

Session 3.4

November, 2013

CURRICULUM REVIEW and REVISION

Objectives

- Explore a suggested process (possible stages and related methodologies) for reviewing the curriculum
- Identify possible components of Terms of Reference for a review and apply those elements to a limited review focusing on Education for Peace
- Plan a review process in the specific country context

Review or Revision?

- A **curriculum review** aims to evaluate the current curriculum using data and evidence
- A **curriculum revision** changes and, hopefully, improves the curriculum in certain desired ways, and is normally carried out as a result of and based on the findings of a review.

Suggested Stages and Components of a Review

- Preparation
- Data-gathering and consultation
- Data analysis and developing proposals
- Piloting and testing proposals
- Reporting



Preparation

- Define learning outcomes – what do we want students to learn about Education for Peace?
- Define the scope of the review
- Set clear Terms of Reference (ToRs)
- Establish administration, management and governance arrangements
- Develop methodology and plans
- Secure resources and personnel

Data-Gathering

- 'Research' questions
- Data-gathering instruments – e.g.
 - Surveys
 - Desk analysis of documents
 - Consultative meetings with stakeholder groups
 - Forum
- Gather data and information

Data Analysis and Proposals

- Analyse data and information in the framework of the research questions
- Develop proposals for improving the curriculum – e.g.
 - Models for including Education for Peace in the curriculum ‘architecture’
 - Content – such as topics / units / themes for various grades
- Pilot proposals as appropriate

Reporting

- Report to responsible authority consistent with ToRs
- Include evidence-based, piloted / tested (where possible and appropriate) recommendations for curriculum revision