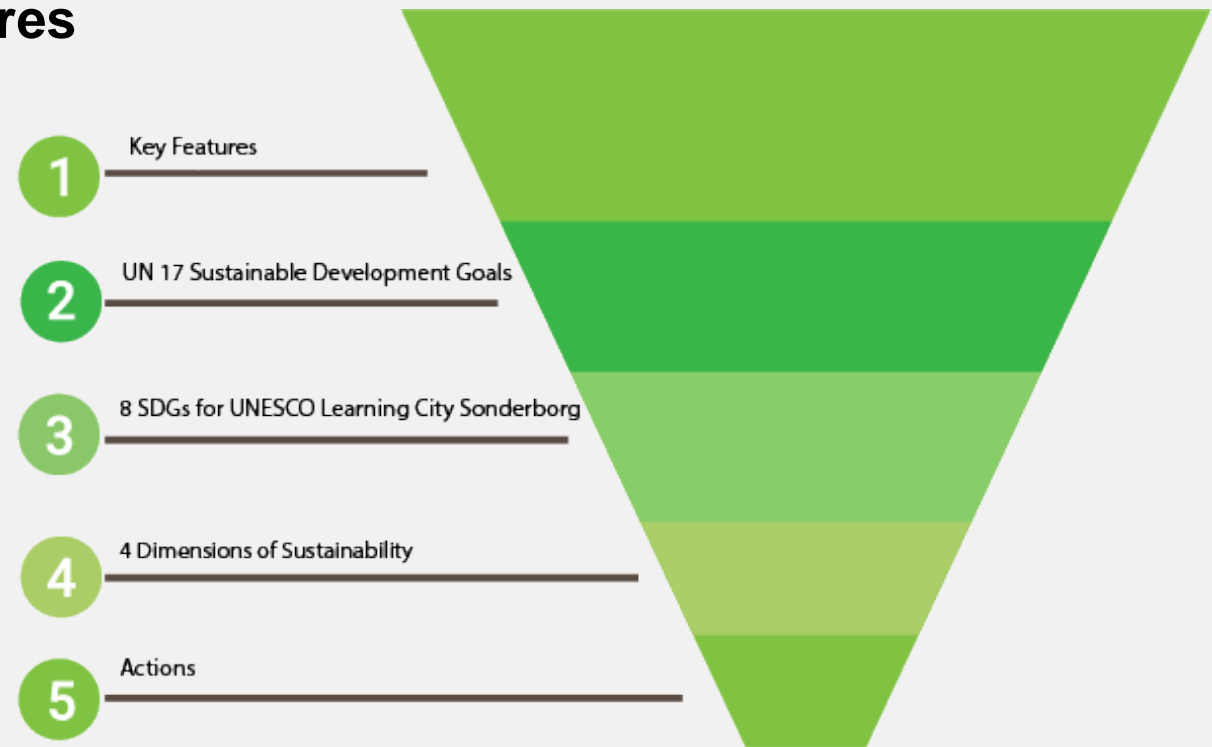
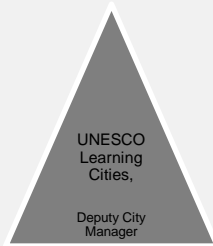
By Mayor Erik Lauritzen, Sønderborg Municipality, Denmark

Organisation of Sønderborg Municipality regarding UNESCO Learning Cities and the UN 17 SDG's

- Anchoring Sustainable development in 3 core departments – all represented and monitored in the Finance Committee
- Responsible Municipality departments
- Securing action for sustainable Development is anchored in all settings from Policy to action plans

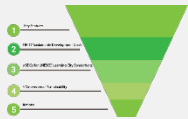


4 dimensions, 17 Goals and 42 Key Features

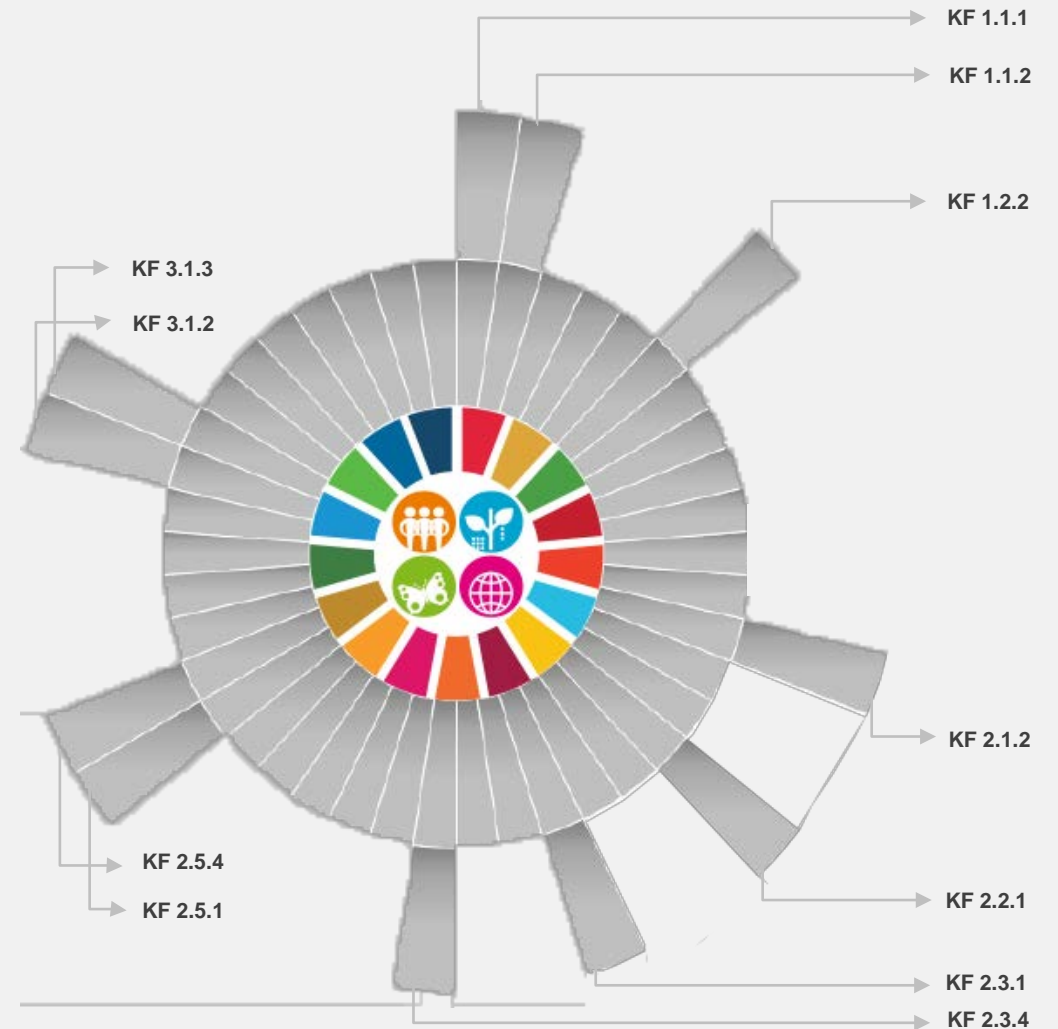


- From Key Features to Action
- In UNESCO Learning City Sønderborg we work in 4 dimensions, with the 17 goals and 42 key features
- This is the way to reach action partnerships by "a 4-17-42 way of thinking"

Monitoring by Key Features (KF)



- Linking Key Features to Policies and action plans
- Examples of monitoring by Key Features:



Key feature 1.1.1

Ensuring that every citizen has the opportunity to become literate and obtain basic skills



- Key feature is 1.1.1 for Sønderborg: Obtaining basic math and writing skills

Year	2015/16	2016/17	2017/18
%	8	12	10

% pupils who do not pass math or danish at primary school in Sønderborg Municipality.

(Source: Uddannelsesstatistik, Sønderborg Municipality)

Key Feature 2.2.1 Establishing community-based learning spaces and providing resources for learning in families and communities.



- Secure economy to run 50 centers for “Citizenship-activities” across the municipality
 - Volunteer Center, Youth House, associations, citizenship activities or family activities.
 - Spread all over the municipality to secure Citizen-involvement at the countryside's, small towns and suburbs.



Citizen participation, Source: Sønderborg Municipality

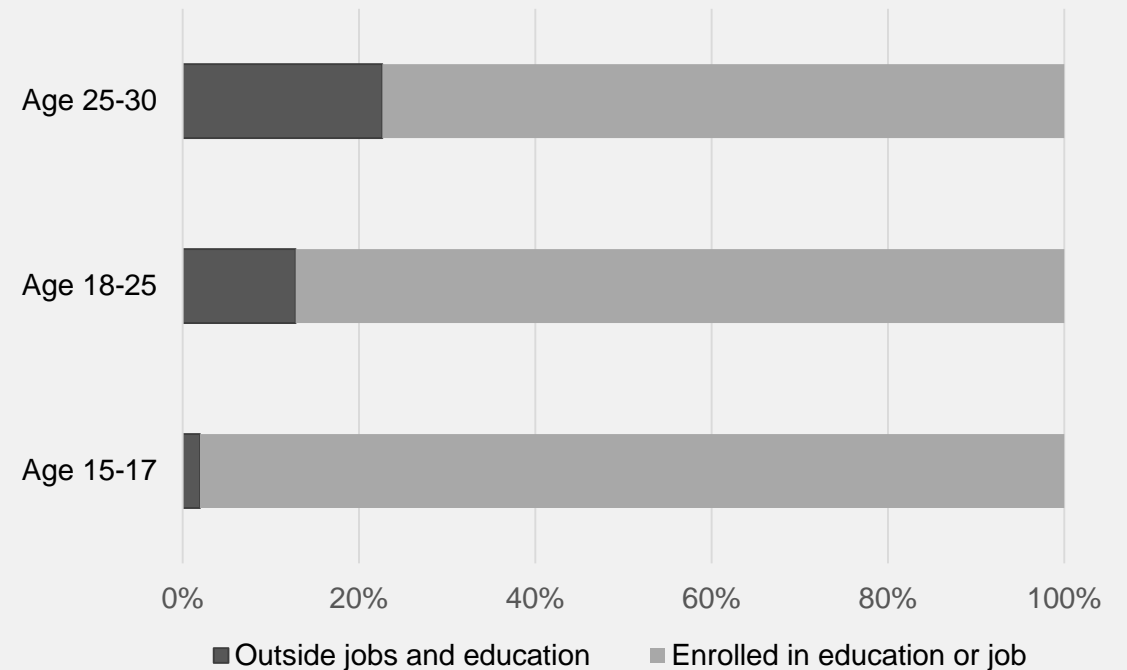
Key Feature 2.3.4 Providing appropriate learning opportunities for unemployed youth and adults



- "Leave No One Behind"
- Strategic Work which works for our Youth
- "The Municipalities Youth Effort" (KUI)

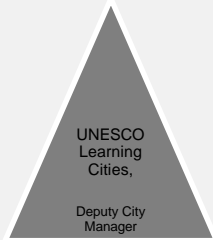
National Goals:

- In 2030: at least 90 % of all at 25 years has passed an education
- In 2030: 50 % reduction of youth up to 25 years not included in education or jobmarket.

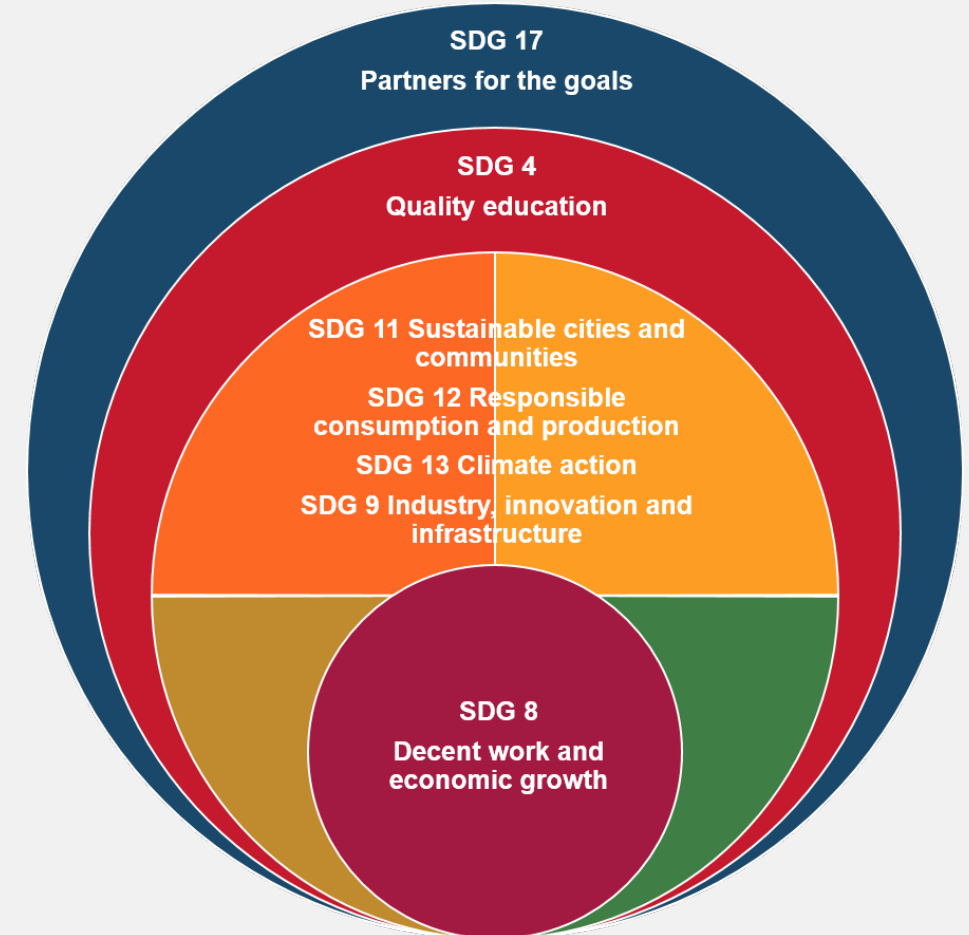


Source: "KUI – fælles strategiske mål", Sønderborg Municipality and www.dst.dk

Approaching the SDGs



- The way we approach the SDGs locally the previous 3 years as an UNESCO Learning City:
 - SDG 17 as the Foundation
 - SDG 4, the basic prerequisite to secure inclusion and to develop locally
 - SDG 9, 11, 12 and 13 are focus areas
 - SDG 8, secure decent jobs for all is a must.





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UNESCO Institute
for Lifelong Learning

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- Learning City
- Award 2019



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Thanks for listening

